



ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



2016/17

STUDENT CONDUCT

Annual Report to the Board of Education

May 9, 2018

HIGH SCHOOL SUSPENSION OUTCOMES

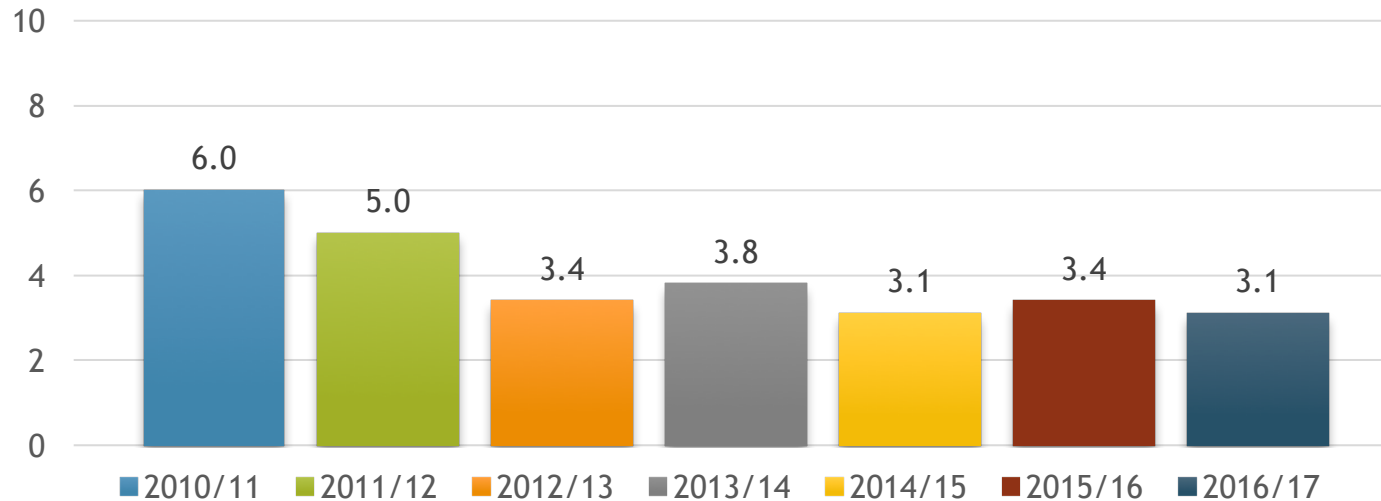
2016/17



High School Suspension

All Students - 7-Year Trend

Percentage of all students with at least 1 suspension during the school year



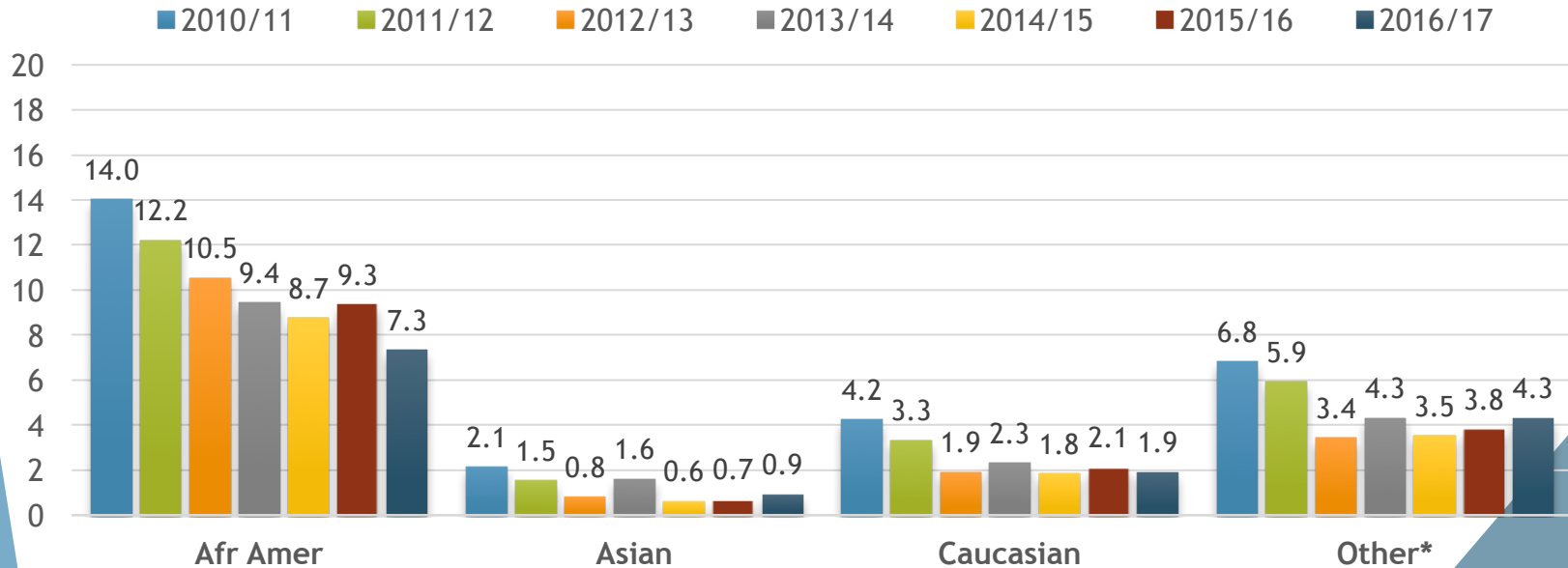
48% decrease over last 7 years



High School Suspension

Students by Race/Ethnicity Groups

Percentage of students within each group with at least 1 suspension during the school year



