



**Principal  
Todd Reynolds**

**White Pigeon Jr./Sr. High School  
410 Prairie Avenue  
White Pigeon, MI 49099**

**Assistant Principal  
Eric Kistler**

February 1, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for White Pigeon Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Todd Reynolds for assistance.

The AER is available for you to review electronically by visiting the following web site [www.wpcschoools.org](http://www.wpcschoools.org), or you may review a copy in the main office at your child's school.

For the 2020-21 year, no new Priority or Focus schools were named.. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was not identified for one of these labels.

White Pigeon Jr/Sr High School continues to work very hard to increase student achievement. We are working to increase our numbers in career and technical education, dual enrollment and the Early Middle College. As a building, we have a difficult time in increasing achievement as so many of our students are victims of poverty. We are using Professional Learning Communities, Multi-Tiered System of Support (MTSS) Pyramid, Full Time Counseling and Students Support Teams to help our struggling students in grades 6-12, and an MTSS class for students who chronically fail. It is our hope these interventions will help to close our achievement gaps.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL-** In White Pigeon we only have one high school, so students have no choice to attend another district school. They may use School of Choice if they are inclined.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN-White Pigeon Jr/SR High School is in year three of their updated school improvement plan.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL– We do not have any specialized schools in our district.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL- White Pigeon Community Schools use the Kent County Curriculum, which is called KC4. It is accessible online and available to parents by calling Carrie Erlandson, Curriculum Director. It does not vary from the state model, and was implemented in 2011, and then updated when the Common Core was adopted in Michigan.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- At this time we do local assessments, and we utilize Star Testing at the Middle School level.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- In the fall the building had 31% of the students represented at parent teacher conferences.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

A. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)- 22 students took dual enrollment classes which is 5% of our high school population for 2020-21.

B. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- None

C. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)-None

D. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT– 22 students took courses and 95% of them were awarded college credit.



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## Annual Education Report White Pigeon Jr/Sr High School (04502) M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Student Proficient	State Student Proficient	District Student Proficient	District Student Proficient	School Student Proficient	School Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	34.8%	24	34.8%	24	5.8%	4	29.0%	20	36.2%	25	29.0%	20
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	25.0%	12	25.0%	12	10.4%	5	14.6%	7	35.4%	17	39.6%	19
ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2018-19	38.5%	1,776	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	40.4%	23	40.4%	23	10%	4	*	19	33.3%	19	26.3%	15
ELA	6th Grade Content	White	2020-21	42.6%	21,749	25.6%	11	25.6%	11	11.6%	5	14.0%	6	34.9%	15	39.5%	17
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	37.5%	12	37.5%	12	10%	<3	*	*	37.5%	12	25.0%	8
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	33.3%	7	33.3%	7	20%	3	20%	4	33.3%	7	33.3%	7



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Subject	Grade	Student Group	School Year	State		District		School		Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
				Student Proficient	Percentage Proficient	Student Proficient	Percentage Proficient	Student Proficient	Percentage Proficient							
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	32.4%	12	32.4%	12	<3	*	35.1%	13	32.4%	12	
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	20%	5	20%	5	<3	*	*	10	*	12	
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	27.3%	12	27.3%	12	<3	*	40.9%	18	31.8%	14	
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	10%	3	10%	3	<3	*	*	13	*	15	
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*	



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Subject Grade	Student Group	School Year	State		District		School		Number Advanced	Percent Proficient		Number Partially Proficient	Percent Proficient		Number Not Proficient
			Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient		Percent Student Proficient	Number Student Proficient				
ELA	Homeless	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*
ELA	All Students	2018-19	42.7%	46,586	35.7%	20	35.7%	20	<3	10%	37.5%	21	26.8%	15	
ELA	All Students	2020-21	40.7%	28,759	19.6%	9	19.6%	9	<3	10%	23.9%	11	56.5%	26	
ELA	Hispanic of Any Race	2018-19	32.0%	2,819	*	*	*	*	*	*	*	*	*	*	
ELA	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	
ELA	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*	
ELA	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	
ELA	White	2018-19	49.0%	35,426	40.9%	18	40.9%	18	<3	10%	34.1%	15	25.0%	11	
ELA	White	2020-21	44.5%	22,979	20.0%	8	20.0%	8	<3	10%	22.5%	9	57.5%	23	



