



Superintendent Update

Board of Education Meeting
March 10, 2021

Superintendent Update

1. Analysis: Elementary Participation
Spring In-School Hybrid Option
2. Teaching & Learning Update:
 - A. Elementary Hybrid Instruction
 - B. Information for Special Education Parents
3. Health Update & AAPS Rapid Antigen Testing Program
4. Overview: Secondary In-School Hybrid Plan
5. Update: Food, Transportation and Building Readiness
6. Preview: Spring Rec & Ed Programs
7. Next Steps in the AAPS

Stages for In Person Hybrid Learning

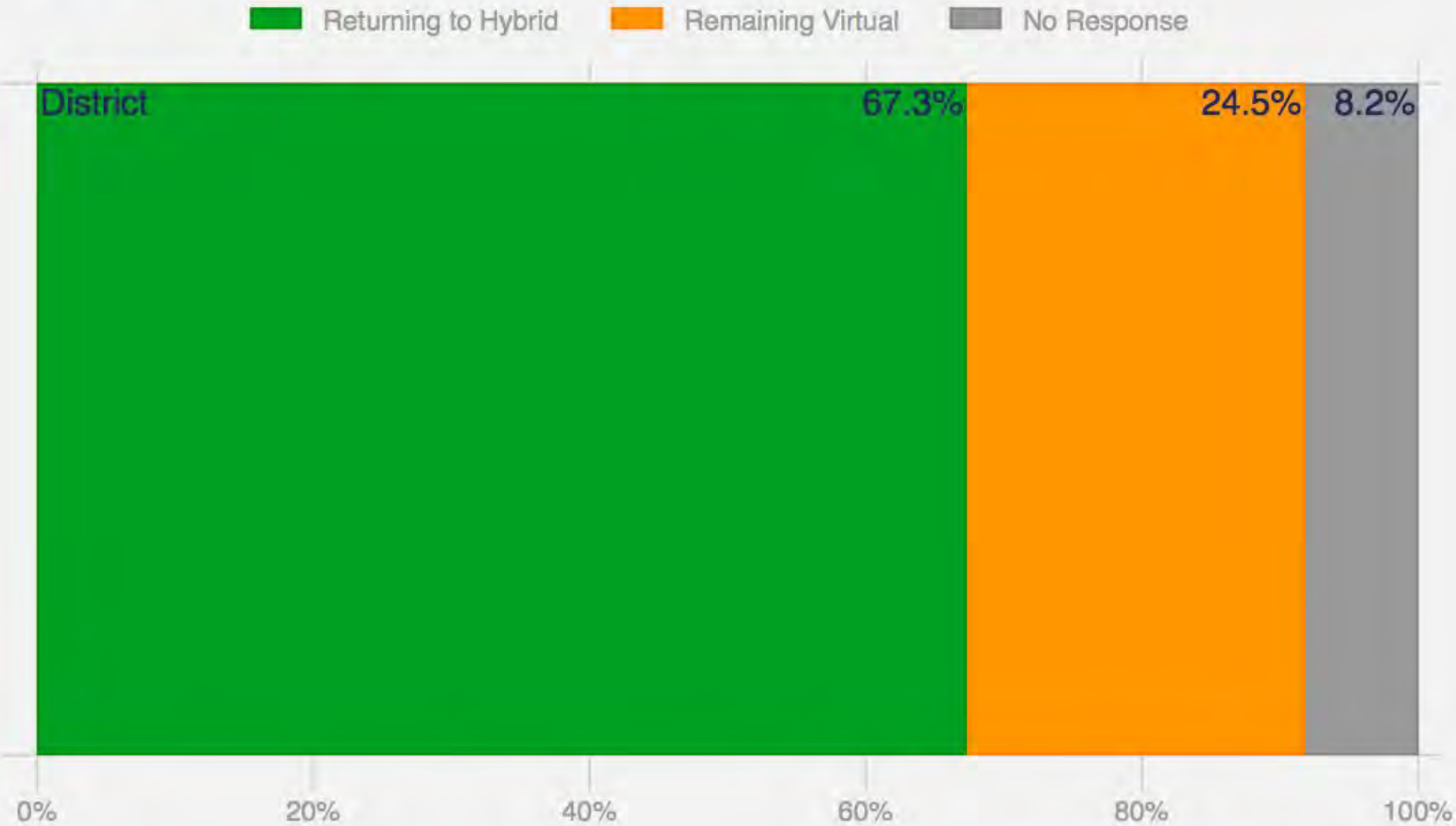
AAPS will begin phasing in the following students for hybrid instruction, as follows:

STAGE 1	<ul style="list-style-type: none">• PK-12 Students in Self-Contained Classroom Placements• Preschool students• Young Fives Students• Kindergarten Students• Small Groups - Students Grades 6-12	March 25
STAGE 2	<ul style="list-style-type: none">• 1st and 2nd Grade Students	April 5
STAGE 3	<ul style="list-style-type: none">• 3rd, 4th, and 5th Grade Students	April 12
STAGE 4	<ul style="list-style-type: none">• Begin phased return of Students Grades 6-12	Beginning April 12



