

Annual Graduation Rate Analysis



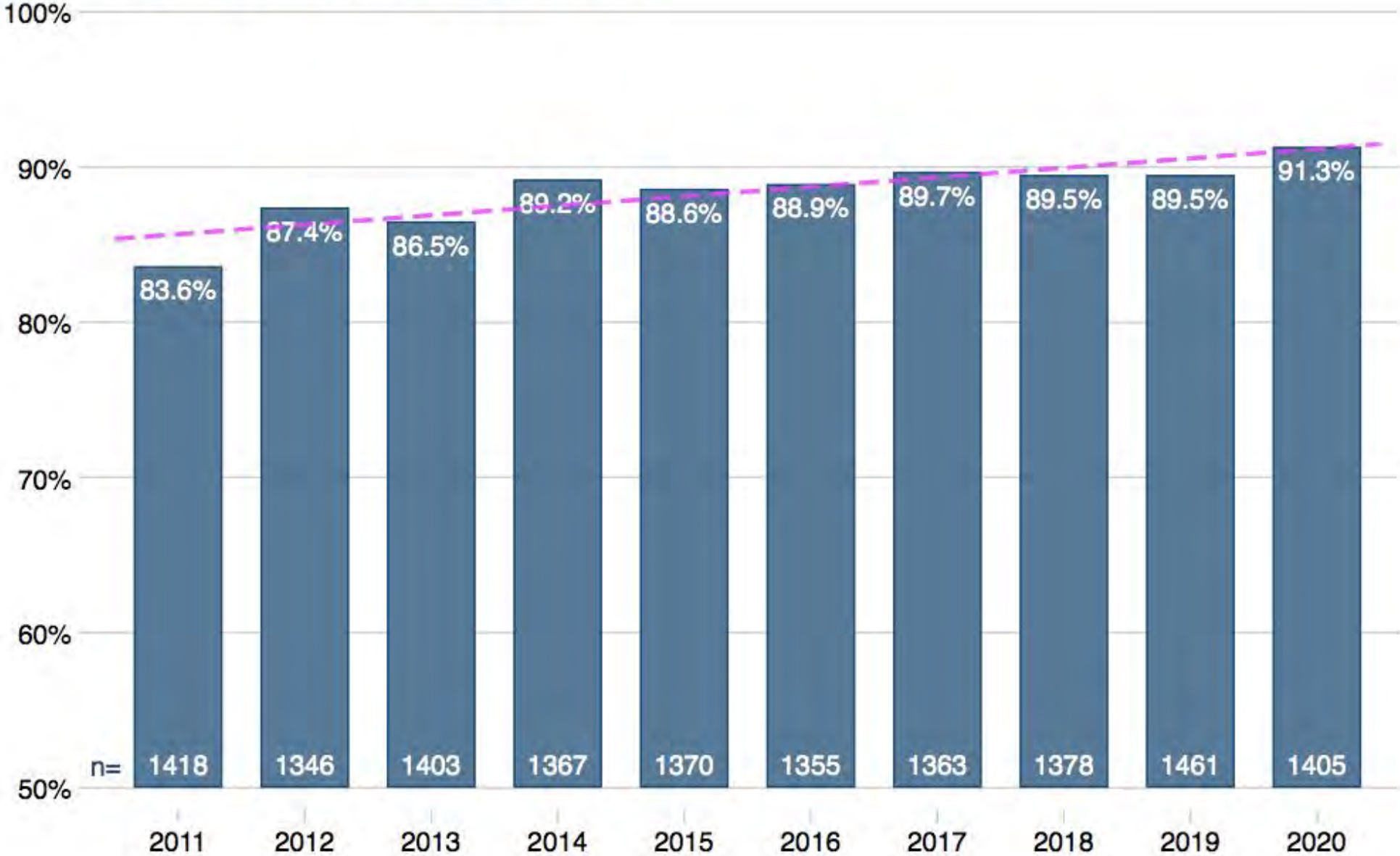
Annual Report: Graduation Rate 2020

Performance Committee

May 6, 2021

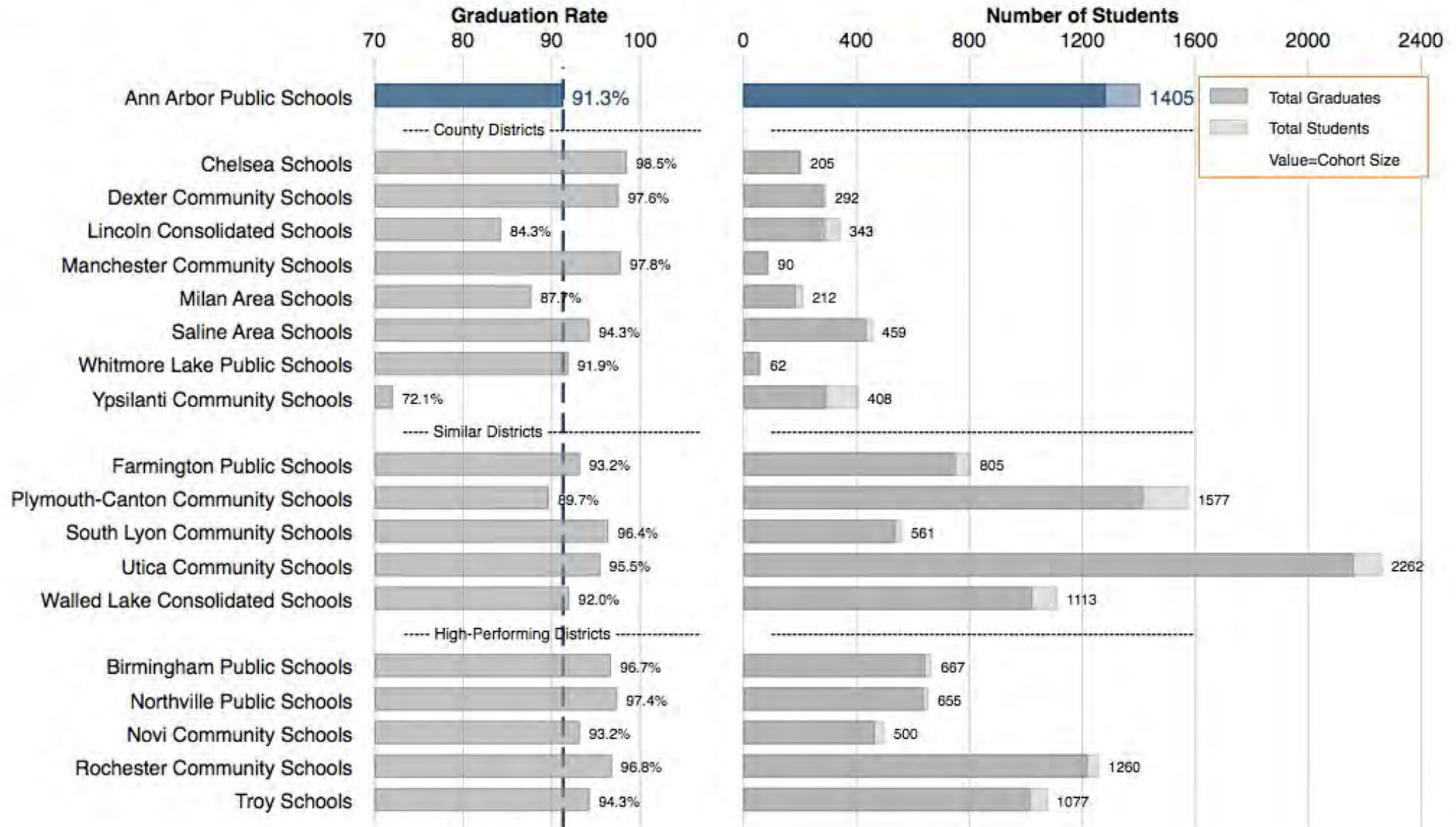
- AAPS progress over time
- 4 yr - 5 yr & 6 yr graduation rates
- Comparisons to county, most similar, & high performing Michigan districts
- Drop-out rates
- Areas of Focus
- Patterns of Progress Over Time
- Support Documents - District Comparisons
- Next Steps

AAPS 4-Year Graduation Rate Over Time



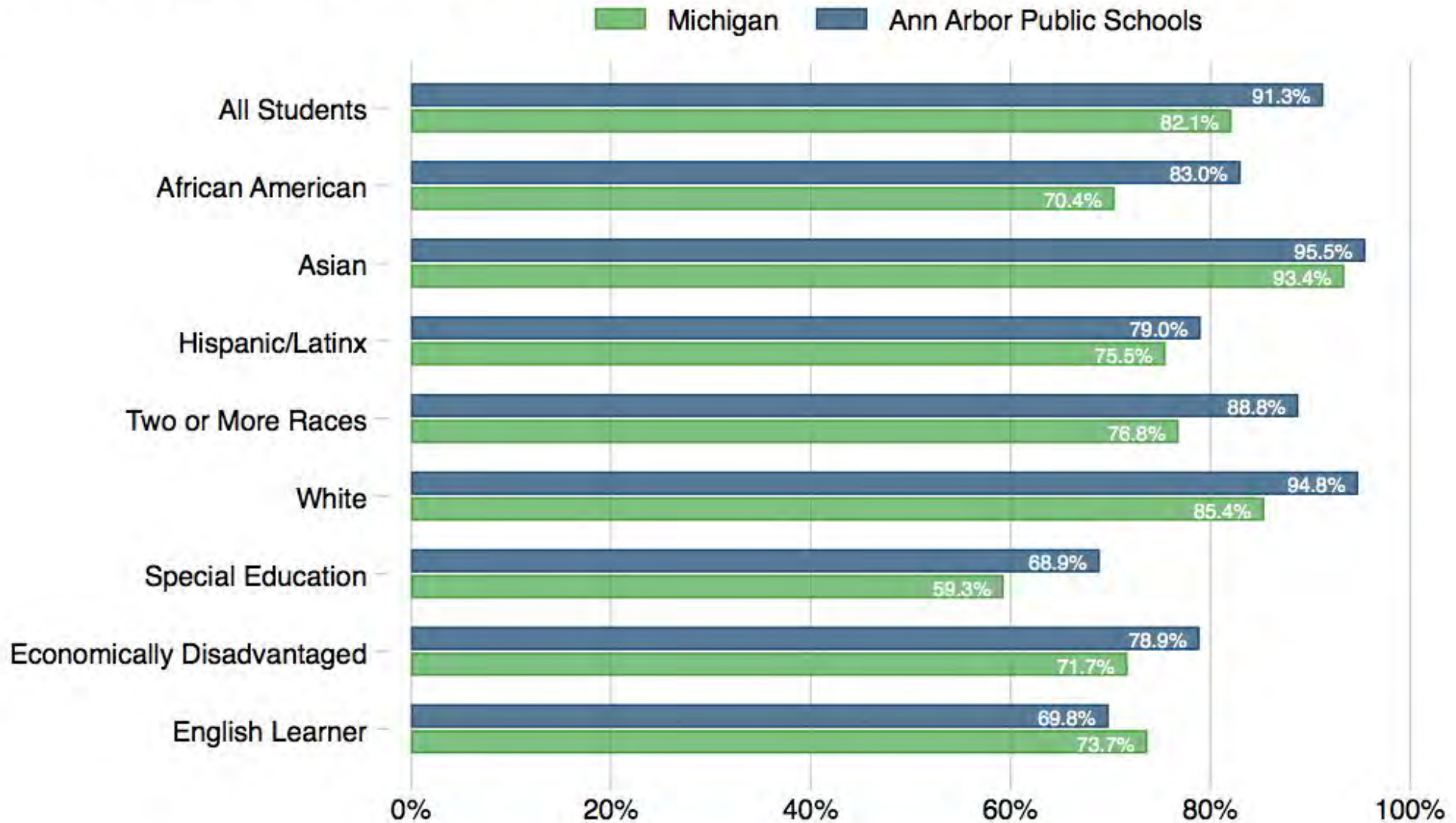
2020 4-Year On-Time Graduation Rate Comparisons

