

ARP- ESSER III USE OF FUNDS PLAN  
O’FALLON TOWNSHIP HIGH SCHOOL

This document is to serve as the O’Fallon Township High School District plan for how funds from the American Relief Plan - Elementary and Secondary School Emergency Relief (CARES III) Funds will be used during academic years 2021-2024. Per the section 2001€(1) of the ARP Act, the spending plan will address the academic impact of lost instructional time including how interventions will respond to the social, emotional, mental health and academic needs of all students impacted by the COVID pandemic.

The plan will reserve no less than the specified percentage of ARP-ESSER III funds to address learning loss, summer enrichment, and after school programs. Embedded in the initiatives is a focus on the students disproportionately impacted by the COVID-19 pandemic with support services to respond to the social, emotional, and mental health needs of the students.

Public input was initially collected: 7/22/21 presentation on how ESSER funding would be spent. Public comment was collected. 9/29/21, a public forum was held to review the Return to Learn Plan, ESSER spending, and other educational matters. 9/21/21, another public forum was held to collect input from parents and stakeholders. Data analysis was completed to identify students most impacted by the pandemic. Credit recovery programs were implemented to help students get back on track to graduate. Students enrolled in below-grade level coursework were most impacted. Class sizes were reduced for academic years 22-23 and 23-24 to provide more direct teacher support for students with the greatest need. An additional social worker was hired due to the SEL impact on students and increased social work support needs (currently, about of OTHS students utilize social work services). An additional nurse was hired to manage contact tracing, COVID testing, and COVID-related health matters. Technology support personnel were hired to support technology needs of students and to close the digital divide. Network infrastructure was installed to support increased digital instruction needs post-pandemic.

ESSER III Funds Equal: \$2,475,232

- 20% must be spent on learning loss = \$611,241
  - Credit Recovery Advisory Programs – In-house program taught to small groups of students, during the school day, to provide instruction to students that failed classes during COVID and/or upon return from COVID when content and skills were being regained.
  - Class Size Reduction Initiative – In areas identified as greatest need to enable teachers to provide personalized instruction in areas of identified need.
  - On Line One-to-One Tutoring Program - to be utilized during and after school to support students in areas of content and skills not developed during the pandemic.
- 5% must be spent on summer enrichment = \$122,248
  - Credit Recovery Summer School - In-house program taught to small groups of students, during the summer, to provide instruction to students that failed classes during COVID and/or upon return from COVID when content and skills were being regained.
- 5% must be spent on after school programs = \$122,248

- On Line One-to-One Tutoring Program - to be utilized during and after school to support students in areas of content and skills not developed during the pandemic.
- Student Academic Assistance Center – In person, one-on-one tutoring provided on-site, to students, by certified teachers, before and after school in all content areas.

FUNDS WILL BE SPENT ON:

\$1,263,563	Class size reduction, credit recovery summer school and credit recovery advisory programs
\$182,399	On Line One-to-One Tutoring Program
\$118,375	Health Services
\$164,156	Educational Media Services
\$435,969	Facilities Construction
\$330,770	Technology Processing Services