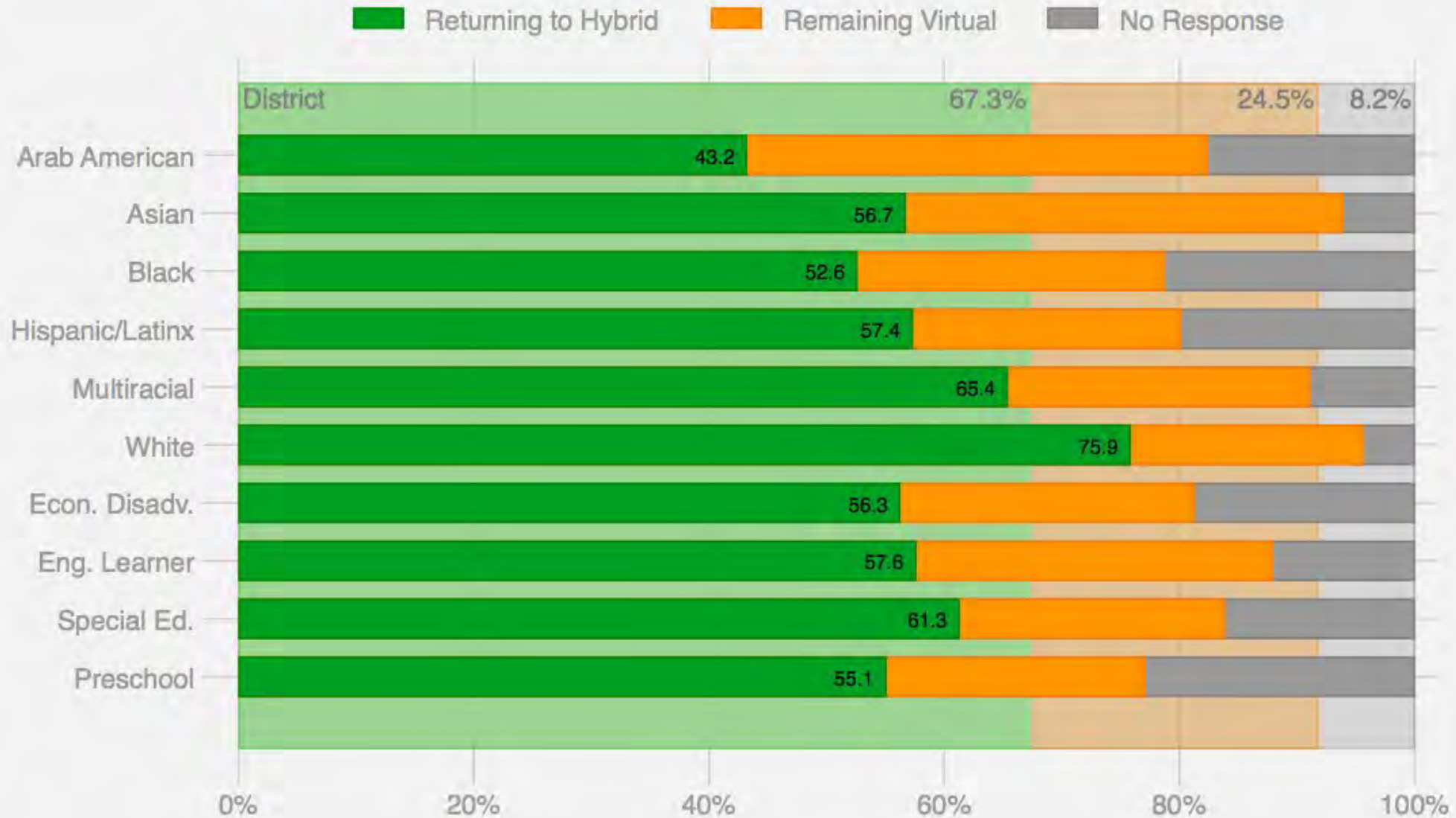
Elementary Enrollment Analysis

Stage 1 Enrollment - District
Preschool, Elementary, and 6-12 Self-Contained



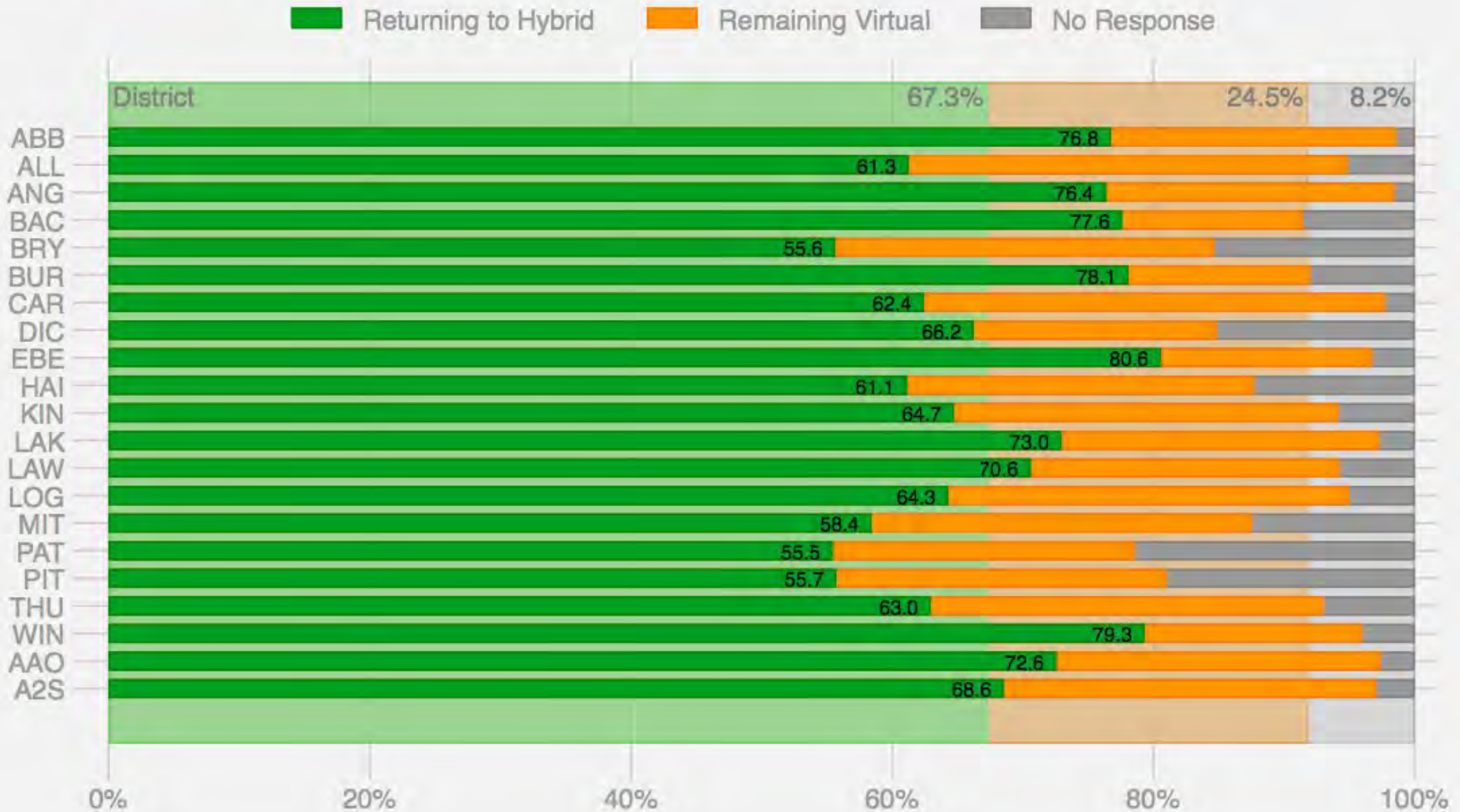
Stage 1 Enrollment by Student Group

Preschool, Elementary, and 6-12 Self-Contained



Stage 1 Enrollment by School

Preschool, Elementary, and 6-12 Self-Contained



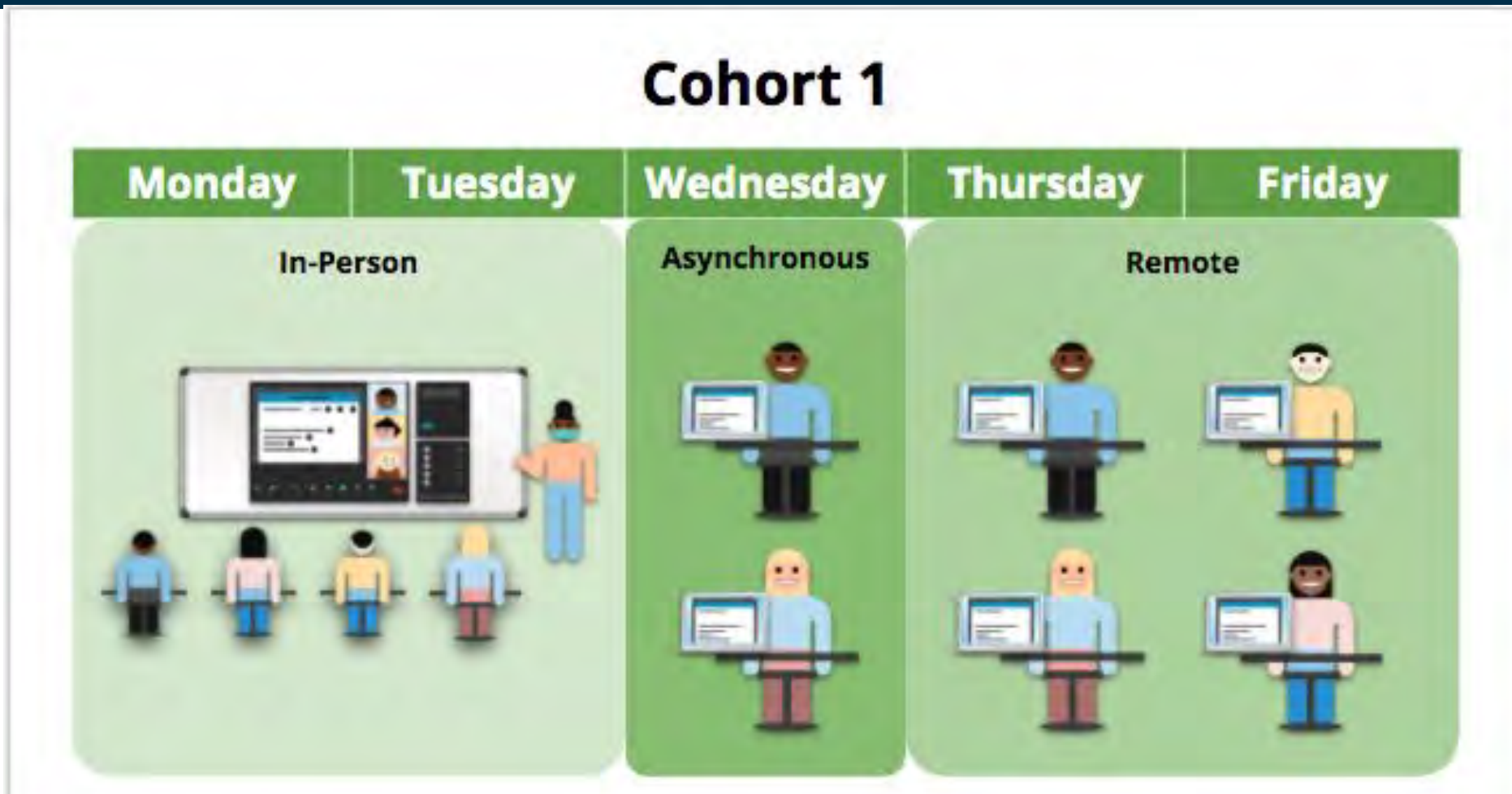


Overview Hybrid Instruction and Special Education Information

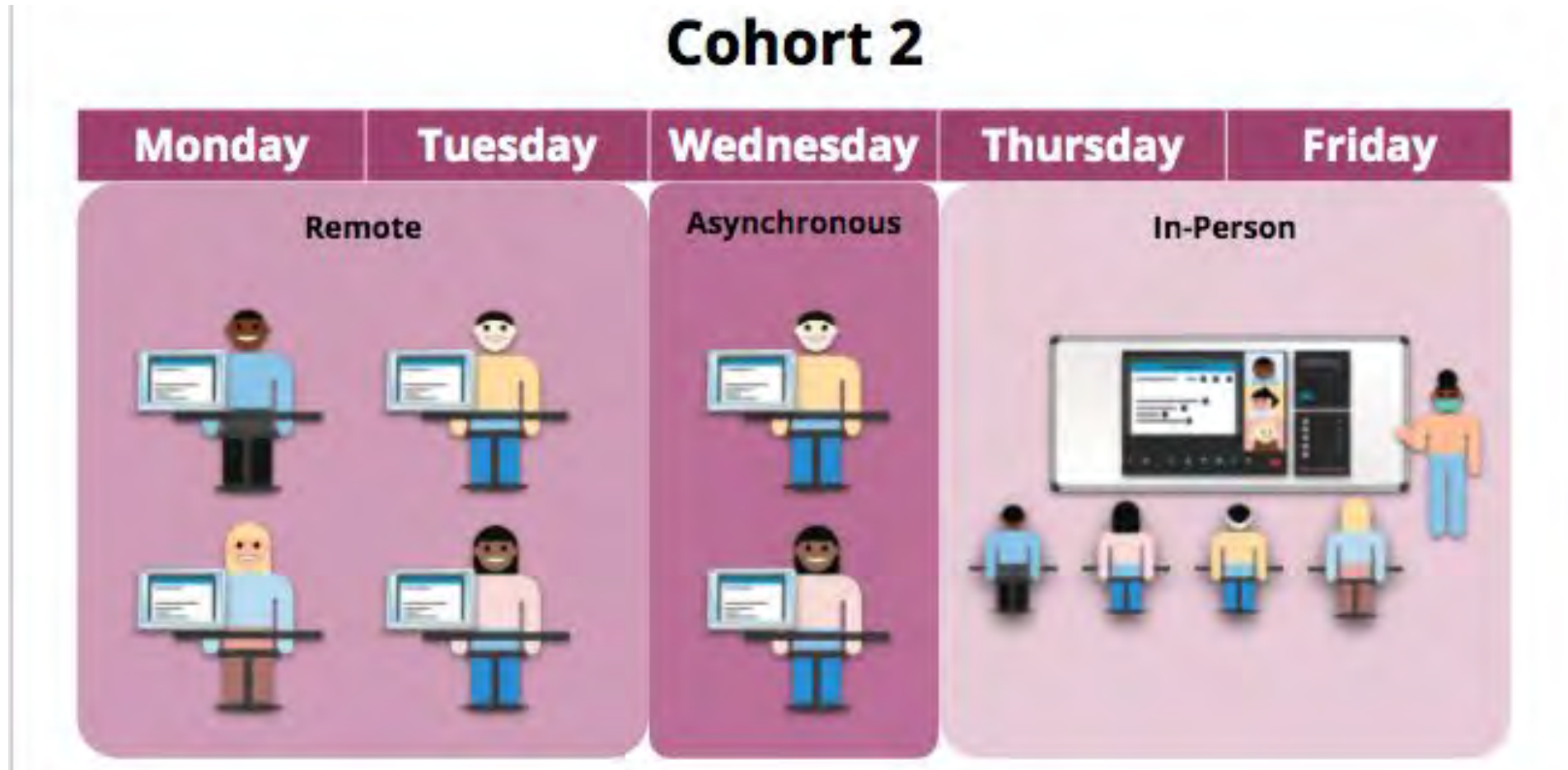


In-School Hybrid Teaching & Learning

Weekly Schedule – Cohort 1

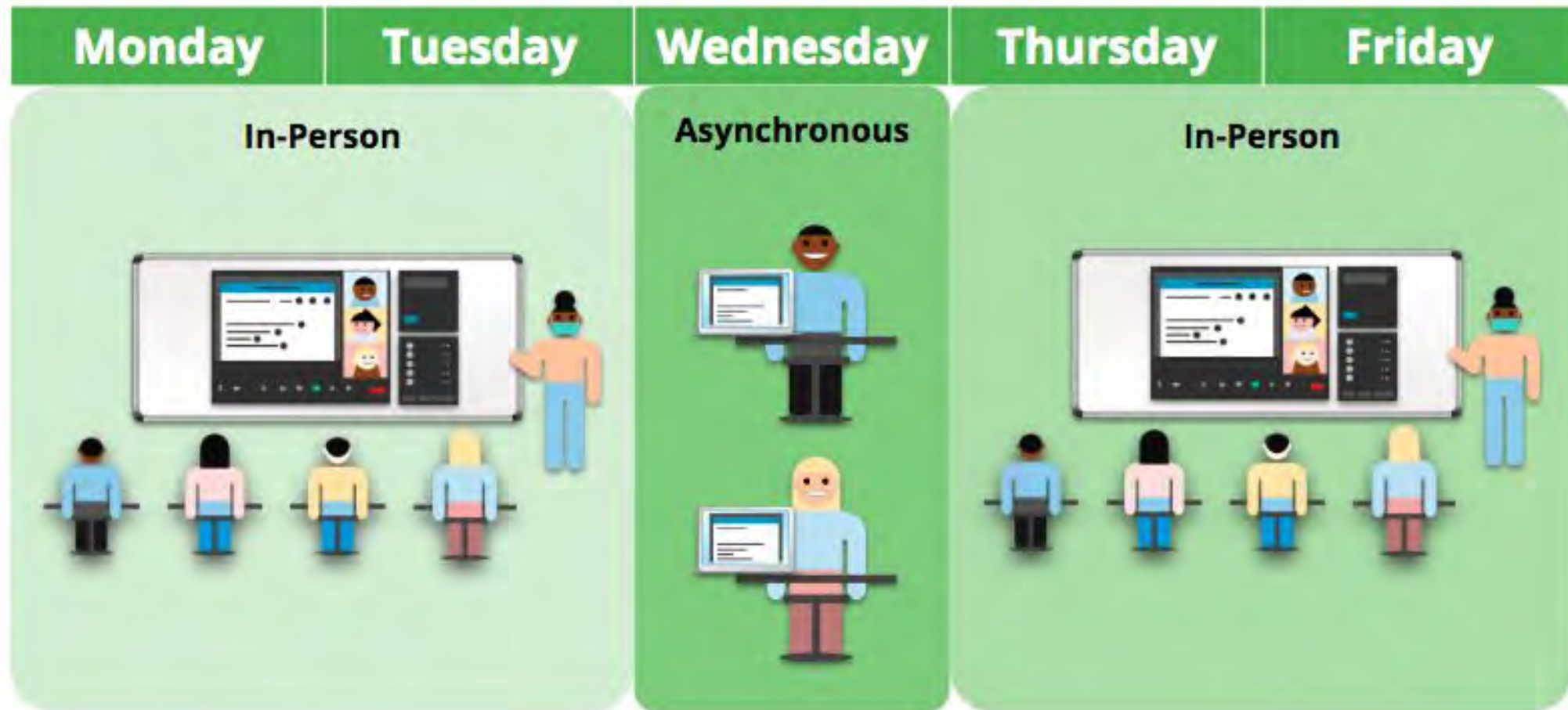


Weekly Schedule – Cohort 2

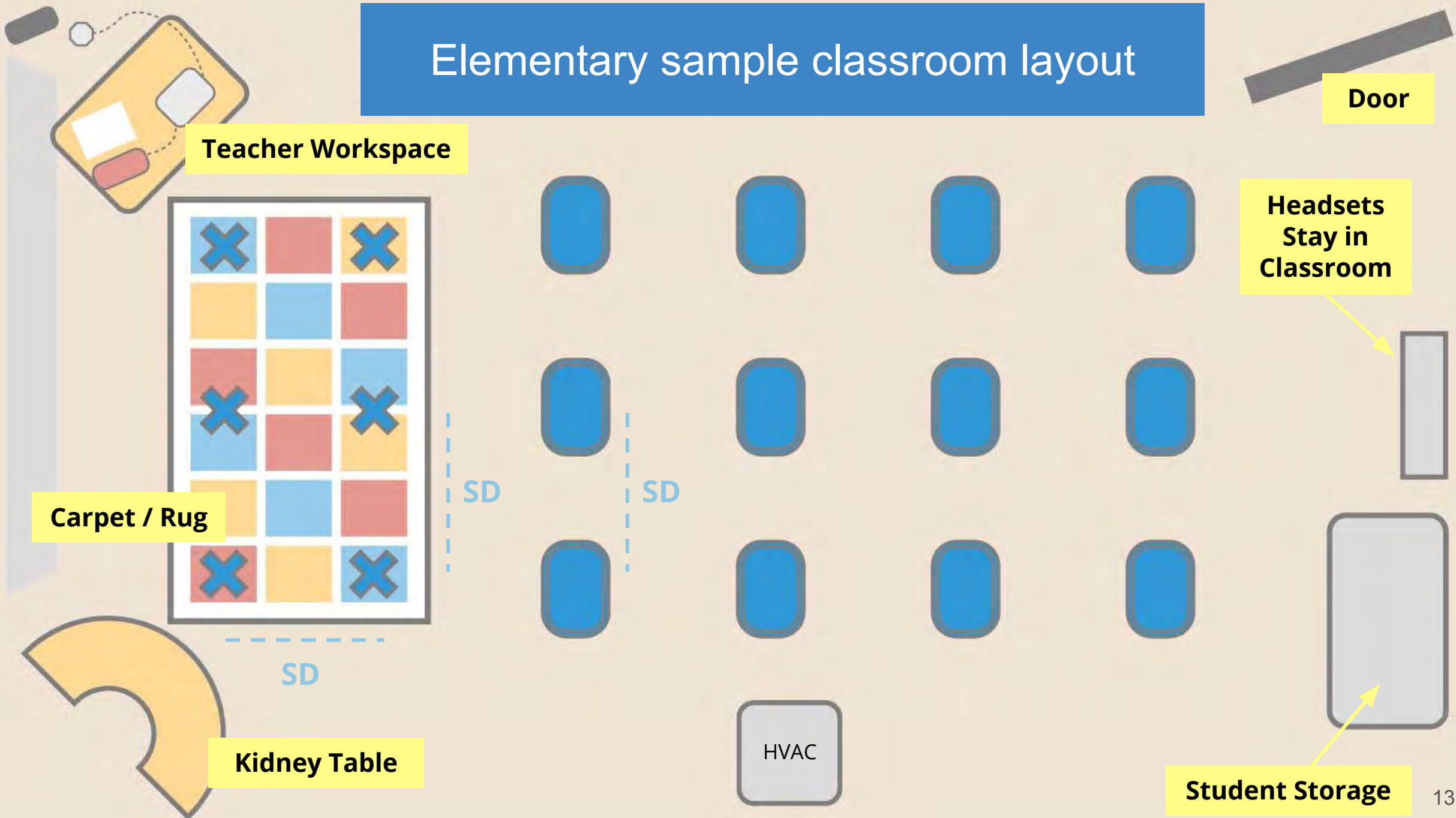


Self Contained In-Person: March 25, 26 & April 5, 6

Beginning April 12: In-Person 4 Days Each Week



Elementary sample classroom layout



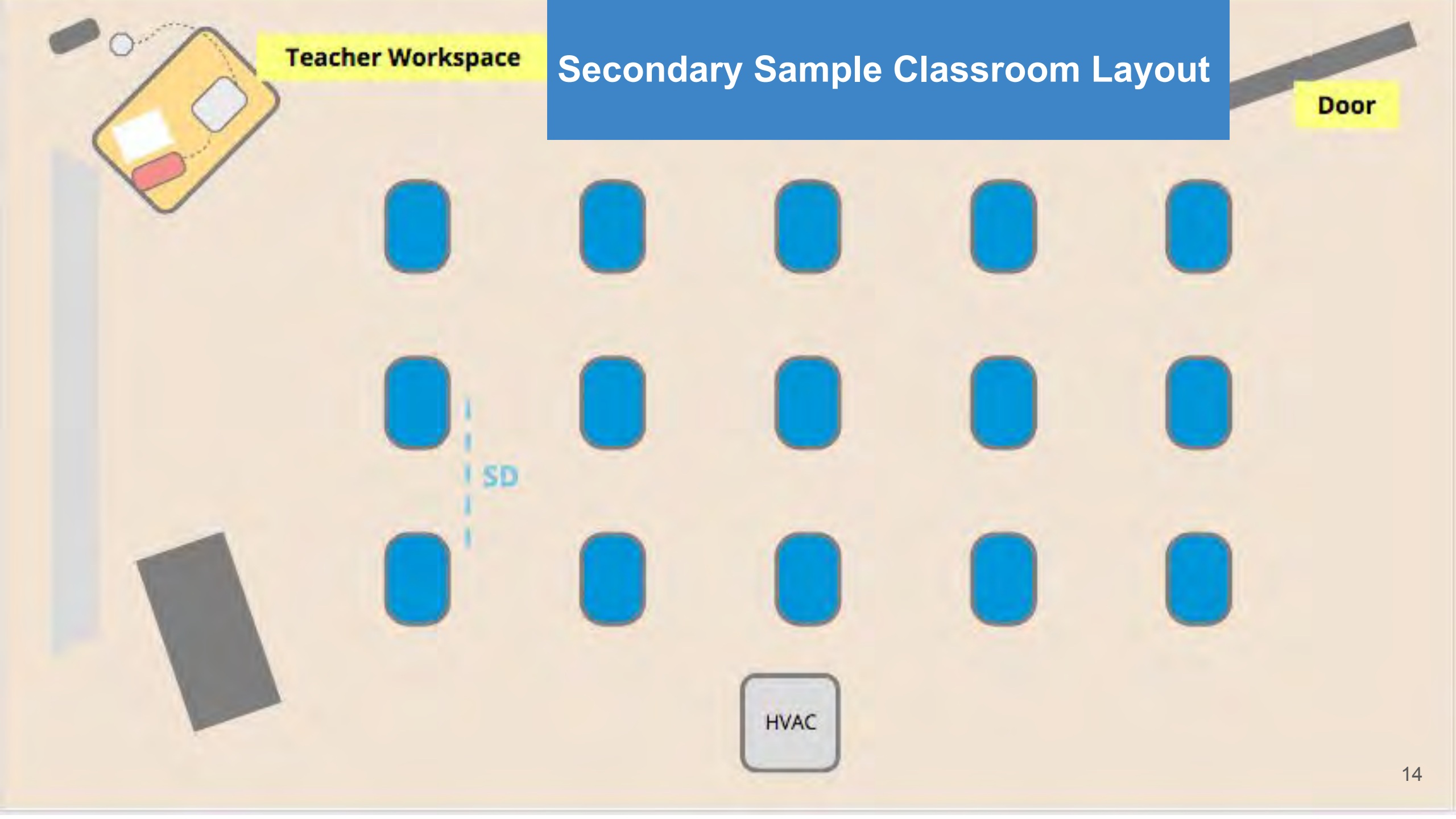
Secondary Sample Classroom Layout

Teacher Workspace

Door

SD

HVAC



Modes of Hybrid Learning



WHOLE GROUP



SMALL GROUP



INDIVIDUAL
INSTRUCTION

High Quality, Effective Instruction

- Whether students participate in their instruction in person or remotely, our teachers will be providing the same high quality instruction.
- Resources, tools and assignments will continue to be accessed in **Schoology**.
- Teachers will be employing many techniques to engage with students including:
 - Whole class
 - Small group
 - Individual

Staff Preparation

As staff members prepare for the transition to in person hybrid learning, they will be participating in **3 days of professional development, safety training and classroom preparation.**

Families should know that **asynchronous lessons** and activities will be posted for students during those days.

For stage 1: March 22, 23, and 24

For stage 2: March 24, 25, 26

For stages 3 and 4: April 7, 8, 9

