

# ACTIVITIES/ATHLETICS HANDBOOK

CODE OF CONDUCT AND RESOURCES FOR STUDENT ATHLETES AND FAMILIES

2023-24

# **Handbook Language Statement**

English	The handbook includes important information about your student's school. You can request oral translation or interpretation of this information. Contact Natalie French, WDMCS ESOL Director, at 515-633-5173 or <a href="mailto:renchn@wdmcs.org">frenchn@wdmcs.org</a> .
Arabic	يتضمن الكتيب معلومات مهمة حول مدرسة الطالب. يمكنك طلب ترجمة شفهية او كتابية. اتصل ب نتالي فرينج المسؤولة عن برامج متحدثي اللغة الانكليزية كلغة ثانية، على 5156335173 او frenchn@wdmcs.org
Dinka	Athör ë thöönë kän anonic thön/wël thiekiic në biäkde thukul ë menhdun-thukul. Yin lëu ba thiëc në wërë yic ë wël cïke göt cï geriic ka/wälë wël ë thok cï luel cïke wariic e thön kënë. Yuöpë/col Natalie French, Bëny ë WDMCS ESOL, në 515-633-5173 ic ka/wälë frenchn@wdmcs.org
French	Le manuel comprend des informations importantes sur l'école de votre élève. Vous pouvez solliciter une traduction orale ou une interprétation de ces informations. Contactez Natalie French, Directrice de WDMCS ESOL, au 515-633-5173 ou frenchn@wdmcs.org.
Hakha Chin	Hi handbook ahhin abiapi mi na fa sianginn kong a tial. Tamdeuh theih na duh holhlet na herh ahcun; Natalie French, WDMCS ESOL Director, at 515-633-5173 or <a href="mailto:frenchn@wdmcs.org">frenchn@wdmcs.org</a> ah request tuah khoh a si.
Somali	Buug-gacmeedkan waxaa ku jira macluumaad muhiim ah oo ku saabsan dugsiga ardaygaaga. Waxaad codsan kartaa turjumaan afka ah ama turjumaada macluumaadkan. Kala xiriir Natalie French, Agaasimaha WDMCS ESOL, lambarka 515-633-5173 ama frenchn@wdmcs.org
Spanish	El manual incluye información importante sobre la escuela de su estudiante. Puede solicitar traducción o interpretación oral de esta información. Comuníquese con Natalie French, Directora de WDMCS ESOL, al 515-633-5173 o <a href="mailto:frenchn@wdmcs.org">frenchn@wdmcs.org</a> .
Swahili	Kitabu cha mwongozo kinajumuisha maelezo muhimu kuhusu shule ya mwanafunzi wako. Unaweza kuomba tafsiri ya usemi au ukalimani wa maelezo haya. Wasiliana na Natalie French, Mkurugenzi wa WDMCS ESOL, katika 515-633-5173 au frenchn@wdmcs.org.
Tigrinya	እቲ ናይ መምርሒ መጽሓፍ ብዛዕባቤት ትምህርቲ ተምሃራይ/ሪትኩም ኣገደስቲ ሓበሬታ ዘማለአ እዩ። ናይዚ ሓበሬታ ናይ ቃል ትርጉም ወይ መስተርጎሚ ክትሓቱ ትኽእሉ ኢኹም። ን ናታሊ ፍረንች (Natalie French)፣ ዳይረክተር WDMCS ESOL፣ ብ 515-633-5173 ወይ frenchn@wdmcs.org ርኸብዋ።
Vietnamese	Cẩm nang bao gồm những thông tin quan trọng về trường học của con em bạn. Bạn có thể yêu cầu dịch thuật qua miệng hoặc bằng văn bản thông tin này. Liên hệ với Natalie French, Giám đốc ESOL WDMCS, theo số 515-633-5173 hoặc frenchn@wdmcs.org



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# West Des Moines Community Schools (WDMCS) Overview

#### Mission

Working in partnership with each family and the community, it is the mission of the district to educate responsible lifelong learners so that each student possesses the skills, knowledge, creativity, sense of self-worth, and values necessary to thrive in and contribute to a diverse and changing world.

#### **Vision**

WDMCS will be a caring community of learners that knows and lifts every child. We will inspire joy in learning. Our schools will excel at preparing each student for their life journey.

#### **Portrait of a Graduate**

A West Des Moines Community Schools graduate will possess the essential skills and integrity to communicate, collaborate, and solve problems as a confident citizen, embracing our diverse and changing world.