*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

High School Suspension

Total Students & Suspensions by Race/Ethnicity Group

Number of students suspended out of school at least 1 time

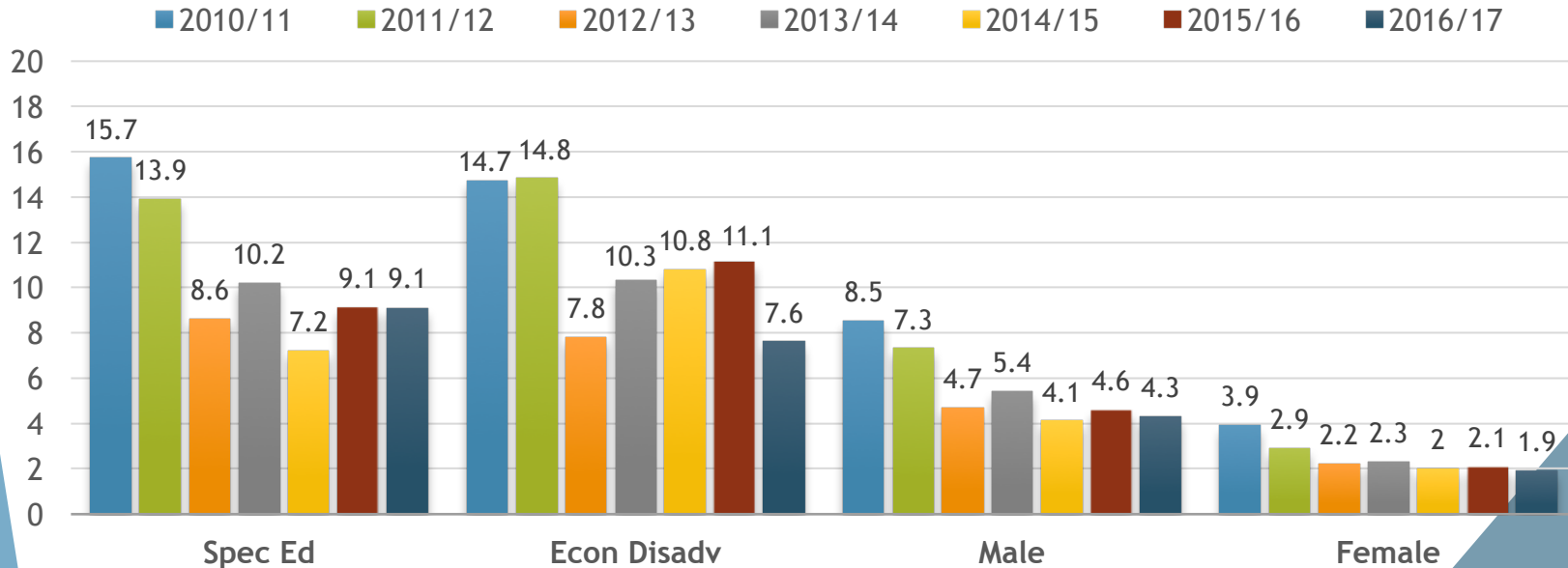
	10/11	11/12	12/13	13/14	14/15	15/16		16/17	
Total Students Enrolled	5479	5453	5450	5286	5312	5428		5502	
Total Students with 1 Susp.	337	281	190	204	161	184		173	
						<i>N</i>	<i>Susp</i>	<i>N</i>	<i>Susp</i>
African Amer	134	117	97	85	73	860	80	917	67
Asian	15	11	<10	12	<10	733	<10	776	<10
Caucasian	127	97	55	65	50	2765	58	2727	52
Other*	61	56	32	42	34	1070	41	1082	47

*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

High School Suspension

Students by All Other Groups

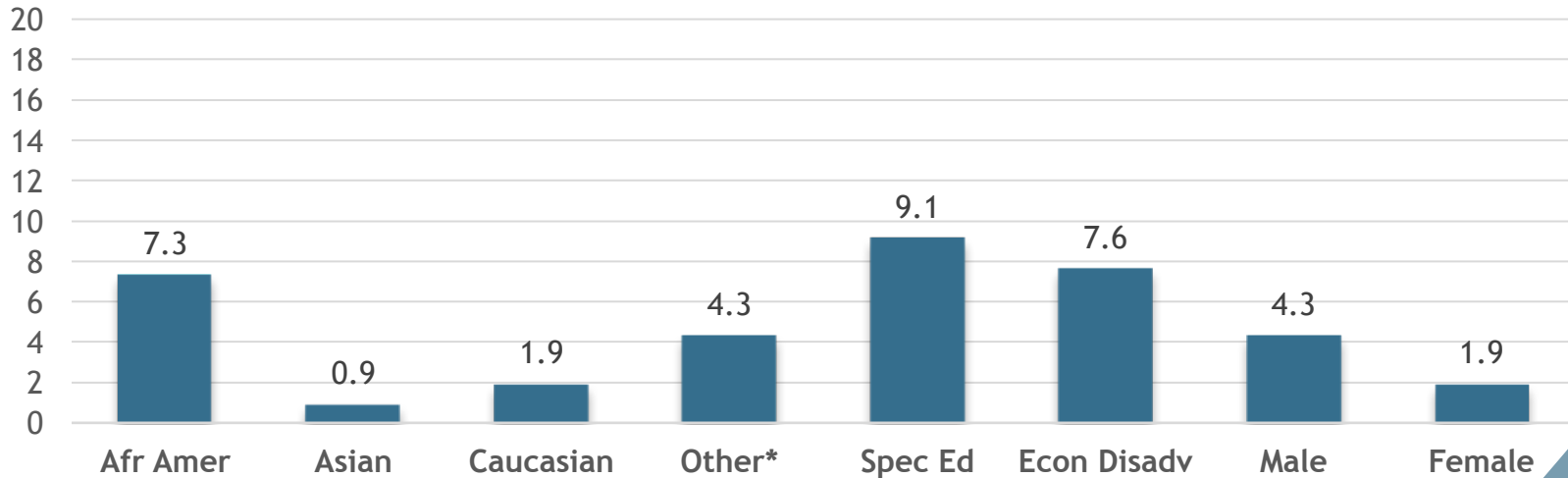
Percentage of students within all other groups with at least 1 suspension during the school year (Special Education, Economically Disadvantaged, Male, and Female)



High School Suspension

2016/17 Outcomes Comparison Across All Student Groups

Percentage of students within each group with at least 1 suspension during the school year.



*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

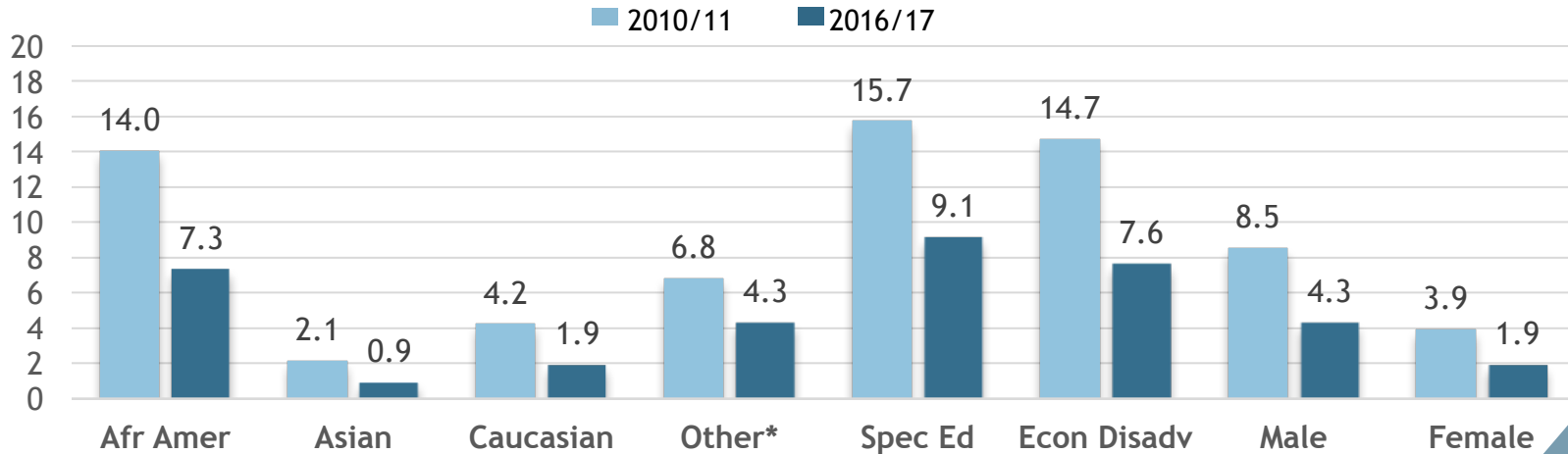


High School Suspension

Outcomes Comparison Across All Student Groups

2010/11 and 2016/17

Percentage of students within each group with at least 1 suspension during the school year

