

STUDENT~PARENT HANDBOOK



Casey Middle School 2023-2024

105 Casey Road
East Amherst, NY 14051
716-626-8585

Principal.....Ryan Harding
Assistant Principal.....Clare Battle
5th Grade Counselor.....Carly Nest
6th Grade Counselor.....Amanda Medole
7th Grade Counselor.....Jennifer Texido
8th Grade Counselor.....Timothy Pincoski
School Psychologist.....Lisa Dempsey
School Social Worker...Carole Ann Collard
School Nurse..... Suzanne Askey

Important Casey Numbers

Attendance Office.....626-8579
Guidance Office.....626-8575
Main Office.....626-8585
Nurses Office.....626-8580
Transportation.....626-8390



DAILY SCHEDULE

Revised for 2023-2024 School Year

SSR/Homeroom/Academic Support	8:55	-	9:20
MOD	1	9:20	- 9:34
	2	9:34	- 9:48
	3	9:48	- 10:03
	4	10:03	- 10:17
	5	10:17	- 10:31
	6	10:31	- 10:46
LUNCH 8	7	10:46	- 11:00
	8	11:00	- 11:15
LUNCH 6	9	11:15	- 11:29
	10	11:29	- 11:44
	11	11:44	- 11:59
	12	11:59	- 12:12
LUNCH 7	13	12:12	- 12:27
	14	12:27	- 12:42
	15	12:42	- 12:55
	16	12:55	- 1:10
LUNCH 5	17	1:10	- 1:25
	18	1:25	- 1:40
	19	1:40	- 1:55
	20	1:55	- 2:09
	21	2:09	- 2:23
	22	2:23	- 2:37
	23	2:37	- 2:52
	24	2:52	- 3:06
	25	3:06	- 3:20
	26	3:20	- 3:35

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INTRODUCTION

Mission Statement

The mission of the Williamsville Central School District, a community characterized by diversity, high expectations and support for learning, is to empower all students

- To develop their unique potential and character,
- To assume responsibilities of citizenship and leadership and
- To thrive in a challenging and rapidly changing global community

Through the commitment of our quality staff, working in partnership with students, parents and community, and utilizing visionary programs in a nurturing environment of mutual respect and dignity.

Belief Statements

We believe that:

- Our highest priority is our students.
- Each person has intrinsic value.
- Communities and schools are interdependent and are only successful in an ongoing, mutually responsible partnership.
- The opportunity for learning is everywhere.
- Learning how to learn is as important as what is learned.
- Everyone can learn.
- Everyone can experience success.
- Continuous improvement of existing skills and acquisition of new skills are essential for success in a rapidly changing world.
- Positive self-esteem enhances learning.
- People who think critically and creatively will make better decisions throughout life.
- Excellence in our program requires continual evaluation.
- Optimism is essential.
- Everyone needs a global perspective to thrive in a world of diversity.
- Parent and family involvement is essential to successful learning.
- People achieve when effort and perseverance toward excellence are encouraged, supported, and celebrated.

The Middle School Student

Upon entering middle school, many students will be leaving a smaller, more familiar elementary setting to become part of a larger school. In an effort to make this transition as smooth as possible, we will provide opportunities for you to grow from an elementary to an adolescent middle school student.

You will have opportunities for:

- Reinforcement of and instruction in academic skills essential for learning.
- Development of a positive attitude toward yourself and appreciation for the worth of others.
- Development of and consideration for your unique abilities, interests, needs, and rates of learning.
- Exploration and development of your creativity.
- Successful interaction with fellow students and teachers.

GENERAL INFORMATION

Cell Phones

Students are not permitted to use cell phones during the school day. Cell phones disrupt various wireless technologies teachers use daily in the classroom. Students who choose to use their phone during the school day will have it confiscated and turned into administration. The first offense shall result in a meeting with administration. The second offense will result in disciplinary consequences. Subsequent offenses will result in progressive discipline and will require a parent or guardian to pick up the student's phone from the school.

Daily Time Schedule

Released from Morning Buses: 8:45

School Hours: 8:55-3:35

Afternoon Buses Depart: 3:45

Lost and Found

The lost and found will be maintained outside the Guidance office. Lost items may be retrieved at this location. Periodically, items that have gone unclaimed for a length of time will be removed from the table and donated in an effort to maintain newly found items.

Open Enrollment

The Williamsville Central School District offers opportunities for students to attend another school within the district, but outside a student's attendance area, by completing an application, available at the central office, and submitting it by June 1st of each year. Applications will not be accepted after this date. Please note that some schools may be closed to enrollment due to student numbers.

School Store (Hoping to return during the 2023-2024 school year)

The school store is open briefly before school, during lunch hours and available to all students, courtesy of Casey's PTSA. Your child can purchase a variety of school supplies at reasonable prices. Before school, the store is located outside the library by the stairs; during lunch the store is located across from the cafeteria. Parent volunteers are always welcome!

Telephones

Students must have permission from an adult before reporting to the office to use a phone. Students are expected to make plans with their parents before coming to school and to be responsible for bringing all necessary materials each day. This will eliminate the need to call home for lunches, instruments, materials, assignments, etc., or to make after school plans. Please note that any call made from within the building will show the main office number on caller ID. However, our office staff will not know where the call was made. Parents are encouraged to check voicemail for a message from their student or a school employee. In an emergency, parents may contact the Main Office to leave a message for their child. Students will not be pulled from class to speak to a parent.

Telephone Messages

If an emergency occurs in your family, our offices will assist you in any way possible. In a real emergency, the main office will help relay a message or pull a student out of class.

Delivering non-emergency, individual messages to students is not feasible for the busy secretarial staff, and paging into classrooms is disruptive to teachers and their classes. Please, make arrangements with your student prior to school in order to avoid disrupting the academic day.

Teachers are available during various times throughout the day and after school for parent contact.

Home telephone numbers are not available for students or parents. For student safety, our office staff may not give a message to a student to meet a parent/adult outside building at dismissal.

Transportation Application Process

Parents must file an Application for Special Transportation Arrangement by mid-July for the upcoming school year. Special transportation arrangements must be for a minimum of one month and will be provided on a 5-day per week basis only. Please allow at least two weeks for processing of your application.

In the event of an emergency, a one-day bus pass may be issued (parent note required).

Passes will not be issued for: play dates, study sessions with friends, etc.

Transportation to Child Care Locations

In accordance with New York State law, the District provides transportation to licensed child care providers located within the District for qualifying students.

If the child care provider is not located within the child's attendance area, the student will be required to take a transfer bus to the daycare location. *Parents need to be aware that this may result in a lengthy bus ride for their children).*

The District will transport a child to a private babysitter residence only when the residence is located within the child's attendance area and is located on a normal bus route.

Visitors

All visitors should ring the doorbell located at the front door, state their purpose and wait for directions from the main office staff. Any school items being dropped off for a student such as a student lunch box, musical instrument or sports equipment can be left on the cart in the main entrance vestibule. Parents dropping off medications to the school nurse will be directed by office staff to wait in the vestibule for the nurse to assist them. Visitors seeking access to the building should attempt to make appointments ahead of time with counselors, teachers or administration so that school staff can meet them in the main office vestibule upon their arrival.

08-21-23 - Raptor Visitor Technology Update for Families.pdf

ACADEMICS

Academic Intervention Services (AIS)

The Learning Support Specialist helps students become successful in the classroom by providing academic intervention primarily in the area of English Language Arts (ELA) and Math. Instruction may occur within the classroom or in small, pull-out groups. By collaborating with the classroom teachers, a variety of teaching strategies and parallel tasks are used to help prepare students for success on all NYS and District assessments. The frequency and duration of student involvement in AIS services will be evaluated on an ongoing basis. Placement in AIS is based upon multiple data points, including performance on the NYS assessments, District assessments and teacher recommendations.

Curriculum by Grade

	5 th	6 th	7 th	8 th
English	✓	✓	✓	Regular or 9 th grade
Reading	✓	✓		

Math	✓	✓	Regular or Accelerated	Regular or 9 th grade
Science	✓	✓	✓	Regular or Earth Science
Social Studies	✓	✓	✓	✓
Phys. Ed.	✓	✓	✓	✓
Band Orchestra Chorus	Elective	Elective	Elective	Elective
Music	✓		✓	
Technology			✓	✓
H&C		✓	✓	✓
Art	✓	✓	✓	✓
Health				✓
Spanish or French	✓	✓	✓	✓

Please visit the district web site at <http://www.williamsvillek12.org> to learn more about each curriculum.

Daily Schedule and A/B Day description

- Each scheduled school day is given an “A” or “B” day distinction, as some classes are held every other day rather than every day. If the school is closed for any reason on an “A” day, the next day back to school would be an “A” day. If the school is closed on a “B” day, the next day back would be a “B” day. This ensures that students will not miss instruction.
- The day is broken into ‘mods’, which represent approximately a 13-15 minute segment of time. Most classes are 3 mods long, and lunch is 2 mods long.

