Using Your PSAT/NMSQT[®] Scores to Increase College Readiness



Instruction for Using This Lesson

More than ever before, the PSAT/NMSQT[®] supports students on their path to college readiness.

Like all of the assessments in the SAT[®] Suite, the PSAT/NMQT offers scores and reports that provide insightful information about individual student performance on the assessment, including a predicted SAT score and their progress toward the college readiness benchmarks.

The purpose of this lesson is to support educators as they review PSAT/NMSQT scores and reports with students.

- The lesson can be used with your students in a computer lab, leading them through the online reports and resources available to students when they log in to their College Board account.
- The lesson also takes the students through their **paper score report** step by step, explaining each section of the report and the scores students receive.
- In addition, this lesson shares college planning resources with students to help them investigate colleges, majors, and their own interests on the path to college readiness.

Instruction for Using This Lesson

- The lesson is divided into sections,
 - Section one: the online reporting portal
 - Section two: the paper score report
 - Section three: additional college planning resources
- Some information in each of these sections is repeated to allow the flexibility to review only the online portion or only the paper score report.
- Use this table to tailor the lesson as needed:

Lesson includes:	Use slides:	Reduce notes for slides:	Approximate Time Required
Both online reporting portal and paper score report	3–36	 20 (repeats notes for slide 10 and 11) 21 (repeats notes for slide 13) 22 (repeats notes for slide 11) 25 (repeats notes for slide 15) 	70 minutes
Online reporting portal only	3–18, 26–36	None	40 minutes
Paper score report only	1–4, 19–36	None	25 minutes

Using Your PSAT/NMSQT[®] Scores to Increase College Readiness





Get to Know the PSAT/NMSQT®



- The PSAT/NMSQT is highly relevant to your future success because it focuses on the skills and knowledge at the heart of your education. It measures:
 - What you learn in high school
 - What you need to succeed in college
- The PSAT/NMSQT measures reading, writing and language, and math skills developed over many years.
- The PSAT/NMSQT does not ask for facts from literature, history, or science, or for recall of math formulas, because it measures your reasoning and critical thinking skills.
- You don't have to discover secret tricks or cram the night before.
- There is no penalty for guessing.
- The test length is 2 hours, 45 minutes.

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What Are the Benefits of Taking the PSAT/NMSQT®?



- Prepare for the SAT[®]
- Get free, personalized Official SAT Practice on Khan Academy[®]
- Start getting ready for college with college and career planning tools
- Enter the National Merit[®] Scholarship Program
- See which AP[®] courses for which you might be ready
- Get admission and financial aid information from colleges

How Do I Access My PSAT/NMSQT[®] Scores and Reports?

- 1. Review your online reports.
- 2. Review your paper score report.



How Do I Access My Online PSAT/NMSQT[®] Scores and Reports?

Log in to an existing College Board account or create a new one at studentscores.collegeboard.org.

	College Search	Store	More 🗸	Search	Q
My Score Reports					
Sign In Usemame Password Sign In Sign Up Forgot username or password?	Access persona career e · See a readin · Detail · Send practi · Searc · Start o · Take · you · Get fe	your SA' lized fee xploratic ll your sco eess ed explar your sco ce recom h for colle on your so a persona eedback o	T Suite of A dback, pra- on resource ores and if hations of s es to Khan mendations ages that fil cholarship ality test to n your real	Assessment s actice, college ses. you are on trad kills required to Academy® for s t your needs and college fin find majors and diness for AP o	accores with e planning and ck for college o be college ready r personalized ancial aid plan d careers fit for
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How Do I Access My Online **PSAT/NMSQT®** Scores and Reports? (cont.)

My

- Log in to your account.
- Select PSAT/NMSQT Scores. 2. *OR*
- Use "Missing Scores" to locate scores. 3.

Sign In		Access your SA personalized fee	T Suite of Assess dback, practice, c	ment scores with ollege planning an	d
Usemame		career exploratio	on resources.		
		 See all your sc 	ores and if you are	on track for college	1
Password		 Detailed explan 	ations of skills requ	uired to be college re	eady
		 Send your score 	es to Khan Acaden	ny® for personalized	i
Sign In Sign Up		 Search for colle 	mendations ages that fit your ne	eds	
Forgot username or password?	10 Callegello	- Ctart on Longer of	cholorchin and colle Colgebook Box M	an financial aid alar	David Contemport
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What Will I Learn About My Scores?



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How Do I See My Detailed Scores?