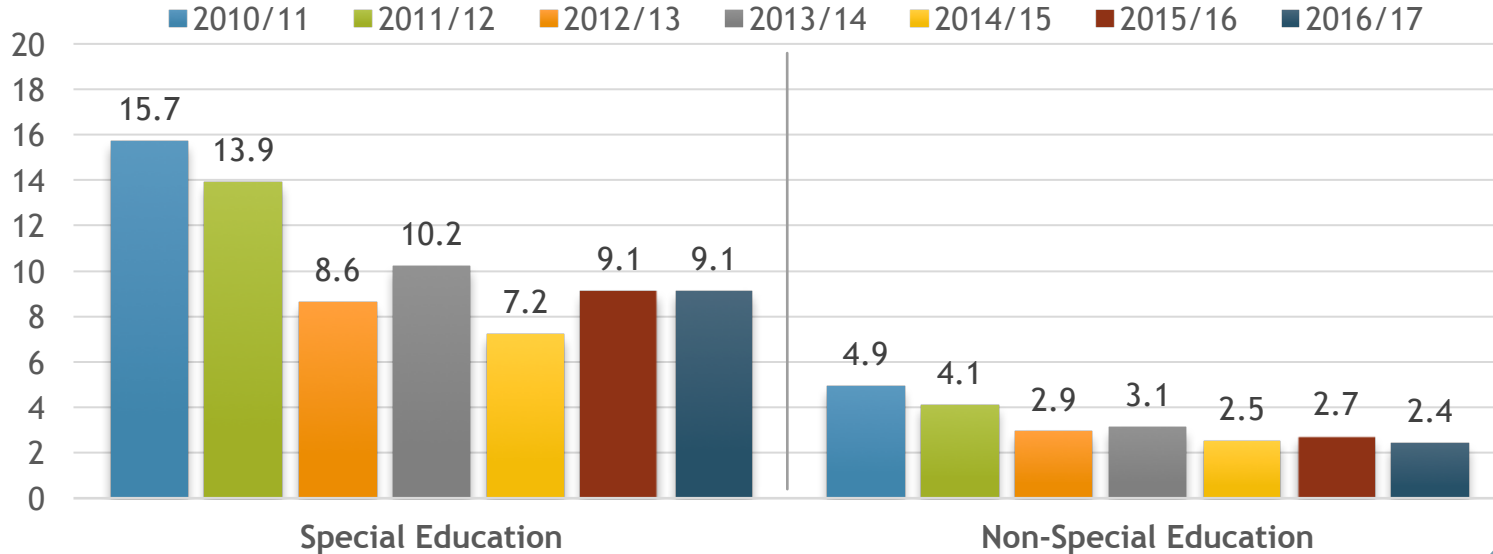


*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

High School Suspension

Special Education Students

Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year



High School Suspension

Special Education Students

Number of students suspended out of school at least 1 time

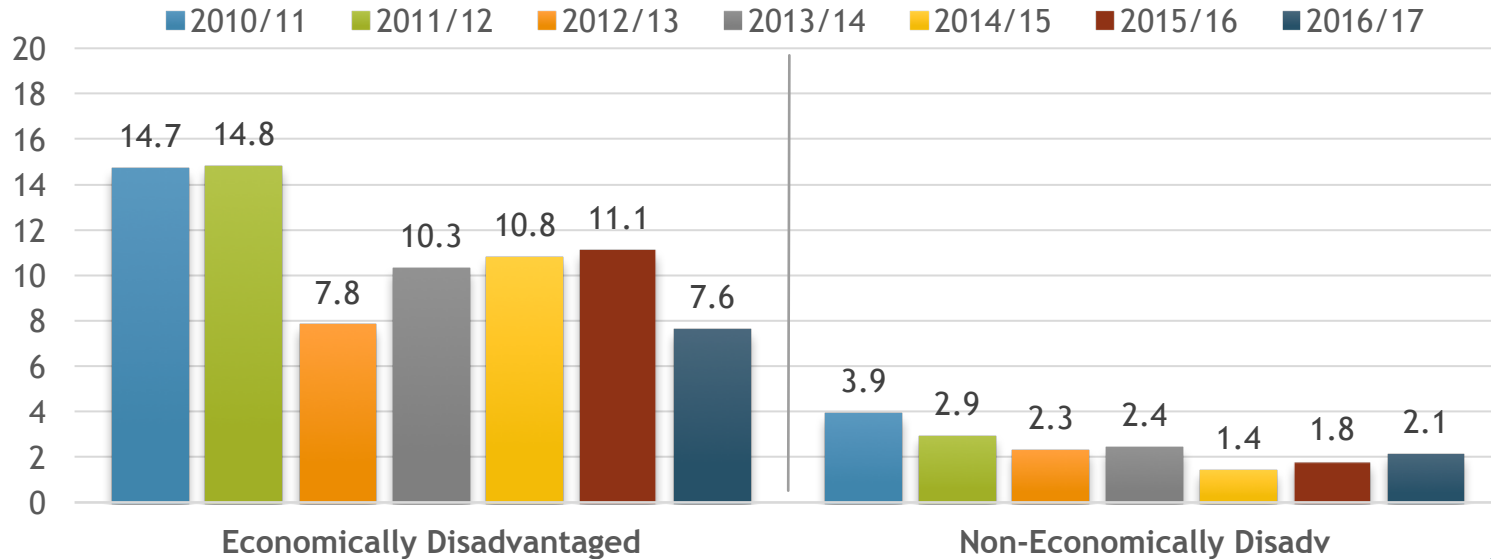
	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502
Spec Ed Enrolled	616	596	591	555	573	581	595
Spec Ed Students with 1 suspension	97	83	51	57	41	53	54
Non-Spec Ed Enrolled	4863	4857	4859	4731	4739	4847	4907
Non-Spec Ed with 1 suspension	240	198	139	147	120	131	119



High School Suspension

Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non-Economically Disadvantaged students with at least 1 out of school suspension