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M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State		District		School		Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
				Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient							
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	35.7%	10	35.7%	10	<3	*	*	39.3%	11	25.0%	7
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	20.8%	5	20.8%	5	<3	*	*	29.2%	7	50.0%	12
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	35.7%	10	35.7%	10	<3	*	*	35.7%	10	28.6%	8
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	20%	4	20%	4	<3	*	20%	20%	4	*	14
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	33.3%	13	33.3%	13	<3	*	*	35.9%	14	30.8%	12
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	10%	<3	10%	*	<3	10%	<3	*	5	*	24
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*



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M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Students	2018-19	35.1%	38,321	27.5%	19	27.5%	19	7.2%	5	20.3%	14	31.9%	22	40.6%	28
Mathematics	All Students	2020-21	28.6%	20,103	10%	3	10%	3	10%	<3	10%	*	18	*	*	27
Mathematics	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Two or More Races	2018-19	30.2%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	White	2018-19	42.1%	30,300	29.8%	17	29.8%	17	10%	5	*	12	35.1%	20	35.1%	20



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	10%	<3	10%	*	10%	<3	10%	<3	*	16	*	25
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	28.1%	9	28.1%	9	10%	<3	*	*	31.3%	10	40.6%	13
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	20%	<3	20%	*	20%	<3	20%	<3	*	8	*	12
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	27.0%	10	27.0%	10	10%	3	*	7	32.4%	12	40.5%	15
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	15
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20.5%	9	20.5%	9	10%	<3	*	*	29.5%	13	50.0%	22
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10%	<3	10%	*	10%	<3	10%	<3	*	8	*	21
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*





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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
M-STEP Grades 3-11**

Subject Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	Students With Disabilities	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Homeless	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Students	2018-19	35.7%	38,988	25.5%	14	25.5%	14	10%	4	*	10	45.5%	25	29.1%	16
Mathematics	All Students	2020-21	32.3%	22,803	13.0%	6	13.0%	6	10%	<3	*	*	19.6%	9	67.4%	31
Mathematics	Hispanic of Any Race	2018-19	23.5%	2,087	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	30.2%	13	30.2%	13	10%	4	*	9	41.9%	18	27.9%	12
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	15.0%	6	15.0%	6	10%	<3	*	*	17.5%	7	67.5%	27
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	21.4%	6	21.4%	6	20%	<3	20%	*	50.0%	14	28.6%	8
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	20%	4	20%	4	20%	<3	20%	*	20%	4	*	16
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	29.6%	8	29.6%	8	20%	<3	*	*	40.7%	11	29.6%	8
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	20%	<3	20%	*	20%	<3	20%	<3	*	5	*	15
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	28.9%	11	28.9%	11	10%	3	*	8	36.8%	14	34.2%	13
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	10%	<3	10%	*	10%	<3	10%	<3	*	3	*	27
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Student Group	School Year	State		District		School		Percent Advanced		Number Advanced		Percent Proficient		Number Proficient		Percent Partially Proficient		Number Partially Proficient		Percent Not Proficient		Number Not Proficient	
				Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	10%	3	10%	3	10%	10%	<3	<3	10%	*	<3	<3	*	15	15	*	*	*	31	
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	10%	3	10%	3	10%	10%	<3	<3	10%	*	<3	<3	*	15	15	*	*	*	24	
Science	8th Grade Content	Female	2020-21	21.4%	7,489	20%	<3	20%	*	20%	20%	<3	<3	20%	*	<3	<3	*	5	5	*	*	*	16	



