

***Mentor Expectations
Placemat***

<p>1. Develops positive relationships that support the Induction Candidate in the learning community.</p>	<p>2. Consults, collaborates and coaches to promote reflective practice.</p>
<p>1.1 Creates and maintains an effective and supportive environment for professional learning. 1.2 Guides the Induction Candidate in interactions with colleagues, administrators, students and families. 1.3 Assists the Induction Candidate in developing networks of support. 1.4 Helps the Induction Candidate understand and work effectively within organizational structures and processes. 1.5 Uses collaborative time effectively, implementing procedures and routines that support an Induction Candidate's learning. 1.6 Listens and communicates professionally.</p>	<p>2.1 Assesses Induction Candidate's strengths and needs in determining when to <i>consult, collaborate</i> and/or <i>coach</i>. 2.2 Builds on the prior knowledge, background, interests, experiences and needs of the Induction Candidate. 2.3 Uses reflective conversation skills to engage the Induction Candidate in collaborative problem solving and reflective thinking to promote self-directed learning. 2.4 Uses observational strategies to collect data and engage Induction Candidate in reflective practice. 2.5 Facilitates ongoing self-evaluation and professional growth.</p>
<p><i>3. Supports Induction Candidate by utilizing knowledge of student content standards, teaching pedagogy, and professional teaching standards.</i></p>	<p><i>4. Supports Induction Candidate(s) in planning & implementing instruction that supports the diverse learning needs of all students</i></p>
<p>3.1 Utilizes knowledge of pedagogy and instructional strategies to advance Induction Candidate and student development. 3.2 Assists the Induction Candidate to plan & implement teaching practices aligned with the content standards (CCSS). 3.3 Uses knowledge of professional teaching standards (<i>California Standards for the Teaching Profession- CSTP</i>) to advance teacher & student development. 3.4 Supports the Induction Candidate in seeking out and using appropriate resources. 3.5 Collaborates with the Induction Candidate in pursuing professional development to deepen content expertise and pedagogy to support student learning.</p>	<p>4.1 Uses a variety of strategies and resources, including technology, to respond to the Induction Candidate's professional needs and to the learning needs of all students. 4.2 Guides the Induction Candidate in personalizing and differentiating instruction based on diverse student needs. 4.3 Uses knowledge of equity principles to support and deepen an Induction Candidate's application of standards to support learning for all students.</p>
<p><i>5. Supports Induction Candidate(s) in utilizing assessments & data to promote student learning</i></p>	<p><i>6. Guides the development of the Induction Candidate's professionalism and ethical standards.</i></p>
<p>5.1 Works with the Induction Candidate to understand, develop and implement a variety of assessments and data to guide instruction. 5.2 Collects and shares data to promote reflective conversations. 5.3 Uses data to engage the Induction Candidate in examining and improving practice. 5.4 Implements and structured support and student data to advance Induction Candidate's classroom practice and guide support.</p>	<p>6.1 Promotes development of the Induction Candidate's professional responsibility and collaboration with families and the broader school community. 6.2 Develops the Induction Candidate's abilities to self-assess practice, based on evidence, and then set professional goals and monitor progress. 6.3 Promotes personal responsibility and supports the Induction Candidate in timely completion of Induction program requirements. 6.4 Models and encourages effective communication and professional relationships with colleagues, administrators, students, families and the community. 6.5 Takes appropriate action in situations that require the reporting of sensitive and/or confidential information.</p>