

# Report Card

2023 - 2024

**Parent/Guard of Student, Kinder G**

Lakewood, CO 80000

**Student:** Student, Kinder G  
**Student ID:** KGKGKG  
**School:** Jeffco Elementary School  
**Teacher:** KG Teacher  
**Grade Level:** Kindergarten

Academic Performance Levels: The marks below indicate the student's proficiency, over time, on the Colorado Academic Standards	
4	Exceeding standard
3	Meeting standard
2	Progressing toward standard
1	Lacking adequate progress
IN	Incomplete/Insufficient work
NA	Does Not Apply at this time

Language Acquisition Programs (if applicable)	Grading Period		
	1	2	3
English as a Second Language			
Dual Language			
Literacy*	1	2	3
Student is performing at or above grade level in Reading (Y/N)			
Applies comprehension strategies to understand a variety of texts			
Uses pictures, phonics, context clues, syntax, and meaning to read			
Demonstrates book and print awareness			
Demonstrates sense of story			
Demonstrates phonemic awareness			
Demonstrates alphabet knowledge			
Reads a variety of texts with fluency			
Uses writing strategies and processes effectively			
Drawings portray appropriate detail			
Develops vocabulary			
Applies spelling patterns and transfers correct spelling of frequently used words to written work			
Reads own writing			
<i>Literacy Comments (optional)</i>			
Oral Expression and Listening*	1	2	3
Utilizes effective collaboration skills for a variety of purposes and settings			
Uses language as a tool for learning across the day			
<i>Oral Expression and Listening Comments (optional)</i>			

Mathematics*	Grading Period		
	1	2	3
Student is performing at or above grade level in Math. (Y/N)			
Applies problem solving and reasoning skills to a variety of problems.			
Models and communicates mathematical thinking.			
Attends to precision with mathematical language and computation.			
Knows number names and counting sequence.			
Counts, represents, and compares sets of objects.			
Can break apart and put together numbers as a foundation for place value and computation.			
Understands addition and subtraction in real world contexts.			
Fluently adds and subtracts within 5 in daily work.			
Uses measurement to compare and order.			
Uses attributes of geometric shapes to solve problems.			
<i>Mathematics Comments (optional)</i>			
Science*	1	2	3
Student is performing at or above grade level in Science. (Y/N)			
Demonstrates understanding of science concepts and content			
Applies skills and processes of science effectively			
<i>Science Comments (optional)</i>			
Social Studies*	1	2	3
Student is performing at or above grade level in Social Studies. (Y/N)			
Demonstrates understanding of social studies concepts and content			
Applies skills and processes of social studies effectively			
<i>Social Studies Comments (optional)</i>			
Technology Literacy*	1	2	3
Effectively uses technology tools to collaborate, produce, and communicate information			
Students practice safe, legal, and responsible use of information and technology			
<i>Technology Literacy Comments (optional)</i>			

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<b>Student Learning Attributes: The marks below indicate the student's development in learning life and workforce readiness skills</b>	
<b>ED</b>	Effectively Demonstrates attribute
<b>MP</b>	Making Progress toward attribute
<b>ND</b>	Student does Not Demonstrate attribute

	Grading Period		
	1	2	3
<b>Participation</b>			
Participates willingly in large group activities			
Participates willingly in small group activities			
Works cooperatively with others			
<b>Group Activities / Creative Movement Enrichment*</b>	<b>1</b>	<b>2</b>	<b>3</b>
Participates in arts activities			
Participates in music activities			
Participates in movement activities			
<b>Student Learning Attributes</b>	<b>1</b>	<b>2</b>	<b>3</b>
Self-Directed Learner: Uses time appropriately, demonstrates consistent effort, sets and monitors personal goals, and completes work on time			
Respects rights, diversity, feelings, and property of others			
Follows school and classroom rules			
Manages/Resolves conflict appropriately			
<i>Student Learning Attribute Comments (optional)</i>			

<b>Attendance/Conference</b>	1	2	3
Days Absent	0.0	0.0	0.0
Days Tardy	0.0	0.0	0.0
Attendance affecting work			
Conference held with parents			
<b>Overall Comments</b>	<b>1</b>	<b>2</b>	<b>3</b>
<i>Overall Comments (optional)</i>			

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**Teacher Signature**