



ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



Superintendent Update

Board of Education
Wednesday, September 30, 2020





- Introduction
- Rec & Ed Fall Programming Free for AAPS students

Safety Net of Supports for Children, Families, Staff & Community

- Food Distribution - *Thanks to Chartwell's & Durham Teams!*
 - School Supplies Distribution
- AAPS Fall Return to In-Person Metrics & COVID-19 Update
- Return to In-Person, In-School Learning Plan
- Our Current Work
- Process & Next Steps

Our work may look very different now, yet our critical mission remains ever the same:

Every Child. Every Day.

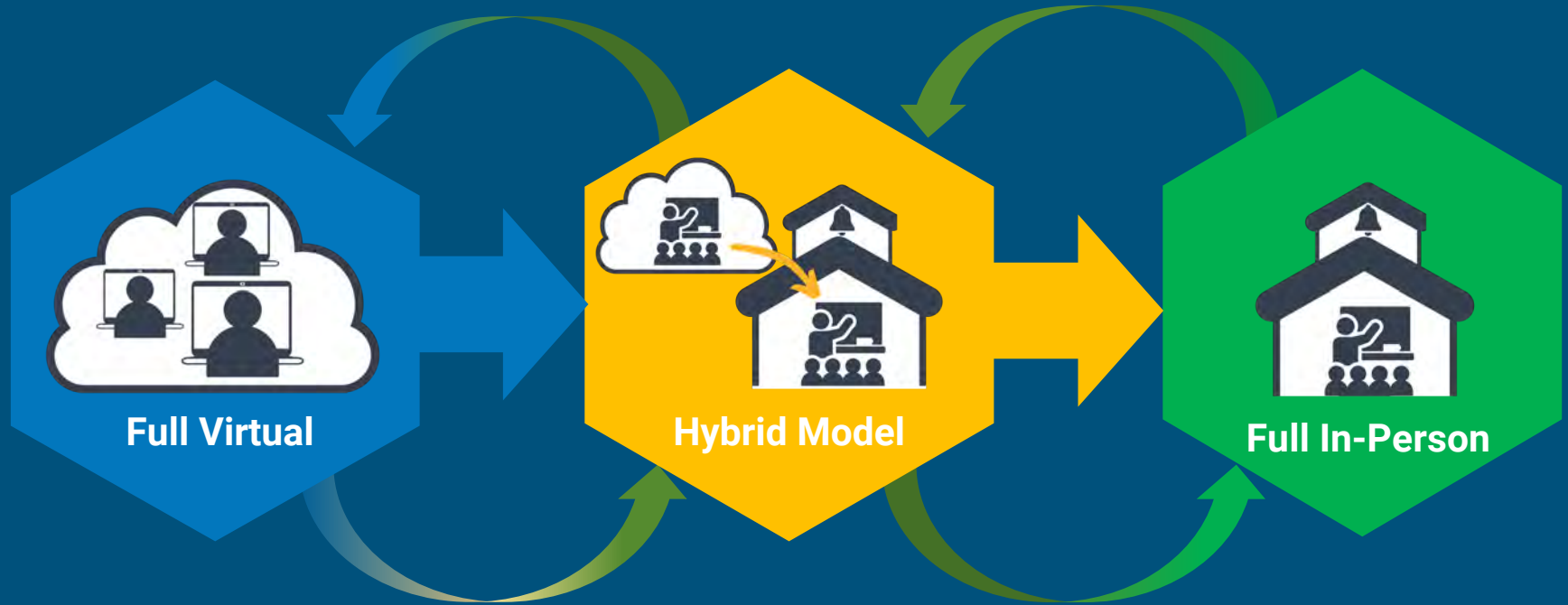
Our entire AAPS team is committed & will continue to work hard to ensure our students are healthy & safe, cared for, connected & supported, & continue their strong learning during 2020-21

**Students are our mission,
and we are on this mission!**



AAPS REIMAGINE LEARNING PLAN 2020-21

Progression to Full In-Person Classroom Learning*



* *Virtual programming is available all year.*

AAPS Food Distribution

560,000+ Meals distributed since March 16

AAPS Equity Plan - Pillar 5: Family & Community Empowerment

Action 2. Improve access to resources, and remove barriers to resources for families and individuals

Action 3. Create and connect with community partners to provide supports and services

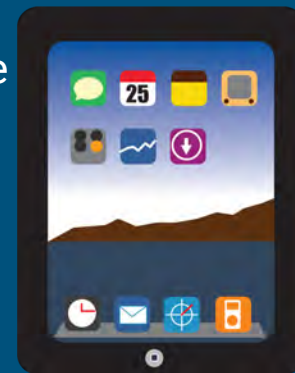
- Emergency Food Distribution continues through December 31, 2020
- Increase & serving 2,000+ students & 9,000+ meals per delivery day -
- 22 locations currently - including Connections+ groups & AAPS Athletes
- 5 locations w/ 4:30pm - 6Pm distributions
- Delivery busses have Chartwell's team member to assist with distribution
- Continued home deliveries of food
- **Families in need please call Food Line at 994-2265**



Distribution of Technology Devices

- New and refurbished district devices, preconfigured and customized for each level
- 17,000+ devices distributed through drive-through to issue district device to every student
 - Y5/K-1st grade – iPad
 - 2nd – 12th grade – Chromebook
- 340+ Hotspots issued to families; 150 to staff
- Sponsoring Comcast Essentials Internet packages for families that qualify
- 20,000+ Tech Help Calls addressed

200.mily_techsupport@aaps.k12.mi.us



Next Steps: Support of Connectivity for AAPS Students & Families

- Purchase of **Kajeet** for added data & renewal of 250 of 500 existing hotspots (student hotspots w/ CIPA compliant filtering built in)
- Sign a **Comcast Essentials Sponsorship agreement**
 - allow AAPS to offer toll free number for families in need of reliable internet
 - internet-only Comcast services for \$9.95 month
 - agreement would allow the AAPS to pay the monthly charge
- **Continue to purchase** a small number of **hotspots** through existing Verizon contract

Other Next Step WiFi Opportunities:

- Outfitting AAPS **school buses** to be parked & equipped to 'push out' WiFi
- Verifying & outfitting our **outreach centers** with added WiFi as needed
- Creating '**school in a bag**' **WiFi kits** that can be used by staff members

School Supply Kit Distribution

- **Supply kit distribution continues** in progress now by grade level & school
- Watch for more specific information from your school principal
 - **Musical instruments** also distributed
 - **Return of books** from last school year
 - Distribution of Fall, 20-21 **Textbooks & Workbooks**
 - **PLTW Kits** for middle school

Home delivery can be arranged - please reach out directly to principal if needed

Technology Update

Overall:

- Staff, students and families are getting settled into a virtual learning cadence.
- Most technical systems are performing well, but end users can experience some unexpected lag at times at different points throughout the day due to the sheer volume of broadband users worldwide (1.5B users at any given moment in the K-12 landscape using many of the same web-based services).
- ITD continues to tweak one of our video conferencing tools (Zoom) to give our staff and students the best end user experience.

District Stats:

- Average almost 80,000 logins to Schoology on any synchronous learning day.
- Average just over 40,000 logins weekly on the designated asynchronous day.
- Live instruction through video conferencing is averaging about 6,000 daily class meetings with approximately 5 million minutes of live student-teacher interaction.

Next Steps in ITD:

- Continue to run district-wide device deployments every Tuesday from 4:30-6:30 p.m. at Balas for both students and staff.
- Increasing the number of self-service Kiosk locations (currently at Balas & STEAM) to cover the north, south, east and west side of Ann Arbor.
- Shifting some attention back into our district buildings with device updates for staff, labs, and technical systems.

The logo graphic consists of a large orange bracket shape that frames the text and icons. Inside the bracket, the text "ANN ARBOR PUBLIC SCHOOLS" is centered at the top, followed by the tagline "LEAD. CARE. INSPIRE." below it. At the bottom of the bracket, there are three colored squares: a blue square with a white star, a red square with a white heart, and a yellow square with a white exclamation point.

ANN ARBOR PUBLIC SCHOOLS

LEAD. CARE. INSPIRE.



