

# Ann Arbor Public Schools 2022 Annual Graduation Report

Board of Education  
May 24, 2023

# Key Takeaways

## 2022 Graduation Results

- The overall AAPS 4-year graduation rate has returned to a value close to that of prior pre-COVID years
- AAPS 4-year graduation rates overall and for most of the demographic groups examined has an upward trend line over the last 10 years. The exception to this is English Learner population, which is another area where there is room for growth
- AAPS graduation rates have remained stable relative to county districts, similar districts, and high-performing districts overall, and to similar districts in our five focus groups - there is room for growth in our relative position for those focus groups
- 5-year and 6-year graduation rates over time have increased among some traditionally underserved student groups
- In looking at 5-year 2021 graduation rates, we see that overall, as well as for many demographic groups, the 5-year rate has already exceeded all or all but one of the prior 10 years' 6-year graduation rates

# Introduction & Context for 2022 Graduation Report

- Over time, AAPS team has continued **work to enhance strategies in support** of on-time **and 5yr & 6yr graduation** in the AAPS for all students
- AAPS continues with **higher requirement of 22 credits for Graduation**, above Michigan's required 18 credits
- **Limited use of the intensive 'credit recovery/graduation intensive focus' programs** - Grad Alliance - to those students for whom all other strategies have not proven effective

Also use this for recapture of students who have experienced a separation from school

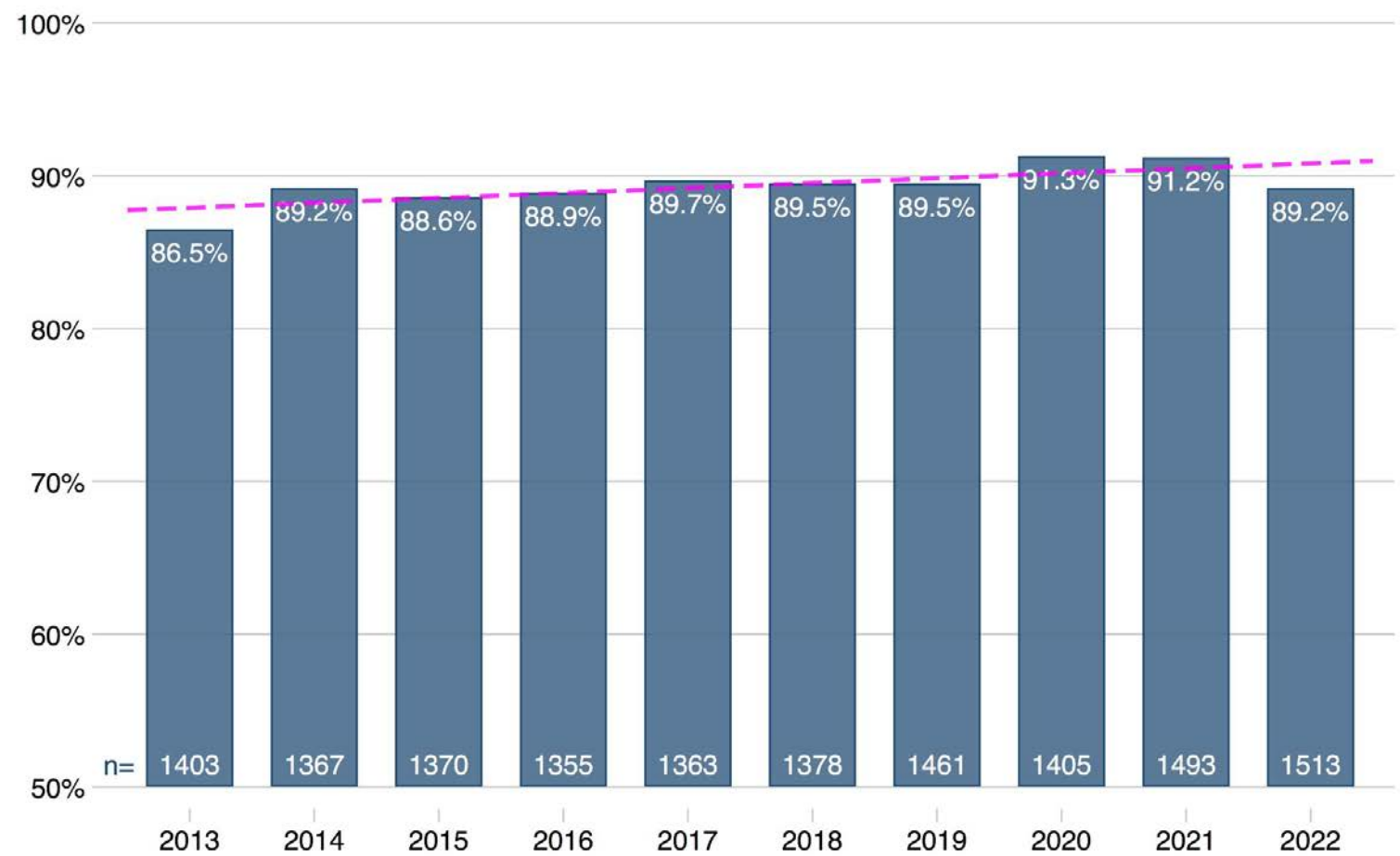
- **Summary:** the approach has continued with high expectations around AAPS graduation requirements - the AAPS diploma signifies a level of achievement - while working diligently to extend a wide range of interventions & strategies to support students in meeting the goal

# 2022 Graduation Annual Report

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- **AAPS Progress Over Time**
- **Comparisons to: Statewide, County, Similar, & High-Performing Michigan Districts**
- **4-Year, 5-Year, & 6-Year Graduation Rates Over Time**
- **Drop-out Rates Over Time**

# 4-Year Annual Graduation Rate Over Time



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# Strategies and Supports

## ~ Early Intervention ~

- Overall strong focus on **student connection and engagement**: relationships with students & families
- Addition of **9th Grade Deans, HS Intervention Specialists, and Counselors** in 2017-18 has supported earlier and higher levels of intervention for students to support a path to graduation
- **Credit recovery options** at all high school locations for students beginning at the end of each trimester/semester rather than waiting for summer school
- **Enhanced systems to enable understanding, support, and intervention for students** struggling with life, social-emotional, & mental health challenges, including some virtual options (GradAlliance, asynchronous learning, Edgenuity, etc.) when attendance in the traditional school day is not possible)

# Strategies and Supports

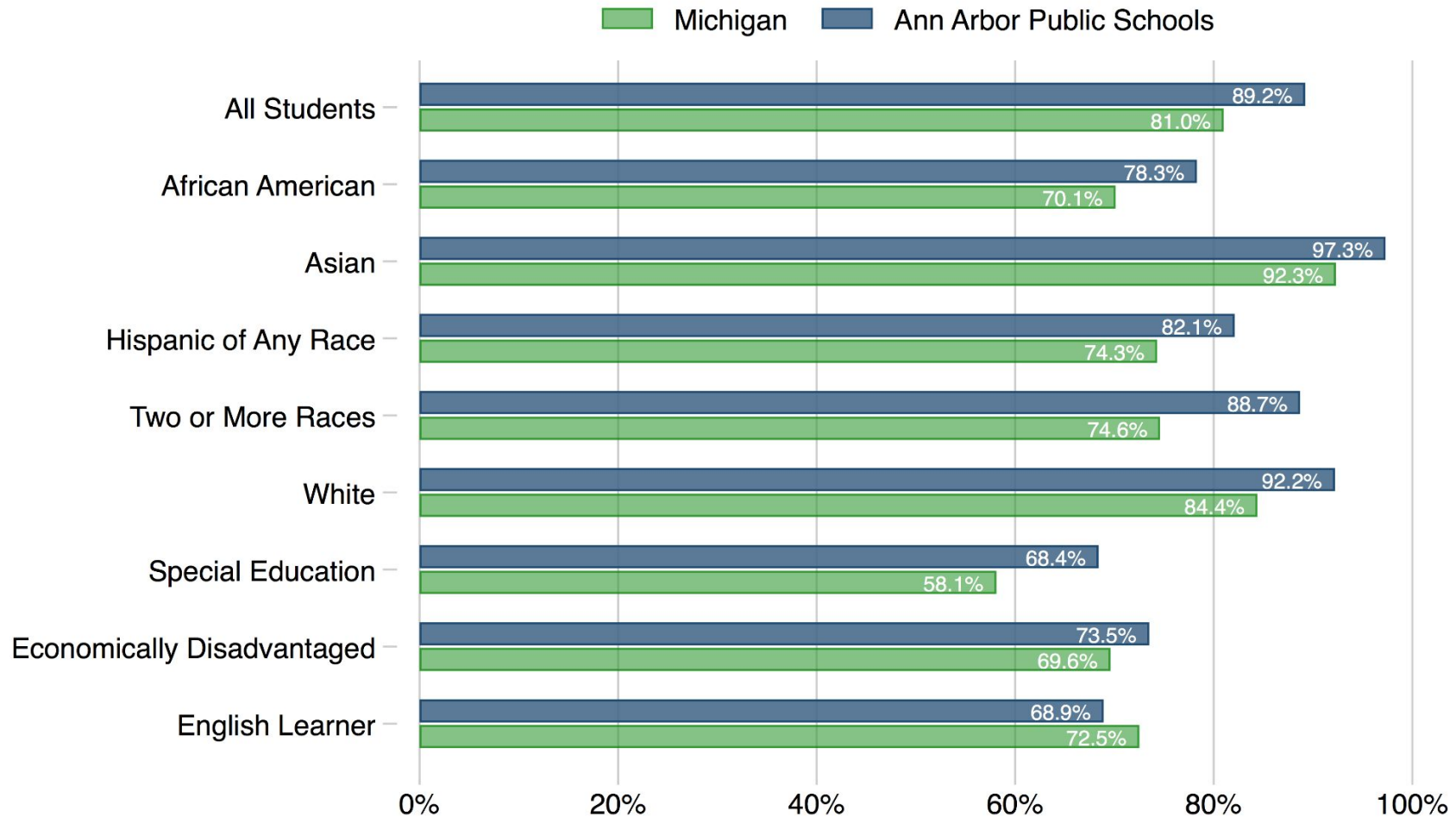
## ~ Early Intervention ~

- **Pathways to Success Programming**  
small high school, smaller student to teacher ratio, individualized pathways to achieve the goal - as a choice option for students
- Personalized Curricula as appropriate for some students with specialized learning needs (IEP's)
- Bridge programs between 8th & 9th grades to support ahead of transition to high school
- Academic/Graduation plans, developed in partnership with students and parents
- Achievement team plans to coordinate additional supports
- Strategic outreach to students for summer school credit recovery & interventions & provision of free tuition for recovery
- Truancy notifications and home visits as needed



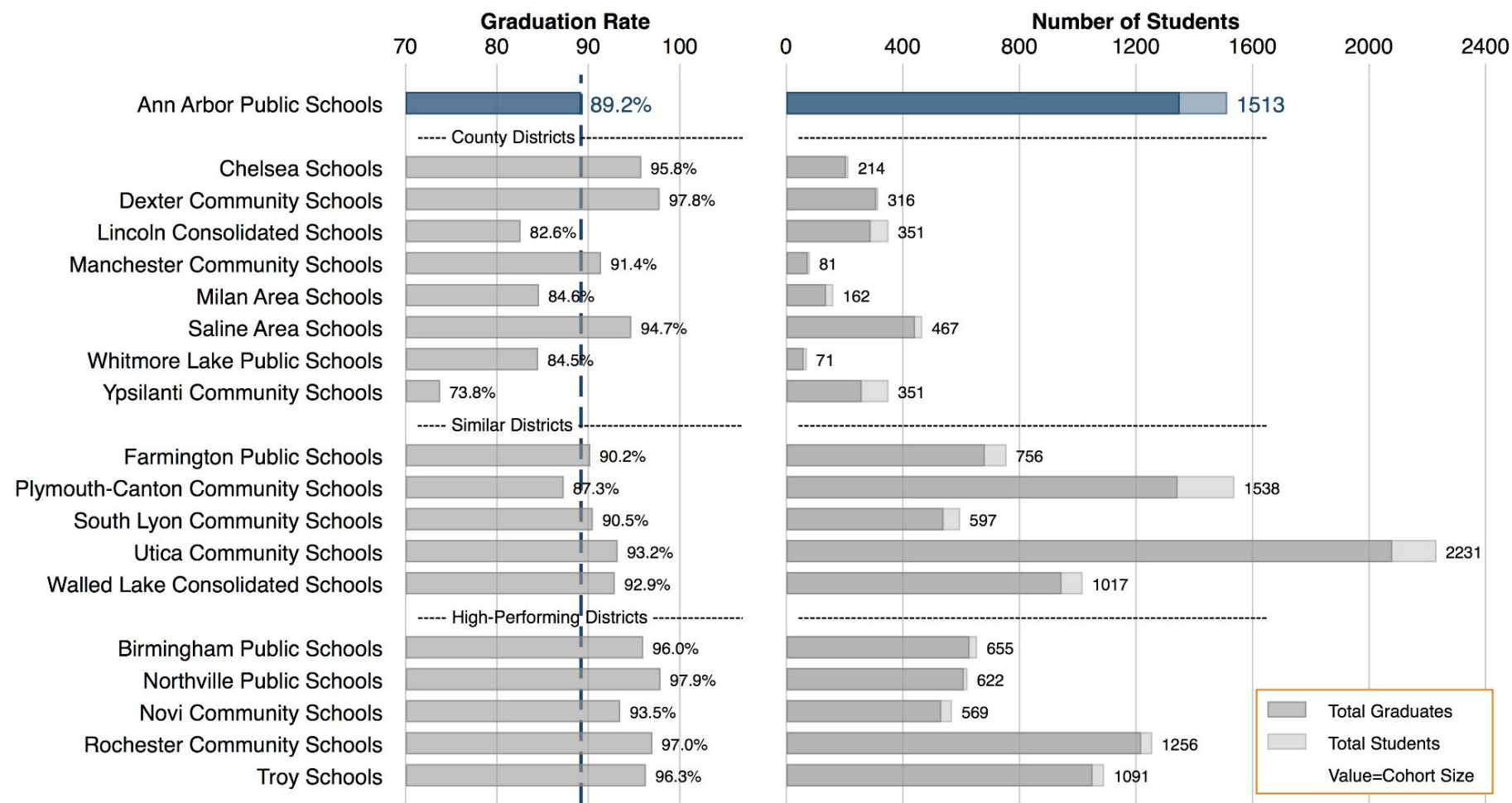
# 2022 4-Year On-Time Graduation Rate Comparisons

