



Fall 2019 Annual Student Enrollment Report December 18, 2019

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Highlights

Student Enrollment Report

- Overall Headcount
- Fall Enrollment by Level
- County Program Enrollment
- Student Mobility
- Schools of Choice Enrollment
- Who Do We Serve?





Fall 2019 Student Enrollment

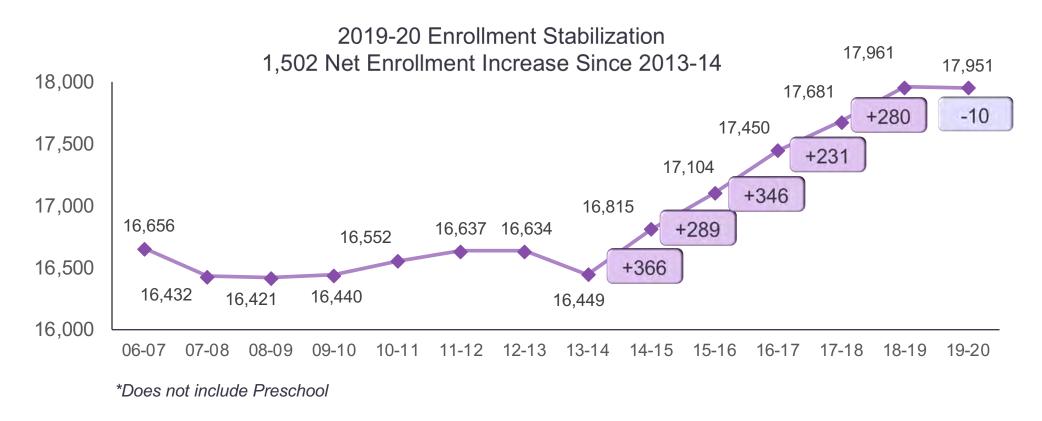
Total Enrollment Fall 2019	18,432
Preschool	481
Y5-12 Campuses*	17,951

*includes AAPS students enrolled in WEOC & Other Programs





Overall Student Headcount Y5 – 12th Grade

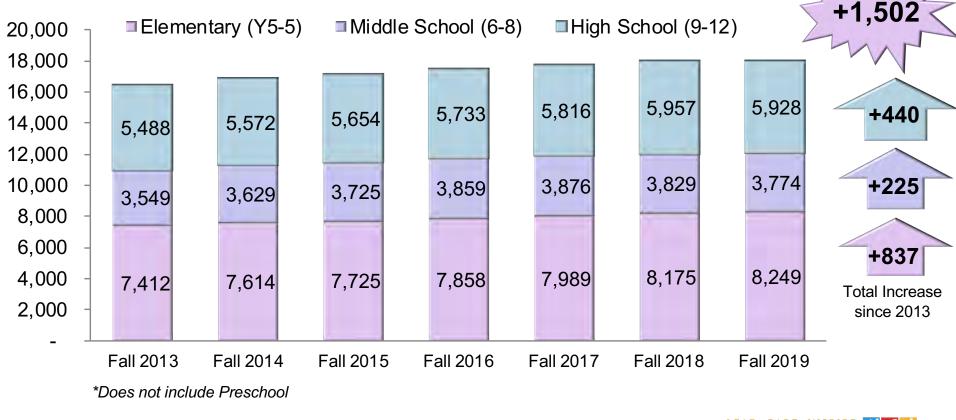


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all 2019 Annual Student Enrollment Report

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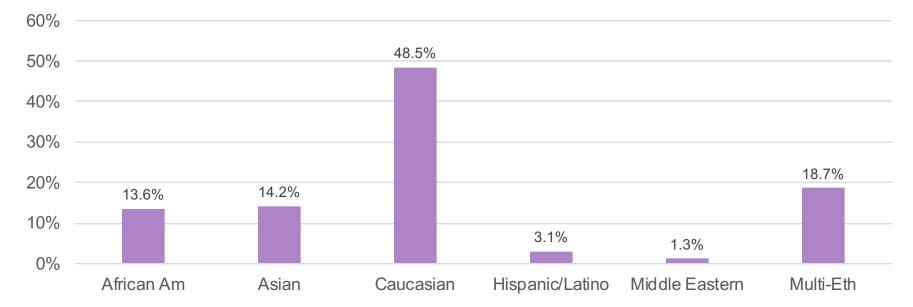
Fall 2019 Student Enrollment: Enrollment Increase By Level - Fall 2013-2019



