

ROBERT GRAY ELEMENTARY

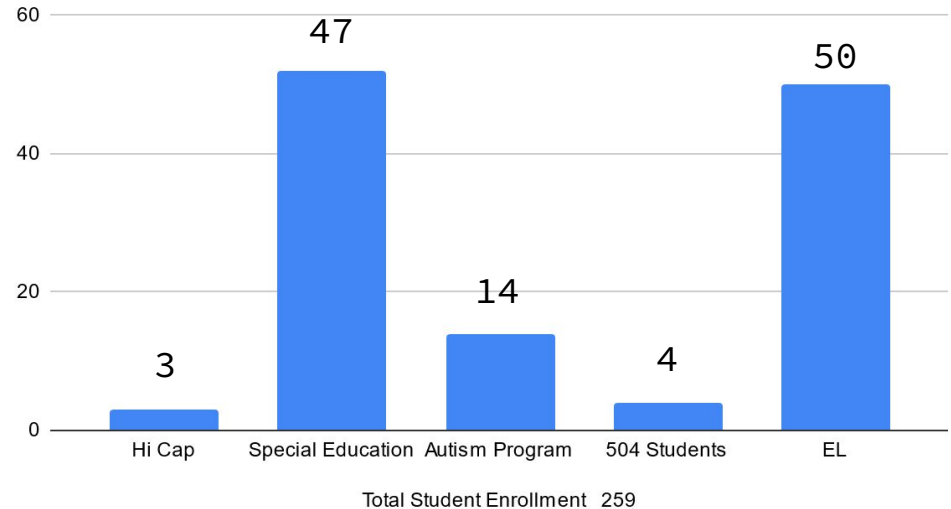
Explorers

DEMOGRAPHICS - BY THE NUMBERS

- **Hi Cap** - 3 students
- **Special Education** - 47 students
- **Autism Program** - 14 students
- **504 Students** - 4
- **EL** - 50 Students

Total Enrollment - 259

School Demographics



ROBERT GRAY SCHOOL IMPROVEMENT GOALS

Goal #1: The majority of students who qualify for reading intervention based on the Fall i-Ready Diagnostic Reading Assessment, will make more than 100% of typical growth on the Spring i-Ready Reading Diagnostic Reading Assessment, with the use of targeted interventions, differentiated instruction, and conferencing with students and families about ongoing progress.

Goal #2: The majority of ELL students will make more than 100% of typical growth from Fall to Spring on the i-Ready Reading Diagnostic Reading Assessment, with the use of targeted interventions, differentiated instruction, EL group language instruction, and conferencing with students and families about ongoing progress.

Goal #3: The majority of our most at-risk students will reduce their number of written discipline referrals by 10% during the second semester as compared to the first semester based on SWIS data.

ROBERT GRAY ACADEMIC DATA - READING FOCUS GOAL 1

Universal Screeners - iReady Reading and Math, Panorama SEL Screener, Alphabet Survey (K), Foundational Skills (MTSS one to one), Oral Reading Fluency Screener

What does your assessment data tell you about the academic growth of your students?

- Based on the iReady Winter Benchmark, the data shows that the majority of students at each grade level are closing the achievement gap by making more than typical growth. (Typical growth would be around 47% at winter benchmark)
- Median Percentage of typical growth by each grades intervention groups as of January 2023
 - [1st Grade](#) - 54%, [2nd Grade](#) - 111%, [3rd Grade](#) - 69%, [4th Grade](#) - 93%,
and [5th Grade](#) - 162%

