

Learning Forward in the Ann Arbor Public Schools



Board of Education
March 16, 2022

In this segment we will..

- Review the ways **teaching and learning has evolved** in the Ann Arbor Public Schools from 2020 - present
- Share the ongoing work to create **equitable learning** experiences with a focus on **transforming culture and practice** in order to **optimize instructional time and learning outcomes**
- Explore the **intervention and acceleration moves** happening now and over the summer to support students in making leaps forward in their learning.

A Recap of the AAPS Learning Modalities Spring 2020-Present

March-June 2020

Asynchronous Full-Time Learning Online



Example of a Lesson being delivered via Video

Sept 2020-March 2021

Synchronous Hybrid M-T, Th-F Learning Online

Asynchronous Wednesdays

Asynchronous Full-Time Learning Online Available



Example of a Lesson being delivered Live via Zoom

March 2021-June 2021

Hybrid Learning

Synchronous Full-Time Learning Online Option

Asynchronous Wednesdays

Asynchronous Full-Time Learning Online Option



Example of a Lesson being delivered Live via Zoom and In-Person

August 2021-Present

Full-Time Return to In-Person Learning

Synchronous Full-Time Learning Online Option

Asynchronous Full-Time Learning Online Option

Quarantine Learning Facilitator Option



Example of a Lesson being delivered In-Person and scaffolded with Technology



AAPS Instructional Adjustments and Enhancements

March 2020-Present



The AAPS Framework
For Equitable Instruction



Equity-Centered Staff
Development



Teaching Learning
Networks
(TLNs)



Student-Centered
Practices



Teaching & Learning
Digital Ecosystem



Family and Community
Support Systems



Transforming
Culture



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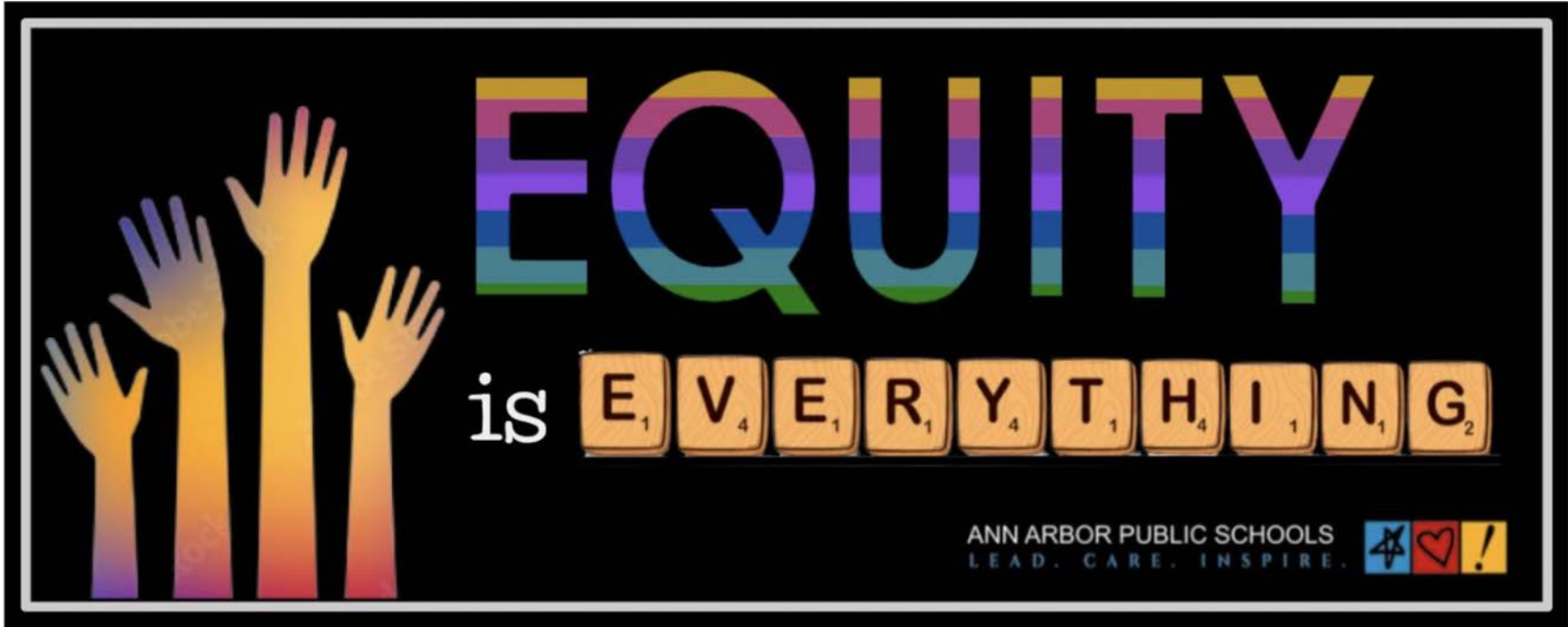