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Fall 2019 Student Enrollment Y5-12 Students – District Total Ethnicity

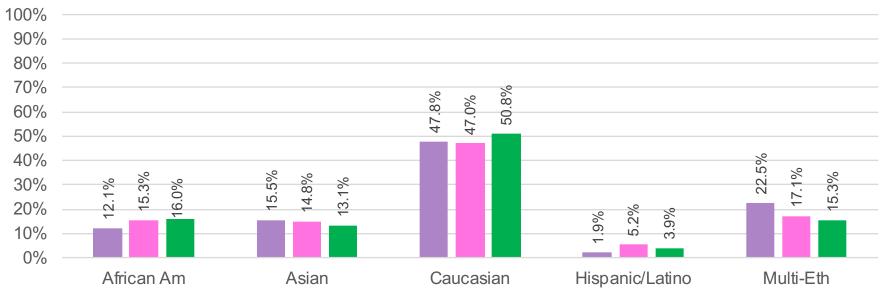


(1) Does not include Preschool or WEOC students

(2) "Native American" and "Other" represent less than 1% and are not shown on this graph



Fall 2019 Student Enrollment Y5-12 Students – Elementary, Middle, High School Ethnicity



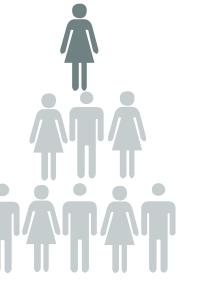
■Y5-5 ■6-8 ■9-12

- (1) Does not include Preschool or WEOC students
- (2) "Native American" and "Other" represent less than 1% and are not shown on this graph
- (3) "Caucasian" includes "Middle Eastern" ethnicity designation



Fall 2019 Y5-12 Student Enrollment

1 in 9 Special Needs (IEP) (11.4%)





1 in 4.5

from homes impacted by poverty (22.4%)



the first language spoken (9.4%)

*Does not include Preschool or WEOC Students

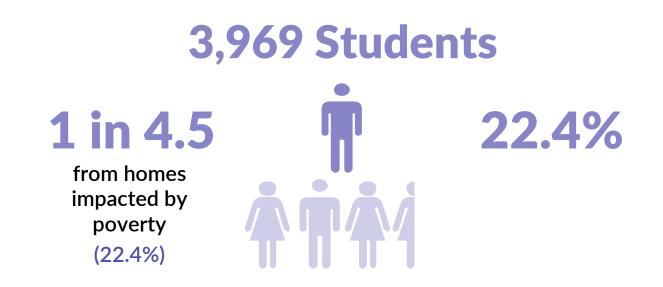


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Fall 2019 Y5-12 Student Enrollment Y5-12 Students – Free & Reduced Lunch



*Does not include Preschool or WEOC Students

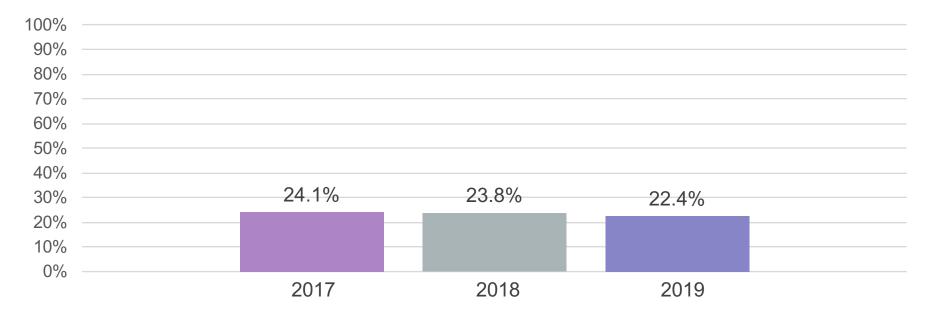
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Fall 2019 Student Enrollment Y5-12 Students – 3-Year District Total Free & Reduced Lunch

