

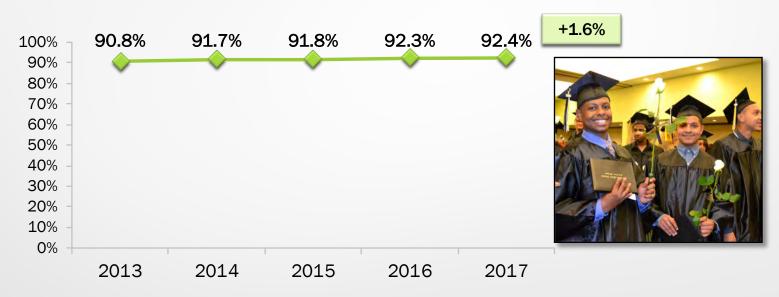
Annual Report to the Board of Education March 20, 2019

Michigan Merit Curriculum (MMC) was implemented

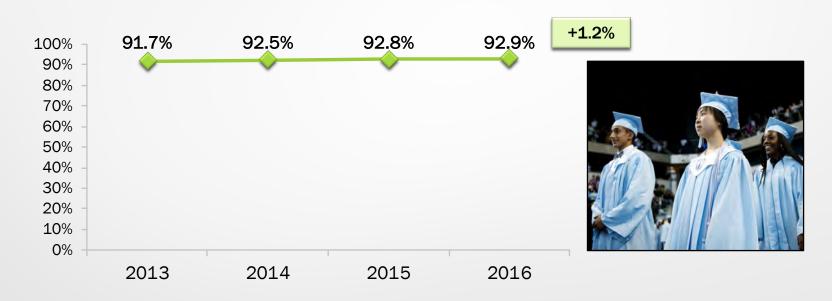
beginning with Cohort 2011

Graduation Requirements	Prior Years	Beginning 2011
AAPS Total Credits Needed	21	22
Arts	0.5	1.0
Math	2.0 (in any Math course)	4.0 (must include Algebra I, Geometry, Algebra II)
Science	2.0	3.0