REIMAGINE LEARNING PLAN 2020- 21

Guiding Principles & Core Values

AAPS REIMAGINE LEARNING PLAN 2020-21



A Foundation of Social Justice and Anti-Racism

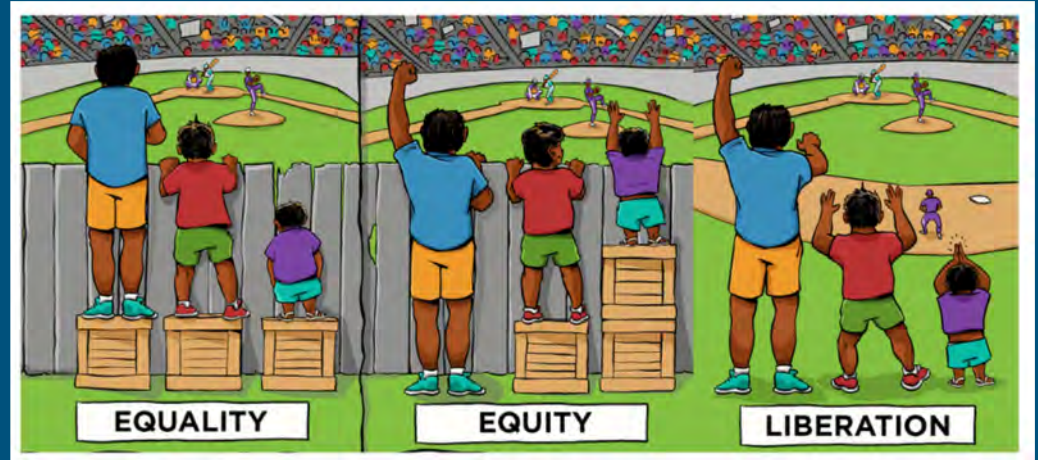
- We continue our focused work to achieve equity & opportunity for all students in the AAPS, with attention to black and brown students who have been underserved.
- We ask: *In the Ann Arbor Public Schools and in the Ann Arbor community, in what ways will we hold ourselves and each other in continuing conversation to ensure direct action steps in our ongoing and focused work to move forward in ensuring a foundation of anti-racism & social justice.*
- Now is a critical time and opportunity to ensure we build a Reimagine Learning Plan 2020-21 to serve black and brown & students from poverty well to ensure equity, social justice, and opportunity.

Pillars of the AAPS Equity Plan

1. Perpetuating **Systems** of Equity and Opportunity
2. Courageous, Equity-Centered **Leadership**
3. Systemic Transformation of **Culture**
4. Equity-Centered School and **Classroom** Practices
5. Family and **Community** Empowerment

AAPS Definition of Equity

Equity is the moral responsibility of each member of our learning community to take the intentional actions necessary to create a learning community free of barriers, biases, and disproportionality for each and every person regardless of personal characteristics and social circumstances.



The logo for Ann Arbor Public Schools features a stylized orange bracket shape. Inside the bracket, the text "ANN ARBOR PUBLIC SCHOOLS" is written in white, uppercase letters. Below this, the motto "LEAD. CARE. INSPIRE." is written in a smaller, white, uppercase font. At the bottom of the bracket, there are three colored squares: a blue square with a white star, a red square with a white heart, and an orange square with a white exclamation point.

ANN ARBOR PUBLIC SCHOOLS
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AAPS Fall

Return to In-Person Metrics & COVID-19 Update

ANN ARBOR PUBLIC SCHOOLS FACTS

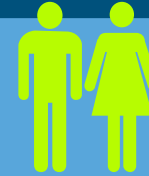
4th



LARGEST DISTRICT IN MICHIGAN

Michigan Department of Education data

2nd



LARGEST EMPLOYER IN ANN ARBOR

Crain's Detroit Business and Ann Arbor SPARK Data

To convene a day of in school instruction

18,500
Students

=

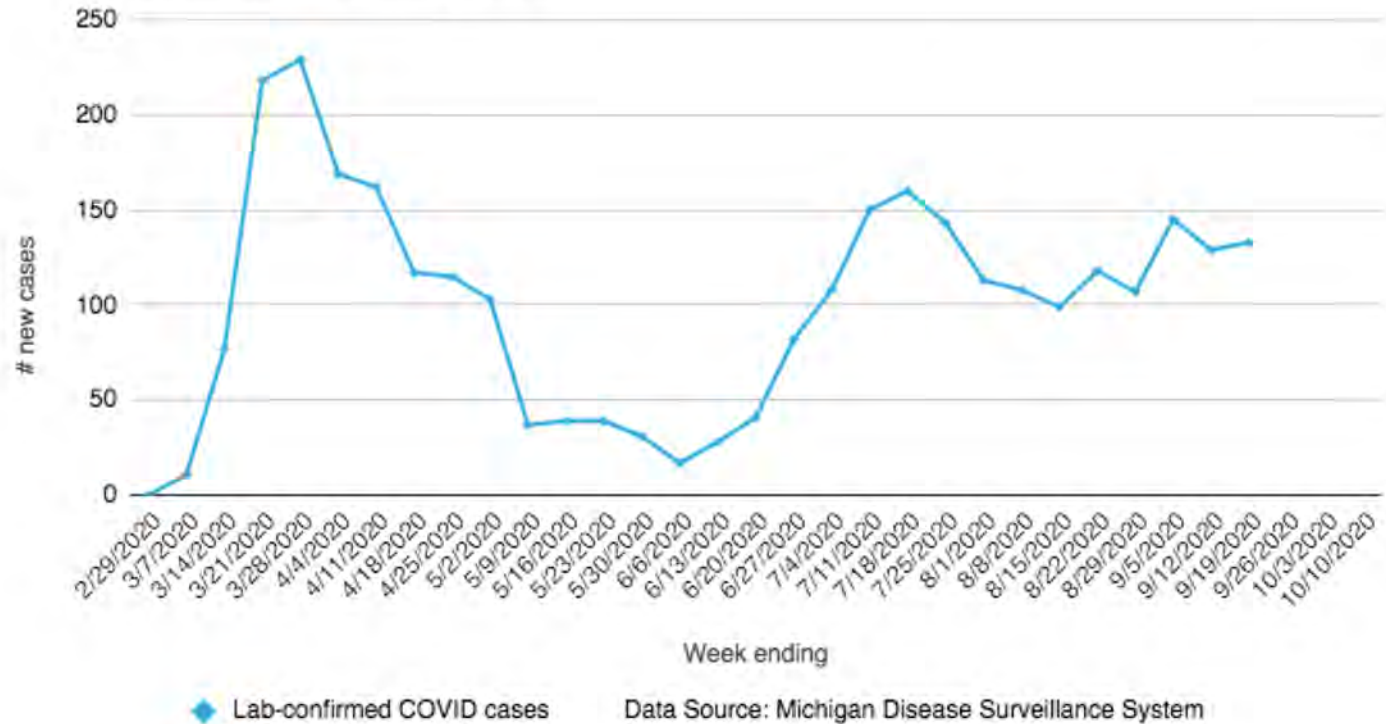
25,000+
Individuals

Must leave their homes



New Confirmed COVID-19 Cases in Washtenaw County Residents (by Symptom Onset Week)* (as of 9/24), updated weekly

Washtenaw County 2020 (total N = 3091)

