ANN ARBOR PUBLIC SCHOOLS
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District-Wide Assessments 2017-18
Elementary Students (Grades K-5)

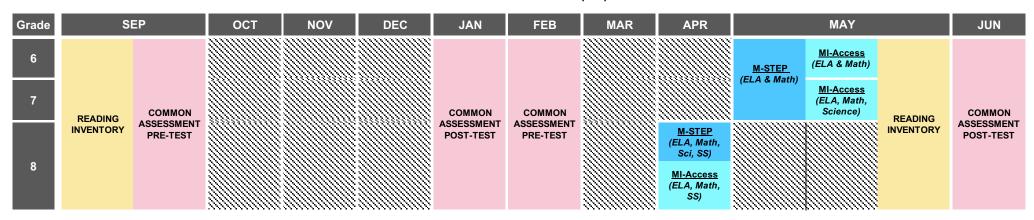| Grade	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
K	Benchmark Reading & Beginning-of-Year Math	NWEA (Optional) / NWEA Reading & Math	Benchmark Reading		NWEA Reading & Math	Benchmark Reading		MI-Access (ELA & Math) / MI-Access (ELA, Math & Sci) / M-STEP (ELA, Math, Sci, SS) / MI-Access (ELA, Math, SS)	NWEA Reading & Math / M-STEP (ELA & Math)	Benchmark Reading & End-of-Year Math
1										
2										
3										
4										
5										

NOTE: Teachers have the ability and latitude to make decisions about assessments to meet student needs. See K-12 Student Classroom Assessments Chart.

ASSESSMENT	ASSESSMENT PURPOSE	REQUIRED BY
Benchmark Reading Beginning- & End-of-Year Math	District formative/classroom progress monitoring tool testing Reading & Mathematics; used to indicate grade level performance and differentiate instruction.	Common assessment that provides a "growth" indicator to comply with teacher evaluation legislative guidelines and formative progress monitoring.
M-STEP: Michigan Student Test of Educational Progress	M-STEP: State summative testing English/Language Arts, Mathematics, Science & Social Studies.	Michigan Department of Education
MI-Access	Alternative to M-STEP for special education students if indicated by an IEP testing for English/Language Arts, Mathematics, Science and Social Studies	Michigan Department of Education
NWEA: Northwest Evaluation Association	District formative/classroom progress monitoring tool used to indicate grade-level Reading performance. Resuls are used to differentiate instruction.	Early screener recommended by Michigan Department of Education to comply with Third Grade Reading Law. Also used to comply with teacher evaluation legislative guidelines.

SPECIAL POPULATIONS ASSESSMENTS	ASSESSMENT PURPOSE	REQUIRED BY
WIDA - World Class Instructional Design & Assessment for Michigan	Indicates eligibility for EL services; proficiency level in Speaking Listening, Reading, and Writing; Monitors/evaluates EL programming.	Michigan Department of Education/Federal Funding

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District-Wide Assessments 2017-18
Middle School Students (6-8)

Grade	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY		JUN
6	READING INVENTORY	COMMON ASSESSMENT PRE-TEST			COMMON ASSESSMENT POST-TEST	COMMON ASSESSMENT PRE-TEST			**M-STEP** *(ELA & Math)*	**MI-Access** *(ELA & Math)* / **MI-Access** *(ELA, Math, Science)*	COMMON ASSESSMENT POST-TEST
7											
8								**M-STEP** *(ELA, Math, Sci, SS)* / **MI-Access** *(ELA, Math, SS)*		READING INVENTORY	

NOTE: Teachers have the ability and latitude to make decisions about assessments to meet student needs. See K-12 Student Classroom Assessments Chart.

ASSESSMENT	ASSESSMENT PURPOSE	REQUIRED BY
Common Assessment Pre- and Post-Test	Locally developed course content exams used as part of the grading process.	Common assessments are required by Michigan Department of Education for student assessments. Also used to comply with teacher evaluation legislative guidelines.
M-STEP: Michigan Student Test of Educational Progress	State summative testing English/Language Arts, Mathematics, Science and Social Studies.	Michigan Department of Education
MI-Access	Alternative to M-STEP for special education students if indicated by an IEP testing for English/Language Arts, Mathematics, Science and Social Studies	Michigan Department of Education
Reading Inventory (RI) *(formerly SRI)*	District formative/classroom progress monitoring tool used to indicate grade-level Reading performance. Resuls are used to differentiate instruction.	Common assessment that provides a "growth" indicator to comply with teacher evaluation legislative guidelines and formative progress monitoring.