## AAPS and State of Michigan, Overall and by Student Groups



# 2022 4-Year On-Time Graduation Rate Comparisons

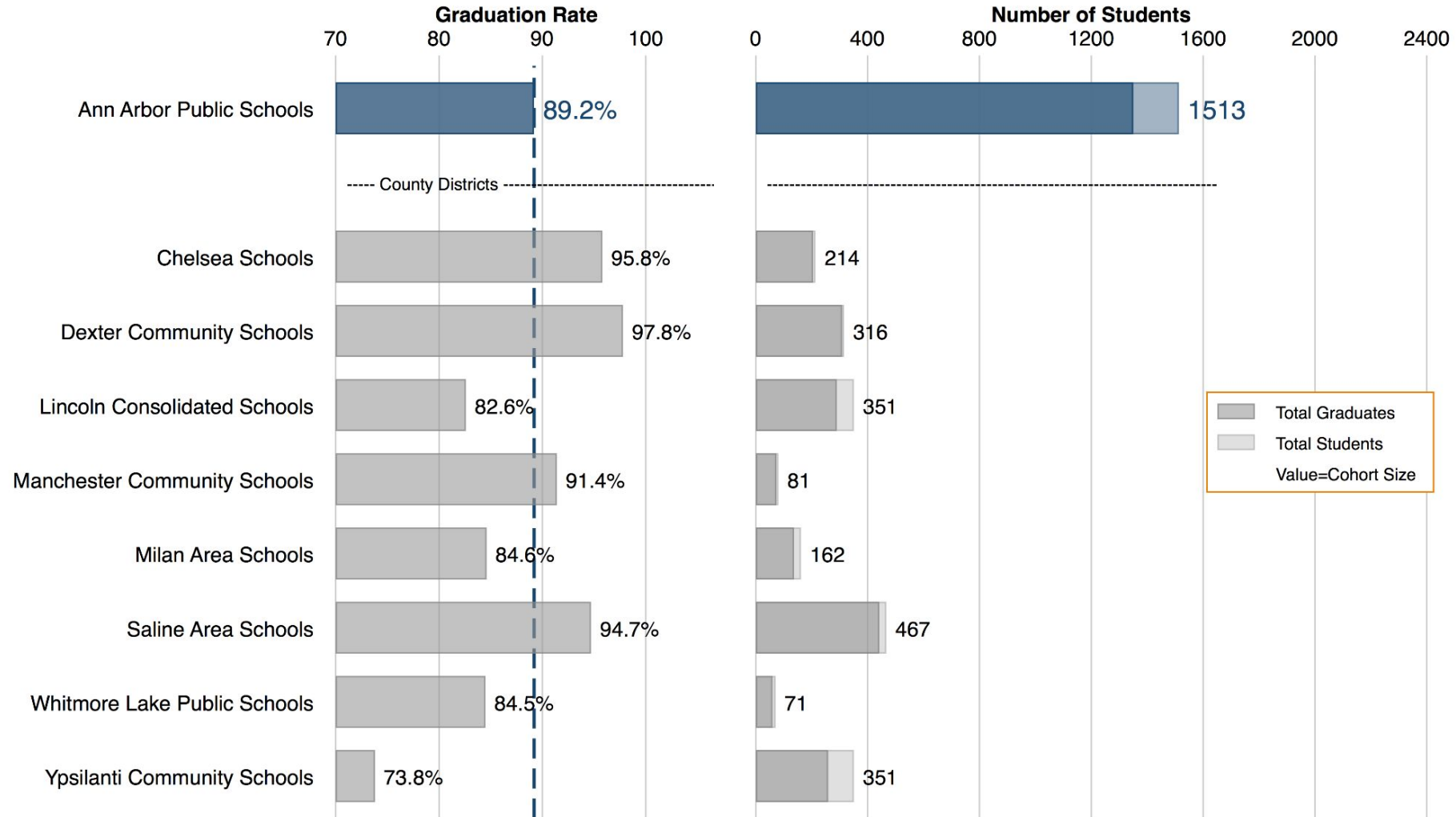
## 4-Year Graduation Rates, Students Graduated, Students in Cohort



Note: Although no Michigan districts are wholly comparable to the AAPS, comparison of similar districts is based on those districts most comparable across socio-economic, race-ethnicity, and special populations.

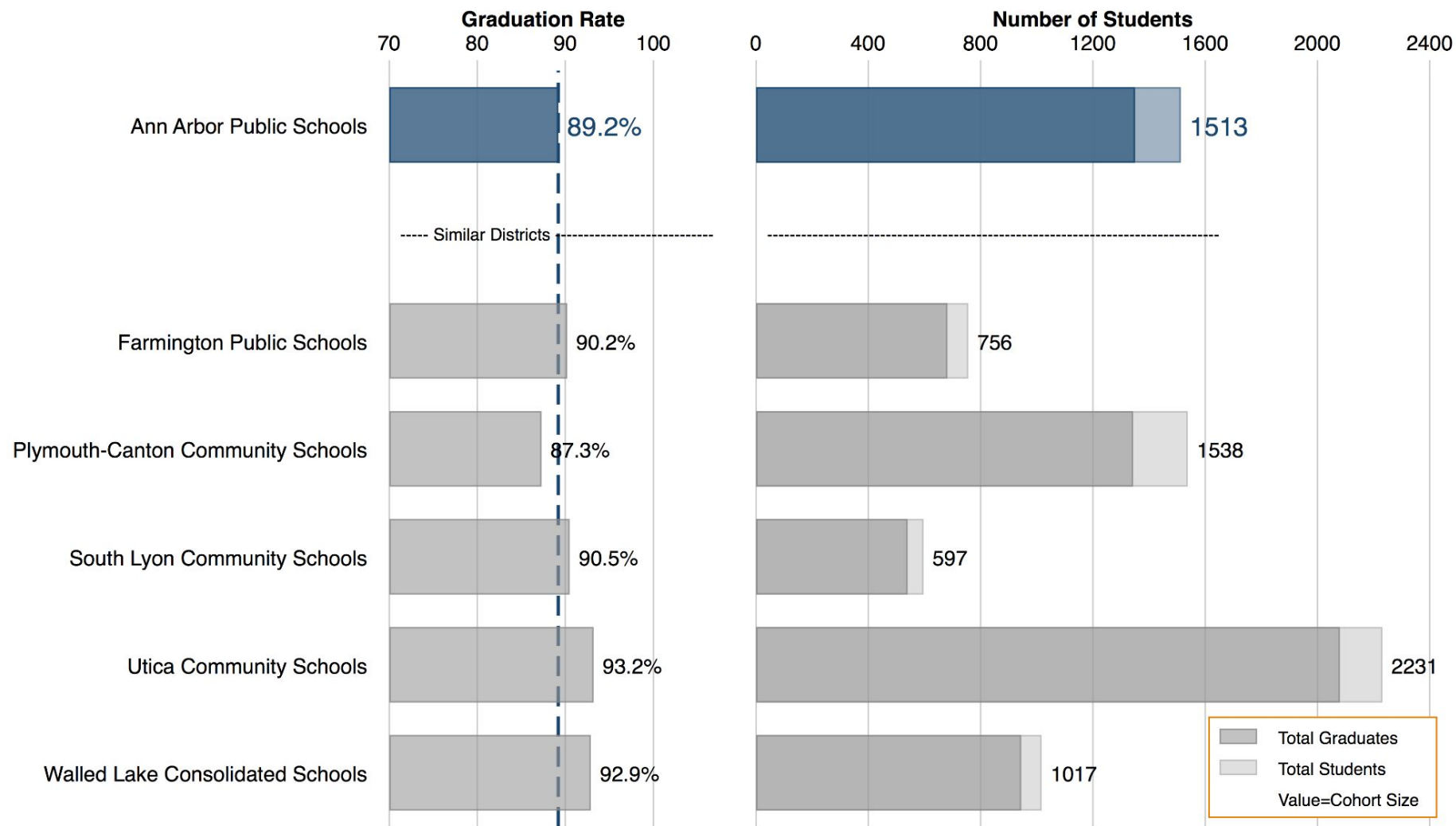
# 2022 4-Year On-Time Graduation Rate Comparisons

## County Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



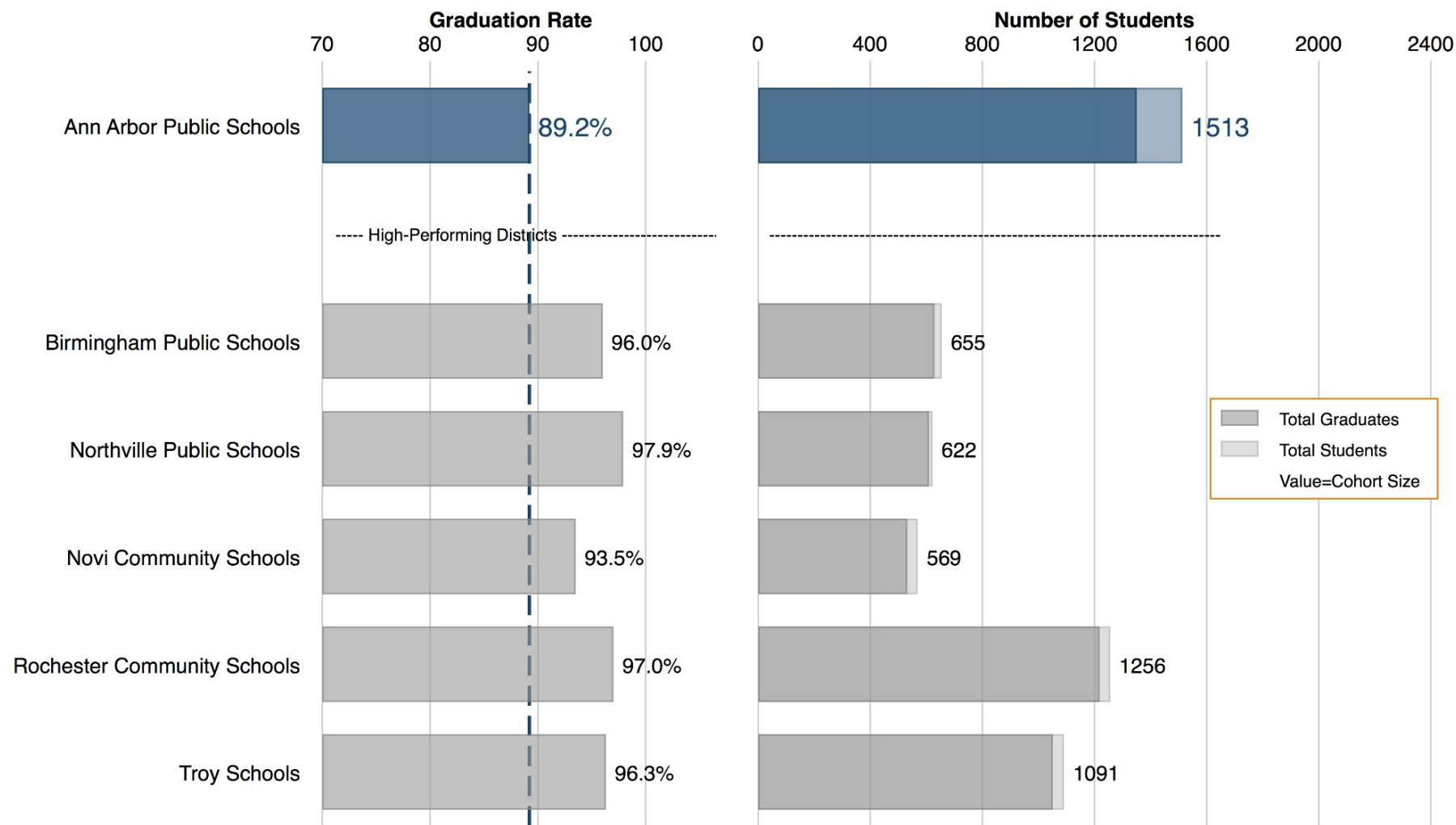
# 2022 4-Year On-Time Graduation Rate Comparisons