# **Boundaries**

Covering 36.6 square miles, our district boundaries are rather irregular but generally lie:

- north of Warren and Madison County lines,
- south of Urbandale Avenue,
- east of the Dallas County line, and
- west of 63rd Street.

The following is a list of schools in our district that provide — or feed — our secondary schools with students as they progress in their education. These are called "feeder schools."

- Indian Hills Junior High: Clive, Crestview, Crossroads Park, and Westridge
- Stilwell Junior High: Fairmeadows, Hillside, Jordan Creek, and Western Hills
- Valley Southwoods Freshman High School: serves grade 9
- Valley High School: serves grades 10-12
- Walnut Creek Campus: alternative high school, serves grades 9-12

For information about elementary school boundaries or a map of the district, please <u>visit the</u> <u>district website related to boundary information</u>.

# **About Our Athletics/Activities Department**

Valley High School 3650 Woodland Ave. West Des Moines, IA 50266 515-633-4000

Director of Activities and Athletics Brad Rose, CAA roseb@wdmcs.org

Athletics and Activities Coordinator Mike Egbert, CAA <a href="mailto:egbertm@wdmcs.org">egbertm@wdmcs.org</a>

Athletics and Activities Secretary Lorena Cuevas cuevasl@wdmcs.org

Co-Curricular Activities Administrator\*
Associate Principal, VHS
Shannon Campbell
campbells@wdmcs.org

\*This includes band, orchestra, vocal music, broadcastings/journalism, debate, mimes, student council, and Unified PE.

Indian Hills Jr. High 9401 Indian Hills Dr. Clive, IA 50325 515-633-4700 phone 515-633-4799 fax Asst. Principal/AD Zac Sinram, CAA sinramz@wdmcs.org

Sitllwell Jr. High 1601 Vine Street West Des Moines, IA 50265 515-633-6000 phone 515-633-6099 fax Assistant Principal/AD David Perrigo perrigod@wdmcs.org

#### **Educational Non-Discrimination Statement**

The West Des Moines Community Schools does not discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status, sexual orientation, gender identity, genetic information, military service, familial status, and socioeconomic status in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact the district's Equity Coordinator Dr. Dau Jok, Executive Director of Equity, Inclusion, and Diversity, 3550 Mills Civic Parkway, West Des Moines, IA 50265; Phone: 515-633-5040; Email jokd@wdmcs.org. (Adherence to bona fide occupational/educational qualifications will not be interpreted as discriminatory.)

# **Director's Welcome**

Students, families and WDMCS community,

My name is Brad Rose and I serve as the Athletics and Activities Director for West Des Moines Community Schools (WDMCS). We want to encourage all students who have an interest to participate in clubs, fine arts, and sports. Over time, we hope you have fun, grow, and build lasting relationships with other students, coaches and directors. We hope your participation will positively impact your school experience as well as other students.

Valley has a long tradition of excellence in the Fine Arts and Athletics competing at the highest levels. We also offer various intramural opportunities for students to enjoy. In all, we feel we have something for everyone to experience.

In the following pages we hope to provide you with a guide to those activities and details about participation. Please reach out if you have any additional questions and/or concerns. Again, welcome to our schools, we feel fortunate to serve you.

Sincerely,

Brad Rose, CAA Athletics and Activities Department Director

# **Athletic Program Philosophy**

WDMCS Athletics and Activities Program strives to create a culture of excellence, teamwork, and commitment. We model enthusiasm, integrity, and collaboration in our coaching, play, and support of each other. Our community is committed to maintaining the highest standards of sportsmanship while supporting the development of our students into mature, responsible leaders who transform their communities. We represent our district, schools, families, and ourselves with pride!

A comprehensive and balanced athletic and activities program is an essential complement to instruction. The athletic and activities program will provide opportunities for youth to further develop interests and talents. Participation in athletics and activities, while a privilege, should provide students with a foundation for personal and professional growth.

Every effort will be made to support the athletic and activities program with the best facilities, equipment, and most qualified staff available. Insofar as possible, knowledge and skills gained in classes should be applied and developed further through participation in the athletic and activities programs. Coaches will teach the specific skills necessary for improvement in athletics/activities and provide guidance in the development of self-realization, sportsmanship, cooperation, leadership, passion, character, ethical behavior, artistic sensitivity, and an appreciation for the importance of practice.

