

# **2018-19 SIP**

**White Pigeon Jr/Sr High School**

**White Pigeon Community Schools**

**Mr. Jon Keyer  
410 PRAIRIE AVE  
WHITE PIGEON, MI 49099-8150**

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## **Overview**

### **Plan Name**

2018-19 SIP

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at White Pigeon Jr./Sr. High School will become proficient writers.	Objectives: 1 Strategies: 3 Activities: 10	Academic	\$35600
2	All students at White Pigeon Jr./Sr. High School will become proficient in math.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
3	All students in grades 6-12 will read and comprehend at grade level.	Objectives: 1 Strategies: 3 Activities: 7	Academic	\$3150
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 3 Activities: 5	Academic	\$0
5	All students will be proficient in Science	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$0

## Goal 1: All students at White Pigeon Jr./Sr. High School will become proficient writers.

### Measurable Objective 1:

A 10% increase of Pre-K, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency as determined by a 1 or 2 and/or rubric score in English Language Arts by 06/10/2016 as measured by improvement scores from pre and posttest writing..

### Strategy 1:

Curriculum Alignment - Staff will continue to align our enacted curriculum with the Common Core State Standards. Content area language arts teachers will continue to work with an outside consultant to create curriculum maps and standards based report cards.

### Category:

Research Cited: Dr. Robert Marzano-What Works in Schools and Classroom Instruction That Works. Teachers who know the state standards will teach those standards which will lead to student achievement.

### Tier:

Activity - Curriculum Maps	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create curriculum maps for each grade and subject level during staff, grade, and departmental meetings.	Other			09/03/2013	06/15/2018	\$1000	Title II Part A	English Language Arts Teachers 6-12
Activity - Professional Development-Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Designated district staff will be trained in the research-based model for vocabulary instruction developed by Dr. Robert Marzano or LINKS which involves six very explicit teaching steps/strategies. This will be done at grade, staff, and departmental meetings.	Professional Learning			09/03/2013	06/15/2018	\$500	Title II Part A	All teaching staff, building administration, and ISD consultant.
Activity - Collins Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mark Dressel from Collins writing will come and work with teachers to help them learn to prepare our students for the SAT and M Step tests	Professional Learning	Tier 1	Implement	09/03/2015	06/15/2018	\$1800	Title II Part A	Principals and department chairs

**Strategy 2:**

Data Driven Decision Making - Staff will use student data to determine the appropriate interventions for all students.

Category:

Research Cited: Robert Marzano; Anita Archer

Tier:

Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in three data reviews yearly to gather and analyze multiple data sources including State Assessments, ACT, common assessments, and Collins Writing Folders.	Other			09/03/2013	06/15/2018	\$1000	Title II Part A	All teachers and building administrators

**Strategy 3:**

Targeted Instruction - Staff will implement a multi-tiered system of support for all grade levels.

Category:

Research Cited: Dr. Robert Marzano-Classroom Instruction That Works, What Works in Schools

Anita Archer

Doug Reeves

Tier:

Activity - Differentiation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will differentiate instruction based on student data to meet the needs of students in the core curriculum.	Other			09/03/2013	06/15/2018	\$500	Title II Part A	All teachers and building administrators

**Activity - Effective Writing Strategies**

Staff will work with Mark Dressel to effectively teach writing strategies in the classroom and across curriculums.

Activity - Effective Writing Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with Mark Dressel to effectively teach writing strategies in the classroom and across curriculums.	Professional Learning			09/03/2013	06/15/2018	\$4300	Title II Part A	All teachers and building administrators

Activity - Rtl with Mike Mattos	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained in Response to Intervention by Mike Mattos	Professional Learning			09/03/2013	06/15/2018	\$8500	Title II Part A	All teachers and building administration
Activity - Tier One Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught the writing standards using the John Collins Writing Model. This will be done as a whole group instruction in the regular classroom setting.	Other			09/03/2013	06/15/2018	\$0	No Funding Required	All teachers and building administration
Activity - Tier Three Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize various interventions including summer school, academic center, e2020, and special education.	Other			09/03/2013	06/15/2018	\$18000	Section 31a	All staff and building administrators
Activity - Tier Two Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize various intervention resources to address students' needs including: John Collins Writing Folders, academic center tutoring, and summer school programs.	Other			09/03/2013	06/15/2018	\$0	Section 31a	All staff and building administrators

**Goal 2: All students at White Pigeon Jr./Sr. High School will become proficient in math.**

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate student proficiency (pass rate) 70% of our students will attain 60% competency in pre/post tests in Mathematics by 06/07/2019 as measured by State assessments and local assessments.

