

Title I Parent Involvement Policy: Vinton 2018-2019



At Vinton elementary school we encourage parents to be involved in the education of their children. As a school-wide Title I program, we have specific parent involvement requirements that we must meet. In accordance with our philosophy of reaching out to parents as educational partners, Vinton's staff is committed to the following Title I parent involvement policy guidelines.

Title I legislation requires us to:	**Vinton's staff will facilitate home-school connections by:**

Convene an annual parent meeting held at multiple times convenient to parents to inform parents of their school's participation in Title I Part A, describe the program and explain the rights of parents to be involved.	• Inviting parents to a meeting at the beginning of the school year to cover Title 1 information. Topics covered will include:
	  ○ explanation of the Title I program, its requirements, and the rights of parents to be involved
	  ○ discussion of ways that parents can be involved in program improvement (e.g., serving on the School Improvement Plan Committee, organizing/attending family-school events, volunteering in classrooms, and being part of SHiP (School and Home in Partnership)
	  ○ review of our Parent Involvement Policy and School-Parent Success Compact – parental input requested
	  ○ description of the LSC Title I Written Complaint Policy for parents

Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of school programs and Allow parents the opportunity to comment on the School Improvement Plan when the school makes the plan available to the school district administration.	• Inviting parents' feedback on Title I programs during the annual Title I parent meeting • Encouraging parents to serve on the School Improvement Plan Committee • Sharing program improvement information with and gathering feedback from the School and Home in Partnership (SHiP) • Reviewing comments submitted via the LSC Title I Written Complaint procedure
Keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards. If requested by parents, offer opportunities for parents to participate (as appropriate) in decisions related to their children's education.	• Using conferences, meetings, monthly newsletters, letters home, and electronic media (e.g., website, Facebook, Twitter, and Remind101), to keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards. • Providing school/student profiles on assessments such as ILEARN, TRC, WiDA, IMAST, IREAD and NWEA (quarterly or annually as applicable) as well as classroom report cards every 9 weeks • Considering other suggestions for parent involvement upon request
Help parents understand state academic and assessment requirements, provide materials to help parents work with their children to improve achievement, coordinate parent involvement activities with local preschool programs, ensure that information is in a format and language understandable to parents (as practical), and respond to reasonable parent suggestions for other types of parent involvement support.	• Referring parents to learning resources that help parents support their child's learning (e.g., Indiana Partnerships Center @ www.fscp.org) • Sending additional academic materials home • Inviting parents from local preschools to kindergarten round-up in the spring to support the transition to kindergarten • Providing family-friendly written materials translated into Spanish (our school's most common second language) and providing a English-Spanish translator (on request) to facilitate conferences and phone conversations • Supporting parent involvement and education through the following activities: Book Fair, Family Nights, Parent-Teacher Conferences, Open Houses, and SHiP meetings
Educate teachers (with parent input) about the value of parent contributions, effective communications with parents, working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.	• Engaging in ongoing study of research-based, effective home-school collaboration strategies • Participating in conferences and meetings with parents
Include a School-Parent Compact	• Joining with parents and students in a *Success Compact* to support student success

Revised: August 20, 2018