## Similar Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



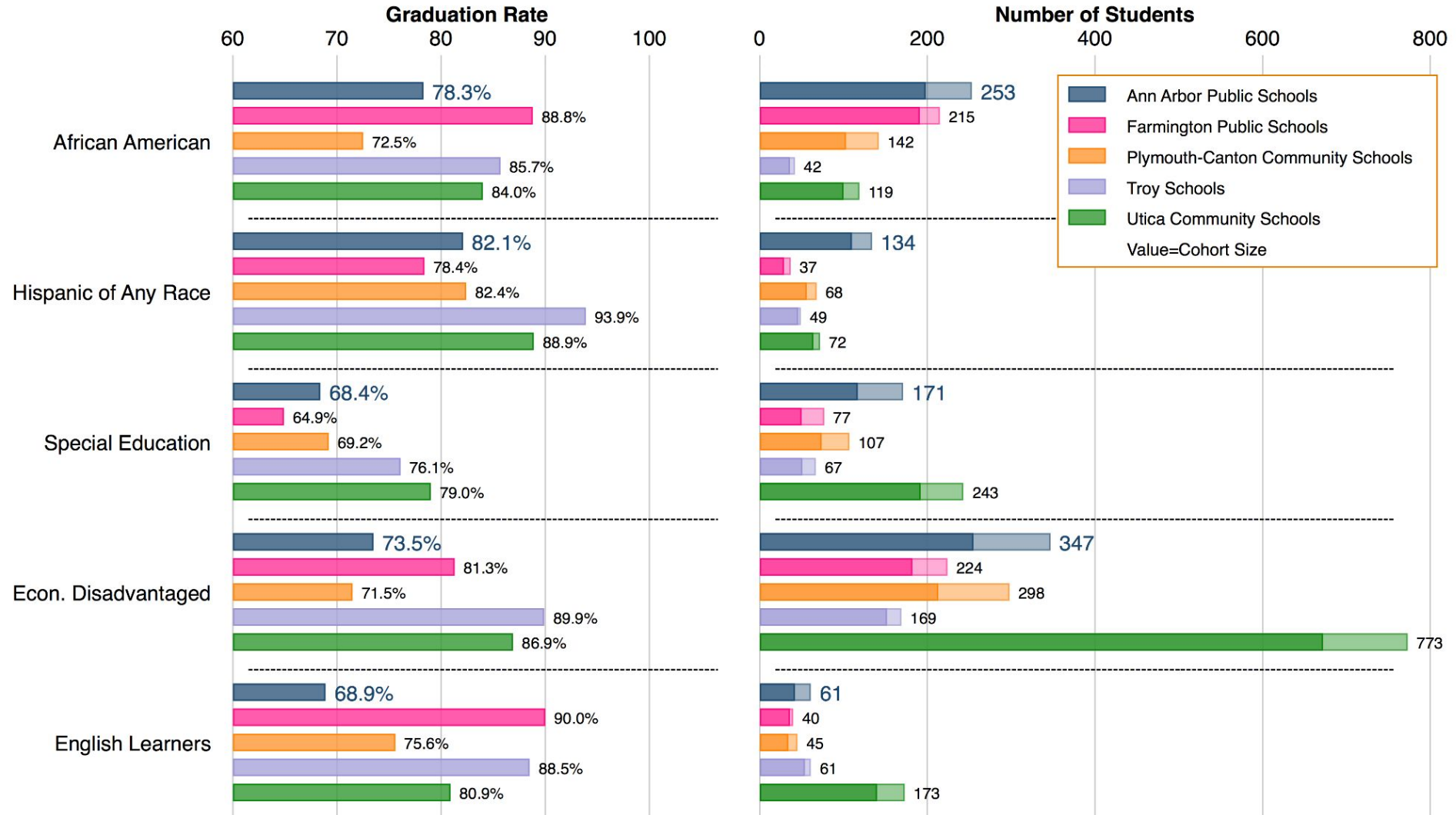
# 2022 4-Year On-Time Graduation Rate Comparisons

## High-Performance Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



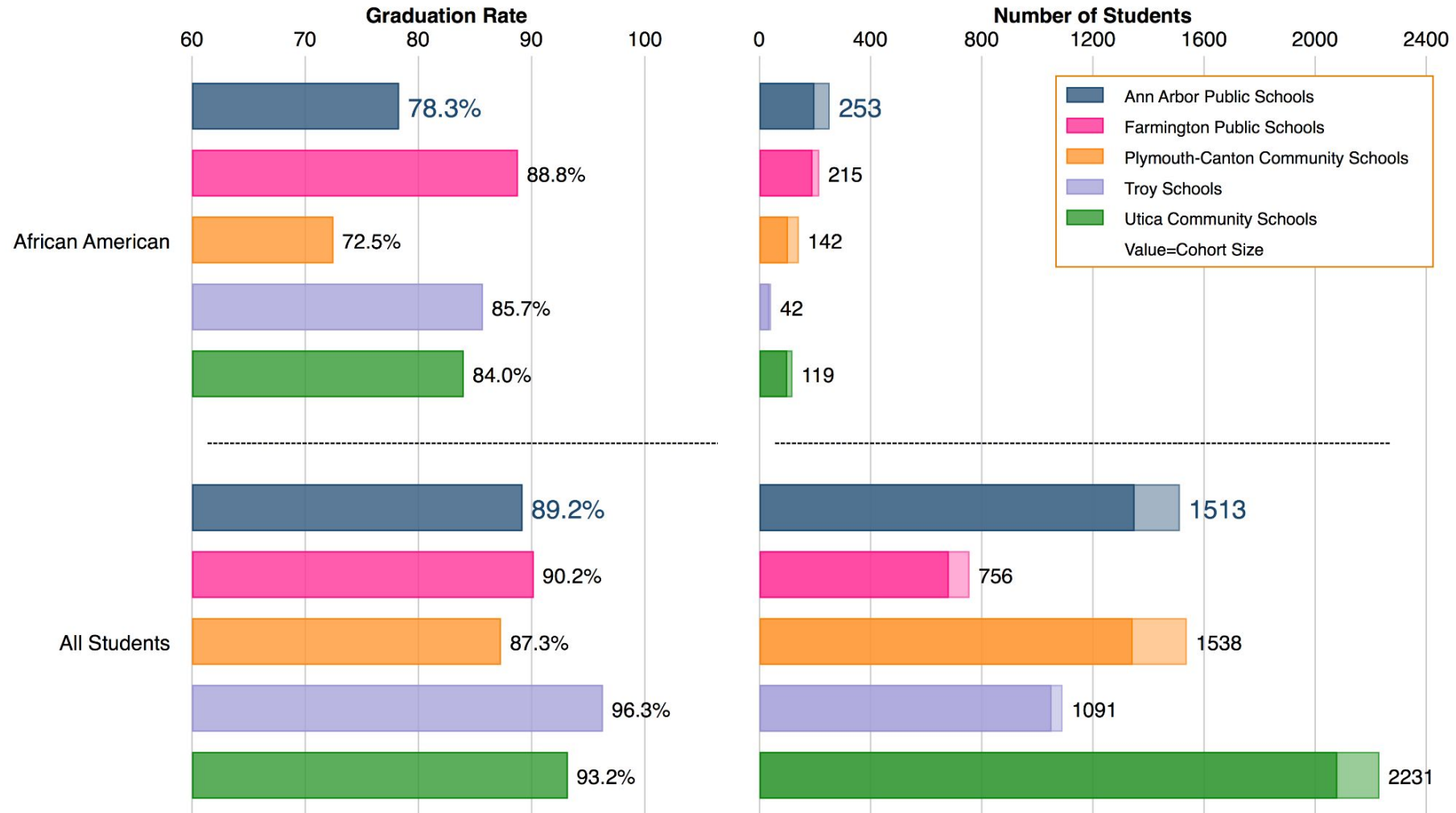
# 2022 4-Year On-Time Graduation Rate Comparisons

## AAPS and Similar Districts, by Student Groups



# 2022 4-Year On-Time Graduation Rate Comparisons

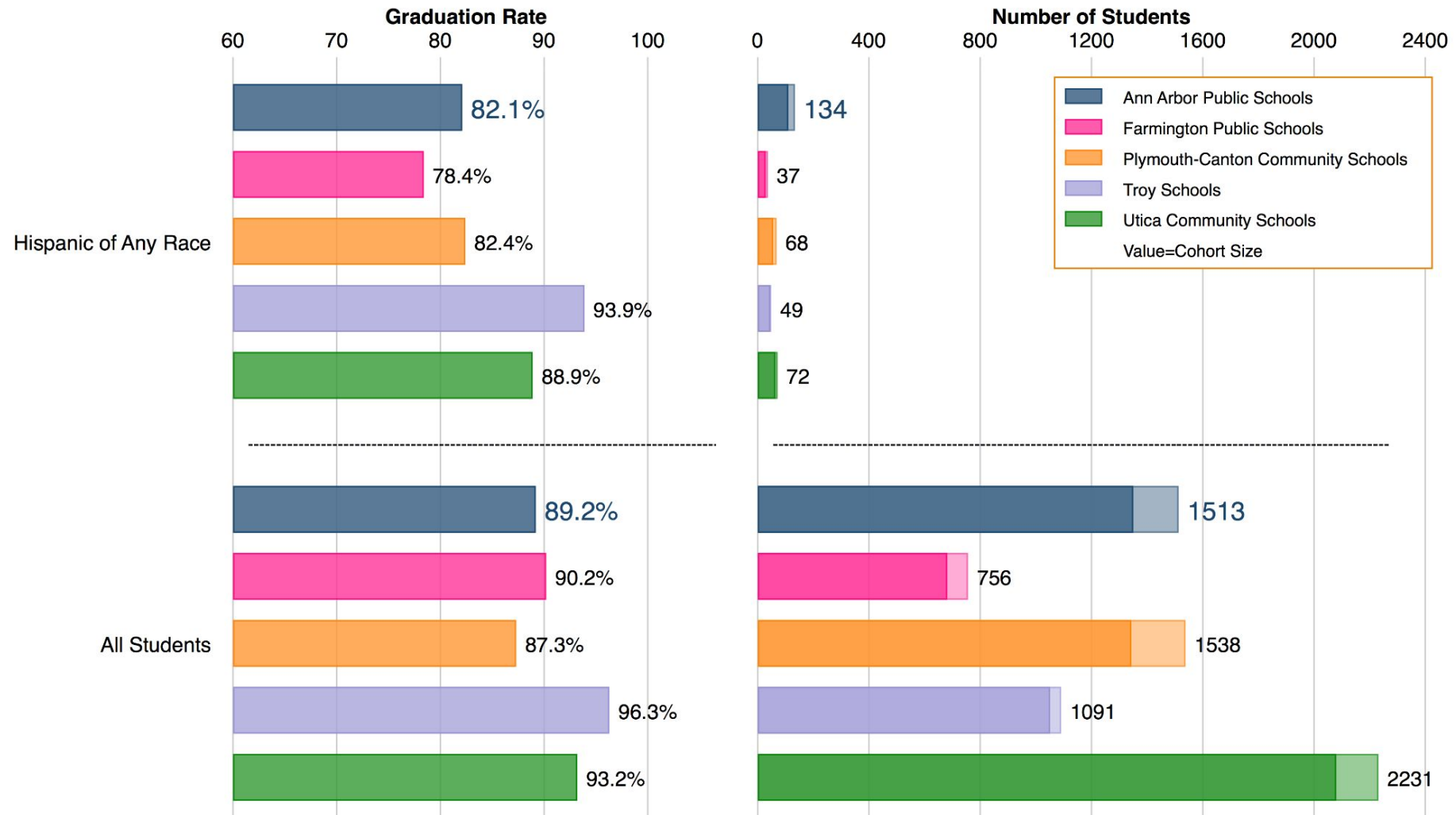
## AAPS and Similar Districts, African American Students