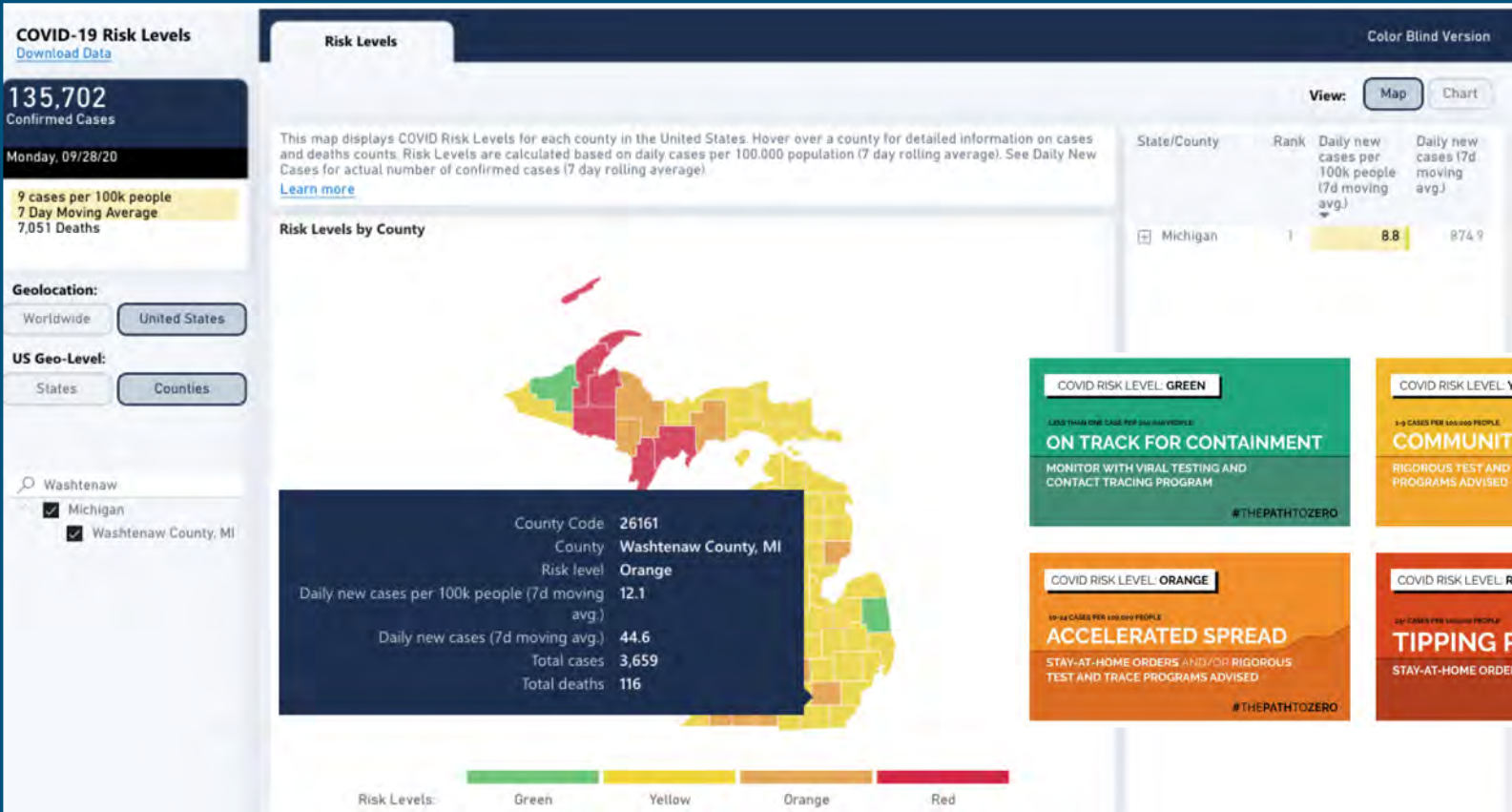


209 of 316 Cases in AAPS Zip Codes

Confirmed and Probable COVID-19 Cases in Washtenaw County Residents by Zip Code (as of 9/24), updated weekly

Zip code of Residence	Lab-Confirmed Cases	Probable Cases	% of population who are confirmed or probable	Confirmed Cases in last two weeks (as of 9/24)
48103	301	59	0.65%	22
48104	362	65	1.00%	85
48105	182	28	0.58%	17
48108	196	24	0.79%	14
48109	92	30		71

Source: Washtenaw County Health Department



Source: Harvard Global Health Institute-COVID Risk Levels Dashboard

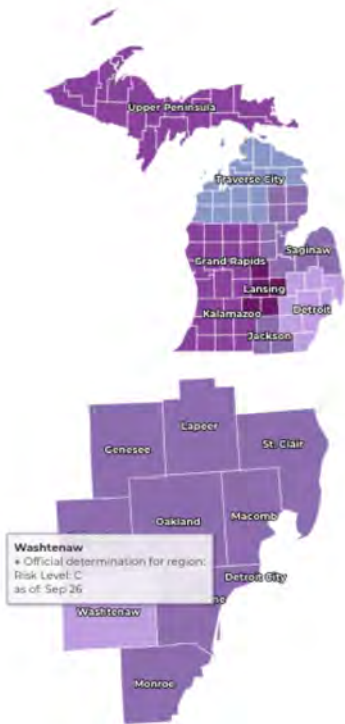
Risk Levels



Washtenaw

Indicators, Trends, and Risk Determinations as of:

Sep 26



Epidemic Spread

Test Results

2.0%
positive tests *

1.4k
daily tests
administered *

New Cases

102.7
daily/ million *

37.6
daily *

Source: MI Safe Start Map (mistartmap.info)

Risk Levels

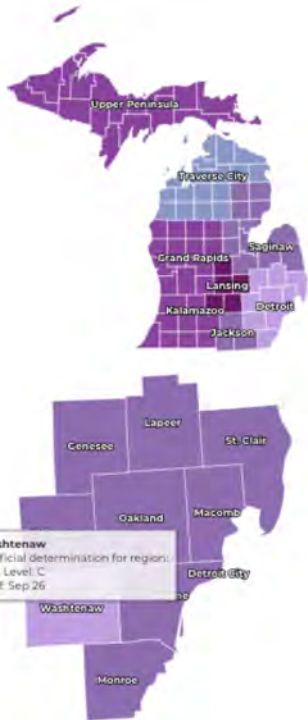


Low A B C D E

Washtenaw

Indicators, Trends, and Risk Determinations as of:

Sep 26



Washtenaw
• Official determination for region:
Risk Level: C
as of Sep 26

Epidemic Spread

Test Results

2.0%
positive tests*

1.4k
daily tests
administered*

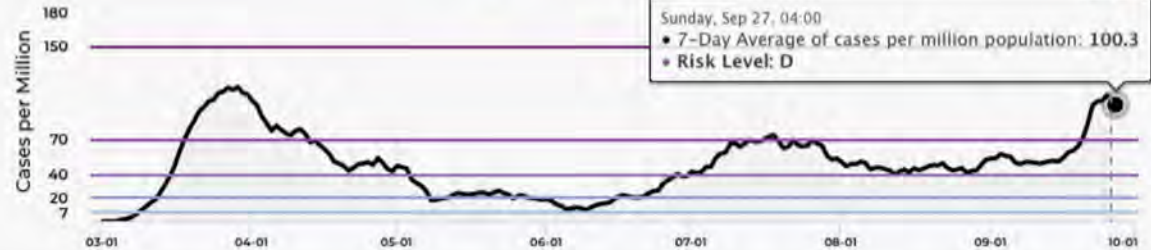
New Cases

102.7
daily/ million*

37.6
daily*

Washtenaw County Cases Per Million Over Time

Click and drag in the plot area to zoom in



Cases Thresholds
Per Million Per Day



Source: MI Safe Start Map (mistartmap.info)

DRAFT

DATA POINTS DASHBOARD

TO INFORM AAPS RETURN TO IN-PERSON SCHOOL METRICS

METRIC	TARGET	TARGET RISK LEVEL DEFINITIONS	DATA SOURCES
<p>Trend: # New Daily Cases*</p>	<p>DOWNWARD Trend or low end FLAT sustained over 14+ days</p>	<p>UP Wrong direction</p> <p>FLAT Low</p> <p>DOWN Right direction</p>	<p>Washtenaw County Health Department</p> <p>MI Safe Start Map</p> <p>Harvard Global Health Initiative COVID Risk Levels Dashboard</p>
<p>New cases per 1,000,000* 7 day moving average</p>	<p>AIM - 7-20 cases/mill (A) CONSIDER - 20-40 cases/mill (B) sustained over 14+ days</p>	<p>Cases per Million</p> <p>Low = <7</p> <p>A = 7-20</p> <p>B = 20-40</p> <p>C = 40-70</p> <p>D = 70-150</p> <p>E = >150</p>	<p>MI Safe Start Map</p>
<p>New cases per 100,000^ 7 day moving average</p>	<p>AIM - 1-5 cases/100K CONSIDER - 6-9 cases/100K sustained over 14+ days</p>	<p>Cases per 100,000</p> <p>>25 RED</p> <p>10-<25 ORANGE</p> <p>1-<10 YELLOW</p> <p><1 GREEN</p>	<p>Harvard Global Health Initiative COVID Risk Levels Dashboard</p>
<p>Positivity Rate of Diagnostic Tests* ^</p>	<p><3% LOW RISK sustained over 14+ days</p>	<p>Risk Levels</p> <p>Low = <3%</p> <p>A = 3-7%</p> <p>B = 7-10%</p> <p>C = 10-15%</p> <p>D = 15-20%</p> <p>E = >=20%</p>	<p>MI Safe Start Map</p>
<p>Other Information</p>	<p>ONGOING MONITORING no specific target</p>	<ul style="list-style-type: none"> • Consistent implementation of AAPS mitigation strategies* • Known school outbreaks • 0-18 age data • Additional research and guidance 	<p>Washtenaw County Health Department</p> <p>Michigan.gov School-related Outbreak Reporting</p>

*As required by Public Act 149, Section 98a, Michigan school districts are required to submit monthly Extended Continuity of Learning Plans.