**Strategy 1:**

Curriculum Alignment - Staff will continue to align our enacted curriculum with the Common Core state standards.

**Category:**

Research Cited: Robert Marzano: What Works in Schools; Anita Archer

Tier:

Activity - Identify Key Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify key vocabulary words at each grade level. Staff will use Curriculum Crafter and Common Core during grade level, staff and departmental meetings to create vocab lists.	Professional Learning			09/03/2013	06/15/2018	\$0	No Funding Required	All math teachers and building administrators

**Strategy 2:**

Data Driven Decision Making - Staff will consistently use data to determine appropriate interventions for all students.

Category:

Research Cited: Marzano, Archer, Reeves

Tier:

Activity - Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in data review sessions three times per year, per grade level to gather and analyze multiple data sources including MEAP, NWEA, AIMS Web and common assessments.	Other			09/03/2013	06/15/2018	\$0	Title II Part A	All math teachers and building administrators

**Strategy 3:**

Targeted Instruction - Staff will implement a multi-tiered system of support at all grade levels.

Category:

Research Cited: Dr. Robert Marzano-What Works in Schools & Classroom Instruction That Works; Dr. Deborah Wahlstrom-Using Data to Improve Student Achievement; Dr. Rick Stiggins-Formative Assessment; Dr. James Popham-Transformative Assessment, School Improvement Framework

Tier:

Activity - Tier Two Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use Academic Center to intervene with teachers for students in Tier Two and Three.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$0	Title II Part A	All math teachers.



Activity - Tier Three Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize various intervention resources to address students' needs including: vocabulary and comprehension strategies, special education services, academic center, and online credit recovery	Other			09/03/2013	06/15/2018	\$0	Title II Part A	All teachers and building administrators

### Goal 3: All students in grades 6-12 will read and comprehend at grade level.

#### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency 5% in English Language Arts by 05/01/2019 as measured by Aims Web, Standardized Test Scores.

#### Strategy 1:

Curriculum Alignment - All ELA lesson plans will meet a standards-based objective.

All objectives will be clearly stated and posted for students.

Staff will identify key vocabulary at each grade level.

Staff will use Curriculum Crafter, Common Core, and a standards-based textbook series to develop vocabulary lists.

The English department will work with the core subject areas to provide reading comprehension assistance.

Professional Learning Communities (PLC) will be utilized for cross-curricular lesson planning.

Category: English/Language Arts

Research Cited: Data has shown that our students struggle with reading comprehension. This strategy address some curriculum alignment issues and ways to improve comprehension.

Tier: Tier 1

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ELA lesson plans will meet a standards based objective and will be clearly stated and posted for students.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$350	General Fund	All teachers and mentors.
Activity - Identify Key Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Staff will use Curriculum Crafter, Common Core, and a standards-based textbook series to develop vocabulary lists.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All teachers in the English Department
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<p><b>Activity - Cross-curricular collaboration</b></p> <p>The English department will work with the core subject areas to provide reading comprehension assistance. Professional Learning Communities (PLC) will be utilized for cross-curricular lesson planning.</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All English Staff.

**Strategy 2:**

Targeted Instruction-Staff will implement a multi-tiered system of support at all grade levels. - The development of a MTSS support system will allow all students who struggle an opportunity to receive interventions and accommodations that are needed.

Category: English/Language Arts

Research Cited: The state has adopted the MTSS philosophy and continues to put a variety of strategies out to assist all levels of learners

Tier: Tier 1

<p><b>Activity - Tier One Instruction</b></p> <p>All students will receive reading instruction either through sixth grade reading class, ELA classes, and/or core subject areas as whole group instruction.</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	English Staff.

<p><b>Activity - Tier Two Instruction</b></p> <p>Students may receive differentiated instruction based on student data to meet the needs of students in the core curriculum. Examples include: alternate assignments and extended timelines, and interventions as needed.</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$1400	Section 31a	Read to Achieve and Corrective Reading.

<p><b>Activity - Tier Three Interventions</b></p> <p>Staff will utilize various interventions to address students' needs including: comprehension and vocabulary strategies, academic center tutoring, Friday RTI support, high school summer school, and special education support.</p>	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$1400	Section 31a	All English Staff and Special Education Staff.

**Strategy 3:**

Data Decision Making - PLC Friday's will be spent looking at student data and AIMS Web testing to determine student levels.

Category: English/Language Arts

Research Cited: PLC data from Richard and Rebecca DuFour.

Tier: Tier 1

Activity - PLC Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use PLC time to discuss student success and how to use the interventions.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	General Fund	All English Teachers.