# 2022 4-Year On-Time Graduation Rate Comparisons

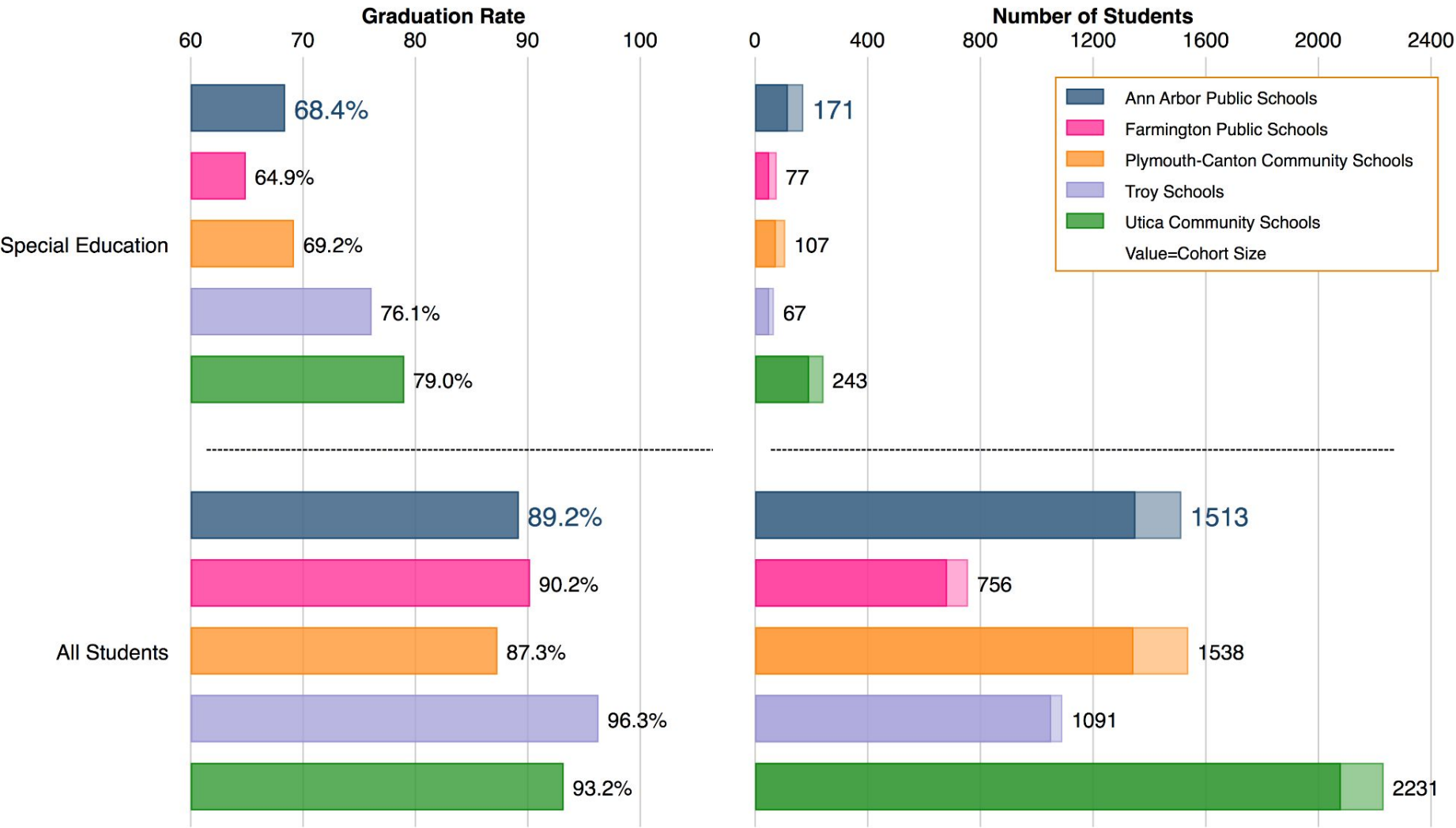
## AAPS and Similar Districts, Hispanic of Any Race Students





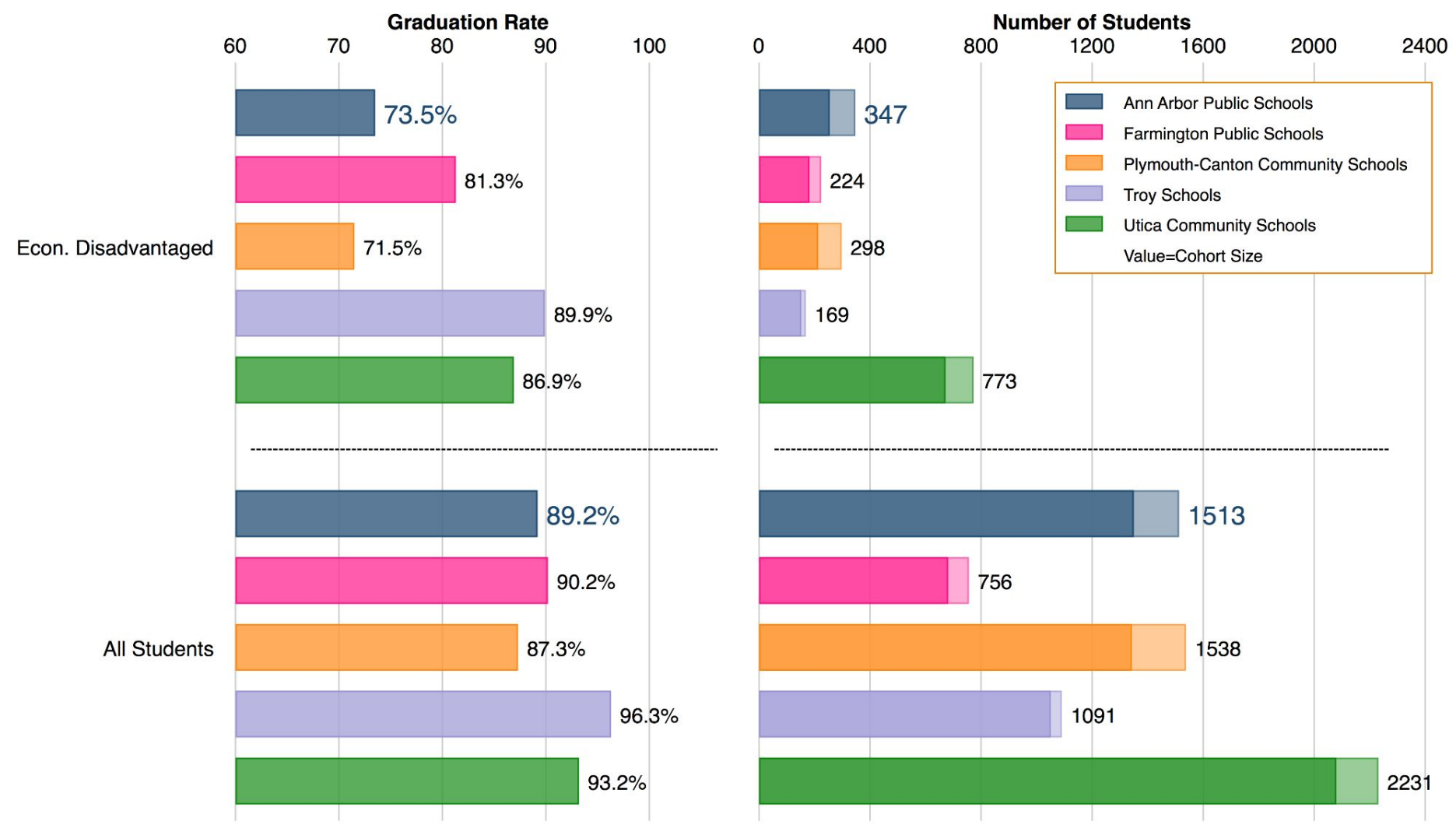
# 2022 4-Year On-Time Graduation Rate Comparisons

## AAPS and Similar Districts, Special Education Students



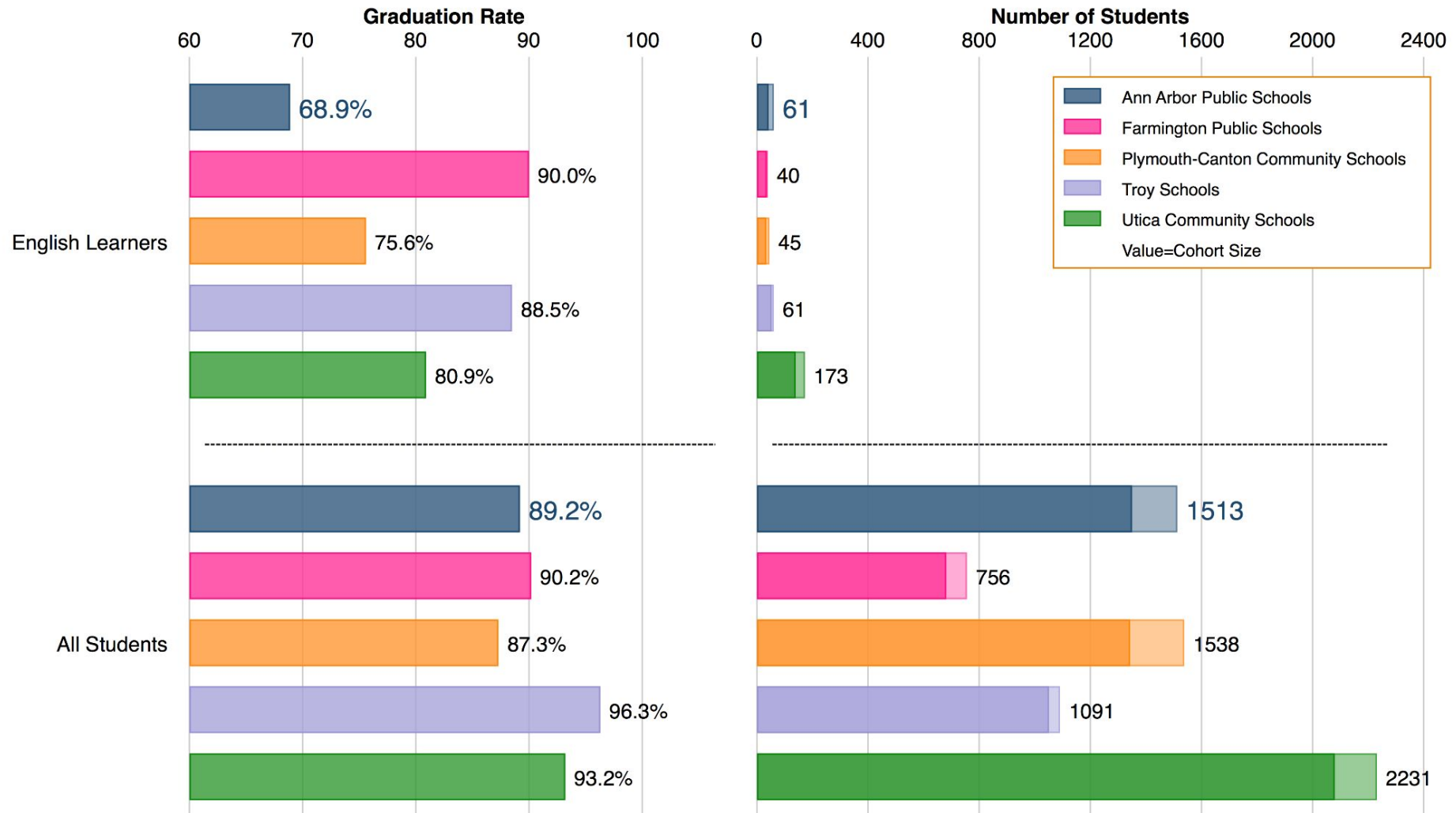
# 2022 4-Year On-Time Graduation Rate Comparisons

## AAPS and Similar Districts, Economically Disadvantaged Students



# 2022 4-Year On-Time Graduation Rate Comparisons

## AAPS and Similar Districts, English Learners



# AAPS 4- and 6-year Graduation Rates Over Time by Student Group



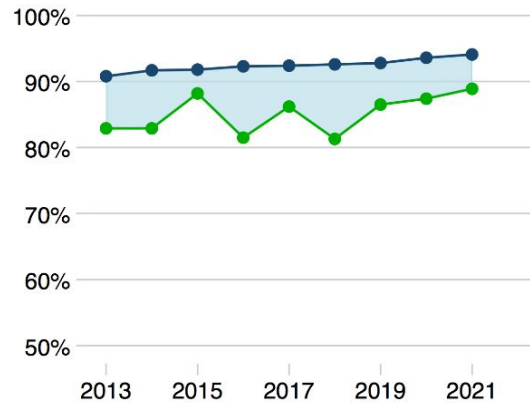
Note: 6-year rates not yet available for 2021 & 2022 cohorts

