

2017-2018 School Climate Surveys of Parents, Students, and Staff

Results and Analysis

Ann Arbor Public Schools
District Report



Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

Ann Arbor Public Schools (AAPS) is committed to supporting continuous improvement in our schools. As part of this effort, we conducted the 2017-2018 School Climate Surveys, which asked staff, parents, and students in grades 3-12 for feedback on the many aspects of school culture that make our schools great places to learn, work, and belong.

K12 *Insight* partnered with Dawn Linden, executive director of elementary education, to develop the surveys, which addressed the following topics:

- **Academic preparation**
- **Student support and engagement**
- **Respect for diversity**
- **School leadership**
- **Parent engagement and involvement**
- **Safety and behavior**
- **School operations**

The surveys also addressed other topics relevant to specific participant groups, such as faculty relations, guidance counseling, teacher quality, busing, bullying, and program evaluation.

Details of the Study

The surveys were open from April 3 to April 27. Email invitations with unique survey links were sent to AAPS parents and staff members. Parents and staff members also could participate via a public link on the district's website. Reminders were sent April 11, 18, and 24. The survey was translated into Arabic, Chinese, Japanese, Korean, and Spanish.

Students used their student IDs to access the survey in school.

Pre-survey communications included letters, a newsletter, morning announcements, social media posts, and news items.

This report summarizes survey results and breaks them down by parents, staff members, high school students, middle school students, and elementary school students. Results are compared with those from 2013-2014, 2014-2015, 2015-2016, and 2016-2017. Reports for each school are included in this project.

The survey of elementary school students (grades 3-5) was substantially different from the surveys of parents, staff members, and middle school and high school students (grades 6-12), which prevented comparison with the other participant groups over time.

Results do not reflect random sampling; therefore, they should not be generalized to all AAPS parents, staff members, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants.

The five-year change is calculated by subtracting the combined percentage of favorable responses in 2013-2014 from the percentage of favorable responses in 2017-2018. If the item or dimension was not in the 2013-2014 survey, then the first year data was collected for that item or dimension was used to make the calculation.

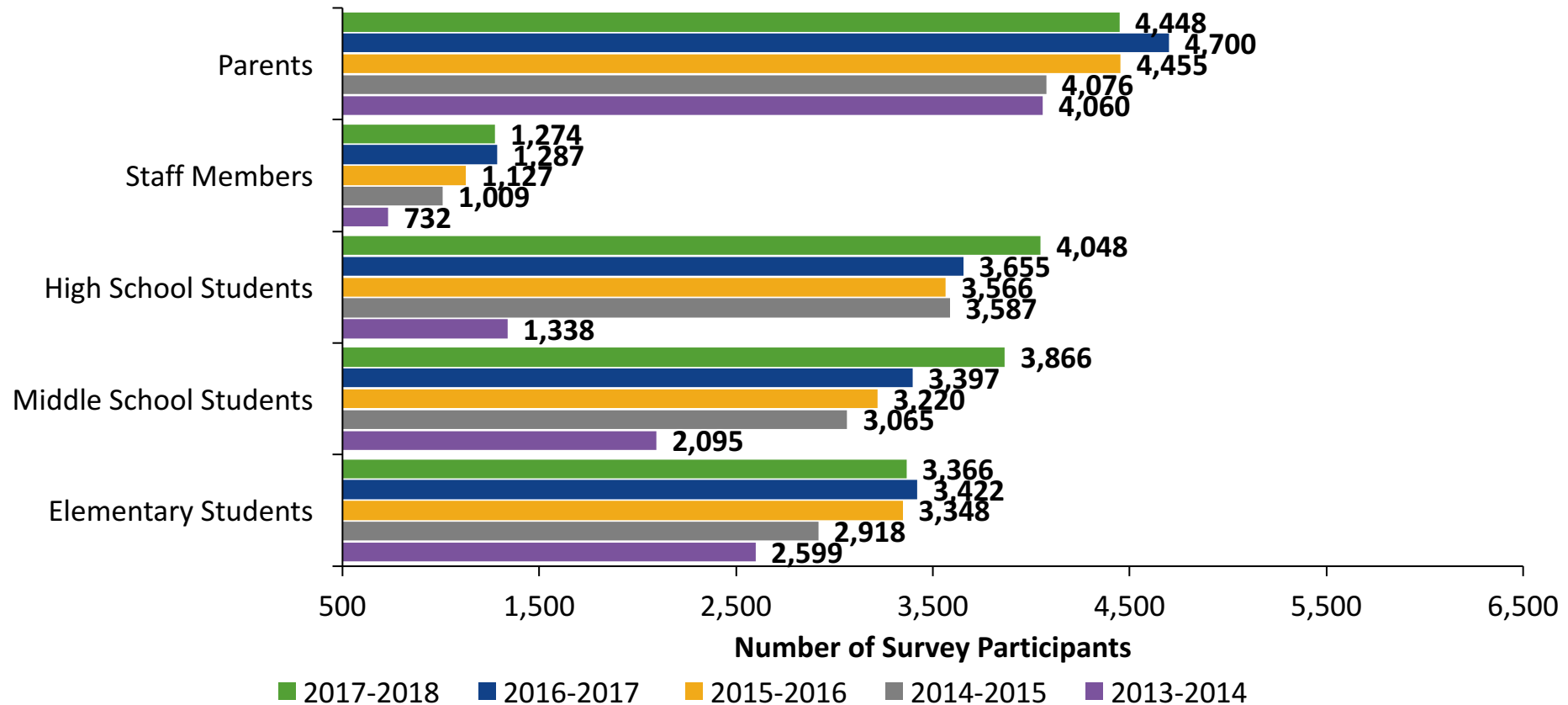
Findings for each item in the report exclude participants who did not answer. In some charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-Access Link Responses	Total Responses
Parents	20,328	3,540	—	908	4,448
Staff Members	2,145	1,248	—	26	1,274
High School Students	5,516	4,048	73%	—	4,048
Middle School Students	3,866	3,352	87%	—	3,352
Elementary School Students	3,818	3,366	88%	—	3,366
				TOTAL	16,488

Responding Group	English	Arabic	Chinese	Japanese	Korean	Spanish
Parents	4,235 (95%)	3 (<1%)	55 (1%)	60 (1%)	45 (1%)	50 (1%)

Participation: Comparison Over Time



Total Number of Survey Participants	2017-2018	2016-2017	2015-2016	2014-2015	2013-2014
	16,488 (+>1%)	16,461 (+5%)	15,716 (+7%)	14,655 (+35%)	10,824

June 27, 2018

Highlights - 5 Year Trend – Significant Improvements

Parents

- **Academic Preparation (+4)**
- Children receiving “effective instruction for his/her ability” (+5)
- “Teachers give useful information about how to help my child do well in school” (+5)
- Overall perception of Leadership (+7) and “The principal makes decisions in the best interests of students (+6)
- “Setting of high behavior expectations” (+15)

Staff

- “My school is kept clean” (+6)
- Overall school operations (+7)
- “Students have access to computers” (+7)
- “Support is available to help me incorporate technology into my instructional practices” (+6)
- School is well maintained (+14)

Highlights - 5 Year Trend – Significant Improvements

High school students

- Overall parent involvement (+7)
- Guidance counseling advice (+16) and clear expectations (+11) both showed significant improvement

Middle school students

- “My teachers give me extra help when I need it” (+6)
- “My teachers give me timely feedback about my academic progress” (+7)

Elementary students

- Overall Teacher Quality (+4)
- “Students help each other at this school” (+28)

Challenges - 5 Year Trend – Areas that Demonstrate Need

Parents

- Perceptions of Safety and Behavior (-3)
- Respect for diversity - race, ethnicity, or national origin (-4)
- “My child is safe at school” and “Students do not threaten or bully each other at this school” (-5)
- Cleanliness (-7)

Staff

- Respect for diversity - race, ethnicity, or national origin (-4)
- “I have the support I need to maintain order and discipline at this school” (-7)
- “Discipline is enforced fairly” (-9)
- Staff surveys reflect a significant drop over time in “high behavior expectations are set for all students at this school” (-15)

Challenges - 5 Year Trend – Areas that Demonstrate Need

High school students

- “There is a teacher, counselor, or other staff member at school I can talk to about personal problems” (-6)
- “I feel safe at school” (-6)
- Student Support and Engagement (-9)

Middle school students

- “I feel safe at school” (-7)
- “An adult at school tells me what I need to do to move to the next grade or to graduate” (-7)
- “I enjoy going to school” (-8)
- Student Support and Engagement (-9)
- Cleanliness (-11)

Elementary school students

- Elementary student surveys show a decline in ‘Everyone is treated fairly’ (-5)
- “My teacher explains things in a different way when I do not understand” (-6)
- “I enjoy going to this school” (-6)
- “My teacher gives me extra help when I need it” (-7)
- “My teacher tells me to ask questions when I don't understand” (-8)
- Cleanliness (-21)