Family and Community
Support Systems



Transforming
Culture





The AAPS Framework for Equitable Instruction 2.0



Transforming Culture and Student-Centered Practices



Culturally Affirming Instruction

Designed with students' interests, cultures, and identities at the center



Active & Engaged Instruction

Designed with intentional use of technology to maximize learning



Universally Designed Instruction

Designed with options for engagement, representation, and expression



Instruction with Linguistic & Academic Accommodations

Designed to meet students' linguistic and academic language needs



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Every Member of AAPS Participates in Culturally Affirming Professional Development



All District Professional Development with Dr. Yolanda Sealey-Ruiz

- 2nd Year of Engagement and Professional Learning, over **1,800 attending**
- **Develop Self-Awareness through Critical Love, Humility, and Reflection**
- Encourage a Culturally Affirming Environment in Connection with the AAPS Framework for Equitable Instruction
- Foster Racial Literacy and Environments where **each student is celebrated and significant**



**Transforming
Culture through
Equity-
Centered Staff
Development**



All Leaders Professional Development with Dr. Chris Emdin

- Understand the **Impact of Beliefs and Habits** as We Lead
- Connect Teaching and Learning with the Realities of Staff and Students
- Identify and **Remove Barriers and Share Responsibility** among Administrators, Staff, and Students



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Teacher Learning Networks (TLNs)

- **Transforming Culture and Practice**
 - Making Learning **Accessible**
 - Engaging Learners through **Equitable Instructional Practices**
 - Creating **Affirming Learning Environments**
- **Supportive Networks**
 - Sharing Course and Content **Resources**
 - Supporting the Use of **Effective Strategies** and Tools
 - Meaningful **District-wide Connections**
 - On Demand **Access to a Team** of Exceptional Teachers



**Led by Teachers
For Teachers**



Social-Emotional Learning & Mental Health TLN



Counselors, Social Workers, Psychologists and Behavior Interventionists provide incredible support to our students, staff and families.



*All Students
Connected to
Caring Adult*



*SEL Common
Lessons
Grades Pre-K-
12*



*Supporting Staff
SEL & Wellness*



*Student/Family
Support
Workshops &
Groups*

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Equitable Access and Engagement Setting Students up for Success


Student-Centered, Equitable Practices



- Safe, caring, culturally affirming learning environments
- Students in the driver's seat of their learning
- Familiar system, predictable process
- Relevant, meaningful and responsive instruction
- Resources available any time, any where
- Multiple Modes for Student Engagement and Expression



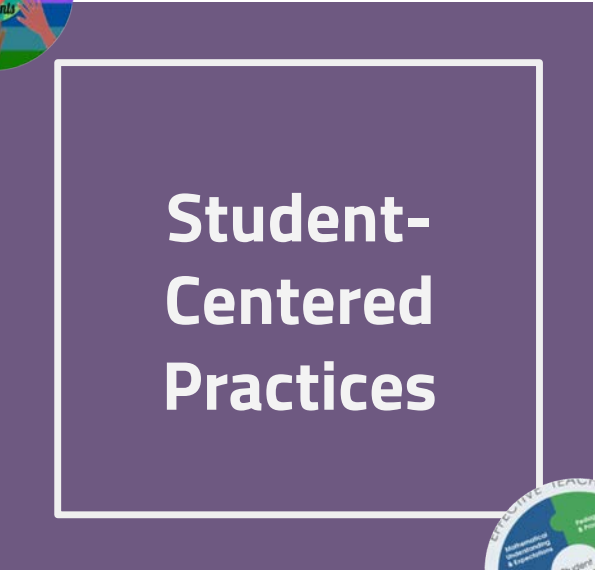
Supporting Student Access and Engagement



