

Featuring Abbot student artwork from Ms. Kristina Ruthven's 5th grade class



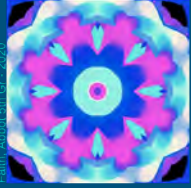
Faith, Abbot 5th Gr - 2020

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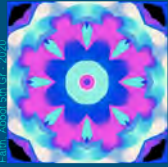
**Update: Reimagine Learning & Extended Continuity of Learning Plan Fall 2020**

**Board of Education  
Wednesday, November 18, 2020**



# Fall, 2020 Learning Plan Update

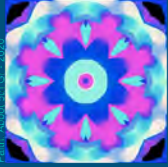
- Update: Our Current Situation
- Spotlight on Learning in the Virtual Classroom
- Required Reporting: 2-Way Communication Rates
- Refinements to the Virtual School Day
- School Building Preparedness for Return to In-School Learning
- COVID School Update
- Superintendent Recommendation



# Fall, 2020 Learning Plan Update: Current Situation

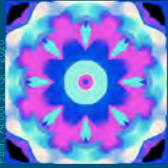
## November 18, 2020

- Continue to enhance supports for students, families, & staff during this virtual learning time
- Continue to implement critical attention & wrap around supports for those students for whom the absence from school presents greater challenges and for all AAPS students impacted by school closure
- Work together to reduce escalating community spread so that we can safely return our students to in-school learning in the AAPS
- As soon as safely possible, we will begin to return small groups of students for in-school learning, beginning with those who are the youngest, most vulnerable, those students with greatest challenges
- Continue work to maintain buildings in a state of readiness for return
- Continue to monitor for to safely begin district transition to in-school learning, grade by grade



# Return of Our AAPS Children to In-School Learning

- Thank You to our students, teachers & teams, parents, & community
- In-person learning is our shared goal
- We believe the *best* place for most students to learn is in-person learning inside our school buildings
- In-person learning is our first choice for our students when it is safe for groups to gather indoors
- Continue our work to fully prepare our protocols & processes, operations (transportation, food service, etc), and our school buildings for in-person instruction
- Students or families who feel they prefer to may remain in virtual learning for the full school year



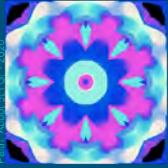
Our work may look very different now, yet our critical mission remains ever the same:

**Every Child. Every Day.**

Our entire AAPS team is committed & will continue to work hard to ensure our students are healthy & safe, cared for, connected & supported, & continue their strong learning during 2020-21

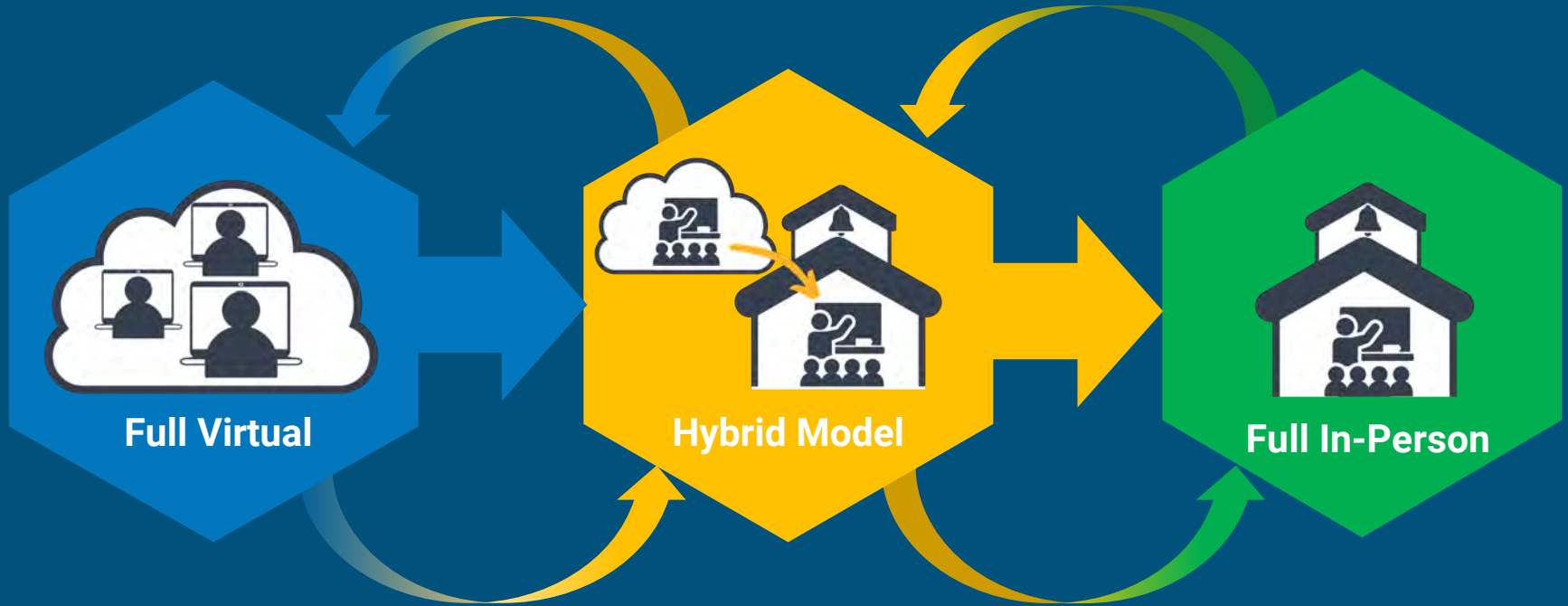
**Students are our mission,  
and we are on this mission!**