WDMCS values student experiences and growth, and we will not compromise this objective in pursuit of excellence–which includes winning. Our programs start in junior high schools. Coaches focus on developing skills, competitiveness, discipline, teamwork, and love for athletics and activities.

Valley High School has some of the best athletic and activities teams in the state, and students who have shown great promise, consistency, and passion for their sport or activity are supported during and post high school careers. We strive to connect our students with alumni who can provide mentorship.

We welcome all those interested in athletics and activities in our schools. Athletics and activities are a conduit for the development of our students and WDMCS Athletic and Activities Department seeks to make this a reality for all participants.

# **General Information**

A hard copy of the handbook is available upon request. In addition, any information linked to content on the WDMCS website can be made available in hard copy upon request.

#### **Schedules**

The official <u>school district activity calendar</u> is your complete reference for district activities and events. The <u>Calendar at a Glance</u> is also available to view or print online in seven languages: Arabic, Bosnian, English, Hakha Chin, Spanish, Swahili, and Vietnamese.

#### **Athletic Calendars:**

- https://valleytigersathletics.com/events
  - o View directions to athletic events
- https://www.gobound.com/ia/schools/wdmvalley
  - o Schedules, stats, rosters, registration
- https://www.cimltickets.com/
  - o Ticketing for Valley and CIML events

#### **Activities Calendar**

Specific activities calendars are listed on page 10 and for any more information needed or questions about an activity please contact the office at 515-633-4259.

# **Athletic Affiliations**

# Iowa High School Athletic Association (IHSAA) Iowa Girls' High School Athletic Union (IGHSAU)

Valley High School is a member of both the IHSAA and IGHSAU. The purpose of these organizations is to promote, develop, direct, protect and regulate amateur interscholastic athletic relationships between member schools and to stimulate fair play, friendly rivalry and good sportsmanship among contestants, schools, and communities throughout the state.

• www.ighsau.org and www.iahsaa.com

#### Central Iowa Metropolitan League (CIML)

The purpose of the Central Iowa Metropolitan League is to enable each member school to operate more effectively and more efficiently in its complete athletic program. This is accomplished by permitting each member school to develop more complete schedules, to limit travel, and to compete with other high schools of similar enrollment. Schools in the CIML are as follows; Ankeny High School, Ankeny Centennial High School, Dowling Catholic High School, Johnston High School, Urbandale High School, Southeast Polk High School, Waukee High School, Waukee Northwest High School and Valley High School.

# 2023-24 Iowa Girls' High School Athletic Union (IGHSAU) Sports

Sport	Coach	1st Practice	Season	Email	
Cross Country	Mr. Trygstad	Aug. 7	Fall	trygstadt@wdmcs.org	
Volleyball	Mr. Mikesell	Aug. 7	Fall	mikesellj@wdmcs.org	
Swimming	Mr. Schulte	Aug. 7	Fall	schultea@wdmcs.org	
Basketball	Mr. Uthoff	Nov. 6	Winter	uthoffm@wdmcs.org	
Bowling	Mr. Eckhoff	Nov. 6	Winter	eckhoffj@wdmcs.org	
Wrestling	Mr. Rasmussen	Oct. 30	Winter	rasmussenc@wdmcs.org	
Track	Mr. Borness	Feb. 19	Spring	borenessk@wdmcs.org	
Tennis	Mr. Conlon	Mar. 11	Spring	conlonm@wdmcs.org	
Golf	Ms. Moore	Mar. 11	Spring	moorek@wdmcs.org	
Soccer	Mr. Chapman	Mar. 11	Spring <u>chapmanr@wdmcs.org</u>		
Softball	Mr. Bakey	April 29	Summer	bakeyt@wdmcs.org	

# 2023-24 Iowa High School Athletic Association (IHSAA) Sports

Sport	Coach	1st Practice	Season	Email	
Football	Mr. Swenson	Aug. 7	Fall	swensong@wdmcs.org	
Cross Country	Mr. Trygstad	Aug. 7	Fall trygstadt@wdmcs.org		
Fall Golf	Mr. Conover	Aug. 7	Fall	conoverp@wdmcs.org	
Basketball	Mr. Windhorst	Nov. 13	Winter	wnidhorstb@wdmcs.org	
Swimming	Mr. DeBoef	Nov. 6	Winter	deboefs@wdmcs.org	
Bowling	Mr. Graves	Nov. 6	Winter	gravescr@wdmcs.org	
Wrestling	Mr. Wheelan	Nov. 13	Winter	wheelanb@wdmcs.org	
Tennis	Mr. Cox	Mar. 11	Spring	coxt@wdmcs.org	
Track	Mr. Trygstad	Feb. 19	Spring	trygstadt@wdmcs.org	
Soccer	Mr. Haffar	Mar. 11	Spring	haffara@wdmcs.org	
Baseball		April 29	Summer		

#### **Activities Affiliations**

Students are encouraged and welcomed to participate in the many different activities offered at our schools. Below you will find the various state affiliations governing state competitions as well as links to the various clubs and activities offered at the WDMCS.