High School Suspension

Economically Disadvantaged Students

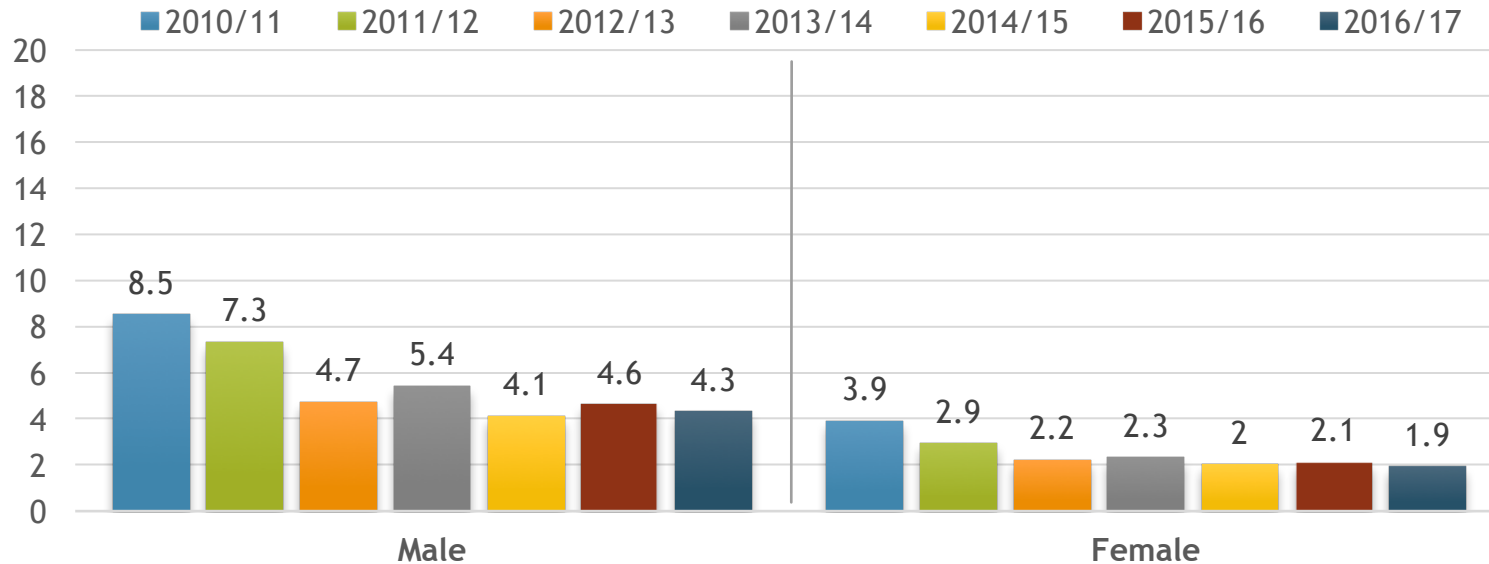
Number of students suspended out of school at least 1 time
(Total Students, Economically Disadvantaged, Non-Economically Disadvantaged)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502
Econ. Disadv. Enrolled	1138	1012	1206	967	916	929	1059
Econ. Disadv. with 1 suspension	167	150	94	100	99	103	81
Non-Econ. Disadv. Enrolled	4341	4441	4244	4319	4396	4499	4443
Non-Econ. Disadv. with 1 suspension	170	131	96	104	62	81	92

High School Suspension

Students by Gender

Percentage of students within each gender group with at least 1 suspension during the school year



High School Suspension

Students by Gender

Number of students with each gender group suspended out of school at least 1 time

	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total High School Students Enrolled	5479	5453	5450	5286	5312	5428	5502
Male Enrolled	2814	2797	2765	2687	2756	2849	2854
Male with 1 suspension	240	204	131	144	106	131	122
Female Enrolled	2665	2656	2685	2599	2556	2579	2648
Female with 1 suspension	105	77	59	60	52	53	51



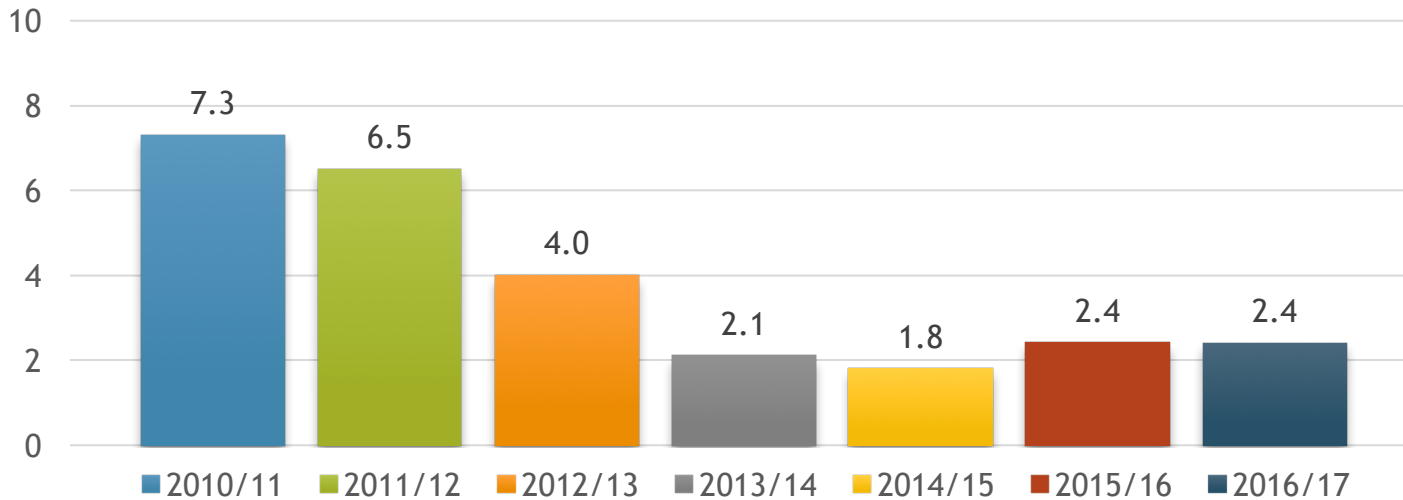
MIDDLE SCHOOL SUSPENSION OUTCOMES

2016/17

Middle School Suspension

All Students - 7-Year Trend

Percentage of students with at least 1 suspension during the school year

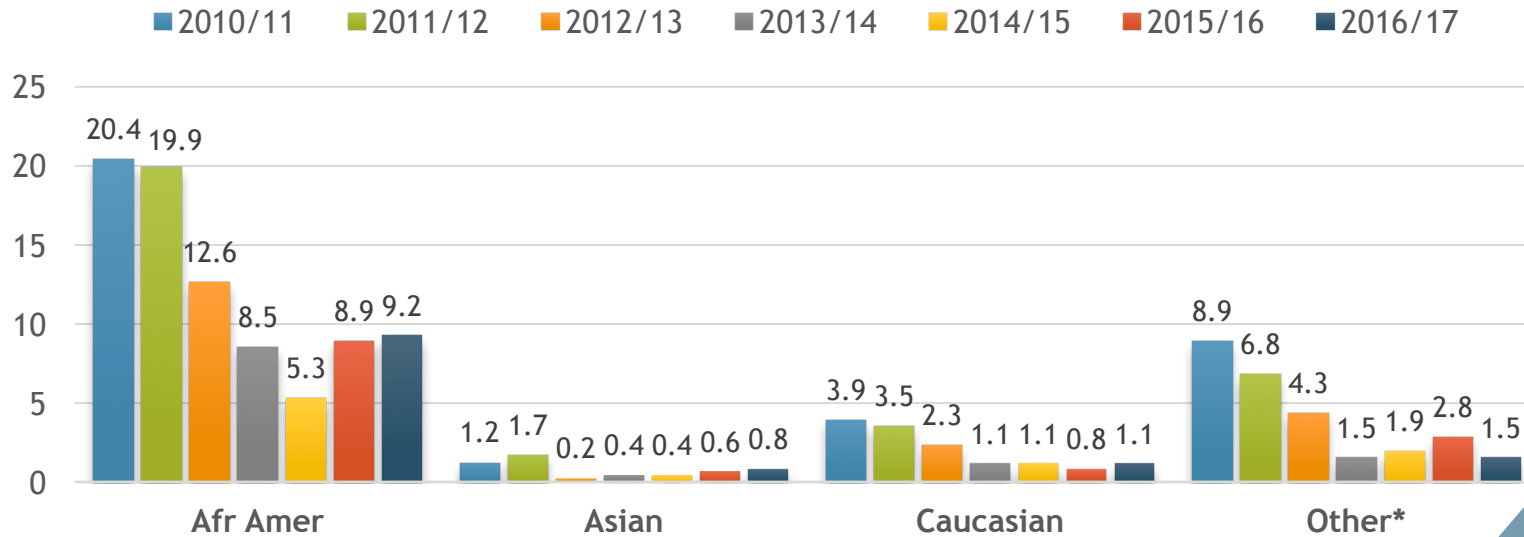


67% decrease over last 7 years



Middle School Suspension Students by Race/Ethnicity Groups

Percentage of students within each group with at least 1 suspension during the school year



