

Implementation for Parent and Family Engagement Federal Requirements

The district will support effective parent and family engagement and strengthen student academic achievement through actions that support each element of the federal requirements in ESEA Section 1116 (A-F) and if applicable, Section 1116 (c)(d)(e)(f), as listed, and described below.

- A. Jointly Developed and Parent Input.** Parents and families will have the opportunity to jointly develop and provide input for the Title I, Part A program and policy. The district will involve parents and family members in:
 - The development of 4130 Procedure, this may include establishing a parent advisory board, by actively engaging parents and families in decision-making, gathering their input through surveys or meetings, and ensuring diverse representation.
 - The Consolidated Grant Application (CGA) Title I, Part A section by involving parents and family members in reviewing program goals and providing feedback on funding priorities,
- B. Developing school improvement plans (SIP),** such as a combined SIP and Schoolwide Plan (SWP) by collaborating with parents and families through focus groups or advisory meetings to ensure their voices are included in identifying needs and strategies for student success.
- C. Technical Assistance.** The district will provide coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities. This may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals to align engagement activities with community needs and resources
- D. Integration.** The district will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs by aligning family engagement efforts across Title I, Part A, Title III (ELL), McKinney-Vento (Homeless Assistance), and other relevant programs, and encouraging cross-program partnerships to address barriers to engagement and provide comprehensive services for families.
- E. Annual Evaluation.** The district will conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies by gathering feedback through surveys to assess parent satisfaction and identify gaps in engagement; analyzing data related to family participation, communication effectiveness, and student outcomes and sharing evaluation results with schools, families, and the community to ensure transparency and accountability..

Adopted:	February 6, 2006	North Thurston Public Schools
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