

Ann Arbor Public Schools



Elementary Report Card

Student: Ripple Walstra
Grade: KG **Student ID:** 114
Teacher:
Principal:
School: Archive
 2555 S State
 Ann Arbor, MI 48104
Phone: 734-994-2211

| Attendance | T1 | T2 | T3 |
|-------------------|-----------|-----------|-----------|
| Days Possible | 0 | 0 | 0 |
| Half Days Absent | 0 | 0 | 0 |
| Times Tardy | 0 | 0 | 0 |

Grading Key (target level is 3)

- 4 Student demonstrates enriched understanding of the skills or concepts.
- 3 Student correctly and independently applies skills and concepts.**
- 2 Student demonstrates partial understanding of skills and concepts.
- 1 Student has not yet developed an understanding of the skills or concepts. Additional attention and support needed in this area.

English Language Arts

| Reading | T1 | T2 | T3 |
|---|-----------|-----------|-----------|
| With support, comprehends grade level text | | | |
| With support, identifies story elements | | | |
| Identifies upper and lowercase letters | | | |
| Demonstrates an understanding of the organization and basic features of print | | | |
| Demonstrates understanding of spoken words, syllables, and sounds | | | |
| Uses grade level phonics to decode words | | | |
| Learns specific grade level content vocabulary | | | |
| Writing | T1 | T2 | T3 |
| Draws and writes to share an opinion about a topic or a book | | | |
| Draws and writes to inform about a topic | | | |
| Draws and writes to narrate a sequence of events | | | |
| Speaking and Listening | T1 | T2 | T3 |
| Speaks and listens for a variety of purposes and audiences | | | |

Mathematics

| Operations and Algebraic Thinking | T1 | T2 | T3 |
|---|-----------|-----------|-----------|
| Represents and solves addition and subtraction with objects within 10 | | | |
| Makes and breaks apart pairs that make 10 | | | |
| Adds numbers within 0-5 | | | |
| Subtracts numbers within 0-5 | | | |
| Counting and Cardinality | T1 | T2 | T3 |
| Counts orally to 20, 50, and 100 by ones and tens | | | |
| Reads and represents written numbers | | | |
| Counts to tell the number of objects | | | |
| Compares groups of objects and identifies <, >, = | | | |
| Compares two written numerals and identifies <, >, = | | | |
| Geometry | T1 | T2 | T3 |
| Identifies two- and three-dimensional shapes | | | |
| Describes shapes by their attributes | | | |
| Number and Operations in Base Ten | T1 | T2 | T3 |
| Works with numbers 11-19 to gain foundations for place value | | | |
| Measurement and Data | T1 | T2 | T3 |
| Measures using standard and non-standard units | | | |
| Sorts objects into categories | | | |

| District Assessments | T1 | T2 | T3 |
|------------------------------|-----------|-----------|-----------|
| NWEA Reading - 21-22 Target: | | | |
| NWEA Math - 21-22 Target: | | | |

Social and Behavior Skills

| Personal Development | T1 | T2 | T3 |
|--|-----------|-----------|-----------|
| Accepts responsibility for choices and behaviors | | | |
| Demonstrates self-control | | | |
| Follows rules and directions | | | |
| Takes care of materials and belongings | | | |
| Responds appropriately to conflict | | | |
| Takes pride in work | | | |
| Approaches to Learning | T1 | T2 | T3 |
| Listens attentively | | | |
| Engages actively in learning | | | |
| Works independently without disrupting others | | | |
| Works cooperatively | | | |
| Perseveres and makes an effort when responding to challenges | | | |
| Seeks help when needed | | | |
| Stays on task | | | |

Social Studies Units **T1 T2 T3**

| | | | |
|------------------------------------|--|--|--|
| Who Am I? | | | |
| Where Am I? | | | |
| How Do I Get What I Need And Want? | | | |
| How Do I Get Along With Others? | | | |

Science

Science and Engineering Principles **T1 T2 T3**

| | | | |
|---|--|--|--|
| Develops and uses models | | | |
| Constructs explanations and designs solutions | | | |
| Engages in arguments from evidence | | | |

Core Science Content **T1 T2 T3**

| | | | |
|---|--|--|--|
| Life Science: Living It Up - Cycle 1 | | | |
| Life Science: Living It Up - Cycle 2 | | | |
| Life Science: Living It Up - Cycle 3 | | | |
| Phys Sci: Force & Motion - Cycle 1 | | | |
| Earth Science: Energy - Cycle 1 | | | |
| Earth Science: Energy - Cycle 2 | | | |
| Earth Science: Energy - Cycle 3 | | | |
| Earth Science: Energy - Cycle 4 | | | |

PLTW **T1 T2 T3**

| | | | |
|--|--|--|--|
| Phys Sci: Forces & Interactions - Pushes & Pulls | | | |
| Engineering: Exploring Design | | | |

Health Units **T1 T2 T3**

| | | | |
|----------------------------------|--|--|--|
| Safety | | | |
| Alcohol, Tobacco and Other Drugs | | | |
| Nutrition and Physical Activity | | | |
| Personal Health and Wellness | | | |
| Social and Emotional Health | | | |