

## **Mentor Resource Page for Initial Observation:**

### Examples of What You Might See in the Classroom

(not all items listed below will exist in every observation)

<b>CSTP 1:</b> Engaging and Supporting All Students in Learning	<b>CSTP 2:</b> Creating and Maintaining Effective Environments for Student Learning	<b>CSTP 3:</b> Understanding and Organizing Subject Matter for Student Learning
<ul style="list-style-type: none"><li>● Student groupings</li><li>● Instructional assistants</li><li>● Tutoring/interventions</li><li>● Academic needs of all students are addressed</li><li>● Differentiated instruction</li><li>● Students are engaged in lesson with no off-task behaviors</li><li>● Frequent opportunities for teacher-student and student-student discussion</li><li>● Wait time is used for student responses</li><li>● Specialized equipment/assistive technologies</li></ul>	<ul style="list-style-type: none"><li>● Classroom environment visually supports instruction (word wall, reference charts, class rules, student work, whiteboards, other visual cues)</li><li>● Use of textbook, supplemental, and/or other materials</li><li>● Use of technology</li><li>● Seating chart in use</li><li>● Differentiated instruction</li><li>● Graphics and visuals</li></ul>	<ul style="list-style-type: none"><li>● Agenda/lesson preview</li><li>● Lesson plans</li><li>● </li><li>● Adaptation of content for students' ability levels</li><li>● Use of a variety of question types (Bloom's/DOK)</li><li>● Structured class time</li><li>● Review of concepts and vocabulary</li><li>● Lesson closure</li></ul>
<b>CSTP 4:</b> Planning Instruction and Designing Learning Experiences for All Students	<b>CSTP 5:</b> Assessing Students for Learning	<b>CSTP 6:</b> Developing as a Professional Educator (may also be collected during post-observation reflection)
<ul style="list-style-type: none"><li>● Agendas</li><li>● Lesson plans</li><li>● Instructional assistants</li><li>● Tutoring/interventions</li><li>● Instructional websites/technology</li><li>● Graphics and visuals</li><li>● Adaptation of content for students' ability levels</li><li>● Use of a variety of question types (Bloom's/DOK)</li><li>● Scaffolding techniques</li><li>● Differentiated instruction</li></ul>	<ul style="list-style-type: none"><li>● Pre-assessment</li><li>● Progress monitoring assessment</li><li>● Summative assessment</li><li>● Extra time is provided</li><li>● Feedback is provided to students</li><li>● Teacher adjusts instruction based on student feedback and/or performance</li><li>● Ongoing assessment (formal and/or informal) is evident during the lesson</li></ul>	<ul style="list-style-type: none"><li>● Participation in IEP development</li><li>● Parent Contact</li><li>● Attending professional development trainings/seminars</li><li>● Participating in department and PLC meetings</li><li>● Collaborating with colleagues</li><li>● Collaborating with counselors and Administration</li></ul>