



ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



AAPS COVID-19 Update

Board of Education

May 13, 2020



2020 National Merit Scholarship Winners



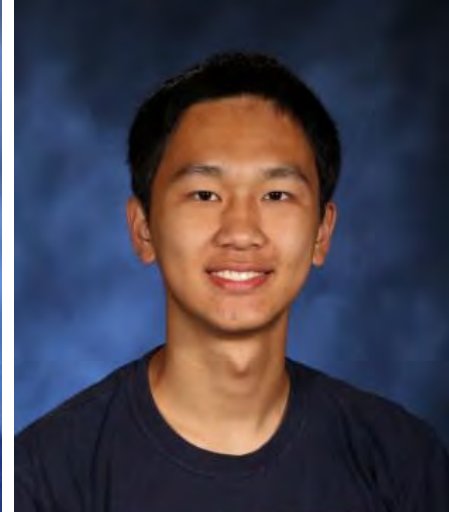
Eleanor Lin - Huron



Rhea Cong - Huron



Anirudh Cowlagi - Huron



James Xiu - Huron



Helen Brush - Pioneer



Ariel Mombius - Pioneer



Deniz Kirca - Skyline





BROOKINGS

AI POLICY 2020 CITIES & REGIONS GLOBAL DEV INTL AFFAIRS U.S. ECONOMY U.S. POLITICS & GOVT MORE

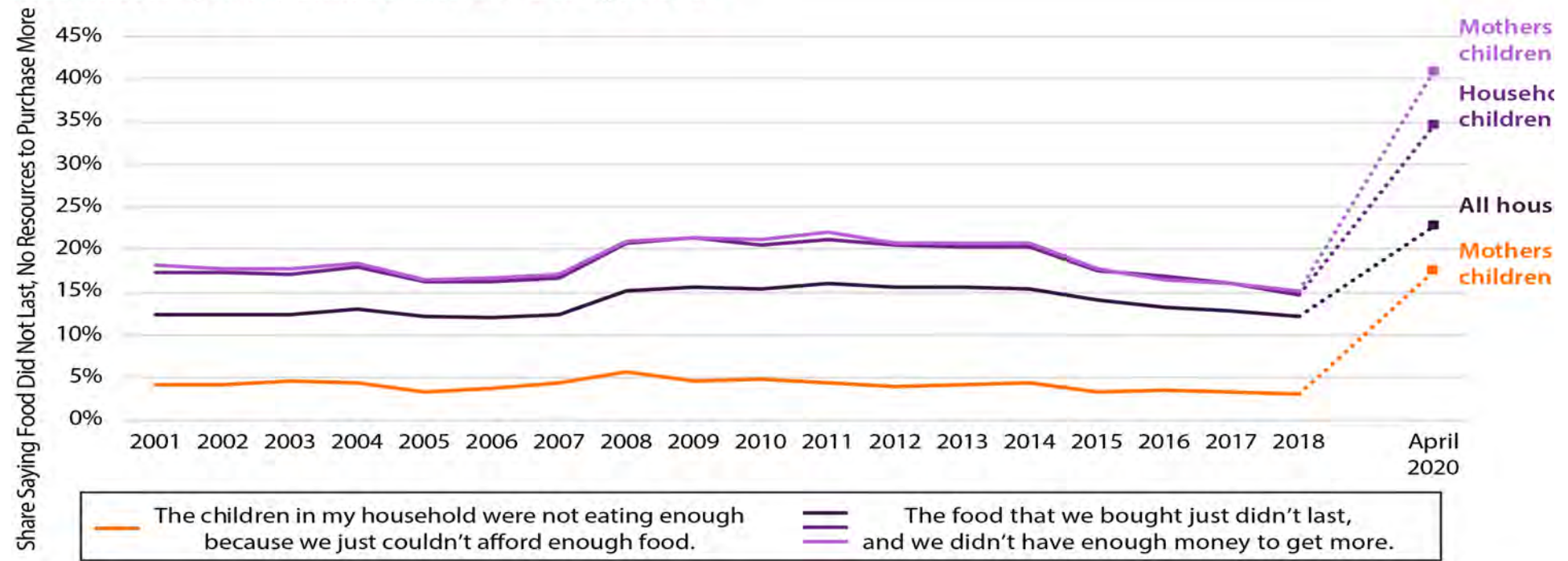
UP FRONT

The COVID-19 crisis has already left too many children hungry in America

Lauren Bauer · Wednesday, May 6, 2020

FIGURE 2.

