VIRGINIA DEPARTMENT OF
EDUCATION
SCHOOL QUALITY PROFILES

Home > Rocky Run Elementary Quality Profile

Rocky Run Elementary

GENERAL SCHOOL INFORMATION
Category: Elementary (KG-05) School
Phone: 540-286-1956
Address: 95 Reservoir Rd
Fredericksburg, VA 22406
Principal: Mr. Nicholas R. Roman
Superintendent: Dr. Thomas W Taylor
School Number: 425
Region: 3
Division: Stafford County Public
Schools
Division Number: 89
Division Website

Map results may not reflect school division or attendance zone boundaries.

95 Reservoir Rd
95 Reservoir Rd, Fredericksburg, VA
22406

Directions

View larger map

Malvern Lakes

Holy Cross Academy

Google

Map data ©2024 Google   Report a map error

ACCREDITATION

2023 Accreditation Status: **Accredited**
Number of School Quality Indicators at Level Three (Below Standard): **0 of 6**
Accreditation Status Last Year: **Accredited**
Triennial Accreditation: **2019 through 2023**

School Quality Indicators

Academic Achievement		
English	Level One	
Mathematics	Level One	
Science	Level One	

Achievement Gaps		
English	Level One	
Mathematics	Level One	

Student Engagement & Outcomes		
Chronic Absenteeism	Level Two	

Accredited: All indicators at Level One or Level Two or Waiver

Accredited With Conditions: One or more indicators at Level Three

Accreditation Denied: Under State Sanction

Achievement Gaps: English and Mathematics

Reporting on the achievement and progress of student groups allows schools to identify learners in need of additional support and resources.

Student Group	Achievement Gap - English		Achievement Gap - Math	
Asian	Level One	📊	Level One	📊
Black	Level One	📊	Level One	📊
Economically Disadvantaged	Level One	📊	Level One	📊
English Learners	Level One	📊	Level One	📊
Hispanic	Level One	📊	Level One	📊
Multiple Races	Level One	📊	Level One	📊

Student Group	Achievement Gap - English	Achievement Gap - Math
Students with Disabilities	Level One	Level One
White	Level One	Level One

English Academic Achievement: All Students

The school quality indicator for academic achievement in English provides equal credit for students who pass state English tests and for non-passing students who show significant improvement.

Combined rates for 2020 and 2021 are not calculated because accreditation was waived due to the pandemic.

Year	Rate
2019	83
2022	88
2023	85

75
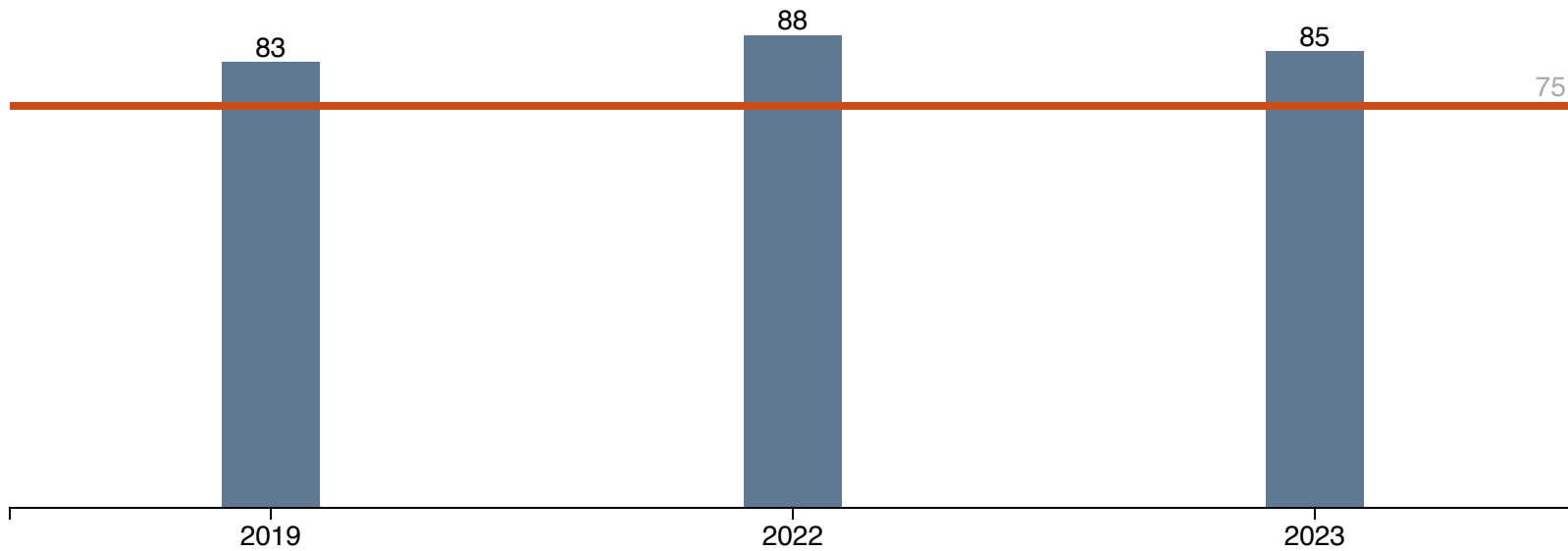
English Academic Achievement: All Students

Percentage of Students

Data Source	Percent Passing	Percent Passing With Recovery	Percent Showing Growth	Percent Showing EL Progress or Proficiency	Accreditation Combined Rate	No Proficiency or Growth
Current Year	65	5	13	3	85	15
Previous Year	63	8	17	1	88	12
Cumulative 3 Year	67	6	11	2	86	14

Student Engagement and Outcomes: Chronic Absenteeism

Students who attend school consistently are more likely to succeed. Chronic absenteeism is defined as missing 10 percent or more of the school year, regardless of reason.

