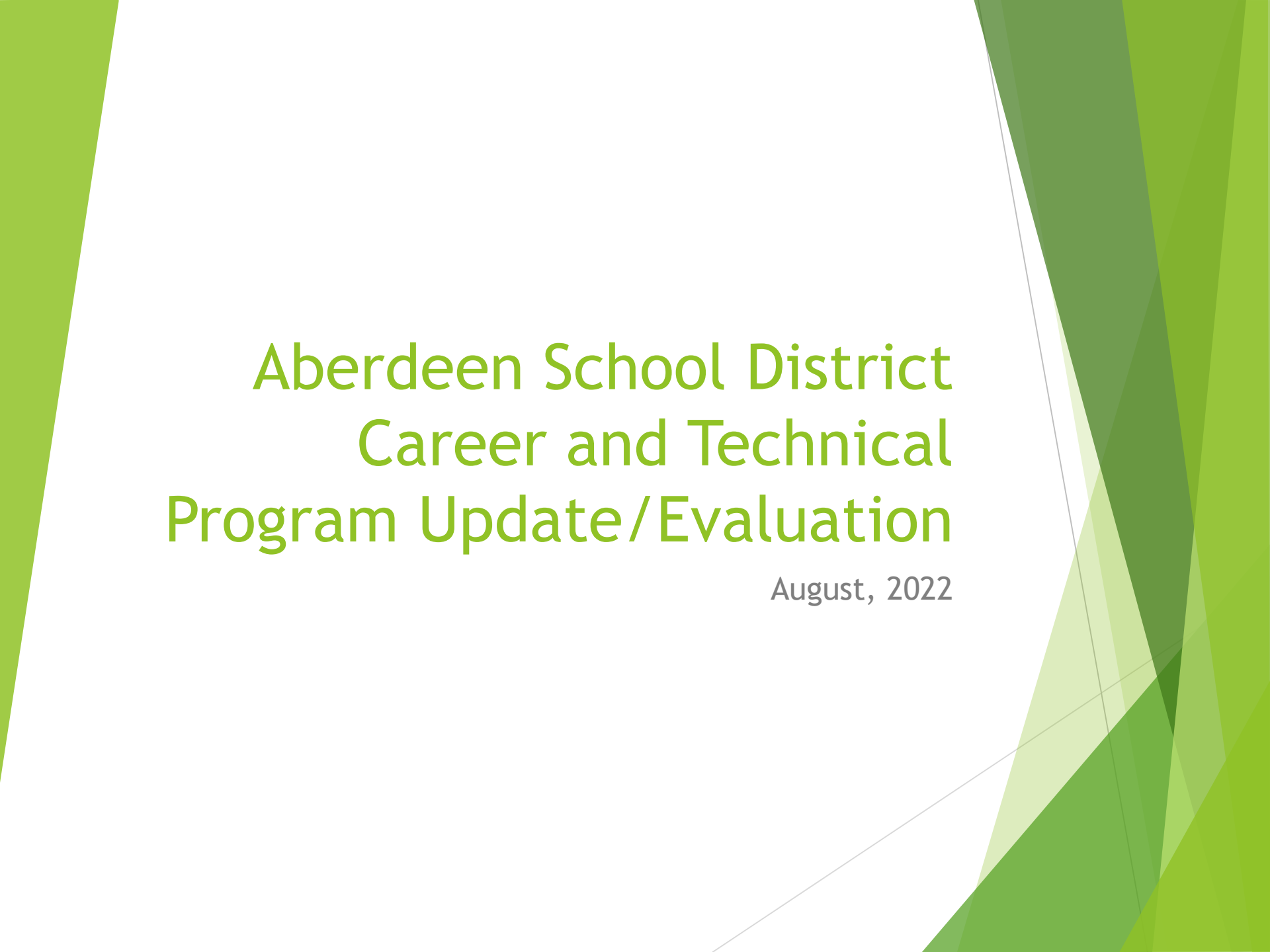


The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic design.

Aberdeen School District Career and Technical Program Update/Evaluation

August, 2022

What is CTE?