SPECIAL POPULATIONS ASSESSMENTS	ASSESSMENT PURPOSE	REQUIRED BY
WIDA: World Class Instructional Design & Assessment for Michigan	Indicates eligibility for EL services; proficiency level in Speaking Listening, Reading, and Writing; Monitors/evaluates EL programming.	Michigan Department of Education/Federal Funding
WIDA Screener	Indicates eligibility for EL services measuring English proficiency in Listening, Speaking, Reading and Writing.	Michigan Department of Education/Federal Funding

ANN ARBOR PUBLIC SCHOOLS
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District-Wide Assessments 2017-18
High School Students (9-12)

Grade	SEP		OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
9	READING INVENTORY	COMMON ASSESSMENT PRE-TEST				COMMON ASSESSMENT POST-TEST	COMMON ASSESSMENT PRE-TEST		PSAT	READING INVENTORY	COMMON ASSESSMENT POST-TEST
10									PSAT		
11			NMSQT						SAT / ACT / M-STEP		
12											

NOTE: Teachers have the ability and latitude to make decisions about assessments to meet student needs. See K-12 Student Classroom Assessments Chart.

ASSESSMENT	ASSESSMENT PURPOSE	REQUIRED BY
ACT (WorkKeys): American College Testing	Job skills assessment testing Reading, Mathematics, and Locating Information	Michigan Department of Education
Common Assessment Pre- and Post-Test*	Locally developed course content exams used as part of the grading process.	Common assessments are required by Michigan Department of Education for student assessments. Also used to comply with teacher evaluation legislative guidelines.
*Skyline Trimester Common Asessment schedule: Sept (Pre), Nov (Post), Dec (Pre), March (Pre & Post), June (Post)		
M-STEP: Michigan Student Test of Educational Progress	State summative testing Science and Social Studies.	MIchigan Department of Education
NMSQT: National Merit Scholarship Qualifying Test	Optional assessment used to award scholarships. *Free SAT practice.*	Optional - Highly encouraged. 100% of AAPS students take during the instructional day (early release day). *Fees paid by the district.*
PSAT: Preliminary Scholastic Assessment Test	State summative testing Evidence-Based Reading & Writing and Mathematics	Michigan Department of Education
Reading Inventory (RI) - *formerly SRI*	District formative/classroom progress monitoring tool used to indicate grade-level reading performance. Results are used to differentiate instruction.	Common assessment that provides a "growth" indicator to comply with Teacher Evaluation legislative guidelines and formative progress monitoring.
SAT: Scholastic Assessment Test	State summative testing Evidence-Based Reading & Writing and Mathematics	Michigan Department of Education

SPECIAL POPULATIONS ASSESSMENTS	ALTERNATIVE PROGRESS MONITORING TOOLS	OPTIONAL ASSESSMENTS
WIDA: World Class Instructional Design & Assessment Access Placement Test (W-APT) or WIDA Screener For English Learners (Reading, Writing, Listening & Speaking)	**Project Lead The Way Course Assessment:** Science, Technology, Engineering, Arts & Mathematics - required for high school credit and post-secondary credit when applicable by course.	**Advanced Placement (AP) Tests** Selected by student; used for granting college credit & placement
MI-Access Alternative to M-STEP for special education students if indicated by an IEP testing for English/Language Arts, Mathematics, Science and Social Studies	**Career and Technical Education (CTE) Certification Test:** Required for high school credit an dpost-secondary certification when applicable by course.	**International Baccalaureate (IB) Tests** Selected by student, used for granting college credit & placement

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2017-2018 AAPS District-Wide Assessments Times

State Summative Assessments	Subjects	Grades	Requirement	Instructional Value	Time of Year & Delivery	Duration of Test
Michigan Student Test of Educational Progress (M-STEP)	English Language Arts Mathematics *Science Field Test-Required* Social Studies	3-8, 11	State Required	-Creating & Implementing School Improvement Plans (SIP) -Monitoring & Evaluating Curriculum & Resources	Spring 2018 Online	ELA-2 hours Math-2 hours (G3,4,5-1 hour, 30 min) Sci Field Test-45 min SS-1 hour (G11-30 min) Total of 345 min = .005% of 65880 annual instructional minutes
MI-Access - Alternative to M-STEP for special education students if indicated by IEP	English Language Arts Mathematics	3-8, 11	State Required	-Monitoring & Evaluating Special Education Programs -Data for ALL students	Spring 2018 Online	Untimed
Scholastic Assessment Test (SAT) American College Testing (ACT) WorkKeys	Evidence-Based Reading & Writing Mathematics	11 (12 retest)	State Required	-Future indicator of college & career success	Spring 2018 Pencil/Paper	SAT-4 hours, 22 min ACT Workkeys-3 hours Total 442 min = .007 % of 65880 annual instructional minutes
Preliminary Scholastic Assessment Test (PSAT 10) Preliminary Scholastic Assessment Test (PSAT 9)	Evidence-Based Reading & Writing Mathematics	10, 9	State Required	-Early check for potential college & career readiness	Spring 2018 Pencil/Paper	PSAT 10 - 3 hours PSAT 9 - 2 hours, 40 min
					Total 180 min = 0.27% of 65880 annual instructional min	

