




ANN ARBOR PUBLIC SCHOOLS  
LEAD. CARE. INSPIRE.



# 2017-18 STUDENT CONDUCT

Annual Report to the Board of Education

May 22, 2019

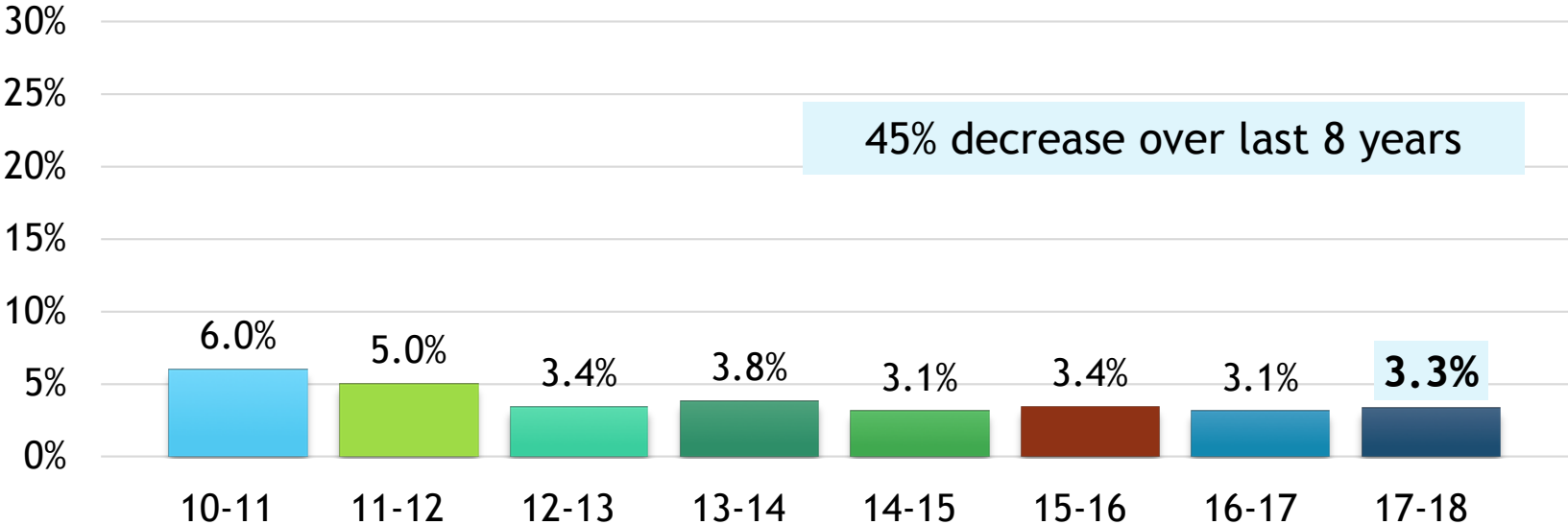


# HIGH SCHOOL SUSPENSION

## 2017-18

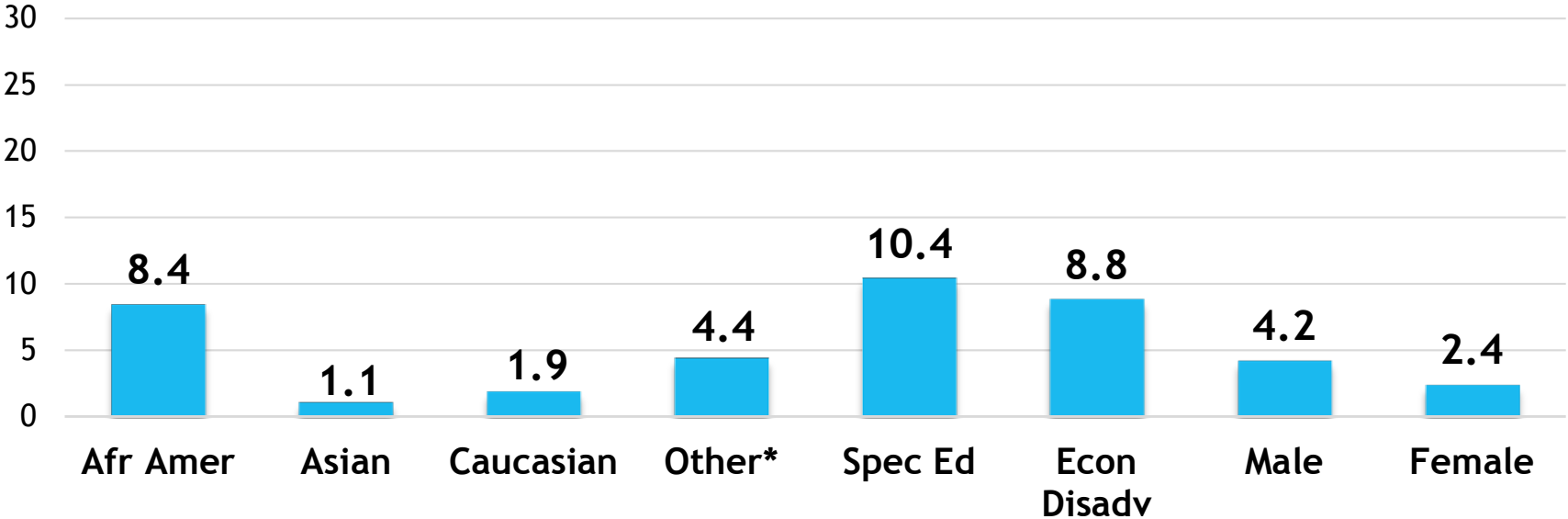
# High School Suspension: All Students - 8-year Trend

Percentage of all students with at least 1 suspension during the school year.