Student-Centered, Equitable Practices

- **Scope and Sequence to Focus Learning :**
 - **Gap analysis**, carefully reviewed and **aligned for student success**
 - **Foundational focus** of content at each grade level and course.
- **Fully Accessible, Engaging Curricula:**
 - **Teacher-driven curricula** development for increased student access and engagement
 - **Open Education Resources (OERs)**, Textbooks and learning resources available online
- **Instructional Tools to enhance Voice and Choice in Learning:**
 - Schoology Learning Management System
 - MyOn Digital Readers, Sora Digital Library
 - Screencast-o-matic, Kami, EdPuzzle, etc.
 - Gale, Snap&Read, Co:Writer, Read&Write

Personalized Instruction - Ladders for Student Growth



Student-Centered Practices

- Instructional Coaching - Literacy and Math
- Small Groups - Targeted Skills
- Student Intervention Services
 - English Language Development
 - Literacy Intervention & Math Recovery
 - Academic Support
- High School Credit Recovery in the Moment
 - Teacher/Student Created Personalized Learning Plans
- Flexible Learning Paths and Time
- Quarantine Learning Facilitators
- Expansive Summer Learning Opportunities



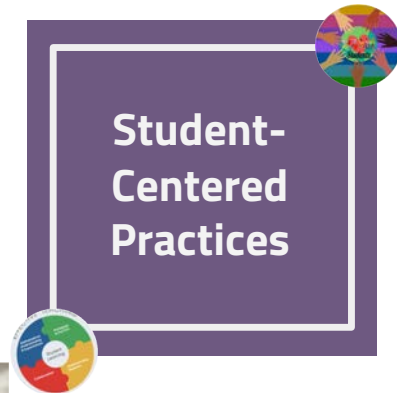
Targeted Skills Instruction - Small Groups for Literacy and Math

- Targeted **small group instruction** based on areas of identified need
- **Additional intervention support** with literacy experts focused at K-2 for struggling readers
- **Teacher coaching** - The science of reading instruction and skills intervention

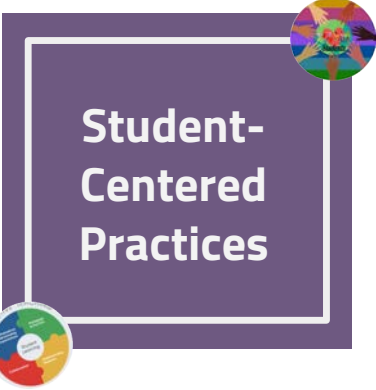


Credit Recovery and Flexible Learning Time - in the Moment and Ongoing

- Teacher/Student Created Personalized Learning Plans
- Supported Learning for Improvement and Mastery
- Summer and A2Virtual Pathways