# AAPS REIMAGINE LEARNING PLAN 2020-21

Progression to Full In-Person Classroom Learning\*



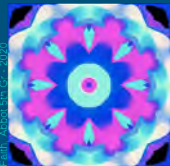
\* Virtual programming is available all year.

Superintendent Update to Board of Education | November 18, 2020



# AAPS Virtual Fall 2020

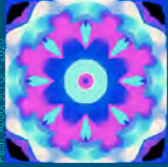
- Students and teachers are engaged in virtual classes, activities, and events
- Monitor students and continue to add supports for students as needed
- Continue to refine professional supports & services for students with Specialized Learning Needs and for other students as needed
- Supports include individual and small group outreach, academic, social emotional, mental health and others
- During this pandemic time, we are working to ensure recovery services for our students over time & support strategies such Summer Learning Academy will continue
- During hybrid stage, students with high-impact needs who learn in small learning groups will receive additional face-to-face time



# AAPS REIMAGINE LEARNING PLAN 2020-21







Emerson

# Pillars of the AAPS Equity Plan

1. Perpetuating **Systems** of Equity and Opportunity
2. Courageous, Equity-Centered **Leadership**
3. Systemic Transformation of **Culture**
4. Equity-Centered School and **Classroom** Practices
5. Family and **Community** Empowerment

# AAPS Food Distribution

## AAPS Equity Plan - Pillar 5: Family & Community Empowerment

Action 2. Improve access to resources, and remove barriers to resources for families and individuals

Action 3. Create and connect with community partners to provide supports and services

**653,455+ Meals distributed since March 16**

- Emergency Food Distribution continues through June 30, 2021
- Serving 2,000+ students & 9,000+ meals per delivery day
- 22 locations currently - including 252 students served in Connections+ groups
- 5 locations w/ 4:30pm - 6pm distributions
- Delivery busses have Chartwell's team member to assist with distribution
- Continued home deliveries of food as needed



**NEXT WEEK - ONE FOOD DISTRIBUTION DAY:**

**Monday, November 23  
Food for 10 days**

**Families in need please call  
AAPS Food Line at 994-2265**



# AAPS Winter Giving Update

- AAPS collaborates with community partners and individual donors to provide winter clothing, gifts and gift cards to hundreds of AAPS students every year.
- These partnerships provide additional district support to schools and students that need it the most.
- For the 2020 Winter Season, nearly **400 AAPS students** will receive winter gifts, clothing and gift cards from our district partners.
  - Strategic Partners will provide **120 AAPS students** with winter clothing, gifts and gift cards.
  - A **\$25,000 grant** from the KLA foundation will provide gift cards to **160 AAPS students**.
  - Generous community partners have already donated more than **\$20,000** in gift cards to support AAPS students in need.
- There is still time to help out: [a2schools.org/wintergiving](https://a2schools.org/wintergiving)