- Iowa HS Speech Association
- Iowa HS Music Association

# **Valley High School Clubs and Activities**

- Join us at this years Club and Activity Fair on September 15th during lunch, to explore the offerings you can be apart at Valley High School!
- We have many different clubs with sponsors who are teachers in the school. If you have interest in starting a new club please stop by the Athletics and Activities Office to discuss with Mr. Rose and see the form below for more detail.
- Interested in starting a club?

# Follow the links for more information on the following Activities:

- Valley Vocal Music
- Valley Bands
- Valley Drama

# **Registering for Athletics**

# All registrations are handled on-line at:

https://valleytigersathletics.com/athletics-registration/ and or https://manager.gobound.com/registration/ia/wdmvalley/family?vbreg=True

Physical examination forms, eligibility cards and emergency cards are available in the Athletic and Activities Office at Valley High School or on-line. The calendar of athletic events is also available at <a href="https://www.cimlcentral.org">www.cimlcentral.org</a>. All completed forms must be turned into the Athletic and Activities Office before an athlete is allowed to compete or practice. If you have any questions please the Activities Office at 515-633-4259.

Families can contact the Athletics and Activities if financial assistance is needed for a student physical. Several local health organizations offer free student physicals.

- Physical Form
- Transportation Consent Form
- Concussion Form

#### **Attendance**

We collaborate with the schools to support in preparing WDMCS students for postsecondary learning and careers. Here are some guidelines on attendance specific to Athletics and Activities.

- Any student not in attendance at school on the day of the activity will not dress or
  participate in the activity. All exceptions must be approved by a school administrator. In
  order for a student to participate in a public performance or interscholastic activity on any
  day school is in session, they must attend at least half of the scheduled classes which are a
  part of their schedule for that day. Any exceptions for this guideline must be approved by a
  school administrator.
- Any student who participates in a public performance or activity is expected to be in school on time following the activity. Excuses must be approved by a school administrator.
- 3. Any student serving an out of school suspension and/or expulsion may not participate and/or attend any school-sponsored activity until the student has returned to school.

Students must attend classes at least one half of a student's day to be eligible for practice or a game.

- This is defined as:
  - **Monday, Thursday, Friday (**Non-Block Day) students must be in school for periods 5,6,7 & 8.
  - **Tuesday** (Block Day) students must be in school for periods 5 and 7. **Wednesday** (Block Day) students must be in school for periods 6 and 8.
- Middle School students are required to be in school 3 ½ hours of the school day to participate.
- The Athletics and Activities Director or junior high assistant principals will handle exceptions on an individual basis. Examples of common exceptions include scheduled medical appointments, college visits, and funerals.

#### **Eligibility**

WDMCS believes in providing access to activities and athletics that enhance the student's high school experiences. We encourage all students to participate in activities and athletics by subscribing to a no-cut policy, when possible. There are circumstances that prevent the athletics and activities department from accommodating all students who may try out for a sport or activity. WDMCS offers robust intramural opportunities to expand student participation.

# Eligibility for Participating in Student Activities (Board Policy 504.06)

WDMCS Board Policy 504.06 outlines eligibility for participation in student activities or public events including **interscholastic** athletics. Specific organizations (IAHAA, IAGHSA, IHSME, IAHSSA, IATA, IHSFL, IAHSPA, etc.) may have additional eligibility rules for participating in student activities which also applies.

To be eligible to participate in any student activity or public event, a student in grades 9 – 12 must

be in good standing and be either (1) regularly enrolled in the school or (2) home schooled and dual enrolled in the district. Students participating in extracurricular interscholastic competition must be under 20 years of age.

A student must be passing all courses at both of the semester grading periods (S1, S2). All students must be enrolled in four credited courses each semester in order to remain on track for graduation. Seniors in good standing may take a reduction in required credits with administrative approval. Seniors must be enrolled in no fewer than four credits, in alignment with State guidelines for eligibility.