*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

Middle School Suspension

Total Students & Suspensions by Race/Ethnicity Group

Number of students suspended out of school at least 1 time

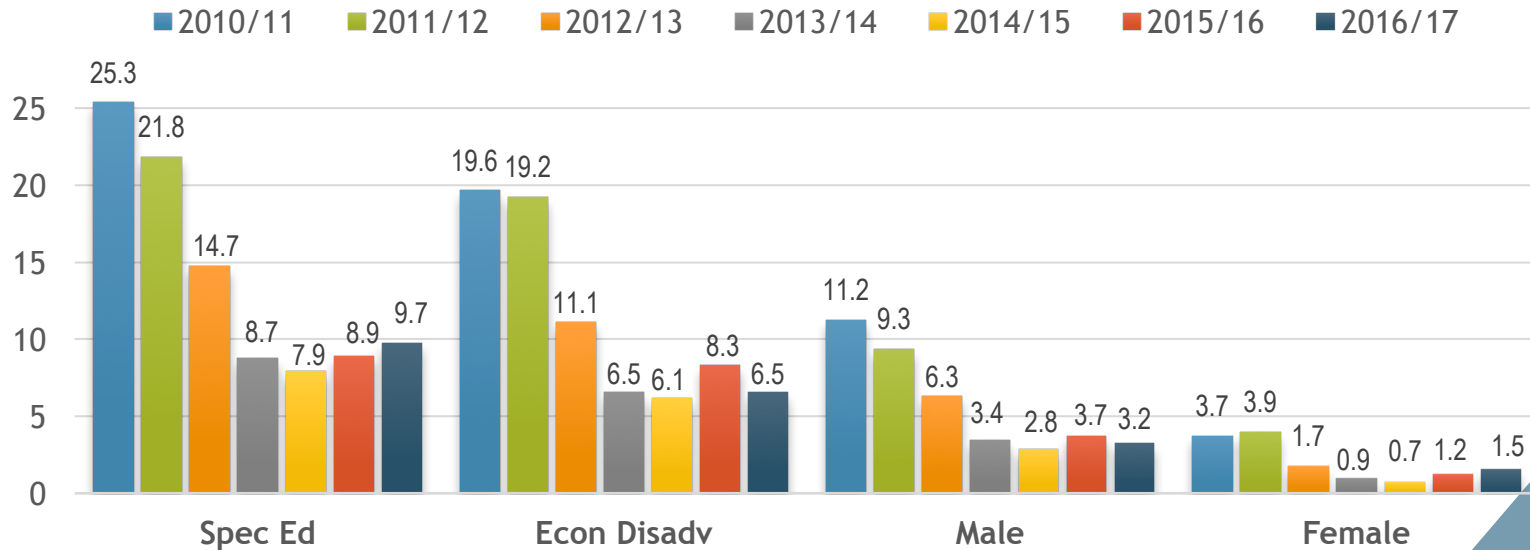
	10/11	11/12	12/13	13/14	14/15	15/16		16/17	
Total Students Enrolled	3413	3431	3418	3388	3420	3440		3506	
Total Students with 1 susp.	254	229	139	74	61	84		83	
						<i>N</i>	<i>Susp.</i>	<i>N</i>	<i>Susp.</i>
African Amer	120	109	68	42	26	515	46	532	49
Asian	<10	<10	<10	<10	<10	503	<10	526	<10
Caucasian	68	62	40	19	19	1661	14	1660	18
Other*	60	49	30	11	14	761	21	788	12

*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

Middle School Suspension

Students By All Other Groups

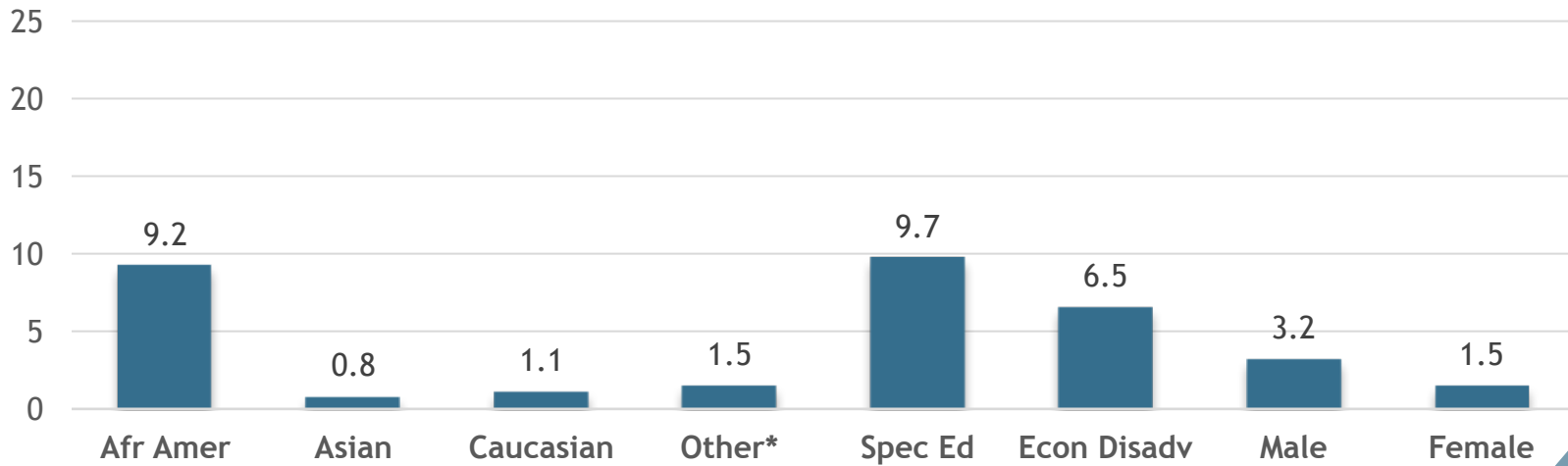
Percentage of students within each ethnic group with at least 1 suspension during the school year (Special Education, Economically Disadvantaged, Male and Female)



Middle School Suspension

2016/17 Outcomes Comparison Across All Groups

Percentage of students within each group with at least 1 suspension during the school year