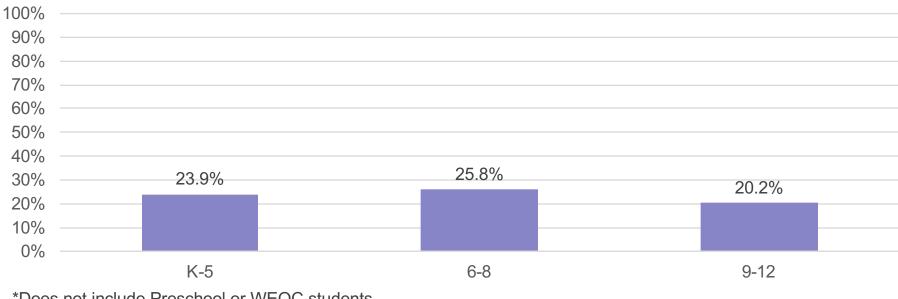


*Does not include Preschool or WEOC students



Fall 2019 Student Enrollment

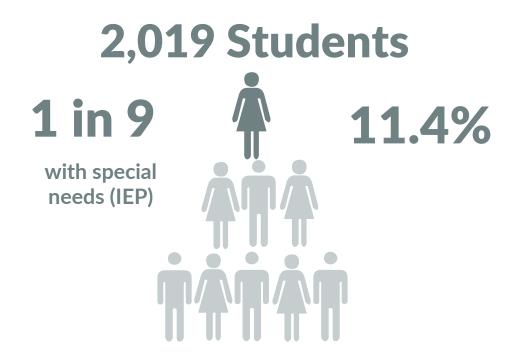
Y5-12 Students – 2019 Elementary, Middle, High School Free & Reduced Lunch



*Does not include Preschool or WEOC students



Fall 2019 Student Enrollment Y5-12 Percentage of Students with Special Needs (IEP)

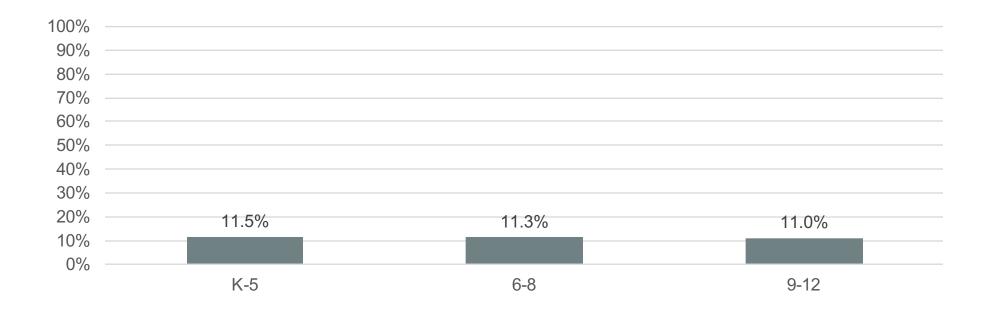


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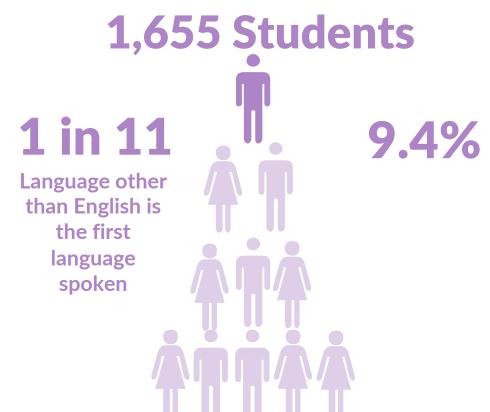
Fall 2019 Student Enrollment Y5-12 Percentage of Students with Special Needs (IEP)



