

2022-2023 Culture & Climate Survey Annual Report

Results and Analysis

Ann Arbor Public Schools
School Year: 2022-2023

ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Ann Arbor Public Schools (AAPS) School Quality Survey asked parents and guardians, community members, staff members, and students in grades 3-12 for feedback on the most important dimensions of school climate. Results will inform decisions at both the school and district levels.

K12 *Insight* partnered with district leaders to develop the survey, which addressed the following topics:

- **Overall School Quality**
- **Academic Support**
- **Student Support**
- **School Leadership**
- **Family Involvement**
- **Safety and Behavior**
- **Equity**
- **Cultural Pedagogy**

Overview of the Study

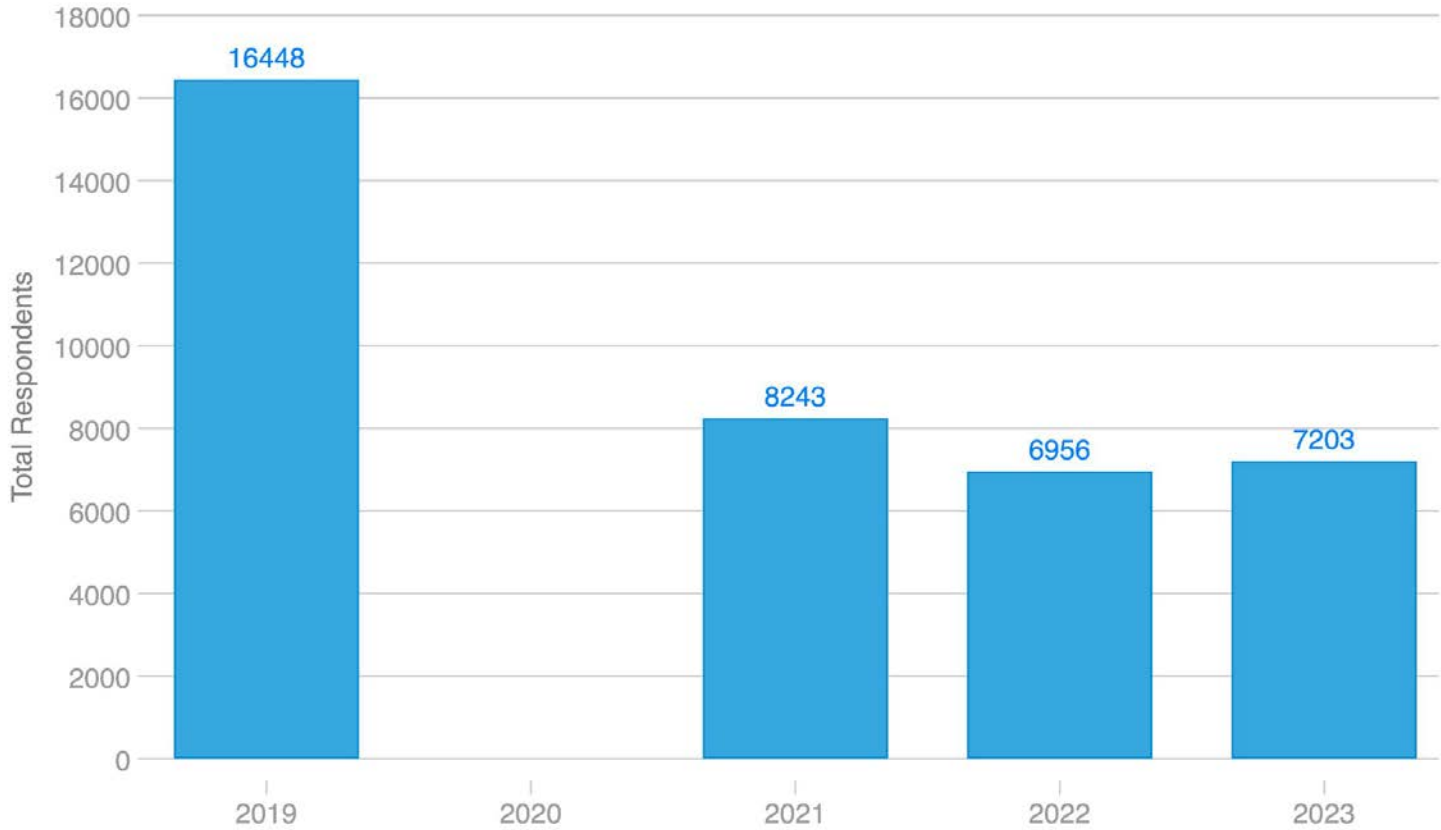
- Although **numbers** of responses remain lower than pre-COVID times, **results** from the 2022-23 school year can generally be viewed as a return to pre-COVID response levels after more positive responses overall in 2021 (virtual year) and, to a lesser degree, 2022
- Presented here are patterns of high- and low-rated areas; taken together, the results across dimension look a lot like they did pre-COVID (2019)
- **Note:** the survey was not administered in 2019-2020 because of the COVID-19 pandemic.