^CDC Core Indicator from Indicators for Dynamic School Decision Making

DRAFT

DATA POINTS DASHBOARD
TO INFORM AAPS RETURN TO IN-PERSON SCHOOL METRICS

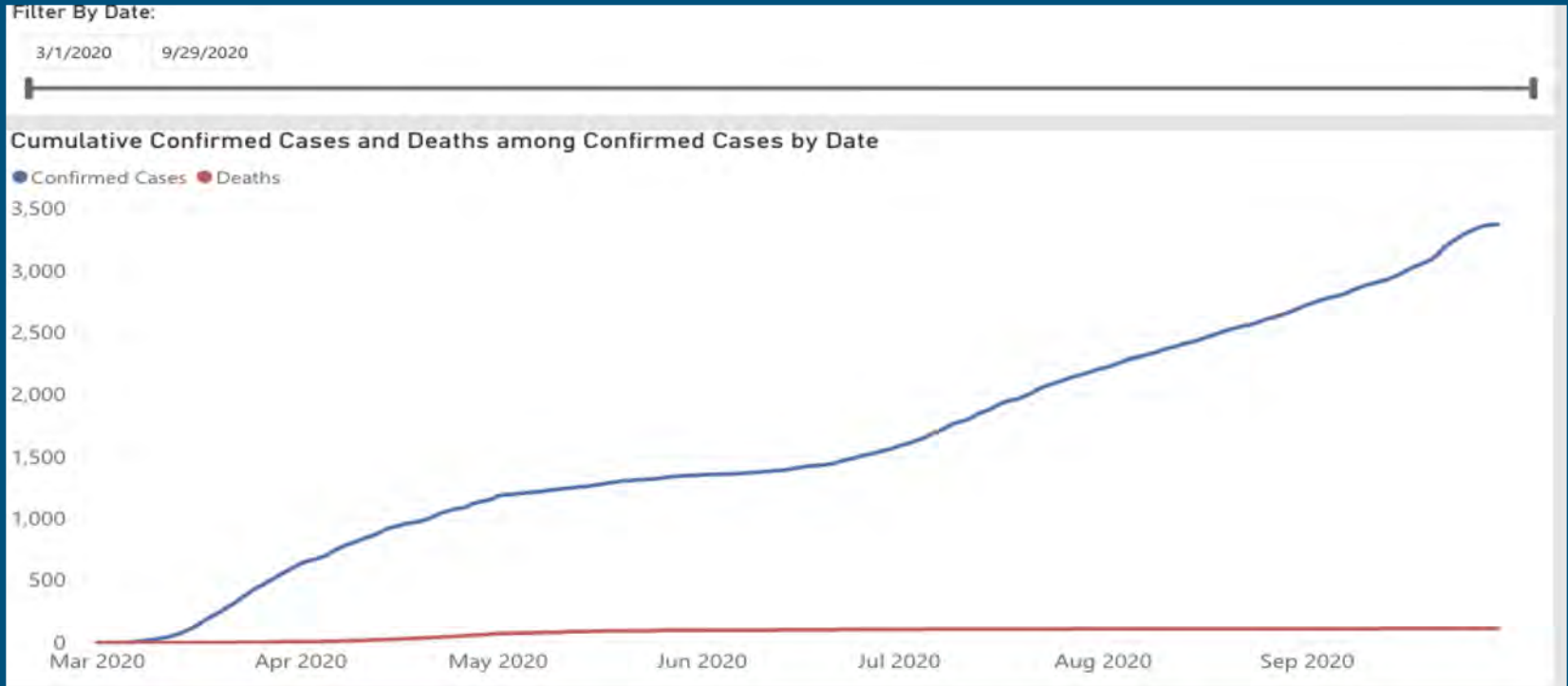
Data retrieved 9/30/2020 at 1:00 p.m..

METRIC & DATA SOURCE	TARGET	WASHTENAW COUNTY	MI SAFE START REGION 1**	STATE OF MICHIGAN
Trend: # New Daily Cases* <small>Washtenaw County Health Department MI Safe Start Map Michigan District Health Authority COVID-19 Risk & Issues Dashboard</small>	<p>DOWNWARD Trend or low & flat sustained over 14+ days</p>	UP	FLAT	UP
New cases per 1,000,000* 7 day moving average <small>MI Safe Start Map</small>	<p>AIM - 7-20 cases/mill (A) CONSIDER - 20-40 cases/mill (B) sustained over 14+ days</p>	<small>Cases per Million</small> 102.7 D	<small>Cases per Million</small> 54.7 C	<small>Cases per Million</small> 63.7 C
New cases per 100,000^ 7 day moving average <small>Health & Public Health Division COVID-19 Risk & Issues Dashboard</small>	<p>AIM - 1-5 cases/100K CONSIDER - 6-9 cases/100K sustained over 14+ days</p>	<small>Cases per 100,000</small> 12.1 ORANGE	<small>Cases per 100,000</small> N/A	<small>Cases per 100,000</small> 9.1 YELLOW
Positivity Rate of Diagnostic Tests** <small>MI Safe Start Map</small>	<p><3% LOW RISK sustained over 14+ days</p>	2% LOW	3.5% A	3.2% A
Other Information <small>Washtenaw County Health Department Michigan 2020/2021 Outdoor Reopening</small>	<p>ONGOING MONITORING no specific target</p>	<ul style="list-style-type: none"> • Consistent implementation of AAPS mitigation strategies* • Known school outbreaks • 0-18 age data • Additional research and guidance 		

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 ^CDC Core Indicator from Indicators for Dynamic School Decision Making

**Region 1 = Genesee, Lapeer, St. Clair, Livingston, Oakland, Macomb, Washtenaw, Wayne, Detroit City, Monroe. Regions were created by analyzing work and commuting patterns. See MI Safe Start for more information.

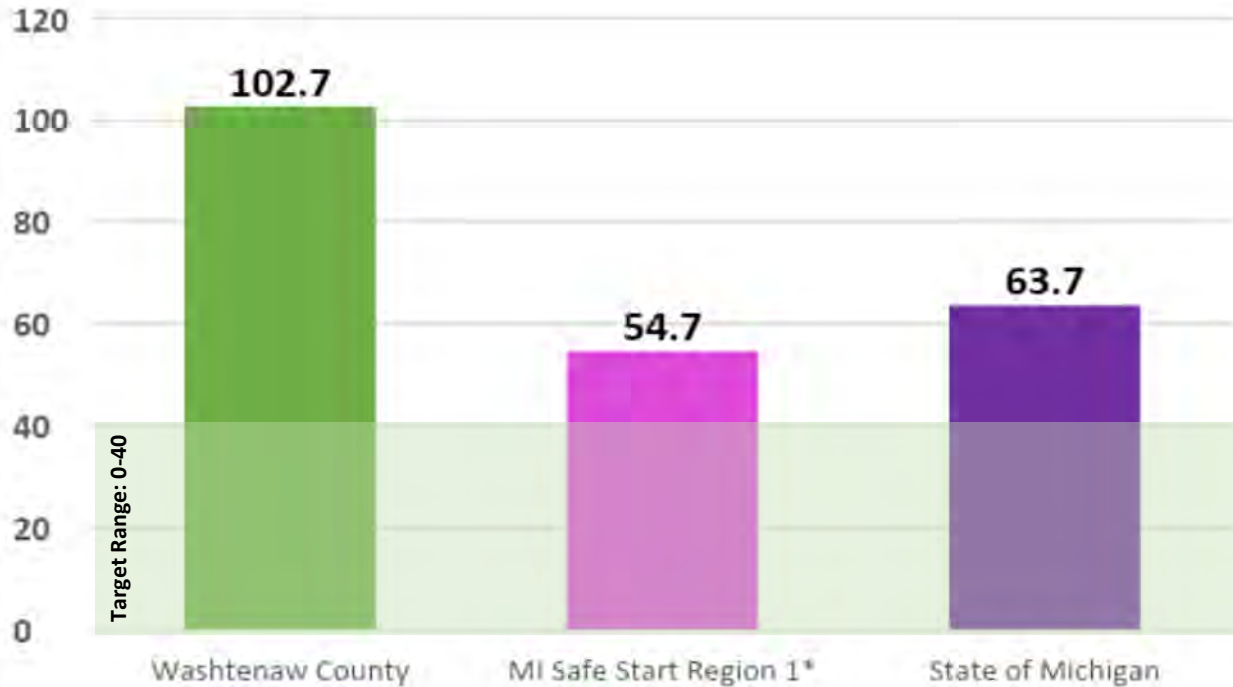
TREND: # New Daily Cases



Number of New Cases per 1,000,000

Data retrieved 9/30/2020 at 11:00 a.m.