> 20.71% of the students in this school were chronically absent in the 2022 - 2023 school year.

Chronic Absenteeism Detail

Data Source	Less than 10% Absenteeism	At or above 10% Absenteeism	Total Students	Rate
2022 - 2023	674	176	850	20.71
2021 - 2022	733	133	866	15.36
2018 - 2019	812	75	887	8.46

ASSESSMENTS

STUDENT ACHIEVEMENT BY PROFICIENCY LEVEL

Reading Performance: All Students

2020-2021 reading results reflect reduced student participation in state reading assessments due to COVID-19. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.

⌄

Year	School	Division	State
2020-2021	62	68	69
2021-2022	66	73	73
2022-2023	65	71	

Legend: ■ School ■ Division ■ State
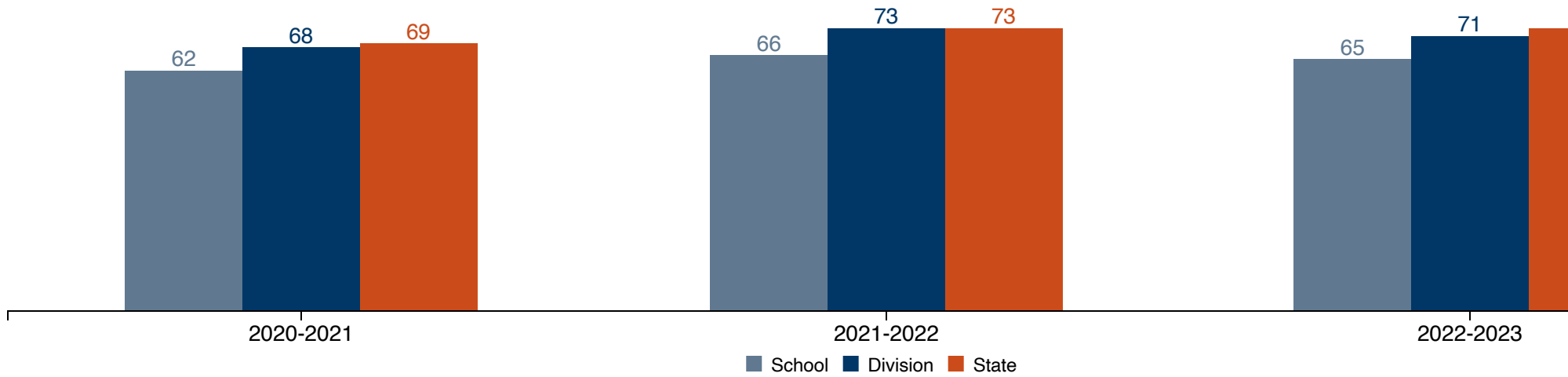
Writing Performance: All Students

2020-2021 writing results are not reported due to the widespread use of local writing assessments because of the continuing impact of COVID-19 on schools.

⌄

	2020-2021	2021-2022	2022-2023
Division		54	51
State		65	

■ School ■ Division ■ State
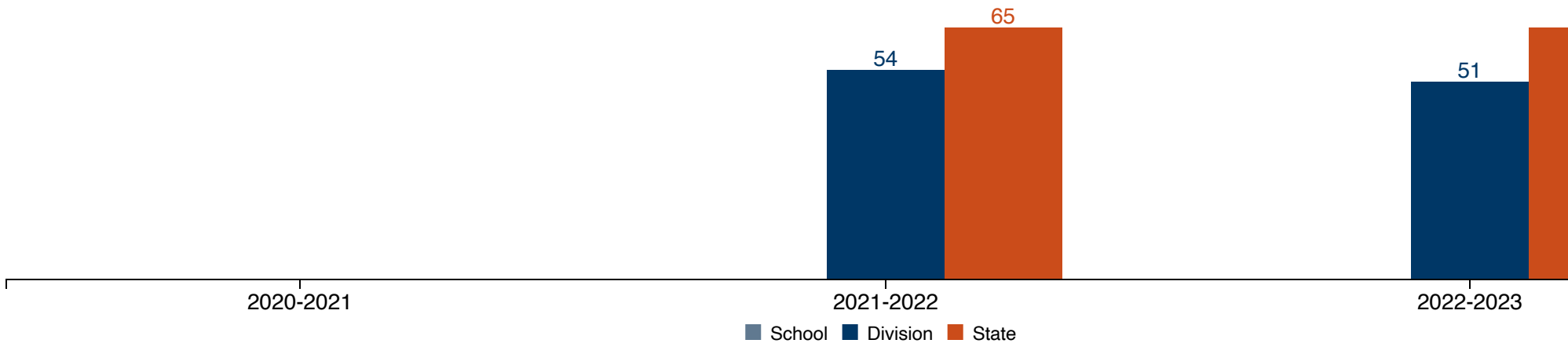
Math Performance: All Students

2020-2021 math results reflect reduced student participation in state math assessments due to COVID-19. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.

