

**Ann Arbor Public Schools**



**Elementary Report Card**

**Student:** Ripple Walstra  
**Grade:** 2      **Student ID:** 114  
**Teacher:**  
**Principal:**  
**School:** Archive  
 2555 S State  
 Ann Arbor, MI 48104  
**Phone:** 734-994-2211

<b>Attendance</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Days Possible	0	0	0
Half Days Absent	0	0	0
Times Tardy	0	0	0

**Grading Key (target level is 3)**

- 4 Student demonstrates enriched understanding of the skills or concepts.
- 3 Student correctly and independently applies skills and concepts.**
- 2 Student demonstrates partial understanding of skills and concepts.
- 1 Student has not yet developed an understanding of the skills or concepts. Additional attention and support needed in this area.

**English Language Arts**

<b>Reading</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Comprehends grade level text			
Fluently reads grade level text			
Uses story elements to support comprehension			
Uses text features to support comprehension			
Uses grade level phonics to decode words			
Learns specific grade level content vocabulary			
<b>Writing</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Writes to share an opinion on topics or texts; provides reasons and information to support that opinion			
Writes to inform and explain a topic to convey information clearly while using content specific vocabulary			
Writes to narrate stories with effective, detailed descriptions and a clear sequence			
<b>Speaking and Listening</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Speaks and listens for a variety of purposes and audiences			

**Mathematics**

<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Solves addition word problems			
Solves subtraction word problems			
Adds within 20 from memory			
Subtracts within 20 from memory			
Understands odd and even numbers, repeated addition, and multiplication arrays			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies two- and three-dimensional shapes and their attributes			
<b>Number and Operations in Base Ten</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands place value of three-digit numbers			
Counts to 1000 starting at any number; Reads and writes numerals to 1000			
Compares three-digit numbers using <, >, =			
Understands and applies strategies to add and subtract up to 100			
<b>Measurement and Data</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Estimates and measures the length of an object			
Represents addition and subtraction on a number line to compare, explain & solve problems related to length			
Tells and writes time to the nearest 5 minutes and uses time related terms			
Solves word problems involving money using notation			
Organizes, represents, and interprets data			

<b>District Assessments</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
NWEA Reading - 21-22 Target:			
NWEA Math - 21-22 Target:			

**Social and Behavior Skills**

<b>Personal Development</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Accepts responsibility for choices and behaviors			
Demonstrates self-control			
Follows rules and directions			
Takes care of materials and belongings			
Responds appropriately to conflict			
Takes pride in work			

<b>Approaches to Learning</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Listens attentively			
Engages actively in learning			
Seeks help when needed			
Works independently without disrupting others			
Works cooperatively			
Stays on task			
Perseveres and makes an effort when responding to challenges			

**Social Studies Units**

**T1 T2 T3**

Economics			
Geography			
History			
Civics and Government			

**Science**

**Science and Engineering Practices** **T1 T2 T3**

Develops and uses models			
Constructs explanations and designs solutions			
Engages in argument from evidence			

**Core Science Content** **T1 T2 T3**

Life Science: Plants - Cycle 1			
Life Science: Plants - Cycle 2			
Life Science: Plants - Cycle 3			
Earth Science: Earth Events & Diversity-Cycle 1			
Earth Science: Earth Events & Diversity-Cycle 2			
Earth Science: Earth Events & Diversity-Cycle 3			
Phys Sci: Structure & Property of Matter-Cycle 3			

**PLTW** **T1 T2 T3**

Physical Science: Properties of Matter			
Computer Science: Grids and Games			

**Health Units** **T1 T2 T3**

Safety			
Alcohol, Tobacco and Other Drugs			
Nutrition and Physical Activity			
Social and Emotional Health			

**Note:** Outcomes left blank were not assessed in that term.