District and New York State Testing

Each year, we publish the District and NYS Education Department TESTING SCHEDULE, in advance, so families can avoid scheduling vacations, doctors’ appointments, etc., at these times. We publish these dates in each newsletter so there are no misunderstandings or conflicts. Students are required to take these assessments. Testing dates and times will not be changed to meet family requests. If your child is gravely ill on the day of a final District exam and cannot report to school, a parent must call school before 9:00 AM and submit a doctor’s note to the building principal. The principal will determine if a student will be legally excused from the exam. *PLEASE NOTE:* If a student is illegally absent from a final District exam, a zero will be averaged into the fourth quarter grade and/or final average.

Extra Help

If a student does not understand his/her class work/homework or project:

1. Ask the teacher for extra help.
2. Ask a homework buddy or friend.
3. Schedule a parent/student/teacher conference by contacting the teacher through the Guidance Office.

Health Class- Grade 8

This is a unique course mandated by the NYS Health Department that includes Substance Abuse, Human Reproduction, Eating Disorders, Diseases, Mental Health, Self-Esteem, Decision Making,

Stress Reduction and Physical Fitness. Students attend classes on alternate days throughout the eighth grade year.

Homework

Homework is assigned to help reinforce a skill or concept that was taught that day, review a previously learned concept, or introduce new information. The amount of homework assigned will grow incrementally each year and will vary with each subject area. If your child struggles with a particular assignment at home and cannot complete it, we advise that you write a note to the teacher to explain the difficulty your child experienced. Teachers need to be aware that your child made a sincere attempt to complete the assignment, but was confused and could not go on. If your child has worked an exorbitant amount of time on one task, tell your child to stop and get some rest. Call the teacher the next day and describe your child's struggle.

Homework Request Information

If your child is absent for 1 or 2 days, the student needs to pick up work directly from the classroom teacher, upon return. If your child is out for 3 or more consecutive days and you would like to request homework from the teachers, please contact the Guidance Office.

To Request Work:

- ✓ Please call the Guidance Office before 9:30 a.m. on the third day of an absence. Homework will be available for parent pick-up in the Main office between 3:45 and 4:15 pm.
- ✓ Bring your child's locker number and combination to pick up any necessary books/binders. Homework should be picked up by a parent/guardian.

Please understand not all class activities and/or assignments can be replicated and provided to students in short notice or be completed at home, independently, or without teacher instruction.

We encourage the use of the WITS website. It is an organized place for students and parents to visit and track personalized information like grades, homework and events. Most teachers have their assignments on WITS. You will need your username and password to access WITS. Visit <https://wits.williamsvillek12.org> to view this valuable information. *Please note: If your child is going to miss school due to vacation, per Williamsville District Policy, teachers are not required to provide work.*

Interim Progress Reports (Available online via WITS)

Initiated by individual teachers at approximately the 5th, 15th, 25th and 35th weeks of school to advise parents of their child's current progress in the course. Individual teachers may use these to report unsatisfactory work, exceptional work, or work which shows a change.

Marking System (Available online via WITS)

All grades will be based on the grade level achievement of each student and reported on online report cards at the end of each marking period.

1. Numerical marks are to be used in all grading with the exception of AIS grades.
2. Grade reports will be issued approximately every ten weeks.
3. The minimum passing grade is 65%.
4. The final grade for each marking period is the weighted grade, which will be used to compute honor and merit roll. Courses are weighted differently.

5. The final grade will usually be the average of the four marking period grades. Therefore, it benefits a student to work all through the school year.
6. Earth Science and Integrated Algebra (Math 1A and Math 1R) – To receive Regents credit, a student must pass the Regents examination and have a passing grade for the course. The Regents exam will be weighted as 20% of the final grade in these subjects. Students will be given a class participation grade in each subject as part of their final average.
7. English 9R final exam will be weighted as 20% of the final grade.
8. District exams in Grade 7 and 8 in Math, Social Studies, Science, ELA and LOTE (Language other than English) will be weighted as 20% of the 4th quarter grades.
9. All student work for a marking period must be submitted and completed prior to the close of the marking period. Grades will not be changed after the marking period has closed.
10. The Honor Roll is published after each ten-week period. To qualify for this, a student must have a 90% average. Students with an average of 85%-89.9% are on the Merit Roll.

Placement in Accelerated Courses

Each student nominated for an accelerated middle school subject will meet the following criteria:

1. Demonstration of outstanding motivation to pursue a demanding course.
2. Demonstration of maturity in work/study habits, task commitment & organization skills.
3. Demonstration of a minimum average of 90% in content area.
4. Demonstration of the ability to effectively & efficiently perform independently and in groups.
5. Demonstration of the ability to communicate effectively both verbally and in writing.
6. Commitment to regular attendance.
7. Parental authorization and support to pursue this experience.
8. Maintain a class average of 85% or higher and will be required to complete all assigned work on time. Students who have not met these requirements by the end of the first quarter may be removed from this course.

Please note the following requirements:

1. Accelerated course decisions must be made prior to April 15th of each school year for the following school year. Parent requests for schedule changes into accelerated courses will not be considered after this date.
2. Parents and/or students have the option to self-nominate. The parent must notify the principal in writing, of their request, by April 15th of each year. The final decision will be the result of consultation with school related personnel and parents.

Promotions Policy for Grades 5,6,7,8

The Board of Education has adopted a Promotion Policy for the Williamsville Middle Schools. The policy is as follows: The academic subjects, English, Math, Science, and Social Studies must be passed with a minimum final course average of 65%. Any of these subjects failed during the academic year must be successfully completed in Summer School. A student will be promoted to the next grade level when three of four academic subjects have been passed. Admission to a particular level of study in any subject is based upon the recommendation of a committee of teachers, guidance counselors and administrators.

A student in grade 5 will be promoted to grade 6 based upon satisfactory achievement in Reading, Math, Social Studies, Science, and Language Arts. The principal, in consultation with teachers and parents/guardians, will make the decision.

The Summer School grade factors in the school year course average!

Report Cards

Report cards are posted online at approximately ten week intervals during school. Achievement is reported in numerical grades. Effort and attitude are reported in written comments printed under the course title. School attendance is reported for each month of the marking period. These report cards contain information on academic achievement, school citizenship and effort. Parents are urged to discuss the report card with their child and to contact their teacher or guidance counselor to clarify any concerns.

Second Language Requirements

School registrations that occur after July 1st of each school year could affect the placement of students in Second Language classes. Summer registration students may be placed into Second Language based upon seats available. Although every effort will be made to accommodate student Second Language choices, scheduled courses may be closed to additional available seating after July 1st.

Summer School Grades for “Repeat” Courses

State regulations require that the final grade earned for a course during the school year be factored into the final grade earned in a 45 hour review course (one period) in summer school to calculate the grade for that course awarded to the student on their transcript. A student's final grade for the course during the school year will be posted on the summer school registration card sent home by the home school's guidance department. The summer school office will record that grade and forward it to the summer school teacher of that student. The summer school teacher will make each student aware of that grade and factor it in as 25% of your child's final grade for summer school using the following formula:

- ¼ final grade for the course previously taken
- ¼ of 1st marking period grade for summer school
- ¼ of 2nd marking period grade for summer school
- ¼ final exam grade taken during summer school

The summer school grade with the original grade factored in will be entered as the official course grade on the student's permanent record.

Sustained Silent Reading (SSR)

Part of our academic plan is to instill a sense of intrinsic joy for learning. Students will regularly have the opportunity to read independently a book of choice for which the student will not be graded. Reading for pleasure allows students choice and ownership, empowering them to think and develop their own appreciation for literature.

ACTIVITIES

PTSA/ Parent Volunteer Opportunities

The PTSA is a very active and inclusive organization. There are many opportunities to be involved both during school hours or evenings, at school or from home. All parents are welcome to become involved in the many activities and programs offered by the PTSA. A list of the active committees and volunteer sign-up information are included in our weekly newsletter. Questions and suggestions are always welcome. If you sign up to volunteer and are not called, please feel free to contact the Committee chair or any PTSA Executive Board Member. Throughout the year additional volunteer needs will be identified through Sign Up Genius and at the monthly PTSA meetings. PTSA meets

once a month according to the dates published in the Williamsville District Calendar. All parents are encouraged to attend the monthly meetings. Any other questions regarding PTSA/parent volunteer opportunities can be directed to the PTSA chairperson.

Social Events The PTSA and staff offer many social events designed to provide fun and safe activities for students and their families. Students are required to bring a signed permission slip when necessary (available in the Wits mail). Parents must pick students up from all evening activities. Students will not be permitted to walk home. Cell phones are not permitted at the events. If your child needs to bring one, it will be collected at the entrance and returned to your child at the end of the event. Limousine pick up is not allowed. Details on these events will be included in the weekly Wits mails.. *The activities vary from year to year, but may include the following:*

5th and 6th grade – These PTSA organizes evening events for both 5th and 6th grade students. These events may utilize the gym, pool and dining rooms, a variety of sports activities, games, music, arts and crafts are made available to the students. Dress is casual but must meet the school guidelines for appropriate attire.