# Rec & Ed - Free PK - 8 Programs



**Free Virtual and In-Person (Outdoor) Classes**



**Sign up at  
[aarecedonline.com](http://aarecedonline.com)**



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## Spotlight: Learning in the Virtual Classroom



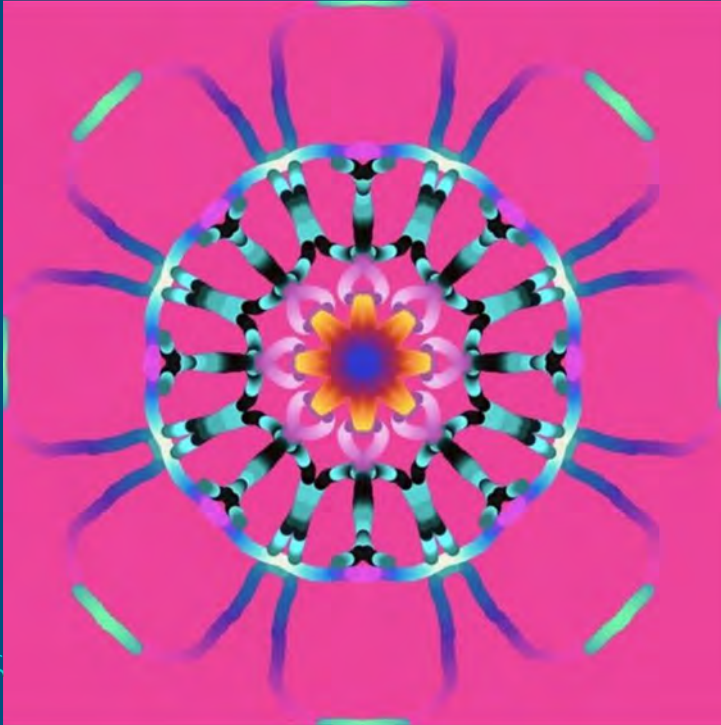
Ruby, About 5th Gr., 2020

# Reading Intervention Support Lesson Using myOn



Mrs.  
Bernadette  
Swanson

Building  
Literacy  
Expert,  
Pattengill

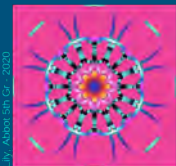


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## Student 2-Way Communication & Attendance

~ Required Reporting ~



# Reminder: State Legislation on 2-Way Interaction (PA 165)

## State Requirement:

- 2-Way Interaction, 2 times per week
- 75% of students attending daily
- Communication between teacher or another district employee responsible for student learning, grade progression or academic progress
- Initial communication followed by response, relevant to the course or overall academic progress/grade progression
- Record of communication maintained/logged
  - Email
  - Telephone
  - Instant Message
  - Face-to-Face





# State Legislation on Two-Way Student Interaction (PA 165)

- (1) For a student to be considered a “pupil engaged in pandemic learning,” the student must have, at a minimum, one two-way interaction “during the week on which 2020-2021 pupil membership count day falls and during each week for the 3 consecutive weeks after the week on which 2020-2021 pupil membership count day falls.” MCL 388.1606(9)(c).
- (2) The District’s Extended COVID-19 Learning Plan, created pursuant to Section 98a of the State School Aid Act, must include a “requirement that the district shall ensure that 2 2-way interactions occur . . . during each week of the school year for at least 75% of pupils enrolled in the district.” MCL 388.1698a(1)(i).
- (3) To be excused from the requirement that the District “have at least 75% of the district’s membership in attendance on any day of pupil instruction” for the 2020-2021 school year, the District must “ensure that 1 2-way interaction occurs . . . during each month of the school year for at least 75% of pupils enrolled in the district.” MCL 388.1701(d), (h).