*Does not include Preschool or WEOC students



Fall 2019 Student Enrollment Y5-12 Percentage of English Language Learner Students

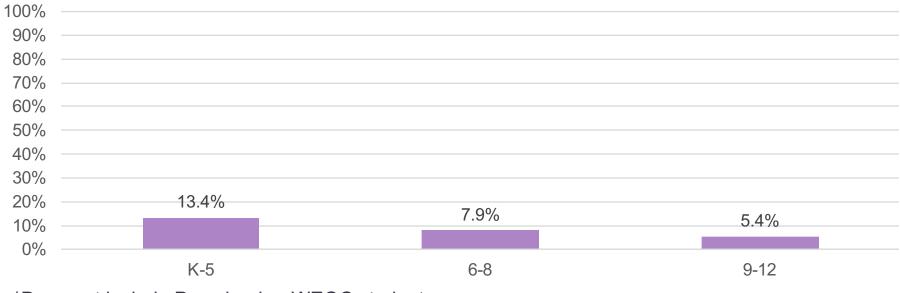


*Does not include Preschool or WEOC students

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Fall 2019 Student Enrollment Y5-12 Percentage of English Language Learner Students



*Does not include Preschool or WEOC students



Fall 2019 Student Enrollment: Preschool Programs

SCHOOL	PROGRAMS	2016	2017	2018	2019
Allen	Great Start Readiness ProgramTuition Preschool	14	16	16	13
Mitchell	Great Start Readiness ProgramHead Start	15	32	48	44
Thurston	Great Start Readiness ProgramTuition Preschool	16	16	16	12
Westerman Preschool & Family Center	 Head Start Great Start Readiness Program Early Childhood Special Ed Early On Community Ancillary Services (Speech Therapy, OT, etc.) Tuition Preschool 	323	395	393	412
TOTAL		368	459	473	481



Fall 2019 Enrollment Highlights: Y5 / Kindergarten

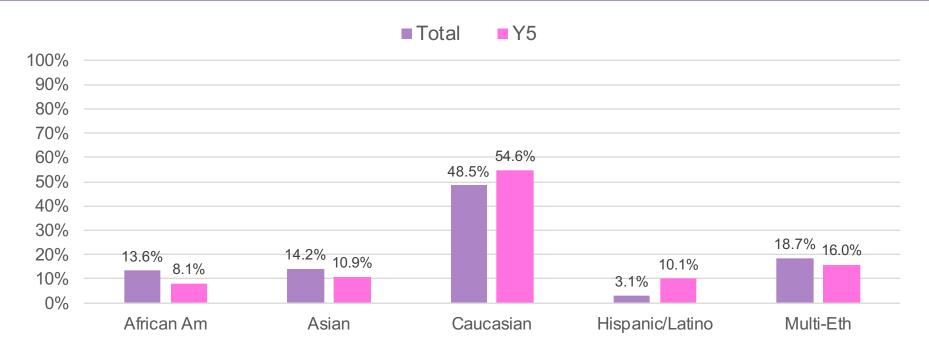
	2013	2014	2015	2016	2017	2018	2019
Young Fives (Y5) 20 Classrooms in 19 Schools*	30	132	161	228	302	345	358
Kindergarten	1,164	1,274	1,271	1,299	1,269	1,338	1,304
Totals	1,194	1,406	1,432	1,527	1,571	1,683	1,662

* Abbot (2), Allen, Angell, Bach, Bryant, Burns Park, Carpenter, Dicken, Eberwhite, Haisley, King, Lakewood, Lawton, Logan, Mitchell, Pittsfield, Thurston, Wines & A2STEAM @ Northside





