



## **Student Intervention and Support Services: Expectations in Learning for Students with Specialized Learning Needs as documented in an IEP**

### **Special Education and Related Service Provision**

**Fall 2020**

**Goal: To continue to provide services, in every phase of our instructional plan, to our students according to established IEPs, 504 plans and intervention support plans.**

#### **Families can expect:**

- We will continue to prioritize the health, wellness and safety of our students, staff and families.
- All students are engaged in real-time synchronous instruction with the teacher.
- All students are receiving related services (speech, social work, OT, PT, etc.) as outlined in their IEPs.
- Understanding that in a virtual environment there may be barriers to fully implementing the IEP, **Contingency Learning Plans (CLP)** are implemented to clarify areas of concern, including instruction and supports. The CLP serves as a record of what we have done to address instruction and services, as well as what remains to be addressed when we are able to return to face-to-face instruction.
- Students will have access to devices, support with connectivity, supplies and materials distributed from their school.
- Teachers and service providers will be in regular communication and collaboration with students and families.

#### **If the Learning Expectations are not occurring for your student(s), here are steps you should take:**

- Contact your student's teacher/case manager and/or building principal
- Contact the SISS Assistant Director associated with your school [SISS Assistant Director Responsibility Chart](#)
- Contact the SISS Hotline at **734-994-8292** from 8:00 am-5:00 pm Monday through Friday
- Contact the SISS Leadership at Online Parent Support [SISS Online Parent Support](#)
- For additional support, you may contact the Ann Arbor Parent Advisory Committee [AAPAC](#)
- Click here for [Parent Advocacy and Supports](#)