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How Will I Do on the SAT®?

The predicted SAT score is an initial projection based on current SAT data and concordance.



How Did My Score Measure Against the Benchmarks?

Section, test, and subscores all report scores in performance zones that indicate whether you are on track for meeting the college readiness benchmarks on the SAT[®].

Section scores

Need to Strengthen Skills = below grade-level benchmark by more than one year

Approaching Benchmark = below grade-level benchmark by one year or less

Meets or Exceeds Benchmark = at or above grade-level benchmark

Test scores and subscores

Red, yellow, and green ranges reflect areas of strengths and weaknesses compared to the typical performance of students



What Do My Scores Tell Me?

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



How Can I Improve My Academic Skills?

Skills Insight[™] informs you about what you are already likely able to do, and how you can improve your skills.

e Report for PSA	T/NMSQT, Fall 2015 Skills Insight V	Download Repor
asight is designed to he c academic skills. It off ore band. It also provid al practice. For a deep the free official SAT pra	elp students gain a better understanding of how scores rel lers descriptions of performance and insight into skills measure es actionable suggestions for improving skills that help studen er analysis and personalized practice recommendations, link y ctice on Khan Academy [®] .	ate to ed at Free, personalized ts gain practice for the SAT pur at Khan Academy
Reading	Writing & Language	Math
	Your score indicates that you are already likely able to:	Improve your skills by focusing on:
31 8 to 38	Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts	Retain or add information or ideas to a piece of text to support claims or points in challenging text Command of Evidence Standard English Conventions
Your Score	Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text Command of Evidence Standard English Conventions	Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
Reading Questions Revise some information Revise text i appropriate challenging Retain or ad support clail	Revise somewhat challenging text to ensure that information is presented in the most logical order	Revise text as needed to improve the exactness or contrappropriateness of word choices within challenging texts
	Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts	Retain or add information or ideas to a piece of text to support claims or points in challenging text
	Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text	Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
	Expression of Ideas Relevant Words in Context Standard English Conventions	Revise text as needed to improve the exactness or contr appropriateness of word choices within challenging texts
	Revise somewhat challenging text to ensure that information is presented in the most logical order	Expression of Ideas
	Relevant Words in Context Standard English Conventions	Retain or add information or ideas to a piece of text to support claims or points in challenging text
	Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts	Use a variety of sentence structures to accomplish a rhetorical purposes such as persuading an audience
	E STIGHTHINING TOALS	

What Can I Learn from My Answers?

See the actual questions, answer choices, and the answer selected.

Look at the online score report and consider the following:

- Identify the questions answered incorrectly.
- Find the correct answer and read the answer explanation.
- Explain why the error was made.
- Ask questions about answer explanations that are not clear.

Collegalisated . Review Reporting

A My Resea Reports | Full Report w AP Potential Phender Toola w

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Reading: Occustion 20 🕈

Questions 20-24 are based on the following passages.

Passage 1 is adapted from Sasae Wike, "A Different Kind of Smart" (U2/19 by Science News Hassage 2 is adapted from seried nemeth, Mind of the Rawer Inventigations and Adventures with Work-Netter, 82007.

Passage 1

Line

- In 1994, Britan psychologial 2: Llayd horgan published what's called Margan's calors, the principle that suggestions of humanities menticl processes behind as animal's behavior should be rejected it a simpler expansion wit au
- THE parcels seen to manyoe ranker aspectitions, expected when it cones to trade and narrinals. "We consider want to anyw they are as smart as seens," acategotations.
- Shellework says. We east a benified modes a very protein to be employed humon-dyle rough. 10 New Caleborien dows table the tigh ead of hese expectations, as possibly the second-deat toolmovers on the
 - present.
- Their tools are horsest done or strips made hor splice adjust is assess, and thru use there in the wild be write grads cut of creation. Researches Researcher firstear with presess on cost moriting in a mountain ferent in New Calebook, in stand chain searcher Gavin Hurchad gatten wild provide out in thom messancher Gavin Hurchad gatten wild provide out and the

Passage 2

- For each month after they left the next, 1 and my fair yearsp representation on the and sometimes some at smellar smellar tends (strit)-months walks, During these walks, 1 wrote dates everything in their anyone month they presided all in the test
- Line pressures. I that to be trucher i fourther appolic clipitals—sticks, missi, inclus—and multing that i loscified remained unknowned by team. They cause to investigate what i had newsigated, watting new is assure that young berts are sated in learning to before that young berts are sated in learning to be they find that the parents' same par-
- ID They also, however, contracted almost everything also fushing orrectly in their own paths. They scen became more indicentors by taking their own re-Ass more error. Every white

Biosations for guideline, or col of quantizers, read united the flux. Loris point date of anist, sur-actival adjusticy and surface and an other brack both the both of address magna angula. United and makes weater, qui locatud exercitation advects detects and collegate or a revenue concernation.