# Student Two-Way Interaction Rates

Percent of Students with 2 or More Two-Way Communications Recorded, by Week, by Level				
Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
<b>Week 1</b> 9/9/2020 - 9/15/2020	94.47%	91.74%	97.45%	96.30%
<b>Week 2</b> 9/16/2020 - 9/22/2020	95.76%	94.32%	97.64%	96.52%
<b>Week 3</b> 9/23/2020 - 9/29/2020	95.83%	94.55%	97.50%	96.52%
<b>Week 4</b> 9/30/2020 - 10/6/2020	95.86%	94.38%	97.58%	96.79%
<b>Week 5</b> 10/7/2020 - 10/13/2020	96.13%	94.55%	97.85%	97.19%
<b>Week 6</b> 10/14/2020 - 10/20/2020	95.87%	94.27%	97.93%	96.75%
<b>Week 7</b> 10/21/2020 - 10/27/2020	95.42%	93.89%	97.45%	96.21%
<b>Week 8</b> 10/28/2020 - 11/3/2020	94.92%	93.38%	97.05%	95.65%
<b>Week 9</b> 11/4/2020 - 11/10/2020	95.15%	93.29%	97.40%	96.26%





July, Arbor 5th Gr - 2020

# Reminder: AAPS Daily Attendance Practice and Monitoring

## Daily Attendance Practices:

- Teachers record attendance daily
- Students who have logged in at any time during the learning block are marked “Present” (P)
- Students who have not logged in are marked “Unverified” (UNV)
- As has always been our practice, **in real time**, school support teams, including the office professional reach to families to assist students with logging in and attending





# Average Daily Attendance Rates

Average Daily Attendance Rate, by Week, by Level				
Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
<b>Week 1</b> 9/9/2020 - 9/15/2020	84.89%	85.06%	87.97%	82.61%
<b>Week 2</b> 9/16/2020 - 9/22/2020	91.54%	89.97%	94.67%	91.64%
<b>Week 3</b> 9/23/2020 - 9/29/2020	91.32%	90.50%	94.07%	90.64%
<b>Week 4</b> 9/30/2020 - 10/6/2020	91.48%	90.67%	94.47%	90.64%
<b>Week 5</b> 10/7/2020 - 10/13/2020	91.79%	90.47%	94.79%	91.62%
<b>Week 6</b> 10/14/2020 - 10/20/2020	91.54%	91.14%	94.75%	89.97%
<b>Week 7</b> 10/21/2020 - 10/27/2020	90.15%	90.27%	94.13%	87.33%
<b>Week 8</b> 10/28/2020 - 11/3/2020	87.75%	90.25%	88.44%	83.80%
<b>Week 9</b> 11/4/2020 - 11/10/2020	90.30%	89.91%	93.94%	88.41%

*Note: These averages are based on M-Tu-Th-F attendance. Wednesdays are excluded because they are asynchronous. 11/3/2020 is excluded from week 8 because no classes were held on election day.*