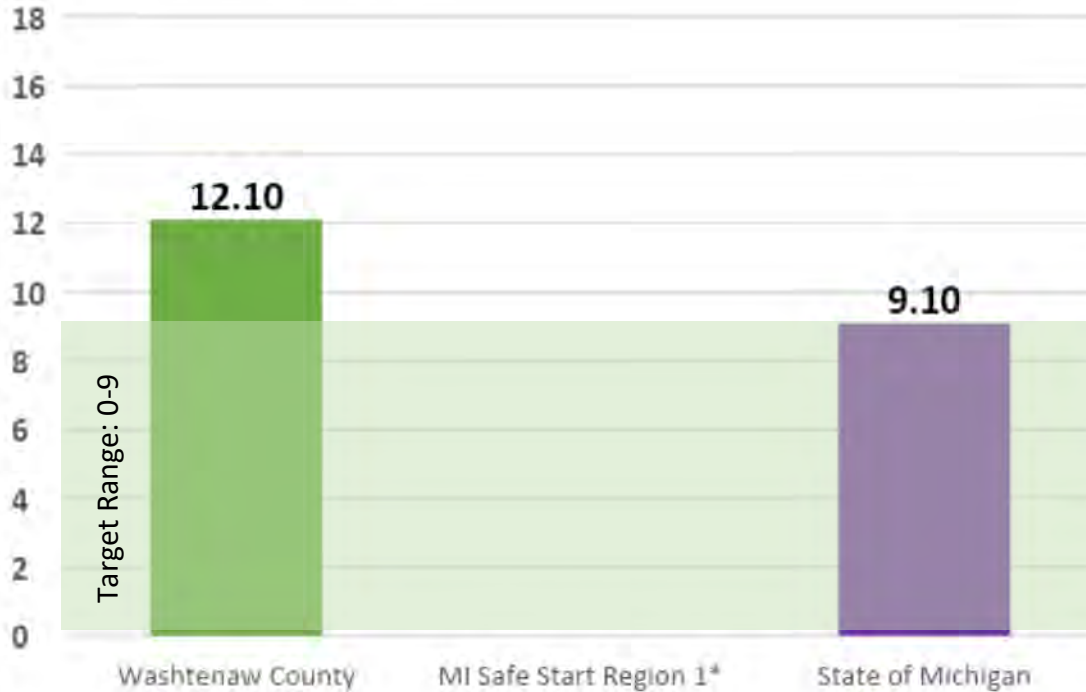
Source: MI Safe Start Map



New cases per 100,000

Data retrieved 9/30/2020 at 11:00 a.m.

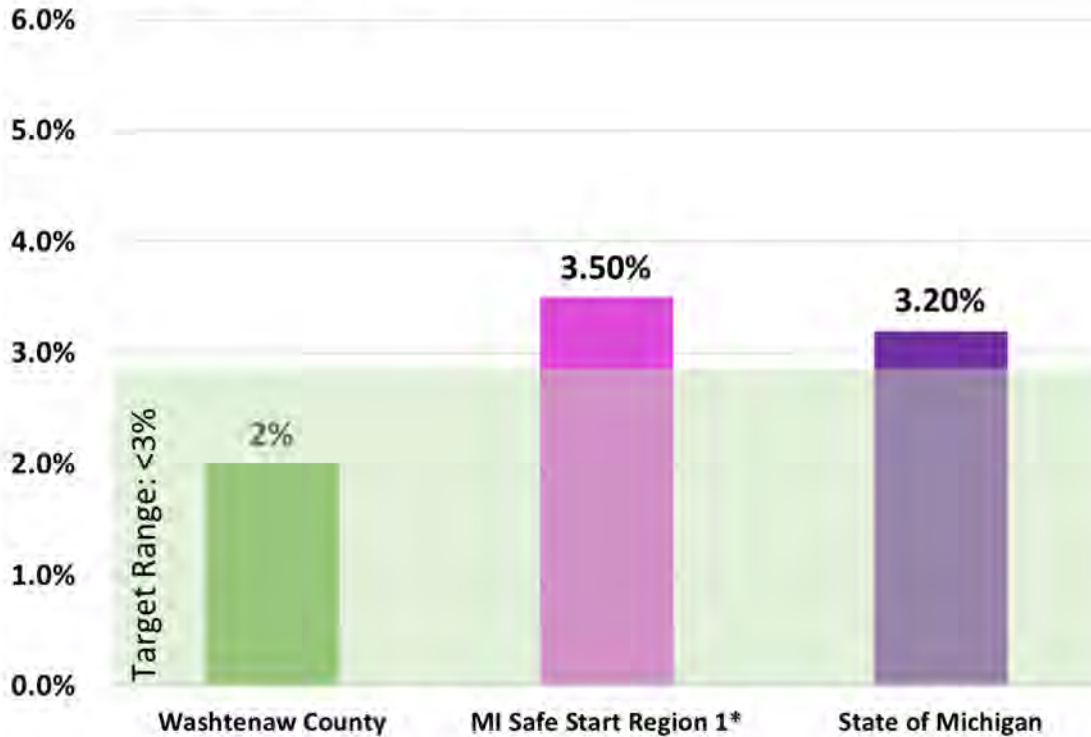
Source: Harvard Global Health Initiative - COVID Risk Levels Dashboard



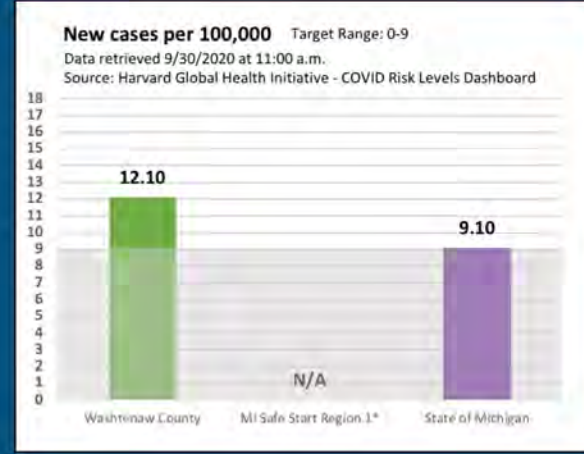
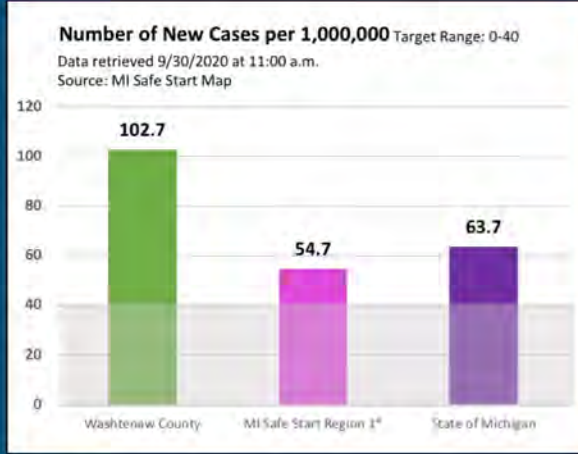
Positivity Rate of Diagnostic Tests

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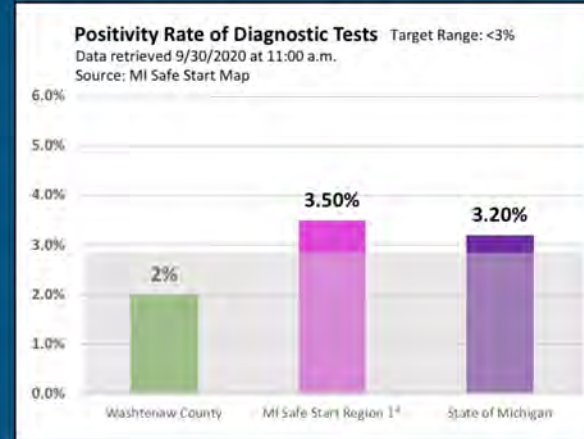
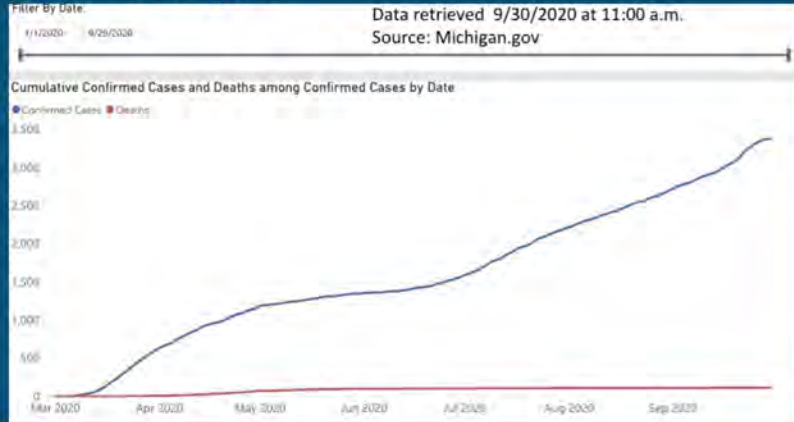
Source: MI Safe Start Map



Weekly COVID Data Update



TREND: # New Daily Cases



Superintendent Recommendation September 30, 2020

At this time, September 30, 2020, as a result of the:

- Significant upward trend of cases over previous week in Wash CO
- Significant number of cases localized in AAPS zip codes
- Increased cases per million & increased cases per 100,000

Wash County in 'Accelerated' spread per Harvard global dashboard

Recommendation is to continue in virtual learning status, to monitor the data & update the AAPS dashboard weekly with current data

To continue to implement additional supports & services, including small group instruction for students who are most challenged in the virtual learning environment, beginning with highest needs special needs students

Process for Next Steps

Daily Review & Monitoring & Weekly Posting of Metrics Status:

- AAPS team reviews public health metrics daily
- AAPS team will review metrics with the Board of Education in a briefing at least once weekly
- Posting/update of AAPS data dashboard to a2schools.org website each week
- Once overall metrics are achieved to be considered safe to begin transition to in-school learning,
AAPS team will brief the Board, AAPS team, & share information with parents and community
- AAPS team will monitor during the intervening 14 days to ensure metrics hold
- During this time, AAPS will share a proposed beginning of transition to in-person school date

Current Work, Today's Focus & Next Steps

As is true with 80% of the 45,000 PK12 students in Washtenaw County, AAPS has launched 2020-21 in virtual instruction

AAPS Virtual Opening : Students and teachers engage in virtual classes, activities, and events.

