

Superintendent Update

Jeanice Kerr Swift

Board of Education April 28, 2021



Susan Baskett Ann Arbor Public Schools



Master Platinum Award Completed Levels 1, 2, 3, 4 and 5; total of 19 advanced (200- or 300-Level) classes and minimum of 813 education credits.







Occupational Therapist Jennifer Haft works with a Carpenter Cougar 1st grader



April - Learning Continues in AAPS







Superintendent Update

April 28, 2021

Moving Forward In AAPS Spring, Summer & Fall 2021

- Current Reality & Recommendation for May-June
- AAPS COVID-19 Status Update Bacolor
- Schools Update Parks
 - Preparations for 4-12 return for hybrid in-school
 - Opt In Spring 2021 Assessments Update *DeAngelis*
 - State Required Reporting student 2-way interaction
- Next Steps in the AAPS



April - Learning Continues in AAPS



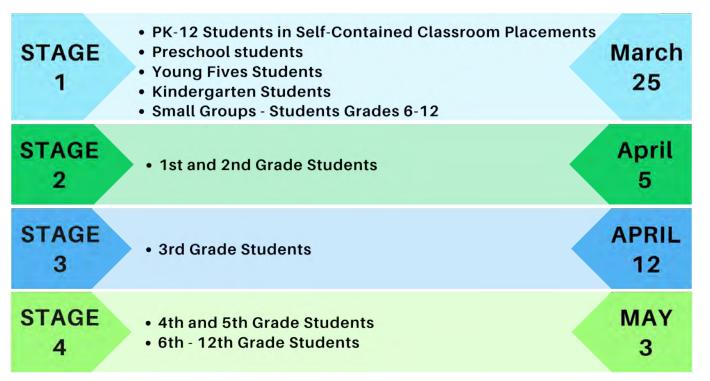


April - Learning Continues in AAPS





Stages for In Person Hybrid Learning



AAPS Current COVID Reality - April 28th

- COVID case numbers increased dramatically during March-early April in our community and across Michigan. Currently, while cases remain high, we continue a decline over 18 days in Washtenaw County <u>https://www.mistartmap.info/?area=county%3Awashtenaw</u>
- The spread of more contagious variants continue and are a cause of concern
- K12 schools continue to lead in the number of reported outbreaks in the state
- Percentage of cases among children aged 0-17 continue at approximately 20% of overall cases; pediatricians report increased hospitalizations among COVID infected children
- Over previous weeks, while cases arise in the AAPS & in the Ann Arbor community, have not experienced escalated cases or outbreaks among elementary Ss & staff from in-school hybrid

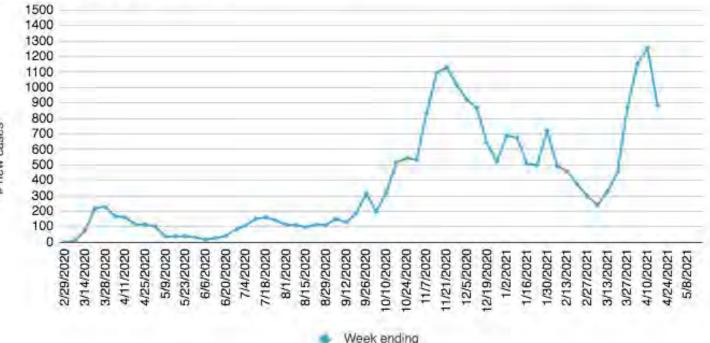
Current COVID Reality - Steps & Tools In This Process

- All on AAPS school team have had and continue to have the opportunity to receive full vaccination 42% % Washtenaw County Fully Vaccinated https://www.michigan.gov/coronavirus/0,9753,7-406-98178 103214-547150--,00.html
- We understand the critical importance of the **COVID safety fundamentals** wear a mask & keep distance when outside the home or with anyone outside the home family unit
- **Readily available testing -** regular testing is strongly advised for all unvaccinated students, staff, and parents as another layer of protection
- Vaccines now available for those aged 16+ WCHD, Michigan Medicine, & IHA vaccine clinics continue in AAPS & community