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Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Number of Students	District Student Proficiency	District Student Proficiency	District Number of Students	School Student Proficiency	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2020-21	23.7%	20%	8,780	20%	10%	<3	20%	10%	*	20%	<3	20%	<3	*	10	*	15
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	10%	3,942	10%	10%	<3	10%	10%	*	10%	<3	10%	<3	*	10	*	22
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	*	351	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2020-21	7.1%	*	54	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	10%	8,811	10%	10%	<3	10%	10%	*	10%	<3	10%	<3	*	18	*	28
Science	11th Grade Content	Black or African American	2020-21	3.5%	*	158	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	*	313	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	*	250	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	10%	7,499	10%	10%	<3	10%	10%	*	10%	<3	10%	<3	*	16	*	25



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Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2020-21	12.9%	3,611	20%	<3	20%	<3	20%	<3	20%	<3	*	11	*	16
Science	11th Grade Content	Male	2020-21	18.0%	5,200	20%	<3	20%	*	20%	<3	20%	<3	*	7	*	12
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	20%	<3	20%	*	20%	<3	20%	<3	*	10	*	17
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	22.8%	13	22.8%	13	10%	<3	*	*	54.4%	31	22.8%	13
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	10.2%	5	10.2%	5	10%	<3	10%	*	30.6%	15	59.2%	29
Social Studies	8th Grade Content	Hispanic of Any Race	2018-19	17.1%	1,538	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*	*



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Subject Grade	Student Group	School Year	State		District		School		Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
			Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient							
Social Studies	Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	White	2018-19	33.6%	24,258	25.0%	12	10%	<3	*	*	50.0%	24	25.0%	12	
Social Studies	White	2020-21	29.1%	15,531	11.9%	5	10%	<3	*	*	33.3%	14	54.8%	23	
Social Studies	Female	2018-19	25.4%	13,449	20%	5	20%	<3	*	*	*	16	*	8	
Social Studies	Female	2020-21	22.5%	7,965	20%	<3	20%	<3	<3	<3	*	6	*	14	
Social Studies	Male	2018-19	30.6%	16,776	28.6%	8	20%	<3	*	*	*	15	20%	5	
Social Studies	Male	2020-21	29.1%	10,883	20%	3	20%	<3	<3	<3	*	9	*	15	
Social Studies	Economically Disadvantaged	2018-19	14.7%	7,829	21.6%	8	10%	<3	*	*	51.4%	19	27.0%	10	



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	10%	<3	10%	*	10%	<3	10%	<3	*	12	*	19
Social Studies	8th Grade Content	English Learners	2018-19	4.7%	300	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	37.2%	16	37.2%	16	10%	<3	*	*	*	23	10%	4
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	28.9%	13	28.9%	13	10%	<3	*	*	46.7%	21	24.4%	11
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Student Proficiency	State Student Proficiency	District Student Proficiency	District Student Proficiency	School Student Proficiency	School Student Proficiency	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	41.0%	16	41.0%	16	10%	<3	*	*	48.7%	19	10.3%	4	
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	30.0%	12	30.0%	12	10%	<3	*	*	45.0%	18	25.0%	10	
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	41.7%	10	41.7%	10	20%	<3	*	*	*	11	20%	3	
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	24.0%	6	24.0%	6	20%	<3	*	*	52.0%	13	24.0%	6	
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	31.6%	6	31.6%	6	20%	<3	*	*	*	*	20%	1	





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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
M-STEP Grades 3-11**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students	District Percent Student Proficient	District Number Students	School Percent Student Proficient	School Number Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	35.0%	7	35.0%	7	20%	<3	40.0%	8	25.0%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	22.7%	5	22.7%	5	20%	<3	*	13	20%	4
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	29.6%	8	29.6%	8	20%	<3	44.4%	12	25.9%	7
Social Studies	11th Grade Content	English Learners	2018-19	10.3%	516	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report White Pigeon Jr/Sr High School (04502) PSAT