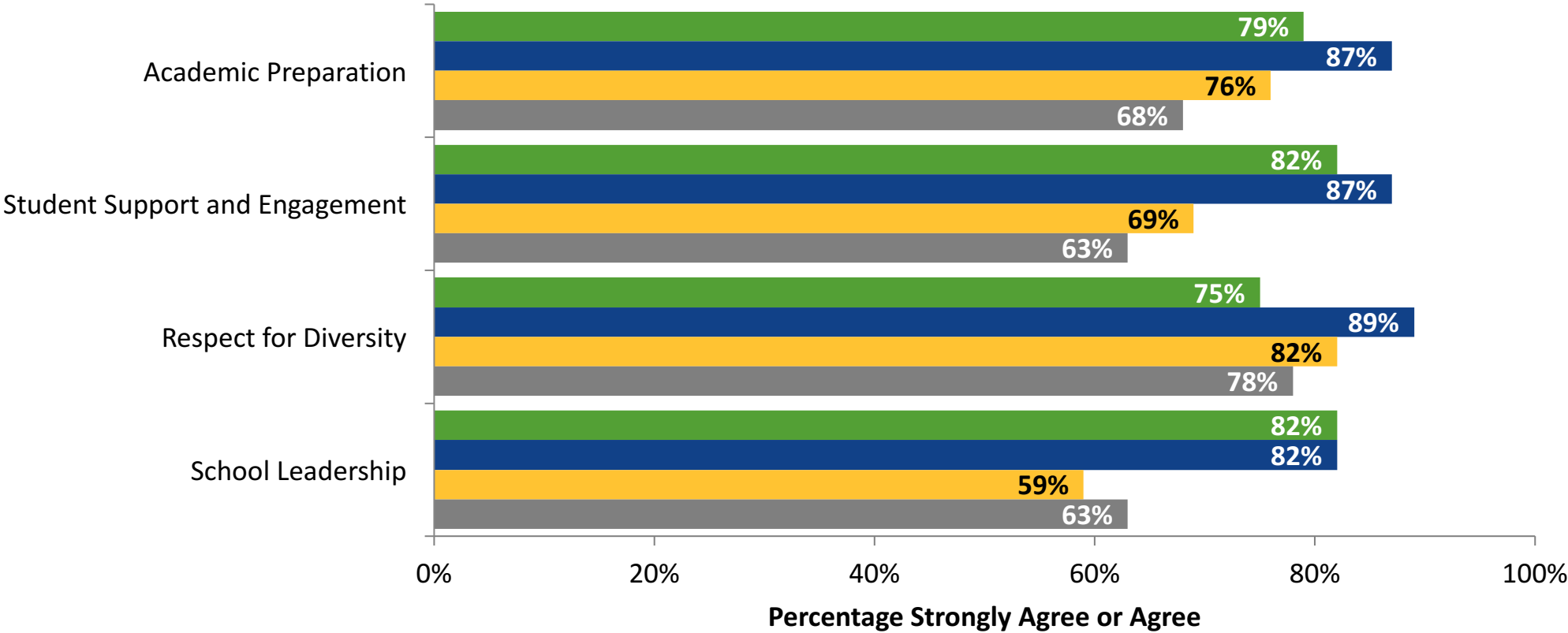
Next Steps



- Though there were increases in agreement from one year to the next for the first few years these surveys were administered, the amount of agreement has plateaued.
- It may be beneficial to revise the survey to ask about different aspects of the educational experience. It is time to consider a deeper approach to key and critical priorities of the educational experience, ex. Student safety, respect for diversity, and academic preparation.
- Priority will be to align the survey with new AAPS Strategic Plan and it may also be beneficial to use survey items that will allow the district to be compared to a national benchmark.

Dimension Comparison: 2017-2018

Dimension Scores: Comparison by Respondent Type

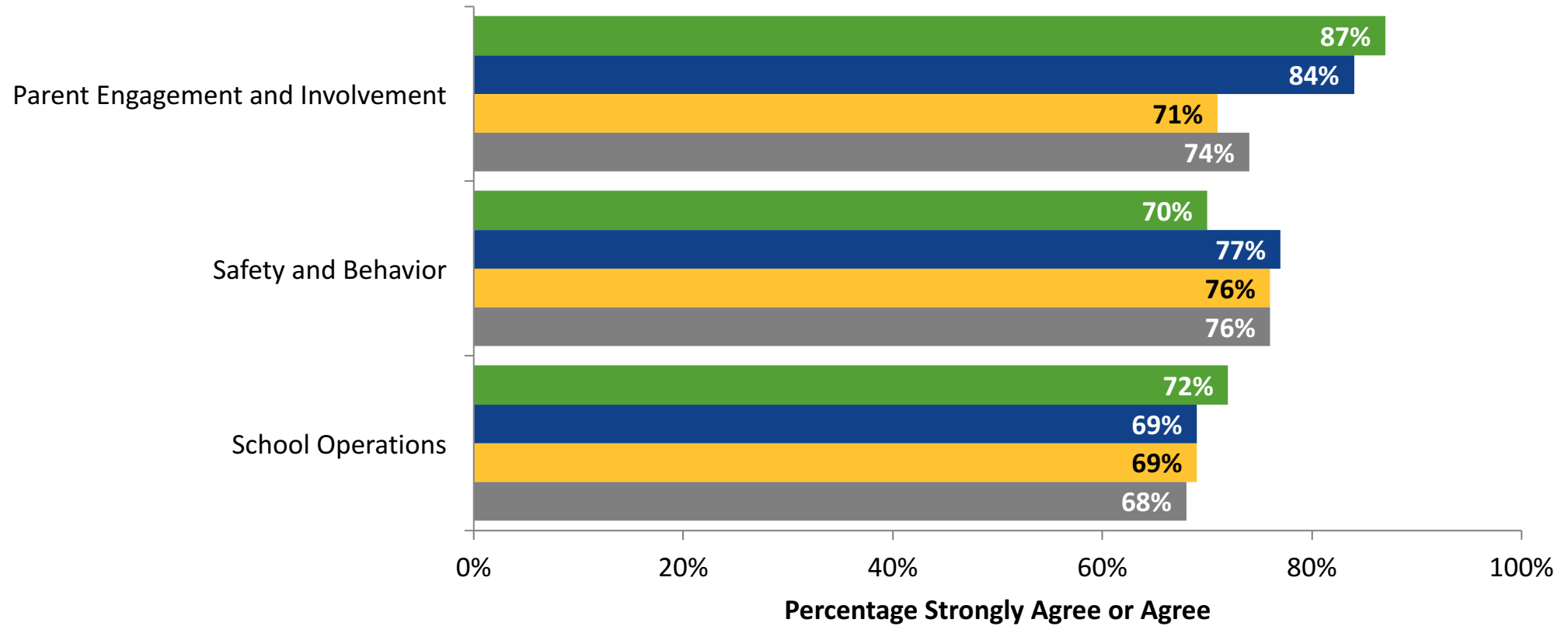


■ Parents (N=4,421) ■ Staff Members (N=1,253) ■ High School Students (N=4,026) ■ Middle School Students (N=3,327)

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
 Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

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Dimension Scores: Comparison by Respondent Type (Continued)

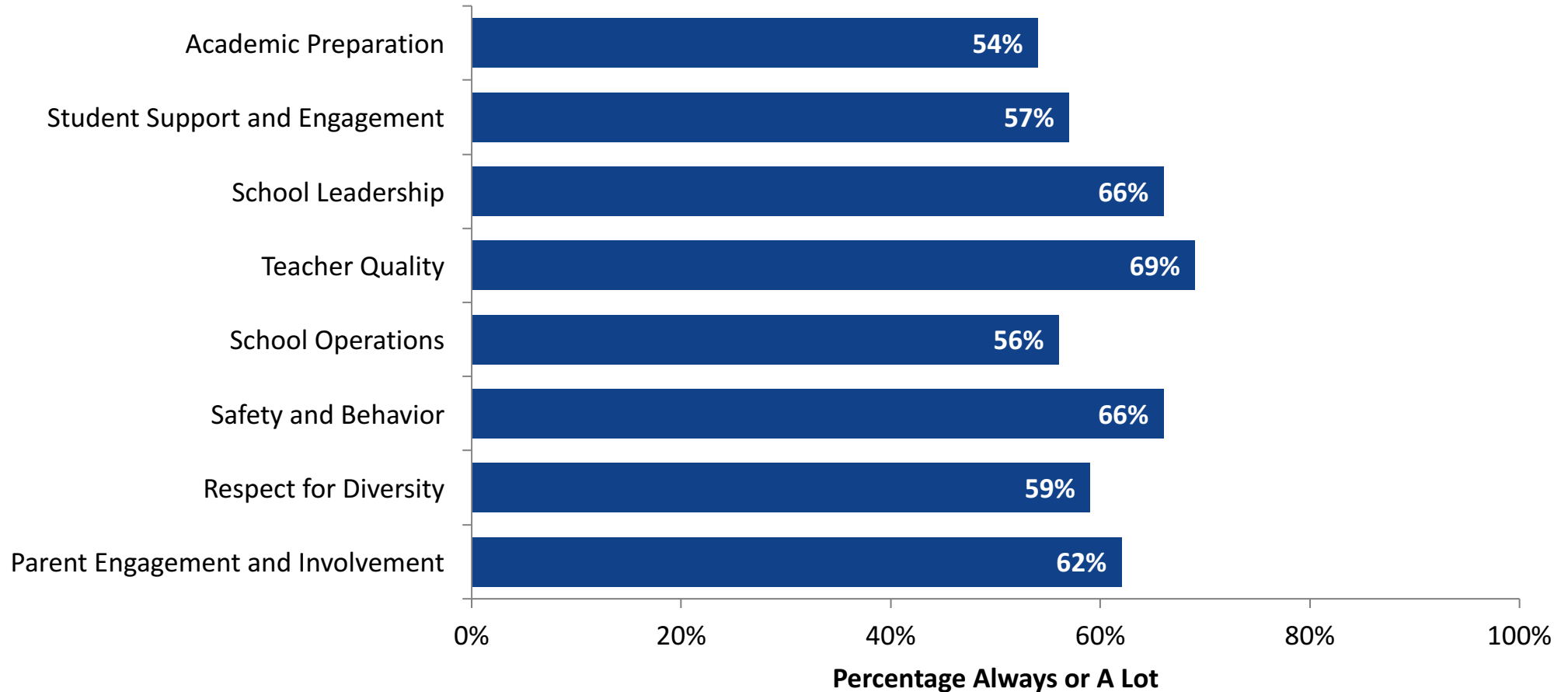


■ Parents (N=4,421) ■ Staff Members (N=1,253) ■ High School Students (N=4,026) ■ Middle School Students (N=3,327)

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Dimension Scores

Dimension Scores (N=3,326)