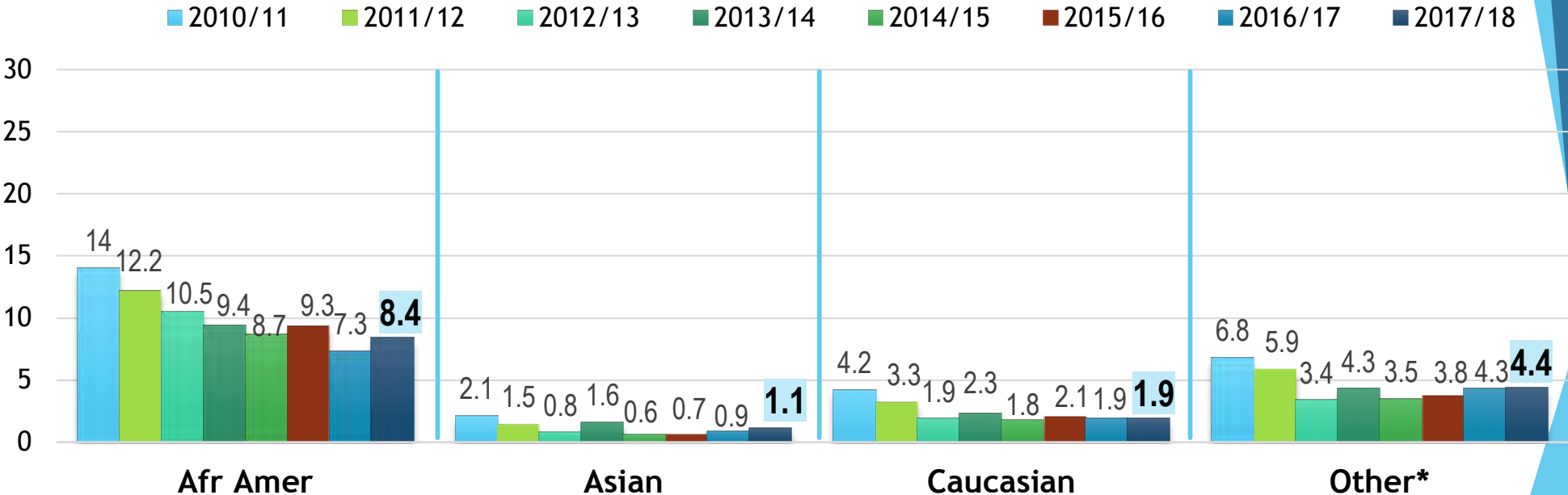
# High School Suspension: 2017/18 Results Comparison Across Groups

Percentage of students within each group with at least 1 suspension during the school year.



# High School Suspension: Students by Group

Percentage of students within each group with at least 1 suspension during the school year.

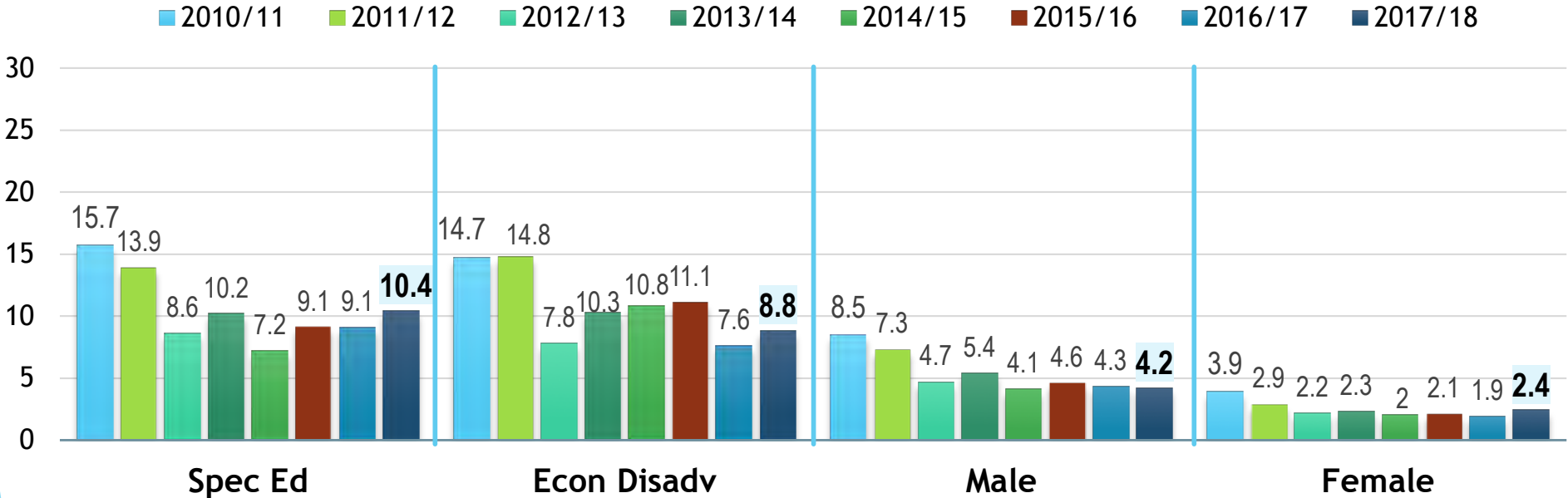


\*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

# High School Suspension:

## Students by All Other Groups

Percentage of students within all other groups with at least 1 suspension during the school year. (Special Education, Economically Disadvantaged, Male and Female)



# High School Suspension Rates:

## Total Students & Suspensions by Group

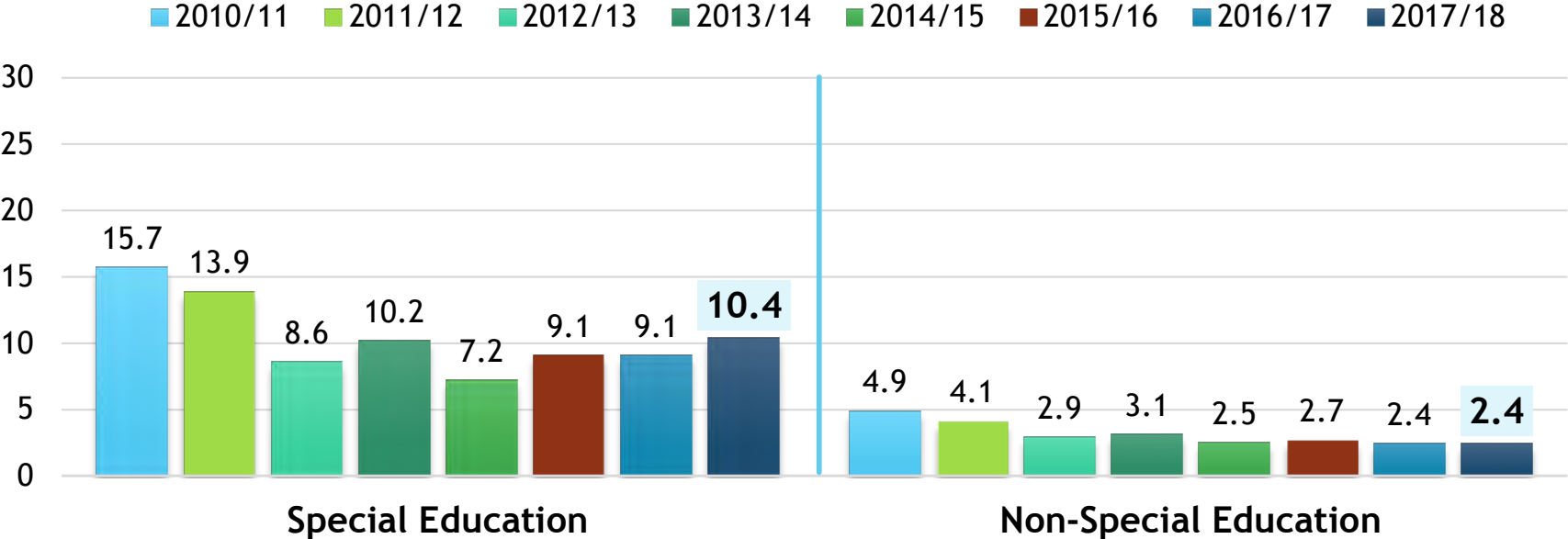
Number of students suspended out of school at least 1 time during the school year.