What will hybrid instruction look like?





Special Education Hybrid Learning

Special Education: Safety, Masking, & Distancing

- During hybrid instruction we will continue to prioritize the health and safety of our students and staff by implementing the **Super Six mitigation** strategies.
- Every effort will be made to achieve 6 feet of **social distancing**, but in some cases this may not be possible in the administration of a full continuum of student services.
- Staff will have full access to **additional PPE** such as face shields, gowns and gloves as needed to maintain safety.
- Students will be supported with **care and patience** as they learn how to wear and maintain a mask during the school day. Students who are unable to wear masks independently will not be required to according to CDC guidelines.

Special Education IEPs and Evaluations

- **Our AAPS priority and goal is always to implement IEPs fully.**
While in the hybrid stage, school teams will review IEPs and GFECLPs to maximize implementation.
- **Special education evaluations** will be conducted upon return to in person instruction. Evaluation processes have begun will continue into summer as necessary.
- AAPS will **prioritize evaluations** beginning with those most delayed and will steadfastly work to complete all evaluations.
- We are pleased to share that our **school psychologists have already begun** scheduling in person evaluations.

Special Education Support and Services

- **Full services will continue to be delivered** according to IEPs/GFECLPs while we are in the hybrid stage of learning.
- **Providing in person services will involve a transition period.**

For a short period of time, in person students will continue to receive these services virtually while our service providers determine new schedules based on family choices to participate in person or remain in the remote setting.