EL READING DATA - SIP GOAL 2

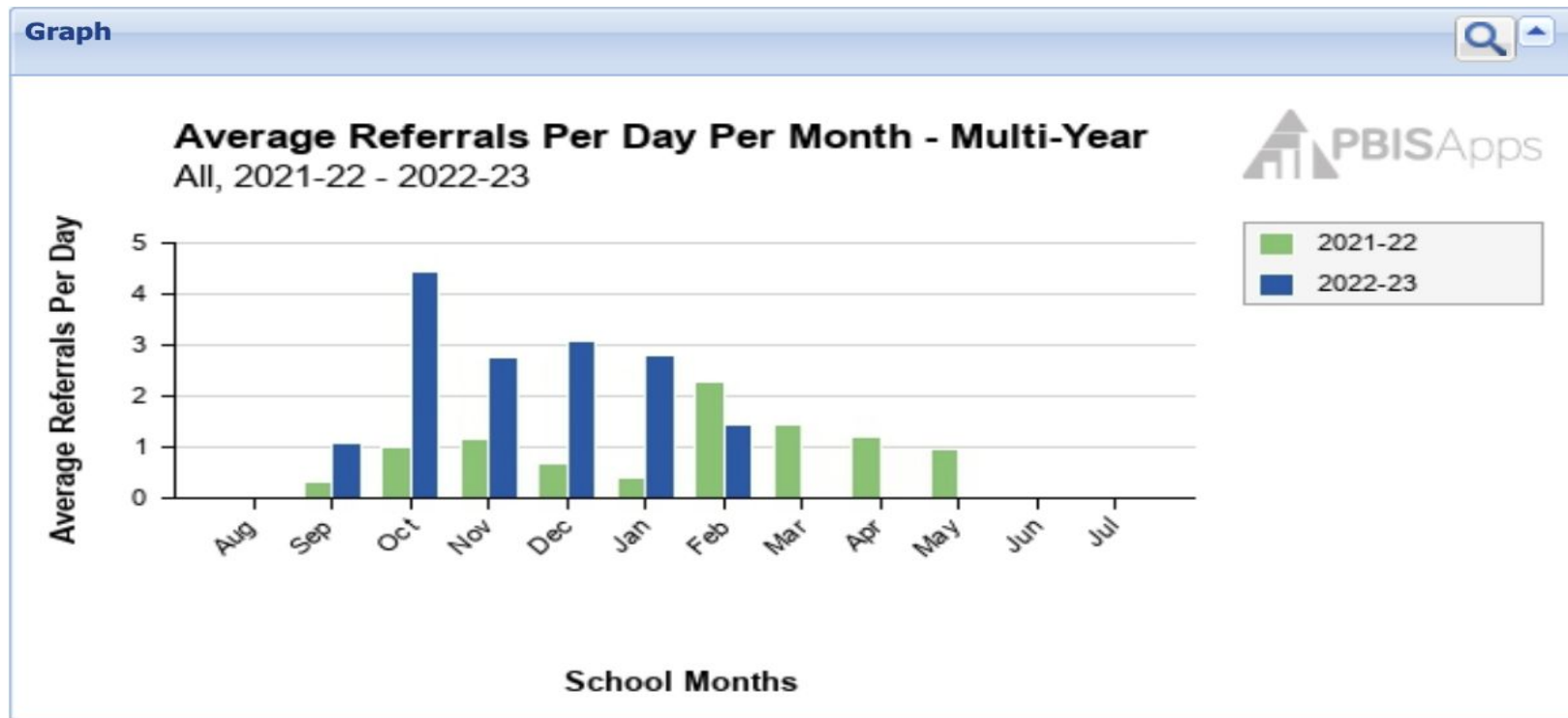
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Progress toward goals as of January 2023 is nearly on track. With the return of our EL teacher from maternity leave, we are hoping to see more improvement in the second half of the year. The percentage of typical growth and grade level are as follows so far for the first half of the year.

1st grade EL - 46%, 2nd EL - 80%, 3rd EL - 56%, 4th EL - 49%, 5th EL - 162%.

DISCIPLINE TRENDS



DISCIPLINE DATA

- Of the 12 students with 5 or more referrals from the beginning of the year, only 2 have 5 or more referrals during the second quarter.
- 8 Students, 6 males and 2 females, with 5 or more referrals, have accounted for 47 / 141 or 33% of total referrals
- 90 / 141 total referrals were major Infractions. November 14, 2022 - February 15, 2023.

How you're addressing this at the building and admin levels

- We are developing plans for each student and meeting with teams of adults, parents included to give them the supports they need in the school setting
- Staff referrals are majorically reported as majors for SWIS as of end of January**
- We as a staff went through and revamped our discipline matrix and referral process in December and January.

GPS - GUIDED PATH TO SUCCESS

(FORMALLY SST, STUDENT STUDY TEAM)

Purpose

- Consistent team evaluating student referrals for academic or behavioral concerns
- Review and evaluate data, develop a plan for additional support and determine interventions
- Progress is monitored and adjustments are made when necessary or referral becomes apparent

Team members

- MTSS Coach, Counselor, Administrator, Sped Teacher, Classroom Teacher, School Psychologist
- OT, PT, SLP as needed

ROBERT GRAY LEADS THE WAY!

Recognition of Students

Individual Recognition

- **Blue Ships** - Daily demonstration of our four characteristics of an Explorer - Respectful , Responsible, Safe, Learner
- **Star Student of the Month** - All around excellence as student and citizen at Robert Gray
- **Smooth Sailors Assemblies** - Teachers select students each month

Class Recognition

- Blue Ships awarded by any staff member to the class, 20 Blue Ships = Gold Ship and class selects a reward together

PBIS - COMMON AREA EXPECTATIONS

Building Leadership Team

- Lead Advisor - Julie Niemi

Team Members

- Tricia Timmons, Katherine Kim, Stacie Bell, Melissa Fritts, Sal Abruscato, Tosha Love, Mirsa Ortuno, Sherri Northington

Areas of Focus

- Enriching school culture
- Building a safe inclusive learning environment
- Celebrating success and acknowledging individual contributions
- Developing cultural inclusion throughout the building

ROBERT GRAY CARES - SEL (SOCIAL EMOTIONAL LEARNING)

Bucket Bosses

- Student Group will go around in a supportive role and give bucket filling compliments to their peers in person and through small projects. This is based off of the book "Have You Filled a Bucket Today"

Counselor Led Groups - focus on social skills and wellness

- Boys 4th Grade Group for Social Skills
- Girls 1st Grade Self-Esteem Group

BHR Support

- Twice weekly

Counselor, Behavior Specialist and Principal

- Meet weekly to check in on our most critical students to provide tier 3 supports, build plans, and monitor their progress.

ASB TEAM

ASB

Our Governing Student Leadership aimed at making Robert Gray a Respectful

Officers

President - **Claudia Orozco-Manuel** Vice President - **Isabella Herrera**

Secretary - **Lucia Maquixtle-Perez** Treasurer - **Khloey Keller Lewin**

Sergeant at Arms - **Archer Long**

ASB THE ROBERT GRAY WAY!



BUCKET BOSSES DURING KINDNESS WEEK



QUESTIONS OR COMMENTS?

Thank you for being here today with us!

