

Ann Arbor Public Schools



Elementary Report Card

Student: Ripple Walstra
Grade: 1 **Student ID:** 114
Teacher:
Principal:
School: Archive
 2555 S State
 Ann Arbor, MI 48104
Phone: 734-994-2211

Attendance	T1	T2	T3
Days Possible	0	0	0
Half Days Absent	0	0	0
Times Tardy	0	0	0

Grading Key (target level is 3)

- 4 Student demonstrates enriched understanding of the skills or concepts.
- 3 Student correctly and independently applies skills and concepts.**
- 2 Student demonstrates partial understanding of skills and concepts.
- 1 Student has not yet developed an understanding of the skills or concepts. Additional attention and support needed in this area.

English Language Arts

Reading	T1	T2	T3
Comprehends grade level text			
Fluently reads grade level text			
Uses story elements to support comprehension			
Uses text features to support comprehension			
Demonstrates understanding of spoken words, syllables, and sounds			
Uses grade level phonics to decode words			
Learns specific grade level content vocabulary			
Writing	T1	T2	T3
Writes to share an opinion about a topic or a book			
Writes to inform about a topic			
Writes to narrate a sequence of events			
Speaking and Listening	T1	T2	T3
Speaks and listens for a variety of purposes and audiences			

Mathematics

Operations and Algebraic Thinking	T1	T2	T3
Uses addition up to 20 to solve word problems			
Uses subtraction up to 20 to solve word problems			
Understands and applies addition and subtraction strategies to solve problems			
Adds up to 20 while demonstrating addition fluency up to 10			
Subtracts up to 20 while demonstrating subtraction fluency up to 10			
Solves addition and subtraction equations with unknown numbers in multiple positions			
Geometry	T1	T2	T3
Explains shapes by their attributes			
Divides shapes into two or four equal parts and names the parts			
Number and Operations in Base Ten	T1	T2	T3
Counts to 120 starting at any number. Reads and writes numerals to 120			
Understands place value of two digit numbers			
Compares two-digit numbers and identifies <, >, =			
Adds and subtracts within 100 using tools			
Measurement and Data	T1	T2	T3
Measures length using non-standard units			
Tells and writes time to the hour and half hour			
Organizes, represents, and interprets data			

District Assessments	T1	T2	T3
NWEA Reading - 21-22 Target:			
NWEA Math - 21-22 Target:			

Social and Behavior Skills**Personal Development** **T1 T2 T3**

Accepts responsibility for choices and behaviors

Demonstrates self-control

Follows rules and directions

Takes care of materials and belongings

Responds appropriately to conflict

Takes pride in work

Approaches to Learning **T1 T2 T3**

Listens attentively

Engages actively in learning

Seeks help when needed

Works independently without disrupting others

Works cooperatively

Stays on task

Perseveres and makes an effort when responding to challenges

Social Studies Units**T1 T2 T3**

What is a Family?

How Do We Get What We Need or Want?

How Do We Learn About Places?

How Do We Learn About the Past?

What's a Citizen?

Science**Science and Engineering Practices** **T1 T2 T3**

Develops and uses models

Constructs explanations and designs solutions

Engages in argument from evidence

Core Science Content **T1 T2 T3**

Life Science: Structure & Function - Cycle 1

Life Science: Structure & Function - Cycle 2

Life Science: Structure & Function - Cycle 3

Earth Science: Space Systems - Cycle 1

Earth Science: Space Systems - Cycle 2

Earth Science: Space Systems - Cycle 3

Phys Science: Sound & Light Waves - Cycle 2

PLTW **T1 T2 T3**

Physical Science: Light and Sound

Computer Science: Animated Storytelling

Health Units **T1 T2 T3**

Safety

Alcohol, Tobacco and Other Drugs

Nutrition and Physical Activity

Personal Health and Wellness

Social and Emotional Health

Note: Outcomes left blank were not assessed in that term.