If not passing all courses at the end of a grading period (end of first semester/end of second semester), the student is ineligible for the first period of 30 consecutive calendar days in the current sport or activity in which the student is a contestant. If not currently in a sport or activity the student will serve the 30 consecutive calendar days in the next sport or event they participate in. The student must finish the full season efforts of that sport or activity for their 30 days to count towards their ineligibility. In accordance with the state guidelines for activities and athletic eligibility, if the student participates in a sport or activity, an "NP" will be considered an "F". A student with a disability who has an IEP shall not be denied eligibility on the basis of scholarship if the student is making adequate progress towards the goals and objectives on the student's IEP.

See www.iahsaa.org for a more detailed explanation of IHSSA scholarship rule.

See <u>www.ihsma.org</u> for a more detailed explanation of Iowa High School Music Association scholarship rule for activities.

# **Starting Dates**

The first date listed after each sport is the first date on which competition is allowed (eligibility period starts). Eligibility resumes at 12:01 a.m. **on the 31st day.** 

IHSAA Sports	1st Competition date	Eligibility resumes at 12:01am on THIS date:		
Fall Golf	August 10	September 7		
Football	August 17	September 16		
Cross Country August 21		September 20		
Bowling November 20		December 20		
Swimming November 20		December 20		
Wrestling	November 27	December 27		
Basketball	November 27	December 27		
Track/Field	March 4	April 3		

Tennis	March 25	April 24		
Soccer	March 25	April 24		
Baseball	May 13	June 12		
IGHSAU Sports	1st Competition date	Eligibility resumes at 12:01am on THIS date:		
Cross Country	August 21	September 20		
Swimming/Diving	August 21	September 20		
Volleyball	August 21	September 20		
Wrestling	November 13	December 13		
Basketball	November 17	December 17		
Bowling	November 20	December 20		
Track/Field	March 4	April 3		
Golf	March 20	April 19		
Tennis	March 25	April 24		
Soccer	March 25	April 24		
Softball	May 20	June 19		

#### Fees

There are no fees associated with participating in athletics. Activities programs may ask for families to cover specific costs associated with the activity (i.e, trips, costumes, etc.), and the booster clubs help provide financial assistance to ensure access for each student. If there are costs associated with a particular program or trip, students/families may be asked to cover specific costs. There may be instances where a trip is non-refundable if the vendor or third party requires prepayment and the student is ineligible to participate. Families can contact the building principal if financial assistance is needed.

Please reach out to the building principal and athletic/activities director if you have any questions.

# Non-School Team Participation Board Policy 504.07

A student participating in a sport sponsored by one of the governing organizations for interscholastic athletics may participate in an event outside of the school, during the given season of the sport, as an individual or a member of a non-school team with written permission from the Superintendent or designee. If you have questions about this rule please call 515-633-4259.

# **NCAA Eligibility Center**

If a student wishes to participate in Division I or Division II athletics in college, they must register and be certified by the NCAA Initial-Eligibility Clearinghouse. Registration can be done at <a href="https://web3.ncaa.org/ecwr3">https://web3.ncaa.org/ecwr3</a>. Students will need to send a transcript at the time of registration and another following graduation. The NCAA reserves all rights in determining student eligibility. A copy of the guidelines is available in the Counseling Office. Please reach out to us if you have any questions or concerns.

#### **Miscellaneous Information**

# **Pets/Service Animals**

No pets are permitted at events sanctioned or sponsored by the IHSAA/IGHSAU. Any person found with a pet will be asked to remove the pet from the premises immediately. Failure to comply will result in the person being asked to leave the premises. Individuals who need service animals, which are defined by law as "animals that are individually trained to do work or perform tasks for persons with disabilities," are welcome.

# **Restrooms/Locker Rooms**

Because WDMCS adheres to state and federal laws, all visitors on school grounds must comply with the <u>State of Iowa's Senate File 482</u>, which states individuals must use the restroom of their assigned gender at birth. All schools have multi-stall, gender-specific, and individual restrooms available.

It's an expectation behavior in the locker room will mirror expectations on the playing field, classrooms, and at practices. Use of phones is allowed but technology for recording or photography are not allowed to be used while in the locker rooms areas.

In order to foster student safety, only coaches and directors of the same gender are allowed to be in the locker room when students are present.

# **Communication and Family Involvement**

#### **Complaints Regarding School Personnel**

<u>Board Policy 906.01</u> provides a process for students, parents/guardians, and community members to file complaints regarding any district staff member.