4-Year Graduation Rates, Students Graduated, Students in Cohort



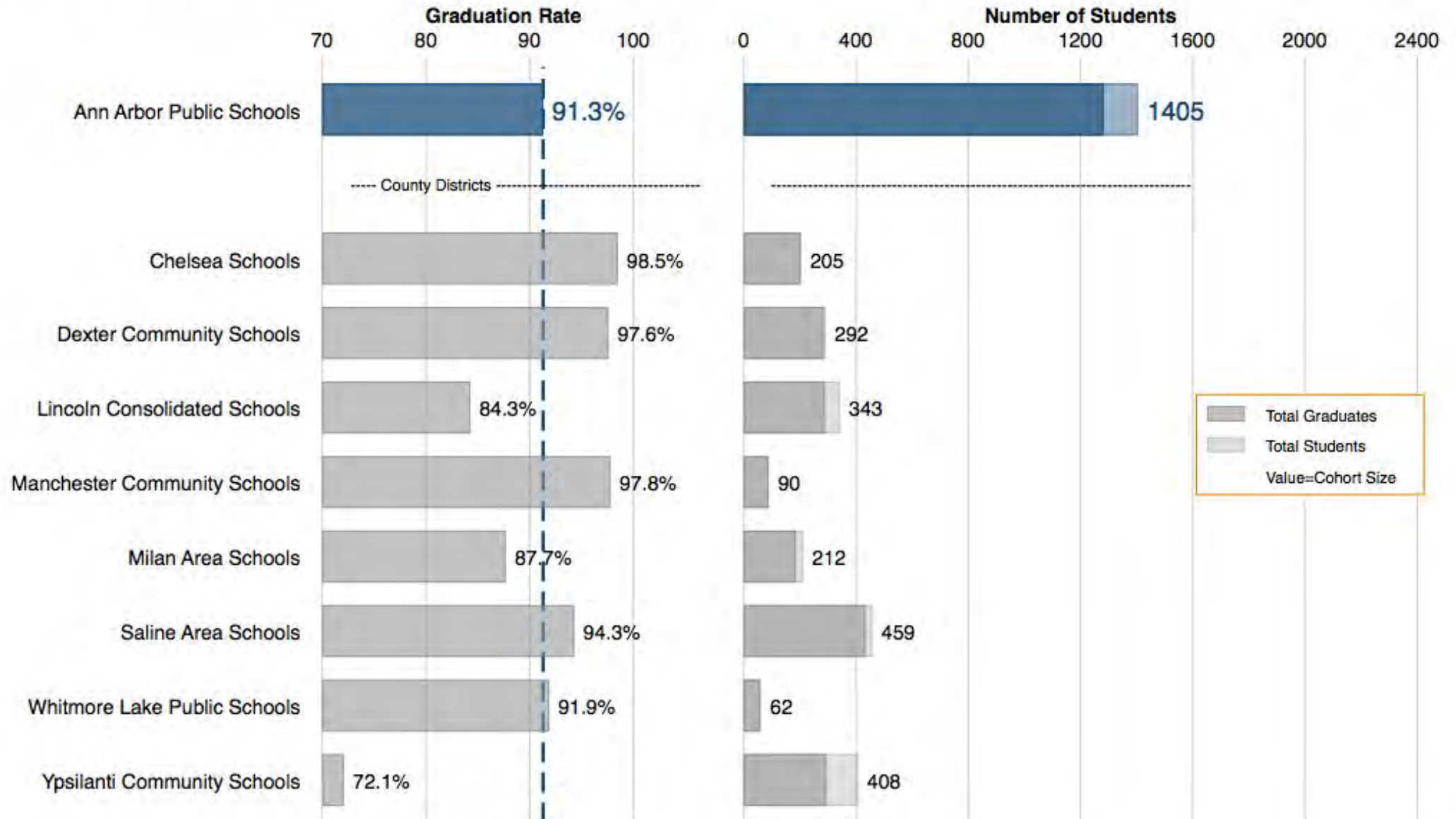
2020 4-Year On-Time Graduation Rate Comparisons

AAPS and State of Michigan, Overall and by Student Groups



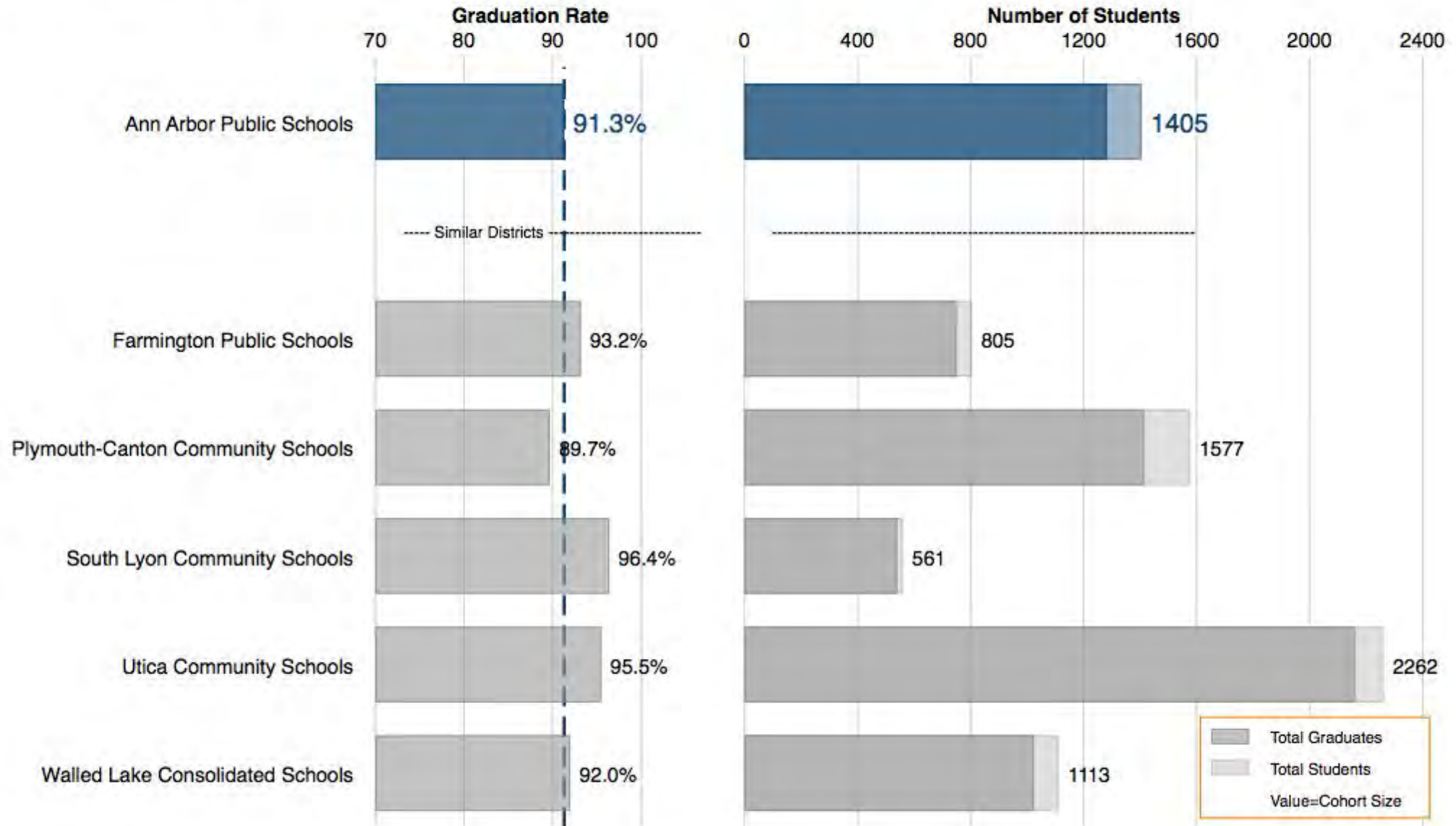
2020 4-Year On-Time Graduation Rate Comparisons

County Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



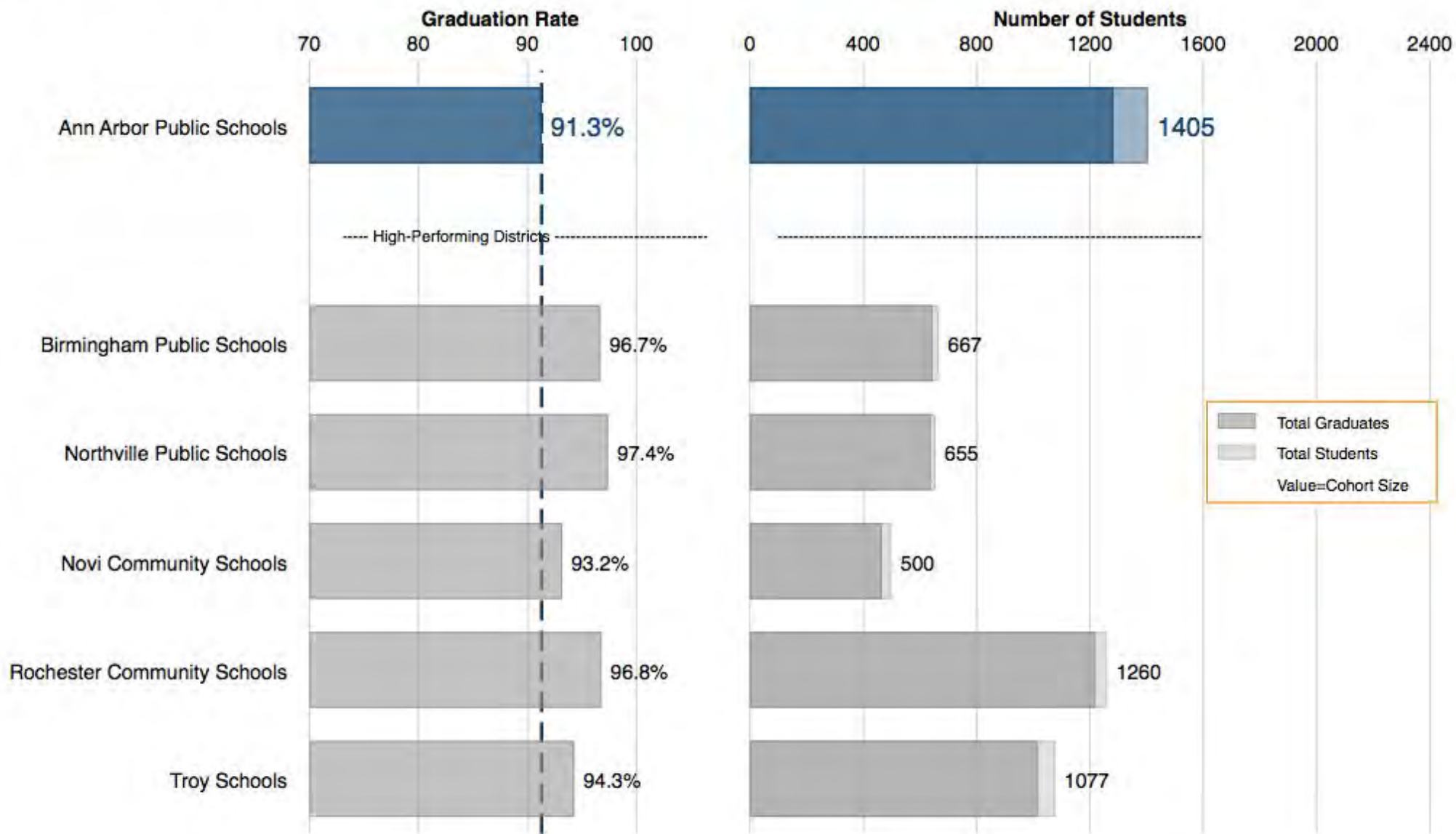
2020 4-Year On-Time Graduation Rate Comparisons

Similar Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



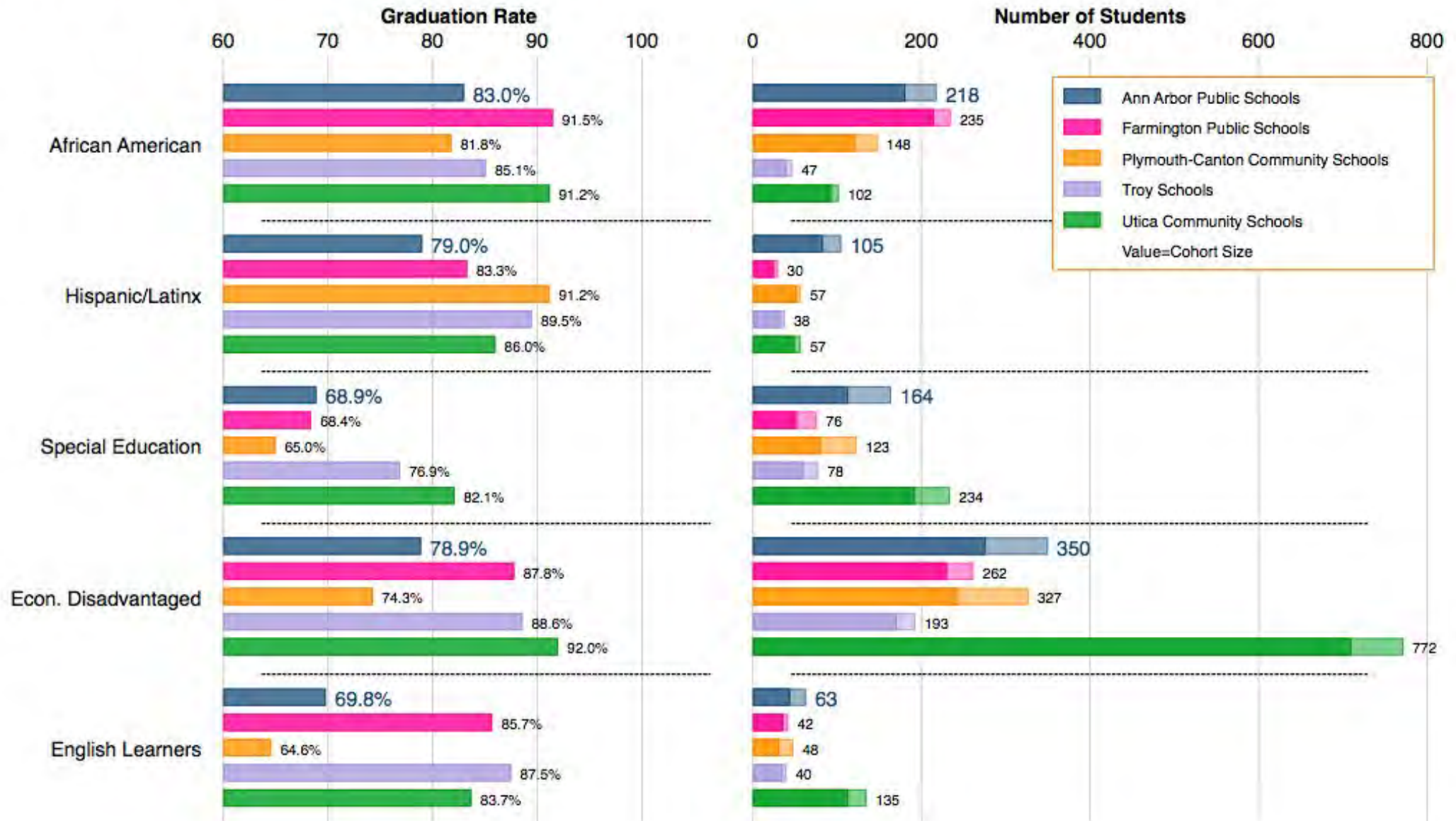
2020 4-Year On-Time Graduation Rate Comparisons

High-Performing Districts 4-Year Graduation Rates, Students Graduated, Students in Cohort



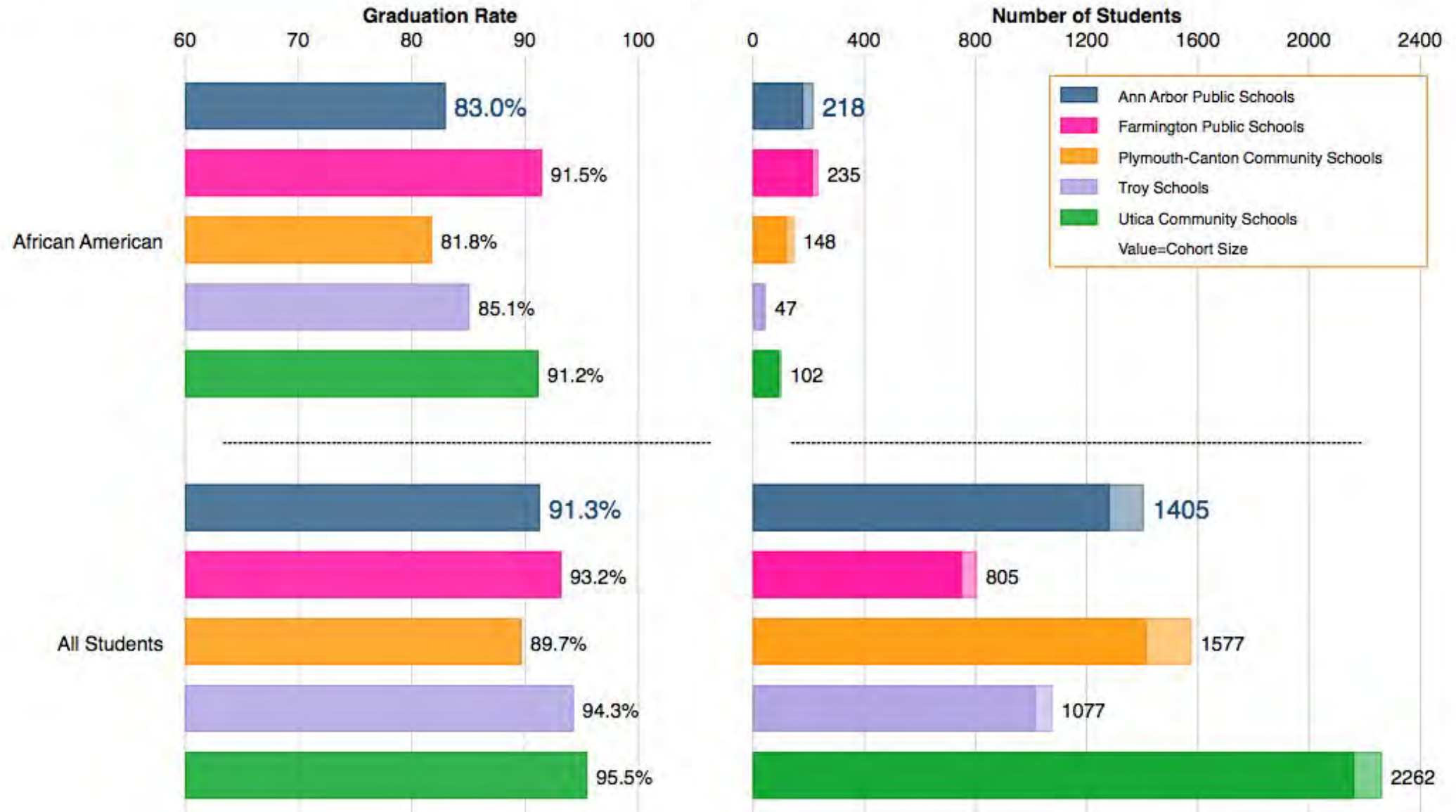
2020 4-Year On-Time Graduation Rate Comparisons