Food Insecurity in the United States, 2001 to April 2020



Source: COVID Impact Survey April 2020; Brookings Institution Hamilton Project and Future of the Middle Class Initiative Survey of Mothers with Young Children April 2020; Current Population Survey Food Security Supplement 2001-18; author's calculations.

Note: Data for all households and households with children under 18 are from the COVID Impact Survey. Data for mothers with children under 12 are from the Brookings Institution Hamilton Project and Future of the Middle Class Initiative Survey of Mothers with Young Children. Both surveys have been weighted to be nationally representative for the populations that they describe. In the Survey of Mothers with Young Children, respondents were asked: "Below are two statements that people have made about their food situation. How often have these statements been true for your household since the coronavirus pandemic? The food we bought just didn't last, and we didn't have money to get more. The children in my household were not eating enough because we just couldn't afford enough food." In the COVID Impact Survey, respondents were asked: "Please indicate whether the following statements were often true, sometimes true, or never true for you or your household over the past 30 days. We worried our food would run out before we got money to buy more. The food that we bought just didn't last, and we didn't have money to get more." Neither survey administered the complete food insecurity battery as administered in the Current Population Survey Food Security Supplement. The statistics for each of these individual questions were replicated in the Current Population Survey Food Security Supplement for 2018.

“

In the Survey of Mothers with Young Children, 17.4 percent of mothers with children ages 12 and under reported that since the pandemic started, “the children in my household were not eating enough because we just couldn’t afford enough food.” Of those mothers, 3.4 percent reported that it was *often* the case that their children were not eating enough due to a lack of resources since the coronavirus pandemic began.

”



AAPS COVID-19 Update

- We are currently in **Week 8** of a 12 week COVID-19 closure of school buildings (1 week was spring break), in compliance with Governor's Executive Order -EO 2020-60 (updated)
- Learning continues as AAPS teachers, staff & support teams continue to implement the ***Continuity of Learning Plan***, the Spring, 2020 AAPS Distance Learning Model
- We have been listening and learning from feedback from our AAPS team, students, parents, partners & community through many venues – email, social media, Town Hall meetings, and surveys
- The needs of our students - and feedback from our stakeholders - continues to inform our ongoing work to improve student engagement & connections, compassion & supports, & to ensure distance learning for students, families & the Ann Arbor community



AAPS COVID-19 Update

Engagement & Connections – Compassion, Partnership & Outreach – Content Learning

- **Food Distribution & Basic Necessities Support**
- **Professional Development Support for Transition is Ongoing** - teachers & staff
- **Rec & Ed Program Evolution**
- **Technology Support: Devices & Connectivity Support**
- **Continuity of Learning Plan Implementation**
- **Continuity of Learning Plan – Support for Students with Special Needs**
- **Student, Parent & Family Supports – Nurse ‘Care Corners’ & Psychologist Support Groups**
- **Next Steps**
- **Continued Community Engagement – Stakeholder Surveys & Upcoming Town Hall Meetings**
- **Planning Spring – Summer & Fall, 2020**
- **Budget Analysis Continues**



Food Distribution & Nutrition Support

- Approximately **225,952** meals distributed at 17 locations in the AAPS during previous 9 weeks to-date (about 25,000 meals per week)
- AAPS launched food distributions on Monday, March 16th (following school closure at mid-day on Friday, March 13th)
- Average approximately **1,700 - 2,000 students** served per distribution day currently, began w/ 800+ in March
- Approximately 59+ families receiving door delivery currently, serving 149 students
- Balanced breakfast & lunch including milk & juice & covers 7 days per week, including during spring break
- School stores, PTOs, & school leaders are donating snacks – & the ‘treat’ bags are always a welcome addition to food distribution days!
- **Next Step:** Focused work now to plan/ensure funding to support a continuing Summer, 2020 Food & Nutrition program goal – to extend June – July - August



