After determining that a need for new and improved facilities exists, the Board, with the guidance of its professional staff, will engage in the following processes:

- A. Select an architect;
- B. Review a site evaluation including an assessment of existing facilities, if any, on the site;
- Develop educational specifications recognizing instructional needs and available financial resources;
- Review and approve schematic design prepared by architect, assuring that the new or remodeled facility or part of a facility is readily accessible to and usable by individuals with disabilities;
- E. Review and approve construction design including construction estimates;
- F. Call for bids; and
- G. Authorize final construction contract.
- H. Engage construction management services.

The Board shall comply with the terms and conditions as specified in the contract between the architect and the school District.

Legal References: RCW

39.35 Short Term Obligations

42 U.S.C. ss 12101-12213 Americans With Disabilities Act

WAC

392-343-102 Construction Management

392-344-066 Constructability review contracts

392-344-075 Contracts-Filing

Policy – Construction Design

Adoption Date: June 1, 1993

Amended: January 19, 2010 North Thurston Public Schools

Board of Directors