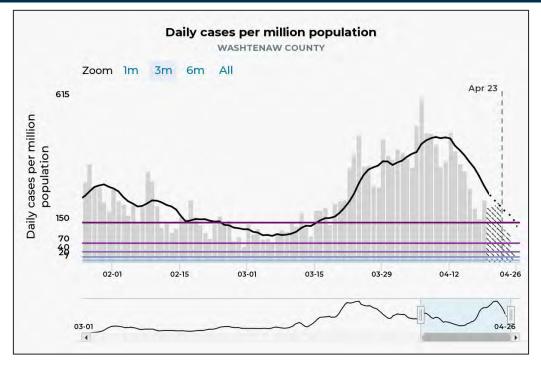
The COVID risk continues; we have improved understanding & are deploying more tools to address this situation; continued flexibility for our AAPS families is critical.

New Confirmed COVID-19 Cases in Washtenaw County Residents (by Symptom Onset Week)* (as of 4/22), updated weekly

Washtenaw County (total N =22522)



Community Transmission Trend



- Remain Risk Level E
- 17 day downward trend in cases in County

https://www.mistartmap.info/ Data retrieved 4/27, 2:30 PM

MDHHS: COVID Infections in Michigan Schools

Data retrieved from Michigan.gov / MLive Updated as of April 26, 2021

MICHIGAN SCHOOL-RELATED OUTBREAKS:

- **189** staff and students infected in 41 K-12 **new** school districts
- **1,893** staff and students infected in 247 PK-12 **ongoing** school outbreaks
- **10,582** total cumulative cases in schools as a result of ongoing infections

SOURCE: Michigan.gov Coronavirus - School-Related Outbreak Reporting

* MDHHS outbreak data for K-12 schools includes only cases in which the student or staff was infected at school or at a school-related function.

"What does that look like at my child's school?"

AAPS School Checklist

- Universal use of face masks
- Physical Distancing: 6 ft
- Small, consistent class cohorts
- Modified classroom design and seating
- Cleaning and disinfecting protocols
- Handwashing and Hygiene
- Indoor air quality preparation
- Health Screening
- Adequate PPE and cleaning supplies
- Staff Safety Training
- Contact tracing processes
- Rapid antigen testing
- Vaccination of school staff

AAPS Progress

Students have returned for in-school learning

Self-contained classrooms, preschool, Y5, Kinder, 1st, 2nd & 3rd whose families choose continue in-school hybrid learning

• COVID school is a challenge

Teachers, students, school teams & leaders are adapting admirably to hybrid learning - continue to refine protocols -

Understand concerns re: hybrid approach - this is the balance to allowing for some students to return to in-school hybrid learning

• AAPS responding as COVID cases arise in school

AAPS Contact Tracing team has processed cases in close consultation with Washtenaw County Health Department team

AAPS Progress & Next Steps

• Students who choose continue transition to in-school learning

self-contained classrooms, preschool, Y5, Kinder, 1st, 2nd & 3rd continue in-school hybrid learning

4th - 12th grade students who choose in-school hybrid learning begin on May 3rd

- Continue to monitor COVID cases daily & take additional steps to protect health as needed At classroom, school & district, AAPS zip codes & county levels - strategic action will be taken if/when needed
- AAPS responding as COVID cases arise in school AAPS Contact Tracing team continues to process cases &

in close consultation with Washtenaw County Health Department team



Additional Layers of Protection are critical during this spring return time Strongly urge COVID testing for those not yet vaccinated

Student & Family COVID Testing Prior to Return

- Everyone who is able -please schedule COVID vaccination all aged 16 years+
- Those families who have concerns, exercise family choice to remain in fully virtual learning for 20-21
- ALL, Please continue to exercise caution with social engagement outside the home/family
- We will continue to monitor the COVID situation daily and take action as may be needed

AAPS Next Steps April 28, 2021

- Recommend AAPS continue the Spring Return to Hybrid in-school learning plan as written
- All grade level students have opportunity to return for in-school learning
- self-contained classrooms, preschool, Y5, Kinder, 1st, 2nd & 3rd continue in-school hybrid learning
- 4th 12th grade students who choose in-school hybrid learning begin on May 3rd
- Secondary students return to in-person for mornings only as an additional health & safety precaution
- Will continue to monitor COVID cases At school & district, AAPS zip codes & county levels
- AAPS & WCHD respond as COVID cases arise in school

AAPS Next Steps

Summer Learning 2021 Robust AAPS Summer Learning Program Enrollment NOW Open!