Food Distribution & Nutrition Support

Summer Food Program Update

- The State has applied to the USDA requesting a continuation of the emergency feeding program through the summer.
- If approved, this will allow us to continue our current program with no changes which makes it so much easier for families.
- In addition, we are requesting Food Gatherers support with a truck delivery program at Community High School that would cover a 'desert' area in the northern part of the city.
- We hope to hear more information on these efforts soon



Nutrition & Basic Necessities Support

- In coordination with food distribution, AAPS continues to provide basic needs items such as toilet paper, diapers, laundry detergent and toiletries to families.
- Friday is next distribution day; supplies distributed once per week
- Distribution of these items occurs during food delivery and distribution on a rotating basis and directly to AAPS McKinney Vento (homeless) families.
- Distribution of personal care kits & feminine hygiene kits delivery directly to CAN, Peace Neighborhood, and Avalon Housing
- A grant from the **Ann Arbor Area Community Foundation \$11,152.** & from **Comerica \$5,000.** & many community donors have made this possible! Thank you!
- **Coming to the end of current funding, goal is to continue through the summer, actively investigating options for more funding & donations.**



Food Distribution & Nutrition & Basic Necessities Support

Continued Gratitude to all AAPS Frontline Workers

- Liz Margolis
- Victoria Davis & Chartwells Team
- Durham Drivers
- principals, teachers, nurses, social workers & staff volunteers
- Jenna Bacolor & Nancy Shore, AAPS Partnerships

Who 'make it happen' to achieve our goal of ensuring food & nutrition support for students and families!



Rec & Ed

Spring Term Early Childhood and Lifelong Learning Classes

- Launched new website: aarecedonline.com
- Participate online in live, interactive classes taught by high-quality instructors
- Reduced prices
- Extended participation



48 Classes:
*Yoga
Fitness
Enrichment, and
more!*

**Lifelong
Learning**



17 Classes:
*Dance
Drawing
Sports training and
more!*

**Youth
Enrichment &
Instructional
Sports**



21 Classes:
*Literacy
Mandarin
Music, and
more!*

**First Steps
&
Preschool**



Technology Support

Technology Help Line 734-997-1222

7:30am – 7:30pm, Mon – Fri

Device Deployment –

(A lifeline - the pencil & paper - in distance learning setting)

- Distributed approximately **2,800 devices** to families – includes Chromebooks, ipads, & hotspots
- Continued delivery of hotspot devices deployed to identified families in need of connectivity. Increased need continues with these devices
- Purchased 8TB (8 trillion bytes) of shared hotspot data usage & will monitor what is needed for students to complete learning activities.

Technology Support Links

Technology
Help Desk

Technology
FAQs
for Parents

Technology
Request
Form

Free &
Low-Cost
Home
Internet
Options

Family
Quick
Links

Family
Cyber
Supports



Technology Support

Technology Help Line 734-997-1222

7:30am – 7:30pm, Mon – Fri

Determining Needs:

- Students & Families completed initial Tech Needs Survey – 14k responses mid-March
- Families that need a device complete a **Tech Request Form** located on the Continuity of Learning-Spring 2020 webpage:
<https://www.a2schools.org/remoteteaching>
- Continue to explore how to access & support more robust connectivity for all our students

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Technology Support

Update – Spotlight on the numbers

- **Phone Call Volume Student & Family Help Desk**
 - 3 Virtual Help Desks have responded to 7,548 calls over first 7 weeks
 - How to use devices, how to login, locate district resources, how to use come apps, serves, and how to troubleshoot problems
 - Processed 1,144 help tickets w/ 984 resolved & 160 still in process
 - Team serves 45,000+ end users (staff, students, & families)
- **Devices Deployed This Week**
 - Have added a FedEx shipping option for special circumstances
 - First week that perhaps are realizing a device saturation point

Technology Support Links





Tech Team Update

- **Stabilization of Technology Systems & Services**

- District core tools and services continue to perform at a great capacity, i.e., Clever, G Suite for Education (Gmail, Google Drive, Google Classroom Google Meet), Seesaw, Library Databases, VPN access, call masking for staff, etc.
- A few minor outages along the way by our different vendors as they too have scaled up their ability to provide services throughout the US during this pandemic (Seesaw and a few other 3rd party apps).
- A solid process continues for device deployment and continued support of our students & families through their virtual help desk (734-997-1222).
- Staff can see all of the devices in PowerSchool that have been handed out to students/families.