7th and 8th grade– The students are given an opportunity to socialize in a chaperoned environment. Dress is casual, but must meet the school dress code for appropriate attire.

8th Grade Class-Night Dance – At the end of the year a class night ceremony is held to recognize all 8th grade students. Following the ceremony an 8th grade dance is held in the gym. This is a special occasion dance and the attire is usually dress pants and shirt (tie optional) for boys and dress pants outfit or a dress for girls (no gowns). Details and times for these moving up activities are sent home from school prior to the event. Limousine transportation should not be used on school property.

Fall Fun Night – This fun night is a fall-themed evening for all students at Casey. Usually held in October, fall fun night provides games, activities, food and music. Tickets are usually sold ahead of time during lunch at school. Look for information and details in the newsletter and the daily announcements on WITS.

Student Government

Under the guidance of teachers, the Student Government organizes social and service events for Casey students. Student Government is comprised of student representatives from each homeroom, who are elected in September. A school wide election of officers and the executive board for the following year is held each spring. The entire process includes a petition, primary assembly with homeroom representatives, and a school wide assembly with candidate speeches before the elections. Fifth graders cannot run for office and 8th graders cannot vote. Two students run for President, Vice President, Secretary, and Treasurer. The winning candidates become the officers and losing candidates become the Executive Board. The committee meets monthly to plan activities and discuss any issues brought up by students. For Student Government and PTSA sponsored events students may purchase tickets during lunch periods the week of the event. A signed parent waiver may be required.

Variety/Talent Show – This wonderful event is intended to provide students with the opportunity to showcase their talents, work cooperatively, perform on stage, and develop social skills. Open to all grade levels, acts audition for the teachers after winter break. Once chosen there are a number of rehearsals after school culminating in an evening show for parents and the community. Tickets are available during lunch.

ATHLETICS

Extramurals

Williamsville Schools offers an Extramural Program to 7th and 8th graders on a “try-out” basis. All teams will have a try-out to select players for the team. These teams will compete against other middle schools.

Intramurals

The middle school intramural and extramural programs are built upon the physical education program and are an integral part of the total middle school program. Intramural activities are offered to all middle school students and cover a wide range of activities. Morning intramurals/activities begin at 8:00am, and after school intramurals/activities are over at 4:30pm. Please pick up your child in the front of the building by 4:30pm.

Medical Excuses

M.D. excuses are needed for anything longer than 1 (one) week. Doctor’s excuses from an activity must be renewed every year: i.e. swim excuses. Doctor’s permission to re-enter an activity is also needed if the excuse is open ended.

Modified Sports Programs

Modified sports are considered a High School team. Most of our modified teams consist of 7th and 8th graders. Modified programs prepare our student athletes to be able to compete at the JV and Varsity high school level. Teams are selected after a try-out is held. Practices are generally Monday through Friday after school. Paperwork must be obtained from the main office. All paperwork must be completed and handed in by the required dates. It’s your child’s responsibility to have things in on time. Please help us in teaching your child(ren) this important life skill. If you have any questions or concerns, please feel free to call the high school athletic director. Participation and preparation for daily physical education class is required to participate in modified sports.

Fall Terms:	Winter Terms:	Spring Terms:
Varsity Golf	Varsity, JV, Modified Basketball	Varsity, JV, Modified Baseball
Varsity, JV, Modified Field Hockey	Varsity Indoor Track	Varsity, JV, Modified Softball
Varsity, JV, Modified Soccer	Varsity (Boys) Swimming	Varsity, JV, Modified Lacrosse

Varsity, JV, Modified Football	Varsity, JV, Modified Wrestling	Varsity, JV, Modified Track & Field
Varsity (Girls) Swimming	Varsity (Boys) Tennis	
Modified Swimming (Girls/Boys)	Varsity Bowling	
Varsity, JV Volleyball		
Varsity Cross Country		
Varsity (Girls) Tennis		
Varsity Gymnastics		

Physical Education

All middle school students in the Williamsville Central School District receive a comprehensive physical education program taught by a certified physical education staff.

The middle school physical education program designs learning and activity experiences based on the unique needs of the middle school student, including physical, social and emotional age appropriate needs.

All activities in the middle school physical education program are categorized in eight major categories. These categories are target sports, team passing sports, dance and rhythms, net and wall sports, outdoor activities, fitness activities, personal performance and striking and fielding sports. In addition a major focus of the middle school physical education program is the teaching and understanding of health related concepts. Extensive fitness testing is completed not only to assess fitness but to have students learn what the student need to know to promote fitness in their lives. A very extensive intramural and extramural program is available for middle school students.

Every student will be scheduled for Physical Education. Some days students will have class in the gymnasium or outside, some days in the pool, and periodically in a regular classroom where the teacher may discuss sports, games, health matters, etc. or administer appropriate tests.

There will be no excuse from class except by written request from parent/guardian. Parent/guardian may excuse a student for up to one week.

Supplies

Every student is responsible every physical education class to bring the following:

1. Combination Lock
2. 1 piece Swimsuit
3. Gym Shorts
4. T-Shirt
5. Sweatpants
6. Sweatshirt
7. Towel
8. Sneakers/Socks

All items should have the student's name on them. No aerosol or glass containers should be brought into the locker room areas. The same regulations regarding their care will apply to your corridor locks and lockers. Protection of your personal items is your responsibility. *Keep your valuables locked up at all times.* A combination lock must be used.

Swim Makeups

Students are required to make up ALL missed swims that are the result of short term medical illness, field trips, guidance appointments, music lessons, unprepared or absences. Students will be afforded numerous opportunities to make up those missed swims before the end of the marking period. Failure to make up those missed swims will negatively affect the student's swim grade.

ATTENDANCE

Absences

Students must bring a signed note to the attendance office, from a parent/guardian stating the student's full name, the date and reason for the absence. This note must be submitted within three (3) days of the absence. If a note is not received from the parent/guardian, the absence will be considered illegal. Students who are absent during a school day will not be permitted to attend, or participate in after-school/evening activities.

Early Release

If a student needs to leave school early, please note the following procedure:

- ✓ Provide a parent note to the attendance office in the morning.
- ✓ The student will be issued a pass to leave class at the appropriate time.
- ✓ Parents should pull up in the main bus loop and call 716-626-8579 to notify the attendance office they are here for an early release pickup.

*If a student returns to school, the student should report back to the attendance office and check-in.

Excused Absences, Tardies and Early Departures

- Personal illness
- Medical appointments
- Illness or death in family
- Late bus
- Unsafe travel conditions
- Required court appearances
- Religious observance
- Quarantine

Any absence not included as excused is considered unexcused.

Extended Absences – Home Instruction

If your child will be out of school for more than five (5) days due to a medical condition, please supply the following information to the guidance office and attendance office as soon as possible:

1. A note from your child's physician explaining the nature of the medical condition and an approximation of the length of absence.
2. A letter to the Principal requesting Home Instruction for your child.*

** Your child's counselor will provide the Home Instructor with your phone number to discuss a convenient time to work with your child. The counselor will work closely with you to ensure a positive learning experience for your child during this time.*

Late To Class

If a student is detained by an adult and late for the next class, they must request a signed pass from that adult. It is the student's responsibility to submit the late pass to the next teacher. A student late to class without a pass from a guidance counselor, administrator or the teacher of the previous class, will be considered tardy. Appropriate action will be taken.

Missing Classes

If students are absent due to illness, the student will be expected to complete all work that was missed. The student will be responsible for meeting with teachers upon their return to identify and gather necessary assignments. Parents may contact the counseling office and request assignments in cases of prolonged absence (After 3rd consecutive day absent). If a student misses a class due to a music lesson, field trip, special activity, etc., the student is responsible for checking with their teacher(s) PRIOR to this absence to obtain work that will be covered that day. Each student will be expected to complete all work that was missed.

Participation In Afterschool Activities

A student may not participate in a student activity (including athletic events, plays, concerts) if the student has not attended school by 12:00 noon on the day of the activity, unless the student has special permission from the Principal. This permission should be sought in advance of an absence, if possible, in order to avoid misunderstandings and to ensure that permission will be given.

Reporting an Absence

All students are expected to be in school every day. In the event that a student is ill and will remain at home, the parent/guardian is asked to contact the Attendance Office at 716-626-8579 on the morning of the absence. For your convenience, voice mail is available 24 hours per day.

Tardiness

Students must report to homeroom by 8:55AM. If a student arrives after this time, the student must report to the Attendance Office for a tardy slip. Please note, a parent or guardian does not need to escort their child into school, however a written note from a parent/guardian, explaining the reason for the tardiness is required. Students who are late three or more times may be referred to an administrator.