- Special Education Programming
 - Include Extended School Year & recovery services for students with special needs
- Elementary, Middle & High School Programs
- Virtual and In-School Learning Opportunities
- Most all programming is free of charge for AAPS students
- Full Rec & Ed Summer Enrichment programming

AAPS Next Steps

Fall 2021

- 5 days per week return to in-school learning
- Quality AAPS teachers & staff, academic programs, world languages, performing & visual arts & sciences
- Early childhood through 12th

• Note: There is no hybrid instruction in AAPS programming for Fall 2021

• Students & families will continue to have the choice of a fully virtual learning program during 21-22 school year

AAPS Next Steps

Fall 2021

• Spring enrollment continue in progress -Kinder round-ups occurred during March at all elem's

Transition activities are now in-progress at all schools

- Watch for End-of-Year Graduation and other Announcements during the coming days -
- Coming soon May AAPS spring registration -*families asked to reserve their seat in AAPS & to indicate fully in-person or virtual choice for Fall 2021*
- **First Day of School, August 30, 2021!**

Ann Arbor Public Schools Spring Community Engagement

As as we move forward together in the AAPS community in partnership to serve our students, staff, families and community well and prepare for a full-scale reopening of our schools on August 30, 2021, please share what you are most hopeful for that we should prioritize in our planning and work



AAPS COVID-19 Status Update

Jenna Bacolor, MPH, LMSW Executive Director, Community Division

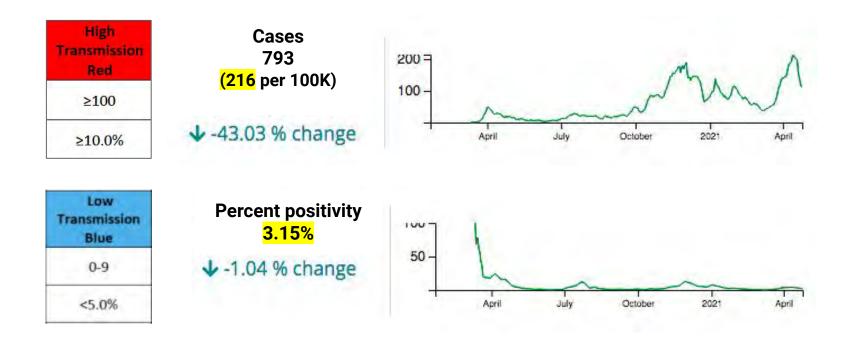
CDC Indicators & Thresholds for Community Transmission

cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies

Indicator	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red	
Total new cases per 100,000 persons in the past 7 days ²	0-9	10-49	50-99	≥100	
Percentage of NAATs that are positive during the past 7 days ³	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%	

NAATs = nucleic acid amplification tests (PCR tests)

CDC: Washtenaw County Data https://covid.cdc.gov/covid-data-tracker/#county-view As of Saturday, April 24, 2021 (latest data available as of April 28)



CDC Recommended Prevention Strategies for K-12 Schools and Level of Community Transmission

Law Transmission Blue	Moderate Transmission Yellow	Substantial Transmission high Transmission Drange Red			
Elementary Schools Physical distancing: at least classrooms	3 feet between students in	Elementary Schools Physical distancing: at least 3 feet of distance between students in classrooms Cohorting ² recommended when possible			
Middle and High Schools Physical distancing: at least classrooms	3 feet between students in	Middle and High Schools Physical distancing: at least 3 feet of distance between	Middle and High Schools Schools that can use		
Prevention Strategies: All Schools		students in classrooms	cohorting: at least 3 fee of distance		
All schools implement 5 key prever • Universal and correct use of n • Physical distancing • Handwashing and respiratory • Cleaning and maintaining hea • Contact tracing in combination	asks required etiquette Ithy facilities	Cohorting recommended when possible	Schools that cannot use cohorting: at least 6 fee distance between students in classrooms		

- MDHHS and WCHD rules for state that anyone less than 6' for 15+ minutes must quarantine.
- By spacing elementary students
 6' apart where feasible, we have prevented the quarantine of dozens more students than our current number.
- Cohorting into very small, non-mixing groups is not feasible with the AAPS middle and high school curriculum.
- The hybrid schedule, Super Six, and weekly testing are key prevention strategies for AAPS.