- **Creation of the ITD Remote Working/Learning Plan**

- Offered **106+ PD sessions** to support teachers and building admins in their transition to remote teaching & learning.
- Continue to collaborate with both teachers and building leaders to innovate the remote working and teaching & learning environments in small increments to meet the different stakeholders right where they are at.
- Seeking out different groups within the organization to grow their next steps for continued remote working and the next level of specialized training/tech support needed.

- **Implementing and Improving Key Tech Systems**

- With technology systems and networking services turned inside out, we perform weekly security patches and system upgrades, and closely monitor how our different systems are performing.
- We continue to dialogue with similar districts in size as well as our local partners (MERIT & Sentinel) to ensure we are keeping our commitment to student privacy and safety as well as our need to keep our district technology systems secure.



Professional Development to Support Transition

- ALL in the organization continue to work sharpen skills to complete work from remote – either through facilitating sessions and/or participating
- Approximately **1,800+ ‘seats’** for training - teachers, leaders & staff have engaged in **81** technology skill enhancement sessions
- Including sessions to improve skills with platforms: Seesaw, Moodle, or Google Classroom
- Practical tech sessions such as *Using Cell Phone as a Doc Camera*, and many others
- Staff are responding extremely well & share they are applying in their work
- Real-time support continues every day
- **Appreciate 186+ Teachers, +Principals, Tech Team & others who participated in Schoology orientation sessions this week**



Continuity of Learning Plan

- Plan details the transition of in-person learning to an online setting
- Each teacher delivers instruction via one of three platforms: **Seesaw, Moodle, or Google Classroom**
- Teachers connect w/ daily message of care, maintain office hours
- Social workers, Psychologists, Intervention Specialists & others reach out directly to known vulnerable students & families
- Teachers, leaders & staff are closely monitoring participation of students each week & individual outreach is occurring to ensure students are well, able to access learning, and supported to every extent possible



Focus: Provision of Special Education & Learning Support Services

- AAPS team continues to make a good faith effort to provide connections, supports, & accommodations for our students with specialized needs as is appropriate and reasonable within an online setting, according to section 6, EO 2020-35.
- This includes students with **Individual Education Plan, 504, Second Language, Title I (impact of poverty), and others**
- **Primary focus currently is on the provision of support for students in accessing learning & to support with special services**
- AAPS Teachers will continue to work alongside special education professionals to differentiate and support student access to learning
- Special education professionals in self-contained programs are serving students, similar to General Ed



Provision of Special Education & Learning Support Services

~Focus: Priority Currently on Providing Support Services for Students~

- Specialized Support Staff (school psych, social workers, speech & language pathologists, physical & occupational therapists) will support students & provide reasonable services in the form of regular supports & services, lessons/activities shared via learning platforms
- Important to continue & extend support services (Summer Academies) throughout the closure to ensure our students receive needed supports & continue to grow
- Next Step: Begin the process of addressing IEP meetings in the way that best supports students & families within current limitations, dependent on family situation
- Communication to parents of students with Special Needs continues
- Share results of systemwide survey, Thought Exchange, published at a2schools.org
- Conducted Town Hall Engagement *Parents of Students w/ Special Needs* occurred on May 7th



Provision of Special Education & Learning Support Services

~Focus: Priority Currently on Providing Support Services for Students~

- SISS Summer Learning Opportunities information published @a2schools.org
- Ongoing summer 2020 learning support offered for ALL students
- ESY, Summer Academy and Project Read parent registration forms and process will be live on May 22nd - ESY Referral and Parent Permission forms now available electronically
- Content of the Summer Academies in development, such as social work, OT, speech, math, literacy, etc.
- Guidance on Change of Level meetings is drafted & in progress
- Online Parent Support form is currently live on the website
- Continue ongoing live communication with parents via online support
- Please reach out if parents have any questions or concerns