	10/11	11/12	12/13	13/14	14/15	15/16		16/17		17/18	
<b>Total Students Enrolled</b>	5479	5453	5450	5286	5312	5428		5502		5604	
<b>Total Students with 1 Susp.</b>	337	281	190	204	161	184		173		187	
						<i>N</i>	<i>Susp</i>	<i>N</i>	<i>Susp</i>	<i>N</i>	<i>Susp</i>
<b>African Amer</b>	134	117	97	85	73	860	80	917	67	893	75
<b>Asian</b>	15	11	<10	12	<10	733	<10	776	<10	805	<10
<b>Caucasian</b>	127	97	55	65	50	2765	58	2727	52	2754	52
<b>Other*</b>	61	56	32	42	34	1070	41	1082	47	1152	51

\*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

# High School Suspension Rates: Special Education Students

Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year.





# High School Suspension:

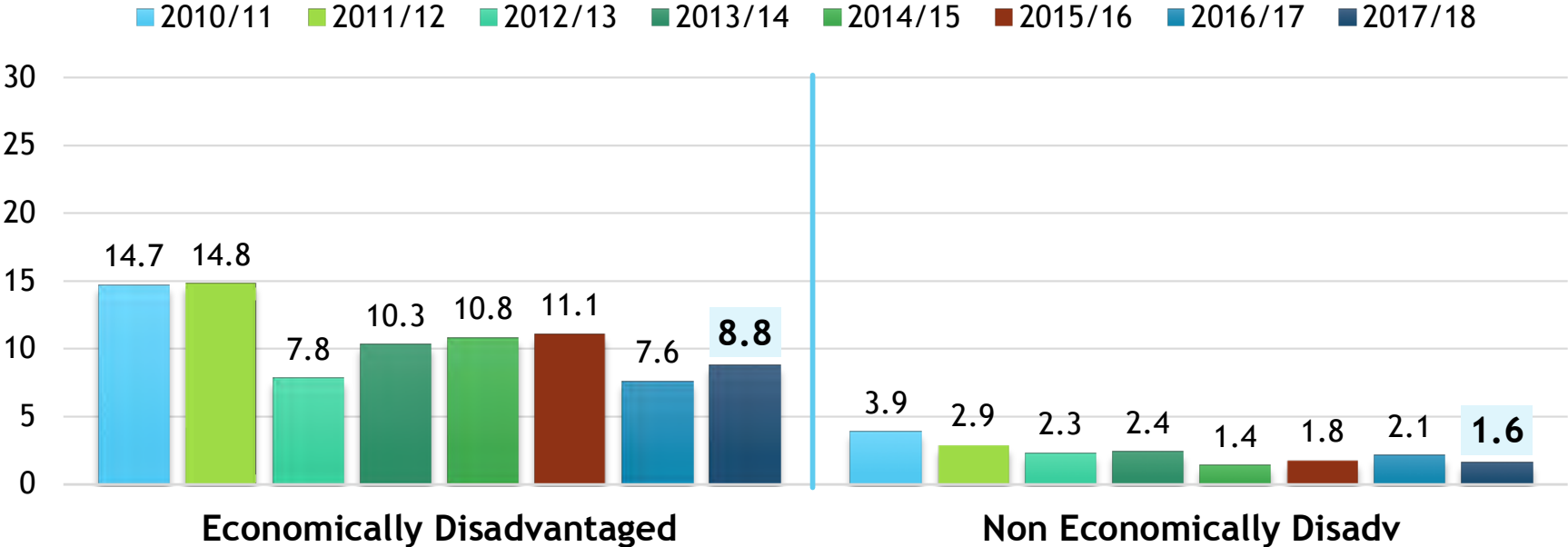
## Special Education Students

Number of students suspended out of school at least 1 time during the school year.

	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502	<b>5604</b>
Spec Ed Enrolled	616	596	591	555	573	581	595	<b>632</b>
Spec Ed Students with 1 suspension	97	83	51	57	41	53	54	<b>66</b>
Non Spec Ed Enrolled	4863	4857	4859	4731	4739	4847	4907	<b>4972</b>
Non Spec Ed with 1 suspension	240	198	139	147	120	131	119	<b>121</b>

# High School Suspension Rates: Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non Economically Disadvantaged students with at least 1 out of school suspension during the school year.



# High School Suspension:

## Economically Disadvantaged Students

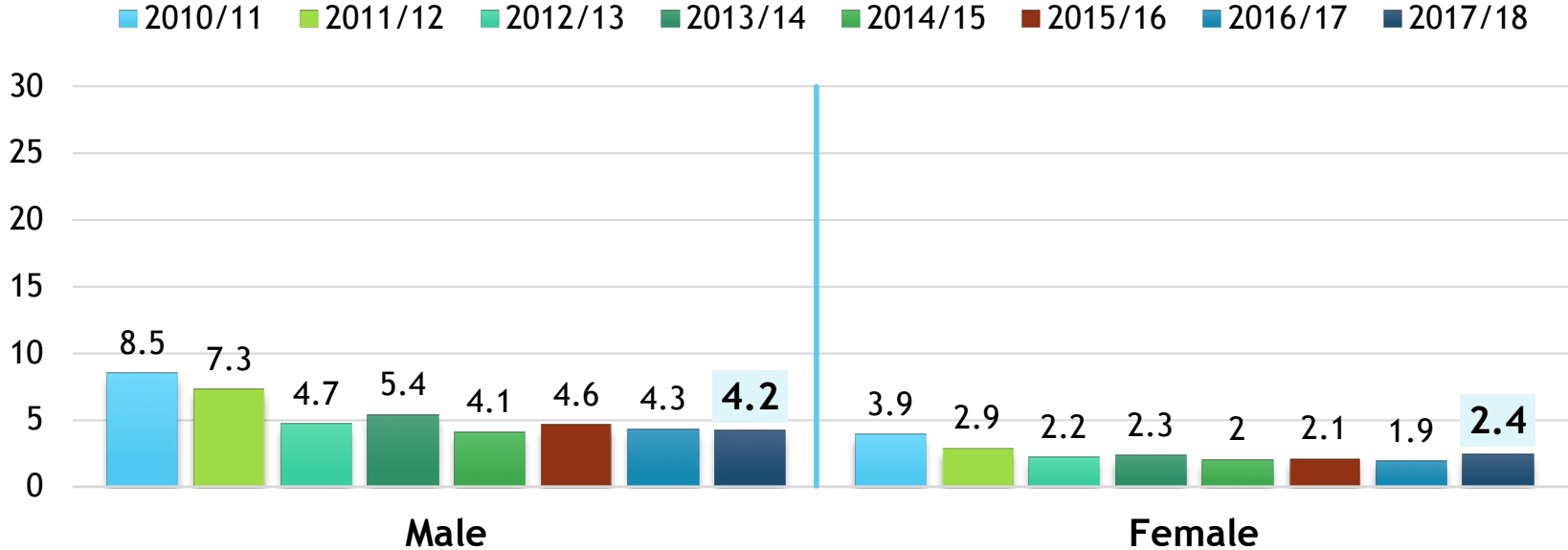
Number of students suspended out of school at least 1 time during the school year.  
(Total Students, Economically Disadvantaged, Non Economically Disadvantaged)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502	<b>5604</b>
Econ. Disadv. Enrolled	1138	1012	1206	967	916	929	1059	<b>1266</b>
Econ. Disadv. with 1 suspension	167	150	94	100	99	103	81	<b>111</b>
Non Econ. Disadv. Enrolled	4341	4441	4244	4319	4396	4499	4443	<b>4338</b>
Non Econ. Disadv. with 1 suspension	170	131	96	104	62	81	92	<b>76</b>