Participation Comparison Over Time

Responding Group	School Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Guardians	2022-2023	18,951	2,922	—	266	3,188
	2021-2022	18,937	2,827	—	250	3,077
	2020-2021	19,183	3,972	—	302	4,274
	2018-2019	20,664	3,642	—	1,154	4,796
Campus-based Staff	2022-2023	2,670	868	33%	—	868
	2021-2022	2,428	884	36%	—	884
	2020-2021	2,370	878	37%	—	878
	2018-2019	2,131	1,431	67%	—	1,431
Students (Gr. 6-12)	2022-2023	8,864	1,734	20%	—	1,734
	2021-2022	8,897	1,895	21%	—	1,895
	2020-2021	9,239	1,728	19%	—	1,728
	2018-2019	9,485	6,834	72%	—	6,834
Students (Gr. 3-5)	2022-2023	3,681	1,413	38%	—	1,413
	2021-2022	3,703	1,100	30%	—	1,100
	2020-2021	3,718	1,363	37%	—	1,363
	2018-2019	3,803	3,387	89%	—	3,387

Note: Participation rates for parents and guardians could not be calculated because of the public-access link.

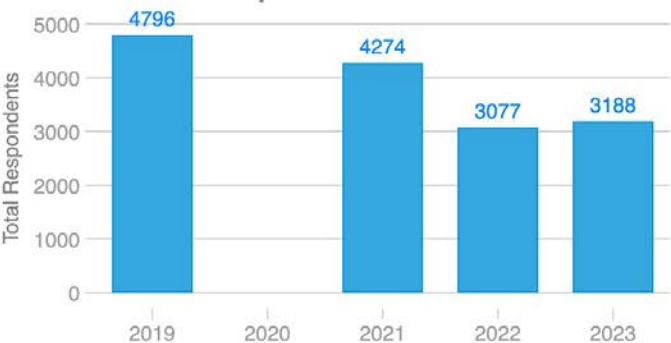
Total K12 Insight Climate Survey Respondents, 2019-2023



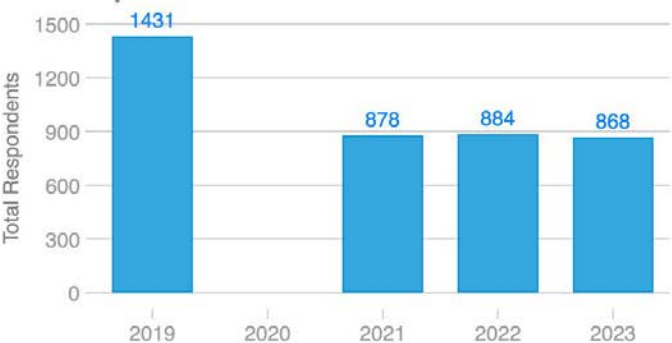
Survey was not administered in Spring 2020 due to COVID closures