5-Year Cohort



6-Year Cohort



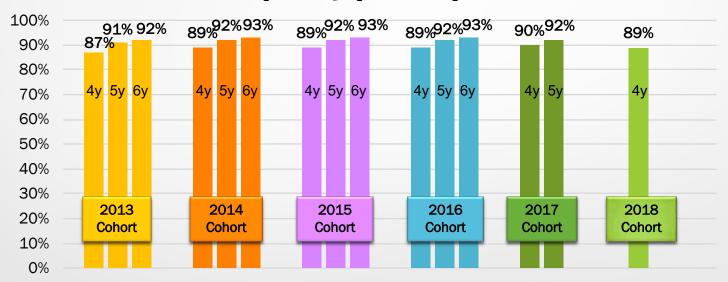
Cohort Groups

4-Year, 5-Year & 6-Year



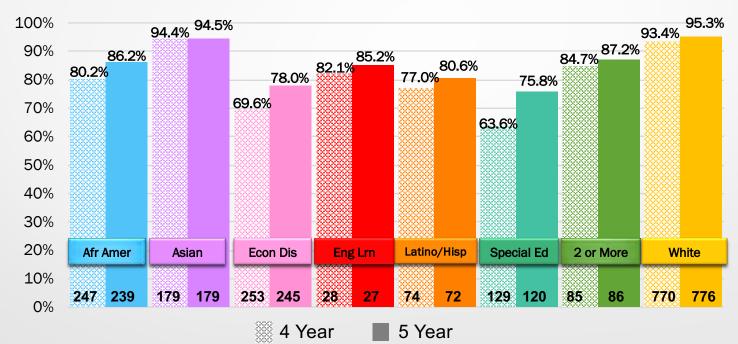
Cohort Groups

2013 – 2018 4-year, 5-year, 6-year



2017 Cohort Group

4-year & 5-year



2018 Graduation Rate 4-year on-time

ANN ARBOR PUBLIC SCHOOLS

89%*

NATIONAL

85%**

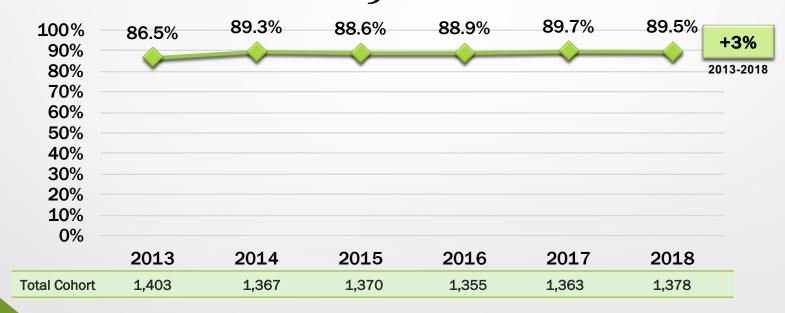
MICHIGAN

81%