# High School Suspension:

## Students by Gender

Percentage of students within each gender group with at least 1 suspension during the school year.



# High School Suspension: Students by Gender

Number of students within each gender group suspended out of school at least 1 time during the school year.

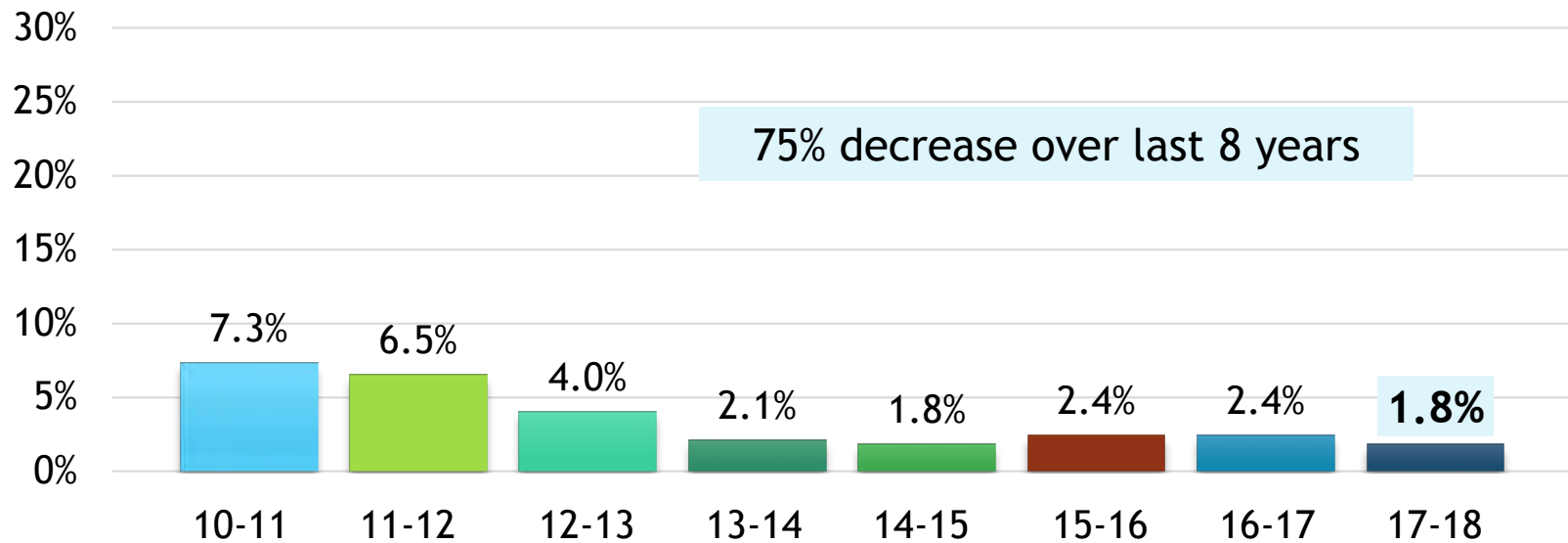
	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502	<b>5604</b>
Male Enrolled	2814	2797	2765	2687	2756	2849	2854	<b>2929</b>
Male with 1 suspension	240	204	131	144	106	131	122	<b>122</b>
Female Enrolled	2665	2656	2685	2599	2556	2579	2648	<b>2675</b>
Female with 1 suspension	105	77	59	60	52	53	51	<b>65</b>

# MIDDLE SCHOOL SUSPENSION

## 2017-18

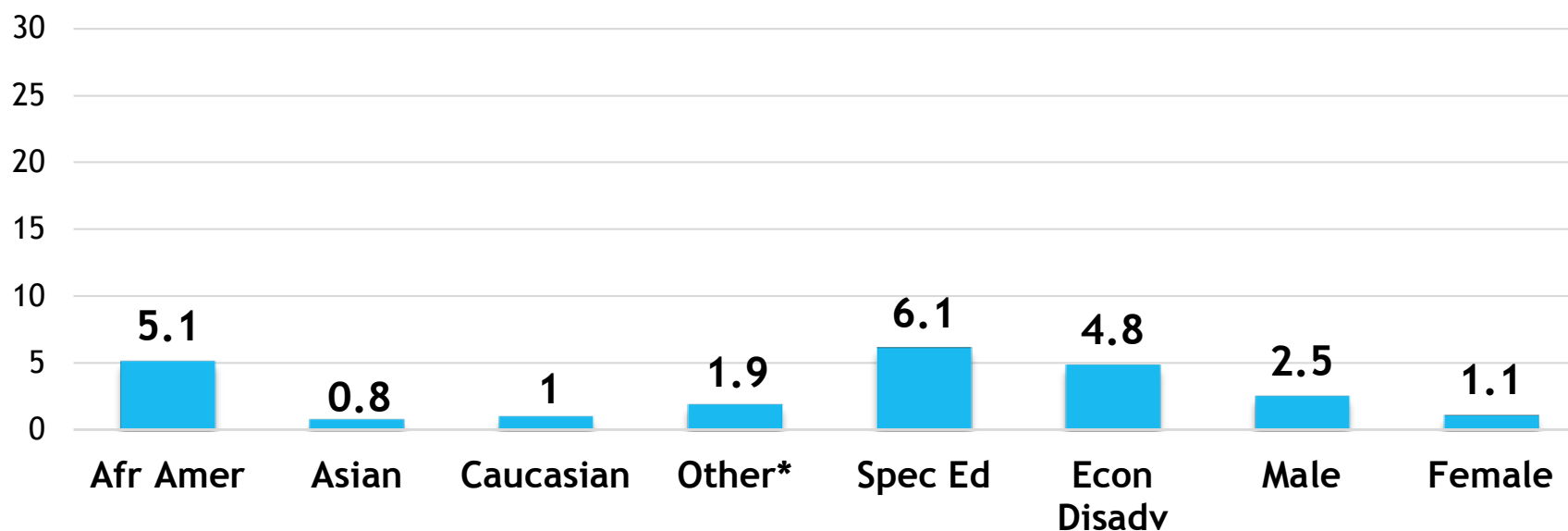
# Middle School Suspension: All Students - 8-year Trend

Percentage of students with at least 1 suspension during the school year.