⌄

	2020-2021	2021-2022	2022-2023
School	57	68	71
Division	50	61	65
State	54	66	

■ School ■ Division ■ State
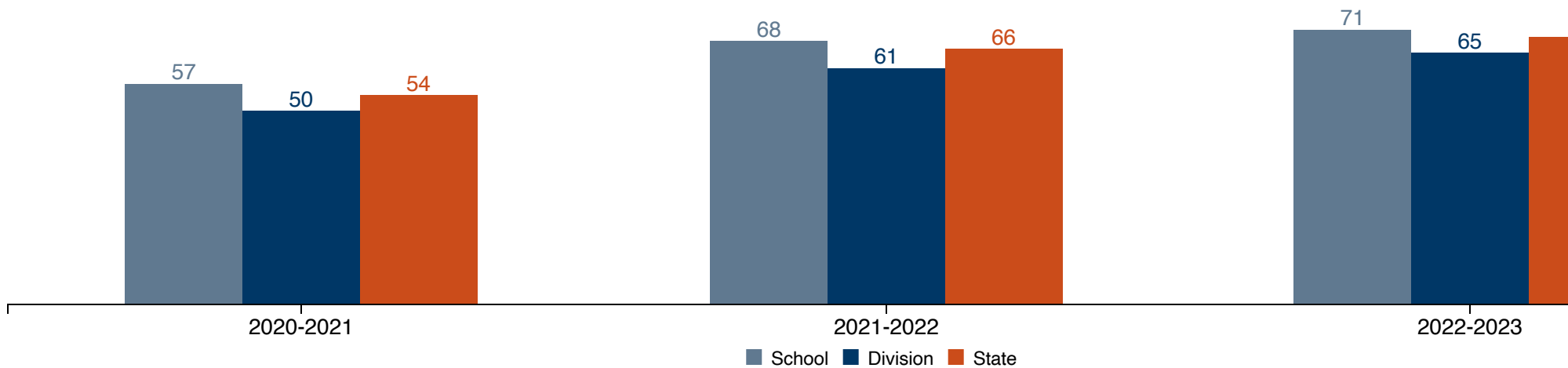
Science Performance: All Students

2020-2021 science results reflect reduced student participation in state reading assessments due to COVID-19. The wide variations in participation rates and learning conditions should be taken into consideration when reviewing 2020-2021 data.

	2020-2021	2021-2022	2022-2023
School	41	49	57
Division	58	65	65
State	59	65	
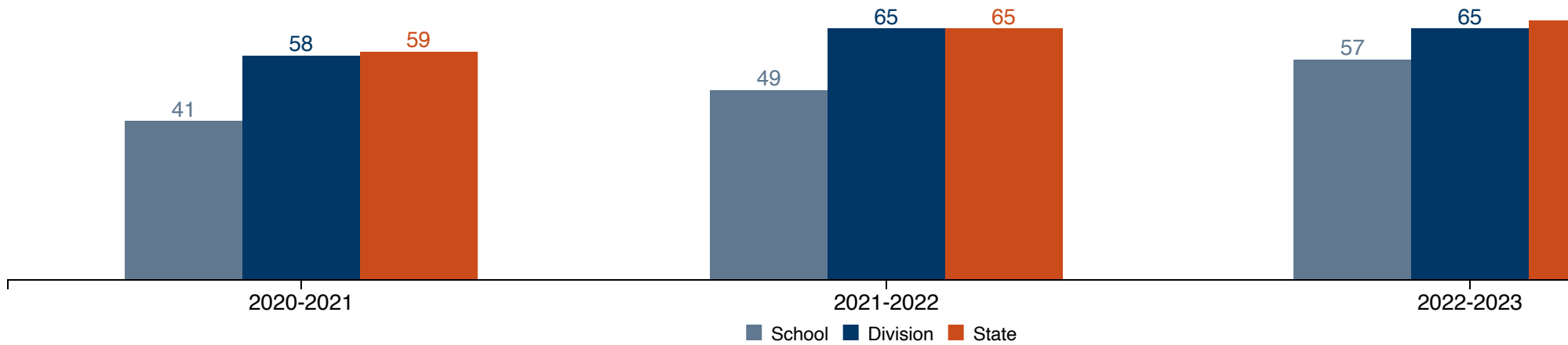
History Performance: All Students

> **History results for 2020-2021 are not reported due to the widespread use of local history assessments because of the impact of COVID-19.**
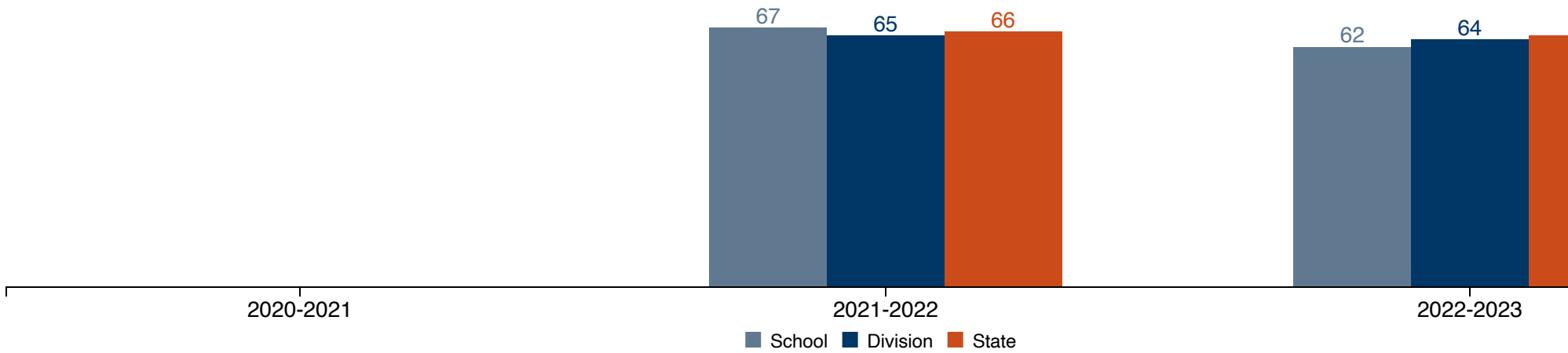
⌄