- **Paraprofessionals** will provide support for students in person and will also continue to provide support for their students who remain in remote settings.

Special Education Community Meetings

We look forward to sharing additional information with our families regarding plans for serving students with IEPs on the following dates and times:

Dates and Times Coming Soon!



Health Update & Rapid Antigen Testing Program

CDC: Indicators & Thresholds for Community Transmission

Quick Review

Table 1. CDC Indicators and Thresholds for Community Transmission of COVID-19 ¹				
Indicator	Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
Total new cases per 100,000 persons in the past 7 days ²	0-9	10-49	50-99	≥100
Percentage of NAATs that are positive during the past 7 days ³	<5.0%	5.0%-7.9%	8.0%-9.9%	≥10.0%

NAATs = nucleic acid amplification tests (PCR tests)

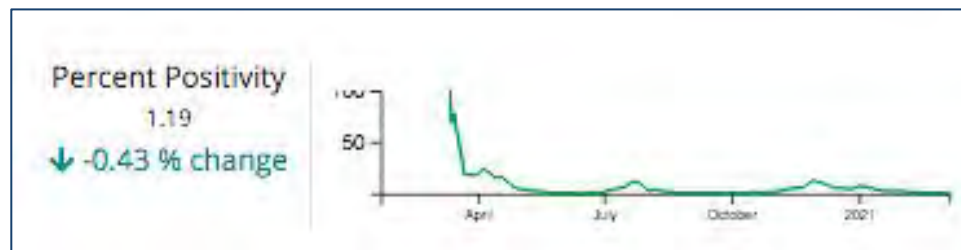
[cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies)

CDC: Washtenaw County Data as of Sunday, March 7, 2021

7 day total
cases
267, or **72.63**
per 100K



Percent
positivity
1.19%



Substantial Transmission Orange
50-99
8.0%-9.9%

Low Transmission Blue
0-9
<5.0%

<https://covid.cdc.gov/covid-data-tracker/#county-view>

CDC Operational Guidance Based on Thresholds

With Mitigation Measures and
Diagnostic Testing...

AAPS Hybrid Plan
Elementary Stages 1-3

AAPS Hybrid Plan Secondary
Stage 4

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#mitigation-strategies>

Table 2. Recommended Implementation of Mitigation Strategies and K-12 School Learning Modes by Level of Community Transmission for Schools That Do Not Implement Expanded Screening Testing

Low Transmission Blue	Moderate Transmission Yellow	Substantial Transmission Orange	High Transmission Red