# AAPS 5-Year Graduation Rate Comparisons

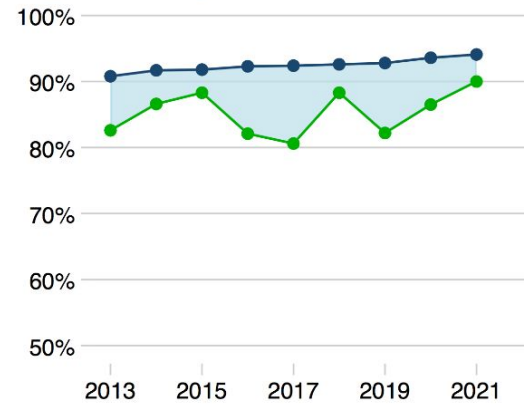
## All Students and Five Focus Groups

—●— All Students    —●— Title-Identified Student Group

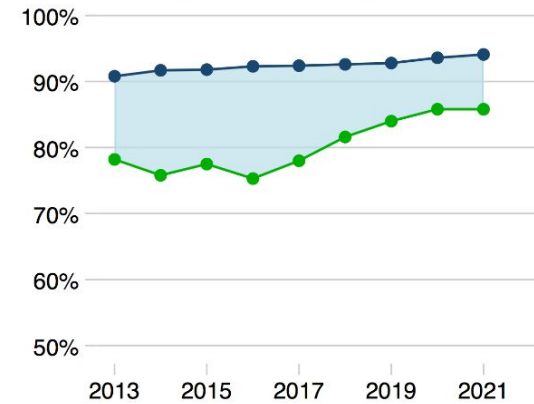
**African American Students**



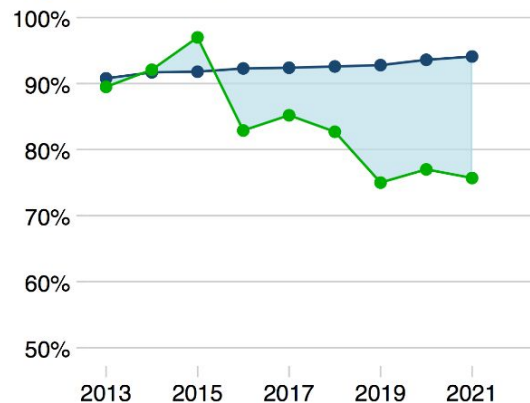
**Hispanic of Any Race Students**



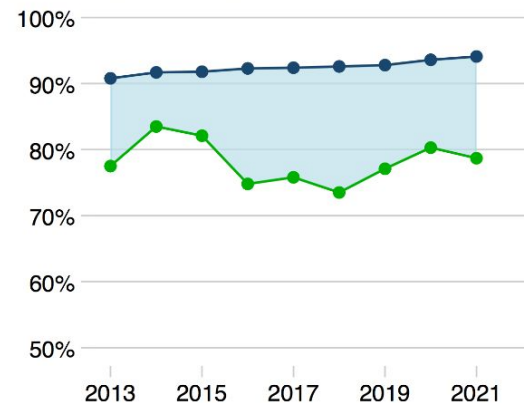
**Economically Disadvantaged Students**



**English Learners**



**Students with Disabilities**

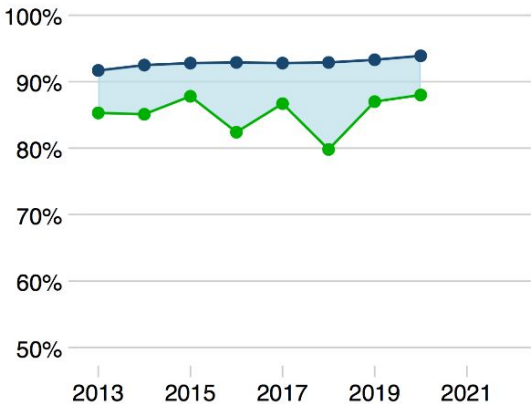


# AAPS 6-Year Graduation Rate Comparisons

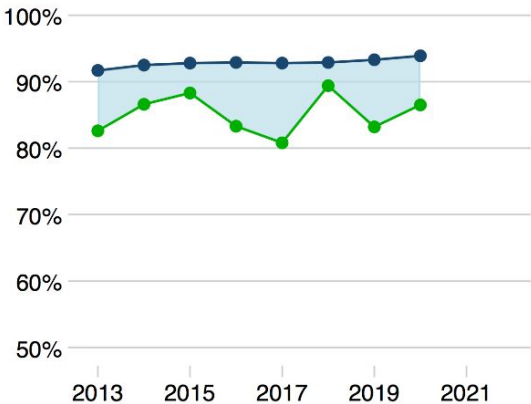
## All Students and Five Focus Groups

—●— All Students    —●— Title-Identified Student Group

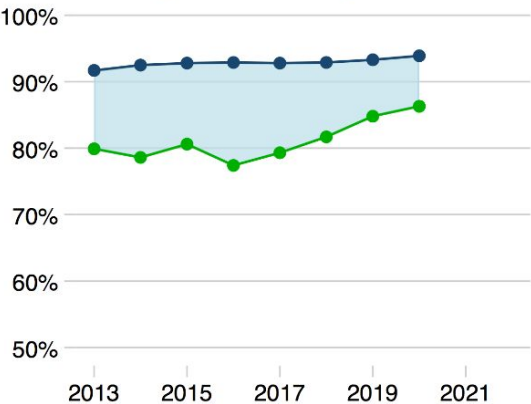