AAPS and Similar Districts, by Student Groups



2020 4-Year On-Time Graduation Rate Comparisons

AAPS and Similar Districts, African American Students



2020 4-Year On-Time Graduation Rate Comparisons

AAPS and Similar Districts, Hispanic/Latinx Students



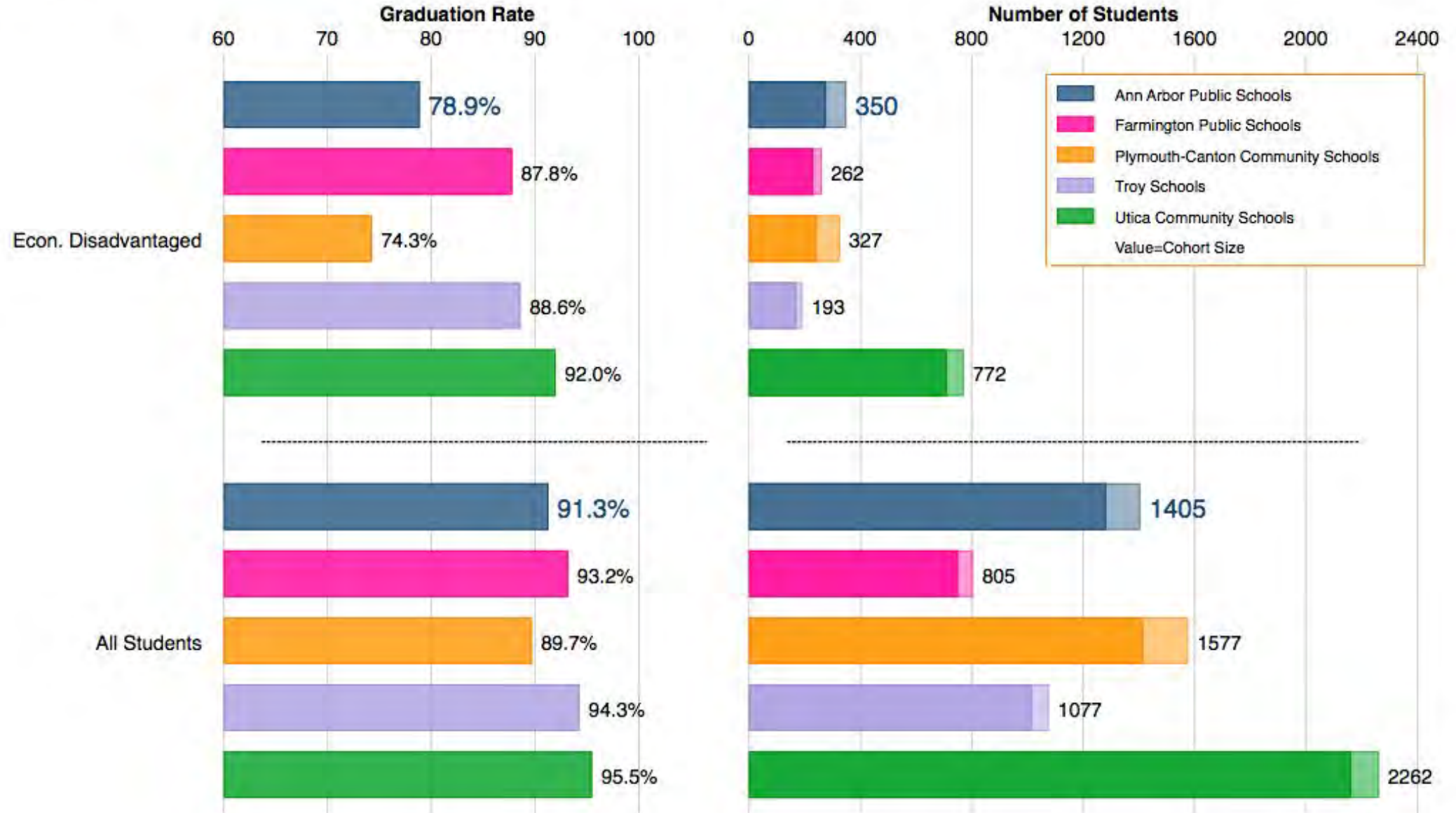
2020 4-Year On-Time Graduation Rate Comparisons

AAPS and Similar Districts, Special Education Students



2020 4-Year On-Time Graduation Rate Comparisons

AAPS and Similar Districts, Economically Disadvantaged Students



2020 4-Year On-Time Graduation Rate Comparisons

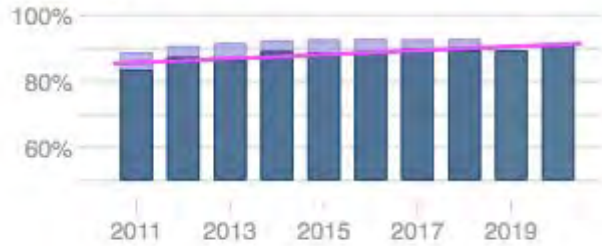
AAPS and Similar Districts, English Learners



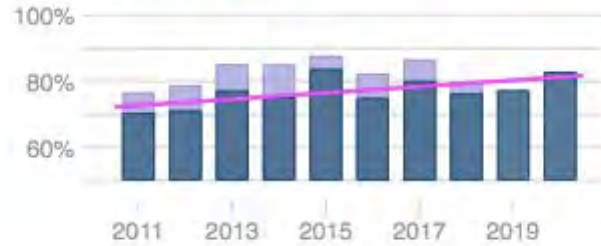
AAPS 4- and 6-Year Graduation Rates Over Time by Student Group