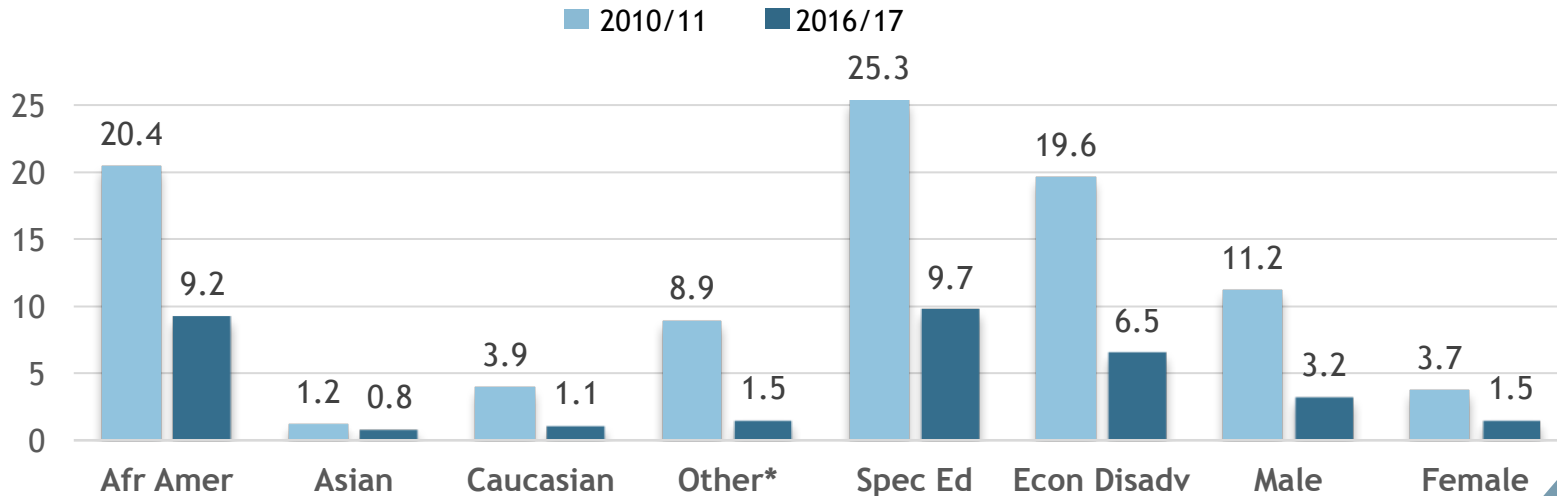
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Middle School Suspension

Outcomes Comparison Across All Student Groups

2010/11 and 2016/17

Percentage of students within each group with at least 1 suspension during the school year

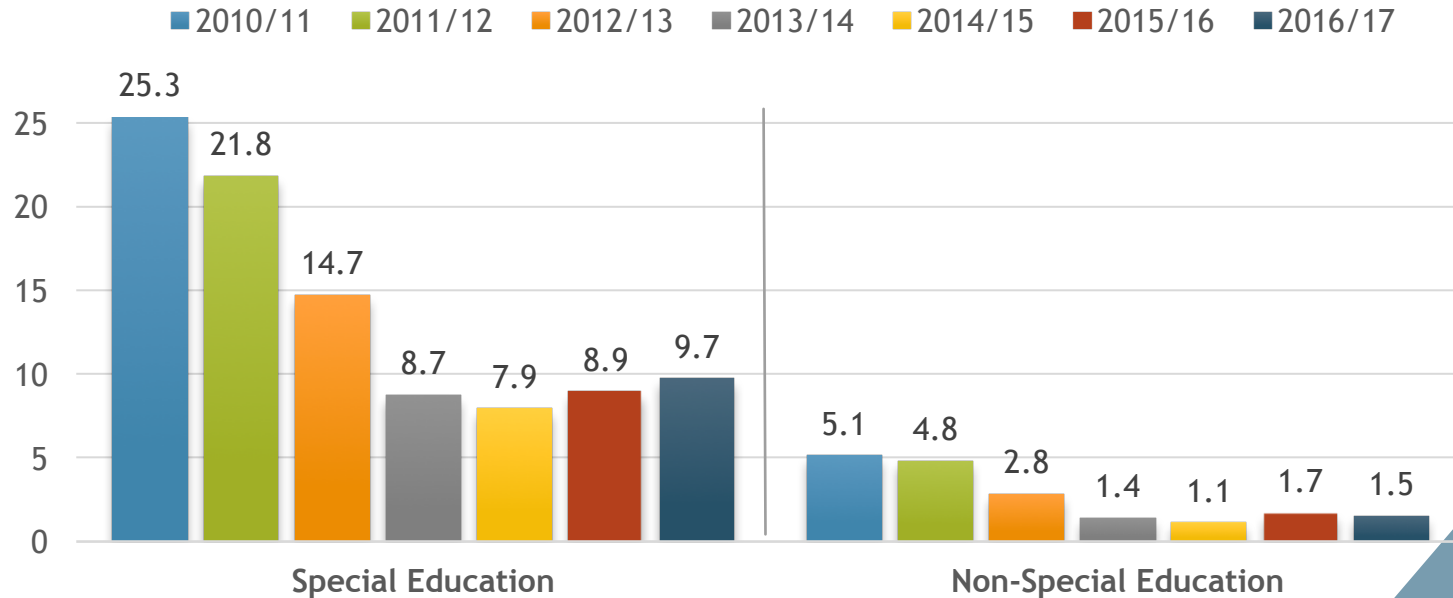


*Includes American Indian, Arab American, Hispanic, Multi-Ethnic, and Other

Middle School Suspension

Special Education Students

Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year



Middle School Suspension

Special Education Students

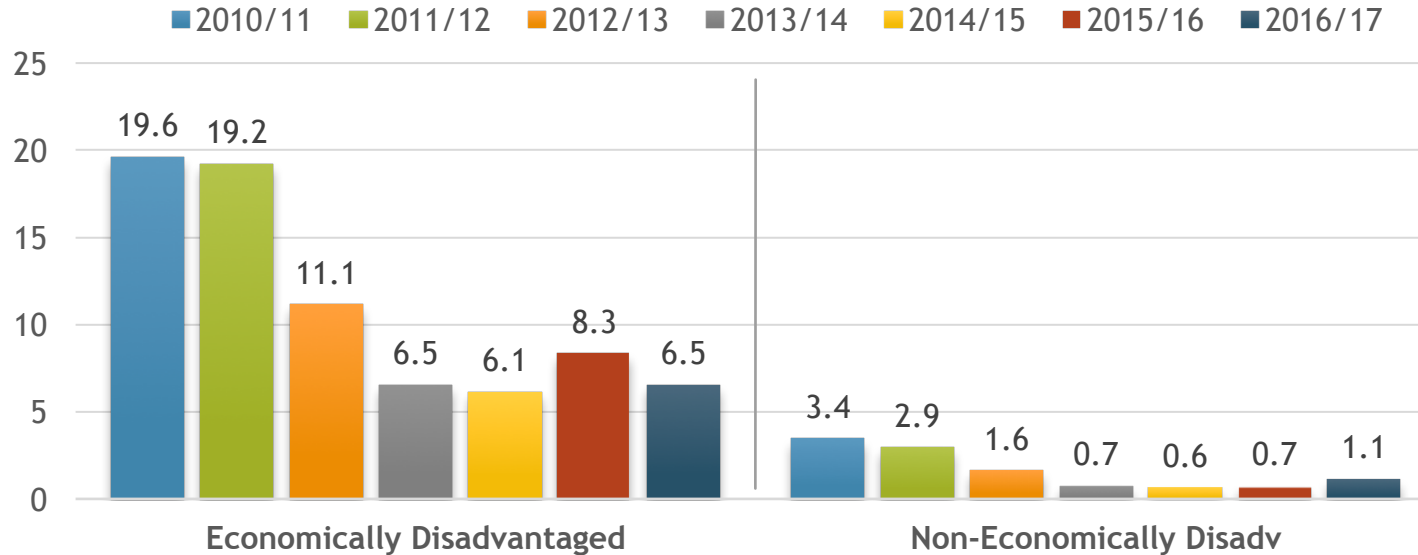
Number of students suspended out of school at least 1 time
(Total Students, Special Ed Students, Non-Special Ed Students)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total Middle School Students Enrolled	3413	3431	3418	3388	3420	3440	3506
Special Ed Enrolled	395	385	353	358	353	371	370
Spec. Ed Students with 1 suspension	100	84	52	31	28	33	36
Non-Spec Ed Enrolled	3018	3046	3065	3030	3067	3069	3136
Non-Spec Ed with 1 suspension	154	145	87	43	33	51	47