Fall, 2020 system is developed and equipped for students to be supported in virtual learning

Including food distribution systems, technology, teacher & staff development, learning management system, digital library & academic reading materials, school supplies, performing & visual arts software

During Fall, as infection rates allow, small groups of students will transition to in-person learning and services

Harvard Global Health Institute

“The single best policy to support school re-opening prior to the development of a vaccine or treatment is suppression of COVID to near zero case incidence.

This can be achieved via universal mask wearing, rigorous social distancing, reduction or elimination of indoor congregant settings, and Testing, Tracing and Supported Isolation.”

AAPS REIMAGINE LEARNING PLAN 2020-21

NEXT STEPS FOR ALL



CONTINUE Our
PERSONAL & COLLECTIVE
RESPONSIBILITY

- **Wear a mask**
- **Watch your distance – 6 feet**
- **Wash your hands**

20-21 AAPS Virtual Opening

Students and teachers engage in virtual classes, activities, and events.

- Monitor students and add supports for students as needed
- During this pandemic time, we are working to ensure recovery services for our students over time
- During hybrid stage, students with high-impact needs who learn in small learning groups will receive additional face-to-face time
- Strategies such as Summer Academy-provided services for 500 students will continue

CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.

More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

Highest Risk: Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

The Return of Our AAPS Children to In-Person Learning

- We believe the *best* place for most students to learn is in in-person learning inside our school buildings
- In-person learning is our first choice for our students when it is safe for groups to gather indoors
- Have been working to prepare our protocols & processes, operations (transportation, food service, etc), and our school buildings for in-person instruction
- In-person learning is our shared goal
- To meet the needs of some students & families, we have a plan in place where any students or families who feel they need may remain in virtual learning for the full school year

School COVID-19 Metrics in Context

Evidence is clear: schools have the best chance of a successful in-person reopening when there is very low community spread of COVID-19 over a period of weeks.

States and school districts largely have been on their own to determine metrics and targets for reopening schools to in-person learning. Three common metrics used for determining community spread are:

- number of new cases,
- number of new cases per 100,000 or per 1,000,000, and
- diagnostic testing positivity rate.

The MI Safe Schools 2020-2021 Return to School Roadmap does not provide specific community spread targets for schools to use for decision making on remote versus in-person learning.

There are many dashboards and other sources of COVID-19 data.

AAPS Approach to Metrics

Protecting student and staff health are our number one priority. We also seek to minimize disruption to learning through a cycle of opening and closing that other districts have experienced.

No one data indicator can tell the whole story of the level of community spread, so AAPS is looking at the totality of several metrics that together can be used for decision-making.

We look at community spread at local (county), regional, and state levels, with emphasis on local and regional data.

Each data source comes with limitations. Monitoring several helps reduce the drawbacks of any one source.

If new information becomes available, we will adjust metrics accordingly.

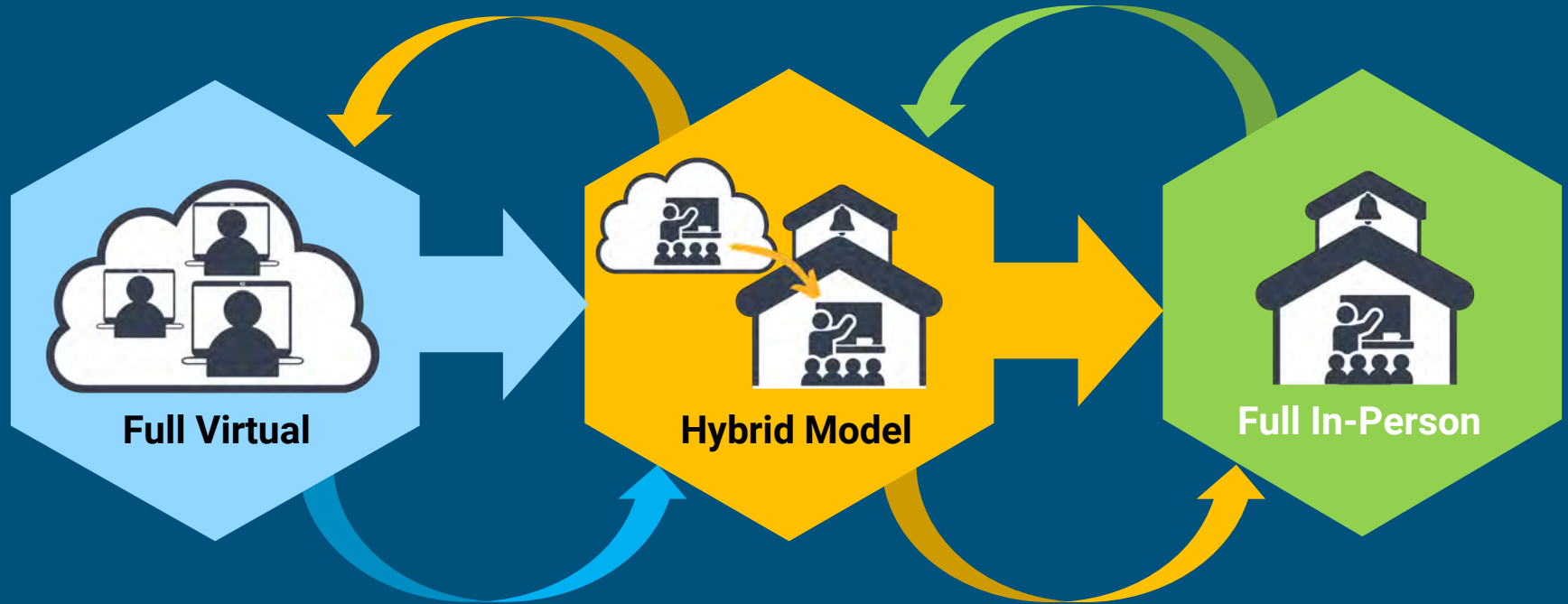
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AAPS REIMAGINE LEARNING PLAN UPDATE 2020-21

AAPS REIMAGINE LEARNING PLAN 2020-21

Progression to Full In-Person Classroom Learning*



* Full AAPS Virtual programming is available all year for students & families at all levels.

Fall 2020 Return to Learn Information

[AAPS Website – a2schools.org](https://a2schools.org)

- 2020-21 School Calendar
- Sample Daily Class Schedules
- Parent Preparation Checklist (week of August 31)
- Technology distribution schedule & locations
- Schoology video overview
- Free & Reduced Lunch Applications

AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS FIRST

~ Transition Plan To Hybrid Learning Plan ~

Stage 1

*Monitor health protocols,
rates of infection, & health data*

3 weeks

- **Grades PK, Y5 - K - 1 & 2 Students**
- **Willing students & families who are most in need of in-person learning - for whom virtual learning is the most challenging** (includes Special Education w/ high impact, English Language Learner, & others who have additional needs)

Stage 2

*Monitor health protocols,
rates of infection, & health data*

3 weeks

Grades 3-5 Students begin in-person learning at school

Stage 3

*Monitor health protocols,
rates of infection, & health data*

3 weeks

Continue transition process to in-person learning with Secondary students, beginning with middle school



During COVID-19, **healthcare providers are taking steps to keep you and your family safe.**

Don't delay recommended vaccines.

#CatchUpGetAhead

Learn more at [Vaccines.gov](https://www.vaccines.gov)



 **vaccines.gov**
your best shot at good health



REGIONAL ALLIANCE FOR HEALTHY SCHOOLS SCHOOL-BASED HEALTH CENTERS



IMMUNIZATION MONTH AUGUST 2020

Pathways to Success Acadmic Campus
(734) 973-9167

Additional RAHS School-based Health
Center locations in Ypsilanti & Ann Arbor.
Visit <https://umhs-rahs.org> for a complete
listing of locations & services.

CALL TO SCHEDULE AN APPOINTMENT

To allow for safety and social
distancing, visits are by appointment
only. Call Today! 734-973-9167

NOT REGISTERED WITH RAHS?

Go to the RAHS website and click
Forms -<http://umhs-rahs.org/>

INTERPRETERS & DOCUMENT TRANSLATIONS AVAILABLE

"Si tiene usted preguntas, por favor, contacte con el personal del centro de salud al 877-810-4719 y se pedirá un intérprete. Vamos a necesitar su número de teléfono para devolverle la llamada."

"إذا كان لديك أسئلة، يرجى الاتصال بموظف مركز الصحة على الرقم 855-800-9252 و مترجم شفوي يمكن توقيه. وسوف نحتاج إلى رقم هاتفك للاتصال بك."