L. J. Adair 5th Gr. 2020

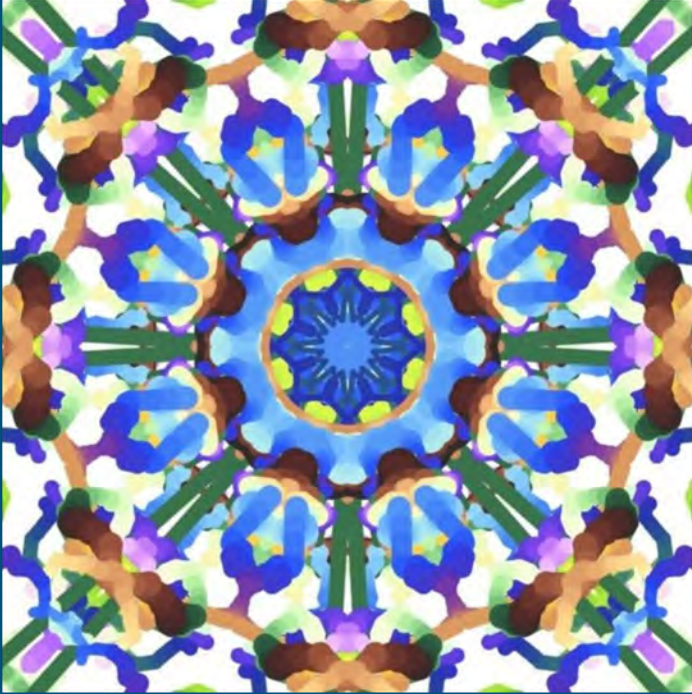
# Refinements to the School Day

## ➤ Elementary

- Closing circle moved up in the day to follow the end of whole group synchronous instruction
- Reducing synchronous morning meeting to four days a week

## ➤ Secondary

- Adjustments to reduce synchronous advisory requirements for students
- Increasing transitions/breaks between learning blocks
- Increasing student lunch time



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# Readiness of School Buildings for Return to In-School Learning

Emile Lauzzana  
*Executive Director, Capital Projects*

Bernerd Rice  
*Executive Director, Physical Properties*



# Water Quality



While buildings are unoccupied, flush the plumbing systems 3x per week to help prevent the growth of Legionella bacteria

Complete the bi-annual replacement of all drinking water filters

Test all school buildings for Lead, Ecoli and Legionella

Remove all drinking fountain bubblers and cap openings

Install water bottle fillers at locations of drinking fountain bubblers where feasible

Transition to touchless restroom fixture operation for sinks, toilets, and urinals





Emmett, Abbott St. Cr., 2020

# Heating Ventilating and Air Conditioning Systems (HVAC)

While the buildings are unoccupied, run HVAC systems at a minimum of two hours twice per week to keep them in good working order

New Enhanced Indoor Air Quality operating mode for AAPS building HVAC systems to increase ventilation rates

Replace all HVAC filters 3x per year

Commission and deep clean all HVAC units

Ensure proper working order for all restroom exhaust fans







# Health and Wellness Signage

AAPS received and installing building signage, including:

“In-Only” and “Exit-Only” door locations

Social Distancing Reminders

Social Distance Floor Dots

Self-Screening Reminders

One-Way hallway and staircase traffic circulation –

Walk on the right side only- “Stay in Your Lane”

Maximum Occupancy

Hand Washing Reminders in Restrooms



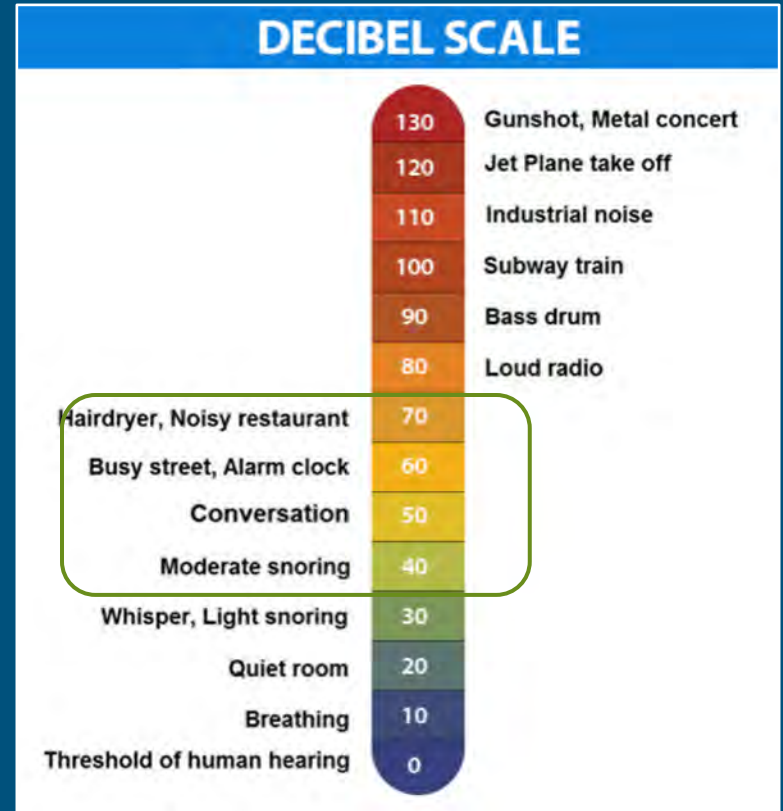
25





# Portable Air Cleaners

- AAPS has received and tested noise levels of 5 models of portable air cleaners
- Classroom-scale models on the high setting generated noise in the range of 59-68 decibels
- Smaller residential-scale models on the high setting generated noise in the range of 45-59 decibels
- Additional units are being researched and ordered for testing