Interim Benchmark Assessments

Common Assessment - locally developed course content exams used as part of the grading process for courses Pre & Post Assessments	All Subject Areas	6-12	State Required for Evaluation District Required for Growth Measure	-Needed for Student Growth Measure on Evaluations -Evaluate Programming - High School graduation requirement for High School Classes.	End of Semesters/ Trimesters	1 class period each Math/Science/English Language Arts/ Social Studies

District Formative Assessments / Classroom Progress Monitoring Tools

Northwest Evaluation Association (NWEA)	Reading & Mathematics	K-5, 6-8 (Scarlett)	District Required* *State Required: 3rd Grade Reading Bill Pending	-Immediate Results -Inform and Differentiate Instruction -Longitudinal Tracking -Assessed on a Learning Continuum	Fall, Winter & Spring (Kindergarten-no Fall) Online	Math - 45 minutes ELA - 45 minutes
Elementary (embedded instructional) Benchmark: -Mathematics: Beginning and End of Year	Mathematics	K-5	District Required	-Indicates Grade-level Performance -Differentiate Instruction Based on Results	Sept, Nov, March & June Observation/ Interview	Math - 1 hour
Elementary (embedded instructional) Benchmark: -Reading Benchmarks	Reading	K-5	District Required	-Indicates Grade-level Performance -Differentiate Instruction Based on Results	Sept, Nov, March & June Observation/ Interview	ELA - 45 min
Reading Inventory (Formally SRI) - computerized test of reading comprehension	Reading	6-12	District Required	-Indicates Grade-level Reading Performance -Differentiate Instruction Based on Results	Fall & Spring Online	45 min
					Total 630 min = .009 % of 65880 annual instructional min	

Special Populations Assessments

W-APT or WIDA Screener - for English Language Learners (ELL)	Listening, Speaking, Reading, Writing	K-12	State Required for Federal Funding	-Indicates eligibility or ineligibility for EL services	Sept to June (as new students enroll) Pencil/Paper or Online	Untimed
WIDA - World Class Instructional Design & Assessment for Michigan - for English Language Learners (ELL)	Listening, Speaking, Reading, Writing	K-12	State Required for Federal Funding	-Indicates eligibility or ineligibility for EL services -Indicates proficiency level in Speaking, Listening, Reading, and Writing -Monitor/Evaluate EL programming	Spring 2018 Online	Listening-40 min Speaking-30 min Reading-35 min Writing-65 min
					Total 170 min = 0.25% of 65880 annual instructional min	

Alternative Progress Monitoring Tools

Project Lead the Way Course Assessment	STEAM	9-12	Course Requirement	-Required for High School course Credit - Post-secondary Credit when applicable by course	End of Course	70 min
Career and Technical Education Certification Test	CTE	9-12	Course Requirement	-Required for High School course Credit - Post-secondary Credit or Certification when applicable by course	End of Course	varies based on certification and course

Optional Assessments

Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)	Reading, Writing, Mathematics	11	Optional	-Results of assessment used for awarding scholarships	October 2017	3 hours
Advanced Placement (AP) Tests & International Baccalaureate (IB) Tests	As selected by student	11, 12	Optional	-Results of assessment used for granting college credit & placement	Voluntary early May	3 hours
Kindergarten Readiness Assessment (KRA)	Reading, Mathematics & Social Behaviors/ Motor Skills	Young 5s & Kindergarten	Pilot	-Immediate Results -Inform and Differentiate Instruction	Sept - Nov	Approx. 1 hour

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STUDENT PROGRESS MONITORING TOOLS

PK-ELEMENTARY

- End of unit math tests
- Running records (reading)
- Spelling quizzes
- Reader's response journals
- Project Lead the Way projects
- End of lesson

- Formal and informal writing pieces
- Teacher observations
- Portfolio of student work and progress
- Teacher and student directed projects and demonstrations of learning
- Teacher designed review for targeted small groups and whole group

MIDDLE SCHOOL

- Genre-specific performance review (Reading/Writing)
- End of unit tests (all content areas)
- Research projects (all content areas)
- Mock elections (Social Studies)
- Student performances (all content areas)
- Project-based assessments (all content areas)

- Debates and simulations (all content areas)
- Culminating labs (Science)
- Essays (English, Social Studies and Science)
- Literary analysis (English Language Arts)

HIGH SCHOOL

- Mid-unit quizzes
- End-of-unit tests
- Research projects
- Project-based assessments

- Debates and simulations (Social Studies)
- Labs (Science)
- Essays and literary analysis (English, Social Studies