AAPS COVID-19 Case Dashboard - Report

Week	Student Cases	Staff Cases	Contractor Cases	Weekly Total Cases	Total Schools* with Cases (of 30 schools)
April 5-11	3	3	1	7	5
April 12-18	9	0	3	12	9
April 19-25	4	2	1	7	6
April 26-May 2 As of 4/28	1	0	3	4	4

https://www.a2schools.org/casedashboard

*Includes transportation (bus) cases.

COVID-19 Testing for Students, Families, and Staff

AAPS will continue offering COVID-19 testing

- Partnership with LynxDx for painless PCR
- Student athletes can use this as their weekly test
- Saturday, April 24: 1 positive / 218 tests

Continued antigen testing for HS athletes other HS students

- Required by MDHHS for athletic participation
- In 3 weeks of testing: 12 positives / 3791 tests
- Marching band, flag, and others also testing

Huron High School Drive-thru PCR (saliva) Saturday, May 1 12:00 noon - 4:00 p.m.

Offered in partnership with LynxDx



Vaccines for Students 16+ and Others

Students 16+, families, staff, and contractors are encouraged to get vaccinated tomorrow at Huron.

Special thanks to the AAPS Nurses and Health Specialists who are working at this clinic!

Pfizer Vaccine

- Approved for individuals ages 16 and up.
- Pfizer has requested FDA approval to expand access to ages 12-15.
- The Pfizer vaccine is more widely available now through pharmacies, health departments, and doctors' offices.



Health Department pop-up vaccine sites

Thurs, 4/29 from 3-7pm

@ Huron High School
(2727 Fuller Road in Ann Arbor)
Open to anyone 16+

Schedule at http://bit.ly/huronvax

*Appointments preferred, but a limited number of walk-up vaccines will be available during clinic hours

Parents as Partners in Preventing COVID-19 Transmission at School

THANK YOU for everything you're doing to keep your student and schools safe!

As we move forward with plans to bring more students back F2F, parents can continue to be strong partners by:

- Pre-screening their child daily with questionnaire
- Keeping <u>all</u> students home if anyone in the household shows symptoms or tests (+)
- Letting your principal know ASAP if there's a case in your household or student, and answering the call from a school nurse
- Understanding that despite all efforts at physical distancing, your student may need to quarantine based on a classroom case. WCHD determines details of any quarantine needed.
- Contacting your school nurse with questions <u>bit.ly/NurseCareCorner</u>





What to Expect as More Grades Return to F2F Learning Spring 2021

- Continued vigilance with Super Six mitigation measures
- Encouragement to get vaccinated!
- If not fully vaccinated, get tested regularly as an additional tool
- Understand that as cases arise, virtual days may be needed in order to complete case investigations
- Follow most updated CDC guidance re: gatherings and masking
- Err on the side of caution

Family Choice

- Student and family needs and preferences fall across a wide continuum so AAPS families do have the option to remain fully remote through the end of 2020-2021 school year
- Students who remain fully remote will continue to receive daily instruction remotely in much the same way they are currently experiencing.
- Safety remains the critical priority in the return to in-person learning.

Family Responsibilities In-Person Hybrid Learning Option

- Screen your student for symptoms each morning before sending them to school. A District screening questionnaire will be provided.
- Keep your student home when they are exhibiting symptoms.
- **Immediately notify** your building principal if your student or someone in the household tests positive for COVID-19. **Speak with a district contact tracer** if needed for an investigation.
- Ensure your student has a mask and water bottle every day. Masks will be provided to those who do not have one.
- **Be available** to pick your student up from school should they begin to show symptoms while at school.
- **Be patient** and know that hybrid plans may change from day to day to better meet the needs of our students.
- Understand that students or staff may need to quarantine if there is a classroom case.



Student Responsibilities In-Person Hybrid Learning Option

- Wear a mask at all times, except when eating or drinking.
 - Note: Students who are unable to remove a mask independently must not wear one.
 For all other students, rare exceptions can be made with a doctor's note for a valid medical reason. Care and patience will be exercised for students with special needs.
- Bring a personal water bottle daily. (AAPS will support, if needed).
- Follow the safety protocols to stay physically distanced from others.
- Monitor health status and report symptoms immediately to an adult.

