

## Phonics

Year 1 Spring 1

	Phase 5 graphemes	New tricky words
Week 1	leel y funny lel ea head lwl wh wheel loal oe ou toe shoulder	any many again
Week 2	light y fly loal ow snow fjl g giant fjl ph phone	who whole where two
Week 3	ll le al apple metal lsl c ice lwl ve give	school call different
Week 4	lul a-e o ou some mother young lzl se cheese lsl se ce mouse fence leel ey donkey	thought through friend work
Week 5	Grow the code: loal u ew ue u-e ui ou oo fruit soup leel ea e e-e ie ey y ee lsl c se ce ss lzl se s zz loal ow oe ou o-e o oa	

## English

This half term our topic will be 'Wild' alongside our class text 'Wild' by Emily Hughes. This is a beautiful picture book about a young girl who is brought up by the animals in the forest. She is taken to live with humans but finds that everything is wrong, eventually she returns to her wild home. The children will explore themes and issues and develop and sustain ideas through discussion of the text. Develop creative responses to the text through play, drama, music and movement, storytelling and artwork. Compose a free verse poem and write in role.

## RE

Places of worship, children will consider what a place of worship is, before exploring key features of a Jewish synagogue, Hindu mandir and Christian church. They will learn about objects, design and uses of each place of worship. Children will discuss the importance of places of worship to religious believers and communities.

## Learning Walk

We will be going on a learning walk around the school grounds and possibly Anderson woods, depending on the weather, to make bark rubbings.

## Maths

In maths we will be continuing with our learning on 2d and 3d shapes, as well as number and place value within 20.

# Year 1 Curriculum Overview- Spring 1



## History:

Through our history we will identify old and new from pictures and identify some differences between past and present, focusing on explorers and how spices, tea and other goods were and are transported now.

We will share our understanding of aspects of the past beyond living memory by exploring the life of Christopher Columbus and begin to use very simple timelines to order events from Christopher Columbus' discovery.

## Art

We will be using our class picture book Wild as our art inspiration. We will be looking at other artists who use nature such as William Morris and Henri Rousseau - exploring their drawings and prints. The children will explore simple patterns, explore different drawing and painting tools such as polyblock printing- with pictures of leaves and other natural objects such as bark. Use primary and secondary colours and begin to use control when painting and drawing.

## Science- plants

Alongside our class text Wild the children will name a variety of deciduous and evergreen trees through learning walks, describe the basic structure of trees, plants and talk about what they have seen. The children will answer simple questions about the different trees and plants they have seen, collect data such as how many trees in the school grounds and the different types of trees.

## Design Technology ~ Using natural materials to design and make a bed.

The children will make a bed out of natural materials for the character in the text Wild, the children will make a list of materials, know the features of some familiar products and try different joining methods to join materials together.

## PSHE

In PSHE we will be learning about hygiene and healthy lifestyles looking at healthy eating and keeping active as well as learning about respect for each other.

## Computing – digital painting

The children will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists' work.

## Physical Education (PE) –

Learning about static balances on a line and using a stance within a balance.