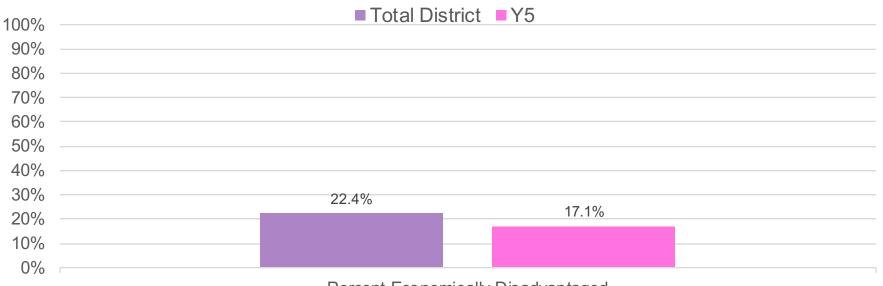
Fall 2019 Student Enrollment Y5 Students Compared to Total District Ethnicity



- (1) "Native American" represent less than 1% and are not shown on this graph
- (2) "Caucasian" includes "Middle Eastern" ethnicity designation



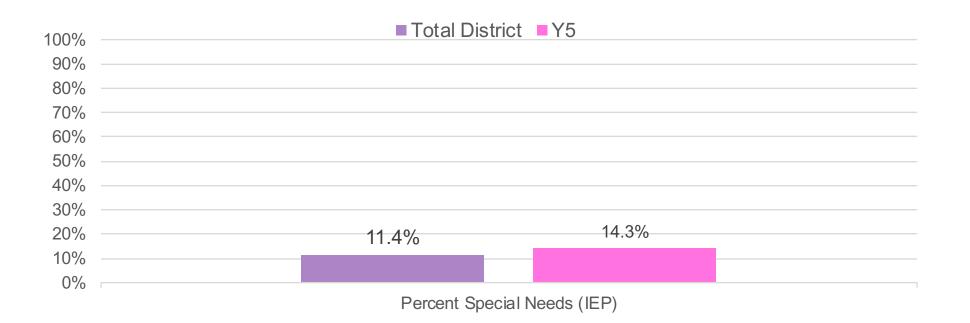
Fall 2019 Student Enrollment Y5 Students Compared to Total District Economically Disadvantaged



Percent Economically Disadvantaged



Fall 2019 Student Enrollment Y5 Students Compared to Total District Special Needs (IEP)





Fall 2019 Student Enrollment Y5 Students Compared to Total District English Language Learners

100%	Total District Y5
90%	
80%	
70%	
60%	
50%	
40%	
30%	
20%	14.8%
10%	9.4%
0%	

Percent English Language Learners



Fall 2019 Student Enrollment:

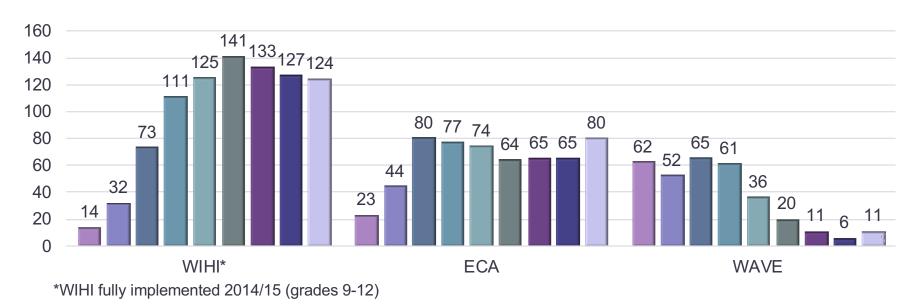
Washtenaw Educational Options Consortium (WEOC) Programs

		WIHI				ECA WAVE			v	VEOC P	TAL ROGRA .LMENT	Μ				
Grade	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019	2016	2017	2018	2019
9	37	35	29	32	-	4	14	14	-	-	-	-	37	39	43	46
10	40	34	34	26	10	21	14	22	6	1	2	-	56	56	50	48
11	31	33	32	35	22	12	24	20	2	5	0	1	55	50	56	56
12	33	31	32	31	32	28	13	24	12	5	4	10	77	64	49	65
TOTAL	141	133	127	124	64	65	65	80	20	11	6	11	225	209	198	215