All schools: Universal and correct use of masks is required; physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities; contact tracing in combination with isolation and quarantine. Diagnostic testing²: Symptomatic students, teachers, and staff and close contacts referred for diagnostic testing			
K-12 schools open for full in-person instruction Physical distancing of 6 feet or more to the greatest extent possible ³		Elementary schools in hybrid learning mode or reduced attendance ⁴ Physical distancing of 6 feet or more is required	
		Middle and high schools in hybrid learning mode or reduced attendance Physical distancing of 6 feet or more is required	Middle and high schools in virtual only instruction unless they can strictly implement all mitigation strategies, and have few cases; schools that are already open for in-person instruction can remain open, but only if they strictly implement mitigation strategies and have few cases ⁵

COVID-19 Testing for Students

- **Symptomatic testing**
 - If a student or staff person becomes symptomatic during the day
 - Health Support Room protocol → PCR test at community testing site/doc's office
- **Rapid Antigen Testing for asymptomatic or presymptomatic students and staff**
 - AAPS is in consultation with Dr. Natasha Bagdasarian at the MDHHS.
 - The MDHHS is now allowing and encouraging schools to provide a screening testing program for high school students. This is our highest risk population, and screening allows early case detection.
 - AAPS high school athletics has been conducting rapid antigen testing for student athletes in 3 winter sports. The program has been useful for early case detection and as a reminder to students to practice safety precautions.
 - We will also offer pop-up rapid antigen testing for staff.