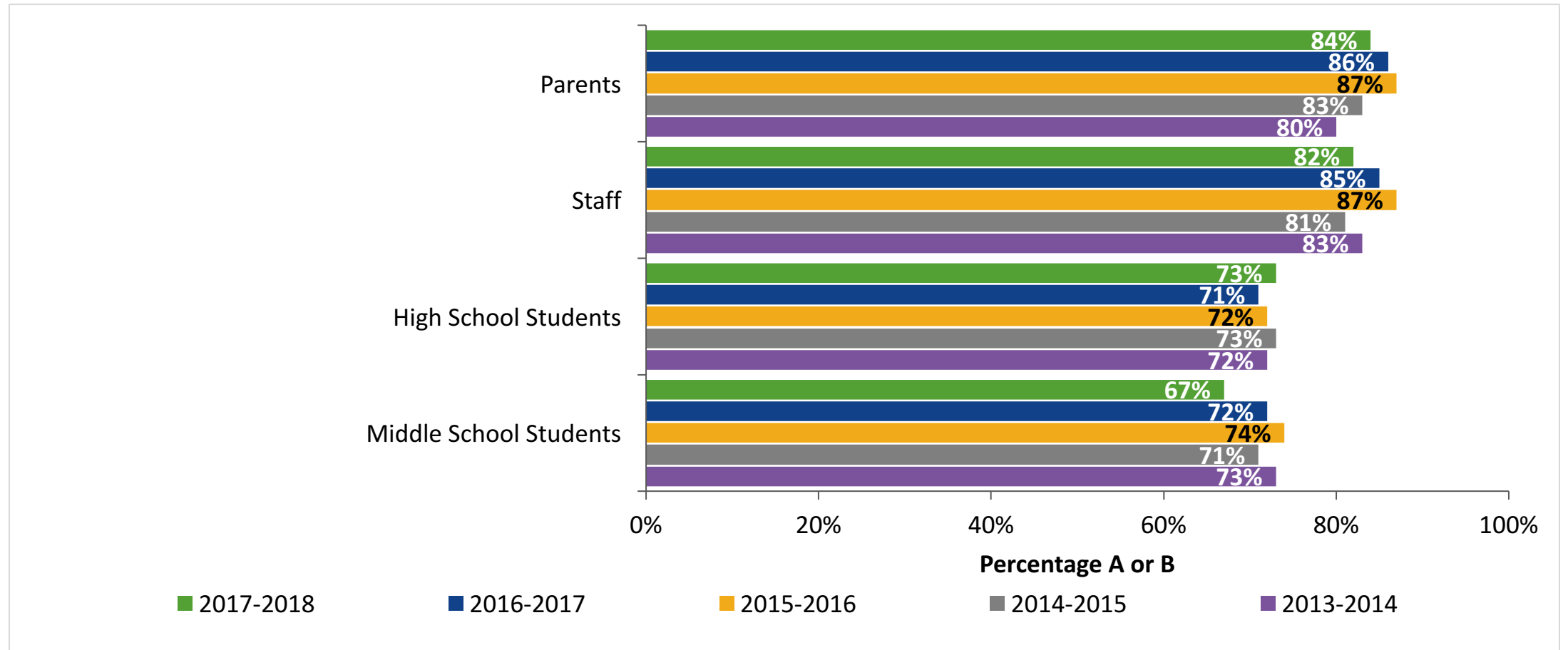


Answer Options: Never, Sometimes, A Lot, Always, Don't Know
Note: This graph shows Always or A Lot responses for all items within each dimension.

Dimension Comparison Over Time

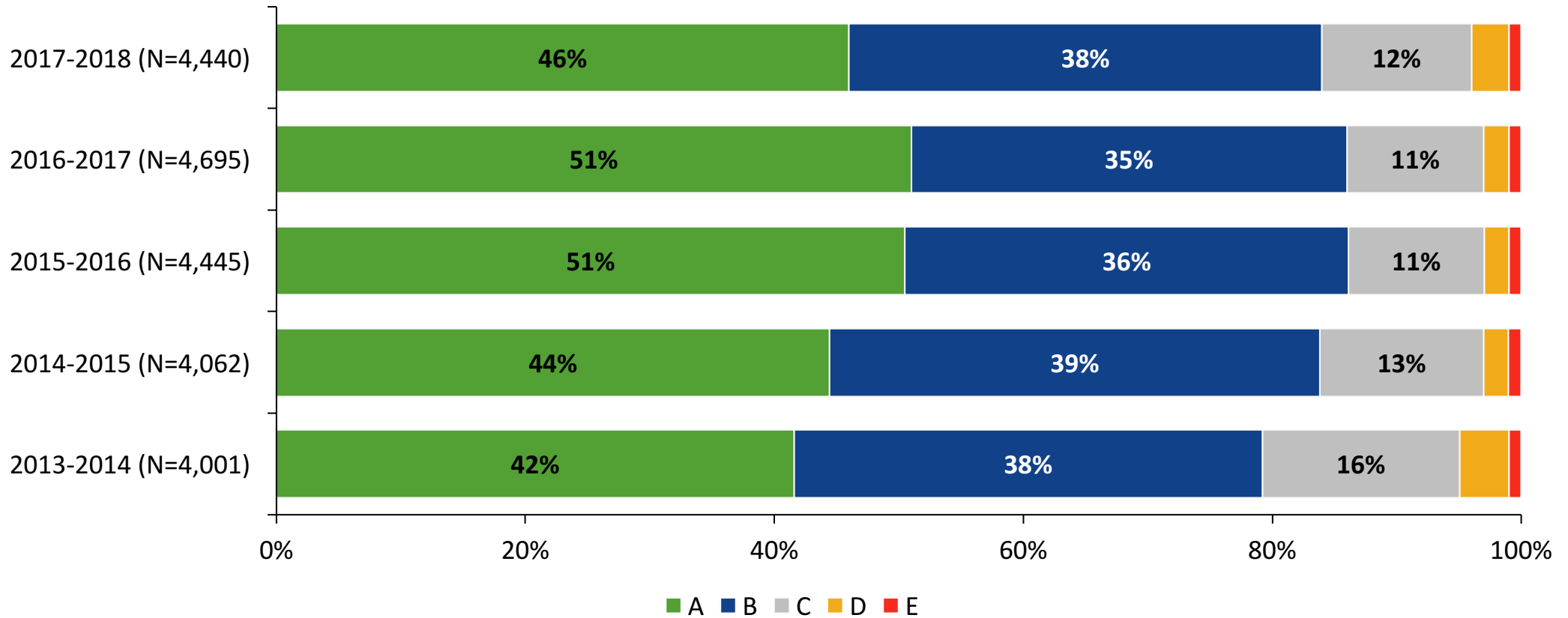
Overall Perception of School Quality

Students receive grades of A, B, C, D, or E to report the quality of their work. What grade would you give the overall quality of this school? On this scale, A represents outstanding, C is average, and E is failing.



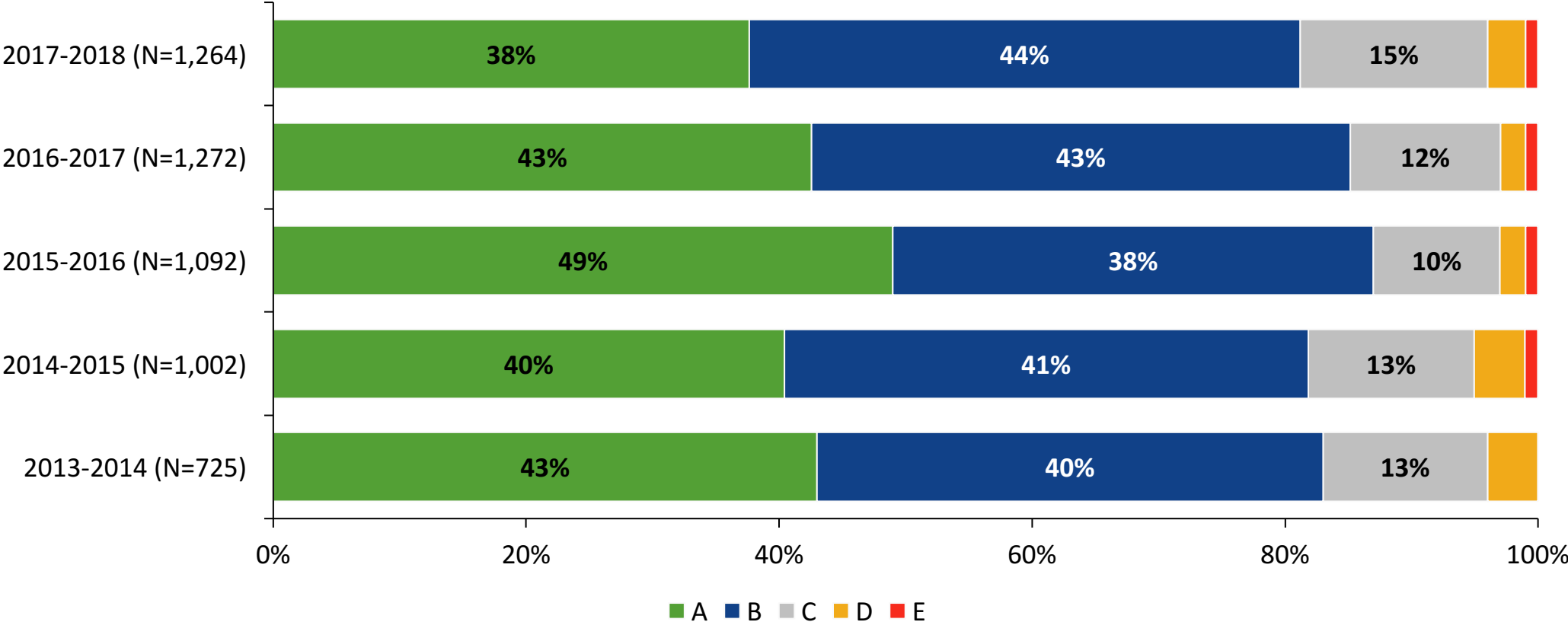
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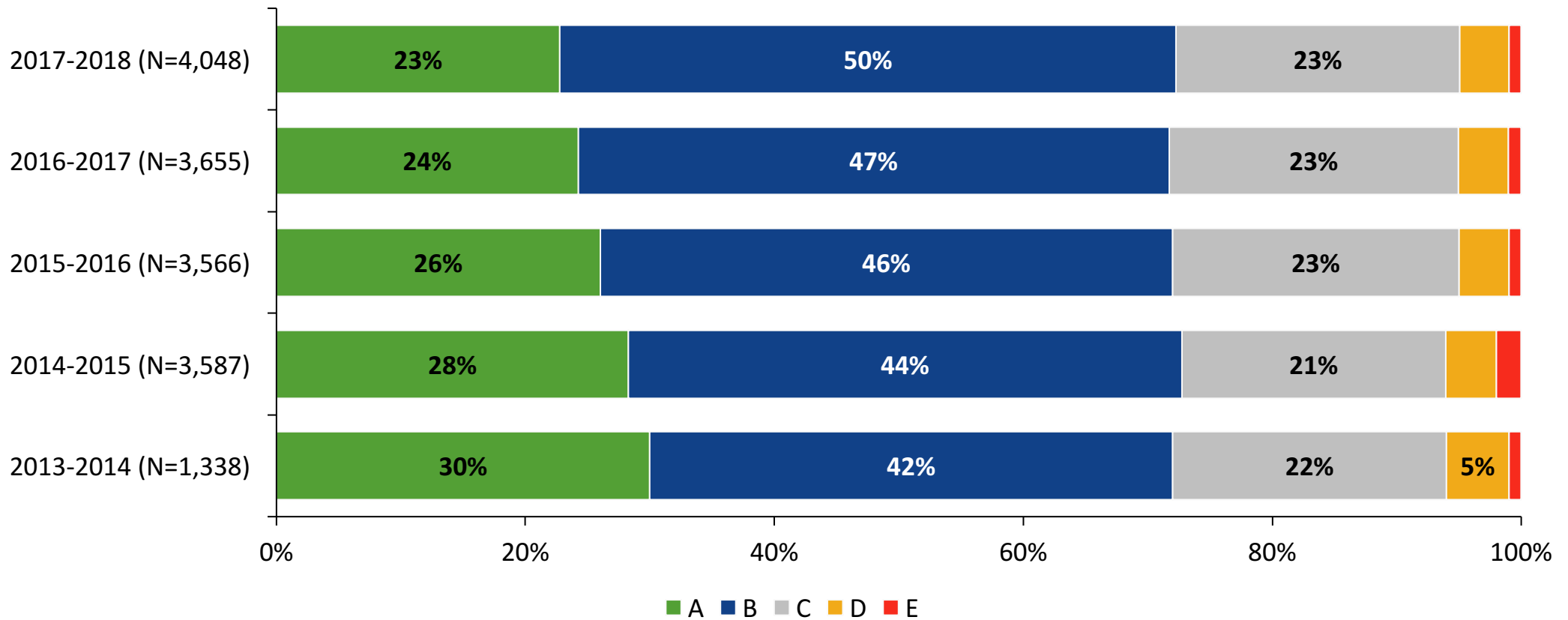
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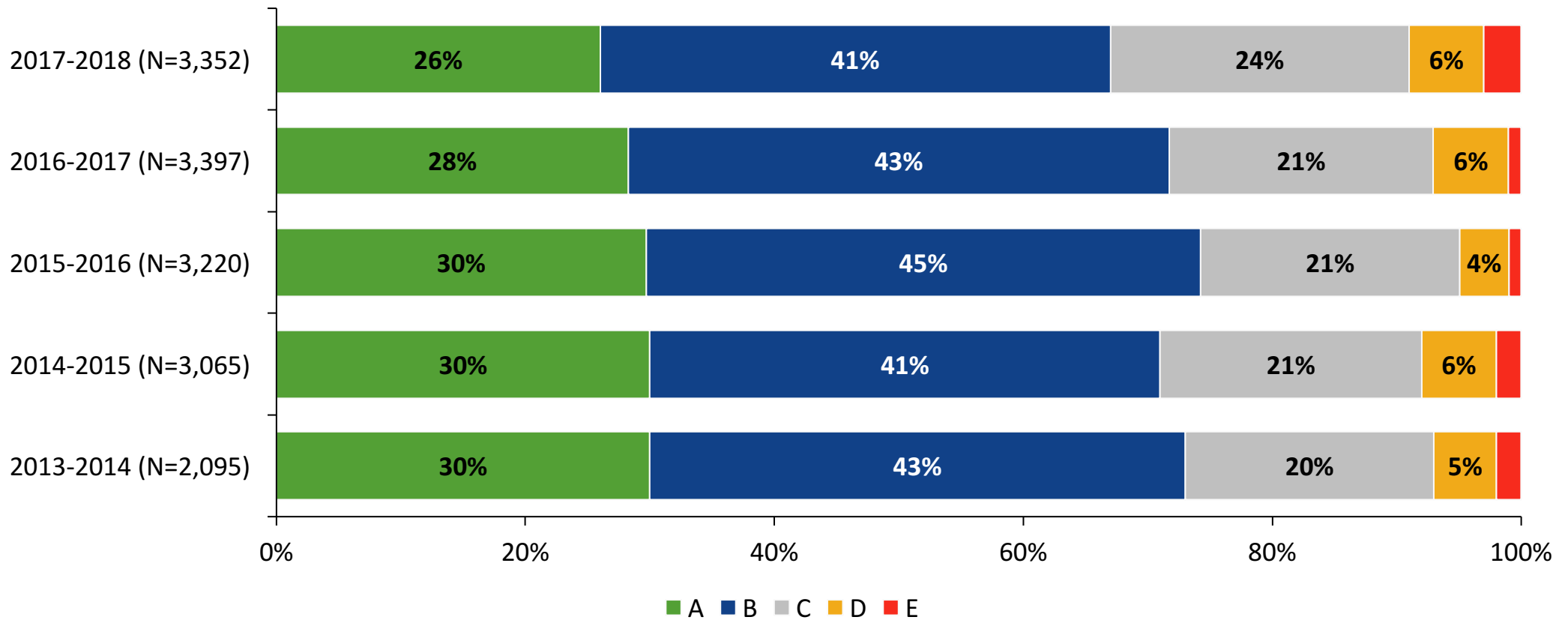
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Overall Perception of School Quality