African American Students



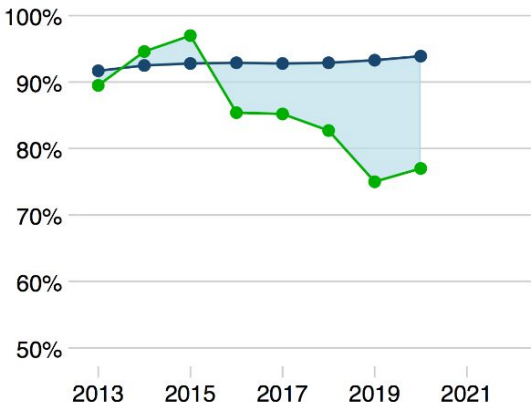
Hispanic of Any Race Students



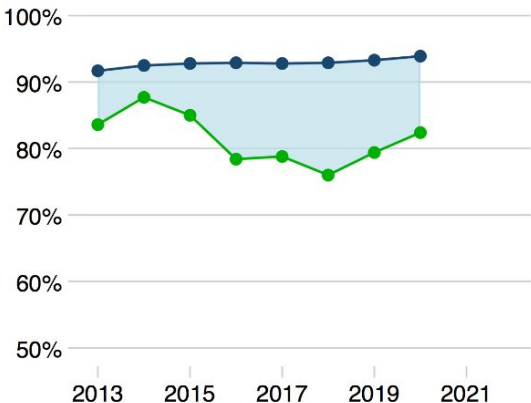
Economically Disadvantaged Students



English Learners

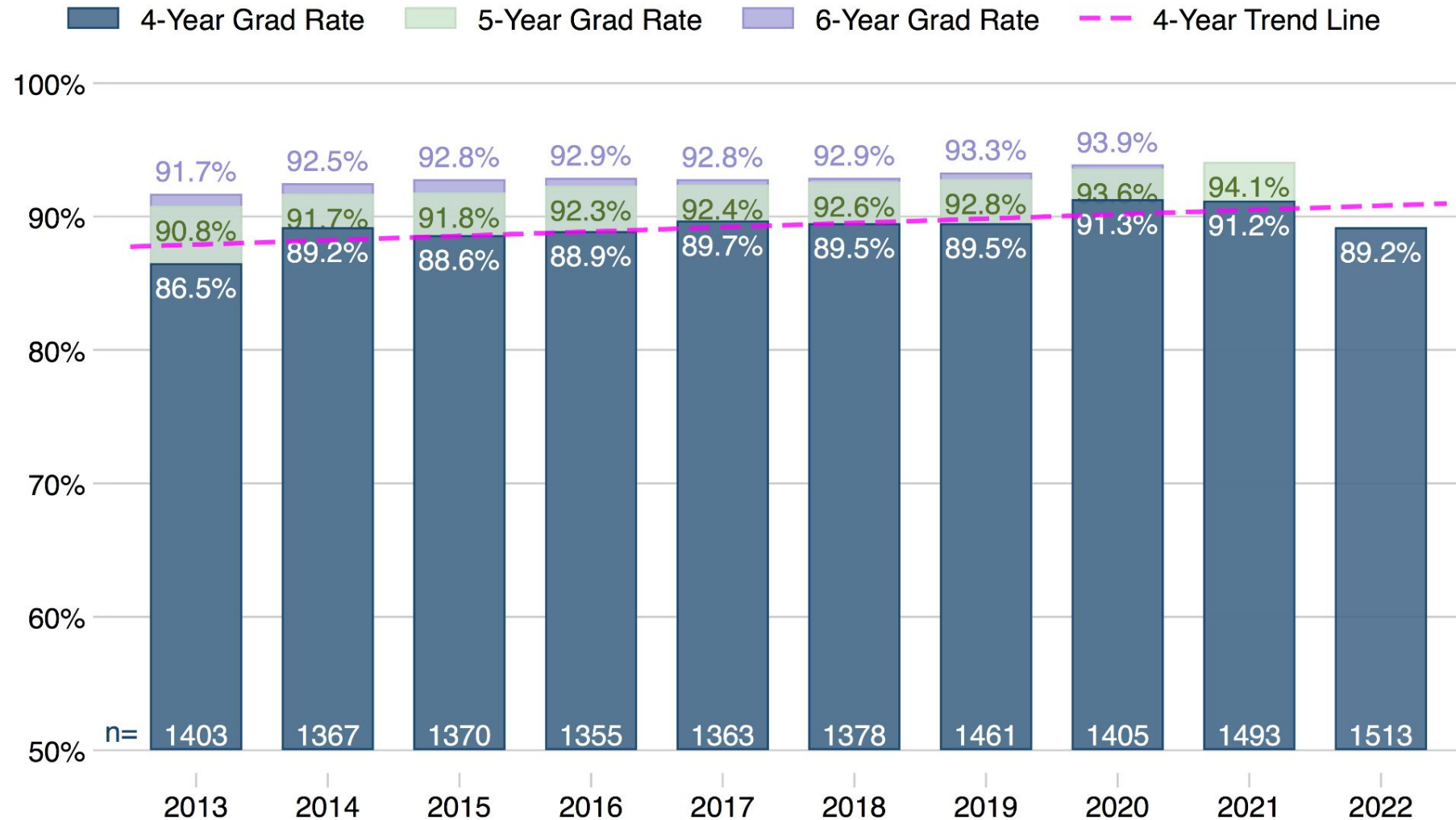


Students with Disabilities



# AAPS 4- 5- and 6-Year Graduation Rates Over Time

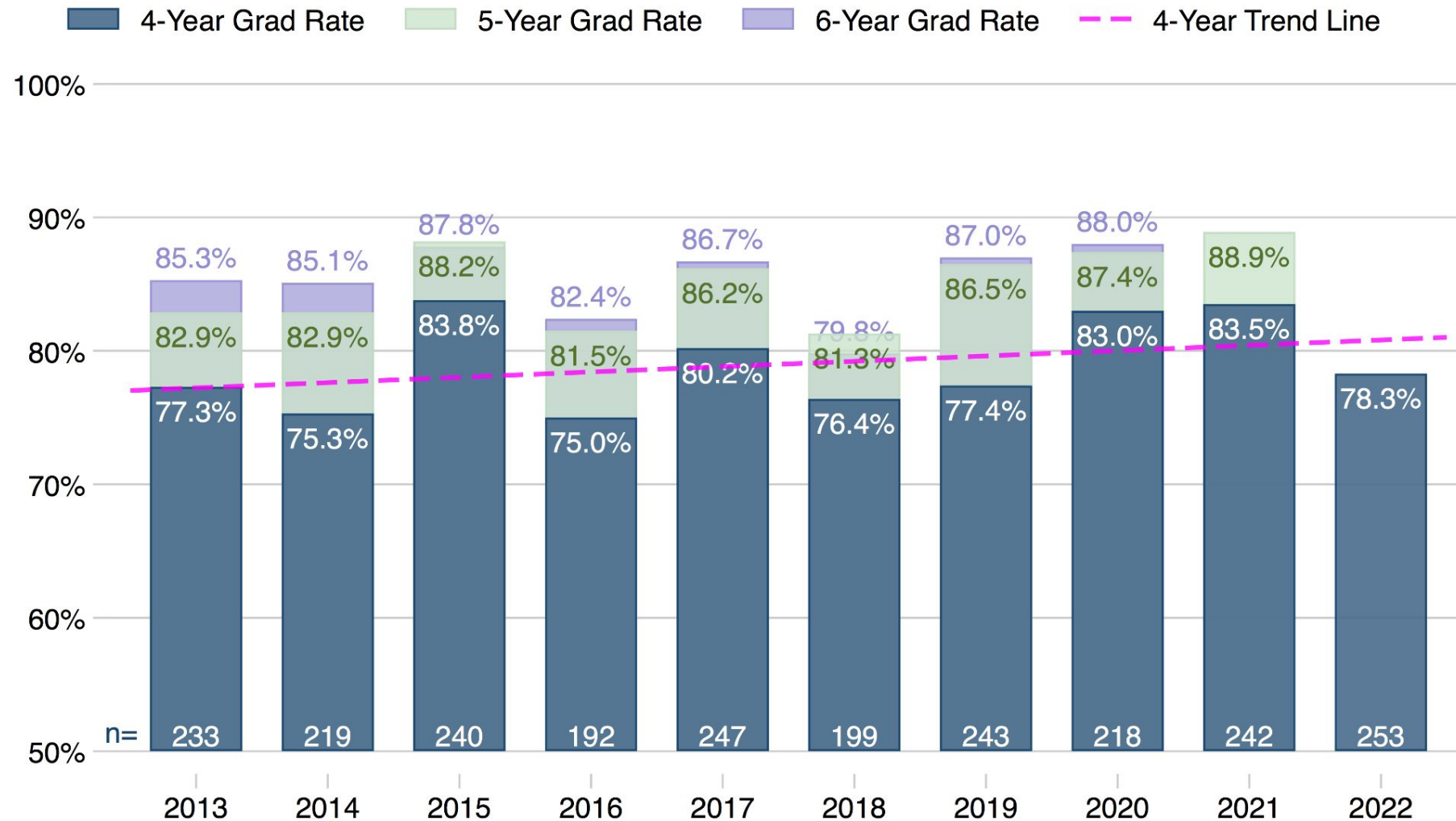
All Students





# AAPS 4- 5- and 6-Year Graduation Rates Over Time

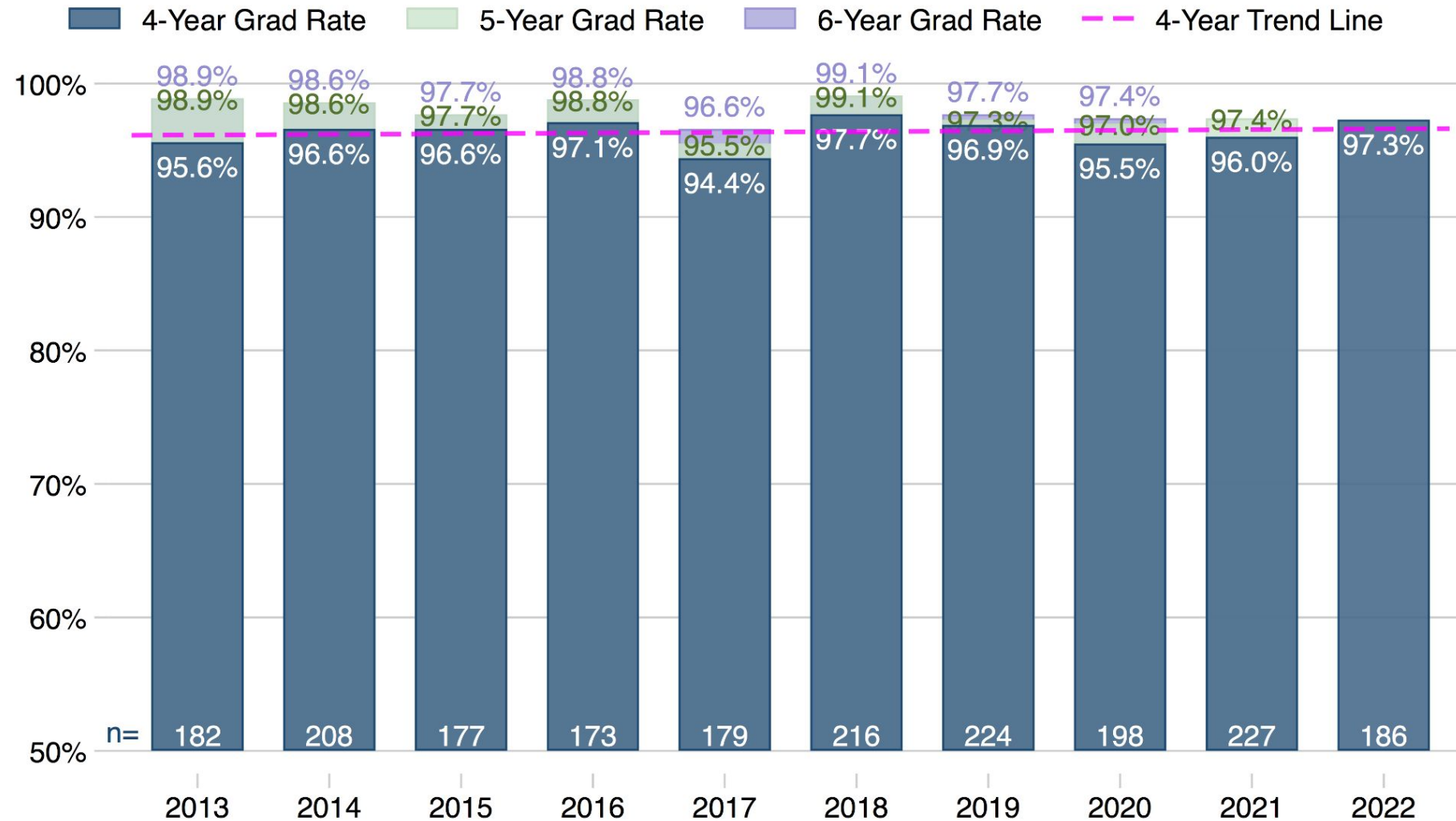
## African American Students





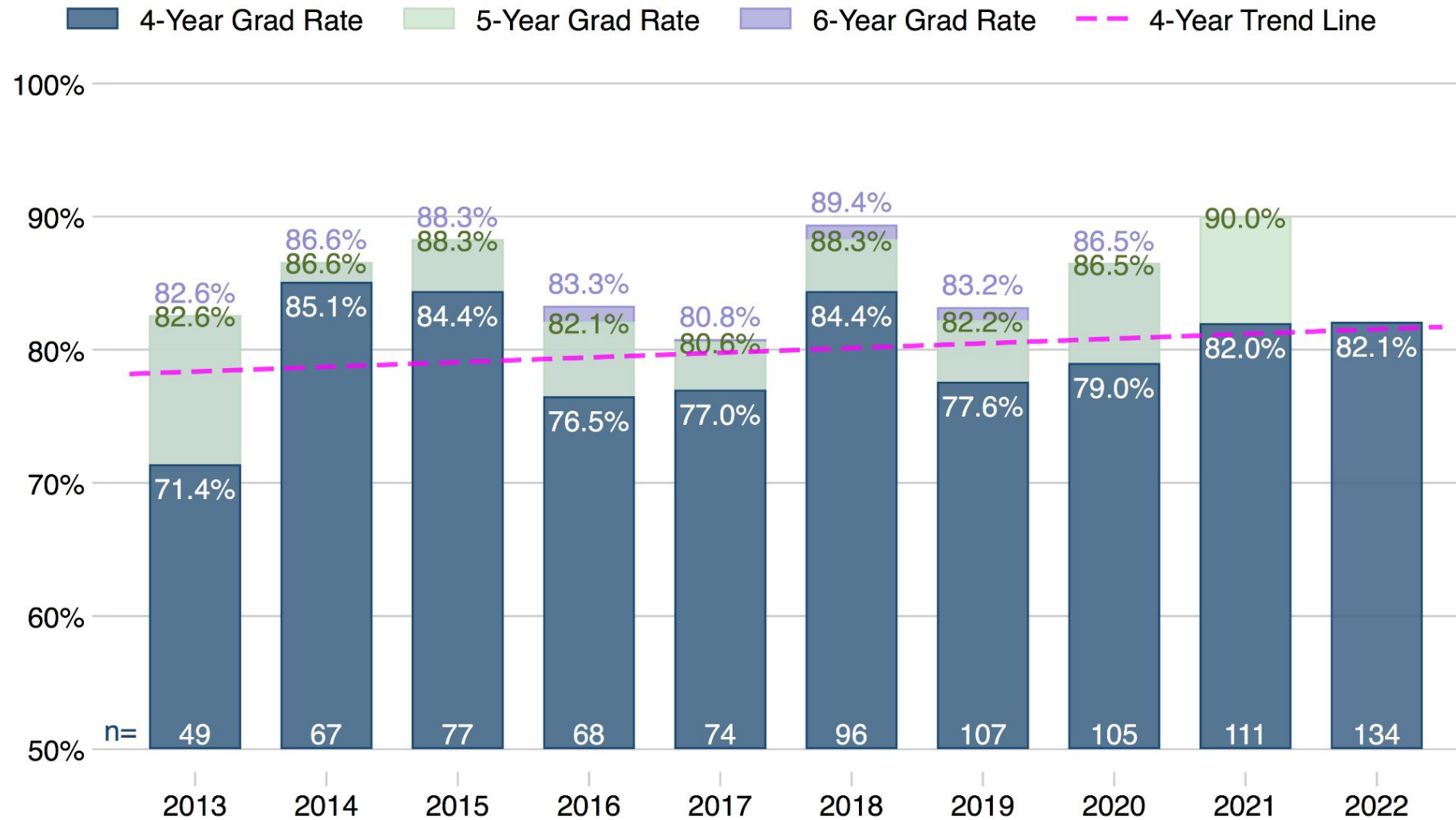
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Asian Students



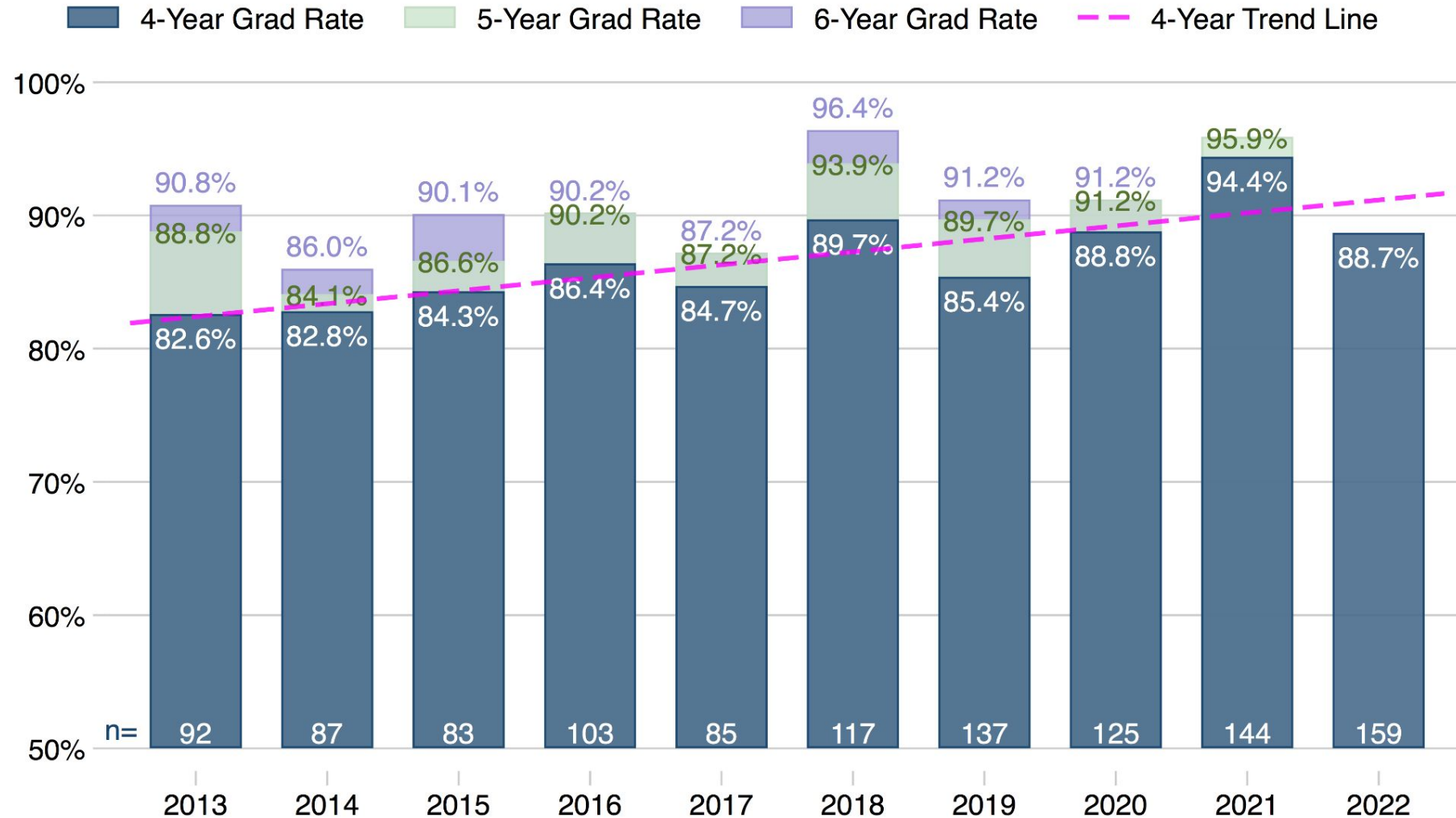
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Hispanic of Any Race Students