One difference between the experiments described in the fact passages is that unless the researchers decused in Passage 1, the author of Passage 3:

Vew Answer and Explanation -

You selected answer A. The correct arguer is B

- * A. presented the birds with a problem to solve.
- B, intertionally made the birds aware of his presence C, consciously manipulated the birds' surroundings. D tested the birds' buil-using abilities.

Choice B is the best arrester. The source fors downtowl in Rassage 1 that botted a block ("Analyse I, lines thit is result being were by the own. The solater of Pranage 2, one to other treat, read in a streaty to increase the province, in that, we be depotition in the "numeric product of the treater the province, in the treat is a stretcher to block forecasted the same observation. The autor of Praissage 2, increases, and the sheet the block boarded the same observation. The autor of Praissage 2 stretcher that the treatment tracks became instance of Praissage 2, increases that the treatment tracks became more instance/from the site. Sheet them were negretter them continued to block the same observations of Praissage 2, increases, and the difference 2, one of the presence there is depoted in Praissage 1, interface and the difference 2, interface the presence there is depoted in Praissage 1, interface and the difference 2, interface the presence there is depoted in Praissage 1, interface and the difference 2 is the presence.

Choice A is not the text answer leveluse while a case could be insufe from the author of Papsage 2 gave the second a pottlem to solve Which new clocks are level to trust this. The event check atteaction is frameger typesentes; the unwe with a protein as well how to esting mean from a tag. Thus, presenting leds with a protein to solve view of a difference between the apparents.

Chasse C sinci he bed anxies because but the occurstwin described in fassage 1 and the autor of Passage 5 correspondent manyulated the bidly surrainings, the same researching assessment as again a particular part behind the log one Passage 1, lines 16-161. The autors of Passage 2 put antipelies data publish the revensite hird are Passage 2, lines 54–155. Thes comparison page both or the bidly surraining was not a determine deferrer to exceptionels.

Chains & a run the test servers because there is no indexes that he sufter of Reasonge Zheted the servers last-samp delivers. The passage malesd accurate that he administrated disametation alcout the bats "strandoms with depicts induced occurring in and artificially electrocold inits the interveniment.

Question Difficulty EASY

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What Can I Learn from My Answers?

Check the level of difficulty of each question and the related subscores and cross-test scores.

Look at the types of questions answered incorrectly and skipped and consider the following:

- Identify the level of difficulty. How many questions did I miss at each level?
- Was I more likely to skip questions associated with any subscore or crosstest score?
- What inferences can I make about areas for improvement based on the types of questions I missed and skipped?

meaning	Writin	g & Language	Math with Calo	ulator Math without Calcul
usetions Overview				
40 Total Question	. .	25 prect Answers	10 Incorrect Arrow	ers Omitted Answers
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Question †↓	Correct Answer	Your Answer	Difficulty 11	Subscores/ Cross-test Score
Question 11	Correct Answer D	Your Answer	Difficulty 11	Subscores/ Cross-test Score Command of Evidence Relevant Words in Context
Guestion 11	Correct Answer D B	Your Answer B	Difficulty 11	Subscores/ Cross-test Score Command of Evidence Relevant Words in Context Expression of Ideas
Guestion 11	D Correct D D C	Your Answer B V	Difficulty 11	Subscores/ Cross-test Score Command of Evidence Relevant Words in Context Expression of Ideas Diamdard English Conventions
Guestion 11 1 2 3 4	D D C Answer	Your Answer B V V V V V		Subscores/ Cross-test Score Command of Extense Relevant Words in Context Expression of Ideas Disectard English Conventions Analysis in History/Social Studies
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What Is My AP Potential[™]?

AP Potential uses scores from the PSAT/NMSQT[®] to provide predictions for 21 AP[®] Exams.

 College Board research shows that students who score a 3 or higher on an AP Exam typically experience greater academic success in college and are more likely to earn a college degree on time than non-AP students.