4-Year Grad Rate
 6-Year Grad Rate
 4-Year Trend Line

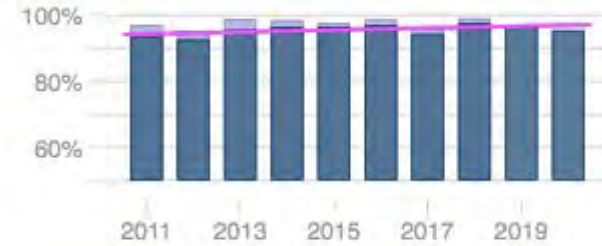
All Students



African American Students



Asian Students



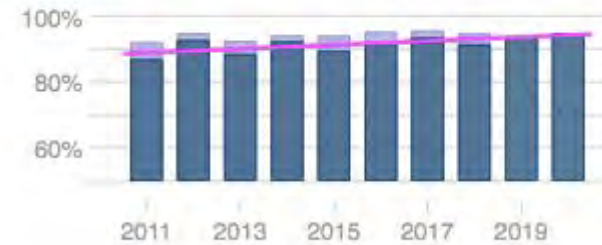
Hispanic/Latinx Students



Two or More Race Students



White Students



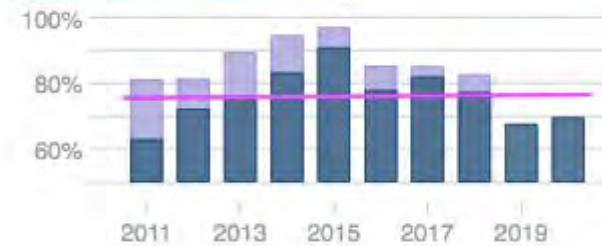
Special Education Students



Economically Disadvantaged Students



English Learner Students

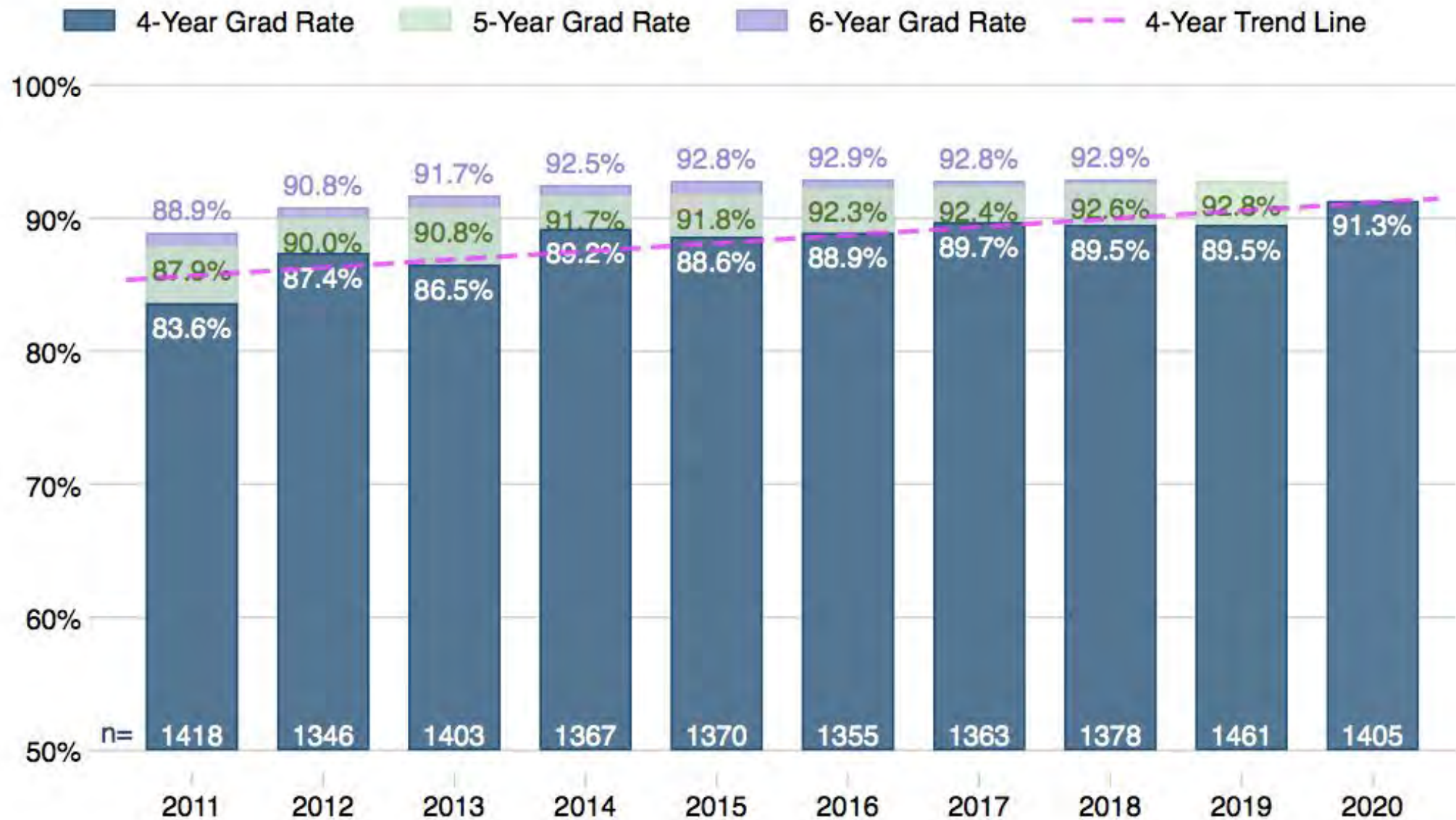


Note: 6-year rates not yet available for 2019 & 2020 cohorts



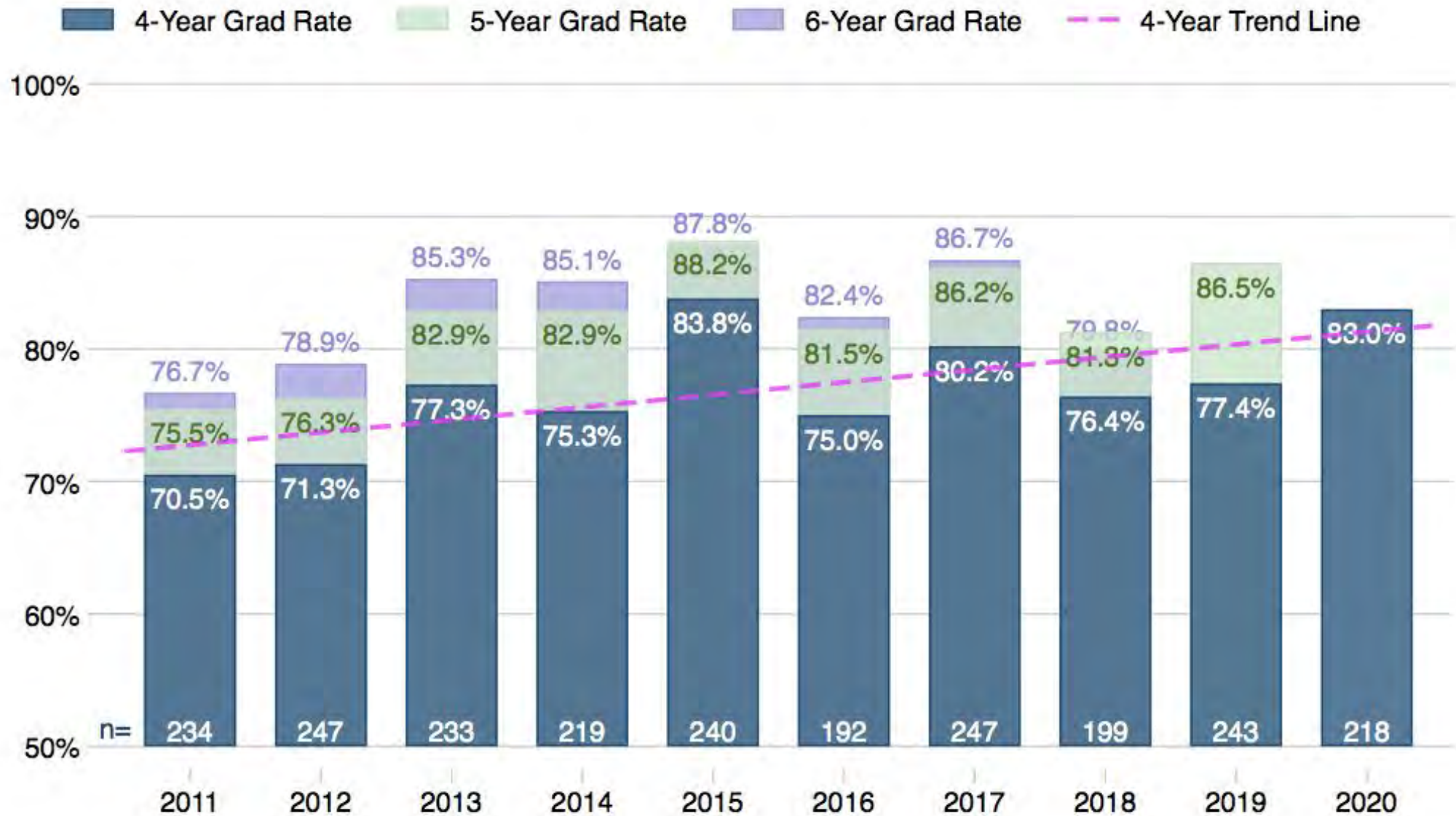
AAPS 4- 5- and 6-Year Graduation Rates Over Time

All Students



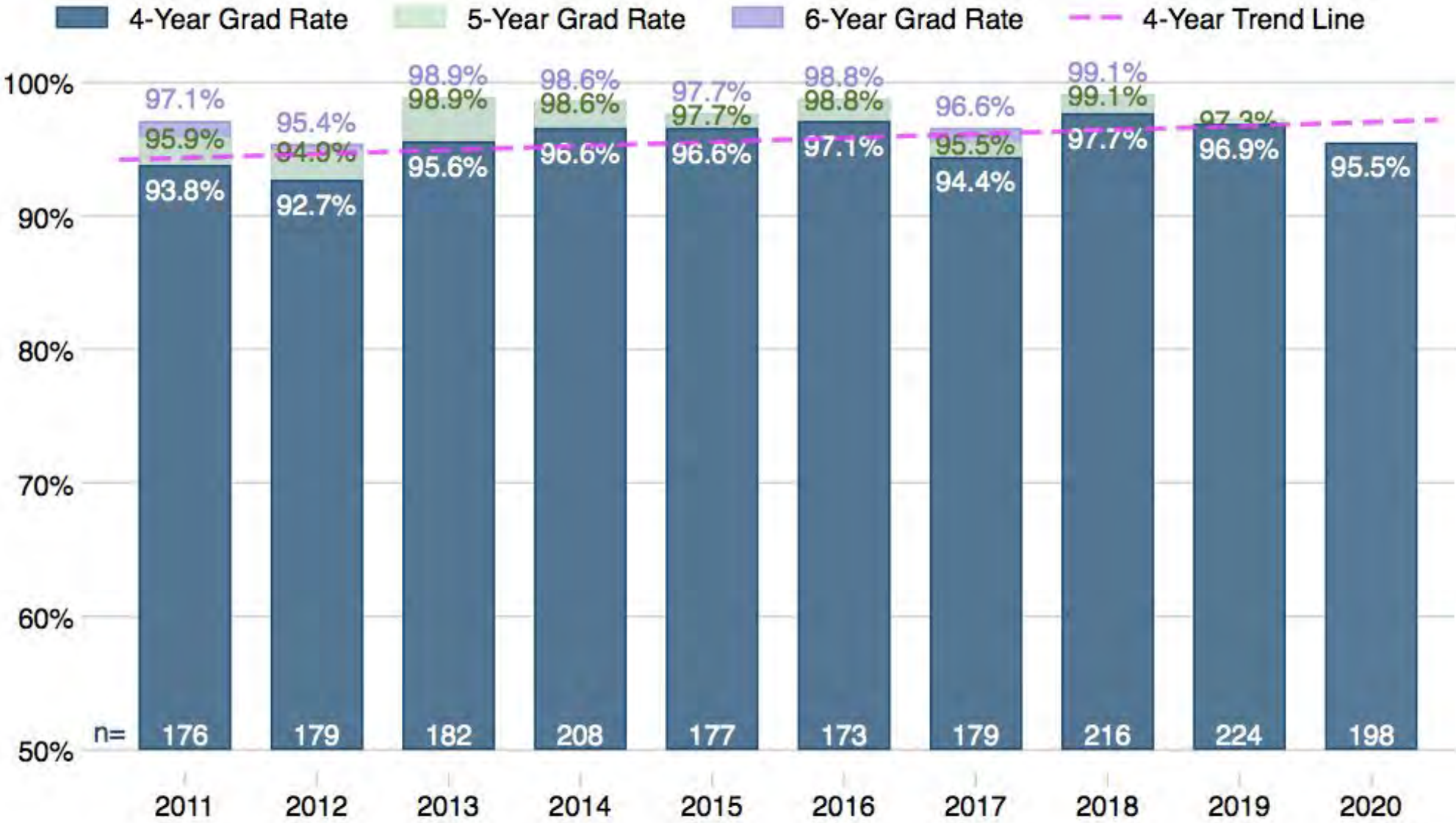
AAPS 4- 5- and 6-Year Graduation Rates Over Time