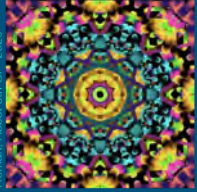




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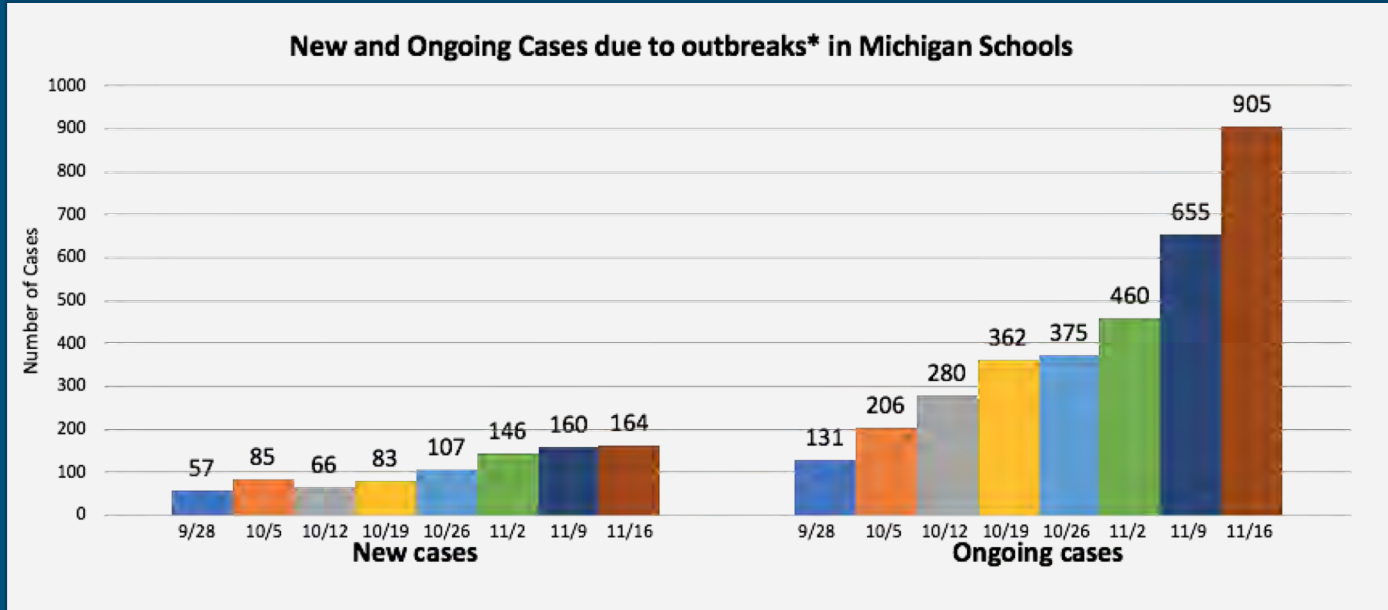


# COVID-19 & Schools Update

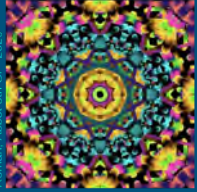


Common - Michigan State - 2020

# Michigan K-12 COVID-19 Cases



\* A school outbreak = 2 or more lab-confirmed cases with known transmission on school grounds