AP Potential and Coursework

What is AP7

Advanced Placement is a College Board program that existing students to partial college level studies - with the apportunity to service college board placement or both - with attribution schools. The program offers ocurate in more than 30 subjects. For a full list of ocurates, chick here, if you've takes a College Board assessment to 0th grade or higher, see below the a tot of AP ocurates that private list in subject, see below the a tot of AP course that put and likely to succeed it. If you've balen an antesement is 0th grade or higher but don't see any AP courses lated below, citick here to lists the access to this associet or contact Courterer therwise at 1980/176-1764 for analitances and guestions.

High School Core Coursework

Colleges have different high achod occurs requirements, but all expect you to take classes that chalkings your skills. Ty to take a none nourse local of 4 years of Exploit and at least 3 years of Math, Solenna, and Social Bludes. As you work theatth your high school diploma, you shield consider taking oxuras that align with your future same retered and unlear maps, which may require more than the standard core course lead. You may also sent to think about taking Advanced Placement courses in your later years which alout taking Advanced Placement courses in your later years which doubt taking Advanced Placement courses in your later years which alout taking Advanced Placement courses in your later years

View all AP Counters

AP Potential Key

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Potential Vior scores show that you have the potential for success in this course. Speak with your teachers or school courselut to see if you have the appropriate prenapitate courses and find out how you can entral.

....

Some Potential

Your scores show that you have some potential tersummers in this AP course, Hanking instead in the courseandpot as self an decletation to working hard will increase your dearrows for success. Speak with your teachers or school courseking to see it you have the appropriate prenaguidite courses and they out how you can encol.

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Protection Next Web Indicated Visiz accent actions that you may need none preparation and support to be successful in this ocurse. (Seare your goals and intervets with your teachers and school counsels, and learn which high school ocurses can gregore you for AP environs in the Autor. If you're advectly failing an AP ocurse, you can still succeed through hard work and indication, Talk to your teachers regularly so they can support you.

AP Courses

Your screek on the PGATMMSQT can identify your potential for success in specific AP ocurses. Balow is a last of these AP ocurses. The chart identifies your potential for each of these AP ocurses and if these AP ocurses are offered in your school. You may also look to see if these AP ocurses match your college major.

Select a Major

Subject	AP Potential	Your School Offers this Course	Matches Major
let History			~
Biology		~	
Calculus AB		~	
Calculus BC		~	4

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Understanding My Paper Score Report

What Are My Scores?

Scores for the assessments in the SAT[®] Suite are vertically equated.





What Are My Scores? (cont.)

Test scores, cross-test scores, and subscores give students insightful information about their strengths and areas for improvement.



What Are My Score Percentiles?

Percentiles and benchmarks are provided for 10th and 11th grades on the PSAT/NMSQT[®].



What Are My Score Ranges?

PSAT/NMSQT[®] scores should be interpreted as ranges rather than singular points.



What Is the National Merit[®] Scholarship Program?



What Are My Areas of Strength? What Skills Do I Need to Build?

Your Scores: Next Steps

		T National Merit Scholarship Corporation		
		Instance) Next Schatzenig Carponiter (MHSC) conducts the National Next Schatzenig Program, an acateria: designed without set of the schatzenig schatzenig program and schatzenig schatzenig schatzenig designed without set of the schatzenig schatzenig biological schatzenig schatzenig high school justice (schatzenig schatzenig schatzenig high school justice) schatzenig schatzenig designed schatzenig schatzenig far any of year responses to HMSC/A "Schy Requirements" quartions, par right-hard calurers are inscaration of them has base a change in plant ter rusy attemption atory, write immediately 10:	Your NMSC Selection Inde 1309 Ministry of the selection test must be followed that must be compared to the selection of the solution test and the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of the selection of	EX Entry Requirements priority is predict on part assertion (in the priority of the states) while the second part is compared by the states of the second part is compared by part is graded in-the second part is compared by graded in-the second part is compared by graded in-the second part is grade
Your S	cores: Nex	t Steps		VES
Additional skills and improve	ment suggestions can b	e found in your online score report.		
Your score indicates that you are already likely able to:	Reading Test	Improve your skills by focusing on th	e following suggestions:	Steps und in your online score report.
Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts	\frown	Retain or add information or ideas to a pie claims or points in challenging text	ce of text to support	mprove your skills by focusing on the following suggestion
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Writir	ng and Language	e Test		est
Draw reasonable conclusions from somewhat challenging texts Describe the overall structure of a somewhat challenging text Identify claims and counterclaims explicitly stated in a somewhat challenging nessage	Draw reasonable inferences and logical co ing texts Analyze information presented quantitative graphs, tables, and charts and relate that presented in somewhat challenging text	Is easily a triannation presented quantitatively in such forms as paper, tobles, and chard and reflect that internation to information assumed in somewhat all adamping text. Second a superior is not the selection of specific words shapes meaning an area in a challenging passage.		
		Determine how the selection of specific w tone in a challenging passage	ords shapes meaning and	Atemine how a graph may be affected by a change to its equation Atemine the value of a constant or coefficient for an equation with a solution entirativity many solutions.
	Math Test			Jaing a specified model, make a prediction and compare the medicled values with the actual values in the data set White a context, compare the center of two separate data sets wit
Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)	26.5	Determine how a graph may be affected b Determine the value of a constant or coeff no solution or infinitely many solutions	y a change to its equation	Heren speach Selection whether two averta are independent given their robabilities online
Interpret sample statistics understanding and using margin of error Solve and interpret a quadratic function or equation that represents	8 to 38	Using a specified model, make a prediction predicted values with the actual values in	n and compare the the data set	Work Register for the SAT
a context and requires multiple steps Calculate and interpret frequency distributions using tables and		Within a context, compare the center of tw different spreads	o separate data sets with	register for it now:
other representational methods		Determine whether two events are indepe	ndent given their	Ima B. Student 2016, Gause 110 Ga

