PROCEDURE – STUDENT RETENTION/PROMOTION

Promotion

A student who has successfully completed a year of study at a specific grade level shall be promoted to the next grade.

Retention

Retention will be considered only in instances where there is a strong likelihood that the student will benefit academically, socially and emotionally. In most circumstances, prior to consideration of retention emphasis will be placed on specific interventions designed to prevent retention.

A decision to retain a student shall be made by the principal after consulting a team including the student's classroom teacher(s), the school counselor/interventionist, other appropriate support staff and the student's parent or guardian. The team shall provide input for grade placement for the following year, including academic achievement, physical maturity, emotional maturity, chronological age and mental maturity. Additionally, the student's mastery of District learning standards and grade level expectations shall be considered.

As per Policy 2232, grade placement is determined by the school principal.

The principal shall notify a student's parents or guardians of a decision to retain a student in the current grade for the next school year prior to May 1 of the current school year. The Principal shall meet with the student's parent or guardian prior to the final placement decision.

General Guidelines

Promotion and retention decisions will not be based on a student's race, color, religion, ancestry, national origin, age, gender, sexual orientation, or mental or physical disability, but solely on whether a student will benefit academically, socially and emotionally.

Parents or guardians who disagree with a decision related to the promotion or retention of their child should meet with the school principal to discuss their concerns.

Adopted:	September 10, 2007	North Thurston Public Schools Board of Directors
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