	2020-2021	2021-2022	2022-2023
School		67	62
Division		65	64
State		66	

■ School ■ Division ■ State

Number of Recently Arrived English Language Learners Exempted From State Reading Assessments

Number of Recently Arrived English Language Learners Exempted From State Reading Assessments			
	2020-2021	2021-2022	2022-2023
School	-	10	7
Division	14	46	38
State	1,324	4,006	4,460

Virginia Alternate Assessment Program Participation Rates

Reading			
Subject Area	Number of Students Taking VAAP Tests	Total Number of Students	Percent of Students Taking VAAP Tests
Grade 3 Reading	1	146	0.7%
Grade 4 Reading	2	139	1.4%
Grade 5 Reading	0	139	0%

ENROLLMENT

Fall Membership by Grade

Grade	2020-2021	2021-2022	2022-2023
Kindergarten	157	156	121
Grade 1	151	171	152
Grade 2	131	145	153
Grade 3	150	138	146
Grade 4	142	132	139
Grade 5	145	144	139
Pre-kindergarten	-	0	-
Total Students	876	886	850

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

Fall Membership by Subgroups

2022 Fall Membership By Subgroup: Racial and Ethnic Groups
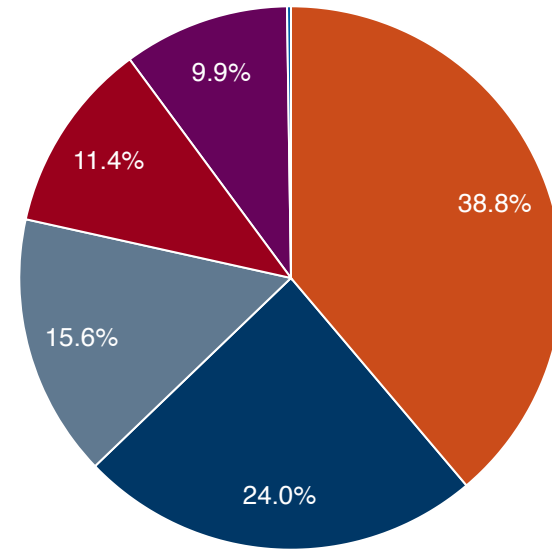
Legend: Black, Hispanic, White, Asian, Multiple Races, American Indian, Native Hawaiian