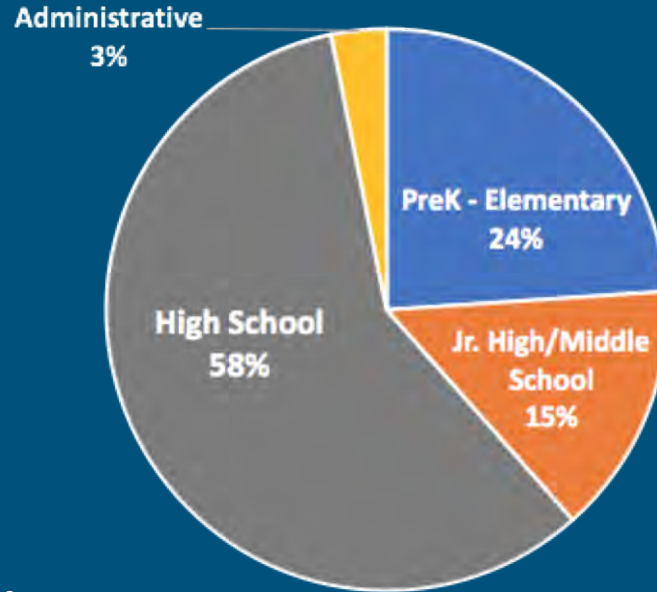


Common - Michigan Child Care - 2020

# COVID-19 Cases Due to New and Continuing School Outbreaks

## MDHHS School Outbreak Report - Nov. 16, 2020

Level	# Cases
PreK – Elementary	256
Jr High/Middle School	155
High School	624
Administrative	34
Total	1069



- A school outbreak = 2 or more lab-confirmed cases with known transmission on school grounds
- Cases include students and staff

Source: [MDHHS School-Related Outbreak Report, Nov. 16, 2020](#)

# Update: November 18, 2020



Board of Education - 11/18/2020

## At this time, as a result of:

- Continued upward trend of cases over recent weeks in Wash CO
- MI Safe Start - Washtenaw County at Level E - the highest level (11/18/20)
- Significant increase in number of cases localized in AAPS zip codes & across Michigan
- Increased cases per million & increased cases per 100,000
- Increase in hospitalization rates

**Recommendation: to continue in virtual learning status, to continue to monitor infection data and update the AAPS dashboard weekly**

Continue to implement additional supports & services, including small group tutoring & instruction for students who are most challenged in the virtual learning environment, beginning with highest needs special needs students



# Next Steps

## Daily Review & Monitoring & Weekly Posting of Metrics Status:

- AAPS team reviews public health metrics daily
- AAPS team will review metrics with the Board of Education in a briefing at least once weekly
- Posting/update of AAPS data dashboard to a2schools.org website each week
- Once overall metrics are achieved to be considered safe to begin transition to in-school learning, AAPS team will brief the Board, AAPS team, & share information with parents and community
- AAPS team will monitor during the intervening 14 days to ensure metrics hold
- AAPS will continue work to ensure readiness for the transition to in-person learning



# AAPS REIMAGINE LEARNING PLAN 2020-21

## NEXT STEPS FOR ALL



**CONTINUE Our  
PERSONAL & COLLECTIVE  
RESPONSIBILITY**

- **Wear a mask**
- **Watch your distance – 6 feet**
- **Avoid gatherings & crowds**
- **Wash your hands**





# AAPS REIMAGINE LEARNING PLAN 2020-21

For more detailed information, you may view the full Reimagine Learning Plan at:

<https://www.a2schools.org/Page/16241>



## Summary: Superintendent's Update

**This COVID-19 Crisis is far from over & rates of infection continue to rise**

**We will continue to work vigorously to support our students, staff, & families in virtual learning, enhancing & strengthening supports for students with specialized learning needs and all students with needs**

**We continue to work vigorously to remain fully prepared in all areas to bring our students & staff back into in-school learning safely & sustainably**

**Bringing our students & staff safely to a return to in-school learning in a sustainable way remains the toughest challenge we have faced**

# Thanksgiving Kaleidoscopes



**Thank You, Kristina Ruthven,  
AAPS Art Teacher  
Abbot & Angell**

With much gratitude  
to all our AAPS students and teachers,  
staff and leaders,  
parents and community.

~ Wishing all a peaceful Thanksgiving ~