African American Students



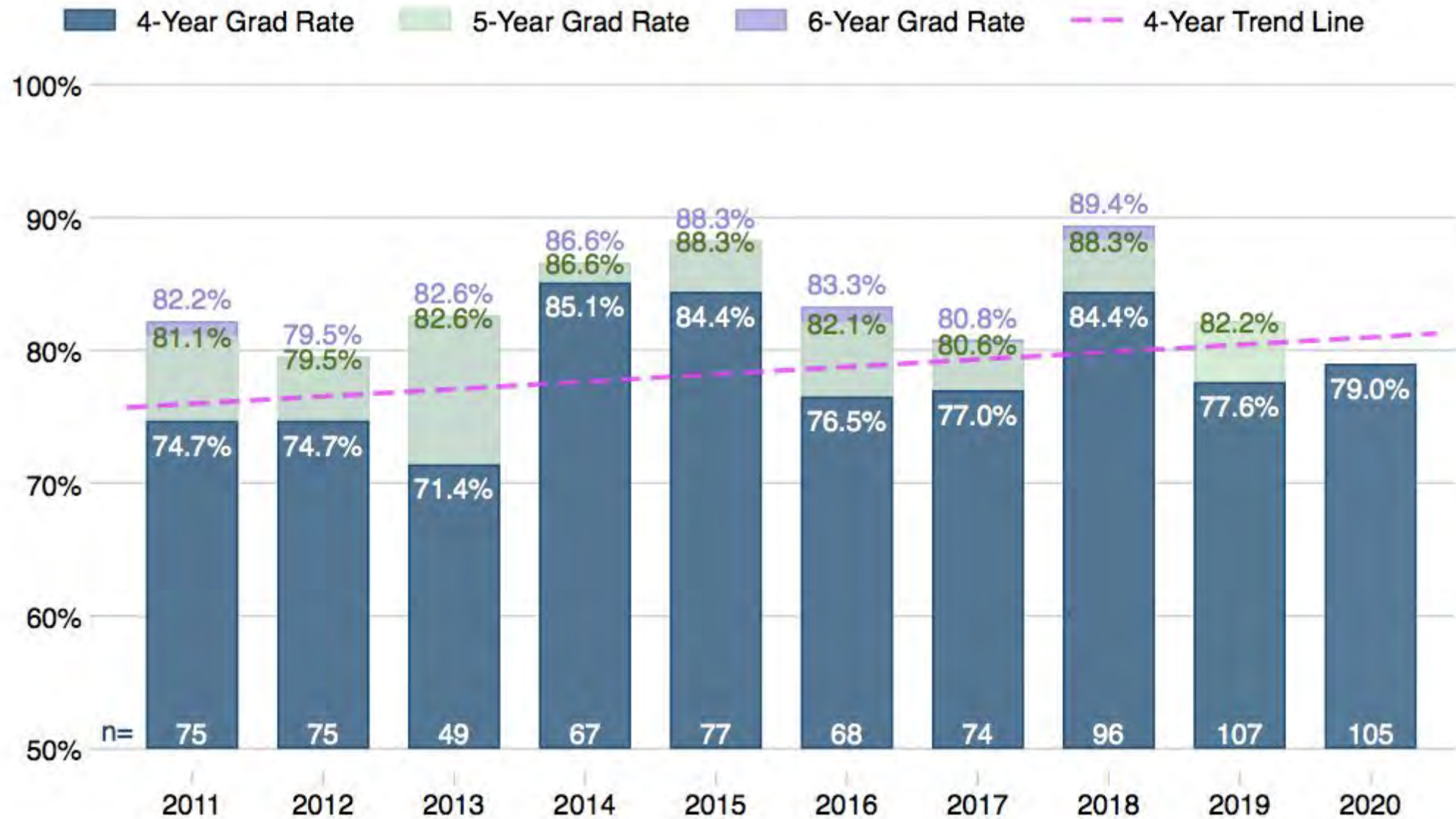
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Asian Students



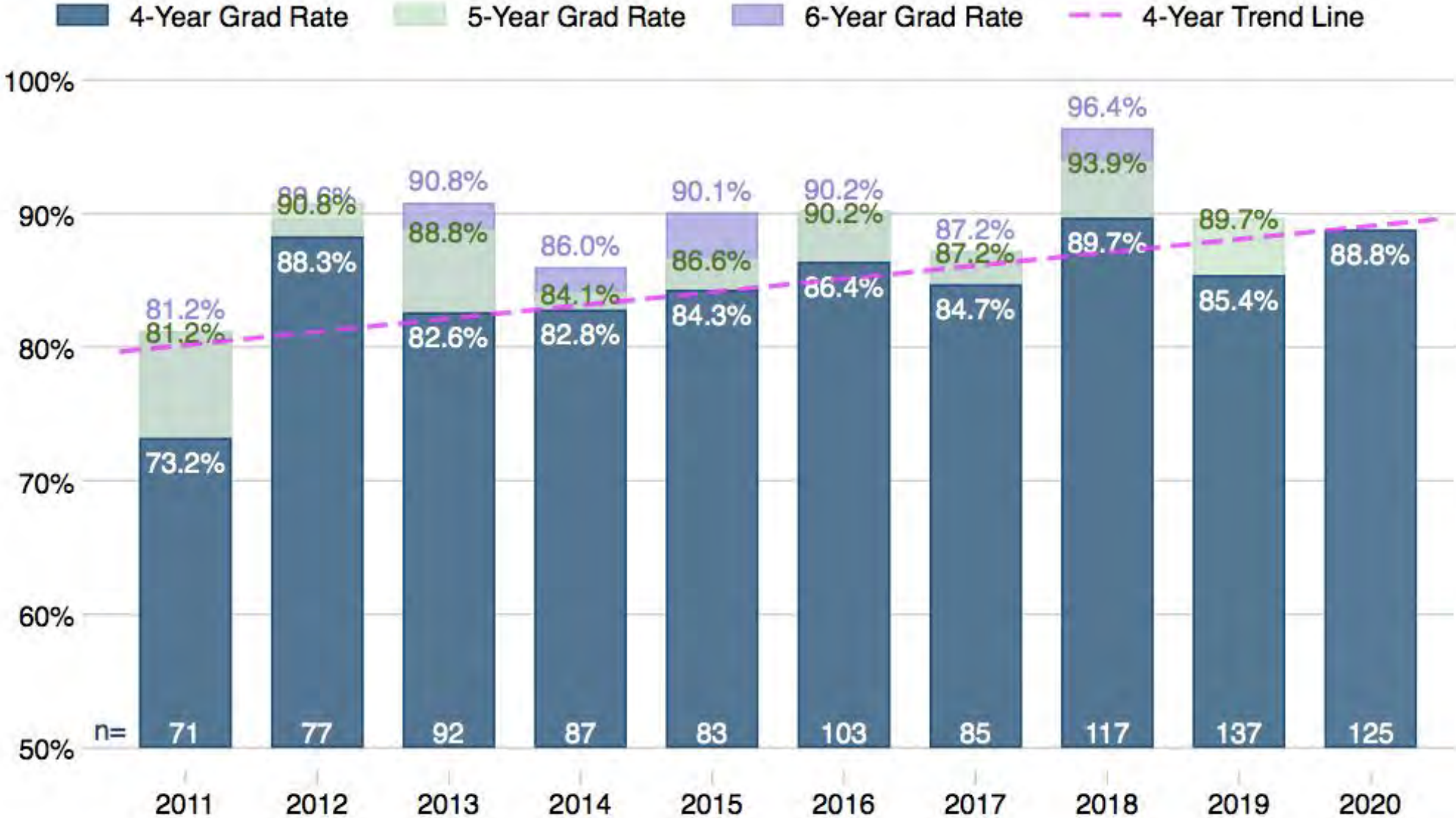
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Hispanic/Latinx Students



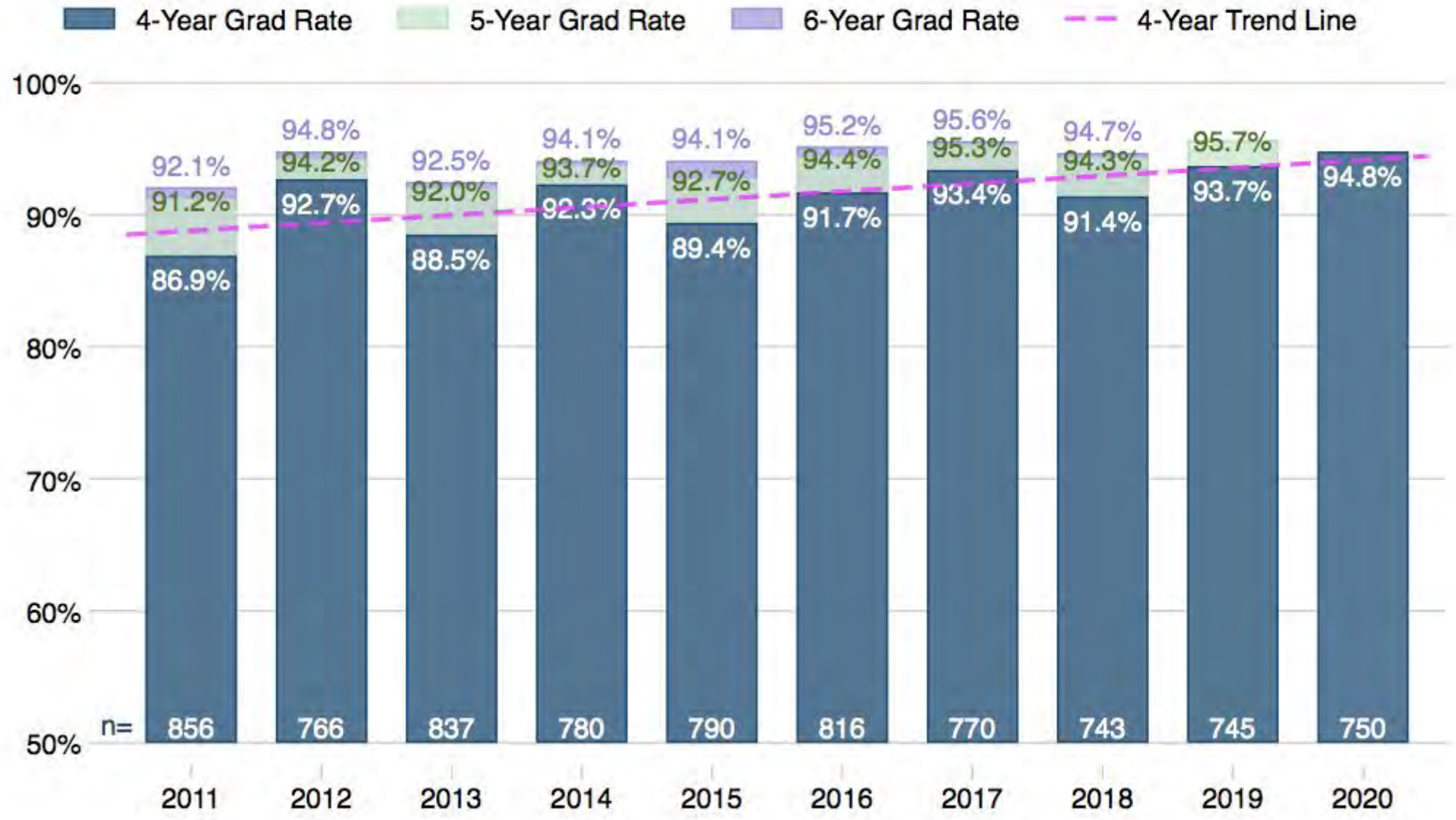
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Two or More Race Students