Middle School Suspension

Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non-Economically Disadvantaged students with at least 1 out of school suspension



Middle School Suspension

Economically Disadvantaged Students

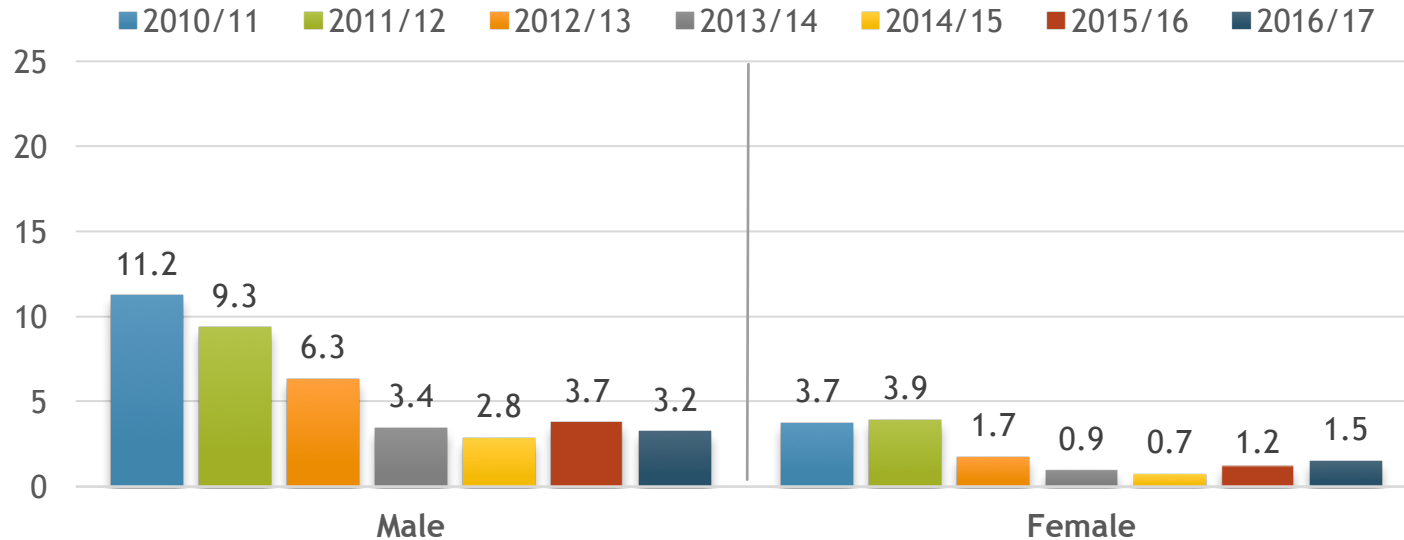
Number of students suspended out of school at least 1 time
(Total Students, Economically Disadvantaged, Non-Economically Disadvantaged)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total Middle School Students Enrolled	3413	3431	3418	3388	3420	3440	3506
Economically Disadv. Enrolled	851	797	886	842	752	767	805
Econ. Disadv. with 1 suspension	167	153	98	55	46	64	52
Non-Econ. Disadv. Enrolled	2562	2634	2532	2546	2668	2673	2701
Non-Econ. Disadv. with 1 suspension	87	76	41	19	15	20	31

Middle School Suspension

Students by Gender

Percentage of students within each gender group with at least 1 suspension during the school year



Middle School Suspension

Students by Gender

Number of students with each gender group suspended out of school at least 1 time (*Total Students, Female and Male*)

	10/11	11/12	12/13	13/14	14/15	15/16	16/17
Total Middle School Students Enrolled	3413	3431	3418	3388	3420	3440	3506
Male Enrolled	1711	1751	1763	1742	1727	1707	1796
Male with 1 suspension	191	163	111	60	49	63	58
Female Enrolled	1702	1680	1655	1646	1693	1733	1710
Female with 1 suspension	63	66	28	14	12	21	25



ELEMENTARY SCHOOL SUSPENSION OUTCOMES

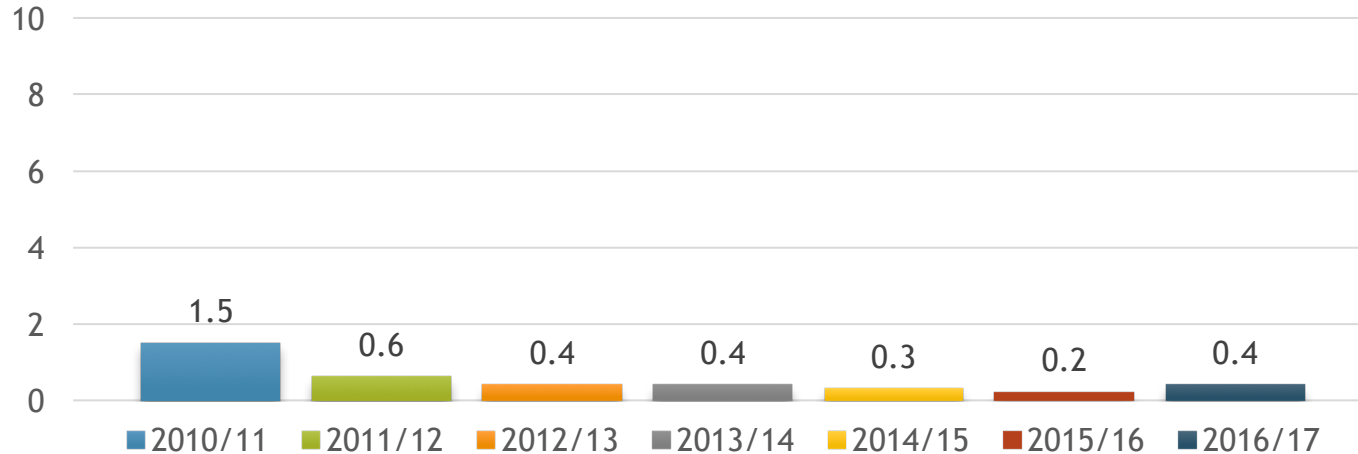
2016/17



Elementary School Suspension

All Students - 7-Year Trend

Percentage of students with at least 1 suspension during the school year
(Includes Ann Arbor Open and A2STEAM Grades 6-8)