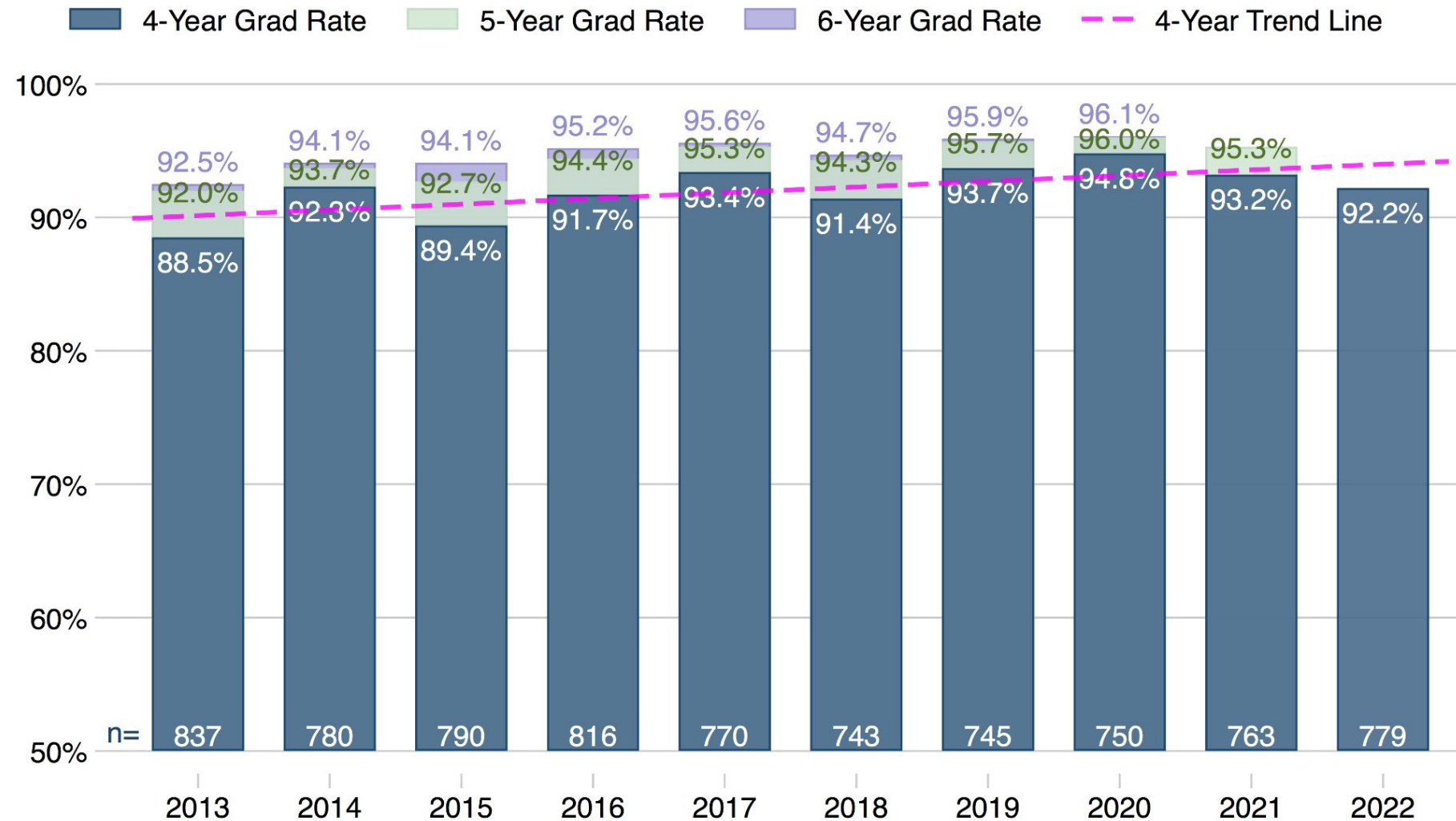
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Two or More Race Students



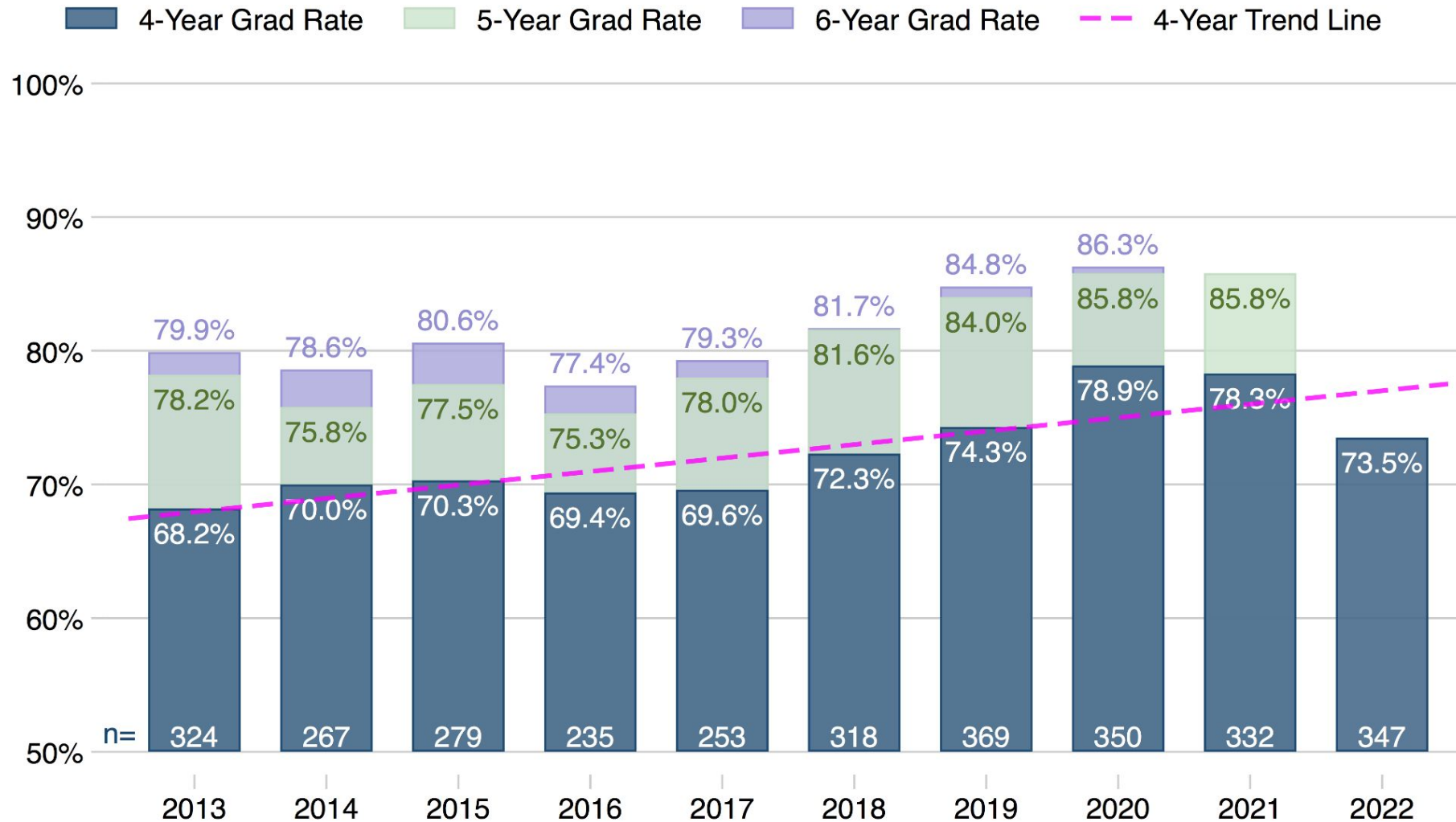
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## White Students



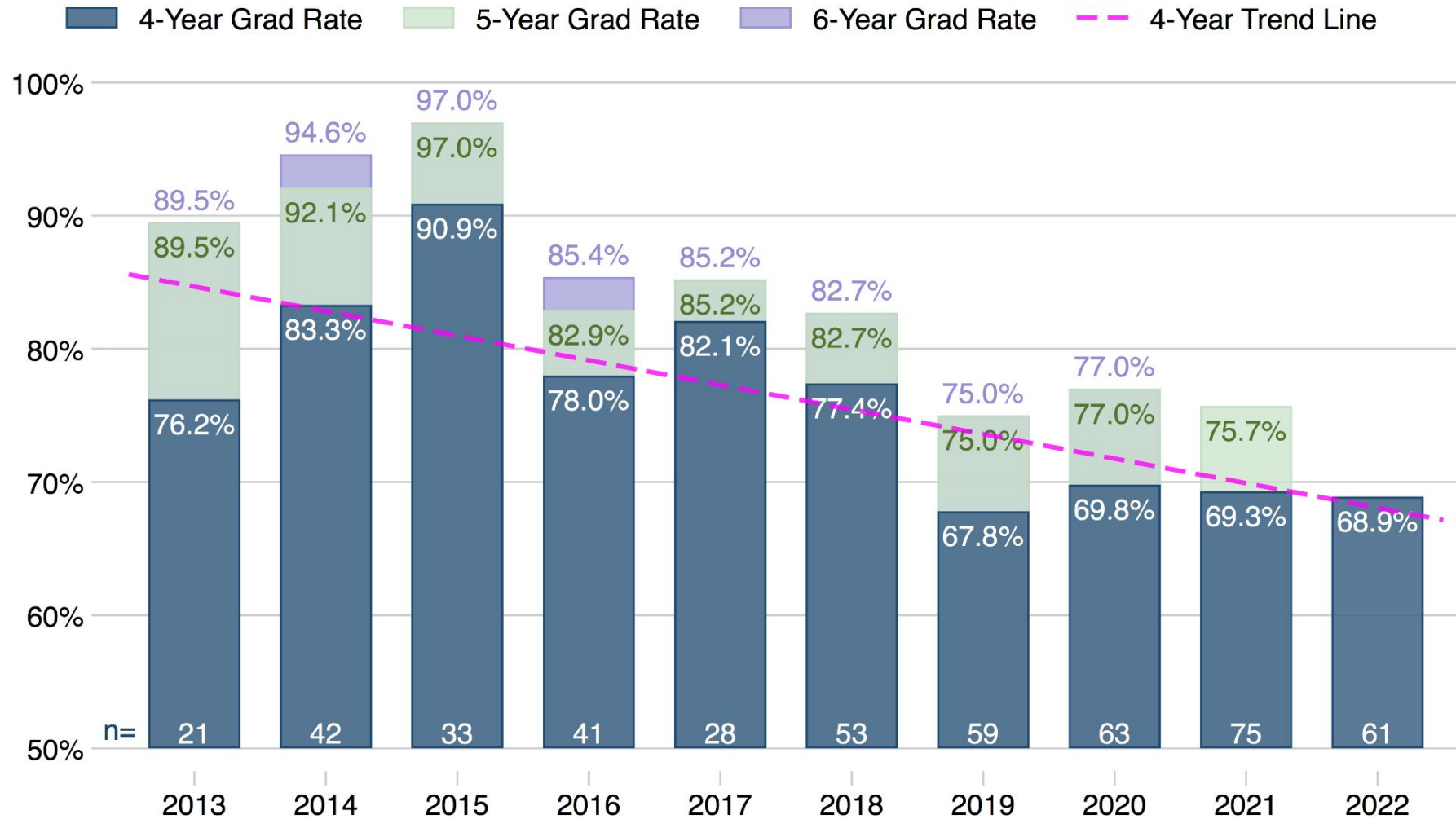
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Economically Disadvantaged Students



# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## English Learner Students