# Middle School Suspension: 2017/18 Results Comparison Across Groups

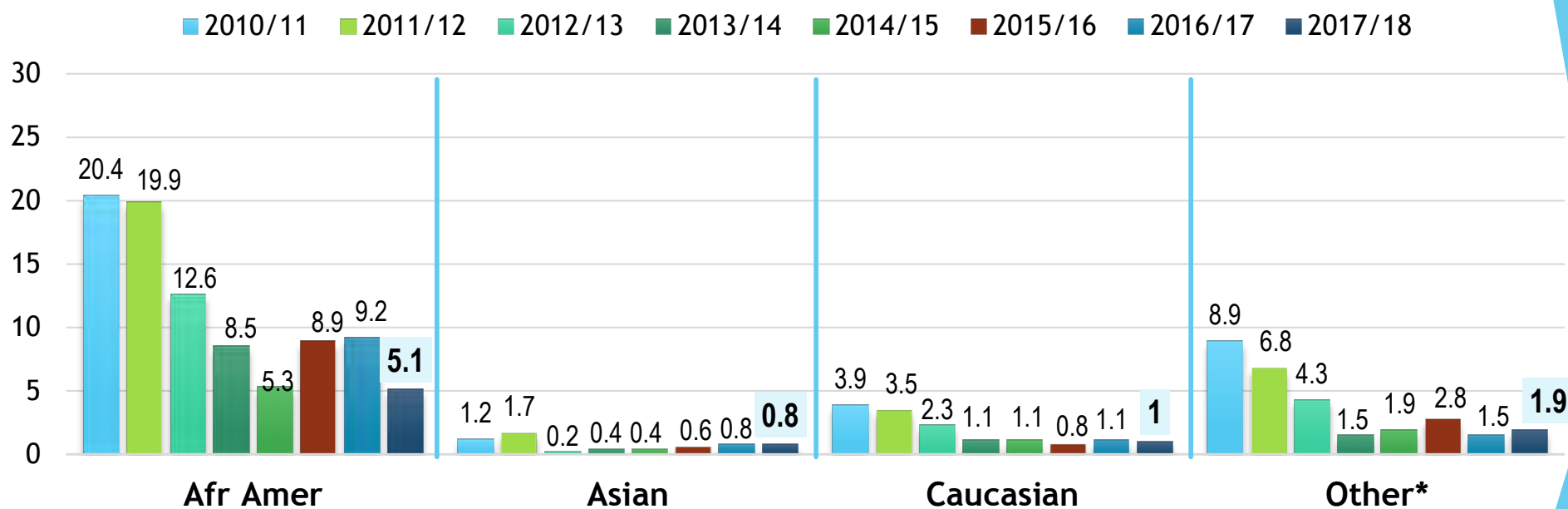
Percentage of students within each group with at least 1 suspension during the school year.





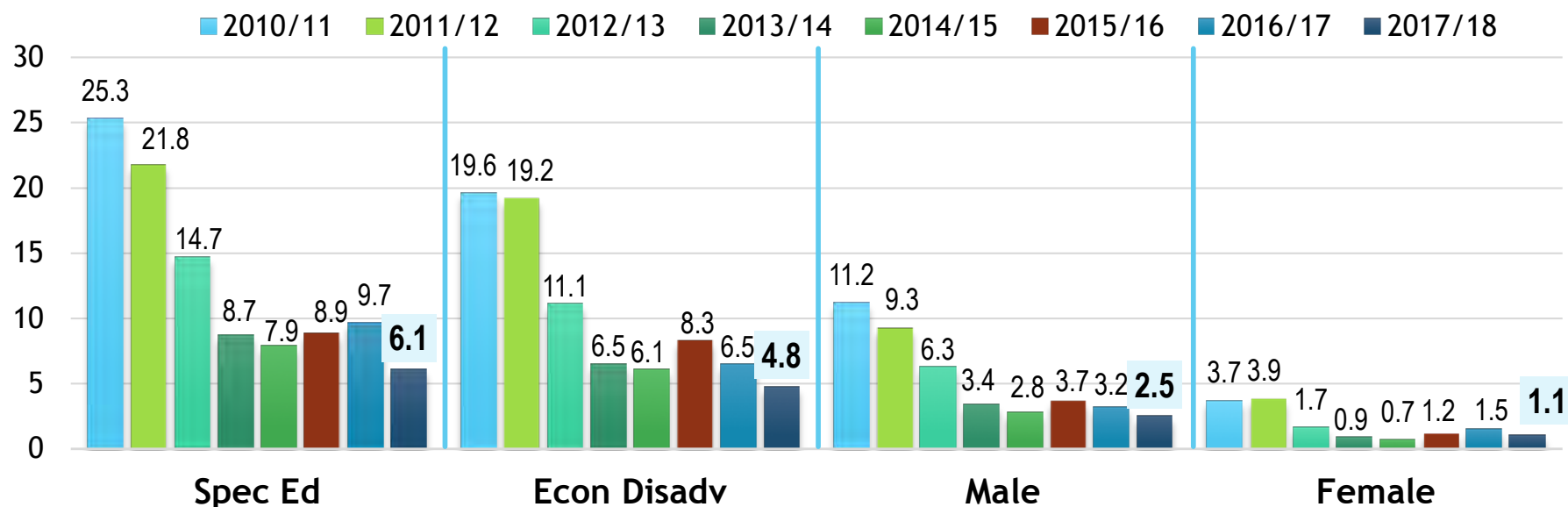
# Middle School Suspension: Students By Group

Percentage of students within each group with at least 1 suspension during the school year.



# Middle School Suspension: Students By All Other Groups

Percentage of students within each ethnic group with at least 1 suspension during the school year.  
(Special Education, Economically Disadvantaged, Male and Female)



# Middle School Suspension:

## Total Students & Suspensions by Group

Number of students suspended out of school at least 1 time during the school year.