Travel and Spring Break

- **The safest thing to do is stay home for spring break.**
- Many areas of Michigan, many states, and almost every other country still have high COVID transmission rates. Some areas have seen the emergence and spread of variants, which creates even more concern.
- With staged return in-school hybrid learning happening mostly after spring break, we all need to be vigilant about following our COVID-19 prevention routines both at home and if choosing to travel.
- Keep wearing masks, physically distancing, and if you're with people who are outside your household, try to remain outdoors.

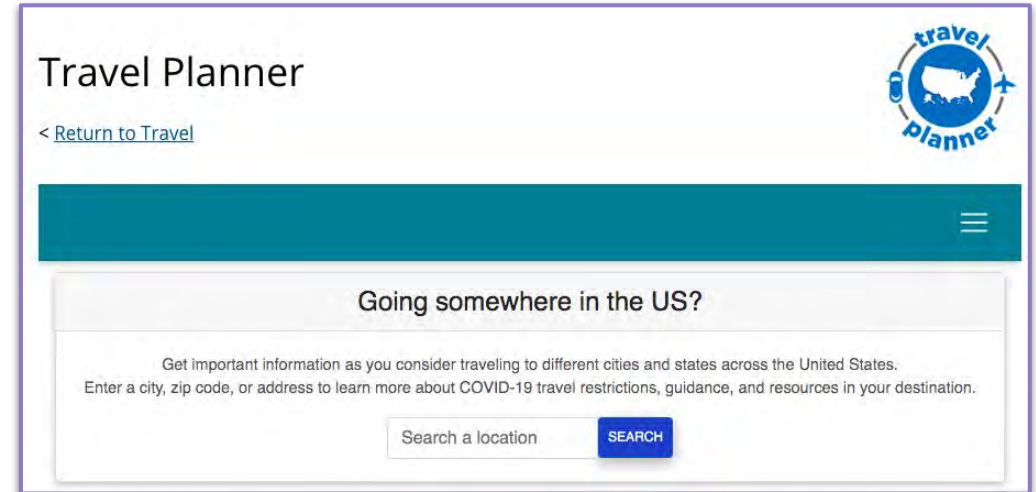
Domestic Travel

Domestic Travel

- It's safest to be with members of your own family only. Masks, distancing, & hand hygiene around others.
- Check out the CDC Travel Planner for local requirements & resources.
- Pre-travel: CDC recommends testing
- Post travel: testing and quarantine is recommended but not required. **We encourage testing.**

<https://www.cdc.gov/coronavirus/2019-ncov/travelers/faqs.html#International-Travel>

CDC Travel Planner for U.S. Destinations

A screenshot of the CDC Travel Planner for U.S. Destinations website. The page has a white background with a teal header bar. In the top right corner, there is a circular logo with the text "travel planner" and a map of the United States. Below the header, the text "Travel Planner" is displayed, followed by a link "< Return to Travel". A teal bar with a white hamburger menu icon is below this. The main content area has a light gray background with the heading "Going somewhere in the US?". Below this, there is a paragraph: "Get important information as you consider traveling to different cities and states across the United States. Enter a city, zip code, or address to learn more about COVID-19 travel restrictions, guidance, and resources in your destination." At the bottom of this section, there is a search bar with the placeholder text "Search a location" and a blue "SEARCH" button.

[cdc.gov/coronavirus/2019-ncov/travelers/travel-planner/index.html](https://www.cdc.gov/coronavirus/2019-ncov/travelers/travel-planner/index.html)
or Google "CDC Travel Planner U.S."

International Travel

International Travel = Even Higher Risk

The CDC now requires proof of a negative COVID-19 test before boarding a flight to the U.S.

Washtenaw County Health Department's Advisory to Schools (March 2):

- Students or staff traveling internationally to most destinations **should self-quarantine for 10 days after returning to the U.S. and may not attend in-person school.**
- CDC recommends getting a PCR test 3-5 days after arriving home. A negative result does not shorten quarantine. ***We encourage testing.***

<https://www.cdc.gov/coronavirus/2019-ncov/travelers/index.html>



GLOBAL HEALTH ALERT: COVID-19

You may have been exposed to COVID-19 while traveling. Even with no symptoms, you can spread the virus to others.

Protect others from getting sick:

- Keep at least 6 ft / 2 m apart from others.
- Wear a mask.
- Wash your hands often.

Take care after travel:

- Get tested at 3-5 days AND stay home for 7 days.
- If you don't get tested, stay home for 10 days.

Whether or not you get tested, avoid being around people at increased risk for severe illness for 14 days.

Watch your health for symptoms.

If you test positive or get sick, isolate yourself from others.

www.cdc.gov/COVIDtravel

See also [CDC Travel Recommendations by Destination](#)



Secondary In-School Hybrid Learning

COVID Infections in Michigan Schools

Data retrieved from Mlive and Michigan.gov

Updated as of [March 4, 2021](#)



The majority of K-12 cases are among middle schools and high schools

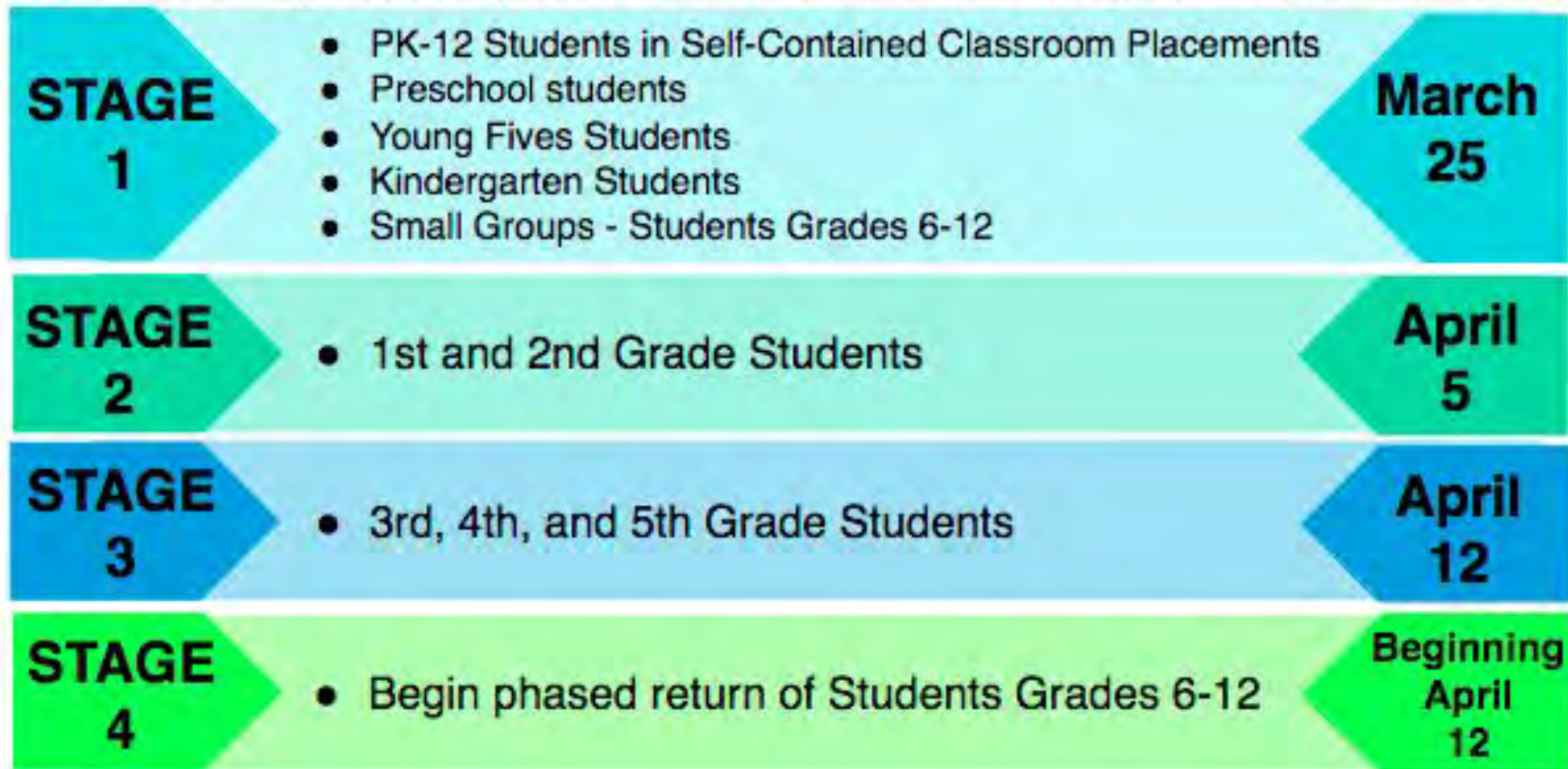
MICHIGAN SCHOOL-RELATED OUTBREAKS March 8, 2021 Report:

- **226** staff and students infected in 47 K-12 schools - **new** outbreaks during previous week
- **675** staff and students infected in 74 PK-12 **ongoing** school outbreaks
- **7,560** total cumulative cases in schools as a result of ongoing infections
- Outbreak data for K-12 schools includes only cases in which the student or staff was infected at school or at a school-related function.

SOURCE: [Michigan.gov Coronavirus - School-Related Outbreak Reporting](#)

Stages for In Person Hybrid Learning

AAPS will begin phasing in the following students for hybrid instruction, as follows:



Family Choice

AAPS families will always have the **option to remain fully virtual**.

Students who remain fully virtual will continue to receive **daily instruction remotely in much the same way they are currently experiencing**. Some changes are to be expected as teachers work with students in person and those online.

Safety remains the critical priority in the return to in-person **learning**. In order to ensure that appropriate **safety protocols and training are in place** and to ensure that **each and every classroom is appropriately distanced and balanced**, families will **make a choice in advance of the transition to hybrid learning**.

In-Person Hybrid Learning Information Webinars Grades 6–12

AAPS secondary families will receive a survey to share their plans for their child's instruction, in-person hybrid or to remain remote.

Secondary families can expect to receive the survey in the coming days.

To assist with making a choice, families will be invited to attend **virtual school-specific information sessions** to ensure that our families are prepared to make decisions about their educational plans.

Family Responsibilities

In-Person Hybrid Learning Option

- **Screen your student** for symptoms each morning before sending them to school. A District screening questionnaire will be provided.
- **Keep your student home** when they are exhibiting symptoms.
- **Immediately notify** your building principal if your student or someone in the household tests positive for COVID-19. **Speak with a district contact tracer** if needed for an investigation.
- Ensure your student has a **mask and water bottle** every day. Masks will be provided to those who do not have one.
- **Be available** to pick your student up from school should they begin to show symptoms while at school.
- **Be patient** and know that hybrid plans may change from day to day to better meet the needs of our students.
- Understand that **students or staff may need to quarantine** if there is a classroom case.

Student Responsibilities

In-Person Hybrid Learning Option

- **Wear a mask at all times**, except when eating or drinking.
 - Note: Students who are unable to remove a mask independently must not wear one. For all other students, rare exceptions can be made with a doctor's note for a valid medical reason. Care and patience will be exercised for students with special needs.
- **Bring a personal water bottle** daily. (AAPS will support this, if needed).
- **Follow the safety protocols to stay physically distanced** from others.
- **Monitor health status** and report symptoms immediately to an adult.

Cohorts

Students will be assigned to a cohort based on first letter of last name.

	LAST NAME	IN-PERSON DAYS
Cohort 1	A-L	Monday and Tuesday
Cohort 2	M-Z	Thursday and Friday

When not attending in-person, students will attend school virtually. **Wednesdays remain remote learning days for all students.**

Based on school populations, cohorts may be adjusted to accomplish balance. For example, an individual building may be cohorted A-M and N-Z.

We will ensure that families in the same household remain in the same cohort.

Middle School Hybrid Schedule

Start	End	Monday	Tuesday	Thursday	Friday
8:20	8:40	Advisory Homebase	Advisory Homebase	Advisory Homebase	Advisory Homebase
8:50	9:50	Block 1	Block 4	Block 1	Block 4
10:00	11:00	Block 2	Block 5	Block 2	Block 5
11:10	12:10	Block 3	Block 6	Block 3	Block 6
12:10	1:10	Travel/Busing/Lunch	Travel/Busing/Lunch	Travel/Busing/Lunch	Travel/Busing/Lunch
1:15	1:45	Remote Block 1	Remote Block 4	Remote Block 1	Remote Block 4
1:55	2:25	Remote Block 2	Remote Block 5	Remote Block 2	Remote Block 5
2:35	3:10	Remote Block 3	Remote Block 6	Remote Block 3	Remote Block 6

High School Hybrid Schedule

Start	End	Monday	Tuesday	Thursday	Friday
8:20	9:25	Hour 1	Hour 2	Hour 1	Hour 2
9:35	10:40	Hour 3	Hour 4	Hour 3	Hour 4
10:50	11:55	Hour 5	Hour 6	Hour 5	Hour 6
11:55	12:45	Travel/Busing/Lunch	Travel/Busing /Lunch	Travel/Busing/Lunch	Travel/Busing/Lunch
12:45	1:25	Remote Advisory	Remote Advisory	Remote Advisory	Remote Advisory
1:30	2:00	Remote Hour 1	Remote Hour 2	Remote Hour 1	Remote Hour 2
2:05	2:35	Remote Hour 3	Remote Hour 4	Remote Hour 3	Remote Hour 4
2:40	3:10	Remote Hour 5	Remote Hour 6	Remote Hour 5	Remote Hour 6
3:20	4:25	Remote Hour 7	Remote Hour 7	Remote Hour 7	Remote Hour 7

Secondary Schedule Overview

Mondays and Tuesdays

- Cohort 1 in-person for morning Blocks 1-3
- Cohort 2 remote for morning Blocks 1-3
- Both Cohorts remote for afternoon Blocks 1-3
- Students in self-contained programs are in-person all day

Wednesdays

- All students are remote and asynchronous

Thursdays and Fridays

- Cohort 2 in-person for morning Blocks 1-3
- Cohort 1 remote for morning Blocks 1-3
- Both Cohorts remote for afternoon Blocks 1-3
- Students in self-contained programs are in-person all day



Food, Transportation & Building Readiness

Food Service Update

- All students are eligible for free food service: breakfast & lunch
- Schools are ready! Food service staff has gone through COVID training.
- Families are being provided with lunch online ordering system
- **Food distribution has been moved to one-day a week - WEDNESDAY** - same times (2x a day), same locations with the addition of afternoon distributions at Carpenter and Scio Farms
- **USDA has extended free meals through the summer.** Meals will be distributed at the summer school locations as well as the distribution locations.

