

Report Card

2023 - 2024

Parent/Guard of Student, Fifth G

Arvada, CO 80000

Student: Student, Fifth G
Student ID: 5555555
School: Jeffco Elementary School
Teacher: 5th Grade Teacher
Grade Level: 05

Academic Performance Levels: The marks below indicate the student's proficiency, over time, on the Colorado Academic Standards	
4	Exceeding standard
3	Meeting standard
2	Progressing toward standard
1	Lacking adequate progress
IN	Incomplete/Insufficient work
NA	Does Not Apply at this time

Language Acquisition Programs (if applicable)	Grading Period		
	1	2	3
English as a Second Language			
Dual Language			
Reading*	1	2	3
Student is performing at or above grade level in Reading (Y/N)			
Applies comprehension strategies to understand a variety of texts			
Develops, transfers, and applies word knowledge strategies			
Reads a variety of texts with fluency			
<i>Reading Comments (optional)</i>			
Writing*	1	2	3
Student is performing at or above grade level in Writing. (Y/N)			
Uses writing strategies and processes effectively			
Applies effective organization, craft, and style			
Transfers and applies conventions: grammar, mechanics, usage, spelling			
<i>Writing Comments (optional)</i>			
Oral Expression and Listening*	1	2	3
Utilizes effective collaboration skills for a variety of purposes and settings			
Uses language as a tool for learning across the day			
<i>Oral Expression and Listening Comments (optional)</i>			

Mathematics*	Grading Period		
	1	2	3
Student is performing at or above grade level in Math. (Y/N)			
Applies problem solving and reasoning skills to a variety of problems.			
Models and communicates mathematical thinking.			
Attends to precision with mathematical language and computation.			
Performs operations with multi-digit whole numbers and with decimals to the hundredths.			
Uses equivalent fractions as a strategy to add and subtract fractions.			
Applies and extends previous understandings of multiplication and division to multiply and divide fractions.			
Fluently multiplies multi-digit numbers in daily work.			
Identifies and create patterns, relationships and numerical expressions.			
Can represent and analyze data, measurement, geometric shapes.			
Understands concept of volume.			
<i>Mathematics Comments (optional)</i>			
Science*	1	2	3
Student is performing at or above grade level in Science. (Y/N)			
Demonstrates understanding of science concepts and content			
Applies skills and processes of science effectively			
<i>Science Comments (optional)</i>			
Social Studies*	1	2	3
Student is performing at or above grade level in Social Studies. (Y/N)			
Demonstrates understanding of social studies concepts and content			
Applies skills and processes of social studies effectively			
<i>Social Studies Comments (optional)</i>			
Technology Literacy*	1	2	3
Effectively uses technology tools to collaborate, produce, and communicate information			
Students practice safe, legal, and responsible use of information and technology			
<i>Technology Literacy Comments (optional)</i>			

*Please see Parent Guide for additional information about the report card.

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Visual Arts*	Grading Period		
	1	2	3
Teacher: Elliott			
Comprehension: Understands visual art concepts			
Reflection: Analyze, interpret, and evaluate works of art; demonstrate knowledge of art vocabulary			
Creation: Demonstrate use of skills, tools and processes with quality craftsmanship when planning and creating			
Transfer: Make connections between visual art and other disciplines			
Participates appropriately and demonstrates consistent effort			
<i>Visual Arts Comments (optional)</i>			
Music*	1	2	3
Teacher: Klinkerfues			
Expression: Perform music accurately and expressively			
Creation: Music notation and creation			
Theory: Identification of music elements			
Evaluation/Appreciation: Analysis, evaluation and appreciation			
Participates appropriately and demonstrates consistent effort			
<i>Music Comments (optional)</i>			
Physical Education*	1	2	3
Teacher: Youmans			
Movement Competency: Applies skills and strategies in a variety of physical activities			
Physical/Personal Wellness: Applies skills and knowledge to achieve fitness and health goals			
Emotional/Social Wellness: Applies positive strategies for communication and inclusiveness			
Prevention/Risk Management: Applies knowledge of safe use of equipment and space			
Participates appropriately and demonstrates consistent effort			
<i>Physical Education Comments (optional)</i>			

Attendance/Conference	Grading Period		
	1	2	3
Days Absent	0.0	0.0	0.0
Days Tardy	0.0	0.0	0.0
Attendance affecting work			
Conference held with parents			
Overall Comments	1	2	3
<i>Overall Comments (optional)</i>			

Teacher Signature

Student Learning Attributes: The marks below indicate the student's development in learning life and workforce readiness skills	
ED	Effectively Demonstrates attribute
MP	Making Progress toward attribute
ND	Student does Not Demonstrate attribute

Student Learning Attributes	Grading Period		
	1	2	3
Self-Directed Learner: Uses time appropriately, demonstrates consistent effort, sets and monitors personal goals, and completes work on time			
Respects rights, diversity, feelings, and property of others			
Follows school and classroom rules			
Manages/Resolves conflict appropriately			
<i>Student Learning Attribute Comments (optional)</i>			