

Ann Arbor Public Schools



Elementary Report Card

Student: Ripple Walstra
Grade: 4 **Student ID:** 114
Teacher:
Principal:
School: Archive
 2555 S State
 Ann Arbor, MI 48104
Phone: 734-994-2211

Attendance	T1	T2	T3
Days Possible	0	0	0
Half Days Absent	0	0	0
Times Tardy	0	0	0

Grading Key (target level is 3)

- 4 Student demonstrates enriched understanding of the skills or concepts.
- 3 Student correctly and independently applies skills and concepts.**
- 2 Student demonstrates partial understanding of skills and concepts.
- 1 Student has not yet developed an understanding of the skills or concepts. Additional attention and support needed in this area.

English Language Arts

Reading	T1	T2	T3
Comprehends grade level text			
Fluently reads grade level text			
Uses story elements to support comprehension			
Uses text features to support comprehension			
Uses text structure to support comprehension			
Uses grade level word analysis skills to determine unknown words			
Learns specific grade level content vocabulary			
Writing	T1	T2	T3
Writes to share an opinion on topics or texts; provides reasons and information to support that opinion			
Writes to inform and explain a topic; conveys information clearly while using content specific vocabulary			
Writes to narrate stories with effective, detailed descriptions and a clear sequence			
Speaking and Listening	T1	T2	T3
Speaks and listens for a variety of purposes and audiences			

Mathematics

Operations and Algebraic Thinking	T1	T2	T3
Uses operations (+ -) to solve word problems			
Uses operations (x ÷) to solve word problems			
Finds factor pairs and multiples			
Creates and analyzes patterns			
Geometry	T1	T2	T3
Classifies, draws and identifies shapes by lines and angles			
Number and Operations in Base Ten	T1	T2	T3
Understands place value of multi-digit whole numbers			
Adds and subtracts multi-digit whole numbers			
Multiplies and divides multi-digit whole numbers			
Measurement and Data	T1	T2	T3
Solves problems using measurement and measurement conversion			
Applies area and perimeter formulas			
Represents and interprets data			
Understands and applies the concept of angles			
Number and Operations - Fractions	T1	T2	T3
Compares and orders fractions			
Adds and subtracts fractions to solve problems			
Understands decimal notation			
Multiplies a fraction by a whole number			

District Assessments	T1	T2	T3
NWEA Reading - 21-22 Target:			
NWEA Math - 21-22 Target:			

Social and Behavior Skills**Personal Development** **T1 T2 T3**

Accepts responsibility _____

Demonstrates self-control _____

Follows rules and directions _____

Organizes materials _____

Responds appropriately to conflict _____

Strives for personal best _____

Shows empathy, compassion, and respect _____

Approaches to Learning **T1 T2 T3**

Demonstrates curiosity and engages in inquiry _____

Participates effectively in class _____

Works independently _____

Works collaboratively/shares ideas _____

Sets goals and reflects on progress _____

Perseveres when responding to challenges _____

Seeks help when needed _____

Uses time appropriately to complete tasks _____

Social Studies Units**T1 T2 T3**

Foundations in Social Studies _____

The United States in Spatial Terms _____

Human Geography in the United States _____

Exploring Economics _____

Our Federal Government _____

Rights and Responsibilities of Citizenship _____

Science**Science and Engineering Practices** **T1 T2 T3**

Develops and uses models _____

Constructs explanations and designs solutions _____

Engages in argument from evidence _____

Core Science Content **T1 T2 T3**

Life Science: Plants & Animals-Cycle 1 _____

Life Science: Plants & Animals-Cycle 2 _____

Life Science: Plants & Animals-Cycle 3 _____

Earth Science: Earth Systems-Cycle 1 _____

Earth Science: Earth Systems-Cycle 2 _____

Physical Science: Energy-Cycle 2 _____

Physical Science: Energy-Cycle 3 _____

Physical Science: Waves & Info Transfer-Cycle 1 _____

Physical Science: Waves & Info Transfer-Cycle 2 _____

PLTW **T1 T2 T3**

Physical Science: Energy - Collisions _____

Computer Science: Inputs & Outputs _____

Health Units **T1 T2 T3**

Safety _____

Alcohol, Tobacco and Other Drugs _____

Nutrition and Physical Activity _____

Personal Health and Wellness _____

Social and Emotional Health _____

HIV Education _____

Note: Outcomes left blank were not assessed in that term.