#### **Social Media**

WDMCS Athletics and Activities actively uses social media to celebrate students, communicate with families and community, and provide updates.

Valley Tigers:

https://twitter.com/vhstigers

<u>Staff Directory</u>
<u>Valley Tiger Booster Club</u>
WDMCS Facebook

#### **Student Conduct**

# **Student Activity Code of Conduct**

WDMCS strives to develop each student's potential and to foster positive interpersonal relationships. Essential to the achievement of these goals is self-discipline and collective discipline that maximizes students' development and growth. To that end, the district has codes of conduct governing the actions of all of its students. These codes outline the expectations for acceptable conduct in the areas of academics, attendance and discipline.

The Board of Education affirms its support of the student responsibility and discipline policies, affirms its intent to support staff who enforce these policies and affirms its intent to hold staff accountable for implementing these policies.

Participation in these programs is a privilege granted to students displaying the interest and talent the activity requires. These students serve as representatives of our district to their peers, to the public within our district, and to other school districts. Because of the responsibility inherent in representing the West Des Moines Community School District, a higher level of conduct is demanded of those students than is expected of the general student population.

It should be clearly understood that students who participate in activities and athletics may not use alcohol, tobacco, or controlled substances at any time in any location to remain eligible. This policy applies in all countries and locations throughout the world (including international waters), regardless of whether the possession or use of alcohol by a student is legal or not prohibited by law in the location where it is possessed or used.

Any student moving into the WDMCS who has been declared ineligible under another district's Student Activity Code of Conduct or equivalent policy will not be eligible for the interscholastic competition until the full period of ineligibility, as identified by the other district, has been completed.

This code of conduct shall apply to all students involved in an extra-curricular or co-curricular activity anytime during the year (in-season and off-season and during the academic year as well as summer months; 24 hours a day, 7 days a week and 12 months a year) and on or off school property. *Please note: this also applies to conduct violations unrelated to school events.* It is to be understood that this code specifies minimal penalties which may be increased in severity by the Building Principal or by the Athletic Administrator.

Specific penalties are outlined for the categories listed below. It should be noted that: If 10 percent of any activity schedule is less than one full contest or production, etc., the participant will miss one complete contest, or production, etc.

#### **Student Discipline**

All students participating in athletics and activities are expected to model leadership, self-discipline, and collaboration. Each student is expected to adhere to all applicable

board policies and building procedures set by the school administration. Some of the common board policies referred to in student discipline include but are not limited to:

- <u>Board Policy 502.07</u> Prohibited Substances and Alcoholic Beverages Possessing, Using or Being Under the Influence of
- Board Policy 503.01 Discipline
- <u>Board Policy 502.08</u> Alcoholic Beverages and Controlled Substances Selling Or Distributing
- <u>Board Policy 502.02</u> Equal Educational Opportunities: Prohibition Of Discrimination, Harassment, Bullying, And Sexual Misconduct Toward Students

Students who are suspended on an out-of-school basis will be ineligible to participate in any sport or activity during the suspension. The Athletics and Activities Department will collaborate with school administration, students, and their families to problem-solve if a student faces other disciplinary actions.

# **Dismissal from Team or Activity**

WDMCS seeks to leverage the positive impact of sports and activities to proactively cultivate life skills. Students can lose the privilege to participate in activities or play sports when they violate board policies and student code of conduct. When there is a substantiated violation of board policy, the coaches/directors will collaborate with the school administration, director of athletics and activities, and/or co-curricular administrator, student, and their family to find a solution, which may include dismissal from the team or activity.

The coaches and directors of respective sports or activities have the final decision-making authority on playing time or participation. Students who have unexcused absences from practices or activities may be subject to sport or activity specific requirements for full participation.

# **Procedure for Appeal**

Any student who believes their privilege to participate in student activities has been restricted without good cause has the right to appeal the decision as follows:

- Step 1: A written request stating the justification for the appeal is to be presented to the Director of Activities and Athletics and the Co-curricular Administrator.
- Step 2: The school Principal will review the matter and issue a decision in consultation with the relevant parties.
- Step 3. The decision of the school Principal may be appealed to the Associate Superintendent.
- Step 4. The decision of the Associate Superintendent may be appealed to the Superintendent.

# **Safety and Health**

# Safety

# **Severe Weather Warnings**

If WDMCS is closed for the day or dismissed early due to inclement weather, all games, events and practices are canceled unless special permission is granted by the Superintendent. During athletic and Fine Arts events the WDMCS will follow the guidelines from the Iowa Girls Athletic Union, The Iowa High School Athletic Association and the Iowa Speech Association as well as communicate with local agencies on best practices.