Fall 2018 Student Enrollment:

Washtenaw Educational Options Consortium (WEOC) Programs 8-year Enrollment



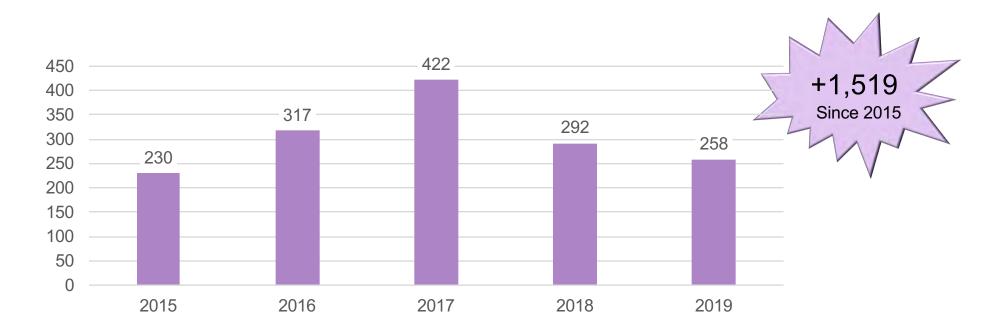
■2011 ■2012 ■2013 ■2014 ■2015 ■2016 ■2017 ■2018 ■2019

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Student Mobility:

Newly Enrolled Y5-12th Grade Students Entering from within AAPS Attendance Boundaries



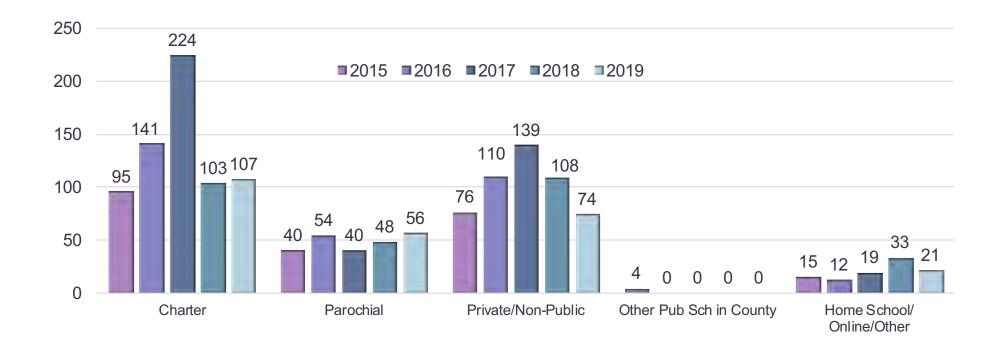
Fall 2019 Annual Student Enrollment Report



Arrivals

Student Mobility: Newly Enrolled Y5-12th Grade Students

Entering From Within AAPS Attendance Boundaries





Arrivals

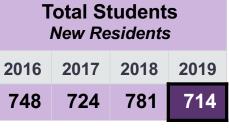
Student Mobility:

Newly Enrolled Y5-12th Grade Students New Ann Arbor Residents

Entering From Inside County							
	2016	2017	2018	2019			
Chelsea	-	2	4	-			
Dexter	3	7	6	6			
Lincoln	5	12	11	5			
Manchester	0	0	3	-			
Milan	2	1	4	3			
Saline	11	4	4	6			
Whitmore Lake	1	1	0	1			
Ypsilanti	47	38	45	33			
TOTAL	69	65	77	54			

Entering From Outside County

	2016	2017	2018	2019
Charter	17	8	5	7
Private	18	19	13	23
Other Public in Michigan	113	167	169	141
Out of Country	245	236	247	233
Out of State	247	214	266	244
Unknown	39	15	4	12
TOTAL	679	659	704	660



Arrivals

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Fall 2019 Student Enrollment: New Schools of Choice Enrollment

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Entered AAPS via SOC	51	133	142	84	280	347	333	367	393	282
Previously enrolled in AAPS*	N/A	N/A	N/A	32	106	73	112	93	118	138
Total 2019-20 New Schools of Choice Enrollment	51	133	142	116	386	420	445	460	511	420

*Moved outside AAPS boundaries and remained in district through Schools of Choice.