Schools Update

Jazz Parks Assistant Superintendent, School Leadership

> Paul DeAngelis Executive Director, High Schools



Superintendent Update | Board of Education Meeting April 28, 202

State Legislation on Student Interaction (PA 165)

- (1) For a student to be considered a "pupil engaged in pandemic learning," the student must have, at a minimum, one two-way interaction "during the week on which 2020-2021 pupil membership count day falls and during each week for the 3 consecutive weeks after the week on which 2020-2021 pupil membership count day falls." MCL 388.1606(9)(c).
- (2) The District's Extended COVID-19 Learning Plan, created pursuant to Section 98a of the State School Aid Act, must include a "requirement that the district shall ensure that 2 2way interactions occur . . . during each week of the school year for at least 75% of pupils enrolled in the district." MCL 388.1698a(1)(i).
- (3) To be excused from the requirement that the District "have at least 75% of the district's membership in attendance on any day of pupil instruction" for the 2020-2021 school year, the District must "ensure that 1 2-way interaction occurs . . . during each month of the school year for at least 75% of pupils enrolled in the district." MCL 388.1701(d), (h).

Reminder: State Legislation on 2-Way Interaction (PA 165)

State Requirement:

- 2-Way Interaction, 2 times per week
- 75% of students attending daily
- Communication between teacher or another district employee responsible for student learning, grade progression or academic progress
- Initial communication followed by response, relevant to the course or overall academic progress/grade progression
- Record of communication maintained/logged
 - Email
 - Telephone
 - Instant Message
 - Face-to-Face



Reminder: AAPS Daily Attendance Practice and Monitoring

Daily Attendance Practices:

- Teachers record attendance daily
- Students who have logged in at any time during the learning block are marked "Present" (P)
- Students who have not logged in are marked "Unverified" (UNV)
- As has always been our practice, in real time, school support teams, including the office professional reach to families to assist students with logging in and attending



Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12	Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
Week 1 9/9/2020 - 9/15/2020	94.47%	91.74%	97.45%	96.30%	Week 17 1/6/2021 - 1/12/2021	94.70%	93.67%	97.23%	94.44%
Week 2 9/16/2020 - 9/22/2020	95.76%	94.32%	97.64%	96.52%	Week 18*** 1/13/2021 - 1/19/2021	93.68%	92.74%	96.61%	93.05%
Week 3 9/23/2020 - 9/29/2020	95.83%	94.55%	97.50%	96.52%	Week 19 1/20/2021 - 1/26/2021	94.69%	93.89%	97.18%	94.12%
Week 4 9/30/2020 - 10/6/2020	95.86%	94.38%	97.58%	96.79%	Week 20 1/27/2021 - 2/2/2021	94.95%	94.03%	97.59%	94.47%
Week 5 10/7/2020 - 10/13/2020	96.13%	94.55%	97.85%	97.19%	Week 21 2/3/2021 - 2/9/2021	95.35%	94.12%	97.53%	95.60%
Week 6 10/14/2020 - 10/20/2020	95.87%	94.27%	97.93%	96.75%	Week 22**** 2/10/2021 - 2/16/2021	90.24%	91.33%	93.55%	86.49%
Week 7 10/21/2020 - 10/27/2020	95.42%	93.89%	97.45%	96.21%	Week 23 2/17/2021 - 2/23/2021	95.36%	93.54%	97.53%	96.46%
Week 8 10/28/2020 - 11/3/2020	94.92%	93.38%	97.05%	95.65%	Week 24 2/24/2021 - 3/2/2021	95.24%	93.88%	97.48%	95.63%
Week 9 11/4/2020 - 11/10/2020	95.15%	93.29%	97.40%	96.26%	Week 25 3/3/2021 - 3/9/2021	94.78%	93.13%	97.21%	95.45%
Week 10 11/11/2020 - 11/17/2020	94.80%	93.08%	97.21%	95.62%	Week 26 3/10/2021 - 3/16/2021	94.35%	92.99%	97.10%	94.41%
Week 11 11/18/2020 - 11/24/2020	94.52%	93.02%	96.94%	95.01%	Week 27 3/17/2021 - 3/23/2021	93.85%	92.27%	96.75%	94.10%
Week 12* 11/25/2020 - 12/1/2020	92.93%	91.46%	95.95%	92.98%	Week 28***** 3/24/2021 - 3/26/2021	77.29%	60.81%	93.99%	89.08%
Week 13 12/2/2020 - 12/8/2020	94.33%	92.61%	96.75%	95.12%	Week 29***** 4/5/2021 - 4/6/2021	90.57%	89.54%	94.12%	89.63%
Week 14 12/9/2020 - 12/15/2020	94.85%	93.65%	97.42%	94.81%	Week 30 4/7/2021 - 4/13/2021	93.27%	92.23%	96.07%	92.82%
Week 15** 12/16/2020 - 12/18/2020	91.59%	90.00%	96.04%	90.82%	Week 31 4/14/2021 - 4/20/2021	93.34%	92.47%	96.26%	92.60%
Week 16** 1/4/2021 - 1/5/2021	92.57%	91.08%	95.96%	92.37%					