Pie chart values: 38.8%, 24.0%, 15.6%, 11.4%, 9.9%

FINANCE

Per-Pupil Spending

2021-2022 Per-Pupil Spending

$11648

$11604

$13322

$859

$703

$1211

School

Division

State

State/Local Federal
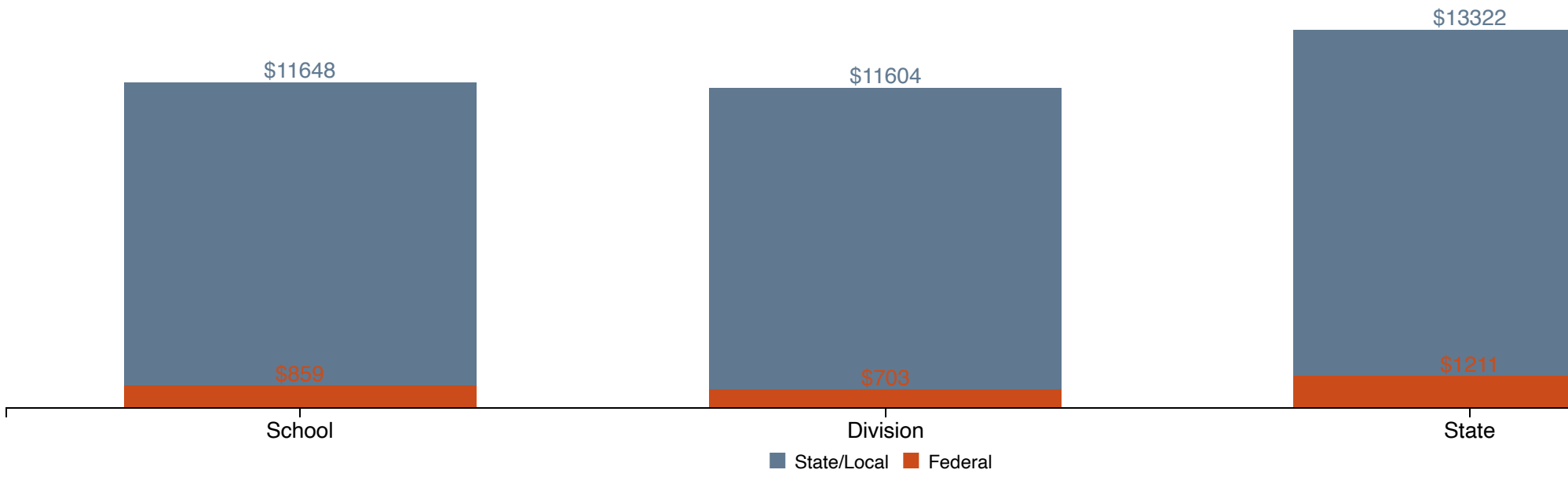
LEARNING CLIMATE

Chronic Absenteeism

Chronic Absenteeism 2022-2023 School Year: All Students

20.7%

79.3%
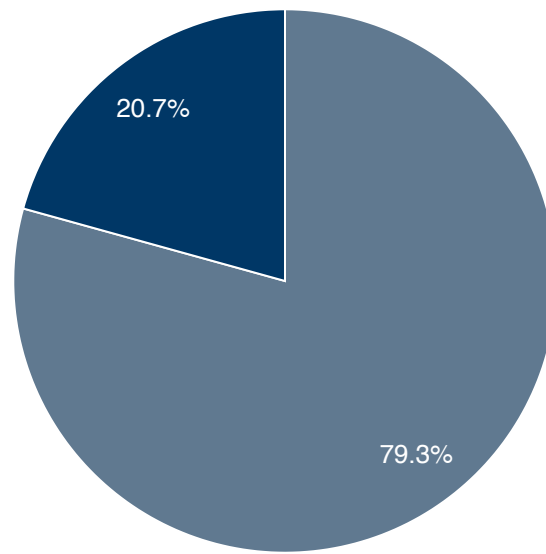
■ Missed less than 10%   ■ Missed 10% or more

Standards of Accreditation (SOA) Offenses Data

2022-2023 Offenses	
	Number of Offenses
Behaviors that Impede Academic Progress	25
Behaviors related to School Operations	9
Relationship Behaviors without Physical Harm	93
Behaviors of a Safety Concern	1

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Short-Term Suspensions

Short-Term Suspensions: 2022-2023

Percent of the total student population

- American Indian: 0
- Asian: 9.9
- Black: 24
- Hispanic: 15.6
- Native Hawaiian: 0.2
- White: 38.8
- Multiple Races: 11.4

Percent of all Short-Term Suspensions

- American Indian: 0
- Asian: 0
- Black: 33.3
- Hispanic: 13.3
- Native Hawaiian: 0
- White: 26.7
- Multiple Races: 26.7

Legend: American Indian, Asian, Black, Hispanic, Native Hawaiian, White, Multiple Races

Long-Term Suspensions

Long-Term Supensions: 2022-2023

American Indian: 0
Asian: 9.9
Black: 24
Hispanic: 15.6
Native Hawaiian: 0.2
White: 38.8
Multiple Races: 11.4

Percent of the total student population

Percent of all Long-Term Suspensions: 0, 0, 0, 0, 0, 0, 0

Legend: American Indian, Asian, Black, Hispanic, Native Hawaiian, White, Multiple Races

Expulsions

Expulsions: 2022-2023

	Percent of the total student population	Percent of all expulsions
American Indian	0	0
Asian	9.9	0
Black	24	0
Hispanic	15.6	0
Native Hawaiian	0.2	0
White	38.8	0
Multiple Races	11.4	0
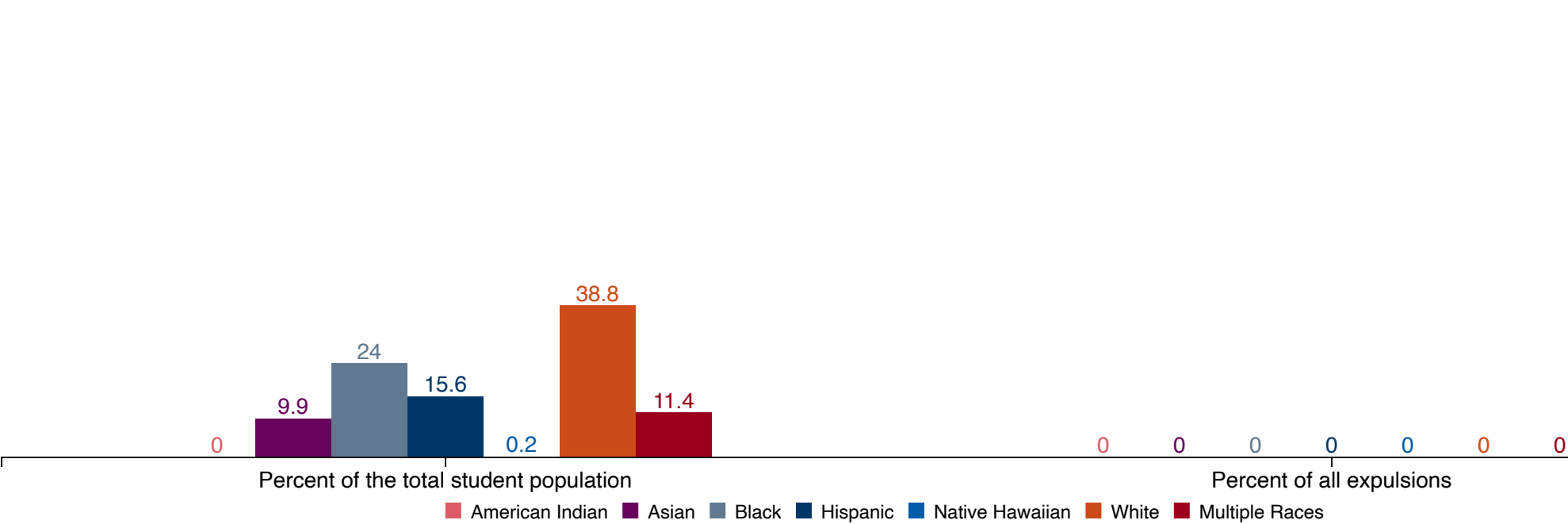
Free and Reduced Meal Eligibility