Live Support for Students - Quarantine Learning Facilitators



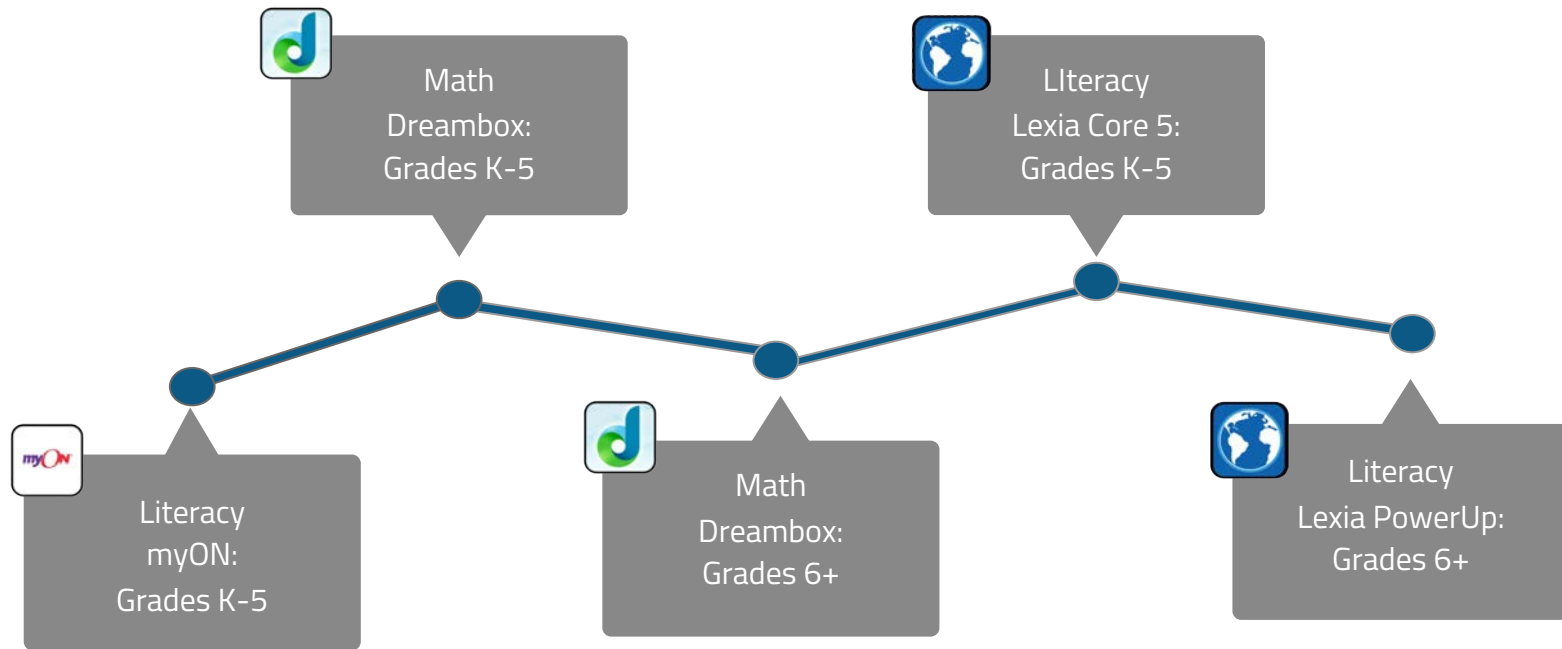
Student-Centered Practices

- **Live support**, certified team of teachers available every day
- **All grades K-5 and and core content areas 6-12**
- Student support with class assignments and direct instruction in areas of need
- Students able to attend as they are able



INDEPENDENT, ON DEMAND ADAPTIVE LEARNING

March 2020-Present



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Family and Community
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Transforming
Culture



Shaping a Digital Ecosystem

- Shaping a Safe and Accessible System to Connect Students and Families to School and Learning
- Responding to the needs of our Students and Families

- Attendance
- Communication
- Discussions
- Assignments
- Progress Monitoring - Assessments & Grades



Teaching and Learning Digital Ecosystem

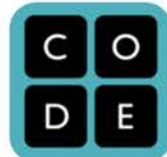
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Elementary Resource Portal

ANN ARBOR PUBLIC SCHOOLS Library Services Department



Access these apps through Clever:



Select your grade level:



**VIRTUAL
FIELD TRIPS**

Click on an image to explore

Books are available on myON.
Log on to myON through Clever with your Clever badge.

myON

The graphic features a cartoon teacher character on the left holding books. In the center, a whiteboard displays the title and instructions. To the right, a wooden bookshelf is filled with various digital book covers, including 'ZOO', 'LIBRARY', 'AIRPORT', and 'STATUE OF LIBERTY'. The room is decorated with colorful bunting, a satellite, a globe, a dinosaur skeleton, a penguin, a rocket, and a model of the White House.

**Teaching and
Learning
Digital Ecosystem**

S

The graphic consists of a blue square frame with a white border. Inside the frame, the text 'Teaching and Learning Digital Ecosystem' is centered. To the right of the frame is a circular icon showing multiple hands holding a globe with the word 'Students' written on it. To the left of the frame is a circular icon with a white letter 'S' on a blue background.