Student Engagement Rates - 2 Way Communication

ARBOR PUBLIC SCHOOLS D. CARE. INSPIRE.

*Only two synchronous days this week due to Thanksgiving, thus less oppportunities to attend/two-way communication

**Only two synchronous days each week due to Winter Break, thus less oppportunities to attend/two-way communication

***Only three synchronous days this week due to Martin Luther KIng day, thus less oppportunities to attend/two-way communication

****Due to mid-winter break and a snow day, there was only one day of synchronous instruction in week 22

Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12	Timeframe	All Students	Elementary Grades K-5	Middle Grades 6-8	High Grades 9-12
Week 1 9/9/2020 - 9/15/2020	84.89%	85.06%	87.97%	82.61%	Week 17 1/6/2021 - 1/12/2021	88.36%	89.62%	93.32%	83.30%
Week 2 9/16/2020 - 9/22/2020	91.54%	89.97%	94.67%	91.64%	Week 18 1/13/2021 - 1/19/2021	87.55%	88.96%	92.77%	82.08%
Week 3 9/23/2020 - 9/29/2020	91.32%	90.50%	94.07%	90.64%	Week 19* 1/20/2021 - 1/26/2021	91.28%	90.32%	93.29%	N/A
Week 4 9/30/2020 - 10/6/2020	91.48%	90.67%	94.47%	90.64%	Week 20* 1/27/2021 - 2/2/2021	91.57%	90.69%	93.40%	N/A
Week 5 10/7/2020 - 10/13/2020	91.79%	90.47%	94.79%	91.62%	Week 21* 2/3/2021 - 2/9/2021	89.56%	90.15%	93.84%	85.84%
Week 6 10/14/2020 - 10/20/2020	91.54%	91. <mark>14</mark> %	94.75%	89.97%	Week 22 (one day only) 2/10/2021 - 2/16/2021	90.58%	92.18%	93.47%	86.39%
Week 7 10/21/2020 - 10/27/2020	90.15%	90.27%	94.13%	87.33%	Week 23 2/17/2021 - 2/23/2021	89.62%	90.08%	93.17%	86.58%
Week 8 10/28/2020 - 11/3/2020	87.75%	90.25%	88.44%	83.80%	Week 24 2/24/2021 - 3/2/2021	88.71%	89.53%	93.40%	84.39%
Week 9 11/4/2020 - 11/10/2020	90.30%	89.91%	93.94%	88.41%	Week 25 3/3/2021 - 3/9/2021	88.25%	89.08%	92.89%	83.95%
Week 10 11/11/2020 - 11/17/2020	91.40%	88.56%	95.07%	92.92%	Week 26 3/10/2021 - 3/16/2021	87.58%	88.99%	92.36%	82.37%
Week 11 11/18/2020 - 11/24/2020	87.95%	88.21%	93.25%	84.03%	Week 27 3/17/2021 - 3/23/2021	82.86%	79.85%	91.50%	81.25%
Week 12 11/25/2020 - 12/1/2020	89.14%	88.87%	93.15%	86.84%	Week 28 3/24/2021 - 3/26/2021	71.37%	57.89%	89.68%	77.89%
Week 13 12/2/2020 - 12/8/2020	88.67%	88.87%	93.44%	85.21%	Week 29 4/5/2021 - 4/6/2021	85.23%	85.73%	90.27%	81.12%
Week 14 12/9/2020 - 12/15/2020	88.52%	89.14%	93.91%	84.05%	Week 30 4/7/2021 - 4/13/2021	80.75%	79.45%	89.18%	76.87%
Week 15 12/16/2020 - 12/18/2020	86.93%	87.86%	92.81%	81.69%	Week 31 4/14/2021 - 4/20/2021	79.03%	74.01%	89.83%	78.78%
Week 16 1/4/2021 - 1/5/2021	89.17%	88.98%	93.63%	86.44%					