Student Transportation

- Students eligible for bus transportation service now **register for this service**.
- Families with eligible students were sent a **transportation survey to register each student for bus service to and from school**.
- **Cab providers for special needs and homeless students have all agreed to and signed an amendment** to their contracts for student service to abide by CDC COVID protocols.
- If an eligible student opts out of bus service but the family transportation need changes at a later date, there will be a **two-week wait period** to start their student's bus service.

*As a reminder....students are eligible for transportation if they live **1.5 miles from school** or for safety busing.*

In-district transfer students and school of choice students are not eligible for bus transportation.

Building Preparations

Review of Work Completed & Final Tasks Nearing Completion:

- Work with ABM to finalize enhanced cleaning schedule during the school day
- Review training of ABM personnel for deep cleaning on Wednesdays between cohorts and over the weekend between cohorts
- Re-activate and issue keys and key cards for personnel
- Sneeze guards installed at transaction locations
- Change all water filters and complete testing
- Re-entry protocols for a Deep Clean

Building Preparations

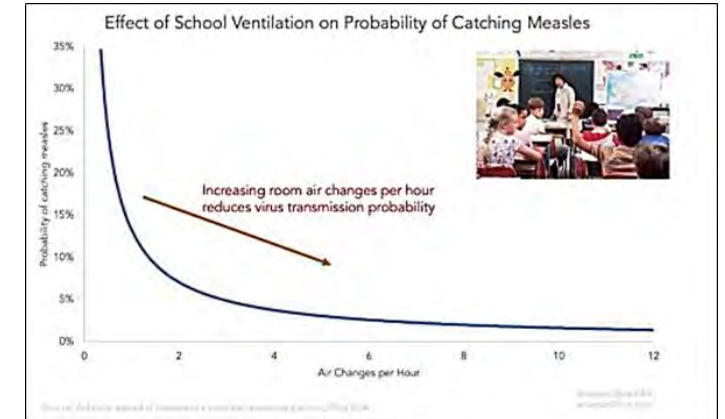
- A new sequence of operations for the **HVAC controls system** (Enhanced Indoor Air Quality Mode (EIAQ)) has been programmed to provide increased ventilation and filtration above our typical operating mode, and well beyond code minimum of 2.8-3.5 Air Changes per Hour (ACH)
- **All HVAC filters** have been replaced and their density increased as much as the equipment will allow
- **All HVAC units (approximately 1,000) have been commissioned.** This includes opening the unit, cleaning everything, and verifying the cooperation of items like dampers, actuators, etc.

Building Preparations

- Most AAPS spaces operating in the Enhanced Indoor Air Quality Mode, **provide between 5 and 11 Air Changes per Hour (ACH).**
- Current code minimum ACH is 2.8-3.5.
- **Results of 5 ACH and above are considered excellent in mitigating the risk of disease transmission by the Harvard School of Public Health.**
- Ongoing work continues to mitigate with additional steps in the few areas where this minimum standard is not yet achieved

Building Preparations

- A detailed analysis is being completed of each room to confirm Air Changes per Hour (ACH).
- Early results indicate the desired 5+ ACH in the majority of occupied spaces.
- **Those spaces with ACH below 5 will be provided with portable air cleaners to increase their ACH above 5**
- We are not recommending air cleaners for all spaces as they are loud. While there are small residential units that are quiet, in order for them to be effective in a school/commercial space, much larger and therefore louder units are needed.
- Detailed information will be updated as final reports are documented and published for each AAPS school.



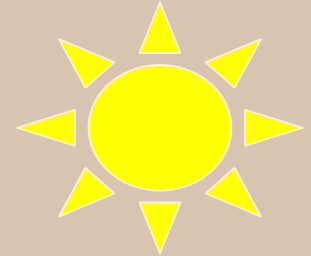



Preview Spring Rec & Ed Programs

Rec & Ed Spring Program Preview

Info & registration:
aarecedonline.com

Summer Camp info
will be posted over
Spring Break & reg
opens April 12






WHERE COMMUNITY
COMES TOGETHER
aarecedonline.com

ALL INTERESTS, ALL AGES

Early Childhood
Family Classes
Youth Enrichment
Adult Fitness & Yoga
Lifelong Learning
Youth Team Sports
Adult & Youth Tennis
Adult Team Sports



Explore classes & activities

Ann Arbor Public Schools
Community Education & Recreation
1515 S 7th St
Ann Arbor, MI 48103

NON-PROFIT
ORG.
US POSTAGE
PAID
PERMIT NO
133
ANN ARBOR, MI

**ECRWSS
Residential Customer**

Rec & Ed Spring Preview...Something for Everyone

Visit aarecedonline.com

Early Childhood & Youth Enrichment & Sports

- Lots of In-person (outdoor) and virtual
- One-time classes & series
- Reg begins March 22

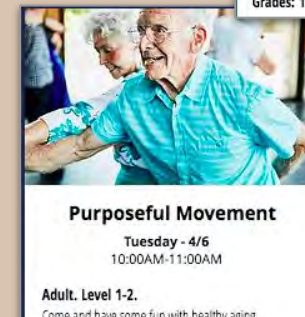
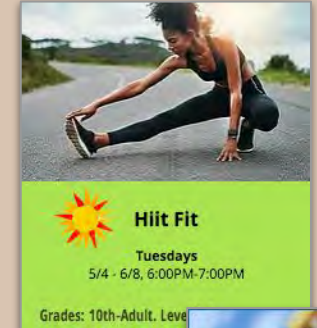
Youth Sports Leagues

- Soccer & field hockey
- Young 5 - 8th grade
- Registration open now



Adult Enrichment & Fitness, Yoga, Pilates

- In-person and virtual
- Many open to high school students
- New cooking classes
- Free “try before you buy” fitness classes
- Reg begins March 22



NEW
Free
class
for
seniors

For youth scholarship information call 994-2300. Visit aarecedonline.com for more information & to register.

Rec & Ed Spring Preview...Something for Everyone

Free Spring Adventure for PreK–8th Grade AAPS Students

PreK - 5th Grade



Spring Adventure Program Grades PK-5

**Register for ANY location.
Register for ONE class or ALL!**

Spring Adventure is a one-time event held outside for AAPS students. Designed to keep kids active through fun virtual and outdoor activities, our goal is to provide a safe opportunity for kids to be active and social. Ann Arbor Rec & Ed staff will lead the activities in the Spring Adventure Program.

For an in-person class, look for the 

All in-person programs are subject to cancellation due to inclement weather or changes to COVID-19 pandemic orders.

Have a registration question? Please email us at registration@aaps.k12.mi.us or give us a call, Monday-Friday, 8:00am-5:00pm, at 734.994.2300 x0



On-line slots are full, but walk-ups are accepted as space permits.

Virtual Programs:

Yoga, Creative Dance & Movement,
Karate, and Soccer

Grades 6-8



Spring Adventure Program Grades 6-8

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WEDNESDAY 1:30PM - 2:15PM 6th-8th Grade

- 03/03 @ Scarlett
- 03/10 @ Pioneer
- 03/17 @ Thurston
- 03/24 @ Scarlett
- 04/07 @ Pioneer
- 04/14 @ Scarlett
- 04/21 @ Eberwhite
- 04/28 @ Pioneer

COVID-19 Info/Walker



Virtual Program: Yoga

AAPS Next Steps Spring, 2021

- Final preparations for Stage 1 Opening Continue
- **March 25th & 26th Opening of In-School Learning for Stage 1 students & staff**

Students in Self-contained classrooms, all levels

Preschool, Y5, & Kinder

Next Week:

- Special Education Family Information Session
- Middle School & High School Information Sessions
- Middle School & High School Registration Survey Open