K12 Insight Climate Survey Respondents by Group, 2019-2023

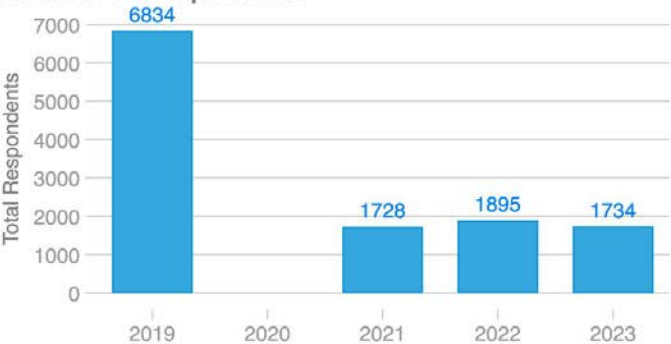
Parent/Guardian Respondents



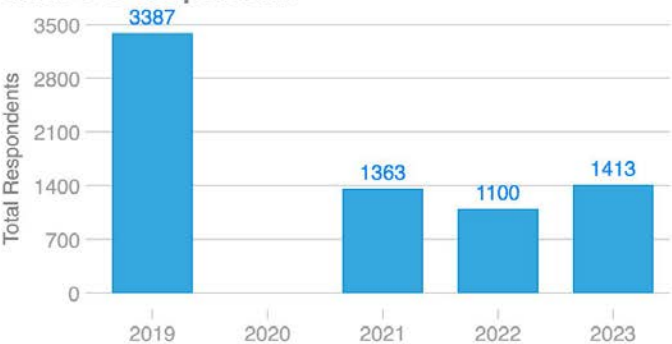
Staff Respondents



Grade 6-12 Respondents



Grade 3-5 Respondents



Survey was not administered in Spring 2020 due to COVID closures

Cautions and Caveats

1. As we saw in the previous slide, our overall **response rates are down** considerably across all respondent groups since Spring 2019.
2. It is important to recognize that **these survey results do not reflect random sampling**. Those who responded did so voluntarily, and we have no way of knowing why some chose to respond while others did not choose to do so; we have tried to take care to ensure that we do not attribute intent, positive or negative, to those who did or did not respond with no data about those choices.
3. Despite that, we do consider these responses worth exploring because **these are information our community wanted to share with the AAPS**.
4. What we know about our sample, compared to our population:
 - Parents/Guardians: **Elementary-level, female, and white respondents are over-represented;**
 - **Black and Multiracial respondents are under-represented**

The Survey

The survey is generally made up of questions or statements to which the respondents reply using a response scale.

For overall School Quality, the scale consists of:

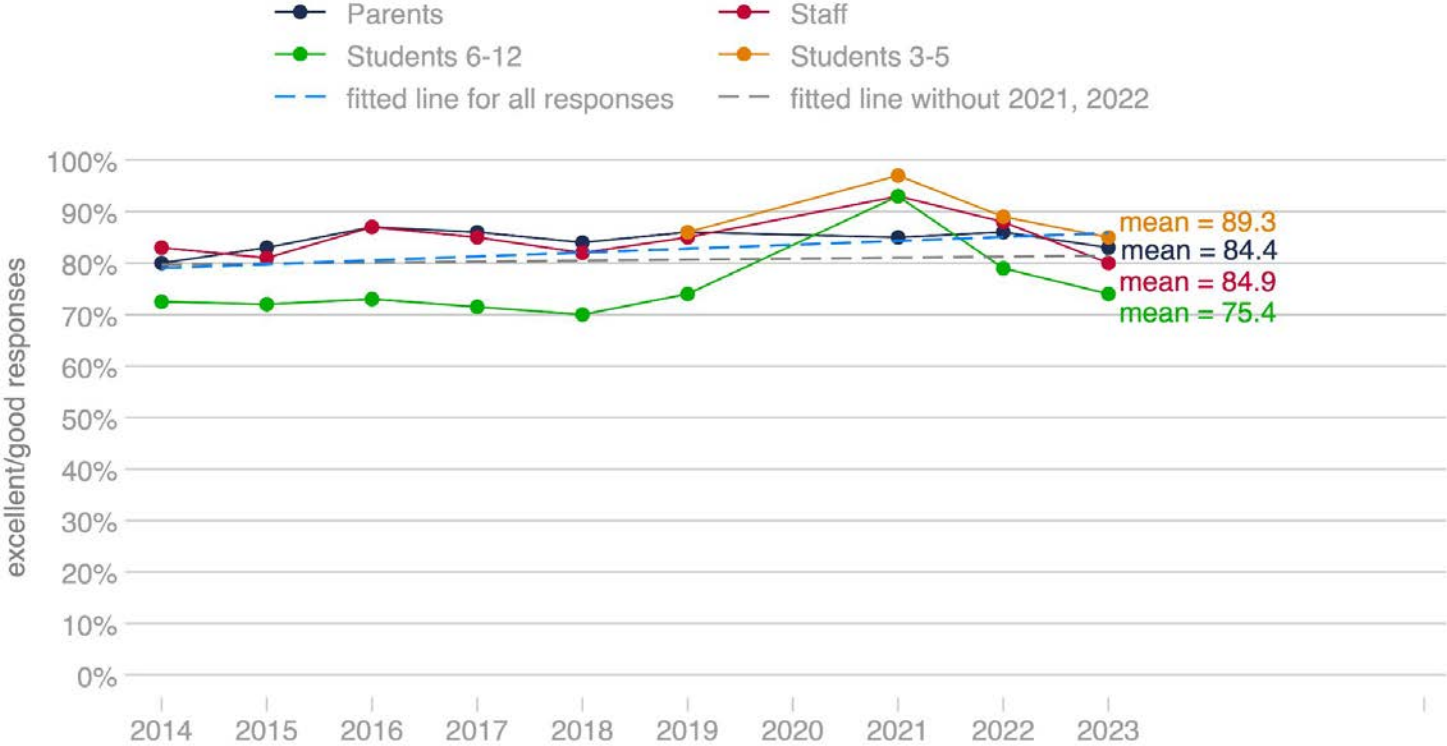
Excellent - Good - Fair - Poor

For the majority of other questions, the scale consists of:

Strongly Agree - Agree - Disagree - Strongly Disagree - Don't Know

How would you rate the overall quality of this school?

Percent Rating **Excellent** or **Good**, Responses by Group, K12 Insight Climate Survey



Note: Survey was not administered in 2020 due to COVID closures.
Results for grade 3-5 students were not reported prior to 2019.

Highest- and Lowest-Ranking Items 2022-2023

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	94%	Family Involvement
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	94%	Family Involvement
Staff members and families treat each other with respect.	89%	Family Involvement
The school grounds are well kept.	88%	Safety and Behavior
I feel welcome at my child's school.	86%	Family Involvement
Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
This school meets the needs of all students.	26%	Academic Support
Students in this school receive support that addresses their individual needs.	22%	Student Support
Students are challenged by their schoolwork.	21%	Academic Support
Teachers give timely feedback about student work.	20%	Academic Support
I am aware of the district's policies and procedures for responding to inequitable treatment or acts of bias for students, staff, and families.	20%	Equity

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Staff members know students' names.	97%	Cultural Pedagogy
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	96%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	94%	Student Support
School leaders and staff are welcoming to families of all cultures.	94%	Equity
Families are informed about school-sponsored activities, such as curriculum night, after-school programs, and student performances.	92%	Family Involvement

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
This school meets the needs of all students.	40%	Academic Support
Discipline is enforced fairly.	39%	Safety and Behavior
Parent representation on school committees accurately reflects the student body.	28%	Family Involvement
Students in this school receive support that addresses their mental health needs.	26%	Student Support
The district distributes resources (i.e., materials and funds) based on the needs of the school and the school community.	26%	Equity

Highest- and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Teachers are aware of what they should do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).	88%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	87%	Student Support
This school offers a variety of academic courses.	84%	Academic Support
I have many opportunities to be part of classroom discussion and activities.	83%	Academic Support
School leaders and staff are welcoming to families of all cultures.	83%	Equity

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	45%	Academic Support
Classroom activities are related to my personal interests.	45%	Academic Support
Teachers give timely feedback about student work.	32%	Academic Support
Alcohol and other drugs are not a problem in this school.	30%	Safety and Behavior
Discipline is enforced fairly.	28%	Safety and Behavior