Subject	Grade	Student Group	School Year	State Student Proficient	State Number Student Proficient	District Student Proficient	District Number Student Proficient	School Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	66.1%	37	66.1%	37	37.5%	21	28.6%	16	10.7%	6	23.2%	13
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	42.9%	21	42.9%	21	20.4%	10	22.4%	11	28.6%	14	28.6%	14
English (EBRW)	8th Grade Content	Hispanic of Any Race	2018-19	51.1%	4,559	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2018-19	60.8%	2,441	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	70.2%	33	70.2%	33	40.4%	19	29.8%	14	8.5%	4	21.3%	10
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	46.3%	19	46.3%	19	24.4%	10	22.0%	9	26.8%	11	26.8%	11
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	75.0%	21	75.0%	21	46.4%	13	28.6%	8	7.1%	<3	17.9%	5



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
PSAT**

Subject	Grade	Student Group	School Year	State Student Proficiency	State Number of Students	District Student Proficiency	District Number of Students	School Student Proficiency	School Number of Students	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	50.0%	11	50.0%	11	27.3%	6	22.7%	5	22.7%	5
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	57.1%	16	57.1%	16	28.6%	8	28.6%	8	28.6%	8
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	37.0%	10	37.0%	10	14.8%	4	22.2%	6	33.3%	9
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	62.2%	23	62.2%	23	32.4%	12	29.7%	11	27.0%	10
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	39.4%	13	39.4%	13	12.1%	4	27.3%	9	24.2%	8
English (EBRW)	8th Grade Content	English Learners	2018-19	27.6%	1,720	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)**  
**PSAT**

Subject Grade	Student Group	School Year	State		District		School		Percent Advanced		Number Proficient		Percent Partially Proficient		Number Partially Proficient		Percent Not Proficient		Number Not Proficient	
			Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient	Percent Student Proficient	Number Student Proficient		
English (EBRW)	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	All Students	2018-19	41.4%	44,565	35.7%	20	35.7%	20	14.3%	8	21.4%	12	33.9%	19	30.4%	17				
Mathematics	All Students	2020-21	36.0%	28,035	10.2%	5	10.2%	5	*	*	<5%	<3	36.7%	18	53.1%	26				
Mathematics	Hispanic of Any Race	2018-19	27.1%	2,425	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Two or More Races	2018-19	36.2%	1,452	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	White	2018-19	48.9%	35,213	38.3%	18	38.3%	18	14.9%	7	23.4%	11	31.9%	15	29.8%	14				
Mathematics	White	2020-21	40.0%	22,403	12.2%	5	12.2%	5	*	*	<5%	<3	39.0%	16	48.8%	20				



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**Annual Education Report White Pigeon Jr/Sr High School (04502)**  
**PSAT**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	35.7%	10	35.7%	10	10.7%	3	25.0%	7	35.7%	10	28.6%	8
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	9.1%	<3	9.1%	*	<5%	<3	*	<3	*	11	*	9
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	35.7%	10	35.7%	10	17.9%	5	17.9%	5	32.1%	9	32.1%	9
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	11.1%	3	11.1%	3	*	*	<5%	<3	25.9%	7	63.0%	17
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	29.7%	11	29.7%	11	8.1%	3	21.6%	8	40.5%	15	29.7%	11
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	<5%	<3	<5%	*	<5%	<3	<5%	<3	*	12	*	20
Mathematics	8th Grade Content	English Learners	2018-19	14.1%	885	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
PSAT**

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Total Score	All Students	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2020-21	Total Score	All Students	885.5	N/A	3	10%	46	90%	49
White Pigeon Jr/Sr High School	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	White	964.6	N/A	10	25.6%	29	74.4%	39
White Pigeon Jr/Sr High School	2020-21	Total Score	White	881.0	N/A	<3	10%	*	90%	42
White Pigeon Jr/Sr High School	2018-19	Total Score	Female	998.3	N/A	8	33.3%	16	66.7%	24
White Pigeon Jr/Sr High School	2020-21	Total Score	Female	908.2	N/A	3	20%	25	80%	28