We are open to all school-age youth 21 years old and younger. You do not need to be a registered student at these schools to receive services. We accept insured and uninsured patients, regardless of ability to pay.

Immunizations and Health

- Maintain up-to-date immunization schedule
- State law requirements for new students
- For more information, visit <https://sites.google.com/aaps.k12.mi.us/nurses-resources/school-nurse-care-corner>



AAPS REIMAGINE LEARNING PLAN 2020-21

SPECIALIZED SUPPORTS FOR STUDENTS WITH SPECIAL NEEDS

- **Learning through synchronous, online instruction**
Including service provision to support IEP w/ Teacher Consultants & other Special Education professionals consistently working w/ students
- **Specialized Services provided to meet IEP**
- **Additional supports**
Including service provision and paraprofessional support
- **Instruction driven by Universal Design for Learning (UDL) framework**
- **Social Emotional Learning (SEL)**



AAPS REIMAGINE LEARNING PLAN 2020-21

Connect+ Learning Groups - Network

K – 12 Students

- Network of small groups of students (6-8) to ensure learning supports continue
- Safe space to access and support virtual participation
- Small groups – when in-person is allowed – in our partner locations such as Community Centers, apartment complex clubhouses, etc.
- Connect+ groups will also meet virtually
- Social emotional & mental health supports
- All AAPS Learning materials provided, staffing, & training for partners
- Use Head Start, Title I, ESL, Homeless & parent, social worker, & teacher referral
- Also informed by observation of virtual participation

AAPS REIMAGINE LEARNING PLAN 2020-21

Visual & Performing Arts, *Project Lead the Way*, World Languages Full Quality Program Offerings Continue

Continue to provide the high quality arts instruction in the AAPS that our AAPS community expects and enjoys virtually, through teacher modeling and providing group & individual feedback

Students are creating, producing and responding to art, music, and theater asynchronously and synchronously

Arts teachers are able to virtually meet with and rehearse groups in the performing arts, provide continuing guidance and feedback for visual arts

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Schoology Learning Platform

Parent and Student Orientation Learning Session

- Questions and live tech support
7:30 am – 5:00 pm 734-997-1222
family_techsupport@aaps.k12.mi.us



School Library, Textbooks, Supplies & Materials

- Digital Library
 - accessible online 24/7 through Schoology platform and other applications
- Textbooks, Supplies & materials
 - Coordinated distribution

The logo for Ann Arbor Public Schools features a yellow rectangular frame. Inside the frame, the text "ANN ARBOR PUBLIC SCHOOLS" is written in white, uppercase letters. Below this, the motto "LEAD. CARE. INSPIRE." is written in a smaller, white, uppercase font. At the bottom of the frame, there are three colored squares: a blue square with a white star, a red square with a white heart, and a yellow square with a white exclamation point.

ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.

District-Wide Digital Library OverDrive Sora

Why OverDrive Sora?



Equity and Opportunity

Equitable
Digital Access
District-wide

Diverse Authors
and Culturally
Representative
Texts

Personalized
Independent
Choice
Reading

Social Justice

Instructional
Small Group
Texts

Ease of Use

Interoperability
with Schoology

Anti- Racism

What is OverDrive - Sora?



OverDrive Sora is a **digital library** accessible to all students on any device. Our students and families can **search for a book, text or audio files** through a user friendly interface and **check it out** through either a browser, within Schoology and/or via the Sora app.

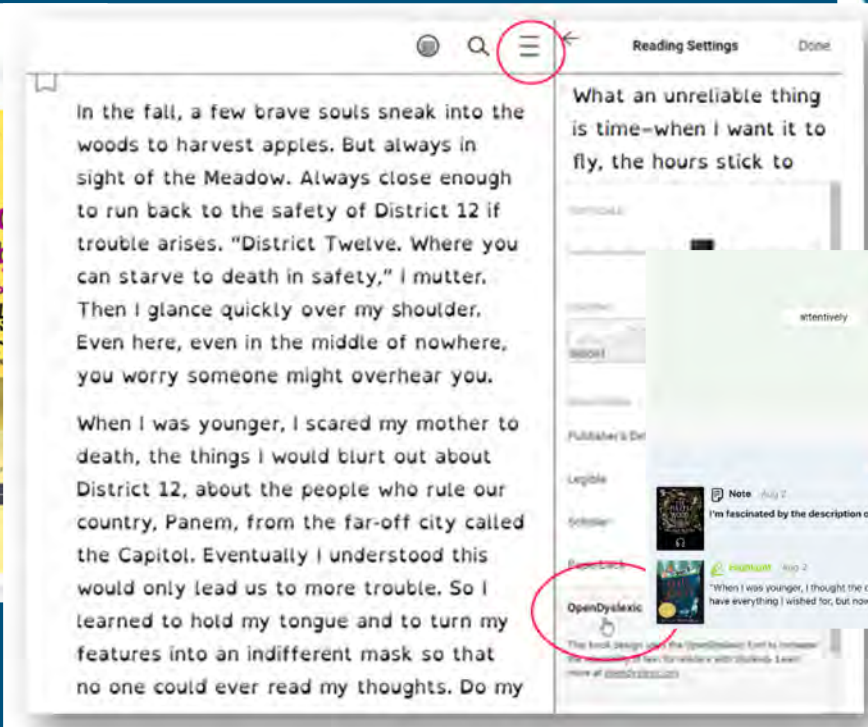
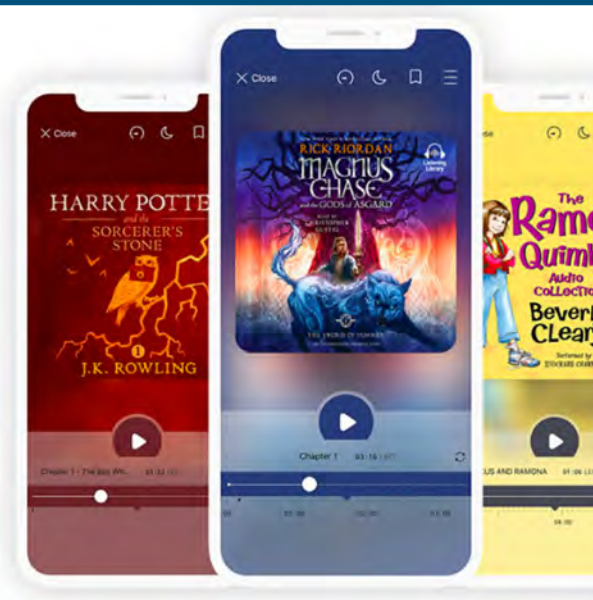
When the book is due, it is **automatically returned**.

How does OverDrive support learning inside and outside the classroom?



- Includes **millions of titles** and over 30,000 publishers and **45 languages**.
- Includes **annotation tools** (digital sticky notes, highlighter, linked dictionary, and bookmarks) to support digital reading comprehension. All notes can be exported to Google Drive.
- Provides **Universal Supports such as dyslexic font** for greater letter contrast and font adjustment in order to enable better accessibility for all.
- Allows for our students to add the AADL digital collection to their AAPS Sora/OverDrive app and search for books in both collections at the same time.
- Allows librarians to curate digital collections of books that reflect **different interests, identities, and communities of readers** to aid in book selection by genre, subject, series, or author.
- Teachers can select and **assign titles to students and to classes**.

Support for Readers



ANN ARBOR PUBLIC SCHOOLS
LEAD. CARE. INSPIRE.



Elementary Digital Levelled Library Renaissance myOn

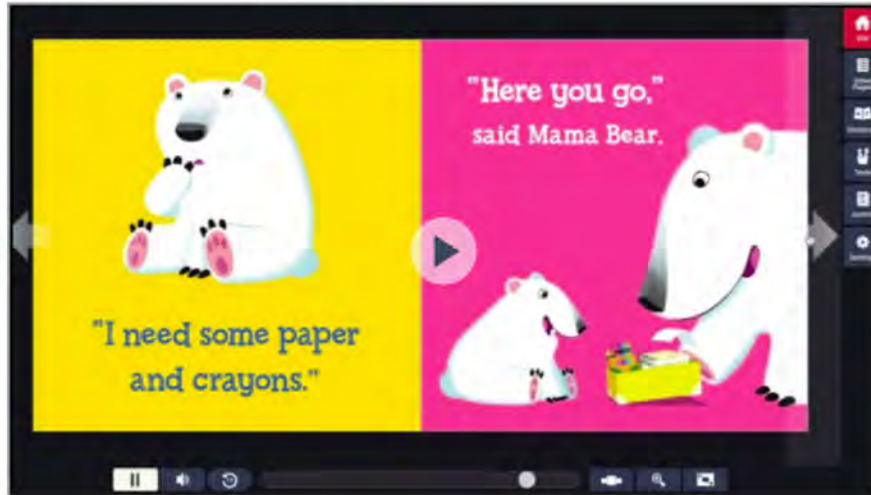
What is Renaissance myOn?