Unexcused Absences, Tardies and Early Departures

Family Vacation, Hunting, Babysitting, Haircut, Oversleeping, Missed Bus, Private Instruction, Other

COMMUNICATIONS TO STUDENTS/PARENTS

Cafeteria Menus

Menus are available online at the beginning of each month. Extras are available in the Main Office.

Conferences

There is only ONE scheduled parent teacher conference held in middle school. These are held in the fall and sign-up information will be made available via WITS. Teachers are available at other times if necessary for additional conferences, individually or with the team. Please contact teachers through the Main Office. Conferences with the entire team of teachers can be scheduled through your child's counselor.

Daily/Video Announcements

Each morning, updated information, schedule changes, club information and other school related topics are announced to students including inspirational thoughts regarding character education. Parents can view the daily announcements electronically on WITS.

District Calendar

A District calendar will be mailed out each summer to all households with children attending Williamsville Schools. Please be sure to make note of all conferences, staff development days as well as holidays, state test dates and end of year exams.

Open House

We will publish the date of the fall Open House in the district calendar. This is an informal opportunity to meet your child's teachers and learn about what to expect for the school year.

Virtual Backpack

In an effort to expand communication between home and school, Williamsville Central Schools has created a Virtual Backpack. This new "green" procedure will increase the efficiency of flyer distribution; save money for the local organizations; save time for district personnel; and is environmentally friendly.

The District often receives requests from local nonprofit organizations and intergovernmental agencies to distribute informational materials to students. The Virtual Backpack allows our schools to communicate this information to parents and guardians without the need to send paperwork home with students. Postings to the Virtual Backpack are organized by school, month, and category. All documents posted within the school year will remain accessible throughout the year, which means no more searching through your child's backpack looking for a lost flyer! Schools will no longer send these materials home with students unless the parent/guardian requests a paper copy.

To check out notices posted to a school's Virtual Backpack, simply click the link on the WITS homepage.

School News

Please get in the habit of checking the WITS Home page on a regular basis for announcements, information and communication from school. WITS is updated daily.

Williamsville Central School District Website

The District website is a compilation of general information and includes links to each of the schools in the district.

District Address: <http://www.williamsvillek12.org/>

WITS (Williamsville Information Tracking System)

WITS contains a series of tools that allow teachers to communicate with their classes. Since WITS is a web-based application, it can be accessed from any computer with internet access.

WITS address: <https://wits.williamsvillek12.org>

Logging On to WITS: A student or parent username and password are required to enter WITS.

Username: *A student/parent username is composed of their first initial, middle initial and up to five letters of their last name.*

Example: Kristy A. Killian--_ username: kakilli

Password: Passwords are selected by students and parents. We require secure passwords, 6-8 characters long, with a combination of uppercase and lowercase letters, numerals, and special characters (period, colon, semi-colon, exclamation point, hyphen, or underscore). As stated in the Acceptable Use Policy, users are expected to keep their passwords confidential.

WITS Parent Portal

The WITS Parent Portal offers secure access for parents and guardians to monitor their student's progress and communicate with their teachers. Parents of students in grades 5-12, can view cumulative grades, assessments and assignment scores. Attendance information is available on students in any grade level. With the creation of one account, you will access all of your children's information across the school district.

If you are new to the District, or do not have a parent WITS account, please call the Information Technology Department at 626-8058 to obtain your account. Your home phone or cell number must be current in our system in order to register and you must have an e-mail account. Upon activating your account, you will receive an email providing you with your WITS password. Please contact our Information Technology Department (716-626-8058) between the hours of 9 am-3 pm, Monday – Friday if you have any questions.

EMERGENCY INFORMATION

Closing During The School Day

On rare occasions it may be necessary to close a school during the day due to loss of power, loss of water or other emergency situations. If this occurs, procedures are in place to transport the students to another building, if necessary. Students and staff would then remain at the alternate site until the regular dismissal time. A pre-established program of instruction would be implemented at the alternate site.

Parents are reminded to provide the school office with current phone numbers for working parents and other emergency telephone numbers. Also, families must have a plan of action in place in the event that children are dismissed early because of an unanticipated emergency. Students should be familiar with safe alternate sites (e.g. neighbor's house) where the student may go until a parent arrives home.

Fire/Lockdown Drills

The State requires 12 Evacuation/Shelter drills.. Instructions for this type of drill are posted in every room of the building. Students are to follow directions and conduct themselves with a seriousness that reflects the sobering purpose of these drills. NO TALKING.

If an evacuation is ordered over the PA, while students are in class or under the direct supervision of a staff member (ex. Lunch), students should exit the building silently as per the staff directions. If an evacuation is ordered over the PA, while students are not in class or under the direct supervision of a staff member (ex. passing time), students should leave the building via the nearest exit and proceed to the grade level gathering sites at the front and bus garage sides of the school. These sites are marked by grade level sign posts.

School Closing Information

When inclement weather or any other emergency situation forces the closing of district schools, the information will be communicated by radio or television broadcast. Families may also wish to sign up for the WCSD eAlerts system through the District website to receive text/email/phone notifications. Please do not call the schools or the District Office. The decision to close schools in weather-related situations will normally be made by 6:00 a.m. The safety of our students and staff is the basis for any decision, and the key factors that must be considered include road conditions and weather reports. Local radio and television stations will be notified if schools are closed. The stations broadcast school closing information as a community service.

When schools are closed due to weather conditions, all other activities including sports practice, student activities and Community Education classes will be canceled. If schools are closed for other reasons, activities and practices that are not affected by the specific emergency may be permitted to proceed with prior approval of the building principal.

HEALTH OFFICE

Health Office Hours

A full time registered nurse and health aide staff our school Health Office during school hours - 8:45 am to 3:45 pm. If the Health Office is unattended for any reason, students should report to the Main Office and the Health Office personnel will be notified.

Unless an emergency occurs, a pass is needed to come to the Health Office.

When you are ill, arrangements for going home will be made through the Health Office only. Parents must come to school and pick up their child and sign out in the Health Office.

STUDENTS ARE NOT TO ARRANGE FOR THEIR OWN DISMISSAL
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Immunization Requirements – School Year 2022-2023

All students of the Williamsville School District must meet immunization requirements of New York State Public Health Law. The New York State Health Department issued new immunization requirements for school entrance/attendance for the 2019-2020 school year, please see *New York State Immunization Requirements for School Entrance/Attendance* document for a complete list of immunization requirements with vaccine specific footnotes. Please work with your child's health care provider and school nurse to determine what immunizations are needed to comply with the new vaccine requirements.

These minimum requirements include:

1. **Diphtheria and Tetanus-containing vaccine and Pertussis vaccine (DTaP/DTP/Tdap):** three doses, grades 6 through 12; three to five doses, grades K through 5.
2. **Tetanus and Diphtheria toxoid-containing vaccine and Pertussis booster (Tdap):** one dose, students eleven years of age or older enrolling in grades 6 through 12 who have not previously received a Tdap at 7 years of age or older.
3. **Polio vaccine (IPV/OPV):** three to four doses, grades K through 12.
4. **Measles, Mumps and Rubella vaccine (MMR):** two doses, grades K through 12.
5. **Hepatitis B vaccine:** three doses, grades K through 12.
6. **Varicella (chickenpox) vaccine:** two doses, grades K through 12.
7. **Meningococcal vaccine:** one dose, grades 7, 8, 9, 10 and 11; two doses, grade 12, or one

dose if the dose was received at 16 years of age or older.

Demonstrated serologic evidence of measles, mumps, rubella, hepatitis B, varicella or *polio (must be for all three serotypes) antibodies is acceptable proof of immunity to these diseases. Diagnosis by a physician, physician assistant, or nurse practitioner that a child has had varicella disease is acceptable proof of immunity to varicella.

***Please note:** Polio serology can no longer be accepted as proof of immunity. The only exception is previous serology testing demonstrating positive immunity to **all three polio serotypes**.

Medications

New York State Education Department regulations for Internal Medication, *including non-prescription medication (over the counter)*.

- Medication must be brought to the school nurse in the Health Office by the parent/guardian.
- Medication must be in original container from the pharmacist or sealed original package for over the counter. Pharmacists will provide a second container for meds to be given at school.
- School must receive written instruction from the M.D.
- School must receive written permission from the parent/guardian for school to administer medicine

Medication will not be administered without the above regulations being followed. This includes antibiotics, cough medicine, etc. There is no medication provided by the school. This includes cough drops and cough medicine.

STUDENTS ARE NOT ALLOWED TO CARRY THEIR OWN MEDICATION UNLESS PERMISSION IS OBTAINED FROM THE SCHOOL NURSE.

Parents are responsible for picking up medication on the last day of school. Students are not allowed to carry medication home. Medication not picked up will be properly disposed of.