Average Daily Attendance Rates

Note: These averages are based on M-Tu-Th-F attendance. Wednesdays are excluded because they are asynchronous. 11/3/2020 is excluded from week 8 because no classes were held on election day. 11/26/2020 & 11/27/2020 are excluded due to Thanksgiving. 12/21/2020, 12/31/2020, 12/31/2020, 11/2/2021 are excluded from weeks 15 and 16 due to Winter Break. 1/18/2021 is excluded from week 18 due to Martin Luther King Day, 2/12/2021, 2/15/2021, and 2/16/2021 are excluded from week 22 because of mid-winter break and a snow day. 3/29/2021, 3/30/2021, 4/1/2021, and 4/2/2021 are excluded from weeks 28 & 29 due to Spring Break.

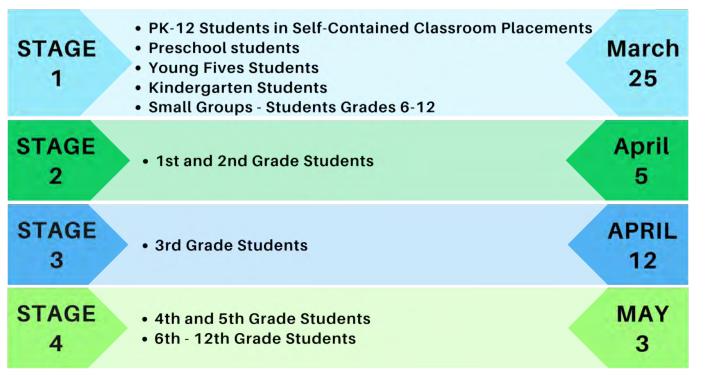
* High School attendance was removed from consideration during exam week periads because the schedule of exams does not comport with our daily attendance definitions

IN ARBOR PUBLIC SCHOOLS 40

Opt-in Spring 2021 Assessment Update

- Elementary and middle school teams are currently planning the details and schedule for the opt-in MSTEP assessment
 - Details will be shared with parents directly from their child's school
- Middle School students in grade 8 opted into the PSAT 8/9 assessment this week
 - 43% of the district's 8th graders opted to take the PSAT 8/9 Assessment
 - Schools reported approximately 15 or fewer students per testing room
- High School students in grades 11, 10, & 9 opted into state assessments this week
 - 11th grade students SAT (Tue 58% attendance), ACT WorkKeys (today 15%), MSTEP (Thu)
 - 10th grade students PSAT10 (today 45%)
 - 9th grade students PSAT8/9 (Thu)

Stages for In School Hybrid Learning





Centers for Disease Control and Prevention CDC 24/7: Saving Lives, Protecting People™

COVID-19

MENU

Operational Strategy for K-12 Schools through Phased Prevention

Updated Mar. 19, 2021 Languages Pri

Summary of Recent Changes

Updates as of March 19, 2021

- Revised physical distancing recommendations to reflect at least 3 feet between students in classrooms and provide clearer guidance when a greater distance (such as 6 feet) is recommended.
- · Clarified that ventilation is a component of strategies to clean and maintain healthy facilities.
- Removed recommendation for physical barriers.
- · Clarified the role of community transmission levels in decision-making.
- Added guidance on interventions when clusters occur.

As levels of community transmission increase, schools should further strengthen prevention strategies and monitor cases to reassess decisions.

Despite careful planning and consistent implementation of prevention strategies, some situations may lead school officials to consider temporarily closing schools or parts of a school to in-person instruction.

In communities that have rapid or persistent rises in COVID 19 incidence or severe healthcare capacity burden, school leaders may decide to temporarily close schools to in-person instruction until levels of community transmission stabilize.