

Mentor Resource Page for Initial Observation:
Examples of What You Might See in the Classroom
(not all items listed below will exist in every observation)

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| <p>CSTP 1: Engaging and Supporting All Students in Learning</p> <ul style="list-style-type: none"> • Student groupings • Instructional assistants • Tutoring/interventions • Academic needs of all students are addressed • Differentiated instruction • Students are engaged in lesson with no off-task behaviors • Frequent opportunities for teacher-student and student-student discussion • Wait time is used for student responses • Specialized equipment/assistive technologies | <p>CSTP 2: Creating and Maintaining Effective Environments for Student Learning</p> <ul style="list-style-type: none"> • Classroom environment visually supports instruction (word wall, reference charts, class rules, student work, whiteboards, other visual cues) • Use of textbook, supplemental, and/or other materials • Use of technology • Seating chart in use • Differentiated instruction • Graphics and visuals | <p>CSTP 3: Understanding and Organizing Subject Matter for Student Learning</p> <ul style="list-style-type: none"> • Agenda/lesson preview • Lesson plans • Adaptation of content for students' ability levels • Use of a variety of question types (Bloom's/DOK) • Structured class time • Review of concepts and vocabulary • Lesson closure |
| <p>CSTP 4: Planning Instruction and Designing Learning Experiences for All Students</p> <ul style="list-style-type: none"> • Agendas • Lesson plans • Instructional assistants • Tutoring/interventions • Instructional websites/technology • Graphics and visuals • Adaptation of content for students' ability levels • Use of a variety of question types (Bloom's/DOK) • Scaffolding techniques • Differentiated instruction | <p>CSTP 5: Assessing Students for Learning</p> <ul style="list-style-type: none"> • Pre-assessment • Progress monitoring assessment • Summative assessment • Extra time is provided • Feedback is provided to students • Teacher adjusts instruction based on student feedback and/or performance • Ongoing assessment (formal and/or informal) is evident during the lesson | <p>CSTP 6: Developing as a Professional Educator (may also be collected during post-observation reflection)</p> <ul style="list-style-type: none"> • Participation in IEP development • Parent Contact • Attending professional development trainings/seminars • Participating in department and PLC meetings • Collaborating with colleagues • Collaborating with counselors and Administration |