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Highest- and Lowest-ranking Items

Survey Item	Percentage Almost Always/Always or Often (%)	Dimension
I know my school's safety and security drills.	91%	Safety and Behavior
I know what to do in the event of an emergency (i.e., evacuation, lockout, lockdown, natural disaster, or seeking shelter).	91%	Safety and Behavior
School leaders and staff are welcoming to families of all cultures.	88%	Equity
Teachers expect me to do my very best or put forth my best effort.	87%	Academic Support
I am learning what I need to know to be successful in the next grade.	85%	Academic Support

Survey Item	Percentage Rarely or Never or Sometimes (%)	Dimension
My schoolwork is challenging most of the time.	65%	Academic Support
Classroom activities are related to my personal interests.	58%	Academic Support
My teachers tell me how well I do on my schoolwork.	46%	Academic Support
My school offers activities that I am interested in.	39%	Student Support
I can talk to an adult in school if I have a personal problem.	39%	Student Support

Answer options: Almost Always or Always, Often, Sometimes, Rarely or Never, Don't Know

Next Steps



Areas of Strength

(Strongly Agree or Agree)

Among our respondent groups:

- It was noted that our school leaders and staff are **welcoming to families of all cultures.**
- **Families are informed** about school sponsored activities, such as curriculum night, after school programs, and student performances.
- **Secondary students and staff agree that there is a teacher, counselor or other staff member who students can go to for help with a school problem.**

Areas of Opportunity for Improvement

(Disagree or Strongly Disagree)

Among our respondent groups:

- It was noted from secondary staff and students, **Discipline** is enforced fairly.
- Parent **representation** on school committees accurately reflects the student body.
- Students in this school receive **support that addresses their mental health needs**.
- Teachers give **timely feedback** about student work.

Areas of Opportunity	Next Steps
<ul style="list-style-type: none"> ● Across all respondent groups we can see concern is shared around meeting the academic needs of all students. ● In addition, students report the need for improvement in tying school lessons to life outside of school (relevance), the challenge & rigor of their school work and relating classroom activities to personal interests. 	<ul style="list-style-type: none"> ● Continued implementation of Framework for Equitable Instruction 3.0, including Culturally Affirming Instruction and the work of Teaching and Learning. ● Professional development: <ul style="list-style-type: none"> ○ <i>Belonging Through A Culture of Dignity: The Keys to Successful Implementation</i>, Cobb and Krownapple ○ <i>We Got This: Equity, Access, and the Quest to Be Who Our Students Need Us to Be</i>, Cornelius Minor ● Continued development of the Multi-Tiered System of Supports (MTSS) aligned delivery model to address the needs of ALL students
<ul style="list-style-type: none"> ● According to these responses there remains work to be done on meeting student mental health needs. ● In addition, students receiving support that addresses their individualized needs. 	<ul style="list-style-type: none"> ● Ensure a full continuum of Social & Emotional learning and supports. <ul style="list-style-type: none"> ○ <i>Define & Implement MTSS for Social/Emotion & Behavior</i> ○ <i>Student & Staff Well-Being Focus</i> ● Continue our commitment to providing full-time elementary social workers and/or elementary counselors in every building for general education students.

Areas of Opportunity	Next Steps
<ul style="list-style-type: none"> ● Diminished response rate in spring 2023 is understandable given the pressures of the school year, yet the continuing goal is to see a return to higher response rates: ● Improve/restore response rates to pre-pandemic levels 	<ul style="list-style-type: none"> ● Continue consistent comprehensive survey distribution in spring, 2024 ● Continue to provide and enhance supports for stakeholder completion of the survey ● (translation, tech kiosks in schools, & reminders during school events) ● Continue to monitor response rates
<ul style="list-style-type: none"> ● Continue to enhance/integrate stakeholder/parent engagement opportunities into the ongoing daily work of the AAPS with the goal of a richer, wider response, to hear from more and differing voices 	<ul style="list-style-type: none"> ● Update: Enhanced Community Engagement Plan Spring 2024 ● With goal of enhancing an engagement process that is more integrated, ongoing