Physical Examinations

New York State education law requires that a physical exam be done on all new entrants (including kindergartners), and at regular intervals during enrollment (Grades 1, 3, 5, 7, 9 and 11). Students participating in interscholastic sports must have a current exam (within 12 months of the start of season) and an updated health history. Students desiring work permits also must have a current physical exam. It is also advisable that your child have a full dental examination, once completed it can be submitted to the school nurse along with your child's health appraisal.

The Board of Education recommends that medical examinations be done by a family's private health care provider for optimal continuity of health care. Parents/guardians must furnish a health certificate signed by a duly licensed physician, nurse practitioner, or physician's assistant by September 15 in the years that are associated with mandated examinations. For families without private health care, the district will assist you in finding quality private care and may provide physical examinations scheduled at the convenience of the District during the school year. However, written parental permission is required for any in-school examination.

As part of the school health examination (new entrants, along with students enrolled in grades K, 1, 3, 5, 7, 9 and 11), medical providers are now required to provide the child's Body Mass Index [BMI] and weight status category. Williamsville Central School District is required to complete a survey for the New York State Department of Health that will include a summary of this information with the purpose of assisting in the development of future health programs for children. No student will be personally identified. You may choose to have your child's BMI & weight status category excluded from this survey by contacting your child's school nurse.

Screenings

As mandated by State education law and District policy, during each school year students in Grades K, 1, 3, 5, 7 and 11 receive a vision screening for distance and near vision and hearing. In addition, students are screened once in kindergarten or upon entrance, for color perception. Finally, boys in Grade 9 and girls in Grades 5 and 7 are screened annually for scoliosis. Parents are advised of any recommended follow-up resulting from these screenings.

Please contact your child's health office by October 1 if you wish to have your child precluded from the screening process. It will then become the family's responsibility to provide information from their primary health care provider regarding the student's health in these areas.

MUSIC

Band, Orchestra, and Chorus

There are a variety of performing groups available to those who wish to participate. Ensembles include chorus, orchestra, band, jazz band, chamber music and select groups. Not only will a student's musical skills be developed and refined through participation in one of the groups, but study skills, sense of team commitment, spirit and self-discipline will be enhanced as well. Most importantly, students will share the joy of making music with others. We encourage parents to take advantage of this opportunity for their child.

Classes

Band, orchestra and chorus are scheduled classes that occur every other day in a student's schedule. Performances are 2-3 times yearly and are held in the evening. Jazz band and chamber music clubs are voluntary groups that meet at various times before/after school. Teachers will inform each group of their performance dress requirements at the start of the year.

Drop an Elective Class Policy

We are very proud of our band, orchestra and chorus ensembles. Due to the dedication of our teachers and students we have an outstanding music program. The success of these groups depends on the continued commitment of our student participants within these ensembles. To maintain our success we remind all parents and students of our "drop policy." Students are only allowed to drop performing music during the first two weeks of the school year in September or during the first week of the second semester. This commitment helps maintain excellence in our performing music ensembles.

Instrument Lessons

Band and orchestra students will also be required to attend instrument lessons. These group lessons are scheduled by the music staff. The lesson times rotate to avoid a student missing the same class repeatedly. Make-up lessons are also made available to students who may not be able to make their regularly scheduled lesson time due to illness or having a test, etc. Lesson schedules are always posted for students. Lesson attendance and home practice time are considered necessary for success as a member of the band or orchestra and are taken into consideration in a student's grade. Students are responsible for any regular class work missed during an instrument lesson.

Music Class Education

Music education and theory classes are a regular part of the curriculum in 5th and 7th grades.

STUDENT EXPECTATIONS

Bus Code of Conduct

- ✓ Be on time.
- ✓ Never run to or from the bus.
- ✓ Stand well back from the curb.
- ✓ Stay in your seat. Keep the aisles clear and keep heads and arms inside windows.
- ✓ ALWAYS obey the driver.
- ✓ Keep the noise level down and avoid distracting the driver.
- ✓ Wait for the driver's signal before crossing.
- ✓ Never bend down near or under the bus.
- ✓ Cross at least 10 feet in front of the bus.
- ✓ ALWAYS check for traffic both ways before crossing.

**Certain oversized items are not allowed on the bus (for example – tuba)

**Sports equipment must be carried in a sports bag, including lacrosse sticks.

Dress Code

The responsibility for student dress and general appearance rests with individual students and parents. Therefore, the District will not prescribe student dress while at school -sponsored events with either fashion or taste as the sole criterion. However, the Board of Education will regulate a student's dress to ensure that students attend school or school-sponsored events such as dances in appropriate attire that meets health and safety standards and does not interfere with the learning process. The following are rules to which all students must adhere:

- ✓ Outer coats/jackets and hats/hoods will not be worn or carried during the school day. Students may keep an extra, long-sleeve shirt or sweatshirt in their locker in case the student is cold.
- ✓ Any article of clothing that disrupts the educational process, is sexually suggestive, offensive, displays profanity or references drugs, alcohol or tobacco is prohibited.
- ✓ Clothing must cover the midriff, stomach areas and all underwear.
- ✓ See-through clothing is prohibited.
- ✓ Spaghetti straps on tops must be covered.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item, and if necessary or practical, replace it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension

for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

The principal and other designated administrative personnel shall have the authority to require a student to change their attire should it be deemed inappropriate according to the above guidelines.

Cafeteria Rules of Conduct

- Students are to be respectful of adults assigned to supervise the cafeteria/serve the food.
- Students have a regular passing-time to arrive at the cafeteria. A pass is required if late just like any other class.
- Students will choose their seat during the first week of school and remain at this table each day. Students should not change their seats unless the student have permission from the adults in charge.
- Students are permitted to leave their seats only to purchase additional food and to discard garbage. The last few minutes of lunch are silent each day to facilitate clean-up and dismissal.
- No chromebooks or electronic devices are permitted in the cafeteria.
- An adult will dismiss students when the table and floor are clean.
- All garbage must be placed in the trash cans.
- Pizza/take-out food may not be delivered or brought in from home for distribution or to celebrate an event in the café.
- All food and drinks should be consumed in the cafe.

After an adult makes reasonable requests to a student regarding inappropriate cafeteria behavior, students will:

1st infraction – Be assigned special seating for one or more days.

2nd infraction – Eat in a specifically designated area and be referred to administration.

Please Note: Students who purchase lunch or food items need to know the last four digits of their student ID # for the computer/registers.

Cell Phone Policy

Students are not permitted to use cell phones during the school day. To ensure student safety throughout the building, all cell phones must be turned off and out of sight. Any student who chooses to use a cell phone between 8:55 a.m.-3:35 p.m. may receive a warning from a teacher. A second offense shall result in the phone being confiscated and will be referred to administration, at which point disciplinary consequences may be assigned and/or a parent/guardian may be required to pick their child's phone up from the main office.

Concert/Assembly Etiquette

The audience members, as well as the musicians, are participants in every concert. When you participate in listening to the music, you will be taking an important part by sharing this experience with others in the audience and with the musicians on stage. Formal concerts are much different from rock concerts or sporting events, and require you to know some specific concert manners. In order to make every concert enjoyable for everyone, here are some tips to remember:

- ✓ Enter the auditorium quietly. Once you have been seated, be alert to activity on the stage as the musicians take their place for the concert. At an orchestra concert, the concertmaster begins by tuning the orchestra. The audience must be quiet while the orchestra tunes.
- ✓ When the conductor enters, it is customary to applaud politely. Whistling, yelling, or screaming is not appropriate at any time before, during, or after a concert.

- ✓ Never stand or move around while music is being performed. It distracts listeners around you, as well as the performers. If you must leave for any reason, wait until a piece is finished, and the audience is applauding. Also, return to your seat only between numbers.
- ✓ It is impolite to talk, or even whisper while music is being performed. Listeners and performers are also distracted by sounds from programs, candy wrappers, jewelry and other objects. Remain still, and be thoughtful of others by talking or making sounds only between numbers.
- ✓ It is impolite to wear hats or caps during a concert.
- ✓ It is impolite to eat or drink refreshments during a concert.
- ✓ Always say "excuse me," if you must pass in front of someone while going to or from your seat.
- ✓ If you must cough or sneeze while the music is being performed, always try to muffle the sound with a tissue, handkerchief, or arm.
- ✓ Watch the conductor when the music stops to decide whether or not to applaud. Some musical works have several parts or movements and the audience is expected to applaud only after all movements have been performed.
- ✓ When leaving an auditorium, always return your seat cushion to the upright position to make it easy for others to pass through the rows.

