

Grade 4 - Visual Arts (Grade 4)
Aspects of Color (2022-23)
(15 - 18 Days) Aug - May

Overview

During the Aspects of Color unit students demonstrate understanding art can be created using a monochromatic color scheme communicate a particular idea or emotion.

The new learnings for students are monochromatic artworks evidenced by students' creating art work by expressing concepts through color.

Additional Learning:

- Combine different concepts to create a new and unusual image
- Contemporary Art
- Big Ideas in art span across various cultures
- Value: monochromatic
- Write Artist Statement
- Formal or In-Process Critique to reflect/refine

The 15-18 days in the trimester is the rotation schedule of the Elementary Level AMP classes. Lengthen or shorten unit to address time constraints.

Grade 4 - Visual Arts (Grade 4)
Imagination, Invention and Abstraction (2022-23)
(15 - 18 Days) Aug - May

Overview

During the Imagination, Invention and Abstraction unit students demonstrate understanding art by imagined possibilities or finding innovative solutions.

The new learnings for students are abstraction as invention and imagination evidenced by students' creating art work using methods of abstraction.

Additional Learning:

- Abstract: based on known subject (Artist simplifies, exaggerates, rearranges)
- Representational vs. Non-representational
- Abstraction in history and culture
- Two or more contemporary artists
- Positive and Negative Space
- Asymmetry
- Formal or In-Process Critique to reflect/refine

The 15-18 days in the trimester is the rotation schedule of the Elementary Level AMP classes. Lengthen or shorten unit to address time constraints.

Grade 4 - Visual Arts (Grade 4)
Landscapes: Do artists always follow the rules? (2022-23)
(15 - 18 Days) Aug - May

Overview

During the Landscapes: Do artists always follow the rules? unit students demonstrate understanding art as landscapes created for various reasons such as to document, to glorify or to express a sense of place.

The new learnings for students are making connections to landscapes and the imagination evidenced by students' seeking alternative ways to create landscapes.

Additional Learning:

- Compare/contrast
- Compositions are envisioned and planned
- Space: foreground, middle ground, background
- Emphasis
- Formal or In-Process Critique to reflect/refine

The 15-18 days in the trimester is the rotation schedule of the Elementary Level AMP classes. Lengthen or shorten unit to address time constraints.