What Are My Next Steps?

- Continue to take challenging courses in high school
- Link scores with Khan Academy[®]
- Set up a practice plan and stick to it
- Register for the SAT[®]
- Utilize other resources to research and prepare for college

Official SAT® Practice with Khan Academy®— It's FREE!

- Go to <u>satpractice.org</u> and create a free account.
- Get personalized recommendations. Link your Khan Academy account to your College Board account to import past SAT Suite results, or take diagnostic quizzes to get personalized recommendations.
- Create a study plan. Select a test date and set up a practice schedule.



How Can I Practice with Khan Academy®?

Watch a video introducing Official SAT Practice on Khan Academy



- Thousands of practice questions and videos covering every SAT[®] concept
- Six official, full-length SAT practice tests with more to come
- Personalized recommendations based on each student's strengths and weaknesses
- Tailored practice schedule mapping out each students' path to test day
- SAT tips and strategies, sharing information about each part of the test

What Steps Will I Follow to Link My College Board Account to Khan Academy®?



Step 1

Log in or create a Khan Academy account.

Step 2

When prompted, agree to link your Khan Academy and College Board accounts. You will then be directed to <u>collegeboard.org</u>.

Step 3

Sign in or create a College Board account.

Step 4

When prompted, hit "Send" to authorize the account linking.

Step 5

Start practicing on Official SAT[®] Practice on Khan Academy!

How Can I Link My College Board and Khan Academy[®] Accounts?

- After successfully logging in to your College Board account, you will be asked to authorize the account linking.
- After clicking "Send," you will be redirected to SAT[®] Practice on the Khan Academy site.
- You can remove the link at any time by clicking on "Revoke," which is found in your College Board account settings.



How Do I Register for the SAT[®]?

- SAT Registration link from Popular Tools menu
- <u>sat.org/register</u>



What Additional Resources Will Help Me Prepare for My Future?

- BigFuture[™]
 - College Action Plan
 - College Search
 - Scholarships
 - Financial Aid
- Roadmap to Careers
- Student Search Service[®]



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BigFuture[™]— Search Colleges, Scholarships, and Careers

- Search for colleges.
- Watch videos from real students.
- Hear from education professionals.
- Learn about different colleges.
- Get help paying for college.
- Build a personalized plan for getting into college.



Road Map to Careers

Roadtrip Nation and College Board are partnering to help students connect with careers.

- Choose your core interests.
- Watch videos of leaders who share your interests.
- Learn about majors and careers that align to your interests.
- See examples of leaders who followed a similar path.



Student Search Service®

Connects students with information about educational and financial aid opportunities. • Participate voluntarily.

- Connect with more than 1,200 colleges, universities, scholarship programs, and educational organizations.
- Sign up when you take an assessment in the SAT[®] Suite:
 - 1. Choose to participate in Student Search Service when registering for a College Board test (fill in the circle on the answer sheet).
 - 2. Provide information about yourself on your answer sheet.
 - 3. Participating organizations can then search for groups of students who may be a good fit.
 - 4. FYI: The College Board never shares information on disabilities, parental education, self-reported parental income, Social Security numbers, phone numbers, or actual test scores through Student Search Service.

Thank You.