# **Thunder and Lightning**

If thunder and /or lightning can be heard and/or seen, the activity will stop and all participants and fans will seek protective shelter immediately. Thirty minutes should pass after the last sound of thunder and/or lighting prior to resuming play. Teams have specific locations for protective shelter. These guidelines will be enforced by the site administration and event officials.

#### Heat

The following are some heat index guidelines the WDMCS will follow. When the Heat Index Reading (a combination of the air temperature and relative humidity) is 105 degrees or above, regular practice will be discontinued. A very short restricted practice is permitted and it is recommended that practices be held indoors.

If the Heat Index Reading is between 95 and 104 degrees, practices will be modified to include frequent water breaks. Games and events may continue with mandatory official timeouts midway through quarters. Water stops will be provided midway in cross country meets.

Mandatory 10-minute rest periods will be provided for every 45 minutes of activity when the Heat Index Reading is between 84-94 degrees.

# **Security**

Some events due to their size and scope require extra supervision and security to insure safety for all participants and the fans. WDMCS wants all participants to have a safe environment to enjoy games and activities hosted by WDMCS. For that reason, the activities office often hires extra officers from the West Des Moines Police and contracts with Contemporary Services Corporation (CSC) to provide event management as well as local WDM EMT services to provide extra support for safety. Before each season, guidelines will be sent explaining expectations and regulations to be followed at the many various locations used to host events.

#### Health

Safety for all students will always be the priority in athletics and activities. All decisions for participation will be made with safety first in mind.

# **Trainers/Sports Medical Team**

WDMCS is happy to partner with Iowa Ortho and Select Medical for training services for our students/athletes. Along with training services, student/athletes will have access to Physical Therapists and Iowa Ortho Physicians.

# Valley Sports Med Team

# Concussion Management/Return to Participation Iowa Code Section 280.13C states, in part:

- 1b. "Annually, each school district and nonpublic school shall provide to the parent or guardian of each student a concussion and brain information sheet, as provided by the Iowa High School Athletic Association and Iowa Girls High School Athletic Union. The student and student's parent or guardian shall sign and return the concussion and brain injury information sheet to the student's school prior to the student's participation in any interscholastic activity for grades seven through twelve.
- 2. If a student's coach, contest official, licensed health care provider, or an emergency medical care provider observes signs, symptoms, or behaviors consistent with a concussion or brain injury in an extracurricular interscholastic activity, the student shall be immediately removed from participation.
- 3a. A student who has been removed from participation shall not recommence such participation until the student has been evaluated by a licensed health care provider trained in the evaluation and management of concussions and other brain injuries and the student has received written clearance to return to participation from the health care provider.
- 3b. For the purposes of this section, a licensed health care provider means a physician, physician's assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or licensed athletic trainer licensed by a board designated under section 147.13.
- 3c. For the purposes of this section, an extracurricular interscholastic activity means any extracurricular interscholastic activity, contest, or practice, including sports, dance, and cheerleading."

# IHSAA/IGHSAU Recommended Protocol When a Student Has Sustained a Concussion or other Brain Injury, as Defined in Iowa Code Section 280.13C

1. No student should return to play/competition or practice (RTP) on the same day s/he sustained a concussion or brain injury, but a licensed health care provider as defined in Iowa Code Section 280.13C makes the final decision regarding (RTP).