Students receive grades of A, B, C, D, or E to report the quality of their work. What grade would you give the overall quality of this school?
On this scale, A represents outstanding, C is average, and E is failing.



Dimension Scores: Comparison Over Time

Dimension	2013-2014 (N=2,864)	2014-2015 (N=3,695)	2015-2016 (N=3,858)	2016-2017 (N=4,084)	2017-2018 (N=4,421)	5-year change
Percentage Strongly Agree or Agree (%)						
Academic Preparation	75%	80%	81%	81%	79%	4
Student Support and Engagement	83%	82%	83%	84%	82%	-1
Respect for Diversity*	—	77%	78%	79%	75%	-2
School Leadership	75%	82%	83%	83%	82%	7
Parent Engagement and Involvement	84%	86%	88%	88%	87%	3
Safety and Behavior	73%	72%	75%	75%	70%	-3
School Operations	70%	71%	73%	74%	72%	2

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this dimension in 2013-2014. The 5-year change for this dimension represents the change in percentages between 2014-2015 and 2017-2018.

Dimension Scores: Comparison Over Time

Dimension	2013-2014 (N=619)	2014-2015 (N=974)	2015-2016 (N=1,109)	2016-2017 (N=1,257)	2017-2018 (N=1,213)	5-year change
Percentage Strongly Agree or Agree (%)						
Academic Preparation	89%	89%	90%	88%	87%	-2
Student Support and Engagement	89%	88%	90%	89%	87%	-2
Respect for Diversity*	—	90%	92%	92%	89%	-1
School Leadership	80%	82%	85%	83%	82%	2
Faculty Relations and Support	79%	80%	83%	83%	81%	2
Parent Engagement and Involvement	87%	87%	87%	84%	84%	-3
Safety and Behavior	81%	81%	83%	81%	77%	-4
School Operations	64%	60%	71%	72%	69%	5

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this dimension in 2013-2014. The 5-year change for this dimension represents the change in percentages between 2014-2015 and 2017-2018.

Dimension Scores: Comparison Over Time

Dimension	2013-2014 (N=2,043)	2014-2015 (N=3,587)	2015-2016 (N=3,566)	2016-2017 (N=3,633)	2017-2018 (N=4,026)	5-year change
Percentage Strongly Agree or Agree (%)						
Academic Preparation	76%	74%	76%	76%	76%	0
Student Support and Engagement	77%	63%	65%	67%	69%	-8
School Leadership*	—	56%	58%	57%	59%	3
Respect for Diversity*	—	81%	81%	82%	82%	1
Parent Engagement and Involvement	64%	70%	70%	70%	71%	7
Safety and Behavior	76%	74%	75%	77%	76%	0
School Operations	69%	67%	67%	68%	69%	0

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this dimension in 2013-2014. The 5-year change for this dimension represents the change in percentages between 2014-2015 and 2017-2018.

Dimension Scores: Comparison Over Time

Dimension	2013-2014 (N=2,095)	2014-2015 (N=3,065)	2015-2016 (N=3,220)	2016-2017 (N=3,370)	2017-2018 (N=3,327)	5-year change
Percentage Strongly Agree or Agree (%)						
Academic Preparation	68%	71%	71%	70%	68%	0
Student Support and Engagement	72%	63%	66%	64%	63%	-9
School Leadership*	—	66%	69%	67%	63%	-3
Respect for Diversity*	—	79%	80%	81%	78%	-1
Parent Engagement and Involvement	72%	77%	76%	75%	74%	2
Safety and Behavior	79%	78%	79%	79%	76%	-3
School Operations	68%	69%	70%	70%	68%	0

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this dimension in 2013-2014. The 5-year change for this dimension represents the change in percentages between 2014-2015 and 2017-2018.

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Dimension Scores: Comparison Over Time

Dimension	2013-2014 (N=2,579)	2014-2015 (N=2,872)	2015-2016 (N=3,311)	2016-2017 (N=3,380)	2017-2018 (N=3,325)	5-year change
Percentage Always or A Lot (%)						
Academic Preparation	57%	56%	56%	56%	54%	-3
Student Support and Engagement	55%	59%	58%	57%	57%	2
School Leadership	66%	72%	69%	68%	66%	0
Teacher Quality	65%	70%	71%	70%	69%	4
School Operations	56%	57%	58%	58%	56%	0
Safety and Behavior	71%	70%	70%	68%	66%	-5
Respect for Diversity	64%	63%	64%	61%	59%	-5
Parent Engagement and Involvement	67%	65%	64%	64%	62%	-5

Item Comparison Over Time

Academic Preparation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,577)	2014-2015 (N=4,035)	2015-2016 (N=4,413)	2016-2017 (N=4,663)	2017-2018 (N=4,419)	5-year change
Percentage Strongly Agree or Agree (%)						
Teachers set high learning standards for my child.	83%	86%	88%	88%	87%	4
High behavior expectations are set for all students at this school.	66%	83%	84%	83%	81%	15
Learning standards and expectations are clearly explained to my child at this school.	82%	86%	86%	86%	85%	3
My child is being prepared to do well in the next grade level or after graduation.	81%	84%	85%	85%	84%	3
My child is receiving effective instruction for his or her abilities.	74%	77%	79%	80%	79%	5
Teachers give me timely and helpful feedback on my child's schoolwork.	68%	70%	74%	74%	72%	4

Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,577)	2014-2015 (N=4,035)	2015-2016 (N=4,413)	2016-2017 (N=4,663)	2017-2018 (N=4,419)	5-year change
Percentage Strongly Agree or Agree (%)						
The feedback teachers provide on tests and quizzes helps my child to learn.	63%	65%	68%	67%	65%	2
Teachers give me useful information about how to help my child do well in school.	66%	70%	73%	72%	71%	5
Classroom activities keep my child interested in learning.	77%	79%	81%	81%	80%	3
I make sure my child does his or her homework.	90%	93%	92%	90%	91%	1
The homework supports my child's learning.*	—	83%	82%	80%	79%	-4