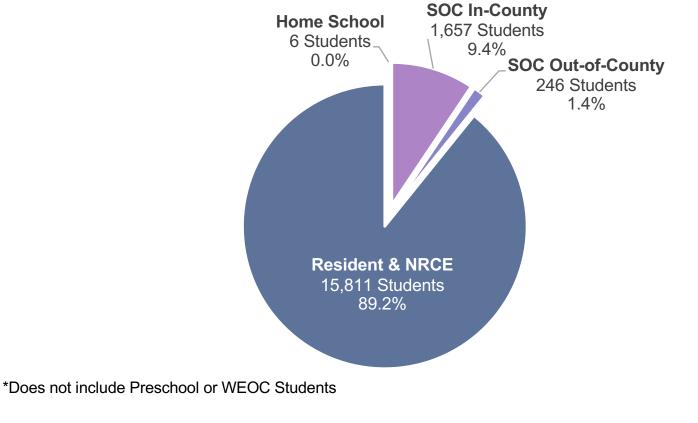


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Fall 2019 Student Enrollment Total Residency







Students Departing AADS

Students Departing AAPS

Departures



		2016			2017		2018			2019		
Destination	Count as of June 30	July 1 thru Fall Count Day	TOTAL									
Charter*	16	98	114	24	82	106	28	113	141	37	82	119
Home School*	5	19	24	4	11	15	13	19	32	6	11	17
In-county & WISD Public Schools	39	99	138	53	123	176	53	127	180	45	91	136
Moved Out of County	57	155	212	77	139	216	71	120	191	74	157	231
Moved Out of State	119	113	232	124	114	238	164	110	274	167	106	273
Moved Out of US	109	55	164	141	83	224	197	75	272	154	71	225
Private Schools*	45	48	93	45	63	108	68	87	155	52	60	112
Other/Unknown	23	70	93	25	110	135	46	81	127	63	78	141
TOTAL	413	657	1,070	493	725	1,218	640	732	1,372	598	656	1,254

*Destination can be geographically anywhere December 18, 2019

all 2019 Annual Student Enrollment Report

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Fall 2019 Enrollment Highlights: Notable Increases by Grade

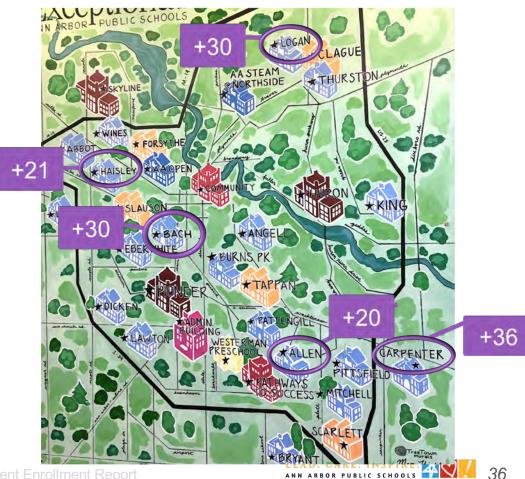
	2018	2019	Increase
1st Grade	1,283	1,343	60
3rd Grade	1,292	1,359	67
5th Grade	1,224	1,336	112
11th Grade	1,428	1,492	64