- ▶ Career and Technical Education - Washington (CTE) promotes and supports locally-based middle and high school programs that provide 21st century, academic and technical skills for all students. Whether you plan to go to work straight out of high school or eventually earn a PhD, whether you have a clear career goal or just want to learn something practical and new, you can benefit from CTE

Through CTE, students . . .

- ▶ Explore careers in middle and high school, especially careers in high-demand, high-growth fields such as healthcare and STEM technologies
- ▶ Identify a career goal
- ▶ Work on a [High School and Beyond Plan](#), with help from counselors, that identifies the high school and college-level academic and skills-based classes, training programs and apprenticeships that will best prepare them for their career path of choice
- ▶ Take classes in high school, the skills center and at Grays Harbor College and technical colleges that apply math, science and other academic subjects in real-life, hands-on ways
- ▶ Pursue a rigorous [Programs of Study](#) to a registered apprenticeship, industry certifications and two- and four-year college options.
- ▶ Earn tuition-free college credits as well as high school credits required for graduation through Tech Prep
- ▶ Become leaders by participating in skills competitions and service learning

CTE Standards (since 2011)

- ▶ Occupational skills AND core academic skills
- ▶ Leadership skills (21st Century skills)
- ▶ Employability skills
- ▶ Career guidance
- ▶ Industry standard facilities, equipment, materials
- ▶ Safety standards
- ▶ CTE certification held by each instructor
- ▶ Appreciation for diversity
- ▶ Advisory committees
- ▶ Annual program evaluation

Annual Requirements (unique to CTE teachers)

- ▶ Curriculum Framework Updates - meet core content standards, industry standards, leadership and 21st Century skill standards
- ▶ Leadership Program of Work documentation
- ▶ Hold Advisory Committee Meetings (3 per year)
- ▶ Conduct program evaluations with advisory committees
- ▶ Review labor data annually
- ▶ Prepare four year plans with advisory committees
- ▶ Tech Prep college student registrations and grade input
- ▶ Incorporate work-based learning opportunities in all classes
- ▶ Incorporate industry recognized certifications for students

Programs and Staffing

- ▶ **Aberdeen High School**

- ▶ 18 CTE programs
- ▶ 16 CTE certificated staff
- ▶ 2 classified staff members

- ▶ **Harbor High School**

- ▶ 3 CTE programs
- ▶ 3 CTE certificated staff
- ▶ Snug Harbor Childcare - 3 staff members

- ▶ **Twin Harbors Skills Centers (4 staff)**

- ▶ Electrical Engineering, Automotive, Criminal Justice, PMC, Medical Assistant

- ▶ **Miller Junior High (5 staff)**

- ▶ Robotics, STEM, STEM Science - 8th grade, Technical Arts, Medical Fitness

CTE Funding

- ▶ State Allocation (middle school, high school and skills center)
- ▶ Program Accounts - revenue generating (9-12 only)
- ▶ Carl Perkins Federal Funding
- ▶ Grants
 - ▶ Grays Harbor Community Foundation
 - ▶ Robotics
 - ▶ Snug Harbor Childcare Funding
 - ▶ United Way agency
 - ▶ DSHS reimbursements

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Questions?

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District Goal: The mission of the Aberdeen School District is to provide a collaborative learning community, which engages all students in learning the academic and work-life skills needed to achieve their individual potential and become responsible citizens. (Quality Criteria indicators are referenced on the Career & Technical Education Evaluation Form.)

Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
Educator Licensing WAC 181-77-014 (Criteria 1)	Create MOU for tuition reimbursement for CTE courses Document clock hours required for conditional certifications Ensure current First Aid/CPR certification for all CTE instructors	Continue MOU for tuition reimbursement for CTE courses Document clock hours required for conditional certifications Support new automotive teacher in national certification renewals - Master Auto ASE Ensure current First Aid/CPR certification for all CTE instructors	Collaborate with teachers to support necessary coursework for initial CTE certification Document clock hours required for conditional certifications Ensure current First Aid/CPR certification for all CTE instructors	Collaborate with teachers to support necessary coursework for initial CTE certification Document clock hours required for conditional certifications Ensure current First Aid/CPR certification for all CTE instructors
Curriculum, Instruction, and Evaluation RCW 28A.700.010 (Criteria 2)	Pilot Knowledge Matters Virtual Business Explore Imagine Academy for Microsoft Certifications Incorporate iCEV in relevant programs including construction	Explore Adobe Final Cut Pro software Introduce CORE Plus curriculum in advanced construction program	Identify Universal Service Officer (USO) skills and training for banking and finance program	Monitor materials and software available across content areas for piloting, adoptions