*includes WEOC Programs

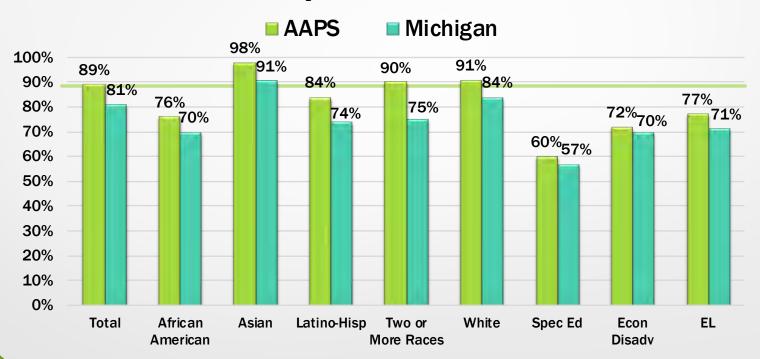


4-year on-time 2013 - 2018



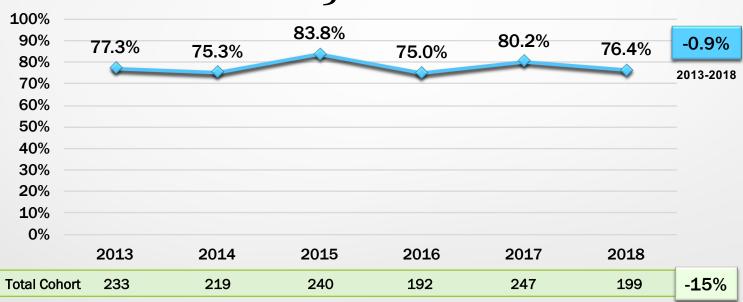
by Student Group - AAPS / Michigan Comparison

4-year on-time



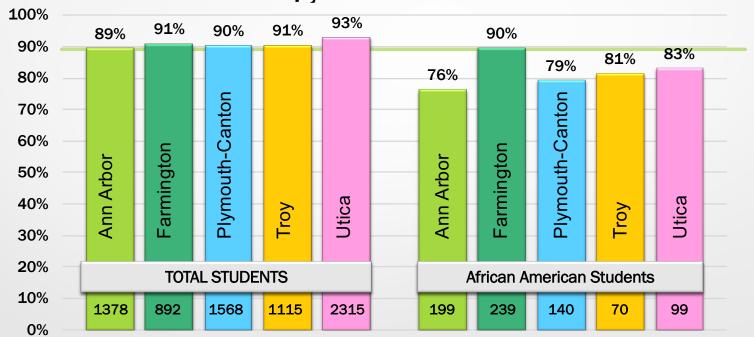
African American Students

4-year on-time 2013 - 2018



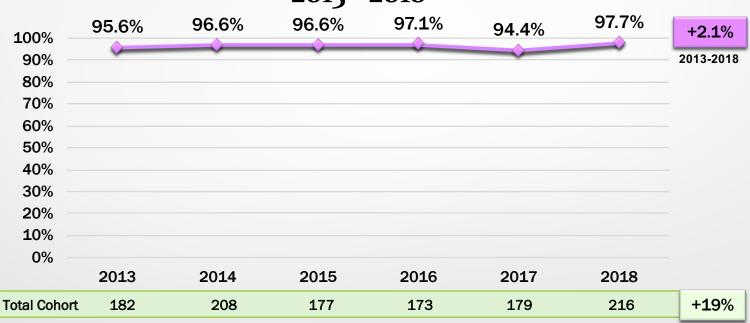
African American Student Group Comparison Across Districts