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Total Score	Male	906.8	N/A	3	20%	16	80%	19
White Pigeon Jr/Sr High School	2020-21	Total Score	Male	855.2	N/A	<3	20%	*	80%	21
White Pigeon Jr/Sr High School	2018-19	Total Score	Economically Disadvantaged	881.4	N/A	4	20%	18	80%	22
White Pigeon Jr/Sr High School	2020-21	Total Score	Economically Disadvantaged	872.0	N/A	<3	20%	*	80%	30
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Economically Disadvantaged	1038.1	N/A	7	33.3%	14	66.7%	21
White Pigeon Jr/Sr High School	2020-21	Total Score	Not Economically Disadvantaged	906.8	N/A	<3	20%	*	80%	19
White Pigeon Jr/Sr High School	2018-19	Total Score	English Learners	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Not English Learners	964.0	N/A	11	26.2%	31	73.8%	42
White Pigeon Jr/Sr High School	2020-21	Total Score	Not English Learners	885.5	N/A	3	10%	46	90%	49
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Migrant	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2020-21	Total Score	Not Migrant	885.5	N/A	3	10%	46	90%	49





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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Students Without Disabilities	969.0	N/A	11	26.8%	30	73.2%	41
White Pigeon Jr/Sr High School	2020-21	Total Score	Students Without Disabilities	891.5	N/A	3	10%	44	90%	47
White Pigeon Jr/Sr High School	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Homeless	964.9	N/A	11	26.8%	30	73.2%	41
White Pigeon Jr/Sr High School	2020-21	Total Score	Not Homeless	887.0	N/A	3	10%	43	90%	46
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Foster Care	957.9	N/A	11	25.6%	32	74.4%	43
White Pigeon Jr/Sr High School	2020-21	Total Score	Not Foster Care	885.5	N/A	3	10%	46	90%	49
White Pigeon Jr/Sr High School	2018-19	Total Score	Not Military Connected	957.9	N/A	11	25.6%	32	74.4%	43



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## Annual Education Report White Pigeon Jr/Sr High School (04502)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2020-21	Total Score	Not Military Connected	885.5	N/A	3	10%	46	90%	49
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	All Students	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	All Students	442.0	480	14	28.6%	35	71.4%	49
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	White	498.7	480	23	59.0%	16	41.0%	39
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	White	440.0	480	11	26.2%	31	73.8%	42
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Female	508.3	480	16	66.7%	8	33.3%	24



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Female	455.7	480	10	35.7%	18	64.3%	28
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Male	471.6	480	8	42.1%	11	57.9%	19
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Male	423.8	480	4	20%	17	80%	21
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	449.5	480	8	36.4%	14	63.6%	22
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	437.7	480	9	30.0%	21	70.0%	30
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	536.7	480	16	76.2%	5	23.8%	21
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	448.9	480	5	26.3%	14	73.7%	19
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not English Learners	495.5	480	24	57.1%	18	42.9%	42
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not English Learners	442.0	480	14	28.6%	35	71.4%	49
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not Migrant	492.1	480	24	55.8%	19	44.2%	43



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not Migrant	442.0	480	14	28.6%	35	71.4%	49
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	497.8	480	24	58.5%	17	41.5%	41
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	444.7	480	14	29.8%	33	70.2%	47
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not Homeless	496.6	480	24	58.5%	17	41.5%	41
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not Homeless	443.5	480	13	28.3%	33	71.7%	46
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not Foster Care	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not Foster Care	442.0	480	14	28.6%	35	71.4%	49



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Evidence-Based Reading and Writing	Not Military Connected	492.1	480	24	55.8%	19	44.2%	43
White Pigeon Jr/Sr High School	2020-21	Evidence-Based Reading and Writing	Not Military Connected	442.0	480	14	28.6%	35	71.4%	49
White Pigeon Jr/Sr High School	2018-19	Mathematics	All Students	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2020-21	Mathematics	All Students	443.5	530	4	10%	45	90%	49
White Pigeon Jr/Sr High School	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	White	465.9	530	10	25.6%	29	74.4%	39
White Pigeon Jr/Sr High School	2020-21	Mathematics	White	441.0	530	3	10%	39	90%	42