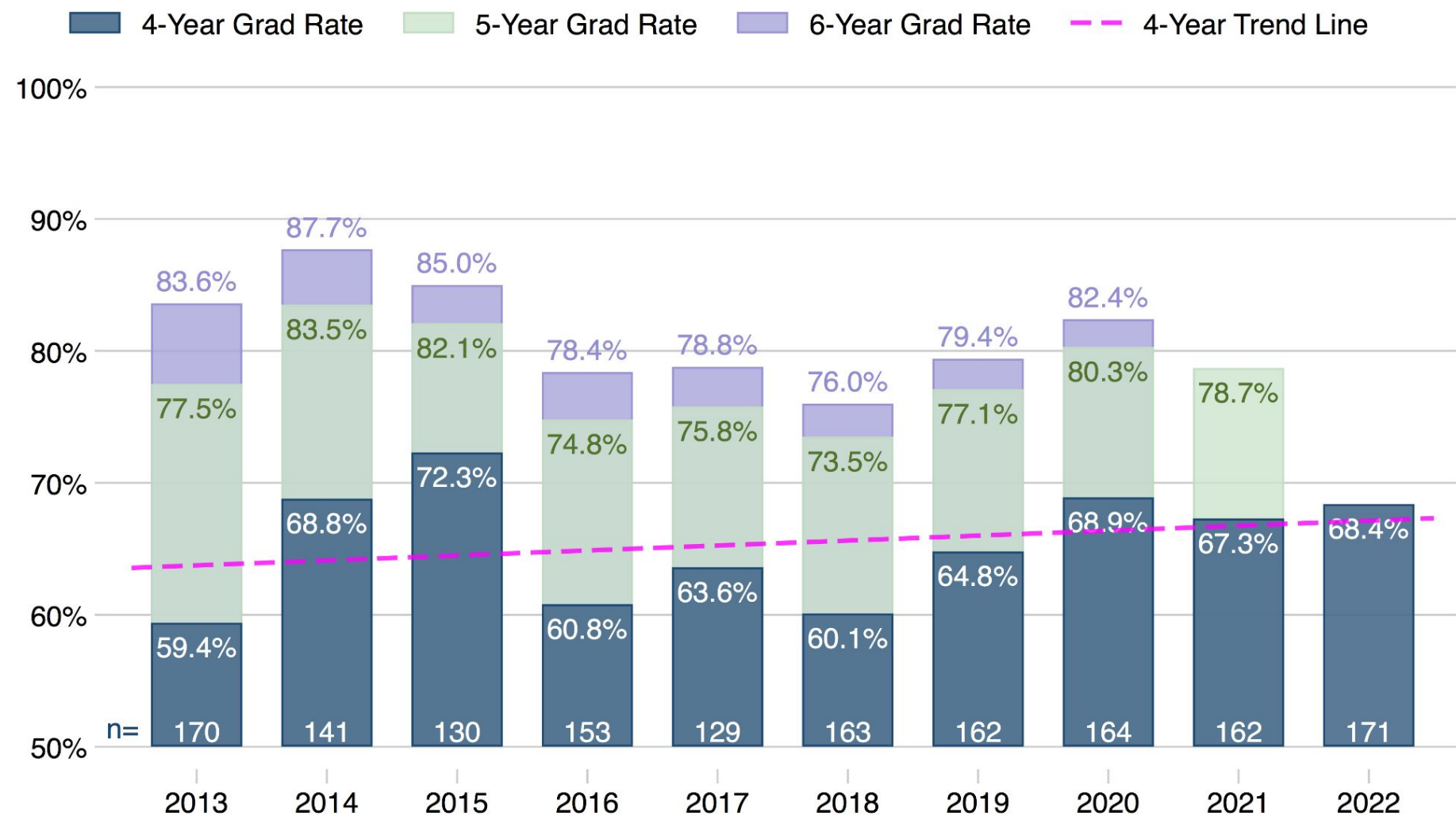
# Evolving Landscape in English Language Learners

In recent years, the AAPS has experienced a **significant increase in both the number and the level of need of English language learners (ELLs).**

- In 2017, the AAPS served **1,472** English Language Learners
- In 2023, the AAPS now serves **1,801** - **an increase of 329 students (22.4%)**
- **Number of EL Learners has tripled among the graduating class during this time**
- Of the 1,801 ELL students, **828 are newcomers** ( $\leq 30$  months of US schooling), requiring much higher levels of support, and currently there are **104 newcomers enrolled at grades 9-12.**
- A growing number of students, (~150 currently) enter our doors under the category of **SLIFE, Students with Limited or Interrupted Formal Education**, missing at least 2 years of schooling. The majority of these students enter at grades 6-12.
- Finally, the national average dropout rate for ELLs is 25%, which emphasizes the importance of ensuring robust and ongoing support as students progress through the AAPS toward English proficiency.
- During the 2022-23 academic year, additional EL resources have been put into place to support all English Learners, with a particular focus on 6-12 EL student success. 2023-24 will bring further enhancements to EL programming across the district as well as deeper levels of training for administrators and teachers.

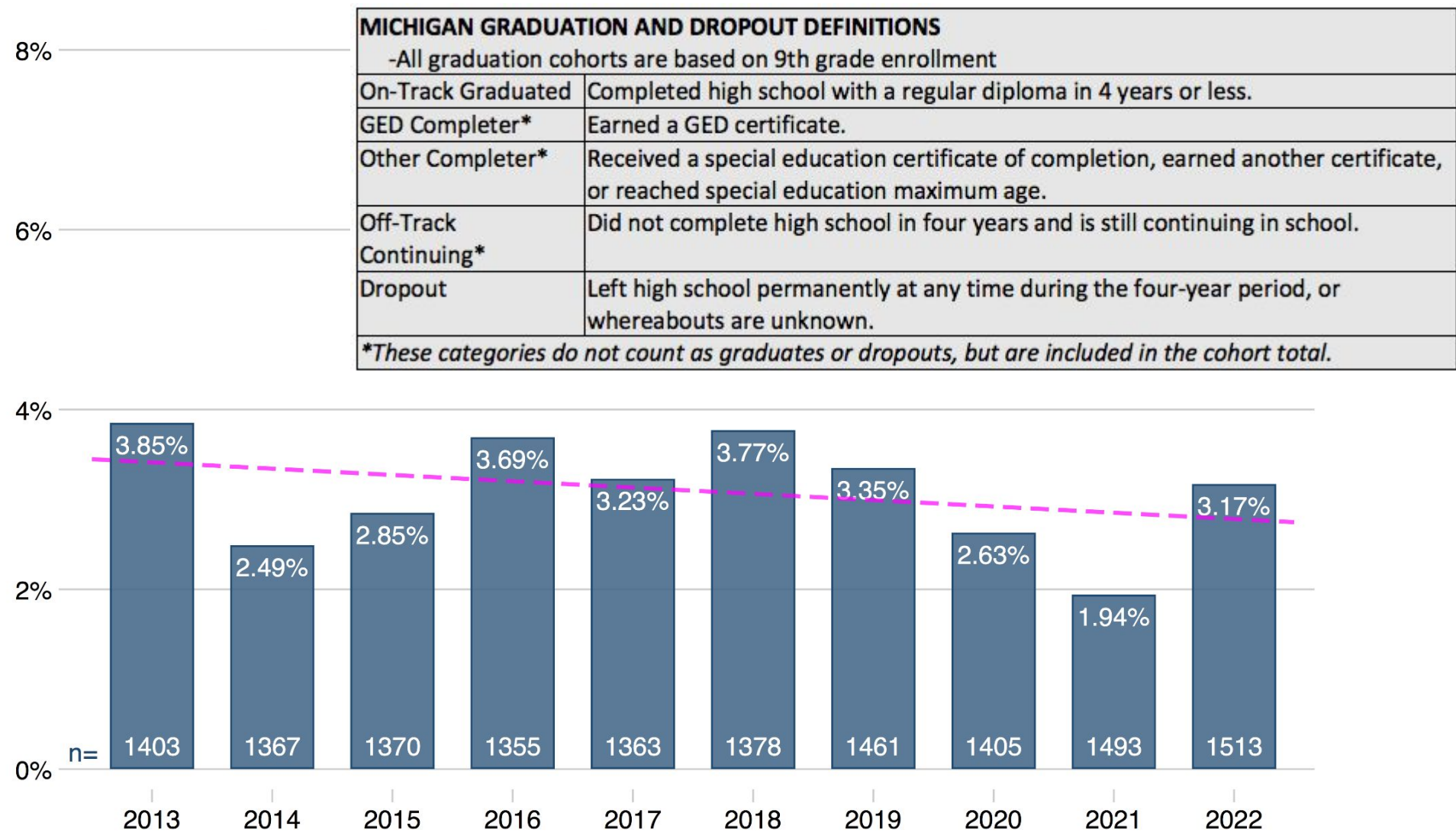
# AAPS 4- 5- and 6-Year Graduation Rates Over Time

## Students with Disabilities

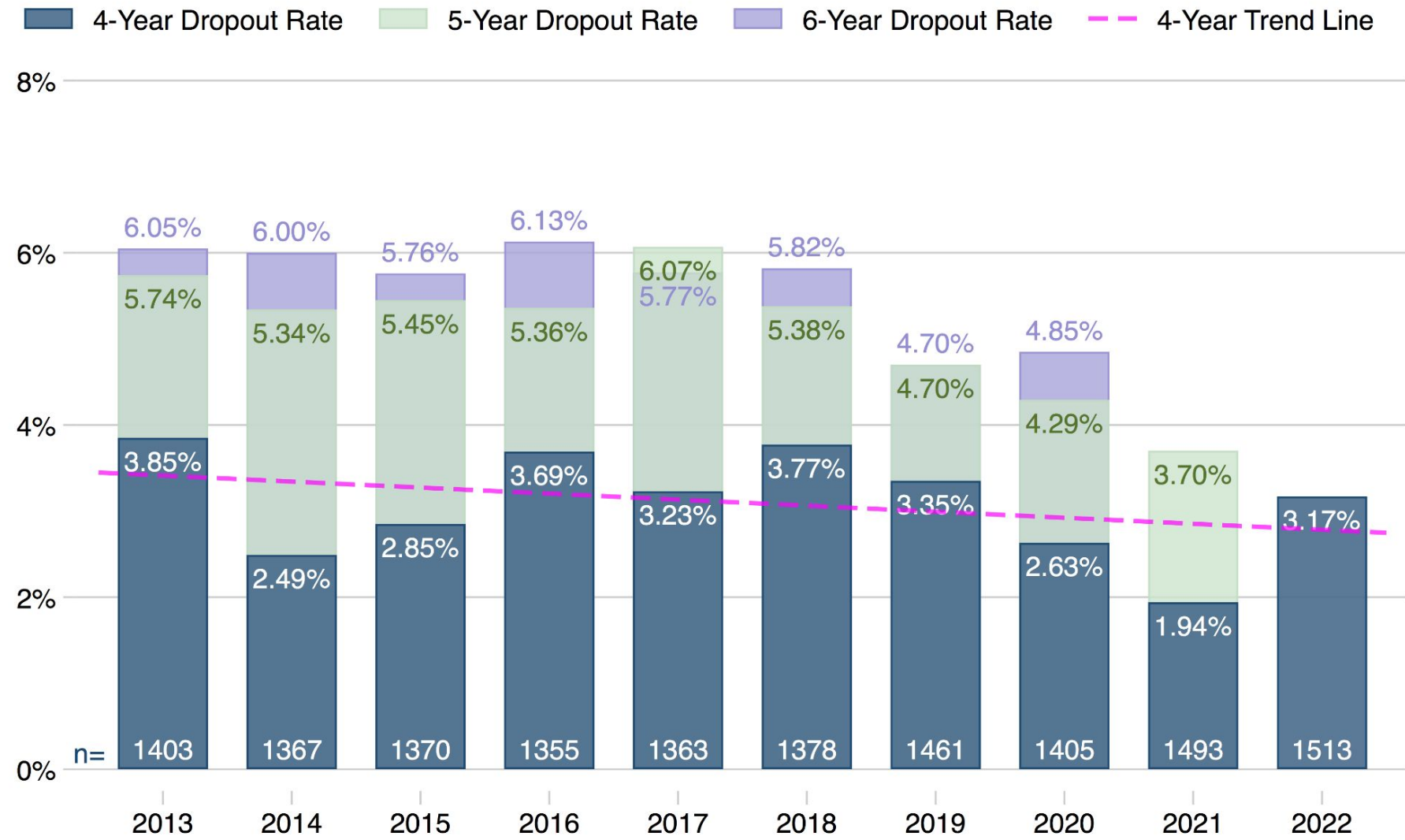




# AAPS 4-Year Dropout Rate Over Time



# AAPS 4- 5- and 6-Year Dropout Rates Over Time



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# Next Steps

## 2022 Graduation

- Continue to work proactively, to **engage early** before or when an issue emerges, **to remove barriers to real-time credit recovery so students can remain on a viable graduation path**
- Continue to provide **multiple pathways, programs & opportunities** to increase student engagement and persistence to achieve the goal of high school graduation - comprehensive high school and small school approaches, dual enrollment, CTE programs
- Continue to focus, align, and enhance a **Multi-Tiered System of Support (MTSS)** district wide approach so students receive real-time support
- Continue our work to engender **persistence for students to finish the work for graduation into the 5th and 6th year**, as needed
- Give more intention to the **personalized curricula approach when appropriate** for students with an IEP or other specialized learning needs
- Continue to enhance Pathways program to appeal & engage older students and those who prefer a smaller setting for high school learning

ANN ARBOR PUBLIC SCHOOLS

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