Asian Students

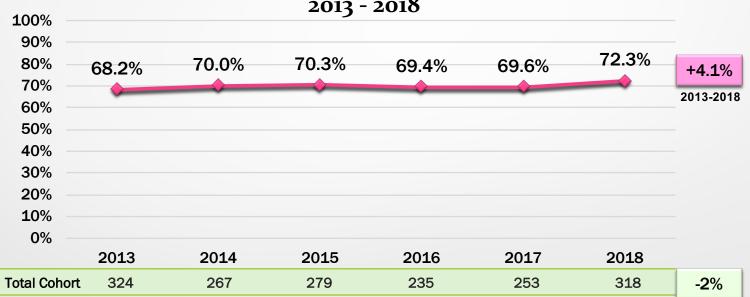
4-year on-time 2013 - 2018



2013-2018

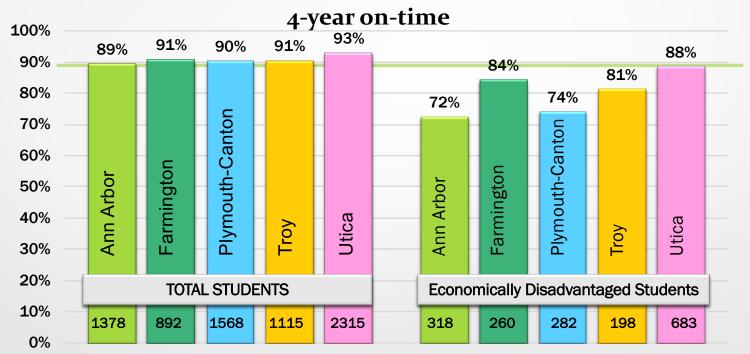
Economically Disadvantaged Students

4-year on-time 2013 - 2018



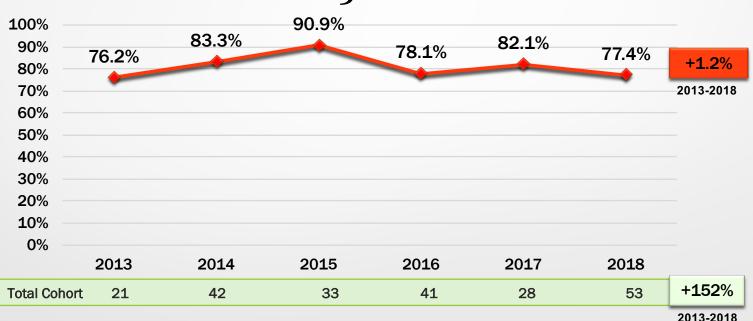
2013-2018

Economically Disadvantaged Student Group Comparison Across Districts

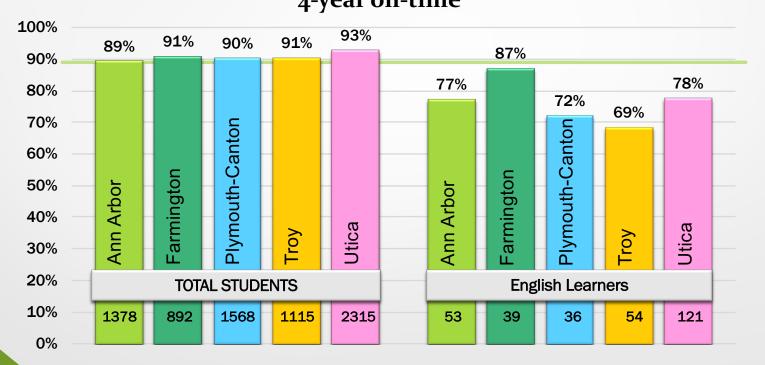


English Language Learners

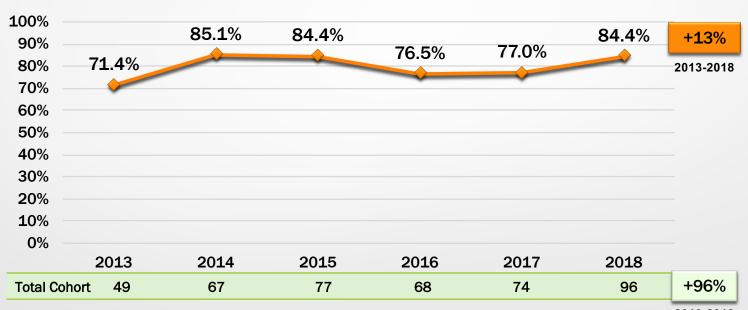
4-year on-time 2013 - 2018



English Learners Student Group Comparison Across Districts 4-year on-time



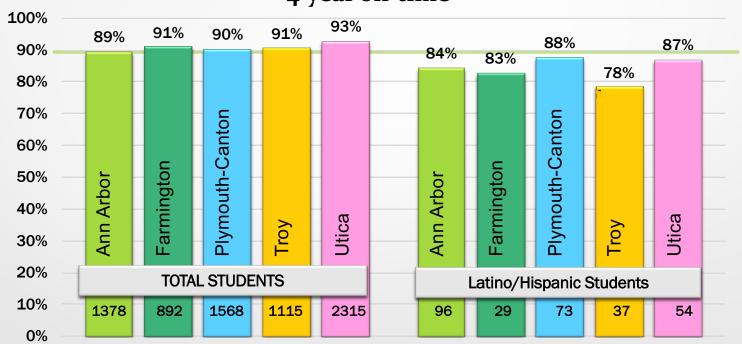
Latino/Hispanic Students 4-year on-time 2013 - 2018



2013-2018

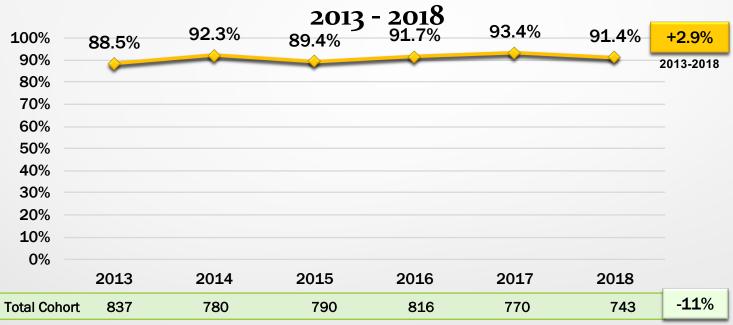
Latino/Hispanic Student Group Comparison Across Districts