Free and Reduced Meal Eligibility: 2022-2023
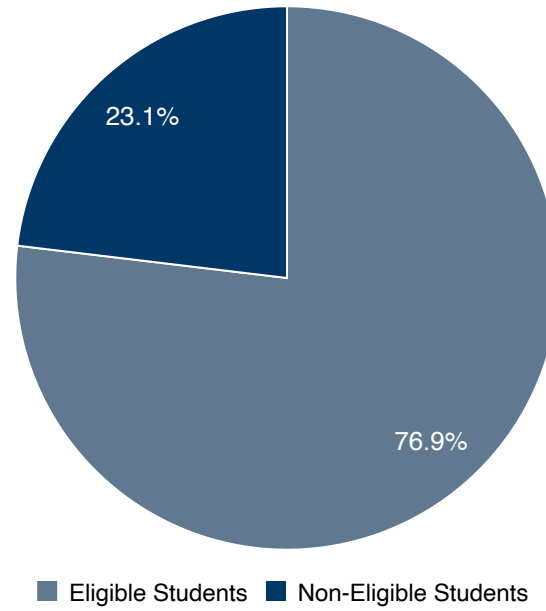
23.1%

76.9%

■ Eligible Students ■ Non-Eligible Students

Free and Reduced Breakfast Participation of Eligible Students

Free and Reduced Breakfast Participation of Eligible Students : 2022-2023

35.4%

64.6%

■ Participating Eligible Students ■ Non-Participating Eligible Students

Free and Reduced Lunch Participation of Eligible Students

Free and Reduced Lunch Participation of Eligible Students: 2022-2023

28.9%

71.1%
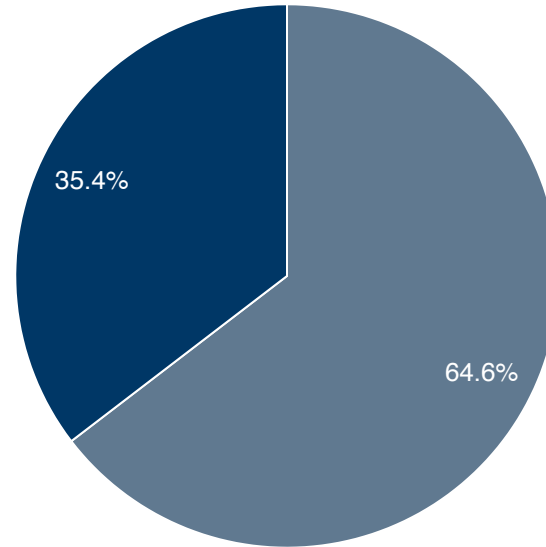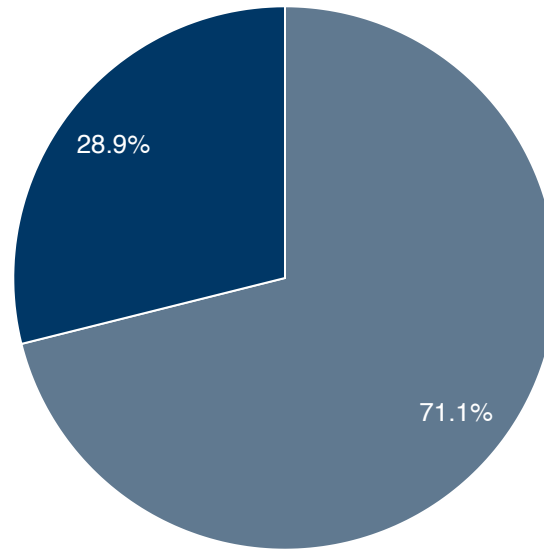
■ Participating Eligible Students ■ Non-Participating Eligible Students

Civil Rights Data Collection

The Civil Rights Data Collection (CRDC) is a survey of all public schools and school districts in the United States. The CRDC includes data on student access to courses, programs, staff, and resources relevant to educational equity and opportunity for students.The U.S. Department of Education's Office of Civil Rights reports information collected through the CRDC in carrying out its mission "to ensure equal access to education and to promote educational excellence throughout the nation through vigorous enforcement of civil rights."More information about the Civil Rights Data Collection is available on the [Virginia Department of Education website](#).