The Ten Rules of Concert Etiquette (National Association for Music Education)

(For Adults)

(For Students)

<ol style="list-style-type: none"> 1. Refrain from talking 2. Refrain from unwrapping items 3. Turn off pagers and cell phones 4. Do not wave to your child during the concert 5. Do not use flash photography 6. Do not walk down an aisle to video 7. Do not leave after your child's selection 8. Applaud at appropriate times 9. Do not leave during a musical piece 10. Go to the concert expecting the best 	<ol style="list-style-type: none"> 1. Refrain from talking 2. No singing, tapping fingers or feet 3. Nothing in your mouth 4. No cell phones, alarms or jangle jewelry 5. Do not open a purse or wallet 6. Do not sigh with boredom 7. Do not applaud between movements 8. Represent yourself/school positively 9. Do not read or play with items in pocket 10. Do not arrive thinking you will hate the music
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Detention

If you are to report to detention or to a teacher before or after school for any reason, you are expected to keep that appointment regardless of other after school activities. If there is a reason such as a dentist or doctor's appointment, a note should be given to the Assistant Principal prior to the detention. The time of the detention will be made up the following day.

Rules of Detention:

- 8:00 to 8:40 or 3:45 to 4:30 pm
- NO TALKING
- Students are not to leave the detention room. (Locker, lavatory, etc.)
- If a student skips detention, the student will be assigned two afternoons for each detention missed.
- If a student proves to be a problem in detention, the student will be referred to administration.

In Building/ School Suspension

- While serving in building suspension, students are expected to follow the code of conduct, complete all their school work and the reflection assignment.
- If a student is absent from school and assigned IBS, IBS will be assigned the next day.

Personally Owned Devices by Students

All schools adhere to Board of Education policy and allow students to use personally owned devices under specific conditions and/or under the direction of the teacher for an instructional activity. Generally, the following guidelines apply:

- No access to the District network is provided
- Use of Kindle/Nook or other device is allowable for reading purposes or other teacher –initiated instructional purpose in the classroom (as directed by the teacher).
- Access to electronic games, built-in cameras, tape recording etc. are prohibited (please reference Board policies #7315 and #8271)
- The Code of Conduct must be followed at all times.

Increasingly, our students own Nooks, Kindles, and other e-readers. Naturally, students would like to bring these to school. While we certainly promote reading for all students through any means and, therefore, are not prohibiting e-readers, bringing them to school does present some risk. Please be aware that we cannot be responsible for the safety and security of electronic equipment brought from home.

If a student opts to bring personally owned technology devices to school and the device is accidentally broken or lost, the District can neither be held responsible nor cover replacement via insurance. Please have a conversation with your child regarding these concerns and help your child understand the risks.

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Since the student is able to access (either via District-owned equipment or the student's personally-owned device with 3G or 4G functionality) external computer networks not controlled by the School District, it is not possible to screen or review all of the available content or materials on these external computer networks. Thus some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians must be willing to establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children.

The appropriate/acceptable use standards apply to student use of technology via the District computer system or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events. The District Code of Conduct, similarly, applies to use of any and all technology on District premises. Known violations will result in appropriate disciplinary responses.

Plagiarism

As defined by Webster's Dictionary:

Plagiarize v. 1. to steal and use (the ideas or writings of another) as one's own. 2. To take passages or ideas from and use them as one's own. *Syns:* plagiarize, crib, pirate *v. core meaning:* to steal and use (the work of another) as one's own < *plagiarized whole sections of another writer's novel, for example.* **We Believe...**

Copying work from another person or source (ex. book, internet, magazine, etc.) is plagiarism. When researching a topic, students should reword phrases from the article into their own words. Any phrase copied directly, word-for-word, must be put into quotation marks and cited as a resource.

Using an author's words as your own is cheating.

Copying someone else's homework is cheating, too. Some students believe that working together on a homework assignment is acceptable. However, written assignments are given to help each student learn the information and practice writing skills. Reading the textbook or completing an assignment helps students by reinforcing the concepts learned in class. Doing math problems helps students learn how to apply a math strategy.

Unless specifically directed by a teacher, students are to complete homework assignments independently (with assistance from parents, if necessary).

In class, collaborating is hard work. When directed by the teacher, students may work in cooperative groups. For each group, guidelines are set for student work that is to be turned in and working together can be a positive, strong learning experience for our middle school students. Collaborating does not mean, "You do the first answer and I will do the second, and then we will exchange answers." Collaboration and cooperation mean that students need to discuss ideas and come up with mutually agreed upon responses.

Simply taking another student's answers to present as your own is cheating.

At Casey, plagiarism could result in detention, suspension and/or academic consequences. All students have been informed of these consequences. Parents, please discuss this policy with your children at home and remind them of what plagiarism involves and why it does not help them to learn.

Requests for Teachers

We are a high performing school with a strong and caring faculty. Our teachers and counselors work diligently to make class placement decisions based on the academic, social, and behavioral needs of every student in addition to required support services, and gender balance. We ask that you trust our judgment in this process. If, however, there are legitimate documented extenuating circumstances that may alter our decision, please describe these circumstances in writing and send them to the principal by June 1st. We also ask that parents help their children understand the need to get along with everyone and learn how to make new friends in all situations.

Water Bottles

Students are permitted to carry a water bottle throughout the day.

STUDENT SERVICES

Child Support Team (CST)

The Child Support Team (CST) meets bi-weekly to review students who are experiencing difficulty. The team includes the school principal or administrator, psychologist, social worker, counselors, a special education teacher, and a support teacher. When students encounter a problem, faculty members work with parents to try to find appropriate solutions. However, when additional resources are needed, or testing of the student is required, a referral is made to the CSE (Committee on Special Education). The CSE may conduct an evaluation of the student to identify possible areas of concern and to assist with recommendations for additional services or support. Parents may refer their child to the CST through the school counselor.

CSE Meetings

For the past several years, we have conducted CSE meetings at the individual buildings. This approach has been extremely successful as it allows parents and professional staff to have enhanced communication and input in meeting student needs.

Dignity for All Students (DASA)

The Dignity for All Students Act (DASA) was signed into law on September 13, 2010 and took effect on July 1, 2012. The Act prohibits harassment and discrimination of students by peers and by school personnel. In addition, amendments to the regulation (effective July 1, 2013) have added explicit references prohibiting bullying and cyberbullying. The Act covers all public elementary and secondary aged students and applies to behaviors on school property, in school buildings, on a school bus, as well as school-sponsored events or activities. Districts will be responsible for identifying at least one employee at every school to serve as the DASA coordinator. This individual must be thoroughly trained to “handle human relations” in the protected areas. All schools in the District have named two Coordinators. The Coordinators for Casey Middle School are: Ryan Harding and Carole Ann Collard. The DASA Coordinators can be at 716-626-8585 or via email, rharding@williamsvillek12.org or ccollard@williamsvillek12.org. Please contact either one of them should you have any concerns or wish to report an incident at Casey Middle School.

Early Morning Entrance

School hours are 8:45 am -3:35 pm.

Students who ride a bus will be dropped off at the bus loop at 8:45 a.m. and enter the building.

The only students who will be admitted in the early morning (7:30 a.m. -8:45 a.m.) are:

- Students who have a valid pass for extra help
- Students who have a valid pass for sports intramurals, music practice, or AIS
- Students who have early morning detention
- Students who have a valid pass from any other teacher
- Students who are accompanied by a parent to attend a meeting or complete other necessary tasks, (such as help cleaning out a locker)

If for some reason a student does not ride the bus due to transporting a large instrument, project, or food, these students will need to wait outside until the bell rings at 8:45 am unless accompanied by an adult. *Students who arrive between 7:30 a.m. - 8:45 a.m. and do NOT have a valid pass will be asked to remain outside until the bell rings at 8:45 a.m.*

Exceptional Education

Assistant Superintendent for Exceptional Education and Student Services is designated to coordinate Section 504 Compliance activities and can be reached at 626-8061. In addition each building has a 504 coordinator.

The Williamsville Central School District is committed to providing all students with a free and appropriate public education. In order to meet the needs of a diverse population, the district offers alternative programs, supplementary aids and special education services.

Special Education consists of specifically designed instruction for students (ages 3-21 years) who are identified by either the district committee on Preschool Education (CPSE) or the Committee on Special Education (CSE) as having a disability which interferes with learning. The CPSE and CSE are multidisciplinary teams of parents and professionals responsible for determining eligibility, coordinating evaluations, and recommending programs or services. Members of the committee include the child's parent(s), a school psychologist, a special education teacher, a general education teacher, a parent of a child with a disability, and an administrator. Additional participants, such as a building principal, speech/language pathologist, and the school physician, may also be present.

The committees, appointed by and responsible to the Board of Education, hold meetings on a regular basis to respond to initial referrals. The District is committed to identifying children with disabilities and providing necessary, appropriate services and support within the least restrictive environment. If you suspect your child has a disability, please contact your building Principal or the Office of Exceptional Education and Student services.

In addition, all children receiving special education services are entitled to a review at least once yearly. The purpose of this annual review is to recommend the continuation, modification, or termination of the provision of special education programs and supports. Parents are strongly encouraged to attend these annual reviews, typically held at the child's school of attendance.