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
Academic Integration RCW 28A.700.010(2)(a) (Criteria 3)	Incorporate Step up to Writing across the CTE programs Submit all Business and Marketing courses to OSPI for re-approval	Continue Step up to Writing integration Continue to explore cross crediting options for students across the curriculum Submit all Agricultural Science courses to OSPI for re-approval	Continue to explore cross crediting options for students across the curriculum Update state standard integration as needed Submit all Skilled and Technical courses to OSPI for re-approval	Continue to explore cross crediting options for students across the curriculum Update state standard integration as needed Submit all STEM and Health Science courses to OSPI for re-approval
Student Access to Program RCW 28A.700.010 (Criteria 4)	Continue open entry in exploratory programs Connect to after school programs for access and exposure to CTE content areas	Continue open entry in exploratory programs Connect to after school programs for access and exposure to CTE content areas Explore ADA accessibility to the greenhouse facilities	Continue open entry in exploratory programs Connect to after school programs for access and exposure to CTE content areas	Continue open entry in exploratory programs Connect to after school programs for access and exposure to CTE content areas
Accountability RCW 28A.700.040(1)(c) (Criteria 5)	Conduct CLNA process and review relevant demographic and student performance data as available	Conduct CLNA process and review relevant demographic and student performance data as available	Conduct CLNA process and review relevant demographic and student performance data as available	ClickConduct CLNA process and review relevant demographic and student performance data as available
Safe Practices RCW 28A.700.010 (Criteria 6)	Safety testing in all lab/shop facilities required for student use	Explore OSHA training for various lab/shop facilities including CAT's Cave, Construction	Continue Food Handler certifications, training in proper handwashing,	Continue Food Handler certifications, training in proper handwashing,

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
	Food Handler certification required for FACSE, Marketing classes	Replace tools for student use in auto and wood shop facilities	safety practices and testing in lab facilities Provide intentional orientation to all safety practices in content areas Incorporate any new guidelines for respective areas	safety practices and testing in lab facilities Provide intentional orientation to all safety practices in content areas Incorporate any new guidelines for respective areas
Facilities RCW 28A.700.010 (Criteria 7)	Meet with maintenance on future plans for culinary kitchen including exhaust system and oven replacement Address automotive needs: roof leak, hoist, hose reel replacement, re-striping and lettering in classroom and shop, lighting, air lines Fix 2D art table tops at AHS	Continue to address automotive needs until complete: roof leak, hoist, hose reel replacement, re-striping and lettering in classroom and shop, lighting, air lines Install greenhouse siding Construct overhang outside of wood shop area for covered outside work area Purchase furniture for 3D art room at AHS	Explore purchase of venting system for gas fired furnaces for HVAC program Culinary program plans - pursue grant funding and contract for kitchen revisions	Complete culinary kitchen revisions
Instructional Materials RCW 28A.700.010 (Criteria 8)	Replace planer in construction program	Implement "A Loss for Words" as supporting materials in ASL II class	Explore computer aided drafting program for construction classes	Review materials across the curriculum

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
	Access to Criminal Justice curriculum for incorporate into skills center program	Explore STEM Lab curriculum at Miller	Explore Medical Fitness materials for Miller	
Leadership and Employability RCW 28A.700.010 (Criteria 9)	Resume in person student based enterprises and CTSO in person participation	Expand SkillsUSA to culinary arts, health care Resume ASL work with Grays Harbor Emergency Management to create deaf awareness in emergency situations Resume student based enterprises at Harbor Learning Center	Explore additional CTSO options through FBLA, DECA, HOSA or SkillsUSA Continue student based enterprises on campuses Explore expansion into any new student based enterprises	Evaluate leadership activities and incorporate options for all students in annual Program of Work
Long Range Planning RCW 28A.700.010(2)(b) (Criteria 10)	Purchase of alignment machine in auto shop Purchase of new beds/stations for medical program Apply for FCC renewal for the KAHS Replace laptops in auto shop, for yearbook editors and for video production	Replace espresso machine in CAT's CAVE Reinstate business and marketing courses at Harbor Learning Center Expand CTE offerings at Miller to include Medical Fitness, all 8th grade science	Determine needs for Dragon Cafe at Harbor Learning Center Complete wood shop overhang and greenhouse siding projects as needed	Utilize program evaluation data to determine program needs including facilities, equipment and program