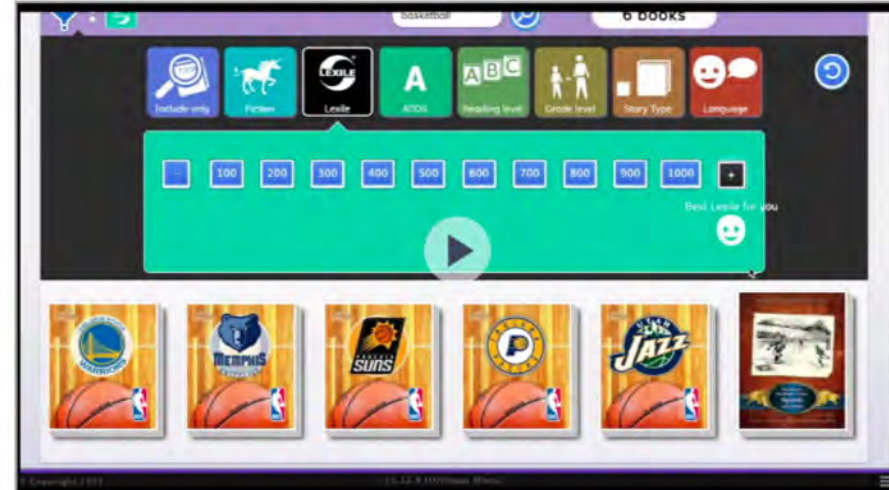
- myON is a **digital library** created for reading instruction in **preschool and elementary** classroom settings.
- Texts can be utilized by all staff including SISS staff, English Language (EL) teachers or Building Literacy Experts (BLEs) during **small group instruction and intervention**.
- myON provides **anytime access** to instructional texts, eliminating inequities based on the fundraising capacity of the community.
- myON gives teachers and students access to digital, leveled books to ensure our **robust reading instruction** continues whether we are virtual or face-to-face.
- myON's digital library can be read by an **unlimited number of students** at a time.

Renaissance myOn Student View

Pre-K through Grade 1



Elementary Students



How Does Renaissance myOn support learning?

RENAISSANCE

myON

- Interest survey provides students with a **customized match** of topics and levels.
- Access to **audio support** for all titles and text in **English and Spanish**.
- Offers **close reading tools and scaffolds** to support individual student needs.
- Allows teachers and students to **set reading goals together** and monitor and celebrate progress.
- Provides a **dashboard view of students' goals progress**.

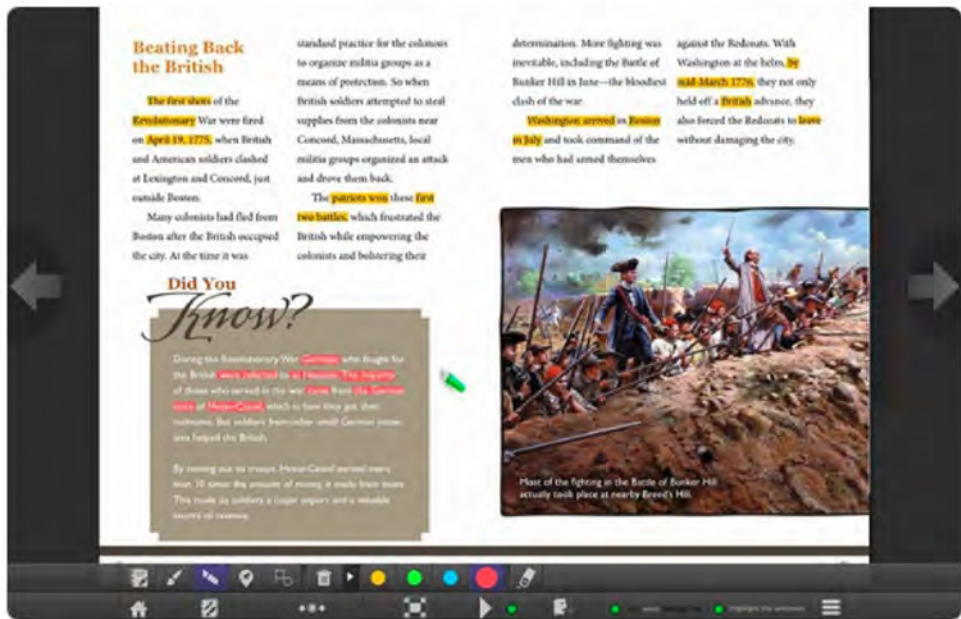
How Does Renaissance myOn support struggling readers?



Close Reading

The built-in highlighter, shapes tool, and drawing brush encourage close reading, allowing students to identify evidence, make connections, and mark-up key photos and illustrations in ways not possible with shared physical texts or e-book subscriptions.

Teachers can view students' comments and respond in the text, providing a quick formative assessment opportunity.



Additional support struggling readers



COLOR

Text Color

Word Highlight Color

SPEAK

Alex

Autospeak

TEXT COMPLEXITY

Before: "He pledged to promptly release his emails about the issue, and laid out more specifics"

After: "He promised to quickly release his emails about the issue, and laid out more details"

The New York Times

SECTIONS HOME SEARCH

LANSENG, Mich. — Gov. Rick Snyder issued a public apology on Tuesday to the residents of Flint for a contaminated water supply. He promised to quickly release his emails about the issue, and laid out more details about the state's handling of the crisis.

"I'm sorry, and I will fix it," Mr. Snyder said in a prepared statement. He said he would be the first of the State address in which he took the unusual step of focusing on a painful issue that has used/ate/drank/destroyed the state lately and has drawn strong criticism from national politicians. "No person (who lawfully lives in a country, state, etc.) of this great state should last through/tolerate this kind of terrible event. Government failed you — federal, state and local leaders — by breaking the trust you place in us."

Mr. Snyder, who has long bragged of (trying to get people to believe in and agree with something) practical solutions over casting blame, was surprisingly blunt, sorry and loud and clear. "I'm sorry most of all that I let you down," he said. "You deserve better. You deserve responsibility for behavior. You deserve to know that the buck stops

Highlights of Work to Meet Needs of Students Individual Education Plan

Will instruction and related services be provided in a synchronous manner?

- All special education instruction and service provision will be provided in synchronous and asynchronous manner as outlined on the weekly schedule.
- Monday, Tuesday, Thursday and Friday will be identified as synchronous days, while Wednesday will be asynchronous learning and enrichment activities. This weekly schedule was designed in an effort to be conscientious about the amount of time students are exposed to screen time.

When will related services occur during the day?

- Related services will be provided during the school day much in the manner of the face-to-face environment.
- Related service professionals provide services either as push-in to the classroom or pull-out in a separate environment.
- Services can also be provided on a 1:1 and/or small group basis based on the needs of the student.

More detailed information coming – members of our special services team will continue to work with parents on a case-by-case basis

AAPS REIMAGINE LEARNING PLAN 2020-21

SUPPORT FOR YOUNGEST STUDENTS

- **Learning through synchronous, online instruction will be paced & well-suited to age-appropriate expectations**
Including service provision to support IEP
- **Learning materials provided in-home (journals, art supplies, reading materials, etc.)**
- **Youngest students begin the transition to in-person learning first**
- **Social Emotional Learning (SEL) activities & connections daily**



AAPS REIMAGINE LEARNING PLAN 2020-21

FULL QUALITY PROGRAM OFFERINGS CONTINUE

Music, Visual & Performing Arts, *Project Lead the Way*, World Languages

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CDC GUIDING PRINCIPLES FOR RETURN TO SCHOOL

The more people a student or staff member interacts with, and the longer that interaction, the higher the risk of COVID-19 spread. The risk of COVID-19 spread increases in school settings as follows:

Lowest Risk: Students and teachers engage in virtual-only classes, activities, and events.

More Risk: Small, in-person classes, activities, and events. Groups of students stay together and with the same teacher throughout/across school days and groups do not mix. Students remain at least 6 feet apart and do not share objects (e.g., hybrid virtual and in-person class structures, or staggered/rotated scheduling to accommodate smaller class sizes).

Highest Risk: Full sized, in-person classes, activities, and events. Students are not spaced apart, share classroom materials or supplies, and mix between classes and activities.

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

Current Work & Next Steps Fall, 2020

- Continue to Refine processes & systems for solid virtual learning
- Fall survey for parent feedback to improve our process
- Continue to vigilantly monitor COVID-19 Infection Rates
- Continue to add & ensure supports for students
 - specialized supports to meet learning needs including tutoring and other learning supports
 - small, socially distanced support groups for students

AAPS Reimagine Learning Plan

For more detailed information, you may view the full Reimagine Learning Plan at:

<https://www.a2schools.org/Page/16241>