



Glen Acres Elementary Plan on a Page 2022-2023



Mission Statement

Provide a learning environment which fosters intellectual and social development.

Vision Statement

Empower students to become contributing members of society and lifelong learners.

Goals

- By Spring 2023, 60% of K-2 Glen Acres students will meet at least the 50th percentile for CGP in Reading according to NWEA.
- By Spring 2023, 67% of K-2 Glen Acres students will meet at least the 50th percentile for CGP in Math according to NWEA.
- By Spring 2023, student in grades 3-4 at Glen Acres will increase their proficiency by 8% on the ELA portion of the state assessment.
- By Spring 2023, student in grades 3-4 at Glen Acres will increase their proficiency by 6% on the Math portion of the state assessment.
- By Spring of 2023, we will decrease male office referrals by 10 % to be more proportionate to the school demographics.
- By Spring of 2023, the average attendance rate at Glen Acres will be 95.75%

Strategies

Reading

- All teachers will provide engaging direct instruction with guided reading groups and teacher directed lessons using fiction/nonfiction text daily of:
- Explicit vocabulary instruction, story elements, questioning strategies, close reading strategies.
 - Higher-order thinking process.
 - Fiction/nonfiction text w/challenging vocabulary, literature circles/book clubs, Latin stems.
 - Modeling and discussing his/her own reading process.
 - Building fluency.

Math

- Teachers will provide engaging daily math instruction:
- Computation, explanation, application, problem solving, flexible grouping.
 - Utilize concrete instructional materials to teach mathematics at least one time a week.
 - Integrate math process standards into the curriculum weekly.
 - DreamBox at least 5 lessons per week

Data

NWEA Reading

	Average 2019-2020 Spring CGP	Average 2020- 2021 Spring CGP	Average 2021- 2022 Spring CGP
K-2	N/A	52	56

The State Assessment Language Arts

2019-2020 = N/A
2020-2021 = 37%
2021-2022 = 44.8%

Male Office Referrals

2019-2020= 230 (Covid-19)
2020-2021 = 266
2021-2022 = 467

NWEA Math

	Average 2019-2020 Spring CGP	Average 2020- 2021 Spring CGP	Average 2021- 2022 Spring CGP
K-2	N/A	54	64

The State Assessment Math

2019-2020 = N/A
2020-2021 = 43%
2021-2022 = 44%

Attendance Rate

2019-2020 = 94.56%
2020-2021 = 96.43%
2021 – 2022 = 95.22%