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

June 27, 2018

Academic Preparation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=728)	2014-2015 (N=975)	2015-2016 (N=1,115)	2016-2017 (N=1,263)	2017-2018 (N=1,257)	5-year change
Percentage Strongly Agree or Agree (%)						
High learning standards are set for students at this school.	95%	96%	95%	95%	94%	-1
High behavior expectations are set for all students at this school.	88%	81%	81%	76%	73%	-15
Learning standards and expectations are clearly explained to students at this school.	91%	90%	91%	92%	91%	0
Curriculum, instruction, and assessments are aligned to support student learning at this school.	85%	89%	91%	89%	87%	2

Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=728)	2014-2015 (N=975)	2015-2016 (N=1,115)	2016-2017 (N=1,263)	2017-2018 (N=1,257)	5-year change
Percentage Strongly Agree or Agree (%)						
Helping students meet challenging academic goals is a primary focus of this school.	89%	88%	91%	88%	88%	-1
Students at this school are learning what they need to know to be successful in the next grade level or after graduation.	90%	90%	91%	90%	88%	-2
Teachers at this school work together to ensure student success.	86%	87%	89%	88%	87%	1
Teachers at this school give timely and helpful feedback on student work.	86%	89%	88%	87%	85%	-1

Academic Preparation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,330)	2014-2015 (N=3,568)	2015-2016 (N=3,538)	2016-2017 (N=3,628)	2017-2018 (N=4,027)	5-year change
Percentage Strongly Agree or Agree (%)						
My teachers tell me what I need to know to do well in school.	89%	88%	88%	88%	89%	0
The work at my school is challenging.	84%	81%	83%	82%	82%	-2
I have to work hard to earn good grades.	87%	88%	88%	87%	88%	1
What I learn in school relates to life outside of school.	45%	46%	47%	49%	47%	2
The in-class tests and quizzes match the instruction I receive.	79%	76%	78%	78%	78%	-1

Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,330)	2014-2015 (N=3,568)	2015-2016 (N=3,538)	2016-2017 (N=3,628)	2017-2018 (N=4,027)	5-year change
Percentage Strongly Agree or Agree (%)						
My teachers give me extra help when I need it.	84%	83%	83%	84%	84%	0
My teachers give me timely feedback about my academic progress.	58%	57%	57%	60%	60%	2
My teachers' feedback helps me to improve my academic performance.	71%	70%	73%	73%	74%	3
The courses and activities offered at my school are interesting.	80%	77%	80%	81%	81%	1
An adult at school tells me what I need to do to move to the next grade or to graduate.	81%	78%	80%	81%	80%	-1

Academic Preparation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,075)	2014-2015 (N=3,032)	2015-2016 (N=3,191)	2016-2017 (M=3,367)	2017-2018 (N=3,329)	5-year change
Percentage Strongly Agree or Agree (%)						
My teachers tell me what I need to know to do well in school.	87%	87%	88%	86%	86%	-1
The work at my school is challenging.	59%	62%	59%	60%	59%	0
I have to work hard to earn good grades.	82%	85%	84%	82%	81%	-1
What I learn in school relates to life outside of school.	48%	54%	52%	49%	44%	-4
The in-class tests and quizzes match the instruction I receive.	79%	80%	81%	78%	77%	-2

Academic Preparation: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,075)	2014-2015 (N=3,032)	2015-2016 (N=3,191)	2016-2017 (M=3,367)	2017-2018 (N=3,329)	5-year change
Percentage Strongly Agree or Agree (%)						
My teachers give me extra help when I need it.	72%	76%	79%	79%	78%	6
My teachers give me timely feedback about my academic progress.	53%	60%	61%	61%	60%	7
My teachers' feedback helps me to improve my academic performance.	66%	70%	71%	71%	70%	4
The courses and activities offered at my school are interesting.	68%	69%	71%	68%	65%	-3
An adult at school tells me what I need to do to move to the next grade or to graduate.	66%	64%	63%	62%	60%	-6

Academic Preparation: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,565)	2014-2015 (N=2,873)	2015-2016 (N=3,312)	2016-2017 (N=3,380)	2017-2018 (N=3,330)	5-year change
	Percentage Always or A Lot (%)					
In class, I ask and answer questions.	45%	47%	48%	47%	46%	1
My teacher has me correct my schoolwork if I make a mistake.	57%	56%	55%	56%	53%	-4
I know what it takes to do well on tests.	82%	81%	82%	81%	80%	-2
In this class, students work together on schoolwork and assignments.	35%	39%	41%	40%	39%	4
My teacher talks to me about how I am doing in school.	25%	27%	27%	28%	25%	0
My teacher tells me to ask questions when I don't understand.	56%	54%	52%	51%	48%	-8
My teacher gives me extra help when I need it.	64%	63%	61%	60%	57%	-7
My teacher will see if everyone understands before moving on.	84%	81%	83%	83%	81%	-3
My teacher explains things in a different way when I do not understand.	60%	58%	60%	57%	54%	-6

Student Support and Engagement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,934)	2014-2015 (N=4,048)	2015-2016 (N=4,414)	2016-2017 (N=4,668)	2017-2018 (N=4,421)	5-year change
Percentage Strongly Agree or Agree (%)						
There is a teacher, counselor, or other staff member at school to whom my child can go for help with a school problem.	87%	87%	87%	88%	86%	-1
There is a teacher, counselor, or other staff member at school to whom my child can go for help with a personal problem.	72%	68%	71%	72%	70%	-2
My child takes an interest in the extracurricular activities offered at this school, such as athletics, performing arts, student clubs, or field trips.	85%	85%	85%	86%	85%	0
My child enjoys going to this school.	87%	89%	90%	90%	88%	1

Student Support and Engagement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=729)	2014-2015 (N=977)	2015-2016 (N=1,114)	2016-2017 (N=1,262)	2017-2018 (N=1,258)	5-year change
Percentage Strongly Agree or Agree (%)						
There is a teacher, counselor, or other staff member at school to whom a student can go for help with a school problem.	97%	96%	97%	95%	94%	-3
There is a teacher, counselor, or other staff member at school to whom a student can go for help with a personal problem.	95%	93%	94%	92%	92%	-3
The variety of activities and courses at this school keep students engaged in learning.	90%	91%	93%	93%	91%	1
Students get the support they need at school for academic and career planning.	83%	81%	82%	83%	80%	-3
Teachers usually talk positively about students in the staff areas.	82%	82%	85%	83%	80%	-2

Student Support and Engagement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,335)	2014-2015 (N=3,553)	2015-2016 (N=3,530)	2016-2017 (N=3,627)	2017-2018 (N=4,014)	5-year change
Percentage Strongly Agree or Agree (%)						
There is a teacher, counselor, or other staff member at school I can talk to about school problems.	88%	86%	88%	88%	89%	1
There is a teacher, counselor, or other staff member at school I can talk to about personal problems.	68%	57%	60%	61%	62%	-6
I feel encouraged by my teachers to do the best I can in school.	75%	73%	76%	77%	77%	2
Staff members are interested in my life and who I am.*	—	46%	48%	51%	50%	4
I enjoy going to school.*	—	51%	54%	54%	54%	3
I feel accepted in this school.**	—	—	—	—	81%	N/A

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

**No comparison data is available because this item was introduced in 2017-2018.

Guidance Counseling: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,360)	2014-2015 (N=2,398)	2015-2016 (N=3,548)	2016-2017 (N=3,643)	2017-2018 (N=4,037)	5-year change
Percentage Strongly Agree or Agree (%)						
A guidance counselor at school has given me advice on how to get into college.	50%	68%	68%	67%	66%	16
A guidance counselor at school has explored post-high school career and education paths with me.	48%	59%	61%	61%	59%	11

Student Support and Engagement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,335)	2014-2015 (N=3,553)	2015-2016 (N=3,530)	2016-2017 (N=3,627)	2017-2018 (N=3,330)	5-year change
Percentage Strongly Agree or Agree (%)						
There is a teacher, counselor, or other staff member at school I can talk to about school problems.	83%	84%	84%	84%	83%	0
There is a teacher, counselor, or other staff member at school I can talk to about personal problems.	61%	57%	58%	58%	58%	-3
I feel encouraged by my teachers to do the best I can in school.	73%	75%	78%	75%	72%	-1
Staff members are interested in my life and who I am.*	—	42%	46%	43%	43%	1
I enjoy going to school.*	—	60%	62%	57%	52%	-8
I feel accepted in this school.**	—	—	—	—	71%	N/A

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

**No comparison data is available because this item was introduced in 2017-2018.

Student Support and Engagement: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,569)	2014-2015 (N=2,867)	2015-2016 (N=3,306)	2016-2017 (N=3,376)	2017-2018 (N=3,328)	5-year change
Percentage Always or A Lot (%)						
Students help each other at this school.	38%	69%	69%	67%	66%	28
What I learn in school helps me outside of school.	63%	63%	62%	58%	56%	-7
My schoolwork is challenging.	21%	25%	22%	26%	22%	1
Directions for completing my schoolwork are clear.	73%	71%	74%	71%	69%	-4
I can get extra help from my teacher when I need it.	70%	69%	69%	67%	66%	-4
There is an adult at school I can talk to about any problem.	64%	66%	64%	64%	62%	-2
My teacher is interested in my life and in who I am.	48%	48%	48%	47%	45%	-3
I help make classroom rules.	15%	24%	24%	25%	25%	10
School is interesting.	61%	62%	62%	58%	56%	-5
Adults care how students feel about this school.	74%	74%	74%	73%	72%	-2
I enjoy going to this school.	75%	75%	75%	70%	69%	-6
I feel I belong in my classroom.*	—	—	—	—	70%	N/A

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Students at my child's school are treated fairly regardless of their ...

Response	2014-2015 (N=3,992)	2015-2016 (N=4,345)	2016-2017 (N=4,663)	2017-2018 (N=4,414)	4-year change
Percentage Strongly Agree or Agree (%)					
race, ethnicity, or national origin.	83%	83%	82%	79%	-4
religion or culture.	83%	84%	84%	80%	-3
sexual orientation.	68%	70%	73%	69%	1
gender or gender identity.	73%	74%	77%	72%	-1
abilities or disabilities.	78%	79%	79%	75%	-3
family income.	76%	78%	79%	76%	0

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Students at this school are treated fairly regardless of their ...

Response	2014-2015 (N=972)	2015-2016 (N=1,098)	2016-2017 (N=1,265)	2017-2018 (N=1,257)	4-year change
Percentage Strongly Agree or Agree (%)					
race, ethnicity, or national origin.	89%	91%	89%	85%	-4
religion or culture.	94%	96%	94%	92%	-2
sexual orientation.	88%	90%	93%	91%	3
gender or gender identity.	91%	91%	93%	92%	1
abilities or disabilities.	92%	94%	92%	88%	-4
family income.	87%	89%	89%	87%	0

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Teachers and staff treat students fairly regardless of their ...

