



### What is the PE and Sport Premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

### Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

### How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

#### Completion and Review

Principal	Carly Welch
Subject Leader or individual responsible for the Primary PE and sport premium	Jade Sargent
Date	October 2023
Future review date	October 2024

# Academy: The Baird Primary Academy

## Review of last year's spend and key achievements (2022/2023)

Activity / Action	Impact	Comments
Increase physical activity at lunchtimes and playtimes through structured activities in zones, training for support staff and the use of the Sports Coach	Pupils can articulate the benefits of physical activity. Pupil Parliament have active involvement in choosing activities for the playground. There are a range of physical activities on offer at playtimes and lunchtimes. Some staff are engaged with play and actively engaging the children in physical activity.	Playtimes and lunchtimes continue to need further work to develop the role of all adults in engaging pupils in physical activity.
Improve the quality of teaching in PE and participation in PE through the provision of a Sports Coach to provide quality CPD for teachers.	PE lessons have improved and more pupils engage well in PE and participate fully. There is a revised curriculum and assessment system in place which will allow staff to better track pupils' progress in PE.  PE sessions led by the Sports Coach are high-quality.	The Sports Coach provides quality PE sessions however we do not currently monitor the impact of this on the teacher's subject knowledge and teaching.
Improve the quality of teaching in PE through the development of a knowledge-rich curriculum and clear modelling to staff.	PE curriculum is a purchased scheme which is progressive and has clear end point measures. This is further enhanced through quality sessions with the Sports Coach.	Assessment within PE sessions now needs to be further developed to ensure that we track children's progress in PE.  Review the curriculum further to ensure that it meets the needs of our pupils in our unique setting.

Increase the range of sport on offer to all pupils so that they experience a broader range of sport.	PE curriculum reviewed and key sports planned progressively throughout the curriculum. Children then experience other sports through clubs and lunchtime provision.  Children have been competing against other pupils in other schools in an increasing range of sports.	We now need to broaden the range of sports available at playtimes and lunchtimes.
Increase participation in competitive sport so a wider range of pupils are able to access competitive sport and train for events.	An increased number of pupils engaged with competitive sport. We participated in 75% of events offered by the Hastings and Rother School Games Partnership.	We hope to increase the number of pupils participating in competitive sport as often it is the same pupils participating in each event. We therefore need to broaden the range of events we are participating in and the selection of pupils.
Increase the range of physical activity after-school clubs to engage increased numbers of pupils in after-school sports-based clubs.	A broad range of sporting after-school clubs remain on offer, some of which are funded and others parents pay for. At this time, it is not feasible to add further clubs run by staff due to workload pressures however this will remain under constant review.	Continue to increase range of sports clubs – kickboxing to be added in new year.

## Key Priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicators to meet	Impacts and how sustainability will be achieved	Cost linked to the action
Develop the role of the PE subject leader through CPD and coaching so that they	PE Subject Leader	Subject Leader coaching in place.	Teaching in PE will be consistently strong.	£0 – subject leader release time

are able to competently understand the impact of PE across the school and drive improvements in PE		Subject Leader will be able to talk confidently about the quality of PE and School Sport and understand the impact of the funding on pupils.	Pupils will make good progress in the development of their physical skills.  Sustainable as training to PE Leader which offers longevity.	
Develop the assessment system in PE so that pupils' progress in PE can be tracked.  Offer staff training to enable teachers to track attainment in PE.	PE Subject Leader  Curriculum Leader	Assessment statements written for Sonar.  All pupils will have an assessment in PE that details their progress and attainment.  Teachers will be able to identify next steps.	Teachers will be able to competently use Sonar to show progress in PE.  Sustainable as staff training offer longevity.	£0 – subject leader release time
Review the use of the Real PE curriculum to ensure that it is fit for purpose and enables our children to have excellent knowledge acquisition.  Monitor the teaching of PE to ensure that all sessions encourage high levels of engagement with physical activity.	PE Subject Leader  Curriculum Leader	Pupils will make good progress in PE and pupil voice for PE will be strong.  Curriculum will be progressive and knowledge rich. If Real PE does not do this then we will develop bespoke model.  Sports Coach to provide coaching for teachers to improve confidence in PE lessons.	Curriculum will meet the needs of our pupils and ensure that the children are taught the best that has been thought and said.  Sustainable as staff training offer longevity.	£5000 – time from Sports Coach to provide teacher coaching.

Provide coaching and support from Sports Coach where required.				
Review playtime and lunchtime zoning to ensure that it provides high levels of physical engagement and activity.  Provide additional equipment as required to support physical engagement.	Assistant Principal – Playground Leader	Range of equipment provided.  Staff training provided by sports coach.  Use lunchtimes to train teams for competitive sport – Sports Coach.	Children will be engaged in high quality physical activity throughout lunchtimes and playtimes.  Staff training to increase engagement.	£5000 approximately of Sports Coach salary allocated to lunchtime development.  £1000 resources  £5000 health grant allocated to playground resources
Increase engagement in competitive sport and the number of children competing at local events.	Sports Coach	Participate in all HRSGP competitive opportunities.  Use after school clubs to train teams.  Develop relationships with other local schools to organise friendly matches.	Increased numbers of children will engage in competitive sport.  Led by Sports Coach to ensure sustainability.	£5000 approximately of Sports Coach salary allocated to after school clubs and competitive sport.

## Key Achievements 2023-2024

Activity/action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b>Question</b>	<b>Stats</b>	<b>Further context relative to local challenge</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	Many of our pupils do not have access to swimming lessons out of school. In addition, many pupils are persistently absent and therefore miss lessons that are critical to their development.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke?	46%	Many of our pupils do not have access to swimming lessons out of school. In addition, many pupils are persistently absent and therefore miss lessons that are critical to their development.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	Many of our pupils do not have access to swimming lessons out of school.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	At present we do not target our Sports Premium in this way. Obesity data is higher than average in our local area and therefore we focus our sports premium on targeting increased physical activity and quality engagement with physical activity
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use qualified swimming coaches to teach swimming and therefore CPD is provided by their employer.