

### **English- The Tin Forest**

To engage children with a story with which they will empathise. • To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. • To develop creative responses to the text through drama, storytelling and artwork. • To compose poetry. • To write in role in order to explore and develop empathy for characters.

### **Design & Technology**

In design and technology we will work with a range of materials and tools. We will explore examples of others ideas to generate our own and prepare our work by assembling components before joining them, making sure we finish our product so it is neat and tidy.

### **Geography**

This half term, 3B will be learning about Europe. They will use and draw maps with simple keys and work out routes on maps. By looking at maps children will locate some of the world's countries and locate specific places in Europe.

### **French**

The children will learn how to: •Recognise, recall, and spell up to ten animals in French with their correct indefinite article/determiner. •Understand better that articles/determiners have more options in French than they do in English. •Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

### **Science- Light and Dark.**

Our science topic for this half term will be light and dark. We will look at how to protect our eyes and what surfaces are reflective. In this topic, we will also look at how shadows are formed and patterns in shadows and how this links to their sizes.

### **PE**

In this unit, our key skills are balance and coordination. We will use a criteria to judge performances and identify parts that we need to continue to work upon. We will understand and use simple tactics to attack and defend while developing our ball skills.

### **Music**

Art is the focus this half term.



## **Year 3 Curriculum Overview**

### **Spring One**

### **PSHE**

This half term, the children will focus on physical, emotional and mental wellbeing.

### **Maths**

In Maths, this half term, we will focus on multiplication and division for the next two units of learning. It will build upon children's work of equal and unequal groups explored in year 2. It also builds on equal sharing and equal grouping. These units introduce the children to multiplying and dividing 2-digit numbers by 1-digit numbers and also for working with fractions.

### **Art**

Our art this half-term is based on the artist Henri Rousseau. We will explore ideas in sketch books and annotate idea. Also, we will make note of different tones using black and white and collecting visual information.

### **RE**

Our new topic is about why the bible is important to Christians. We will find out how Christians use the bible, what makes a book special to different people and describe ways in which the bible is important to Christians.

### **Computing- We are Bug Fixers**

This unit explores the concept of sequencing in programming through Scratch. The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.