**Goal 4: All students will be proficient in Social Studies.****Measurable Objective 1:**

A 2% increase of All Students will increase student growth in improvement in the ability to extract information from text. in Social Studies by 06/07/2019 as measured by Six Timed reading for information prompts per nine weeks..

**Strategy 1:**

Curriculum Alignment - Teachers will assign timed readings and devise assessments in language and format that match standardized question so students understand how to read and locate pertinent information.

Category: Social Studies

Tier: Tier 1

Activity - Lesson Planning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Teachers will plan together at PLC's to create assessments.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	No Funding Required	All Social Studies Teachers.

**Strategy 2:**

Data Decision Making - All teachers will use PLC times to look at student scores and decide upon intervention groups.

Category: Social Studies

Tier: Tier 1

Activity - PLC Fridays	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC times will be used to decide upon interventions.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	No Funding Required	All Social Studies teachers.

**Strategy 3:**

Tiered Interventions - Teachers will provide interventions to students who need additional opportunities .

Category: Social Studies

Tier: Tier 1

Activity - Tier One Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be taught using the Michigan Content for Social Studies.	Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All Social Studies Teachers.

Activity - Tier Two Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier Two Students will use Academic Center to seek additional help from Social Studies teachers.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All Social Studies Teachers.

Activity - Tier Three	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Tier Three students will be given additional time and have assignments modified as needed.	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All Social Studies teachers

**Goal 5: All students will be proficient in Science**

**Measurable Objective 1:**

A 5% increase of All Students will increase student growth improve proficiency rates by 5% in Science by 06/07/2019 as measured by Standardized Test Scores on Common assessments MStep, PSAT, SAT, and Aims Web (6th grade).

**Strategy 1:**

Curriculum Alignment - Staff will use Curriculum Crafter, Common Core, and Next Generation Science Standards

Category: Science

Tier: Tier 1

Activity - Lesson Plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible <sup>e</sup>
Lesson plans will be based on objectives of the science standards.	Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All Science Teachers

Activity - Identify Key Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible <sup>e</sup>
Staff will identify key vocabulary at each grade level. Staff will use Curriculum Crafter, Common Core, and Next Generation Science Standards to help determine relevant vocabulary.	Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	No Funding Required	All Science Teachers

**Strategy 2:**

Use of data from standardized tests for interventions - Teachers will use the data to drive instruction and lessons.

Category: Science

Tier: Tier 1

Activity - Standardized Test Scores on Common assessments MStep, PSAT, SAT, and Aims Web (6th grade)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible <sup>e</sup>
Students will take assessments and teachers will look at data in PLC's to determine success	Direct Instruction	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	No Funding Required	All Science Teachers

Activity - Classroom assessments including pretest and post test	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible <sup>e</sup>
Teachers will create common assessments.	Direct Instruction	Tier 1	Evaluate	08/27/2018	06/07/2019	\$0	No Funding Required	All Science Teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier Two Interventions	Staff will use Academic Center to intervene with teachers for students in Tier Two and Three.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$0	All math teachers.
Data Review	Staff will participate in three data reviews yearly to gather and analyze multiple data sources including State Assessments, ACT, common assessments, and Collins Writing Folders.	Other			09/03/2013	06/15/2018	\$1000	All teachers and building administrators
Collins Writing	Mark Dressel from Collins writing will come and work with teachers to help them learn to prepare our students for the SAT and M Step tests	Professional Learning	Tier 1	Implement	09/03/2015	06/15/2018	\$1800	Principals and department chairs
Effective Writing Strategies	Staff will work with Mark Dressel to effectively teach writing strategies in the classroom and across curriculums.	Professional Learning			09/03/2013	06/15/2018	\$4300	All teachers and building administrators
Rtl with Mike Mattos	Staff will be trained in Response to Intervention by Mike Mattos	Professional Learning			09/03/2013	06/15/2018	\$8500	All teachers and building administrators
Professional Development- Vocabulary Instruction	Designated district staff will be trained in the research-based model for vocabulary instruction developed by Dr. Robert Marzano or LINKS which involves six very explicit teaching steps/strategies. This will be done at grade, staff, and departmental meetings.	Professional Learning			09/03/2013	06/15/2018	\$500	All teaching staff, building administrator, and ISD consultant.
Tier Three Interventions	Staff will utilize various intervention resources to address students' needs including: vocabulary and comprehension strategies, special education services, academic center, and online credit recovery	Other			09/03/2013	06/15/2018	\$0	All teachers and building administrators