Student Participation

- AAPS closely monitoring student participation through weekly 'Checks for Understanding' that are delivered on Friday and due back to teacher by Tuesday
- Weekly Checks for Understanding & Class Assignments will be used to gauge the level of learning & understanding of students
- Students not engaging in learning or those unsuccessful in learning activities continue to receive personal outreach from teachers, support team members and school leaders to better understand the barriers & needs student may be facing & to provide additional support



Student Participation

- Participation outcomes from classroom data indicates Check for Understanding completed for April 24th
- **Elementary – Reports 90%+ students participating in distance learning**
- **Middle School - Reports 90% MS students engaged in distance learning**
- **High School – 88% HS students participating in distance learning**

All school teams are reaching out to students & families & doubling efforts to connect



Student Tech & Connectivity

Outcomes from tech & connectivity confirmation completed for April 24th

- **Elementary** – work currently in progress to confirm this data
- **Middle School** - **99%** MS students
- **High School** – **99%** HS students

All school teams are reaching out to students & families & doubling efforts to connect



Student Participation

- Updated participation outcomes from data To Date & indicates Check for Understanding completed:
- Those not yet participating due to one of the following:
 - **Tech Needs** - are in-process toward resolution
 - Parent has reported that **school 'isn't priority'** for the family at this time
 - Some students have been **displaced** due to change in family situation
 - Almost all remaining students not participating are known by staff & struggle in traditional setting, also
 - All school teams are reaching out to students & families & doubling efforts to connect



Student Participation

- Per the terms of Governor's Executive Order, no grades will be issued during the COVID-19 school closure
- Students will be issued credit for coursework & promoted to the next grade level
- Students experiencing challenges accessing or completing assignments will be supported in every way possible



School Nurse AAPS 'Care Corners'

- These resources offer ways to connect with school nurses and lots of resources for students and families.
- Elementary: <https://sites.google.com/aaps.k12.mi.us/nurses-resources/school-nurse-care-corner>
- Secondary: <https://sites.google.com/aaps.k12.mi.us/nursesresources/school-nurse-care-corner>
- Thanks to: Keely Hoffman BSN, RN & School Nurse Team, James Marcum, ITD & Jenna Bacolor



Facilities Work Continues

- Disinfecting of school campuses 100% complete
- Summer cleaning is beginning
- Buildings continue to be monitored including essential mechanical, fire and electrical systems as well as overnight building perimeter patrols

*Now progressing with relaxing of the Governor's Executive Order, May 7th to allow construction:

- Construction, maintenance & repair projects are starting back up
- Project planning and engineering has resumed, including design of solar arrays for A2 STEAM, Huron, Haisley and Forsythe



Next Steps

Teacher + Instructional Videos - AAPS Learning TV

- Focus to scale up library of **On-Demand Learning** - teacher instructional videos populated to the a2schools.org website, catalogued by grade level & content area & linked to AAPS YouTube Channel
- **Social Emotional Learning Lessons** will be included, also, created by AAPS professionals
- Video content shared with CTN for broadcast so available to all students and others in viewing area – no internet connectivity required - just tune in on TV



Next Steps

More Robust & Intuitive Teacher Instructional Platform

- Continue work to scale up AAPS more robust teaching and learning distance learning platform(s) & tools to improve ease-of-use by students, teachers, & parents – meet desire for more connections & synchronous engagement
- Teams of teachers are already working to redesign scope & sequence for 20-21 school year to support the standards covered during the mid-March to mid-June timeframe
- Summer programming enhancements will be offered, including extension of supports for students with specialized needs, for all students. More information will be shared soon



Next Steps

Summer Learning for ALL Students in the AAPS

- Ensuring we are working to fill academic skill and social emotional gaps as well as continue student and teacher connections over the summer
- Summer programming enhancements will be offered, including extension of supports for students with specialized needs, for all students
- AAPS Summer Learning is virtual
- All summer programming is free to AAPS students