Gifted Programming Services

The Gifted Specialist plans with teachers to provide programming opportunities to identify and enhance student strengths and interests. Some experiences are offered to all students in the classroom, while others are provided on a small group or individual basis

Guidance Office

Middle School Counselors - Help Young Adolescents ...

- Learn to understand more about themselves during this transition period
- Learn to manage and organize information
- Develop coping skills as their lives change and the student mature
- Improve social skills and decision making
- Make choices and deal with change in their lives in and out of school
- Address increased social and academic pressures
- Create educational plans and set educational goals
- Develop positive attitudes toward life-long learning and the world of work
- Experience career exploration activities

Guidance Counselors

Are certified, master's level professionals trained in child development, in the prevention of children's problems, in addressing children's problems and in the development of intervention strategies to correct problems and prevent their escalation. School Counselors have extensive training in the

theory and practice of individual and group counseling. The Williamsville Central School District's Counseling and Guidance Plan directs the activities of School Counselors. According to the Mission Statement of the, our goal is to help students acquire skills in the personal/social, academic and career domains "necessary to function in and contribute to a diverse and changing society."

Library

The Williamsville Central School District is committed to providing open intellectual and physical access to materials in a variety of formats that support the curricular and enrichment needs of students and staff. Towards this end, the library media specialists, in collaboration with faculty members, have selected and organized diverse resources on the libraries' web sites. The libraries' home pages provide links to pre-selected web sites, online databases, and texts that are accessible 24 hours a day! We utilize Destiny Library Manager for our catalog system. Destiny combines circulation, cataloging, searching, reporting, and management in one centrally installed library software system. Students, faculty, parents, and community members can access the system through any workstation with a supported web browser. Destiny Library Manager is an easy-to-use, web-based automation and management solution. Click on the icon to access our District schools' sites. *OverDrive* is an eBook service that allows users to download eBooks and other digital materials to their devices, including kindles, nooks, iPhones and iPads. To access *OverDrive*, use your WITS user ID and your nine digit student number as your password. You can find your student number in your profile in WITS or ask the library staff.

Locks and Lockers

Each student is assigned a hall locker. As of summer 2022, all hall lockers are equipped with built-in combination locks. Lockers and related combinations will be assigned to 6th, 7th and 8th grade students during the first week of school. Students in 5th grade will be given lockers and combinations during their orientation program in August. Hall locker assignments will be kept on file in the guidance office. Each student will need their own combination lock for use in the PE locker room. PE teachers will keep a record of gym lockers. These lockers are school property and, as such, may be opened and inspected from time to time by school officials. Periodic locker checks are conducted. The school cannot possibly assume liability for articles removed from these lockers. It must be the student's responsibility to take the necessary precautions to keep their belongings intact. Lockers are to be kept locked for your protection. *Students are advised not to share lockers or give out their combinations to anyone.*

School Psychologists

Address the educational and behavioral problems of students in coordination with the Child Support Team (CST) and Committee on Special Education (CSE). In collaboration with the CST, the school psychologist assesses the intellectual, academic and social/emotional needs of children through the use of intelligence tests, direct observation, consultation with teachers and parents, and review of school records. The school psychologist interprets assessment results and discusses the child's individual styles of learning with parents and teachers. The student works with school specialists to plan, evaluate and implement individualized educational programs and instructional modifications relevant to the specific needs of each child. This may include individual/group counseling to address school related concerns, case management, or crisis intervention. In addition, the school psychologist assists teachers in developing classroom strategies and behavioral improvement plans for student's whose behavior, or social/emotional adjustment interferes with educational progress. Staff/parent consultation may also be provided for those who have concerns for students regarding behavioral management, child development, social skills, self-esteem, and family transitions.

School Social Worker

Services are available to students and their families. We provide consultation and services to parents who have concerns regarding their child's adjustment at home or in school. Together we can develop a plan and /or locate an appropriate community resource. We also provide individual counseling, on a short-term basis, for issues such as anxiety, divorce, conflict resolution, death, health issues, anger management and social skills. Various groups are also available throughout the year. The services are grade level specific and usually occur during lunch hours. School social workers are an integral part of the school team. We regularly work together with school counselors, school psychologists, teachers and administrators to assist our students in whatever way we can.

Section 504 of the Rehabilitation Act 1973

Some students with disabilities who do not require special education services may receive accommodations, special instruction, or related services under Section 504 and ADA, consistent with the District's policy against discrimination on the basis of disability. The Assistant Superintendent for Exceptional Education and Student Services serves as the district's Section 504/ADA Coordinator.

WCSD SCHOOL BOARD POLICIES

ACCEPTABLE USE

STUDENT CONDUCT

7315 STUDENT USE OF COMPUTERIZED INFORMATION RESOURCES (ACCEPTABLE USE POLICY)

The Board of Education will provide access to various computerized information resources through the District's computer system ("DCS" hereafter) consisting of software, hardware, computer networks and electronic communications systems. This may include access to electronic mail, so-called "on-line services" and the "Internet." It may include the opportunity for some students to have independent access to the DCS from their home or other remote locations. All use of the DCS, including independent use off school premises, shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District.

Access to Inappropriate Content/Material and Use of Personal Technology or Electronic Devices

This policy is intended to establish general guidelines for the acceptable student use of the DCS and also to give students and parents/guardians notice that student use of the DCS will provide student access to external computer networks not controlled by the School District. The District cannot screen or review all of the available content or materials on these external computer networks. Thus some of the available content or materials on these external networks may be deemed unsuitable for student use or access by parents/guardians.

Despite the existence of District policy, regulations and guidelines, it is virtually impossible to completely prevent access to content or material that may be considered inappropriate for students. Students may have the ability to access such content or material from their home, other locations off school premises and/or with a student's own personal technology or electronic device on school grounds or at school events. Parents and guardians must be willing to establish boundaries and standards for the appropriate and acceptable use of technology and communicate these boundaries and standards to their children. The appropriate/acceptable use standards outlined in this policy apply to student use of technology via the DCS or any other electronic media or communications, including by means of a student's own personal technology or electronic device on school grounds or at school events.

Standards of Acceptable Use

Generally, the same standards of acceptable student conduct which apply to any school activity shall apply to use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate usage. Administrative regulations will further define general guidelines of appropriate student conduct and use as well as prescribed behavior.

District students shall also adhere to the laws, policies and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures, and may be subject to further discipline under the District's school conduct and discipline policy and the District Code of Conduct. The District reserves the right to pursue legal action against a student who willfully, maliciously or unlawfully damages or destroys property of the District. Further, the District may bring suit in civil court against the parents/guardians of any student who willfully, maliciously or unlawfully damages or destroys District property pursuant to General Obligations Law Section 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered to be School District property subject to control and inspection. The Assistant Superintendents for Exceptional Education and Student Services, and/or their designee may access all such files and communications without prior notice to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should NOT expect that information stored on the DCS will be private.

Notification

The District's Acceptable Use Policy and Regulations will be available to parents and students in order to provide notice of the school's requirements, expectations, and students' obligations when accessing the DCS.

Regulations will be established as necessary to implement the terms of this policy.

CIVIL RIGHTS

Williamsville Central School District is an equal opportunity employer in compliance with all applicable laws including New York State Human Rights Law, Title IX, Title VII of the Civil Rights Act of 1964, the Equal Employment Opportunity Law, and section 504 of the Rehabilitation Act. Williamsville Central School District does not discriminate against any person on the basis of age, race, color, creed, national origin, marital status, religion, gender, sexual orientation, military/veteran status, or disability. Any member of the Williamsville Central School District staff or any Williamsville Central pupil or parent believing a child or adult has been aggrieved because of discrimination based on gender, age, race color, national origin, or handicapping conditions should address questions and complaints to Dr. John McKenna, Coordinator of Title IX compliance activities, 105 Casey Road, P.O. Box 5000, East Amherst, NY 14051, 626-8051.

CODE OF CONDUCT

Code of Conduct

Students are responsible for conducting themselves in an orderly manner in accordance with school district policy and within the legal limits of the law.

The following behaviors will not be tolerated on school district premises or at school-sponsored events:

- a. *Disorderly conduct* – endangerment or harassment (i.e.: bullying, intimidation) of others or the willful disruption of the orderly conduct of classes, school program and/or school activities. This would include defaming, vandalizing, disrespecting, and/or destroying school or contracted property, as well as property off-campus that is visited as a result of a field trip or school-sponsored event.
- b. *Insubordination* – failure or refusal to comply with the reasonable requests of an administrator, a teacher or a staff member.
- c. *Physical aggression* – fighting in school, on school property, or at school-related events.