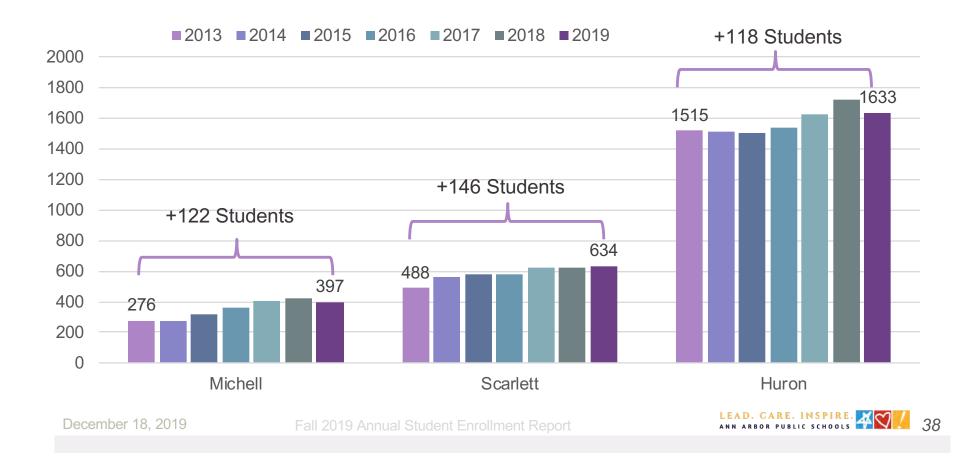
Fall 2019 Enrollment Highlights: Notable Increases by School

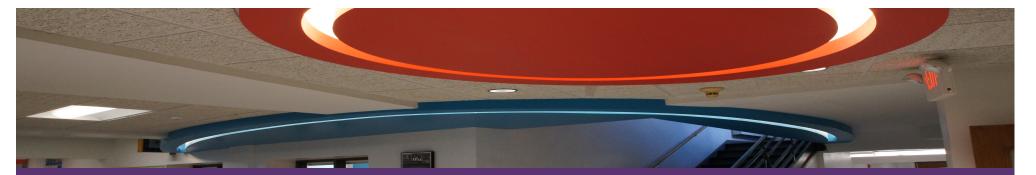
	2018	2019	Increase
Allen	414	434	20
Bach	379	409	30
Carpenter	435	471	36
Haisley	342	363	21
Logan	335	365	30



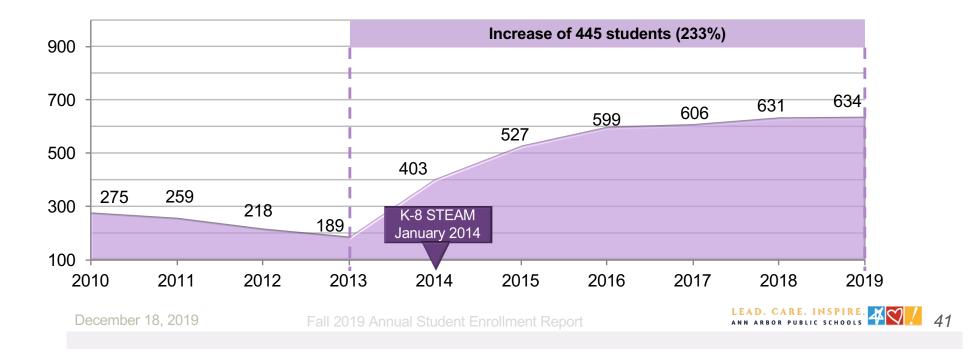
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Enrollment Highlights: International Baccalaureate Program Mitchell, Scarlett, Huron





Enrollment Highlights: A2 STEAM @ Northside



Considerations, Challenges and Next Steps...

Arrivals & Departures: A community on the move

- High rate of mobility incoming & outgoing is the nature of AAPS community
- Continue evaluation & consideration of short, mid, and long-term space needs with particular focus on elementary
- Explore capacity planning for locations where demand out-paces supply: Northeast, South and South West
- Continue planning to prepare for new housing developments
- Continue to monitor and specialize programming to balance high school enrollment going forward
- Evaluate space/capacity and planning to prepare for 2020-21 enrollment windows
- Board update on Growth/Development (January 2020)







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