73% decrease over last 7 years



Elementary School Suspension

Total Enrollment, Special Ed and Econ Disadv Population

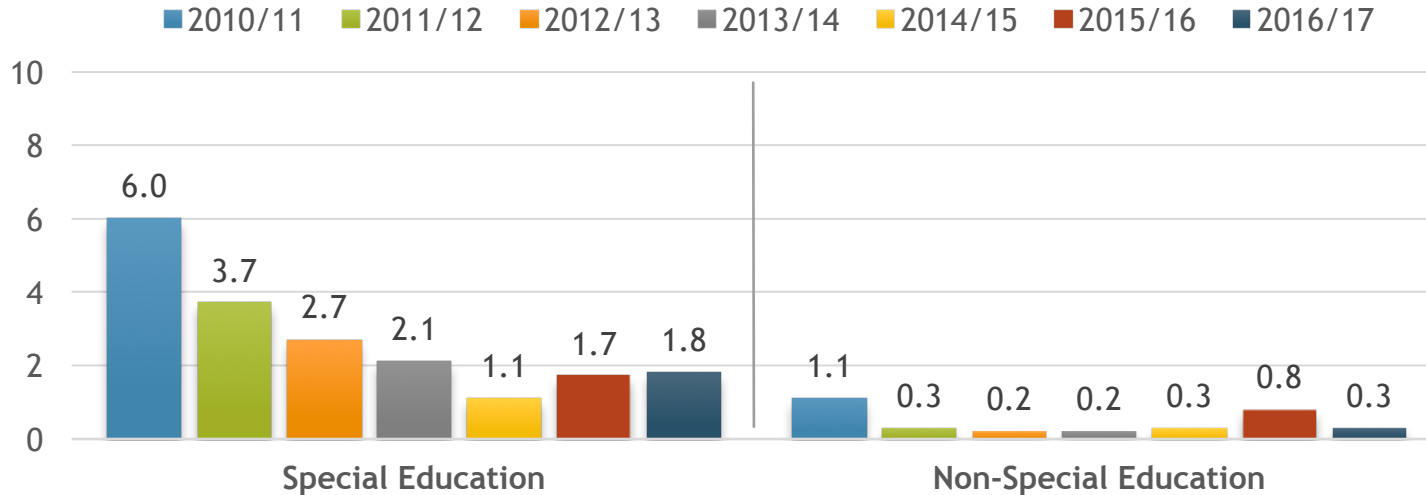
(Includes Ann Arbor Open and A2STEAM Grades 6-8)

School Year	TOTAL ENROLLMENT			SPECIAL ED POPULATION			ECONOMICALLY DISADVANTAGED POPULATION		
	Enrolled	Suspended at least 1 time		Enrolled	Suspended at least 1 time		Enrolled	Suspended at least 1 time	
2010/11	7623	116	1.5%	713	43	6.0%	1729	68	3.9%
2011/12	7673	47	0.6%	668	25	3.7%	1873	24	1.2%
2012/13	7650	32	0.4%	674	18	2.7%	1978	18	0.9%
2013/14	7574	29	0.4%	700	15	2.1%	1970	20	1.0%
2014/15	7819	26	0.3%	711	<10	1.1%	1842	11	0.6%
2015/16	7998	18	0.2%	693	12	1.7%	1736	10	0.6%
2016/17	8216	36	0.4%	761	14	1.8%	1842	23	1.2%

Elementary School Suspension

Special Education Students

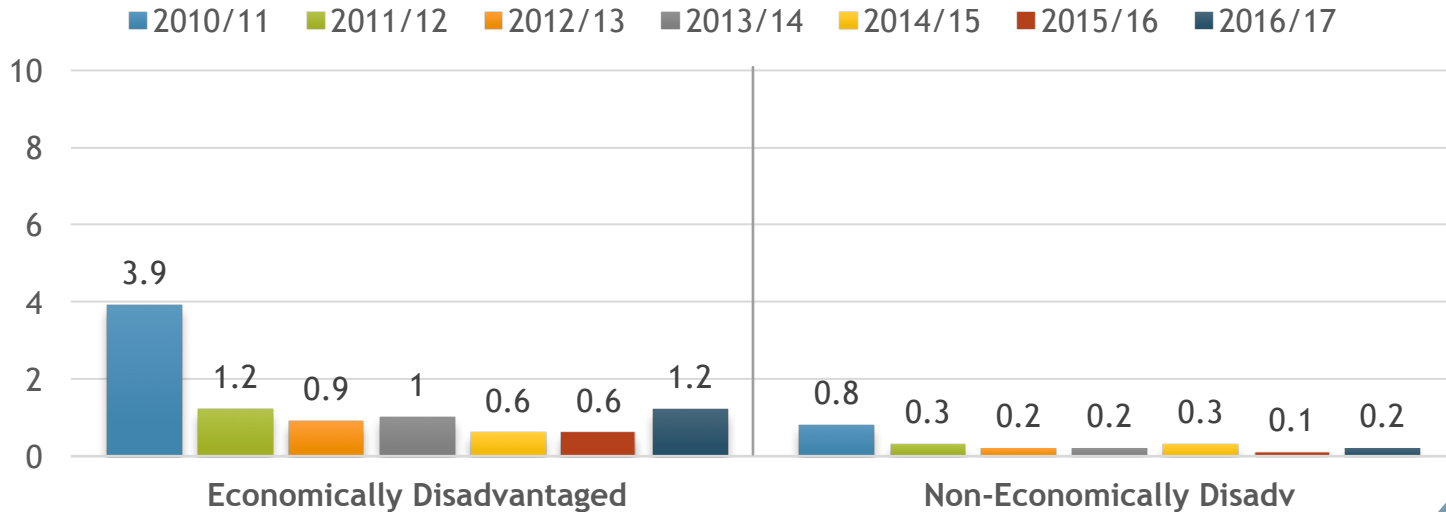
Percentage of Special Education and Non-Special Education students with at least 1 suspension during the school year *(Includes Ann Arbor Open and A2STEAM Grades 6-8)*



Elementary School Suspension

Economically Disadvantaged Students

Percentage of Economically Disadvantaged and Non-Economically Disadvantaged students with at least 1 out of school suspension (*Includes Ann Arbor Open and A2STEAM Grades 6-8*)



STUDENT BEHAVIOR SUPPORTS

2016/17



Shared Values

Preschool through Grade 12

We believe and practice...

- ◆ **Equity** - Providing every student the supports they need to develop skills for success.
- ◆ **Relationships** - Work to build strong staff-student relationships
- ◆ **Progressive Model** of behavior intervention and discipline

Relationships

- ◆ All Hands on Deck Approach - Every Student Matters!
- ◆ Achievement Team and Care Team processes systemically in place to support students in a proactive way
- ◆ Reduced suspensions for insubordination by focusing on supporting strong teacher-student relationships

Supporting Positive Social/Emotional Development

Students in crisis or those with special needs are supported in proactive ways through myriad resources:

- ◆ Restorative Justice
- ◆ Counselors, Psychologists, Social Workers
- ◆ Building Intervention Specialists
- ◆ Community Resources, such as:
 - ✓ Ozone House
 - ✓ Neutral Zone
 - ✓ Community Mental Health
 - ✓ Communication Action Network

Our Realities/Next Steps

- ◆ We recognize the challenges of our times, the need for student support is greater than it has ever been
- ◆ Continue to monitor and review monthly discipline data with building administrators
- ◆ Engage in district-wide equity work to address individual, team, and systems-level biases, cultural competency, and trauma informed care
- ◆ Continued professional learning for district leaders, building leaders, and staff
- ◆ Strengthen proactive social/emotional supports and programming



Pathways to Address Our Realities

- ▶ Support for each and every student based on their individual needs
- ▶ Ensure training for staff: equity, bias, cultural competence, and trauma-informed care
- ▶ Strengthen Ann Arbor community partnerships