	10/11	11/12	12/13	13/14	14/15	15/16		16/17		17/18	
Total Students Enrolled	3413	3431	3418	3388	3420	3440		3506		3525	
Total Students with 1 susp.	254	229	139	74	61	84		83		65	
						<i>N</i>	<i>Susp</i>	<i>N</i>	<i>Susp</i>	<i>N</i>	<i>Susp</i>
African Amer	120	109	68	42	26	515	46	532	49	549	28
Asian	<10	<10	<10	<10	<10	503	<10	526	<10	496	<10
Caucasian	68	62	40	19	19	1661	14	1660	18	1654	17
Other*	60	49	30	11	14	761	21	788	12	826	16

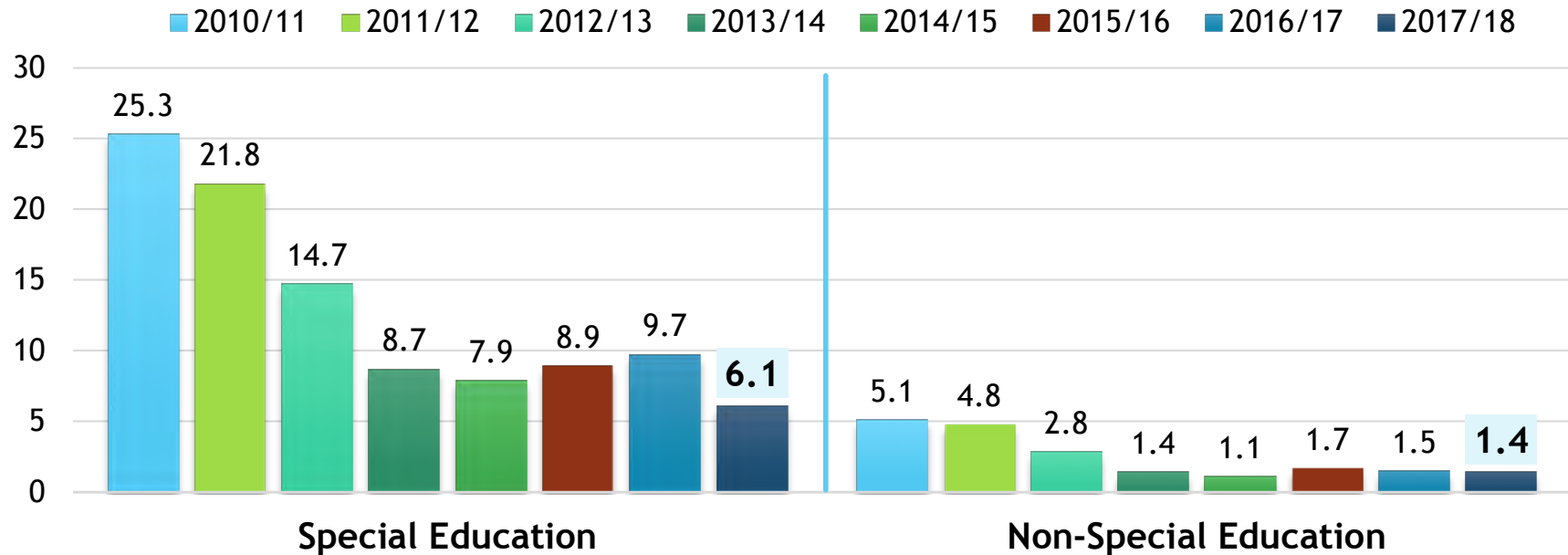
\*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other



# Middle School Suspension:

## Special Education Students

Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year.



# Middle School Suspension:

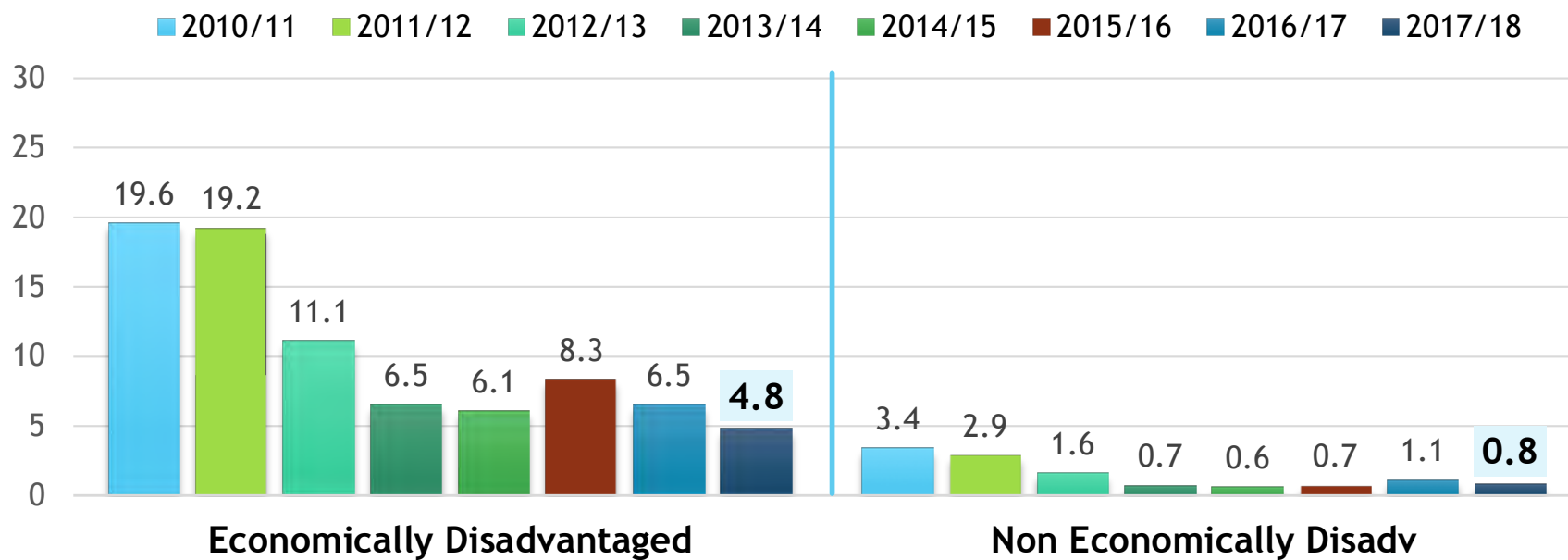
## Special Education Students

Number of students suspended out of school at least 1 time during the school year.  
(Total Students, Special Ed Students, Non Special Ed Students)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
<b>Total Middle School Students Enrolled</b>	3413	3431	3418	3388	3420	3440	3506	<b>3525</b>
<b>Special Ed Enrolled</b>	395	385	353	358	353	371	370	<b>360</b>
<b>Spec. Ed Students with 1 suspension</b>	100	84	52	31	28	33	36	<b>22</b>
<b>Non Spec Ed Enrolled</b>	3018	3046	3065	3030	3067	3069	3136	<b>3165</b>
<b>Non Spec Ed with 1 suspension</b>	154	145	87	43	33	51	47	<b>43</b>

# Middle School Suspension: Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non Economically Disadvantaged students with at least 1 out of school suspension during the school year.



