

A Parent Guide to Public Act 306

1 What Is The Law All About?

- In an effort to boost reading achievement, Michigan lawmakers passed Public Act 306 in October 2016. Michigan's test scores on both the Michigan-based M-STEP ELA assessment and the NAEP (National Assessment of Educational Progress) reading assessment have shown a need for attention to early reading and literacy.
- To help more students be proficient by the end of 3rd grade, the law requires extra support for K-3 students who are not at grade level in reading.
- Although the law also states that a child may be retained in 3rd grade if he/she is one or more grade levels behind in reading at the end of 3rd grade, **AAPS will not implement this provision. The AAPS reading plan is focused on providing intensive supports for students who struggle with reading, beginning at an early age.**



2 What Do I Need To Know As A Parent?

- Your child's reading progress will be closely monitored beginning in kindergarten.
- If your child is not reading where expected, a plan to improve reading will be created. This includes:
 - Extra instruction or support in areas of need.
 - Ongoing checks on reading progress.
- A read at home plan will be developed with parent collaboration.
- The extra supports in your child's reading improvement plan will occur in small groups during the school day.
 - Your child will not miss regular reading instruction.
 - Part of your child's reading plan will include a Read-at-Home plan that encourages you and your child to read and write outside of the school day. Parent workshops will be provided
 - Your child may also be encouraged to participate in a summer reading program.
- Your child's teacher will also receive support to ensure evidence-based effective practices are in place to help all learners to grow as readers and writers.



3 What Can I Do To Support My Child?

- Read at home with your child daily with books they enjoy – even in the summer. Some ways to do this:
 - Read out loud to your child.
 - Listen to your child read.
 - Echo read (you read a line, then they repeat).
 - Read together at the same time.
 - Reread or retell favorite stories.
 - Talk to your child about the reading.
 - Collaborate with teachers to implement the Read-at-Home plan.
 - Encourage your child to read books and magazines of interest to him/her.
 - Attend parent-teacher conferences and Curriculum Night presentations.
- As you read:
 - Ask your child to share what they remember.
 - Talk about your favorite parts, what you've learned, or who is in the book and what they do.
 - Talk about the pictures in the book and how they connect to the words on the page.
 - Help connect the stories to your child's life or other books you've read, even on trips to the grocery store.
- Talk to and with your kids a lot – knowing more words helps kids to understand the words they read better.
- Encourage writing – let children write the sounds they hear, spelling is developmental and a work in progress.
- Be involved in your child's education and support the reading plan if your child has one.



Contact your building principal for further information and support for your child.