Response	2014-2015 (N=3,577)	2015-2016 (N=3,546)	2016-2017 (N=3,639)	2017-2018 (N=4,033)	4-year change
Percentage Strongly Agree or Agree (%)					
race, ethnicity, or national origin.	76%	76%	76%	77%	1
religion or culture.	85%	85%	84%	85%	0
sexual orientation.	82%	83%	84%	85%	3
gender or gender identity.	80%	79%	82%	82%	2
abilities or disabilities.	82%	82%	83%	82%	0
family income.	81%	81%	84%	84%	3

Respect for Diversity: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Teachers and staff treat students fairly regardless of their ...

Response	2014-2015 (N=3,036)	2015-2016 (N=3,201)	2016-2017 (N=3,383)	2017-2018 (N=3,343)	4-year change
Percentage Strongly Agree or Agree (%)					
race, ethnicity, or national origin.	80%	81%	78%	75%	-5
religion or culture.	85%	86%	85%	83%	-2
sexual orientation.	75%	77%	80%	77%	2
gender or gender identity.	77%	78%	78%	76%	-1
abilities or disabilities.	79%	82%	81%	79%	0
family income.	78%	79%	82%	80%	2

Respect for Diversity: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,585)	2014-2015 (N=2,878)	2015-2016 (N=3,316)	2016-2017 (N=3,405)	2017-2018 (N=3,340)	5-year change
Percentage Always or A Lot (%)						
I am treated fairly.	73%	72%	72%	68%	68%	-5
The adults in my school know a lot about the school's neighborhood and community.	59%	58%	59%	57%	53%	-6
Everyone is treated fairly.	61%	59%	60%	58%	56%	-5

School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,934)	2014-2015 (N=4,046)	2015-2016 (N=4,425)	2016-2017 (N=4,673)	2017-2018 (N=4,422)	5-year change
Percentage Strongly Agree or Agree (%)						
The principal and assistant principal(s) make decisions that are in the best interests of the students.	74%	81%	82%	82%	80%	6
The principal and assistant principal(s) at my school have high expectations for students.*	—	83%	85%	84%	83%	0

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

June 27, 2018

Additional School Leadership Questions

How strongly do you agree or disagree with each of the following statements?

When you have had an issue or concern to discuss with the principal or an assistant principal ...

Response	2013-2014 (N=1,459)	2014-2015 (N=1,361)	2015-2016 (N=1,482)	2016-2017 (N=1,439)	2017-2018 (N=1,443)	5-year change
Percentage Strongly Agree or Agree (%)						
he or she was available to talk to you.	82%	84%	84%	85%	83%	1
he or she was courteous and listened to your concerns.	81%	85%	84%	86%	84%	3
he or she responded to your concerns in a professional manner.	78%	82%	81%	84%	83%	5
he or she addressed your concerns.	65%	71%	68%	69%	70%	5

School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=606)	2014-2015 (N=975)	2015-2016 (N=1,110)	2016-2017 (N=1,256)	2017-2018 (N=1,251)	5-year change
Percentage Strongly Agree or Agree (%)						
The principal and assistant principal(s) make decisions that are in the best interests of the students.	81%	85%	86%	84%	83%	2
The principal and assistant principal(s) have high expectations for students.*	—	91%	92%	89%	88%	-3
I know what the principal expects of me as a teacher at this school.	83%	85%	87%	86%	84%	1
The principal and assistant principal(s) encourage teachers to be involved in making decisions for the school.	73%	75%	79%	77%	74%	1
The principal has confidence in my teaching ability.	88%	85%	88%	88%	86%	-2
The principal and assistant principal(s) provide useful feedback about my instructional practices.	72%	74%	78%	75%	74%	2

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

* Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

Additional School Leadership Questions

How strongly do you agree or disagree with each of the following statements?

When you have had an issue or concern to discuss with the principal or an assistant principal ...

Response	2013-2014 (N=440)	2014-2015 (N=570)	2015-2016 (N=616)	2016-2017 (N=703)	2017-2018 (N=669)	5-year change
Percentage Strongly Agree or Agree (%)						
he or she was available to talk to you.	89%	88%	91%	91%	86%	-3
he or she was courteous and listened to your concerns.	85%	88%	92%	90%	88%	3
he or she responded to your concerns in a professional manner.	81%	85%	89%	87%	87%	6
he or she addressed your concerns.	76%	78%	79%	76%	77%	1

School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2014-2015 (N=3,567)	2015-2016 (N=3,488)	2016-2017 (N=3,637)	2017-2018 (N=4,025)	4-year change
Percentage Strongly Agree or Agree (%)					
The principal and assistant principal(s) at my school care about me.	48%	50%	49%	51%	3
The principal and assistant principal(s) at my school have high expectations for students.	80%	81%	80%	81%	1
I can talk to the principal or an assistant principal when I have a problem.	39%	42%	43%	43%	4

School Leadership: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2014-2015 (N=3,036)	2015-2016 (N=3,200)	2016-2017 (N=3,378)	2017-2018 (N=3,313)	4-year change
Percentage Strongly Agree or Agree (%)					
The principal and assistant principal(s) at my school care about me.	60%	64%	61%	57%	-3
The principal and assistant principal(s) at my school have high expectations for students.	81%	82%	82%	80%	-1
I can talk to the principal or an assistant principal when I have a problem.	57%	60%	57%	53%	-4

School Leadership: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,593)	2014-2015 (N=2,887)	2015-2016 (N=3,321)	2016-2017 (N=3,396)	2017-2018 (N=3,337)	5-year change
Percentage Always or A Lot (%)						
My principal cares about me.	75%	77%	73%	73%	71%	-4
My principal will help me with a problem if I ask.	71%	71%	67%	66%	65%	-6
My principal has high expectations for me.	68%	67%	67%	66%	62%	-6

Front Office: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

When you have interacted with front office professionals at your child's school ...

Response	2013-2014 (N=3,932)	2014-2015 (N=4,038)	2015-2016 (N=4,411)	2016-2017 (N=4,683)	2017-2018 (N=4,432)	5 year change
Percentage Strongly Agree or Agree (%)						
They have greeted you promptly, in a friendly manner.	89%	87%	90%	91%	91%	2
They have assisted you in a courteous and professional manner.	90%	89%	91%	92%	92%	2

Parent Engagement and Involvement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,434)	2014-2015 (N=4,046)	2015-2016 (N=4,427)	2016-2017 (N=4,675)	2017-2018 (N=4,428)	5-year change
Percentage Strongly Agree or Agree (%)						
I feel welcome in my child's school.	92%	92%	93%	94%	93%	1
I am kept informed about my child's academic progress.	85%	87%	88%	88%	86%	1
I am kept informed about my child's behavior.	80%	82%	85%	85%	84%	4
I am kept informed about what my child is learning in school.	76%	80%	83%	83%	80%	4
I am kept informed about activities such as tutoring or after-school programs, student performances, parent workshops, and other events.	83%	86%	88%	90%	89%	6
I would recommend this school to someone I know.*	—	84%	86%	86%	84%	0
My child's teachers are available to discuss my child's learning needs with me.	85%	87%	89%	90%	89%	4
I am satisfied with the opportunities for me to be involved in my child's school.	88%	89%	90%	90%	89%	1

Answer Options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

June 27, 2018

Parent Engagement and Involvement: Comparison Over Time

How strongly you agree or disagree with each of the following statements?

Response	2013-2014 (N=719)	2014-2015 (N=967)	2015-2016 (N=1,100)	2016-2017 (N=1,237)	2017-2018 (N=1,243)	5-year change
Percentage Strongly Agree or Agree (%)						
I regularly communicate with parents about their child's academic achievements.	91%	89%	88%	86%	86%	-5
I regularly communicate with parents about their child's behavior.	86%	84%	83%	82%	82%	-4
Parents are welcome and encouraged to attend activities at this school.	97%	97%	98%	95%	95%	-2
Parents support me when addressing an academic problem with their child.	89%	87%	85%	84%	85%	-4
Parents support me when addressing a behavior problem with their child.	87%	87%	86%	82%	83%	-4
Parent input about student learning needs is respected and valued at this school.	91%	93%	93%	90%	91%	0
Parent input is used to improve instruction at this school.	66%	70%	73%	70%	69%	3

Parent Engagement and Involvement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,334)	2014-2015 (N=3,574)	2015-2016 (N=3,542)	2016-2017 (N=3,642)	2017-2018 (N=4,032)	5-year change
Percentage Strongly Agree or Agree (%)						
My parent(s)/guardian(s) make sure I do my homework.	65%	81%	82%	82%	82%	17
My parent(s)/guardian(s) ask me about my day at school.	85%	89%	89%	87%	90%	5
My parent(s)/guardian(s) attend school activities.	62%	70%	71%	71%	72%	10
My parent(s)/guardian(s) communicate with my teachers about how I am doing in school.	53%	61%	61%	62%	61%	8
My parent(s)/guardian(s) or someone at home helps me with my homework if I ask.	83%	82%	81%	81%	83%	0
My parent(s)/guardian(s) volunteer at school.	37%	37%	38%	39%	37%	0

Parent Engagement and Involvement: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,089)	2014-2015 (N=3,042)	2015-2016 (N=3,198)	2016-2017 (N=3,377)	2017-2018 (N=3,336)	5-year change
Percentage Strongly Agree or Agree (%)						
My parent(s)/guardian(s) make sure I do my homework.	86%	92%	92%	92%	91%	5
My parent(s)/guardian(s) ask me about my day at school.	89%	92%	91%	91%	90%	1
My parent(s)/guardian(s) attend school activities.	57%	69%	67%	66%	64%	7
My parent(s)/guardian(s) communicate with my teachers about how I am doing in school.	72%	76%	76%	74%	72%	0
My parent(s)/guardian(s) or someone at home helps me with my homework if I ask.	90%	92%	92%	91%	90%	0
My parent(s)/guardian(s) volunteer at school.	37%	40%	38%	38%	36%	-1

Parent Engagement and Involvement: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,581)	2014-2015 (N=2,880)	2015-2016 (N=3,322)	2016-2017 (N=3,400)	2017-2018 (N=3,344)	5-year change
Percentage Always or A Lot (%)						
My parents/guardians enjoy helping out at this school when they can.	67%	67%	66%	66%	65%	-2
My parents/guardians attend school events, such as sports games, plays, and fundraisers.	58%	53%	51%	51%	50%	-8
My teacher says good things about me to my parents/guardians.	77%	75%	74%	75%	70%	-7

Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,911)	2014-2015 (N=4,042)	2015-2016 (N=4,422)	2016-2017 (N=4,668)	2017-2018 (N=4,421)	5-year change
Percentage Strongly Agree or Agree (%)						
My child is safe at school.	91%	90%	92%	92%	86%	-5
I am aware of safety and security procedures at this school.	79%	80%	83%	80%	79%	0
Discipline is enforced fairly at my child's school.	62%	63%	65%	66%	59%	-3
Teachers and students respect one another at this school.	82%	84%	85%	85%	81%	-1
This school is a safe place from gang activity.	79%	78%	80%	81%	76%	-3
This school is free of weapons.	73%	69%	76%	77%	71%	-2
Students do not threaten or bully each other at this school.	53%	53%	55%	56%	48%	-5
Alcohol and/or drug use is not a problem at this school.	62%	60%	62%	65%	60%	-2

Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements.