Data Review	Staff will participate in data review sessions three times per year, per grade level to gather and analyze multiple data sources including MEAP, NWEA, AIMS Web and common assessments.	Other				09/03/2013	06/15/2018	\$0	All math teachers and building administrators
Curriculum Maps	Staff will create curriculum maps for each grade and subject level during staff, grade, and departmental meetings.	Other				09/03/2013	06/15/2018	\$1000	English Language Arts Teachers 6-12
Differentiation	Staff will differentiate instruction based on student data to meet the needs of students in the core curriculum.	Other				09/03/2013	06/15/2018	\$500	All teachers and building administrators

**General Fund**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning	All ELA lesson plans will meet a standards based objective and will be clearly stated and posted for students.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$350	All teachers and mentors.
PLC Fridays	Teachers will use PLC time to discuss student success and how to use the interventions.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	All English Teachers.

**No Funding Required**

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Lesson Planning	Social Studies Teachers will plan together at PLC's to create assessments.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	All Social Studies Teachers.
Standardized Test Scores on Common assessments MStep, PSAT, SAT, and Aims Web (6th grade)	Students will take assessments and teachers will look at data in PLC's to determine success	Direct Instruction	Tier 1	Monitor	08/27/2018	06/07/2019	\$0	All Science Teachers
Tier One Instruction	All students will receive reading instruction either through sixth grade reading class, ELA classes, and/or core subject areas as whole group instruction.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	English Staff.

Classroom assessments including pretest and post test	Teachers will create common assessments.	Direct Instruction	Tier 1	Evaluate	08/27/2018	06/07/2019	\$0	All Science Teachers
Lesson Plans	Lesson plans will be based on objectives of the science standards.	Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	All Science Teachers
Cross-curricular collaboration	The English department will work with the core subject areas to provide reading comprehension assistance. Professional Learning Communities (PLC) will be utilized for cross-curricular lesson planning.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	All English Staff.
Tier One Instruction	All students will be taught using the Michigan Content for Social Studies.	Academic Support Program	Tier 1	Implement	08/27/2018	06/07/2019	\$0	All Social Studies Teachers.
Identify Key Vocabulary	Staff will identify key vocabulary at each grade level. Staff will use Curriculum Crafter, Common Core, and Next Generation Science Standards to help determine relevant vocabulary.	Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	All Science Teachers
Tier Three	Tier Three students will be given additional time and have assignments modified as needed.	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$0	All Social Studies teachers
Tier One Writing	All students will be taught the writing standards using the John Collins Writing Model. This will be done as a whole group instruction in the regular classroom setting.	Other			09/03/2013	06/15/2018	\$0	All teachers and building administration
Identify Key Vocabulary	Staff will use Curriculum Crafter, Common Core, and a standards-based textbook series to develop vocabulary lists.	Curriculum Development, Direct Instruction	Tier 1	Implement	08/27/2018	06/07/2019	\$0	All teachers in the English Department
PLC Fridays	PLC times will be used to decide upon interventions.	Academic Support Program	Tier 1	Getting Ready	08/27/2018	06/07/2019	\$0	All Social Studies teachers.
Tier Two Instruction	Tier Two Students will use Academic Center to seek additional help from Social Studies teachers.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$0	All Social Studies Teachers.
Identify Key Vocabulary	Staff will identify key vocabulary words at each grade level. Staff will use Curriculum Crafter and Common Core during grade level, staff and departmental meetings to create vocab lists.	Professional Learning			09/03/2013	06/15/2018	\$0	All math teachers and building administrators

Section 31a



Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Tier Two Instruction	Students may receive differentiated instruction based on student data to meet the needs of students in the core curriculum. Examples include: alternate assignments and extended timelines, and interventions as needed.	Academic Support Program	Tier 2	Implement	08/27/2018	06/07/2019	\$1400	Read to Achieve and Corrective Reading.
Tier Two Interventions	Staff will utilize various intervention resources to address students' needs including: John Collins Writing Folders, academic center tutoring, and summer school programs.	Other			09/03/2013	06/15/2018	\$0	All staff and building administrators
Tier Three Interventions	Staff will utilize various interventions to address students' needs including: comprehension and vocabulary strategies, academic center tutoring, Friday RTI support, high school summer school, and special education support.	Academic Support Program	Tier 3	Implement	08/27/2018	06/07/2019	\$1400	All English Staff and Special Education Staff.
Tier Three Interventions	Staff will utilize various interventions including summer school, academic center, e2020, and special education.	Other			09/03/2013	06/15/2018	\$18000	All staff and building administrators