



Expect  
**More.**

# 2022-2023

## World's Best Workforce and Achievement & Integration Report

Presented to the School Board  
November 28, 2023

# World's Best Workforce Purpose

Legislation designed to ensure schools enhance student achievement through teaching and learning supports:

- All students are ready for school
- All 3rd graders can read at grade level
- All racial and economic achievement gaps are closed
- All students are ready for career and college
- All students graduate from high school



Expect  
**More.**

# All Students Ready for School

## Results:

- **COR Advantage:** 93% of 4-year old preschool students demonstrated at least one level growth in phonological awareness
- **Fastbridge data:** 75% of kindergarten students received a benchmark score of “Low Risk” in the fall of 2023. This an increase over both of the last two years.

Goal Status:  
**Met**



Expect  
**More.**

# All Students in Third Grade *Achieving Grade-Level Literacy*

## Results:

### Reading Proficiency:

50.0% of third grade students met proficiency expectations in spring of 2023. This was a **reduction of 1.5%** from 2022.

Goal Status:  
**Not on Track**  
*(multi-year goal)*

## % of K-2 Student Meeting Grade Level Proficiency:

- K (earlyReading Composite) – 68%. This is another 5-year high, up from 63% last year.
- 1st (earlyReading Composite) – 62%. This is a 5-year high up from 60% last year.
- 2nd (aReading) – 71%. Up from 70% last year.



Expect  
**More.**

# Close the Achievement Gap(s) Between Student Groups

Goal Status:  
**Not On Track**  
*(multi-year goal)*

## Results:

### Reading Gaps to White Cohort

(**proficiency decreased** from 62.9 to 59.8):

- Asian – **reduced** from 13.6 to 7.2
- Black – **reduced** from 23.0 to 21.7
- Latinx – **reduced** from 28.7 to 21.4
- 2/More – **increased** to 7.6 from 3.7

### Math Gaps to White Cohort:

(**proficiency decreased** from 61.1 to 59.8):

- Asian – **reduced** from 9.6 to 6.6
- Black – **reduced** from 31.3 to 28.7
- Latinx – stayed the same at 26.5
- 2/More – **increased** to 13.2 from 13.1

### Science Gaps to White Cohort:

(**proficiency decreased** from 62.9 to 59.8):

- Asian – **increase** to 12.5 from 11.2
- Black – **reduced** from 30.5 to 30.3
- Latinx – **reduced** from 31.2 to 21.2
- 2/More – **increased** to 12.1 from 7.0



Expect  
**More.**

# All Students Career and College-Ready by Graduation

Goal Status:  
**On Track**  
*(multi-year goal)*

## Results

- The average Composite ACT (max) for the class of 2023 was 24.1 - up from 22.8
- 71.3% of AP tests scored at a 3 or higher.



Expect  
**More.**

# All Students Graduate

## Results:

- 93.1% of students from the class of 2022 graduated in four years. This is an increase from the previous year of 91.1%.
  - 96.2% at Stillwater High School (94.9%)
  - 47.7% at St. Croix Valley ALC (42%)

Goal Status:  
**On Track**

*(multi-year goal)*



Expect  
**More.**



2022-2023

Achievement & Integration

Progress Report

## GOAL 1

### ACHIEVEMENT GOAL

Increase by 2% each year from 2021-2023 the number of Hispanic and Black students who demonstrate college readiness through the College Readiness Indicator composite score and who are enrolled in the AVID Elective

- Baseline Data: 10th Grade PreACT Interpretive Guide Metric
- Demonstrate college readiness through the college readiness benchmarks
- 15 Composite or Higher

### 2022-2023 Results

All 10th grade Pre-ACT: 533 (+156)

- Average: 19.1 (+0.9)
- 21-22 AVID student Pre-ACT average: 17.8 (+2.3)

22-23 Pre ACT by ethnicity:

- **Hispanic Avg: 70.5%**
  - Avg 17.2 (+2.2)
- Black Avg: 15.7 (+0.6)

Goal Status:  
**Partially  
Met**



Expect  
**More.**

## GOAL 2

### ACHIEVEMENT GOAL

We will reduce the number of course failures for Hispanic and Black students by 2% annually from 2021-2023 at Stillwater Area High School

Goal Status:  
**Met**

	2021-2022			2022-2023		
	Semester 1	Semester 2	SY22	Semester 1	Semester 2	SY23
Hispanic Students	8.0% (85)	7.9% (80)	7.9% (165)	4.7% (53)	3.6% (40)	4.2% (93)
Black Students	7.9% (60)	6.5% (47)	7.2% (107)	2.2% (18)	4.0% (32)	3.1% (50)
Combined	8.0% (145)	7.3% (127)	7.6% (272)	3.7% (71)	3.8% (72)	3.7% (143)



Expect  
**More.**

## GOAL 3

### ACHIEVEMENT GOAL

As measured by the Evaluative Dashboard, we will increase by 5% each year from 2021-2023 the number of participating students who will indicate that they strongly agree or agree that the experiences with interactive cross-district programming increased their awareness and knowledge of cultures.

Goal Status:  
**Met**

### Result:

Students who indicate an increased awareness and knowledge of cultures:

- Strongly Agree = 90%
- Agree = 10%



Expect  
**More.**

## GOAL 4

### ACHIEVEMENT GOAL

To create and retain a racially diverse teacher workforce so that students and their communities are reflected in their classrooms, we will increase the districts TOCAIT (Teachers of Color & American Indian Teachers) from 3.2% to 4.0% by 2023

Goal Status:  
**Not Met**

#### Result:

Data shows that 3.5% of our current teaching staff meet this criteria (-0.2)

- 21 (of 597) Teachers of Color & American Indian Teachers (-1)
- 99.3% of our teachers teach in their field (-0.3)
- 82% (489 of our 597) teachers hold a Master's Degree or higher (+4)
- 99.9% of our teachers are deemed effective based on Teacher Development and Evaluation (TDEP) results (0)



Expect  
**More.**

# Impact Narrative

- AVID WICOR strategies were embedded into classrooms along with Instructional Coaching Playbook to support PD and schoolwide implementation.
- BARR allowed staff to better build upon students' strengths.
- Huntington Learning Center improved reading skills
- High school students served alongside classroom teachers during **Summer Success programming** and participated in curriculum writing and PD.
- Students participated in storytelling, podcast, film, and creative writing camps.
  - “Speaking with guest artists was very insightful as well as collaborating with peers, learning how to include everyone's ideas.”
  - “There were so many creative people who made me feel not afraid to share my stories”
  - “Learning about resources that can help uplift my voice and identity through music.”





# Questions