**Ann Arbor Public Schools**

**Student**: Ripple Walstra
**Grade:** 3 **Student ID:** 114
**Teacher:**
**Principal:**
**School:** Archive
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ANN ARBOR PUBLIC SCHOOLS
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**Elementary Report Card**

| Attendance | T1 | T2 | T3 |
|---|---|---|---|
| Days Possible | 0 | 0 | 0 |
| Half Days Absent | 0 | 0 | 0 |
| Times Tardy | 0 | 0 | 0 |

**Grading Key** (target level is 3)

4 Student demonstrates enriched understanding of the skills or concepts.
**3 Student correctly and independently applies skills and concepts.**
2 Student demonstrates partial understanding of skills and concepts.
1 Student has not yet developed an understanding of the skills or concepts. Additional attention and support needed in this area.

## English Language Arts

| Reading | T1 | T2 | T3 |
|---|---|---|---|
| Comprehends grade level text | | | |
| Fluently reads grade level text | | | |
| Uses story elements to support comprehension | | | |
| Uses text features to support comprehension | | | |
| Uses grade level word analysis skills to determine unknown words | | | |
| Learns grade level specific vocabulary | | | |

| Writing | T1 | T2 | T3 |
|---|---|---|---|
| Writes to share an opinion on topics or texts; provides reasons and information to support that opinion | | | |
| Writes to inform and explain a topic; conveys information clearly while using content specific vocabulary | | | |
| Writes to narrate stories with effective, detailed descriptions and a clear sequence. | | | |

| Speaking and Listening | T1 | T2 | T3 |
|---|---|---|---|
| Speaks and listens for a variety of purposes and audiences | | | |

## Mathematics

| Operations and Algebraic Thinking | T1 | T2 | T3 |
|---|---|---|---|
| Uses multiplication to solve problems | | | |
| Uses division to solve problems | | | |
| Understands the relationship between multiplication and division | | | |
| Knows multiplication products up to 100 | | | |
| Knows division quotients up to 100 | | | |
| Identifies and explains patterns used to solve problems | | | |

| Geometry | T1 | T2 | T3 |
|---|---|---|---|
| Classifies shapes by attributes | | | |

| Number and Operations in Base Ten | T1 | T2 | T3 |
|---|---|---|---|
| Understands place value of four digit numbers | | | |

| Measurement and Data | T1 | T2 | T3 |
|---|---|---|---|
| Solves problems involving measurement | | | |
| Organizes, represents and interprets data | | | |
| Understands the concept of area | | | |
| Solves problems involving perimeter | | | |

| Number and Operations - Fractions | T1 | T2 | T3 |
|---|---|---|---|
| Understands fractions and fraction equivalents as part of a whole | | | |

| District Assessments | T1 | T2 | T3 |
|---|---|---|---|
| NWEA Reading - 21-22 Target: | | | |
| NWEA Math - 21-22 Target: | | | |

## Social and Behavior Skills

| Personal Development | T1 | T2 | T3 |
|---|---|---|---|
| Accepts responsibility | | | |
| Demonstrates self-control | | | |
| Follows rules and directions | | | |
| Organizes materials | | | |
| Responds appropriately to conflict | | | |
| Shows empathy, compassion, and respect | | | |

| Approaches to Learning | T1 | T2 | T3 |
|---|---|---|---|
| Demonstrates curiosity and engages in inquiry | | | |
| Participates effectively in class | | | |
| Works independently | | | |
| Works cooperatively | | | |
| Sets goals and reflects on progress | | | |
| Perseveres when responding to challenges | | | |
| Seeks help when needed | | | |
| Uses time appropriately to complete tasks | | | |

| Social Studies Units | T1 | T2 | T3 |
|---|---|---|---|
| Geography | | | |
| History | | | |
| Economics | | | |
| Civics and Government | | | |

## Science

| Science and Engineering Practices | T1 | T2 | T3 |
|---|---|---|---|
| Develops and uses models | | | |
| Constructs explanations and designs solutions | | | |
| Engages in argument from evidence | | | |

| Core Science Content | T1 | T2 | T3 |
|---|---|---|---|
| Life Science: Plants & Animals - Cycle 1 | | | |
| Life Science: Plants & Animals - Cycle 2 | | | |
| Life Science: Plants & Animals - Cycle 3 | | | |
| Life Science: Adaptations - Cycle 1 | | | |
| Life Science: Adaptations - Cycle 2 | | | |
| Life Science: Adaptations - Cycle 3 | | | |
| Earth Science: Weather & Climate - Cycle 1 | | | |
| Earth Science: Weather & Climate - Cycle 2 | | | |
| Earth Science: Weather & Climate - Cycle 3 | | | |
| Phys Science: Force & Motion - Cycle 1 | | | |
| Phys Science: Force & Motion - Cycle 2 | | | |

| PLTW | T1 | T2 | T3 |
|---|---|---|---|
| Physical Science: Forces and Interactions | | | |
| Computer Science: Programming Patterns | | | |

| Health Units | T1 | T2 | T3 |
|---|---|---|---|
| Safety | | | |
| Alcohol, Tobacco and Other Drugs | | | |
| Nutrition and Physical Activity | | | |
| Social and Emotional Health | | | |

**Note:** Outcomes left blank were not assessed in that term.