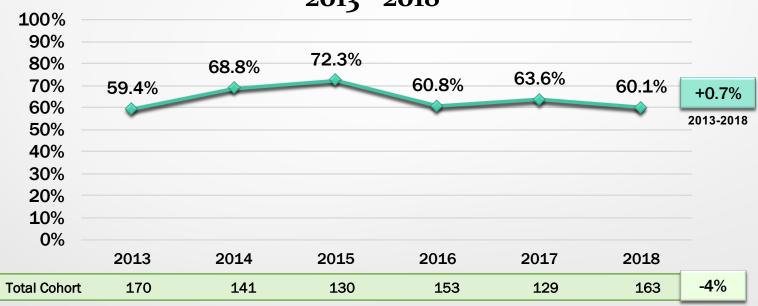
White Students

4-year on-time



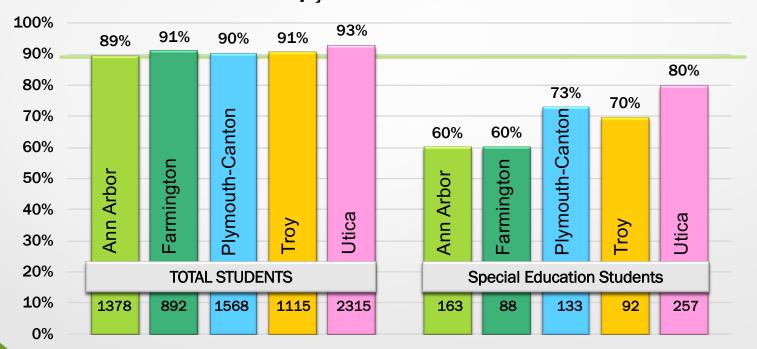
2013-2018

Special Education Students 4-year on-time 2013 - 2018

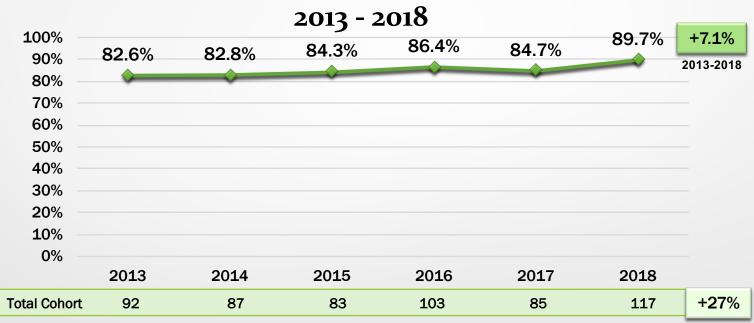


2013-2018

Special Education Student Group Comparison Across Districts 4-year on-time

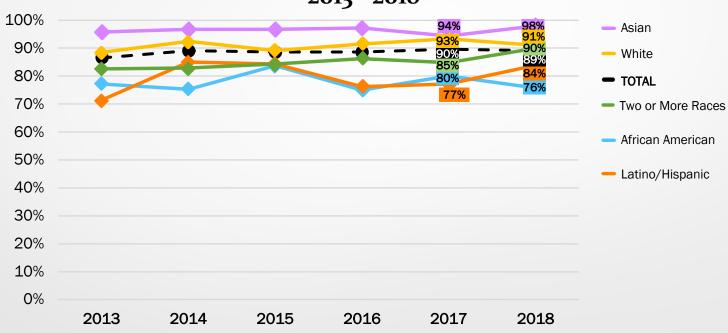


Students of Two or More Races 4-year on-time



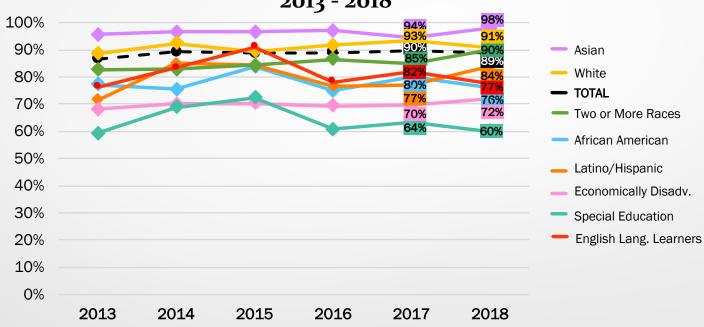
2013-2018

