



Pathways is a high school campus for students needing or preferring a smaller, intimate academic environment that perhaps may be unavailable at larger, comprehensive high schools. Through multiple pathways and flexible learning opportunities such as online coursework, traditional direct instruction models, project based learning, community internships, and dual enrollment opportunities where students can earn college credit, students will meet all The State of Michigan graduation requirements.

Pathways is designed to provide choice for students through unique class offerings in the core academic and elective areas. By design and intention, The Pathways Campus offers small class sizes, unique teacher – student interactions, business partnerships and internships, and day and evening options.

The Campus is characterized by a business – like atmosphere that prepares students for college and/or career success.

ENROLLMENT IS A CHOICE

Enrollment is a choice by the student (parent, guardian) and nearly guaranteed and the school has a day and evening component. Upon admission, students are given careful consideration in determining appropriate student placement.

ENROLLMENT PROCESS

The Pathways to Success Campus is open to any 9th – 12th grade student residing in Ann Arbor’s attendance area and School of Choice is a limited option for those living outside the District boundaries. To enroll a student must first complete the ***Ann Arbor Pathways Application*** packet and/or work with his/her guidance counselor or principal to complete such. The packet can be downloaded at aaps.k12.mi.us.

Once the completed application is received and reviewed by The Pathways Staff, school officials will contact the parents and/or guardians to arrange an interview. At the interview, the student will be asked to discuss his (her) previous schooling experiences. A principal will provide information about the school and all its unique qualities, attributes, and programming. The student will be able to participate in the discussion with Pathways staff to determine which program (day or evening) best meets his (her) academic needs. Within 24-hours of the interview, a school official will contact the student’s parents and present them with which program the student is being offered enrollment. New enrollees may begin Pathways day program when a new marking period begins or gain immediate enrollment into the evening program.

ACADEMIC PROGRAMMING

There are two existing academic programs on The Pathways Campus. The *day program*, which consists of up to 6 classes per day, from 7:30 AM – 2:30 PM is designed for students who may thrive in a smaller, more intimate environment.

The year is devised on a (2) semester schedule with (4) marking periods. Students can earn a .25 credit for each class passed throughout the marking period.

The *evening program*, which consists of 4 consecutive classes (blended model of computer based and teacher led instruction) from 5:00 PM – 9:00 PM and is also designed for students pursuing a GED; for students preferring an online academic experience; and it is also designed for students who wish for a more flexible offering of credit recovery.

ACADEMIC SESSIONS

The school year operates on two semesters, with opportunities to earn additional credit hours through our extended evening Options Program.