

It is the policy of the District that homework shall be an integral part of the District's instructional program. Homework allows parents to be effectively involved in the learning activities of their children. Homework extends effectively the time which may be devoted to learning.

Homework, appropriately assigned and supervised, is to be used as a significant teaching tool. Specific attention to homework shall be included in the curriculum development process and in curriculum documentation. Homework is to be managed in conformity with the guidelines as hereinafter set forth.

Elementary

With some exceptions, assignments for elementary school student should be structured so that the students can complete them within the regular school day. The exceptions which necessitate homework include:

1. Drill to reinforce skills.
2. Preparation for tests.
3. Special project or research work.
4. Work for the student who does not complete work in allotted class time because of absence, poor study habits or skill deficiencies.

Middle School

In the middle school students will encounter more homework than at the elementary level as they are being prepared for the study responsibilities of high school. Special care must be taken to insure that homework be used as a tool for of specific skills. Student should be given time in class to begin assigned work so that teacher assistance and reinforcement can be provided. Homework will routinely be required for:

1. Basic learning activity and projects
2. Enrichment.
3. Drill.
4. Development of study skills.
5. Extended learning activities.

High School

Due to the wide range of subject areas and the fact that students meet with several teaches each day, homework at the high school level shall be assigned consistent with course goals. Homework will be necessary for:

1. Basic learning activities and projects.
2. Enrichment.
3. Drill.
4. Development of study skills.
5. Extended learning activities.

Adopted:	June 16, 1986	North Thurston School District Board of Directors
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