Response	2013-2014 (N=727)	2014-2015 (N=977)	2015-2016 (N=1,111)	2016-2017 (N=1,262)	2017-2018 (N=1,255)	5-year change
Percentage Strongly Agree or Agree (%)						
I am safe at school.	95%	93%	96%	95%	90%	-5
Students are safe at school.	95%	94%	95%	94%	89%	-6
Discipline is enforced fairly at school.	73%	74%	73%	70%	64%	-9
Students do not threaten or bully each other at this school.	54%	55%	58%	57%	50%	-4
Alcohol and/or drug use is not a problem at this school.	67%	71%	72%	73%	69%	2
This school is a safe place from gang activity.	91%	90%	91%	91%	88%	-3
This school is free of weapons.	87%	84%	88%	89%	85%	-2
Students respect teachers at this school.	86%	86%	87%	84%	80%	-6
I have the support I need to maintain order and discipline at this school.	83%	83%	85%	77%	76%	-7

Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,333)	2014-2015 (N=3,561)	2015-2016 (N=3,532)	2016-2017 (N=3,625)	2017-2018 (N=4,020)	5-year change
	Percentage Strongly Agree or Agree (%)					
I feel safe at school.	83%	82%	83%	83%	77%	-6
I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.	94%	94%	93%	94%	94%	0
Discipline is enforced fairly at school.	61%	60%	58%	62%	61%	0
I know what will happen if I break school rules.	79%	76%	77%	78%	77%	-2
I have not seen alcohol and/or drugs at this school.	48%	43%	46%	49%	44%	-4
I feel safe from gang activity at this school.	84%	84%	85%	86%	86%	2
I have not seen weapons at this school.	76%	76%	80%	79%	81%	5
I respect the teachers at this school.	83%	84%	85%	86%	88%	5
I feel that other students are friendly at this school.	76%	72%	72%	73%	75%	-1

Safety and Behavior: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,080)	2014-2015 (N=3,020)	2015-2016 (N=3,192)	2016-2017 (N=3,357)	2017-2018 (N=3,304)	5-year change
Percentage Strongly Agree or Agree (%)						
I feel safe at school.	78%	76%	78%	77%	71%	-7
I am aware of safety procedures at this school, such as fire drills and severe weather or lockdown procedures.	96%	94%	94%	95%	94%	-2
Discipline is enforced fairly at school.	63%	63%	66%	64%	59%	-4
I know what will happen if I break school rules.	89%	87%	88%	87%	87%	-2
I have not seen alcohol and/or drugs at this school.	75%	74%	70%	74%	70%	-5
I feel safe from gang activity at this school.	78%	76%	77%	79%	77%	-1
I have not seen weapons at this school.	78%	78%	79%	81%	80%	2
I respect the teachers at this school.	86%	88%	90%	87%	87%	1
I feel that other students are friendly at this school.	68%	66%	66%	65%	61%	-7

Safety and Behavior: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,584)	2014-2015 (N=2,853)	2015-2016 (N=3,289)	2016-2017 (N=3,323)	2017-2018 (N=3,292)	5-year change
Percentage Always or A Lot (%)						
I feel safe at school.	82%	80%	81%	79%	77%	-5
Students at this school behave well.	49%	48%	50%	46%	43%	-6
I feel safe coming to school and going home from school.	84%	84%	83%	83%	82%	-2
Students in this school respect our teachers.	69%	66%	67%	63%	60%	-9

School Operations: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=3,899)	2014-2015 (N=4,037)	2015-2016 (N=4,416)	2016-2017 (N=4,659)	2017-2018 (N=4,420)	5-year change
Percentage Strongly Agree or Agree (%)						
My child has access to computers at school for learning purposes.	92%	92%	93%	94%	94%	2
My child has access to the Internet at school for learning purposes.	86%	88%	89%	91%	92%	6
Fresh, high-quality food is served at my child's school.	36%	38%	41%	44%	39%	3
Breakfast and lunch portions are sufficient.	37%	39%	43%	44%	42%	5
The price of a school lunch is fair.	58%	58%	59%	61%	59%	1
My child's school (hallways, classrooms, bathrooms, cafeteria) is clean.	86%	80%	80%	81%	79%	-7
My child has the textbooks and materials needed for classes.	86%	91%	91%	91%	90%	4
My child's school is well maintained, with a comfortable climate, adequate lighting, and well-kept grounds.	80%	83%	84%	83%	82%	2

School Operations: Comparison Over Time

How strongly you agree or disagree with each of the following statements.

Response	2013-2014 (N=724)	2014-2015 (N=969)	2015-2016 (N=1,109)	2016-2017 (N=1,254)	2017-2018 (N=1,250)	5-year change
Percentage Strongly Agree or Agree (%)						
My instructional materials are in good condition.	75%	70%	77%	77%	75%	0
I have the materials I need — such as textbooks, computers, and visual aids — to effectively teach my classes.	67%	59%	72%	76%	68%	1
Students have access to reliable computers at school for learning purposes.	78%	67%	92%	91%	85%	7
Students have access to the Internet at school for learning purposes.	92%	86%	94%	95%	94%	2
Fresh, high-quality food is served at this school.	40%	41%	47%	46%	44%	4
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	54%	48%	56%	63%	60%	6
This school is well maintained, with a comfortable climate, adequate lighting, and well-kept grounds.	45%	47%	58%	60%	59%	14

School Operations: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,333)	2014-2015 (N=3,567)	2015-2016 (N=3,539)	2016-2017 (N=3,636)	2017-2018 (N=4,029)	5-year change
Percentage Strongly Agree or Agree (%)						
I have the textbooks and materials I need for my classes.	94%	94%	94%	94%	93%	-1
I have access to computers at school to do my schoolwork.	94%	94%	95%	95%	96%	2
I have access to the Internet at school to do my schoolwork.	95%	86%	90%	93%	94%	-1
I have access to computers at home to do my schoolwork.	95%	94%	94%	94%	95%	0
I have access to the Internet at home to do my schoolwork	94%	95%	95%	95%	96%	2

School Operations: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,333)	2014-2015 (N=3,567)	2015-2016 (N=3,539)	2016-2017 (N=3,636)	2017-2018 (N=4,029)	5-year change
	Percentage Strongly Agree or Agree (%)					
Fresh, high-quality food is served at school.	23%	19%	20%	20%	22%	-1
Breakfast and lunch portions are sufficient.	39%	35%	37%	37%	37%	-2
The price of a school lunch is fair.	41%	37%	36%	39%	39%	-2
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	52%	34%	48%	52%	53%	1
My school is well maintained, with a comfortable climate, good lighting, and well-kept grounds.	56%	57%	58%	60%	62%	6

School Operations: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,081)	2014-2015 (N=3,023)	2015-2016 (N=3,184)	2016-2017 (N=3,366)	2017-2018 (N=3,332)	5-year change
Percentage Strongly Agree or Agree (%)						
I have the textbooks and materials I need for my classes.	92%	94%	95%	94%	93%	1
I have access to computers at school to do my schoolwork.	91%	91%	94%	93%	94%	3
I have access to the Internet at school to do my schoolwork.	92%	90%	93%	93%	93%	1
I have access to computers at home to do my schoolwork.	94%	93%	94%	93%	93%	-1
I have access to the Internet at home to do my schoolwork	94%	94%	95%	95%	95%	1

School Operations: Comparison Over Time (Continued)

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=2,081)	2014-2015 (N=3,023)	2015-2016 (N=3,184)	2016-2017 (N=3,366)	2017-2018 (N=3,332)	5-year change
	Percentage Strongly Agree or Agree (%)					
Fresh, high-quality food is served at school.	21%	28%	29%	28%	21%	0
Breakfast and lunch portions are sufficient.	41%	45%	44%	46%	41%	0
The price of a school lunch is fair.	46%	47%	48%	48%	46%	0
My school (hallways, classrooms, bathrooms, cafeteria) is kept clean.	54%	43%	44%	47%	43%	-11
My school is well maintained, with a comfortable climate, good lighting, and well-kept grounds.	59%	61%	65%	64%	59%	0

School Operations: Comparison Over Time

How often does each of these happen in your school?

Response	2013-2014 (N=2,573)	2014-2015 (N=2,859)	2015-2016 (N=3,300)	2016-2017 (N=3,363)	2017-2018 (N=3,297)	5-year change
Percentage Always or A Lot (%)						
Healthy food is served at this school.	36%	38%	41%	43%	38%	2
I get enough to eat at school.	58%	60%	59%	60%	58%	0
I have access to computers and the Internet to do my schoolwork.	51%	50%	57%	60%	59%	8
My school (hallways, classrooms, bathrooms, cafeteria) is clean.	66%	49%	49%	48%	45%	-21
My school is well maintained.*	—	70%	71%	69%	67%	-4
Student work is displayed in our classrooms and throughout our school.	70%	73%	72%	70%	69%	-1

Answer Options: Always, A Lot, Sometimes, Never, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

Transportation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,341)	2014-2015 (N=1,316)	2015-2016 (N=1,307)	2016-2017 (N=1,520)	2017-2018 (N=1,457)	5-year change
	Percentage Strongly Agree or Agree (%)					
My child is safe when riding the bus.	88%	85%	89%	86%	88%	0
My child's bus is on time most days.	94%	88%	86%	84%	87%	-7

Transportation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=319)	2014-2015 (N=1,156)	2015-2016 (N=739)	2016-2017 (N=1,069)	2017-2018 (N=1,209)	5-year change
	Percentage Strongly Agree or Agree (%)					
I feel safe when I am on my bus.	82%	84%	85%	84%	87%	5
I feel safe while waiting at my bus stop.	84%	84%	90%	85%	88%	4
My bus runs on time most days.	78%	75%	72%	73%	78%	0

Transportation: Comparison Over Time

How strongly do you agree or disagree with each of the following statements?