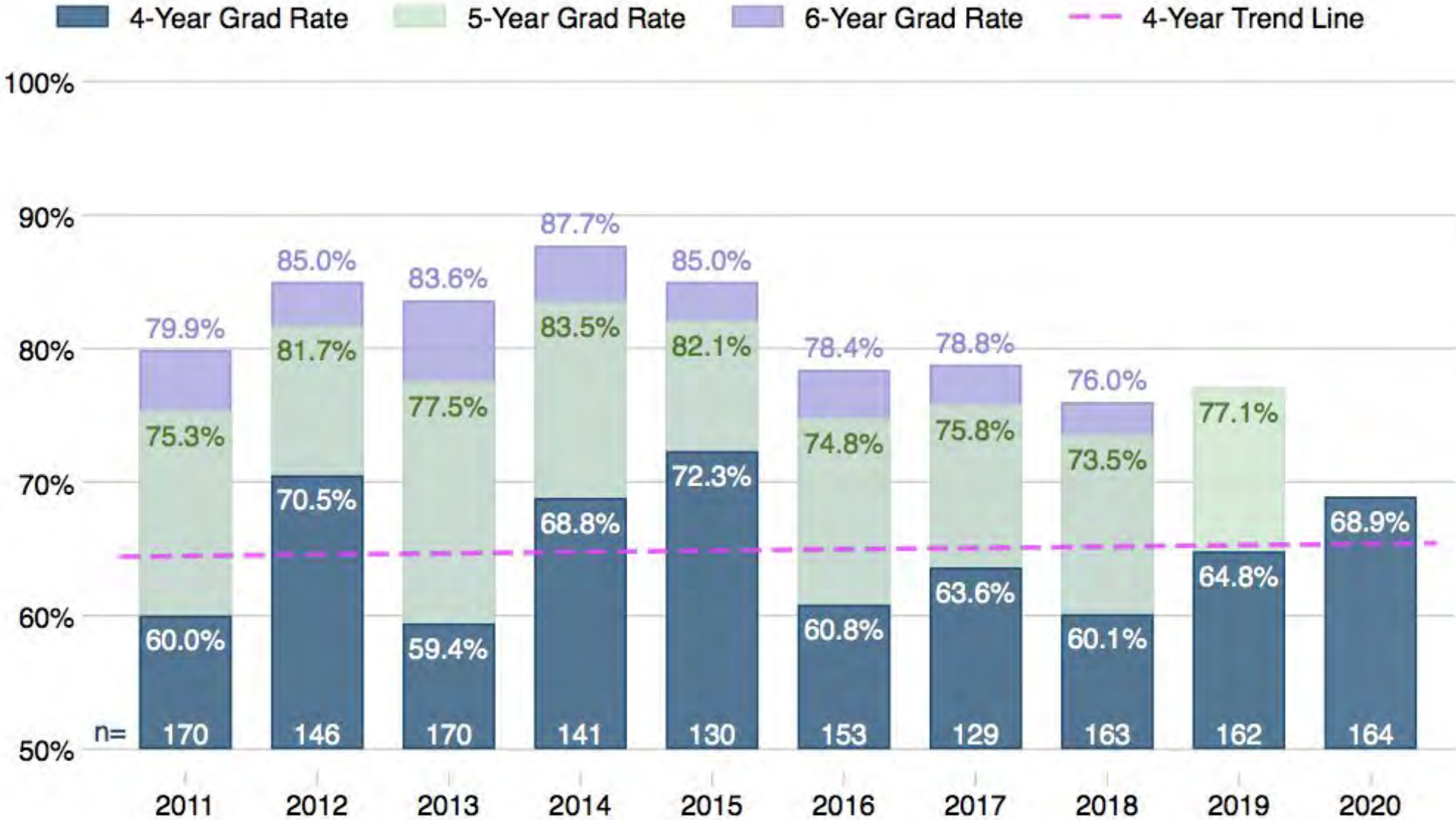
AAPS 4- 5- and 6-Year Graduation Rates Over Time

White Students



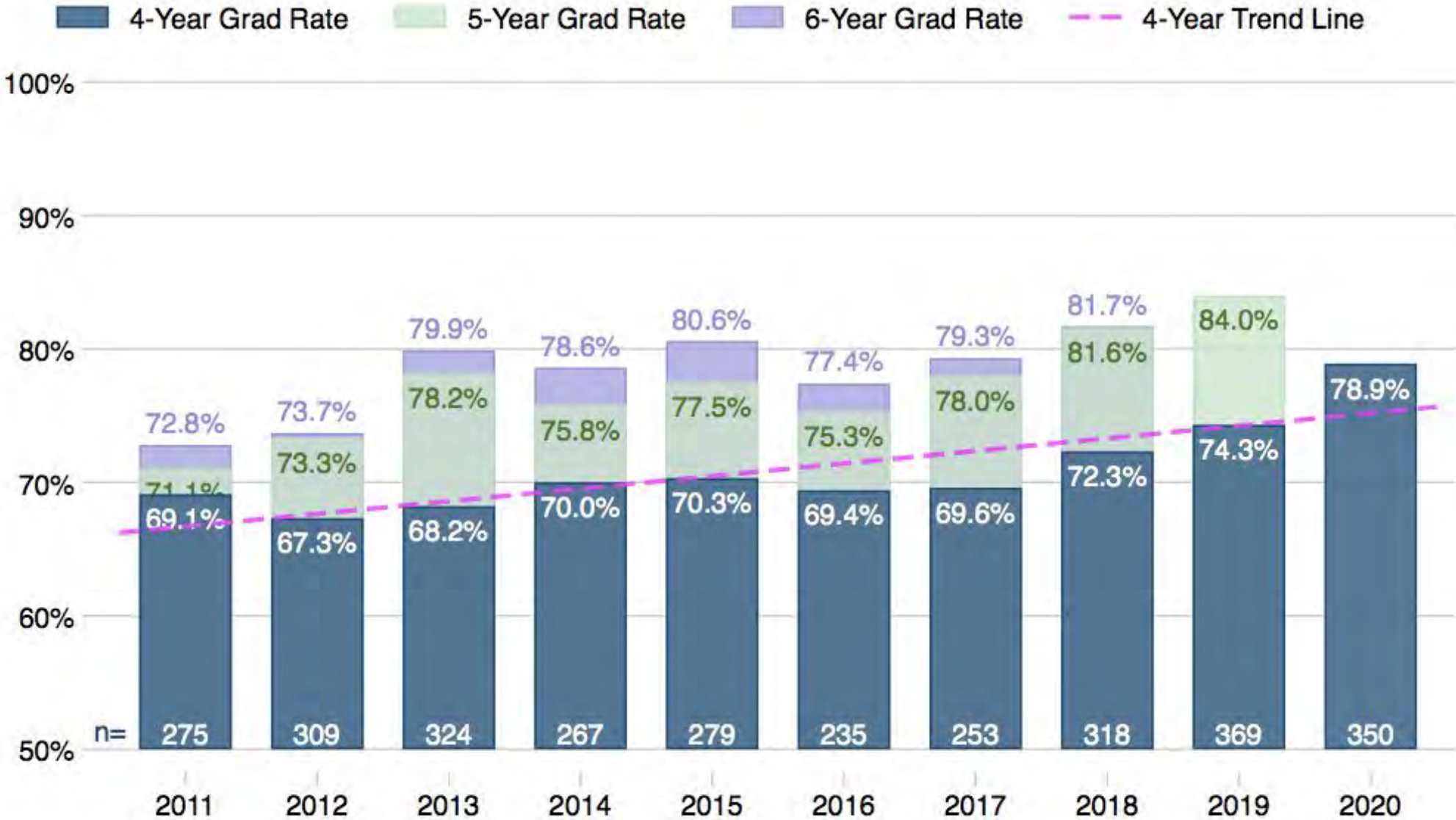
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Special Education Students



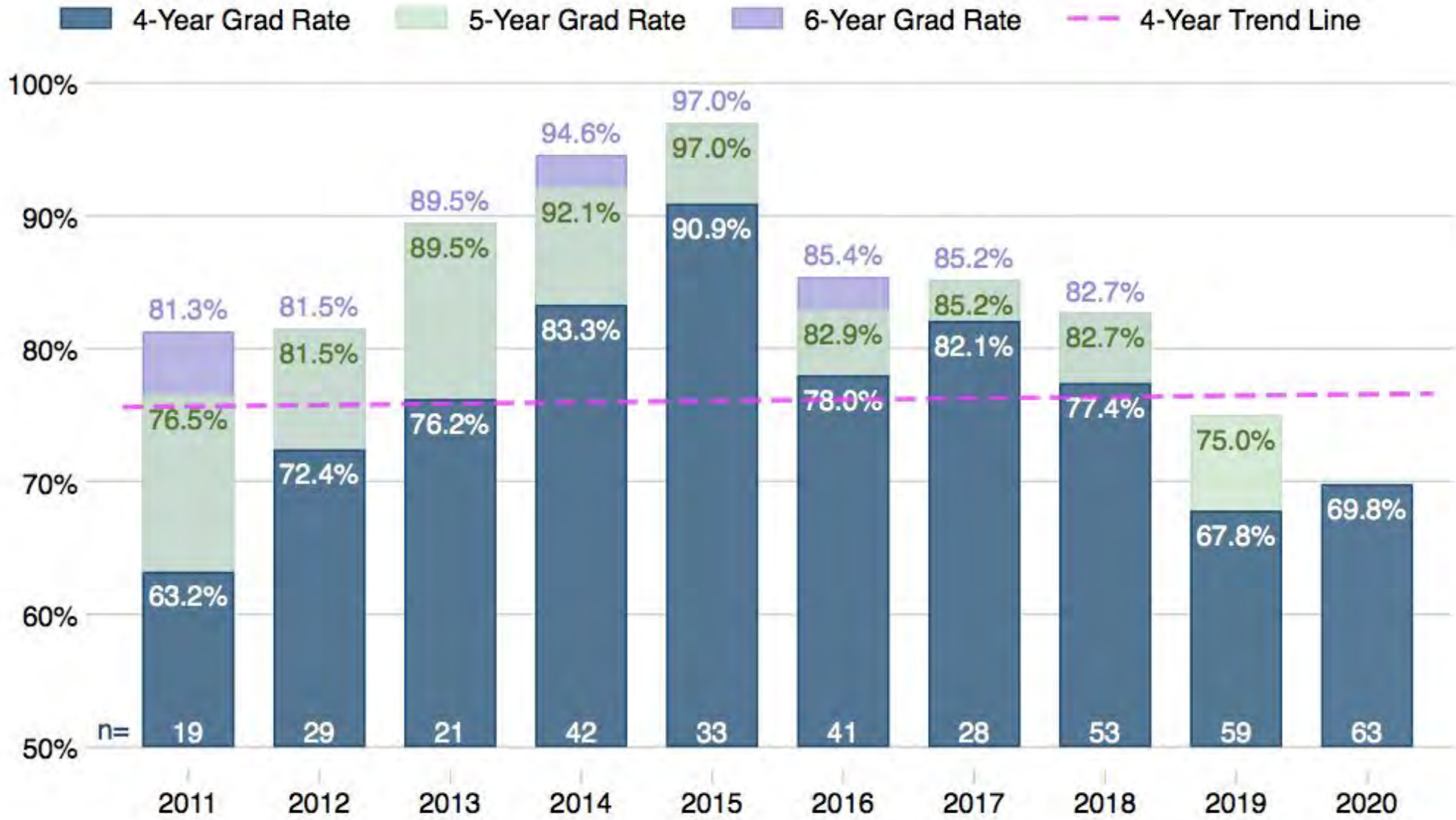
AAPS 4- 5- and 6-Year Graduation Rates Over Time