- d. *Inappropriate expression* – swearing, racial or sexual expressions or innuendoes, abusive language and/or similar behavior at any time, on school premises or at school-sponsored events.
- e. *Alcohol/other drugs* – consuming, sharing, transmitting, selling, buying (including “intent” to purchase), possession and/or being under the influence of alcohol, tobacco (to include e-cigarettes & e-juice) or nicotine products (unless the latter are prescribed by a physician as part of a documented smoking cessation treatment plan) and other drugs (including the misuse of prescription medications) at any time on school premises or at school-sponsored events.
- f. *Unauthorized substances* – possession of paraphernalia for consuming (use) of alcohol, tobacco, and other substances, (including vapor cigarettes and associated liquid substances: as we; as synthetic marijuana, K2/Spice and Bath Salts), as well as the consuming (use), sharing, transmitting, buying and/or selling of substances (including the misuse of prescription medication) on school premises or at school-sponsored events.
- g. *Hazing* – any conduct or method of initiation into any student organization or school team, whether on public or private property, which willfully or recklessly endangers the physical or mental health of any student or another person.
- h. *Bullying* – encompassing an imbalance of power and a variety of negative acts such as, but not limited to: physical (hitting, kicking, spitting, taking personal belongings); verbal (taunting, malicious teasing, name calling); psychological (spreading rumors, manipulating social relationships, extortion, or intimidation) carried out repeatedly over time.
- i. *Harassment* – creating a hostile environment by conduct or verbal threats, intimidation or abuse that has or would have the effect of unreasonably or substantially interfering with a student’s educational performance, opportunities or benefits, or mental, emotional or physical wellbeing.
- j. *Sexual harassment* – inappropriate visual, verbal or physical conduct directed by an adult to an adult, an adult to a student, a student to an adult or a student to a student.
Four elements of sexual harassment:
 - 1. Sexual in nature or gender based
 - 2. Unwanted or unwelcome
 - 3. Severe, persistent or pervasive
 - 4. Interferes with ability to do work, learn or study
- k. *Disruptive materials* – distribution of or wearing materials on school grounds or at school functions that are obscene, inflammatory, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program.
- l. *Discrimination* – intimidates, harasses or discriminates against any person on the basis of the individual’s perceived or actual race, color, weight, nationality, religion, religious practice, age, sex, sexual orientation or disability by school employees or students on school premises or at school-sponsored events.
- m. *“Cyber” violations* – inappropriate and/or unauthorized use of technology (i.e., personal electronic devices such as MP3 devices or cell phones; computers; cameras; video and/or audio taping equipment; software; etc.) and/or the Internet to engage in behaviors including, but not limited to, bullying, intimidating, threatening, harassing, maligning and/or defaming others, accessing websites for non-academic purposes (e.g., social networking; media downloads, etc.), as well as use of unauthorized proxies or “tunneling”. Cyber violations also include violations of the Acceptable Use Policy and/or Electronic Devices with Text Messaging Capabilities Policy.

The Board of Education expects students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their own behavior, and for the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students’ ability to grow in self-discipline.

The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to set standards and focus upon safety and respect for the rights and property of others. Students who will not accept responsibility for their own behavior and who violate these school rules will be required to accept the penalties for their conduct. In addition, the Board also recognizes the need for Administration to impose discipline when behavior occurring off campus transfers to the school setting and negatively impacts the daily operations of the school and/or substantially or materially disrupts instruction.

IX Disciplinary Actions

Students may be subject to disciplinary action, up to and including suspension from school, when the student engage in or promote:

- A. Conduct that is disorderly. Examples of disorderly conduct include, but are not limited to:
 - 1. Running in hallways.
 - 2. Making unreasonable noise.
 - 3. Using language or gestures that are profane, lewd, vulgar or abusive.

4. Obstructing vehicular or pedestrian traffic.
 5. Engaging in any willful act which disrupts the normal operation of the school community, regardless of where the act occurs.
 6. Trespassing. Students are not permitted in any school building, other than the one the student regularly attend without permission from the administrator in charge of the building.
 7. Pulling a fire alarm, discharging a fire extinguisher, pulling an AED alarm and/or calling 911 without cause.
 8. Defaming, vandalizing, disrespecting and/or destroying school district owned or contracted property.
 9. Misusing computer/electronic communication devices.
- B. Conduct that is insubordinate. Examples of insubordinate conduct include, but are not limited to:
1. Failing to comply with the lawful directions and/or responding to reasonable inquiries of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect.
 2. Lateness for, missing or leaving school without permission. *Note:* External suspension from school will not be employed as a disciplinary measure in circumstances involving chronic truancy, as such penalty is inconsistent with the educational goal of encouraging students to regularly attend and participate fully in school.
 3. Skipping detention.
 4. Lying to school personnel.
- C. Conduct that is disruptive. Examples of disruptive conduct include, but are not limited to:
1. Failing to comply with the lawful directions of teachers, school administrators or other school personnel in charge of students.
 2. Being late for school or class.
 3. Being unprepared for class.
- D. Conduct that is violent or physically aggressive. Examples of physical aggression include, but are not limited to;
1. Threatening and/or committing an act of violence (such as hitting, kicking, biting, punching, and scratching) upon a teacher, administrator or other school employee.
 2. Threatening and/or committing an act of violence (such as hitting, kicking, biting, punching, and scratching) upon another student or any other person lawfully on school property.
 3. Possessing a weapon. Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function. "Weapon" means (but is not limited to) a gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, bullets, dagger, dirk, razor, stiletto, switchblade or Swiss Army knife, pocket knife, gravity knife, multi-tool, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, numchucks, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary device and/or bomb, or other dangerous instrument that can cause physical injury or death.
 4. Displaying what appears to be a weapon.
 5. Threatening to use any weapon.
 6. Intentionally defacing, vandalizing, damaging or destroying the personal property of a teacher, administrator, other district employee or any person lawfully on school property, or at a school district function, including graffiti or arson.
 7. Intentionally defacing, vandalizing, damaging or destroying school district property.
 8. Bullying, which encompasses an imbalance of power and a variety of negative acts such as: physical (hitting, kicking, spitting, taking personal belongings); verbal (taunting, malicious teasing, name calling); psychological (spreading rumors, manipulating social relationships, extortion, or intimidation) carried out repeatedly over time by a student or group of students towards a less powerful student(s).
 9. Engaging in harassing conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.
 10. Communicating, by any means, including oral, written or electronic (such as through the Internet or email) off school property, where the content of such communication: (a) can reasonably be interpreted as a threat to commit an act of violence on school property; or, (b) results in material or substantial disruption to the educational environment.
- E. Conduct that endangers the safety, morals, health or welfare of others. Examples of such conduct include, but are not limited to:
1. Stealing or assisting in the theft of district property or the property of other students, school personnel or any other person lawfully on school property or attending a school function.
 2. Acts of sexual harassment as defined in the district's sexual harassment policy and/or engaging in sexual acts while on school property or attending school functions.
 3. Buying, selling, using, possessing or distributing obscene material.

4. Possessing, distributing or smoking a cigarette, including vapor cigarettes (and associated liquid substances, such as “e-juice”), cigar, pipe or using chewing or smokeless tobacco.
5. Possessing, consuming, buying (including “intent” to purchase), selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. “Illegal substances” include inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs (substances that resemble or are used to “represent” “illegal” substances, including those used to simulate drug-use behaviors), synthetic marijuana, K2/Spice and Bath Salts, and any substances commonly referred to as “designer drugs”.
6. Inappropriately using or sharing prescription and over-the-counter drugs.
7. Inappropriately misusing common household or other products in a manner inconsistent with the intended purpose to become intoxicated or to alter one’s physical and/or mental state.
8. Possessing paraphernalia used in connection with cigarettes, including vapor cigarettes (and associated liquid substances, such as “e-juice”) alcoholic beverages, illegal substances, prescription drugs and over-the-counter medications.
9. Making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them. This includes, but is not limited to, posting or publishing video, audio recordings or pictures (hard copy, cell phones, Internet, YouTube, etc.).
10. Behaving in a manner, either on school property or at a school-sponsored function that discriminates against a student based upon that person’s perceived or actual race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, or gender.
11. Engaging in cyber bullying, including the use of email, instant messaging, websites, chat rooms, and text messaging, when such use interferes with the operation of the school or infringes upon the general health, safety and welfare of students or employees.
12. Sending, and/or forwarding sexually explicit videos, pictures or auditory recordings and other communications of a sexual nature.

SEXUAL HARASSMENT

“The Board of Education affirms its commitment to non-discrimination and recognizes its responsibility to provide for all District students an environment that is free of sexual harassment and intimidation. Sexual harassment is a violation of law and stands in direct opposition to District policy. Therefore, the Board prohibits all forms of sexual harassment by employees, students, and members of the public.” Any questions or complaints may be directed to Dr. John McKenna, Assistant Superintendent for Human Resources, 105 Casey Road, P.O. Box 5000, East Amherst, NY 14051, 626-8051.