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Mathematics	Female	490.0	530	9	37.5%	15	62.5%	24
White Pigeon Jr/Sr High School	2020-21	Mathematics	Female	452.5	530	4	20%	24	80%	28
White Pigeon Jr/Sr High School	2018-19	Mathematics	Male	435.3	530	3	20%	16	80%	19
White Pigeon Jr/Sr High School	2020-21	Mathematics	Male	431.4	530	<3	20%	*	80%	21
White Pigeon Jr/Sr High School	2018-19	Mathematics	Economically Disadvantaged	431.8	530	5	22.7%	17	77.3%	22
White Pigeon Jr/Sr High School	2020-21	Mathematics	Economically Disadvantaged	434.3	530	<3	20%	*	80%	30
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Economically Disadvantaged	501.4	530	7	33.3%	14	66.7%	21
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not Economically Disadvantaged	457.9	530	3	20%	16	80%	19
White Pigeon Jr/Sr High School	2018-19	Mathematics	English Learners	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not English Learners	468.6	530	12	28.6%	30	71.4%	42
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not English Learners	443.5	530	4	10%	45	90%	49



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## Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Migrant	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not Migrant	443.5	530	4	10%	45	90%	49
White Pigeon Jr/Sr High School	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Students Without Disabilities	471.2	530	12	29.3%	29	70.7%	41
White Pigeon Jr/Sr High School	2020-21	Mathematics	Students Without Disabilities	446.8	530	4	10%	43	90%	47
White Pigeon Jr/Sr High School	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Homeless	468.3	530	12	29.3%	29	70.7%	41
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not Homeless	443.5	530	4	10%	42	90%	46
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Foster Care	465.8	530	12	27.9%	31	72.1%	43



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### Annual Education Report White Pigeon Jr/Sr High School (04502) SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not Foster Care	443.5	530	4	10%	45	90%	49
White Pigeon Jr/Sr High School	2018-19	Mathematics	Not Military Connected	465.8	530	12	27.9%	31	72.1%	43
White Pigeon Jr/Sr High School	2020-21	Mathematics	Not Military Connected	443.5	530	4	10%	45	90%	49





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# Annual Education Report White Pigeon Jr/Sr High School (04502) MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	95	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	125	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	67	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	185	<10	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	166	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	166	<10	*	*	*	*	*	*	*



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## Annual Education Report White Pigeon Jr/Sr High School (04502) MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2020-21	95	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	125	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	67	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	185	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	166	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	179	<10	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - MI-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	192	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	192	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	35	<10	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	87	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	90	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	97	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - MI-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2020-21	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	87	<10	*	*	*	*	*	*	*



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**Annual Education Report White Pigeon Jr/Sr High School (04502)  
MI-Access Students Who Took MI-Access, by Test Type**

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	94	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	94	<10	*	*	*	*	*	*	*



**Annual Education Report White Pigeon Jr/Sr High School (04502)**  
**High School Graduation: Four-Year Adjusted Cohort Rate**

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	97.67%	86.30%	87.93%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	84.50%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	97.37%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	95.65%	79.46%	82.46%	94.44%
English Learners	72.14%	<10	82.05%	84.53%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	80.07%	N/A	80.92%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.02	3.00	12.5%	N/A	N/A	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
White Pigeon Jr/Sr High School (04502)	1.35	0.00	0.0%	N/A	N/A	N/A	N/A

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.02	0.00	0.0%	N/A	N/A	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
White Pigeon Jr/Sr High School (04502)	24.02	1.33	5.5%	N/A	N/A	N/A	N/A

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**NAEP Grade 4 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**NAEP Grade 8 Math**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**NAEP Grade 4 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	#	#	#	#	#
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**NAEP Grade 8 Reading**

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	#	#	#	#	#
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	#	#	#	#	#
Native Hawaiian or Other Pacific Islander	#	#	#	#	#
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. **NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.**

**Regardless of location selected, data are displayed at the state level only.**

**Annual Education Report White Pigeon Jr/Sr High School (04502)**
**NAEP Participation Data**

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*



**Annual Education Report White Pigeon Jr/Sr High School (04502)**

**Sec. 1003 School Improvement Fund**

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display