Maslow's Hierarchy of Need

Focus on First Things First:

Engagement & Connections - Compassion, Outreach, & Support Content & Learning

- Including direct contact and ongoing support from members of our AAPS team
- Students, staff, & families – **You Are Not Alone** – resources at a2schools.org
- If you are in need of support, or know of someone who is, we encourage you to reach out - teacher, counselor, principal or to any of us on the AAPS team



Budget – Grant Application(s) in Progress

FEMA Public Assistance Grant Program

- Grant is issued by FEMA through the Michigan State Police. A 75% reimbursement program for costs incurred since January 20, 2020.
- Can also request future funds for eligible areas through the summer.
- Will submit required documents over the next two weeks to complete the grant during the next 2 weeks



Budget – Grant Application(s) in Progress

FEMA Public Assistance Grant Program

- **Disinfection of eligible public facilities –**
 - o Custodial work at the schools beyond regular cleaning
 - o Cleaning supplies and equipment
- **Purchase & distribution of food, water, ice, medicine, and other consumable supplies, to include personal protective equipment and hazardous material suits**
 - o PPE - Masks/Shields/Gloves/Thermometers – already purchased and needs for the summer and fall
 - o New totes for food distribution in the fall (we already have our summer supply)
 - o Paper products for distribution
 - o Plastic bags for food distribution
- **Movement of supplies and persons -Transportation of supplies and persons**
 - o Possible additional costs from Durham for transportation of the meals to the distribution sites
 - o GLES services for transporting supplies from the warehouse to distribution areas/Pioneer/Skyline
 - o Health-related signage for schools
- **Communications of general health and safety information to the public**
 - o AAPS Informational Videos specific to COVID-19 for staff and families



Budget Work Continues

- May Revenue Consensus Conference on Friday, May 15th
- Critical work in progress at federal legislative level – CARES funding
- June 24th AAPS Board set to pass a 2020-21 Budget
- Will use budget amendment process to refine 20-21 budget as move through key benchmarks – Aug revenue consensus, fall enrollment, fall MI budget, etc.



Budget Work Continues

Gov Whitmer's response today re: rumors of dramatic cuts to education:

Not sure what information they are working with – not sure where he is getting that number -

I was on a call with Governors today with federal legislators, and remain committed to prioritize education in this state. We have to do right by our children, and encourage federal lawmakers to embrace the full CARES package . . .



Next Steps

Planning Now for AAPS Fall, 2020

Serving students and families *where they are* with an excellent education experience in a safe, and enriching learning environment

Relmagine v. ReOpen

- Work in progress now to prepare for **education/classroom scenarios** for fall
 - Include face-to-face back-to-school experience
 - Hybrid approach(es)
 - Distance Learning
 - We are working a plan to serve all and science will lead the way in planning
- Though it is too soon to know our precise reality, we are working diligently now with medical & public health experts to understand, to prepare, & continue to offer a quality AAPS education for our students
- More on this at May 20th Study Session of the Board