Economically Disadvantaged Students

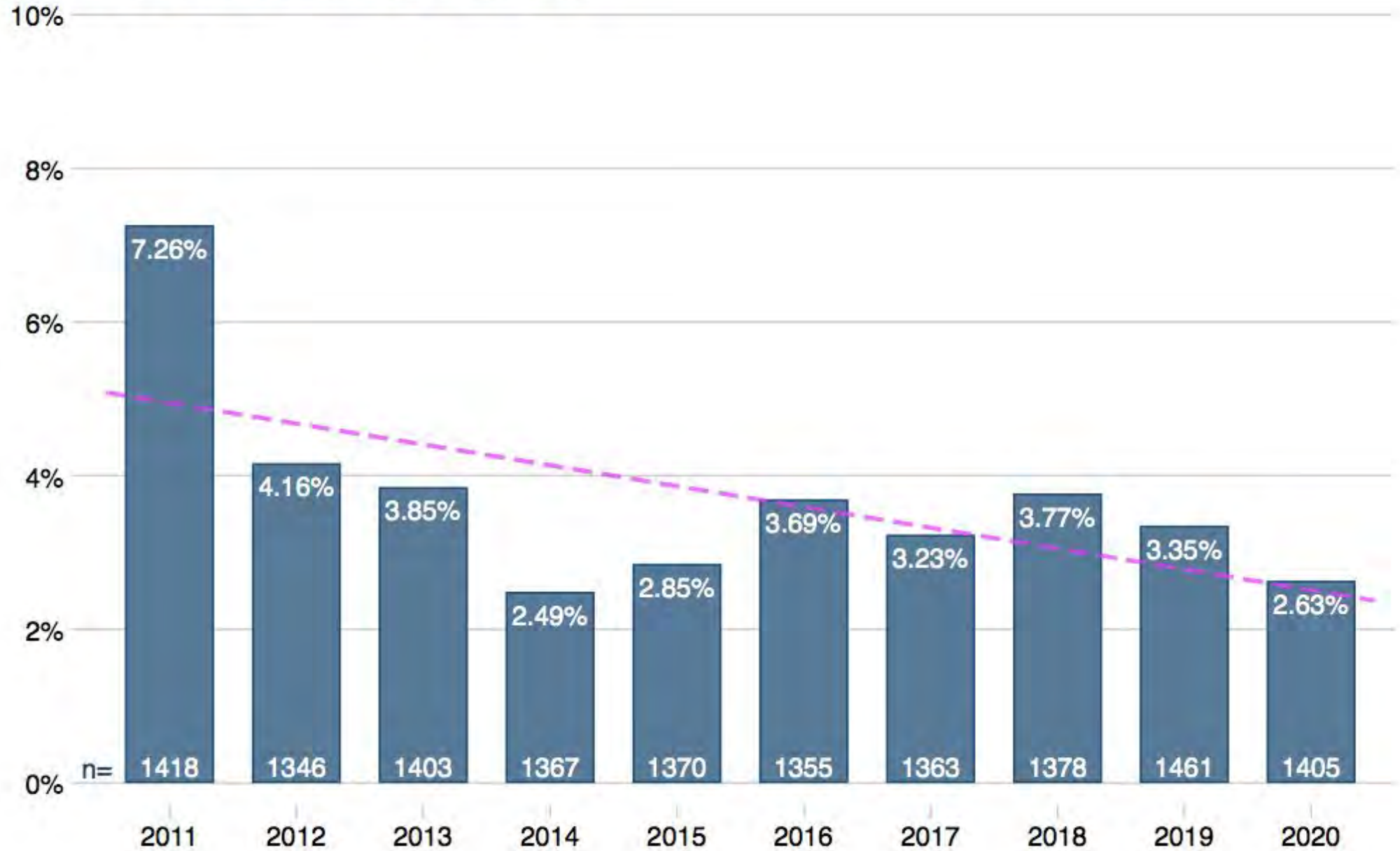


AAPS 4- 5- and 6-Year Graduation Rates Over Time

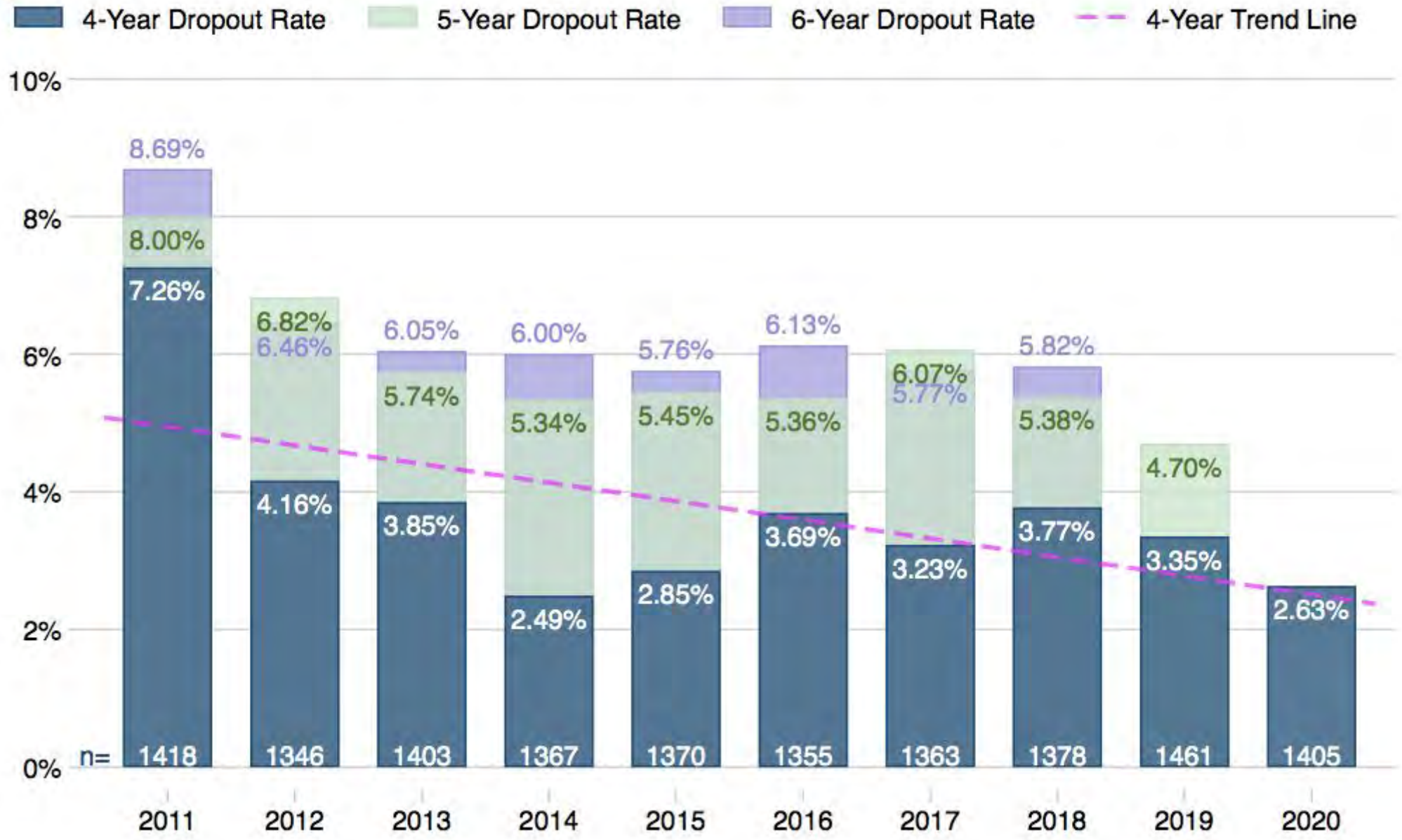
English Learner Students



AAPS 4-Year Dropout Rate Over Time



AAPS 4- 5- and 6-Year Dropout Rates Over Time



Areas of Continued Focus

- African American + 8%
- Hispanic/Latinx + 12%
- Economically + 12%
- English Learners 21%
- Special Education 22%

*** English Learners & Special Education remain flat over time**

- Use of personalized curricula when needed is a focus



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May 6, 2021

Highlights & Patterns of Progress



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- **Exceeded 90% for first time (91.3) in 4 yr rate**
 - will closely monitor this over time to observe post-COVID impact
 - mitigate with students who may have fallen behind during COVID
- **Five areas, while 4 remain disparate, demonstrate sustained improvement over time**
 - African American, Hispanic/Latinx, 2+ Races, Economically Disadvantaged & White



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Next Steps

- Strategic outreach to 12th Class of 2021 for immediate summer intervention
- As is practice, analyze students who are off-pace at 9th, 10th, & 11th & take steps to support with summer learning & graduation plans
- Study implementation of Personalized Curriculum in the AAPS for students w/ specialized learning needs (IEP)
- Study English Learners for what is working & additional promising strategies & practices