Student Ethnic Groups 4-year on-time 2013 - 2018



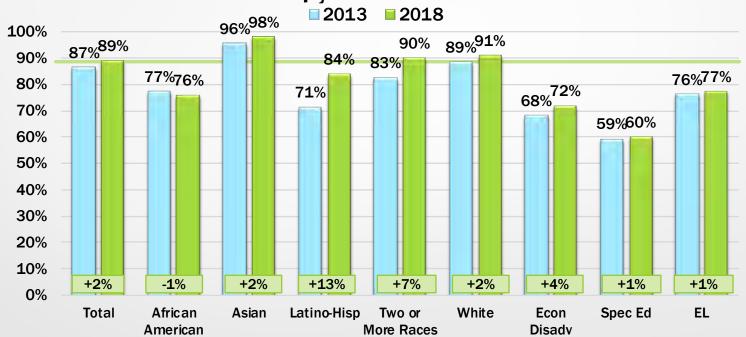
All Student Groups

4-year on-time 2013 - 2018



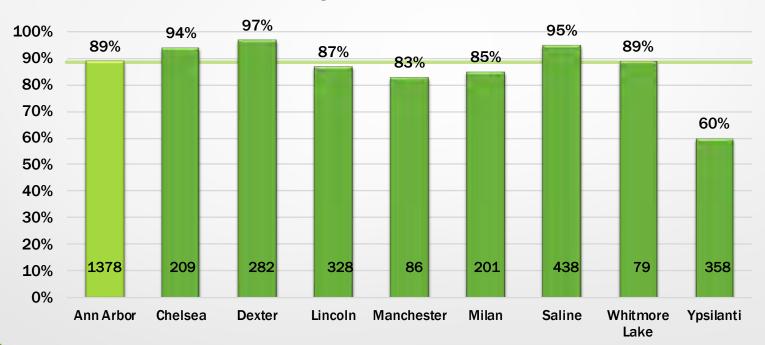
All Student Groups

4-year on-time

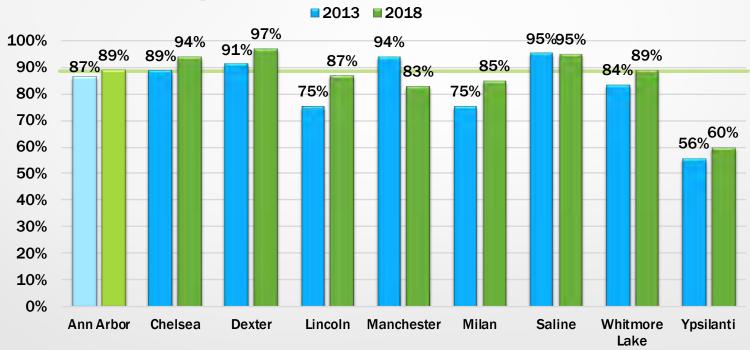


County-Wide Comparison

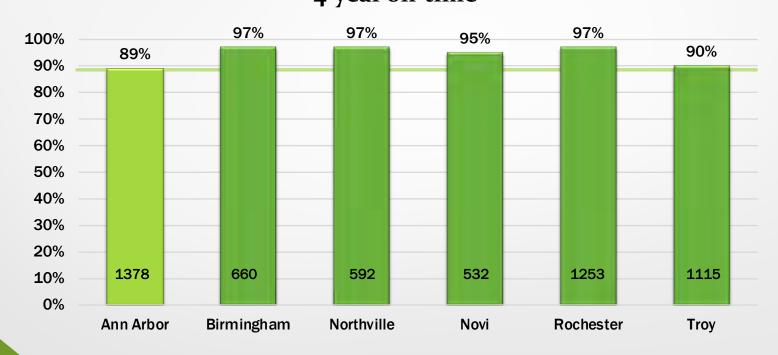
4-year on-time



County-Wide Comparison Over Time



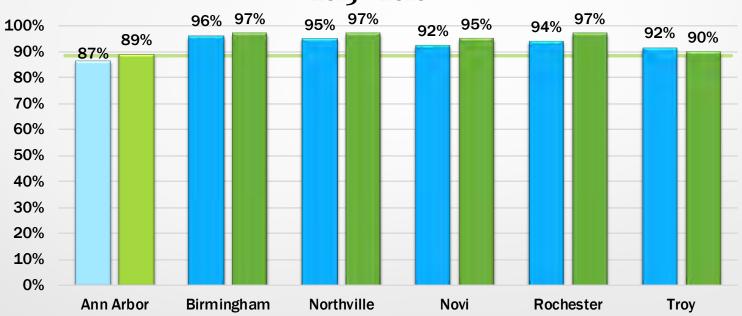
High Performing Districts Comparison 4-year on-time