# Middle School Suspension:

## Economically Disadvantaged Students

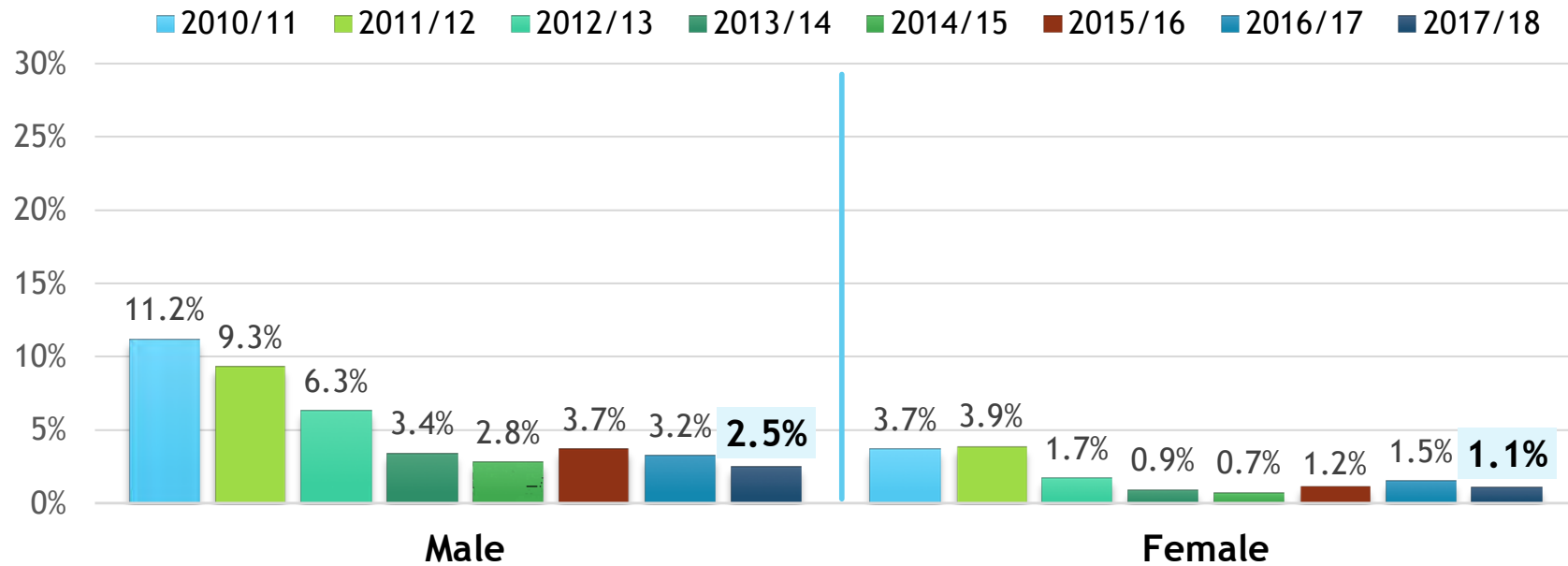
Number of students suspended out of school at least 1 time during the school year.  
 (Total Students, Economically Disadvantaged, Non Economically Disadvantaged)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
<b>Total Middle School Students Enrolled</b>	3413	3431	3418	3388	3420	3440	3506	<b>3525</b>
<b>Econ. Disadv. Enrolled</b>	851	797	886	842	752	767	805	<b>942</b>
<b>Econ. Disadv. with 1 suspension</b>	167	153	98	55	46	64	52	<b>45</b>
<b>Non Econ. Disadv. Enrolled</b>	2562	2634	2532	2546	2668	2673	2701	<b>2583</b>
<b>Non Econ. Disadv. with 1 suspension</b>	87	76	41	19	15	20	31	<b>20</b>



# Middle School Suspension: Students by Gender

Percentage of students within each gender group with at least 1 suspension during the school year.





# Middle School Suspension: Students by Gender

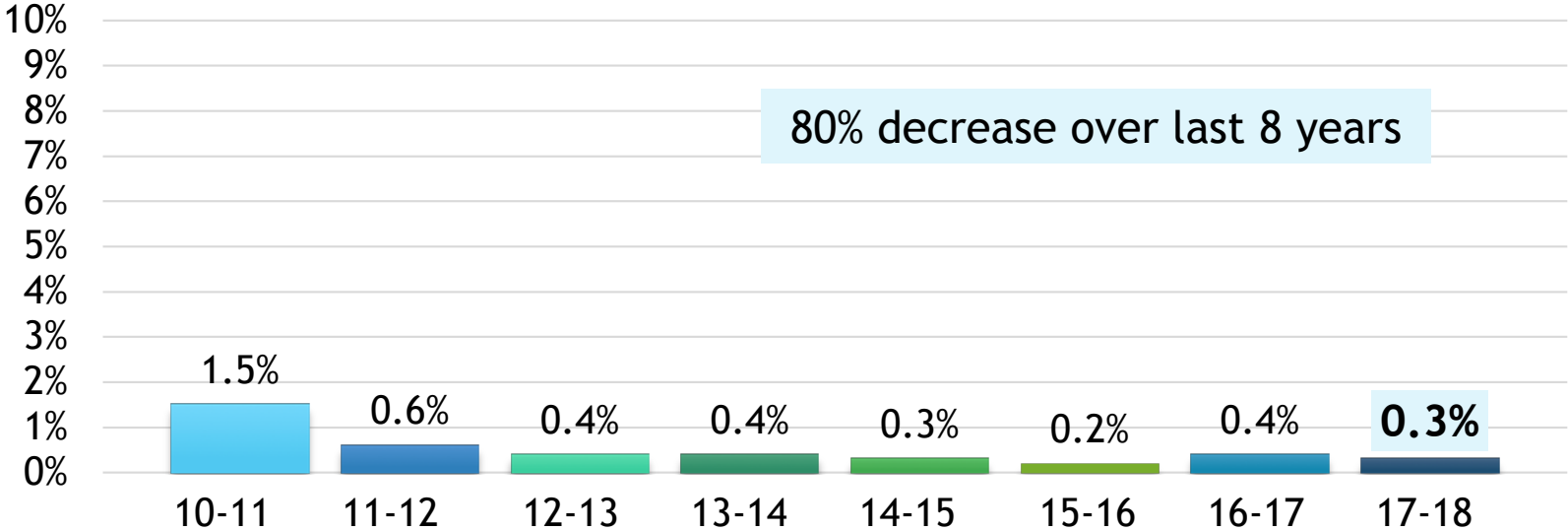
Number of students with each gender group suspended out of school at least 1 time during the school year. *(Total Students, Female and Male)*

	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18
<b>TOTAL MIDDLE SCHOOL STUDENTS ENROLLED</b>	<b>3413</b>	3431	3418	3388	3420	3440	3506	<b>3525</b>
<b>MALE ENROLLED</b>	1711	1751	1763	1742	1727	1707	1796	<b>1812</b>
<b>MALE with 1 suspension</b>	<b>191</b>	<b>163</b>	<b>111</b>	<b>60</b>	<b>49</b>	<b>63</b>	<b>58</b>	<b>46</b>
<b>FEMALE ENROLLED</b>	1702	1680	1655	1646	1693	1733	1710	<b>1713</b>
<b>FEMALE with 1 suspension</b>	<b>63</b>	<b>66</b>	<b>28</b>	<b>14</b>	<b>12</b>	<b>21</b>	<b>25</b>	<b>19</b>