- 2. A licensed health care provider as defined in Iowa Code Section 280.13C should evaluate a student suspected of having a concussion or brain injury on the same day the injury occurs.
- 3. After receiving medical clearance by a licensed healthcare provider as defined in Iowa Code Section 280.13C, RTP should follow a step-wise protocol with provisions for delayed RTP based upon the return 6 of any signs or symptoms.
- 4. Education of contest officials, school coaches, and other appropriate school personnel, contestants, parents, and licensed health care providers.
- The Iowa High School Athletic Association and Iowa Girls High School Athletic Union will provide educational materials related to concussions and brain injuries developed by the CDC and other organizations knowledgeable about concussions.
- 5. Removing students who exhibit signs, symptoms, & behaviors of a concussion or brain injury from participation, and their return to participation.
  - Coach Removal If the student's coach observes signs, symptoms, or behaviors
    consistent with a concussion or brain injury, during any kind of participation, i.e.
    practices, scrimmages, contests, etc., the student shall be immediately removed from
    participation and shall not return until the school's designated representative
    receives written clearance to return from a licensed healthcare provider as defined in
    lowa Code 280.13C.
  - Contest Official, Licensed Health Care Provider, Emergency Medical Care Provider Removal - If a contest official, licensed health care provider, or emergency medical care provider observes signs, symptoms, or behaviors consistent with a concussion or brain injury, during scrimmages, contests, etc., the student shall be immediately removed from participation and a designated contest official at the contest/event must receive the written clearance to return from a licensed health care provider as defined in Iowa Code 280.13C before the student can return to participation in that contest/event, including an event that takes place over multiple days.
  - Before allowing a student who has been exhibiting signs, symptoms, & behaviors of a concussion to return to participation (practice and/or competition), licensed health care providers as defined in Iowa Code 280.13C should follow the return to participation protocol from "Suggested Guidelines for Management of Concussion in Sports," NFHS Sports Medicine Advisory Committee 2013 and "Consensus Statement on Concussion in Sport 4th International Conference in Sport Held in Zurich, November 2012," British Journal of Sports Medicine, 2013; 47:250-258.
- 6. At events where the Iowa High School Athletic Association or Iowa Girls High School Athletic Union have provided licensed health care providers as defined in Iowa Code 280.13C, those licensed health care providers have final authority regarding RTP when a student has exhibited signs, symptoms, and behaviors consistent with a concussion.

RETURN TO PARTICIPATION PROTOCOL FOLLOWING A CONCUSSION (GUIDELINES FOR LICENSED HEALTH CARE PROVIDERS)

Return to participation following a concussion is a medical decision made on an individual basis by licensed healthcare providers. Medical experts in concussion believe a concussed student should meet ALL of the following criteria in order to progress to return to participation. These criteria are required by Iowa Code Section 280.13C when licensed health care providers determine a student's return to participation.

- Asymptomatic at rest, and with exertion (including mental exertion in school), AND have written clearance from a physician, physician's assistant, chiropractor, advanced registered nurse practitioner, nurse, physical therapist, or licensed athletic trainer. \*Written clearance to return by one of these licensed health care providers is REQUIRED by Iowa Code Section 280.13C!
- Once the criteria above are met, the student should progress back to full activity following the stepwise process detailed below. A licensed health care provider as defined in Iowa Code Section 280.13C, or their designee, should closely supervise this progression.
- Progression to return is individualized and should be determined on a case-by-case basis.
   Factors that may affect the rate of progression include: the previous history of concussion, duration and type 7 of symptoms, age of the student, and sport/activity in which the student participates. A student with a history of concussion, one who has had an extended duration of symptoms, or one who is participating in a collision or contact sport may progress more slowly as determined by a licensed health care provider as defined in lowa Code Section 280.13C, or their designee.
  - Step 1. Complete physical and cognitive rest. No exertional activity until asymptomatic. This may include staying home from school or limiting school hours (and studying) for several days. Activities requiring concentration and attention may worsen symptoms and delay recovery.
  - Step 2. Return to school full-time /normal cognitive daily activities or normal cognitive functions.
  - Step 3. Low impact, light aerobic exercise. This step should not begin until the student is no longer having concussion symptoms and is cleared by the treating licensed health care provider. At this point, the student may begin brisk walking, light jogging, swimming, or riding an exercise bike at less than 70% maximum performance heart rate. No weight or resistance training.
  - Step 4. Basic exercise, such as running in the gym or on the field. No helmet or other equipment.
  - Step 5. Non-contact, sport-specific training drills (dribbling, ball handling, batting, fielding,

running drills, etc.) in full equipment. Weight training can begin.

Step 6. Following medical clearance\*, full-contact practice or training.

Step 7. Normal competition in a contest.

NOTE: Generally, **each step should take a minimum of 24 hours**. If post-concussion symptoms occur at ANY step, the student must stop the activity and their licensed health care provider as defined in Iowa Code Section 280.13C should be contacted. If any post-concussion symptoms occur during this process, the student should drop back to the previous asymptomatic level and begin the progression again after an additional 24-hour period of rest has taken place.

References: "Suggested Guidelines for Management of Concussion in Sports," NFHS Sports Medicine Advisory Committee 2009; "Consensus Statement on Concussion in Sport 4th International Conference in Sport Held in Zurich, November 2012," British Journal of Sports Medicine, 2013; 47:250-258



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