- [2017-2018 school data](#) (Excel)
- [Data Elements](#)
- [Flat File Specifications](#)
- [User Guide](#)
- [Usage Agreement](#)

TEACHER QUALITY

Teacher Quality

Teacher Quality All Schools				
	Poverty Level	Out-of-Field Teachers	Inexperienced Teachers	Out-of-Field and Inexperienced Teachers
This School	Medium Poverty	2%	4%	2%
Division				
	All Schools	10.1%	4%	2%
	Low Poverty	9.6%	4.4%	1.8%
State				
	All Schools	6.4%	5.2%	1.3%
	High Poverty	9.2%	6.3%	1.9%

Teacher Quality All Schools

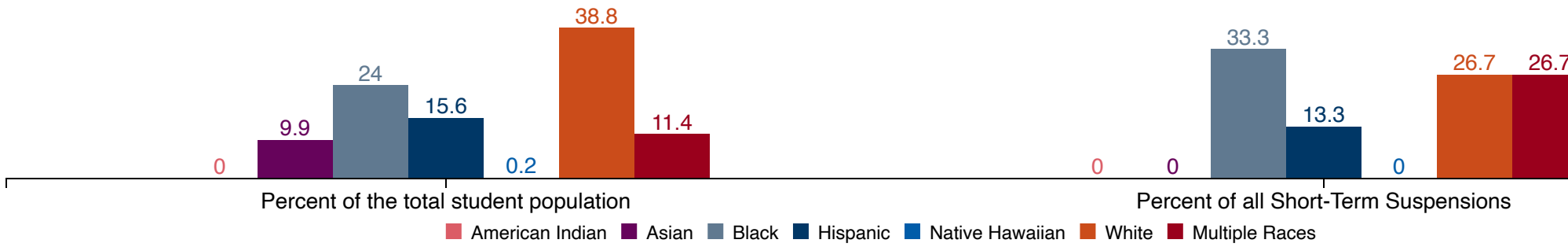|	Poverty Level	Out-of-Field Teachers	Inexperienced Teachers	Out-of-Field and Inexperienced Teachers
	Low Poverty	4.7%	3.8%	0.7%

< = A group below state definition for personally identifiable results

- = Not applicable or no data for group

* = Data not yet available

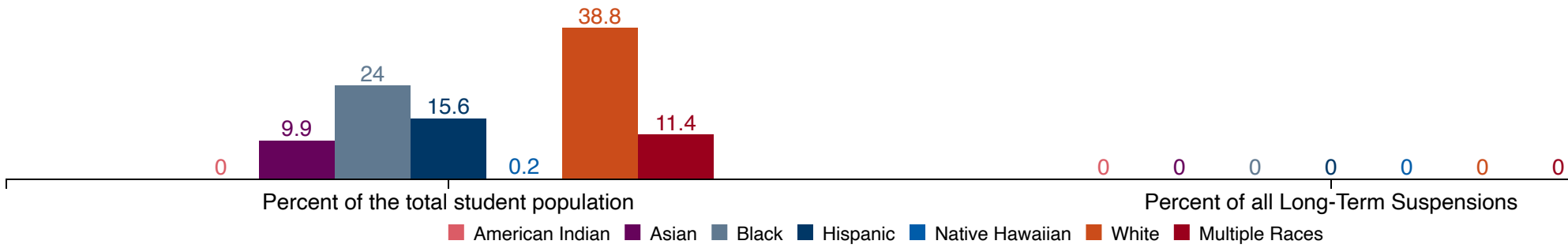# Provisionally Licensed Teachers

Provisionally Licensed Teachers All Schools			
	Poverty Level	All Teachers	Special Education Teachers
This School	Medium Poverty	6%	2%
Division			
	All Schools	13%	3.1%
	Low Poverty	13.4%	3.2%
State			
	All Schools	8.6%	2.5%
	High Poverty	12.1%	2.6%
	Low Poverty	6.5%	2.4%

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Teacher Educational Attainment

Teacher Educational Attainment: 2022-2023

49.0% 51.0%
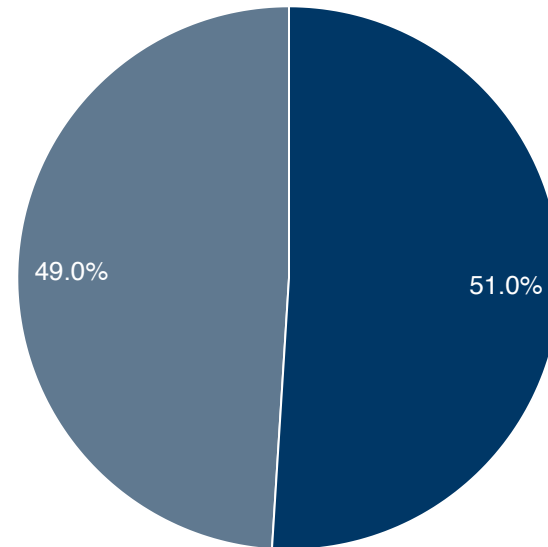
■ Bachelor's Degree ■ Master's Degree ■ Doctoral Degree ■ Other

EVERY STUDENT SUCCEEDS ACT

2023 ESSA Status: **Pending**
2023 Accreditation Status: **Accredited**

ESSA School Quality Indicators Summary

Student Group	English Reading Performance	Mathematics Performance	English Learner Progress	Chronic Absenteeism	Federal Graduation Indicator
All Students	No	Yes	-	No	-
Asian	No	No	-	No	-
Black	No	Yes	-	No	-
Hispanic	Yes - CP	Yes	-	No	-
White	No	Yes	-	No	-
Multiple Races	No	Yes	-	No	-
Economically Disadvantaged	No	Yes	-	No	-
English Learners	No	Yes	Yes	No	-
Students with Disabilities	No	Yes	-	No	-