Shaping a Fine Arts Equitable Ecosystem

Teaching and Learning Digital Ecosystem



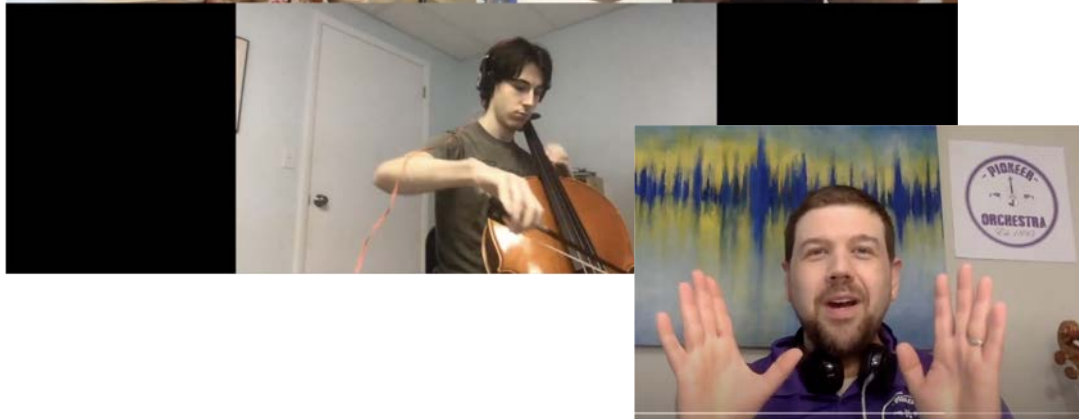
2,536 Student Accounts Used



Upbeat Music



The purchase of Upbeat for our secondary music ensembles enables music students to perform alone and with their peers and to receive feedback in and outside of school.



Pioneer Symphony students created compositions that were shared with performers within our own community and throughout the country to perform their compositions.

[PioneerStudentCompositions](#)



Digital Ecosystem Engagement Highlights Fall 2020 - Fall 2021



176,000
Completed
1,320,000
Read

Books
Minutes



772,451 Lessons Completed



271,406 Ebooks Borrowed
8,165,149 Minutes Read
2,805 ELA Class Titles Assigned



73,447 Levels/Units Completed



21,916 Sessions



89,526,124 Student Logins



185,244 Users



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Widely Accessible Family Connections



Family and
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- **Families connected to day to day learning** like never before.
- **Unique Home Connections between teachers, students, and families** forging unique and positive relationships.

Increased Parent Engagement with Virtual Options

- Virtual Family/Teacher **Conferences**
- Family **Literacy & Math Nights**
- AAPS Schools Teamed up to Provide **District-wide Title I Family Engagement Events**



Family Supports & Resources - Student Interventions & Support Services

Special Education Continuity of Learning Plan

Support Services Resources

Parent Support Options

Parent Online Support Portal

ANN ARBOR PUBLIC SCHOOLS

CONNECTING TOGETHER

A PARENT/GUARDIAN DROP-IN SUPPORT GROUP FACILITATED BY AAPS SCHOOL PSYCHOLOGISTS

When:
WEDNESDAYS
 7:30 PM - 8:30 PM
OR
THURSDAYS
 1:00 PM - 2:00 PM
ON GOOGLE MEET

Feeling stressed or overwhelmed because of the pandemic?
 Need support with how to make home learning work for your family?
 Want some non-judgemental support from fellow parents and educators in this unprecedented time?

How to sign up:
[Register here](#)
 Space is limited to 12 participants per session

This group is designed as a support group for parents and guardians who would like to learn how other parents are coping with the pandemic. For questions about IEPs, grades, course selections, tech support, or food distribution, please contact your child's school or visit www.aapschools.org.

Parent Support Groups
 "Connecting Together"
 English, Spanish, Arabic, Korean,
 Chinese and Japanese

Exceptional ANN ARBOR PUBLIC SCHOOLS

Evidenced Based Tips and Strategies For Remote Instruction

Table of Contents

Before Starting Learning Opportunities at Home
 Check in With Your Student
 Keep Routines
 Set the Learning Environment
 Setting the Learning Environment
 Have Your Materials Organized and Ready to Go

Basics Tips for Learning Opportunities
 Set Expectations
 Follow Schedules
 Make Sure the Work Has a Flow
 Schedule Movement, Rest, and Leisure activities
 Praise, Encouragement, and Reminders
 Be Flexible

Specialized Strategies
 Medication Behaviors
 Teach Taking for a Break
 Check in Check out
 Behavior Contracts
 Reinforcement

Advanced Strategies
 Selfie Training Opportunity
 Consultation

Evidenced-Based Tips &
 Strategies for Remote
 Instruction

Welcome
 SISS Resource Website

This site will provide staff and families with access to evidence-based and AAPS-approved materials, resources, and tools.