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
	Replace lab in Room 148 Purchase a CTE Suburban for CTSO/Field Trip purposes Replace Mac lab at AHS Replace Mac lab at Miller Junior High	Explore Forensic Lab opportunities for Criminal Justice Apply for FCC frequency change if necessary due to local station changes		
Advisory Committee RCW 28A.700.020(1) (Criteria 11)	Resume some in person meetings; some remain in Zoom Resume annual spring dinner	Ensure all staff have access to advisory committee templates and are trained in use Annual dinner hosted by Hoquiam	Schedule all meetings and conduct annual business including program evaluations Annual dinner hosted by Montesano	Revise any templates and forms per state updates Annual dinner returns to Aberdeen
Program of Study RCW 28A.700.020(2)(a)(b) (Criteria 12)	Join Pierce County Careers Consortium to expand articulation agreements - access to 37 new credits Renew expiring GHC articulations	Renew all Grays Harbor College articulations Support vertical alignment 7-12 of CTE programming to create clear pathways for students	Continue vertical alignment 7-12 for CTE pathways Seek out any possible articulation opportunities for expansion	Continue vertical alignment 7-12 for CTE pathways Renew all Grays Harbor College articulations
Certification Work based Learning RCW 28A.700.060(2)(c)(d) (Criteria 13A, 13B)	Implement early childhood pathway at Harbor Learning Center supporting students in meeting all childcare	Create intentional plans for all students to experience work-based learning across CTE programs	Evaluate and modify work based learning plans in all CTE programs to allow all students opportunities	Evaluate and modify work based learning plans in all CTE programs to allow all students opportunities

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
	employment requirements Explore certifications in banking and finance program	Identify all possible industry certifications that align with Aberdeen programs - work toward implementation Partner with United Way of Grays Harbor for collaborative catering event	Expand formal partnerships with local industry for work-based learning options Implement industry certifications in all advanced programs and any exploratory programs where relevant	Expand formal partnerships with local industry for work-based learning options
Career Guidance RCW 28A.700.010(3) (Criteria 14)	Continue virtual options as needed to conduct career research; learn from speakers, schools and industry sites Re-engage in field trips and host guest speakers as safety protocols allow	Resume annual career fair events and guest speakers in the classroom Support work on resumes across CTE classes Align with advisory lessons to connect to CTE courses and career pathways Encourage job shadow experiences in advanced high school and skills center CTE courses	Continue implementation of portfolios in various classes; expand use across CTE programs Field trips and guest speakers expose students to various career options Support resumes, job shadows and advisory content in CTE classes	Continue implementation of portfolios in various classes; expand use across CTE programs Field trips and guest speakers expose students to various career options Support resumes, job shadows and advisory content in CTE classes
Program Evaluation RCW 28A.700.020(1) (Criteria 15)	Implement newly revised evaluation form with all advisory committees - review all	Renew NATEF certification in November, 2022	Annual review of all programs with advisory committees utilizing district program evaluation form	Annual review of all programs with advisory committees utilizing district program evaluation form

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Quality Criteria	2021-2022	2022-2023	2023-2024	2024-2025
	programs annually with advisory committees Renew DOH/DSHS program approval for CNA program	Annual review of all programs with advisory committees utilizing district program evaluation form	Renew DOH/DSHS program approval for CNA program	
Professional Development RCW 28A.700.005(4) (Criteria 16)	Resume in person conferences as requested and aligned with program goals	Implement two day in district CTE PD workshop	Continue in district CTE PD	Continue in district CTE PD

Advisory Chairperson: _____

Date: _____

CTE Director: _____

Date: _____