

**2023-2024  
Transit Middle  
School Improvement Plan  
through**



---

Shared Decision Making

---

## BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST Transit Middle 2023-2024

### *Your building SDM plan should contain:*

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

# SCHOOL IMPROVEMENT PLAN

## Transit Middle 2023-2024

### I. Mission Statement

The TMS Shared Decision Making team is dedicated to serving our school community by supporting:

- the implementation of the WCSD Strategic Plan.
- the continuous improvement of student achievement and emphasis on character development,
- an atmosphere that fosters innovative and creative problem-solving, and
- active participation in the school improvement process.

### II. Operational Principles

We will respect and value others and seek understanding of their ideas.

We will work collaboratively and seek the thinking of our school community.

We will come prepared for meetings and honor our commitments.

We will search beyond current or perceived boundaries and limitations.

We will make decisions based on comprehensive information and thoughtful, critical analysis.

We will seek alternative proposals for areas of disagreement.

We will appreciate and welcome humor in our personal and team interactions.

### III. Changes in Basic School Plan

### IV. Meeting Dates

September 14, 2023	8:00 AM
October 26, 2023	8:00 AM
January 11, 2024	8:00 AM
March 14, 2024	8:00 AM
May 9, 2024	8:00 AM

### V. Communications Plan

Meeting dates will be announced in September.

The chairperson sends an agenda via email prior to every meeting.

SDM summaries provided:

1. at PTSA meetings
2. at guidance/admin meetings
3. at faculty meetings
4. two-way communication between the SDM team and school committees

### VI. Summary

## SCHOOL IMPROVEMENT PLAN Transit Middle 2023-2024

### **Successes**

*A strategic plan has been adopted by WCSD and Transit committees have been established including:*

*#1 Communication*

*#2 Wellness, Community, and Sustainability*

*#3 Teaching Learning & Leadership*

*#4 Diversity, Equity, and Inclusion*

*These committees have begun the process of developing and implementing activities in support of our district's strategic plan.*

### **Challenges**

*Time to thoroughly and thoughtfully implement goal activities.*

*Social-emotional well-being of students.*

*The increasing number of students managing anxiety, depression, and trauma.*

*Loss of routine and habits has impacted the learning community.*

### **Concerns**

*Maintaining high levels of achievement while considering the whole child.*

*Growing challenges associated with student stress, identity, anxiety, depression, and trauma.*

*Prioritizing to need to build competencies for social-emotional learning.*

*Health, safety, and well-being of all stakeholders in the school community.*

### **Data Gathering Process**

*Teachers review and monitor student progress.*

*The district provides data regarding Developmental Assets.*

*Observations and anecdotal data from all stakeholders.*

*NYS Assessment program results.*

*Benchmark reading assessments.*

*Teacher-based formative and summative assessments.*

*Review of research related to social-emotional learning.*

*Collaboration with feeder pattern schools.*

*Committee input.*

*State and District policy guidance.*

*Williamsville Central School District Strategic Plan.*

## SHARED DECISION MAKING TEAM ASSESSMENT Transit Middle 2023-2024

*This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.*

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: High student achievement. Diversity of the school community.					
10.	One way that we could improve: Help students see value in each person as an individual. Engage all students to embrace and connect with their middle school experience. Consider how the school can support student transition. Seek ways to collaboratively integrate initiatives.					

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN  
Transit Middle 2023-2024**

**School Goals:**

Goals 2023-2024  
Transit Middle School

Area #1

Communication: 1A.3 - The District will develop an integrated structure that promotes communication between and among schools, focusing both across levels and within feeder patterns.

Transit will review current middle school programs and structures that interact within the feeder pattern to increase communication and coherence between and among schools.

Communication: 1B.2 - The District will develop a two-way information protocol between schools and parents.

#1 Transit will enhance communication with students and families in support of our goal to "Cultivate a Culture of Care" at Transit Middle School. Transit will communicate from a position of care through multiple modes of communication including phone calls, written correspondences, emails, landing pages, in-person interactions, school spotlights, parent meetings, and recognitions.

#2 Transit will create a Committee on Special Education (CSE) communication procedural timeline. This documented process will identify relevant stakeholders, roles & responsibilities, and timelines for effective communication.

Communication: 1C.2 - The District will highlight the positive stories and instructional accomplishments of students and staff within the Williamsville Central Schools.

#1 Finalize the installation of infrastructure for the in-school digital display system.

#2 Launch a new student club responsible for publishing content for the digital display including highlighting the positive stories and instructional accomplishments of Transit students and staff.

Area #2

Wellness, Community, and Sustainability: 2B.1 - All stakeholder groups will have both collaborative and educational opportunities in order to understand, support, and benefit from our "whole child" development initiatives. {e.g. Diversity, Equity, and Inclusion (DEI); Social-Emotional Learning (SEL); Restorative Justice Practices (RJP); Trauma and Trauma Informed Care (TTIC)}

Transit Middle School will implement community circles to help peer-to-peer and student-teacher connections, build relationships, increase student voice, and foster belonging.

Wellness, Community, and Sustainability: 2B.2 - The District and schools will ensure that the diverse cultures of students, staff, and families are accepted, respected, and valued as important components of our Williamsville community.

The Transit Wellness Committee will support all stakeholders to feel welcomed, connected, and have a sense of belonging to their school and District community.

Transit will create the "Everyone Counts" initiative to begin in the fall of 2023, and continue with new students every year. Transit will establish community service opportunities with Rooted in Love and Juniper Glen.

Area #3

Teaching, Learning, and Leadership

3B.2 - The District and schools will provide structures that support, model, and advance student leadership and result in positive actions and outcomes for themselves and others.

Student leadership club(s) will be established to engage students in leadership opportunities to support the school and community.

Teaching, Learning, and Leadership

3C.1 - The District and schools will ensure that SEL best practices are deliberately infused into student learning, meeting the needs of each individual and emphasizing personal growth and lifelong learning.

Transit will develop and implement grade-appropriate mini-lessons to support SEL priorities for all students. Opportunities for families to learn about essential SEL concepts and support this learning will be made available.

Area #4

Diversity, Equity, and Inclusion

4A.1 - Goal Activities for Goal Statement #4 will be integrated into the Goal Activities for Strategic Goal Areas #1-3.

A book study will be completed by the Transit DEI Committee:

Text: *Belonging Through a Culture of Dignity: The Keys to Successful Equity Implementation.*

By Floyd Cobb & John Krownapple





**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER  
Transit Middle 2023-2024**

<b>Stakeholder Group</b>	<b>Name</b>	<b>Dates of Term</b>	<b>Signature</b>
Administrator	Daniel Walh	Permanent	
Administrator	Patrick Quast	Permanent	
Administrator	Kate Parrino	Permanent	
Teacher/Chairperson	Robert Lamarco	2023-2024	
Teacher	Kerri Procopio	2023-2024	
Teacher	Darlene D'Amico	2023-2024	
Parent	Megan Landreth	2023-2024	
Parent	Kellie Rizzo	2023-2024	
Parent	Amy Martis	2023-2024	