Home | Support | Remote Tools | Home

Home | Home Care | Mental Health | Organized Therapy

Home | Home Care | Mental Health | Organized Therapy

Family Resource
 Website

Interventions and Supports for Students

- ▷ Assistive Technology devices to support home access
- ▷ Summer Academies to sharpen and build skills
- ▷ Common Scope & Sequence of Essential Elements for Self-Contained classrooms
 - Addition of Readtopia in secondary classes

SEL Lessons



Social Narratives/ Expectations



Video Models



Universal Supports Binder for Students in Self-Contained

	Morning Meeting		Library		Choice Time
	Closing Meeting		P.L.T.W.		Rotations/ Break Rooms
	Reading		Music		Work with teacher
	Writing		P.E.		Independent
	Math		Instrumental/ Band		SEL Checkout
	Science		Lunch		S.E.L.
	Social Studies		Recess		break Break

word power		88 Location-TELL ME Core Board																							
what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how		
who	what	when	where	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	
why	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how	what	where	when	how

CLASSROOM EXPECTATIONS		
How SHOULD OUR CLASS... Look?	Sound?	Feel?
I can ENJOY my work if I want to talk.	I can ENJOY my work if I am not on my Turn.	I can ENJOY my work if I am not on my Turn.
I will LISTEN when it is someone else's turn.	I will use KIND words and ACTIONS.	I will stay in ONE SPOT unless the directions are to get up or move.

The Power of Connection - English Learner Development (ELD)

- Supported an increase in English Learners from **1339 ELs** in 2020 to **1709** today.
- We also celebrate **570 Former English Learners no longer needing EL services.**
- We welcomed **42 Afghan Refugee Students** over the past 2 years learning in **17 AAPS schools.**
- We proudly serve **673 Immigrant Students** across our District.
- In the past year alone, **AAPS English Learner teachers sent over 33,000**

Family and
Community
Support
systems



TalkingPoints* Messages to our multilingual families to ensure they remained connected and informed throughout our pandemic journey

*TalkingPoints is a two-way multilingual family engagement platform helping teachers and families to stay connected via text message



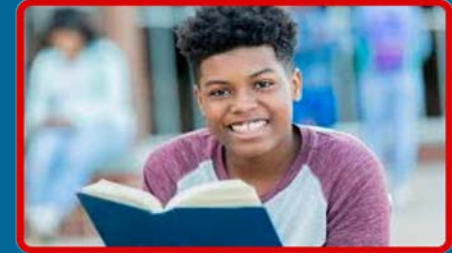
Specialized Summer Programs



Extended School Year (ESY)



SISS Summer Academy



Intensive Reading Program



Summer English as a Second
Language Academy (SESLA)



EL Bridge



AAPS Summer Music
Program

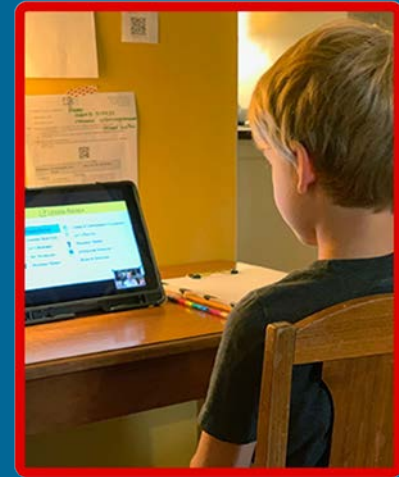
Elementary Summer Programs



Summer Learning Institute
In Person



Remote Learning Expeditions



A2VE Virtual Summer Success
Program

Middle School Summer Programs



Middle School Summer
Challenge



Scarlett Learning
Academy (SLA)



Preparing for 9th Grade
(Specialized Programs)

High School Summer Programs



Next Steps



Equity-Centered Staff Development

- ★ Professional Development Pathways
- ★ Micro-credentials
- ★ Choice Options
 - Live
 - Blended
 - On Demand



Student-Centered Practices

- ★ Addition of Math Coaches and Interventionists
- ★ Enhanced Opportunities for Engagement and Expression
- ★ Multi-tiered Systems of Support



Family Connections & Digital Ecosystem

- ★ Build a Culture of Connection with Families
- ★ Shape and Sculpt Schoolology to Serve Student Needs
- ★ Multiple Opportunities to Connect

Curricula that reflects and celebrates the students and families served in AAPS



Thank You! Questions?

