Part-time students are permitted on a basis equal to regularly enrolled students to enroll and receive ancillary services, provided that such students are otherwise eligible for full time enrollment in the District and such courses or services are not available in the student's private school or an approved extension thereof. Part-time status also includes: any student, not enrolled in a private school, who is receiving home-based instruction and taking courses or at receiving ancillary services from the District or both, or any student involved in an approved work training program.

Home-based instruction shall consist of instructional and related educational activities, including the basic skills of occupational education, science, mathematics, language, social studies, history, health, reading, writing, spelling and the development of an appreciation of art and music. Such instruction shall be equivalent to the total annual program hours per grade level as established for public schools.

Home-based instruction may be provided by a parent who has filed a declaration of intent with the Superintendent by September 15, or within two (2) weeks of the beginning of any quarter, trimester or semester. All decisions relating to philosophy or doctrine, selection of books, teaching materials and curriculum, and methods, timing, place and provision for the evaluation of home-based instruction shall be the responsibility of the parent. Failure of a parent to comply with the standards as specified in the law shall constitute a violation of the compulsory attendance law.

The Superintendent is directed to establish procedures that define the District's responsibilities for home-based instruction.

Legal References: Chapter 441, Law of 1985

RCW

28A.225.020 School's Duties Upon Juvenile's

Failure to Attend School-Generally

WAC

392-121-180 Enrollment Time Credit-Off-Campus

Alternative Learning Experiences

Adopted: March 17, 1986

Reviewed: October 20, 2009 North Thurston Public Schools

Board of Directors