Response	2013-2014 (N=1,008)	2014-2015 (N=1,488)	2015-2016 (N=1,471)	2016-2017 (N=1,676)	2017-2018 (N=2,824)	5-year change
Percentage Strongly Agree or Agree (%)						
I feel safe when I am on my bus.	79%	75%	82%	77%	80%	1
I feel safe while waiting at my bus stop.	88%	85%	88%	88%	88%	0
My bus runs on time most days.	78%	69%	64%	64%	70%	-8

Additional Programs and Services: Comparison Over Time

Please rate the overall quality of each program or service listed below, based on your experiences this school year.

Response	2013-2014 (N=1,670)	2014-2015 (N=1,770)	2015-2016 (N=1,984)	2016-2017 (N=2,205)	2017-2018 (N=2,107)	5-year change
Percentage Excellent or Good (%)						
Adult Education Programs that help adults learn new skills or complete a Graduate Equivalency Diploma (GED)	71%	75%	79%	73%	68%	-3
Advanced Academic Programs (AC, AP, IB, or Dual Enrollment)	77%	80%	79%	81%	78%	1
Visual Art Education Programs	82%	84%	85%	85%	83%	1
Music Education Programs	89%	88%	89%	89%	87%	-2
Performing Arts Programs (Dance, Theater)	80%	79%	81%	82%	79%	-1
Career and Technical Education	63%	66%	74%	74%	72%	9
Co-Curricular/Extracurricular Activities (Sports, Academic Clubs, Student Theater, Performances, etc.)	81%	82%	83%	83%	80%	-1

Answer Options: Excellent, Good, Fair, Poor, Not Applicable

Note: Not Applicable responses have been excluded from calculations.

Additional Programs and Services: Comparison Over Time (Continued)

Please rate the overall quality of each program or service listed below, based on your experiences this school year.

Response	2013-2014 (N=1,670)	2014-2015 (N=1,770)	2015-2016 (N=1,984)	2016-2017 (N=2,205)	2017-2018 (N=2,107)	4-year change
Percentage Excellent or Good (%)						
English Language Development for English Learners (Programs designed specifically for limited English-speaking students)	75%	74%	79%	81%	78%	3
Guidance Counseling Services	65%	66%	70%	71%	66%	1
Health or Social Services (Psychologist, School Nurse, or Social Worker)	71%	72%	74%	76%	71%	0
Physical Education/Health Class	79%	83%	84%	85%	83%	4
Special Education Services	72%	74%	77%	76%	74%	2
Library/Media Services	82%	84%	86%	87%	87%	5

Answer Options: Excellent, Good, Fair, Poor, Not Applicable
 Note: Not Applicable responses have been excluded from calculations.

Additional Programs and Services: Comparison Over Time

Please rate the overall quality of each program or service listed below, based on your experiences this school year.

Response	2013-2014 (N=498)	2014-2015 (N=668)	2015-2016 (N=762)	2016-2017 (N=853)	2017-2018 (N=861)	5-year change
Percentage Excellent or Good (%)						
Adult Education Programs that help adults learn new skills or complete a Graduate Equivalency Diploma (GED)	76%	80%	77%	82%	81%	5
Advanced Academic Programs (AC, AP, IB, or Dual Enrollment)	92%	88%	90%	91%	90%	-2
Visual Art Education Programs	90%	90%	93%	93%	93%	3
Music Education Programs	94%	93%	93%	92%	91%	-3
Performing Arts Programs (Dance, Theater)	89%	83%	88%	87%	89%	0
Career and Technical Education	63%	64%	76%	83%	84%	21

Answer Options: Excellent, Good, Fair, Poor, Not Applicable
 Note: Not Applicable responses have been excluded from calculations.

Additional Programs and Services: Comparison Over Time (Continued)

Please rate the overall quality of each program or service listed below, based on your experiences this school year.

Response	2013-2014 (N=498)	2014-2015 (N=668)	2015-2016 (N=762)	2016-2017 (N=853)	2017-2018 (N=861)	5-year change
Percentage Excellent or Good (%)						
Co-Curricular/Extracurricular Activities (Sports, Academic Clubs, Student Performances, etc.)	91%	87%	90%	92%	89%	-2
English Language Development for English Learners (Programs designed specifically for limited English-speaking students)	62%	72%	75%	81%	78%	16
Guidance Counseling Services	75%	72%	78%	76%	80%	5
Health or Social Services (Psychologist, School Nurse, or Social Worker)	73%	71%	77%	78%	76%	3
Physical Education/Health Class	85%	89%	91%	93%	93%	8
Special Education Services	77%	78%	81%	79%	80%	3
Library/Media Services	88%	86%	89%	92%	92%	4

Answer Options: Excellent, Good, Fair, Poor, Not Applicable
Note: Not Applicable responses have been excluded from calculations.

Faculty Relations and Support: Comparison Over Time

How strongly do you agree or disagree with each of the following statements.

Response	2013-2014 (N=728)	2014-2015 (N=976)	2015-2016 (N=1,111)	2016-2017 (N=1,256)	2017-2018 (N=1,256)	5-year change
Percentage Strongly Agree or Agree (%)						
Collaboration is encouraged among teachers and staff at this school.	84%	86%	88%	88%	88%	4
The professional development sessions I have attended this year have helped me to better meet the learning needs of my students.	58%	60%	61%	63%	57%	-1
Support is available to help me incorporate technology into my instructional practices.	69%	69%	78%	78%	75%	6
I feel respected and supported by the principal and assistant principals at this school.	81%	82%	86%	84%	85%	4
I feel respected and supported by other teachers at this school.	92%	91%	93%	93%	93%	1
I enjoy working at this school.	90%	91%	92%	91%	90%	0

Teacher Quality: Comparison Over Time

How often does each of these happen in your school?

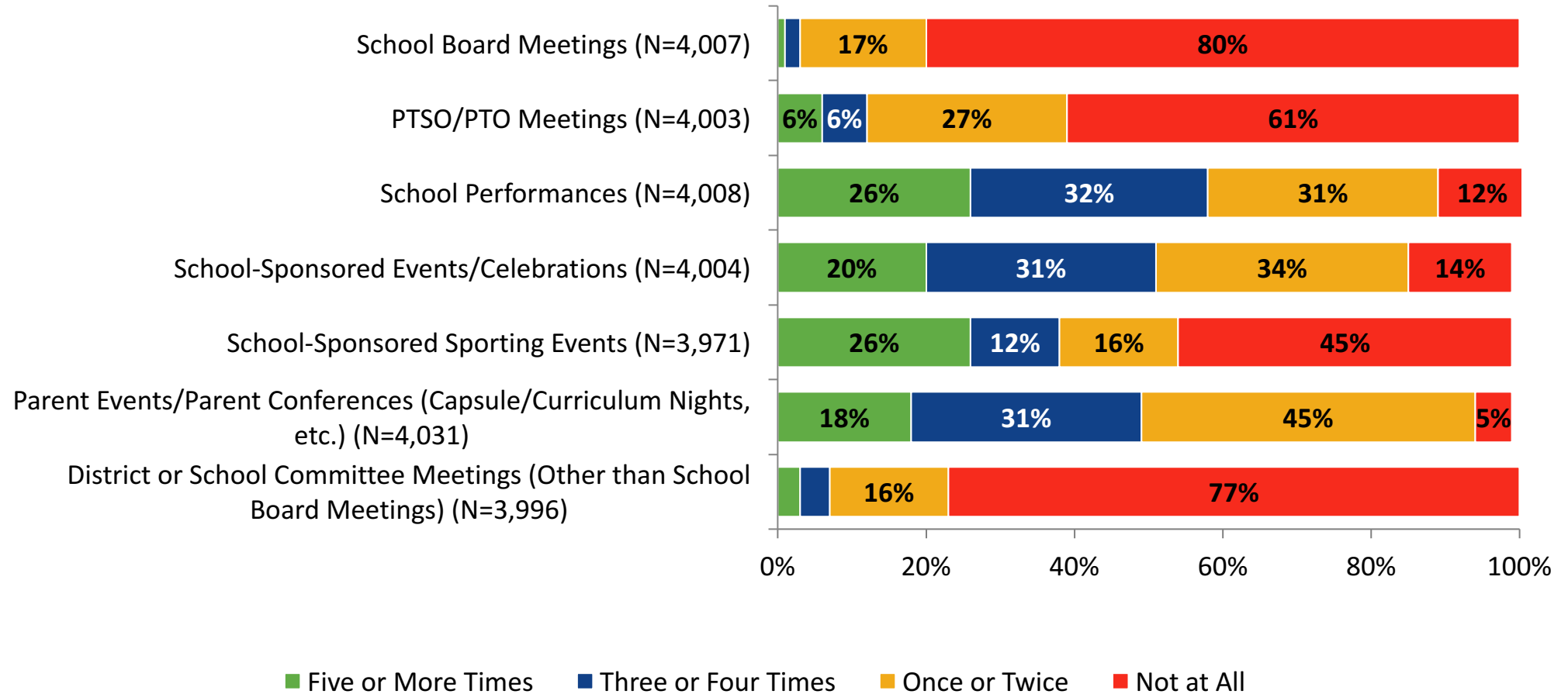
Response	2013-2014 (N=2,588)	2014-2015 (N=2,879)	2015-2016 (N=3,324)	2016-2017 (N=3,396)	2017-2018 (N=3,341)	5-year change
Percentage Always or A Lot (%)						
My teacher writes comments and suggestions on my schoolwork.	46%	45%	47%	46%	43%	-3
Teachers in this school do a lot for the school besides teach.	72%	70%	70%	70%	69%	-3
My teacher enjoys learning new things.	78%	76%	78%	78%	76%	-2
My teacher cares about me and wants me to do well.*	—	89%	90%	88%	86%	-3

Answer Options: Always, A Lot, Sometimes, Never, Don't Know

*Data was not collected for this item in 2013-2014. The 5-year change for this item represents the change in percentages between 2014-2015 and 2017-2018.

Events

We would like to know how often our parents attend school and district events. Please indicate how many times you have attended each of the following events during the past year. I have attended these events ...



Though there were increases in agreement from one year to the next for the first few years these surveys were administered, the amount of agreement has plateaued. It may be beneficial to revise the survey to ask about different aspects of the educational experience. It may also be beneficial to use survey items that will allow the district to be compared to a national benchmark.