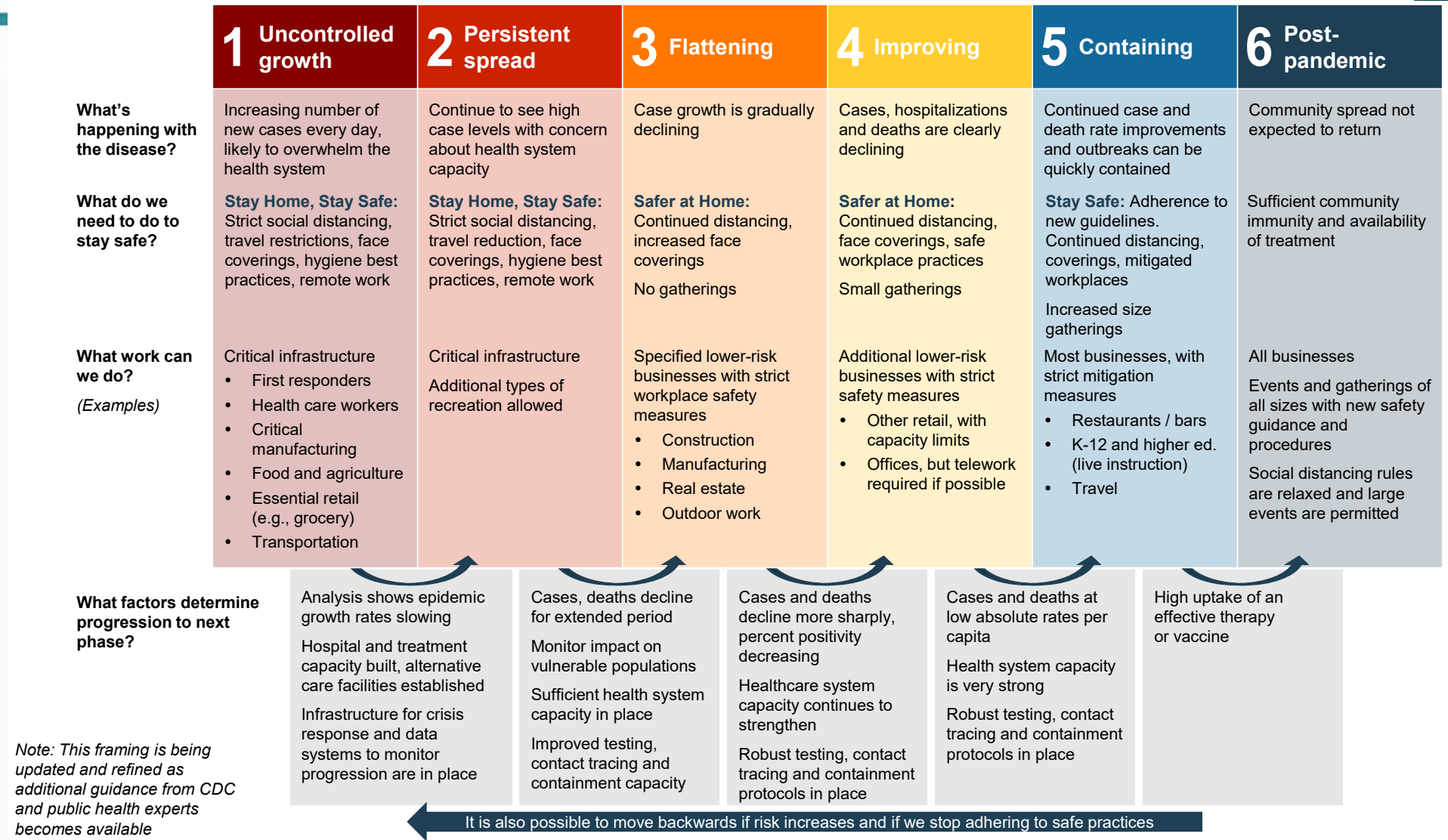
Honoring the Class of

2020

ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



MI Safe Start Plan





Class of 2020 Commencement Celebration

- Personalized yard sign for every graduate
- Cap & Gown
- Yearbooks
- Honor Cords, Awards, & Certificates
- Culminating activity on graduation ceremony afternoon:
 - Class of 2020 Parade at Each School
- **Virtual June, 2020 Commencement Ceremony**
 - Broadcast on CTN & Live-streamed
 - features student, staff & other traditional commencement speakers
 - Each Graduate highlighted with a personalized, individual moment of recognition
 - Official Program Booklet Published

Yard Signs



Class of 2020 Commencement Dates



Community High School – Friday, June 12 – 7:00 pm



Pathways to Success – Monday, June 15 – 7:00 pm



Skyline High School – Tuesday, June 16 – 7:00 pm



Huron High School – Wednesday, June 17 – 7:00 pm



Pioneer High School – Thursday, June 18 – 7:00 pm

Class of 2020 School Year Completion Date



- We continue to encourage all students to stay engaged in all of their courses – both the assignments/activities and the ‘check for understanding’ opportunities – through the end of the school year.
- Yet, we have heard & understand that many seniors still want the “tradition” of ending their school year early.
- Members of the Class of 2020 will hear more detail directly from their principals soon to clarify this issue