Yes = Annual target met

Yes - CP = Annual target met and improved from previous year

Yes - No CP = Annual target met and did not improve from previous year

No = Annual target not met

TS = Too few students to evaluate

— = Not applicable or no students

ESSA Annual Targets and Long-Term Goals: Reading

| Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	67%	70%	77%	88%
Asian	55%	57%	91%	88%
Black	54%	59%	64%	88%
Hispanic	73%	73%	63%	88%
White	75%	77%	84%	88%
Multiple Races	67%	69%	82%	88%
Economically Disadvantaged	53%	56%	63%	88%
English Learners	52%	49%	53%	88%
Students with Disabilities	47%	42%	50%	88%

< = A group below state definition for personally identifiable results

— = Not applicable or no data for group

* = Data not yet available

ESSA Annual Targets and Long-Term Goals: Mathematics

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	74%	77%	72%	85%
Asian	72%	69%	90%	85%
Black	61%	68%	56%	85%
Hispanic	75%	79%	58%	85%
White	80%	83%	80%	85%
Multiple Races	80%	76%	75%	85%
Economically Disadvantaged	64%	64%	57%	85%
English Learners	61%	63%	52%	85%
Students with Disabilities	67%	65%	47%	85%

< = A group below state definition for personally identifiable results

— = Not applicable or no data for group

* = Data not yet available

ESSA Pass Rates: Science

Student Group	Current Rate
All Students	61%
Asian	50%
Black	48%
Hispanic	68%
White	72%
Multiple Races	41%
Economically Disadvantaged	41%
English Learners	36%
Students with Disabilities	36%

< = A group below state definition for personally identifiable results

— = Not applicable or no data for group

* = Data not yet available

Chronic Absenteeism

Student Group	Current Rate	Three-Year Rate	Annual Target	Long-Term Goal
All Students	21%	21%	12%	10%
Asian	16%	16%	10%	10%
Black	21%	21%	13%	10%
Hispanic	24%	24%	13%	10%
White	20%	20%	13%	10%
Multiple Races	24%	24%	14%	10%
Economically Disadvantaged	29%	29%	15%	10%
English Learners	13%	13%	12%	10%
Students with Disabilities	28%	28%	16%	10%

< = A group below state definition for personally identifiable results

— = Not applicable or no data for group

* = Data not yet available

English Learner Progress and Proficiency

English Learners	Percent	Annual Target	Long-Term Goal
English Learner Progress	65%	52%	58%
English Learner Proficiency	16%	-	-

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ESSA Participation Rates

Student Group	English Reading Participation		Mathematics Participation		Science Participation	
	Assessed	Not Assessed	Assessed	Not Assessed	Assessed	Not Assessed
All Students	100%	-	100%	-	100%	-
Asian	100%	-	100%	-	100%	-
Black	100%	-	100%	-	100%	-
Hispanic	100%	-	100%	-	100%	-
White	100%	-	100%	-	100%	-
Multiple Races	100%	-	100%	-	100%	-
Economically Disadvantaged	100%	-	100%	-	100%	-
Not Economically Disadvantaged	100%	-	100%	-	100%	-
English Learners	100%	-	100%	-	100%	-
Students with Disabilities	100%	-	100%	-	100%	-
Students without Disabilities	100%	-	100%	-	100%	-
Female	100%	-	100%	-	100%	-
Male	100%	-	100%	-	100%	-
Migrant	-	-	-	-	-	-

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— = Not applicable or no data for group

* = Data not yet available

Growth in Reading and Mathematics

Student Group	Growth English Reading	Growth Mathematics
All Students	77%	85%
Asian	75%	91%
Black	67%	78%
Hispanic	81%	87%
White	83%	86%
Multiple Races	75%	90%
Economically Disadvantaged	66%	82%
English Learners	67%	81%
Students with Disabilities	70%	78%

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Federal Designation

SCHOOL READINESS

Kindergarten Students' Public Preschool Experience

	2020-2021	2021-2022	2022-2023
School	26	25	24
Division	23	19	21
State	36	29	
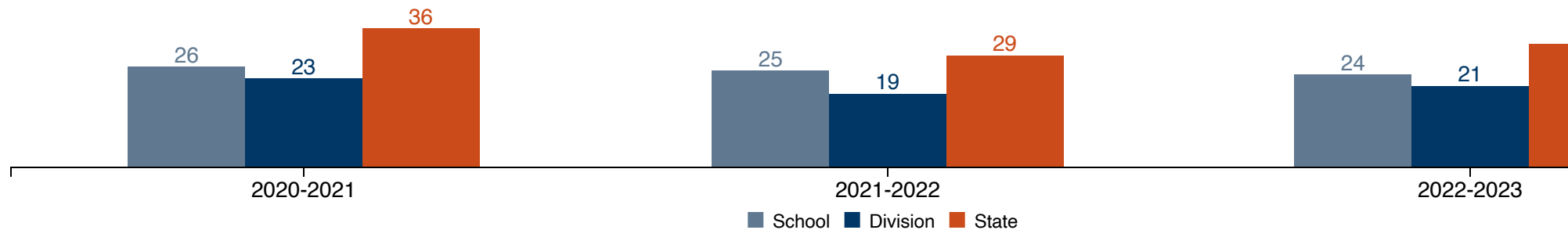
Kindergarten Students Meeting Fall Literacy Benchmarks

2021-2022
- School: 66
- Division: 72
- State: 74

2022-2023
- School: 78
- Division: 78
- State: 77

Legend: School | Division | State