Position: Upper School Physics Teacher

Reporting Line: Reports to Upper School Division Head

School Summary
All Saints Academy was founded in 1966 as St. Paul's Episcopal Parish School under Father Gilbertson and Father Sturrup of Saint Paul's Episcopal Church. The school did not adopt its current name until 1993, when the middle and upper school portions of the facility were added, extending the grades serviced to grade twelve.

Mission
Inspiring independent thinkers, principled leaders, and humble learners.

Vision
All Saints Academy exemplifies Judeo-Christian values within an Episcopal tradition. We welcome students of all racial, cultural, and religious backgrounds striving to maximize each student's unique potential by instilling a sense of worth that comes with purpose, direction, commitment, and success.

Position Summary
All Saints Academy, a coeducational day school with over 700 students in grades PS2 through 12 in Winter Haven, FL, seeks a dynamic, enthusiastic full-time Upper School Physics teacher with a passion for working with students in grades 9-12.

The All Saints Academy Science Department prepares the next generation of learners to have an excellent understanding of science in the world around them. Students engage in discovery, problem-based learning, and laboratory exercises to provide an exceptional foundation for developing creative solutions for scientific problems. Curriculum and strategies are designed to support a successful transition from the lower elementary grades through middle school and upper school to collegiate science courses, and the opportunity for a career in the sciences. Candidates must have the desire and ability to develop inspirational relationships with motivated students from diverse backgrounds. This teacher should plan to be part of a data-informed, collaborative team, and an integral component of students’ lives, in the classroom, as a department member, and as an advisor.

Revised July 18, 2023
Essential Duties and Responsibilities

- Teach a standard load of classes (typically five sections)
- Build a positive and safe classroom environment, utilizing effective classroom management strategies
- Plan, develop, and deliver daily lessons that support the Science Department’s curricular goals and philosophy
- Design formative and summative assessments that provide timely feedback on student learning
- Integrate executive function skills into classroom procedures and expectations
- Build an engaging culture of learning in the classroom that promotes self-motivation and responsibility, and also honors diverse perspectives
- Work to align the curriculum across courses and divisions through a collaborative process
- Collaborate with colleagues as a member of the Upper School team
- Serve as an advisor to a small group of Upper School students
- As directed, implement weekly lessons in Advisory that promote a positive school culture and student growth
- Be available to provide extra help to students during designated times
- Sponsor two weekly Community Time (club) opportunities. Examples range from Board Game Club to Science Olympiad to regular academic assistance
- Meet professional obligations through efficient work habits such as grading assignments (adding meaningful comments when appropriate) and entering grades into the online grading portal in a timely manner.
- Integrate instructional technology in meaningful ways in your planning and classroom teaching
- Communicate and collaborate with families to support student learning
- Attend and contribute to weekly faculty meetings
- Contribute to community-wide supervision and chaperoning duties as assigned
- Promote a culture of data-informed instruction
- Devote time and effort to ongoing professional growth
- Uphold professional standards of personal presentation, punctuality, professional courtesy, and discretion
● Support and model ASA’s mission and core values

Qualifications
● Bachelor’s degree (or higher) in physics, chemistry, materials science, science education, or a related field.
● 3+ years of lab-based science teaching experience at the high school level is preferred
● Previous independent school teaching experience
● Familiarity with Google Suite is preferred.
● Familiarity with Blackbaud (All Saints Academy’s learning management system) or another similar LMS is preferred.

Assume other responsibilities as requested by the Head of School, including but not limited to the work assigned in executing the Strategic Plan.

Send resumes and cover letters to HR@allsaintsacademy.com