# ELEMENTARY SCHOOL SUSPENSION 2017-18

# Elementary School Suspension: All Students - 8-year Trend

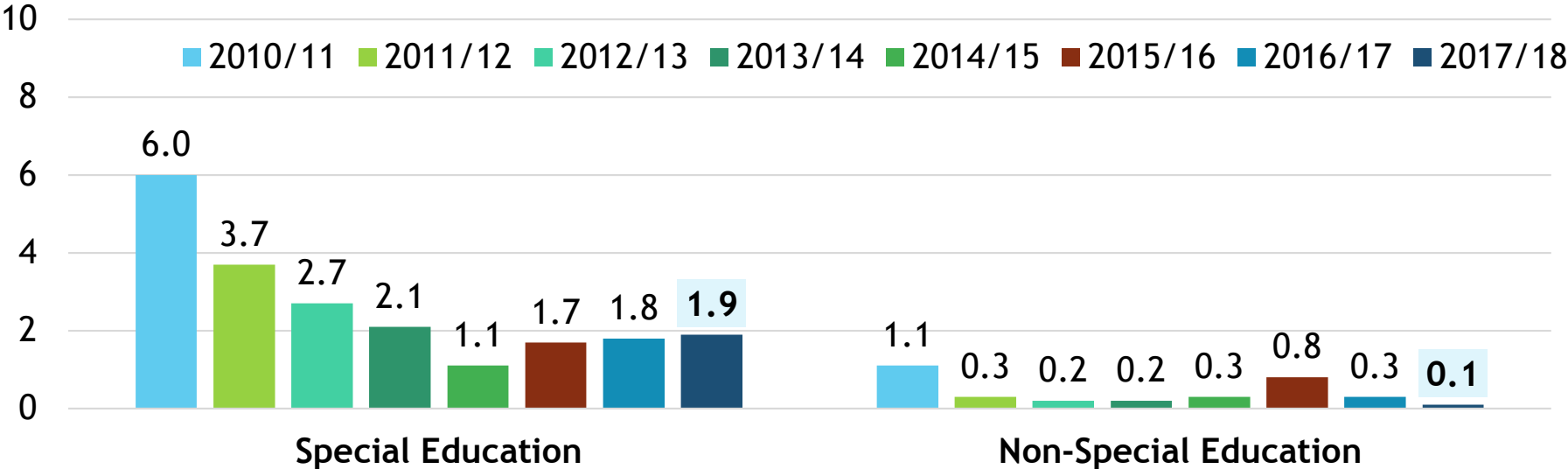
Percentage of students with at least 1 suspension during the school year.  
(Includes Ann Arbor Open and A2STEAM Grades 6-8)



# Elementary School Suspension:

## Special Education Students

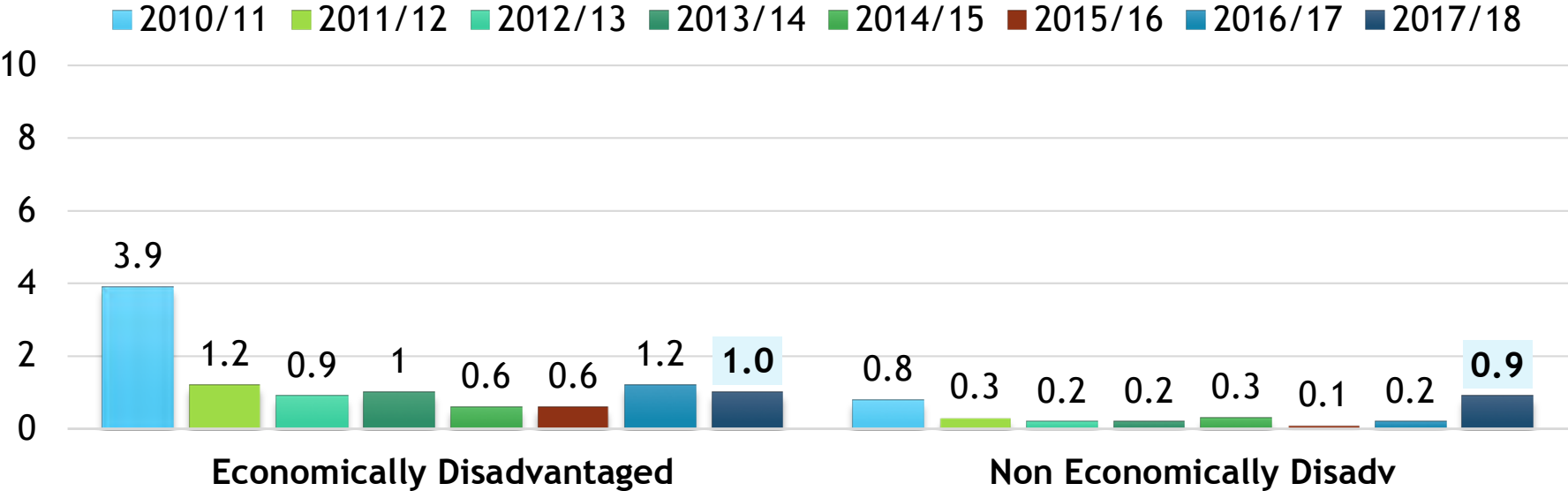
Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year. (Includes Ann Arbor Open and A2STEAM Grades 6-8)



# Elementary School Suspension:

## Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non Economically Disadvantaged students with at least 1 out of school suspension during the school year. *(Includes Ann Arbor Open and A2STEAM Grades 6-8)*



# STUDENT BEHAVIOR SUPPORTS

## 2017-18

# Shared Values

## Preschool through Grade 12

*We believe and practice...*

- ◆ **Equity** - Providing every student the supports they need to develop skills for success.
- ◆ **Relationships** - Work to build strong staff-student relationships
- ◆ **Progressive Model** of behavior intervention and discipline



# Relationships

- ◆ All hands on deck approach - Every student matters!
- ◆ Achievement Team and Care Team processes systemically in place to support students in a proactive way
- ◆ Reduced suspensions for insubordination by focusing on improving teacher-student relationships



# Supporting Positive Social/Emotional Development

Students in crisis or those with special needs are supported in proactive ways through myriad resources:

- ◆ Restorative Justice
- ◆ Counselors, Psychologists, Social Workers
- ◆ Building Intervention Specialists
- ◆ Community resources, such as:
  - ✓ Ozone House
  - ✓ Neutral Zone
  - ✓ Community Mental Health
  - ✓ Communication Action Network
- ◆ Coordinated by the individual school Achievement Teams

# Next Steps

- ◆ Continue to monitor and review monthly discipline data with building administrators
- ◆ Review school climate survey data for school improvement planning
- ◆ Adding behavior supports at elementary and all levels
- ◆ Continued professional learning for building leaders and staff
- ◆ Strengthen proactive social/emotional supports and programming