High Performing Districts Comparison Over Time

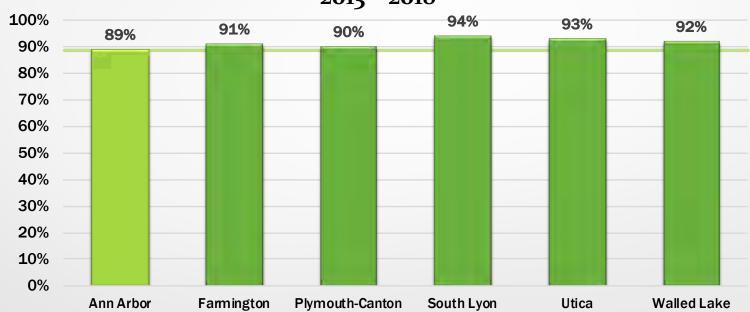
4-year on-time

2013 - 2018



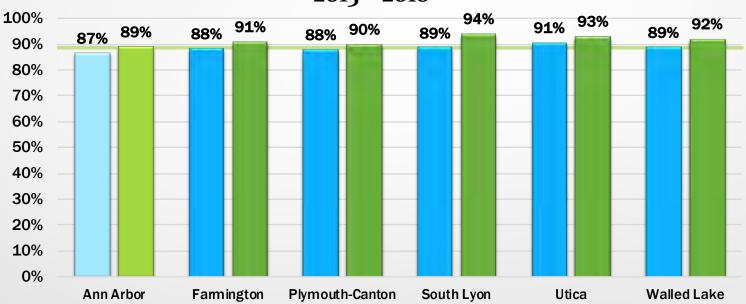
Similar Districts Comparison

4-year on-time 2013 – 2018



Similar Districts Comparison Over Time

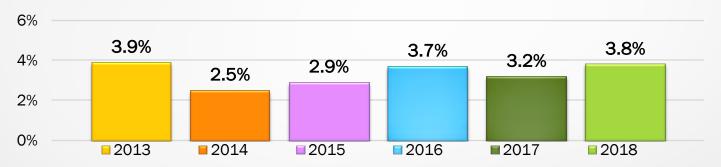
4-year on-time 2013 – 2018



2018 Dropout Rate:

Cohort Groups¹

4-Year

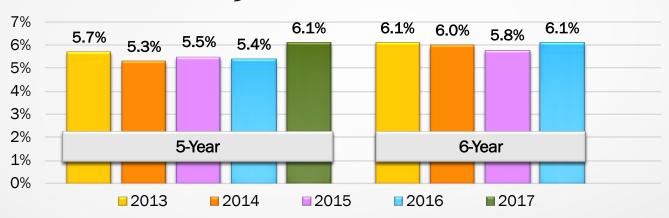


¹ MICHIGAN GRADUATION AND DROPOUT DEFINITIONS		
On-Track Graduated	Completed high school with a regular diploma in 4 years or less.	
GED Completer*	Earned a GED certificate.	
Other Completer*	Received a special education certificate of completion, earned another certificate, or reached	
	special education maximum age.	
Off-Track Continuing*	Did not complete high school in four years and is still continuing in school.	
Dropout	Left high school permanently at any time during the four-year period, or whereabouts are	
	unknown.	
*These categories do not count as graduates or dropouts, but are included in the cohort total.		

2018 Dropout Rate:

Cohort Groups¹

5-Year & 6-Year



¹ MICHIGAN GRADUATION AND DROPOUT DEFINITIONS		
On-Track Graduated	Completed high school with a regular diploma in 4 years or less.	
GED Completer*	Earned a GED certificate.	
Other Completer*	Received a special education certificate of completion, earned another certificate, or reached	
	special education maximum age.	
Off-Track Continuing*	Did not complete high school in four years and is still continuing in school.	
Dropout	Left high school permanently at any time during the four-year period, or whereabouts are	
	unknown.	
*These categories do not count as graduates or dropouts, but are included in the cohort total.		

2018 Graduate Rate:

Questions to Explore

- In what ways might we improve our service to secondary students in the AAPS?
- Are there opportunities to improve our work and support of students through the Personal Curriculum?
- Are there opportunities to improve our work and support of students through the High School Completion (a 21-credit plan)?



Student Stories Class of 2019